CONDITIONAL ADMISSION
The Early Success Program (ESP) is a Conditional Admissions Program. Participants must meet all program requirements, as set forth in this Agreement, before being fully admitted to Clemson University. ESP students who do not meet the requirements of the program will be suspended for 2 consecutive semesters (fall, spring and/or entire summer session) and allowed to re-apply as a continuing student at the end of this suspension with no guarantee of re-admission. Students are expected to make academic success a priority in order to complete the program. Students participating in ESP have not met regular admissions requirements for Clemson University; therefore, they are subject to stricter academic standards during the program to ensure that they transition successfully to being granted full admission to Clemson University at the end of the academic year (Spring 2018).

PROGRAM DESCRIPTION
ESP is designed to assist selected participants in making a successful academic and personal transition to Clemson University. ESP, and its predecessor, the Science and Technology Entrance Program (STEP), enjoy a long history of student academic success and retention. Because of its challenging and highly structured nature, participation in ESP requires both academic engagement and educational commitment. The ESP community is comprised of students who demonstrate both a sincere personal interest in succeeding academically at Clemson and the desire to receive active support and guidance from Clemson faculty and staff in order to successfully transition from high school to Clemson. From Summer Session II 2016 through their freshman year, ESP members will participate in a combination of structured academic, personal, and team building activities designed to enhance acclimation to the Clemson community, student learning, and academic success.

PROGRAM REQUIREMENTS
GENERAL
- Participate in the program for one full academic year (June-May).
- Participate in all ESP-sponsored trips, activities, and programs (schedule will be provided at the beginning of the summer, but is subject to change).
- Obtain permission for program absence during the summer.
- Meet with ESP Advisor regularly.
- Obtain written parental approval to pledge a fraternity/sorority during the fall or spring semester.
- Live in on-campus housing during summer, fall, and spring semesters. If a student is dismissed from housing and permitted to remain enrolled at Clemson, for any reason they must seek permission from the Director of Freshman Academic Programs to continue in the Early Success program. Any decision made by the Director of Freshman Academic Programs may be appealed to the Dean of Undergraduate Studies.
• Meet with an ESP advisor prior to withdrawing from any course or making any changes to class selection. It is the student’s responsibility to maintain the hours requirements set forth in this document and to ensure they meet scholarship and loan requirements.
• Sign a release allowing ESP staff to speak to parent/designated guardian regarding any academic/behavioral concerns brought to their attention throughout the academic year (June-May).
• Students must receive a 2.0 cumulative GPA and 24 credit hours by the end of the spring 2018 semester. The 24 credit hours include only those earned in summer II 2017, fall 2017 and spring 2018 at Clemson University (the 24 total cannot include transfer, AP, or credit earned at Clemson prior to Summer II 2017). These credit hours do include earned hours in P/F courses. If a student chooses to academically forgive a course after the fall or spring semester their GPA and credit hours, prior to applying the forgiveness policy, is what will be considered to determine if they have met the GPA and hours requirement to remain at Clemson. If it is determined that a student will be unable to meet requirements at the conclusion of the fall or spring semester, the student will be removed from the program and suspended from Clemson University for 2 consecutive semesters as outlined above (under Conditional Admission). Please note that these academic requirements are more stringent than what is required for regularly admitted students.

**SUMMER**

• Be present for ESP Move in and ESP Opening banquet on Sunday, June 25th 2017.
• Attend the ESP summer orientation session on Monday, June 26th and Tuesday, June 27th 2017.
• Attend summer second session II and enroll in the prescribed ESP common curriculum (June 28th-August 4th). Students must earn at least a 2.5 GPA and 6 hours in prescribed ESP curriculum by the end of the summer session II, 2017 in order to be eligible to enroll for the fall semester. Please note that these academic requirements are more stringent than what is required for regularly admitted students.
• Attend all study sessions scheduled by ESP staff.
• Attend individual weekly meetings with ESP advisor.
• Attend all events and activities scheduled for CU Out There. CU Out There is developed by ESP Staff and includes team building, campus engagement, and community engagement activities. CU Out There is designed to enhance your educational experience by exposing you to a variety of Clemson and community resources and activities, as well as the local community during your time over the summer. This schedule will be distributed at the time of move in.
• Be present for the entirety of the summer, including weekends where required activities are scheduled—permission to leave will be granted on a case by case basis.

**FALL**

• Enroll in CU 1970, during the fall semester (ESP sections only).
• Enroll in no more than 14 credit hours during the fall semester.
• Participate in 3-4 hours of academic success activities each week including university provided tutoring, supplemental instruction, ASC workshops, academic advising, and meetings with professors during office hours. Private tutoring (not provided by the university) must be approved by the ESP director. Students will have flexibility to determine the activities that will be most effective for them. Students will submit weekly logs to the Director or designee outlining how
they are meeting this requirement. Students who do not complete and submit these logs, according to the guidelines provided, will be removed from ESP and Clemson University.

SPRING

- Enroll in no more than 14 credit hours during the spring semester. Students who have earned at least 18 credit hours and a cumulative GPA of 2.8 or higher by the end of the fall semester at Clemson University (including summer school II and fall 17 hours only) may petition to add up to two credit hours before spring classes begin.
- Participation in ESP arranged meetings and activities will be based on the student’s individual academic performance during the fall semester. Students who receive lower than a 2.5 GPA and/or 12 credit hours in the fall semester may be required to receive academic coaching from an ESP advisor for the spring semester.
- Participation in ESP arranged meetings and activities may also be required if a student requests this assistance or it is determined by the ESP staff that it would be beneficial for academic or personal wellness reasons.

NOTE: If a student receives a medical withdrawal from Clemson University, the ESP student must seek permission from the Director of Freshman Academic Programs to continue in the Early Success program in Fall 17 or Spring 18 semesters. Any decision by the Director of Freshman Academic Programs can be appealed to the Dean of Undergraduate Studies. This option does not apply to students who withdraw from individual courses. If a student receives a medical withdrawal in the spring semester, they must seek permission from the Director of Admissions to return to Clemson as a continuing student.

PARTICIPANT RESPONSIBILITIES

As a member of this community, I commit to the following:
- To meet all program requirements set forth in this Agreement.
- To perform to my highest academic and personal potential by engaging in a proactive approach to learning and taking personal responsibility for my choices and academic performance.
- To develop and engage in learning and study habits that will set a personal foundation for my academic success.
- To take advantage of the programs and services designed to enhance my opportunity for academic and personal success that are offered at Clemson.
- To develop positive relationships with students, faculty, advisors, and the larger Clemson community and represent the ESP community positively through actions and class performance.
- To understand that it is my responsibility to ask for help from an ESP staff member if I am struggling academically or otherwise.

PERSONAL CONDUCT AND BEHAVIOR

ESP students will be held to the same academic and conduct requirements as other students at Clemson University. Therefore, violations of the Student Code of Conduct will be handled by the Office of Community and Ethical Standards (OCES). Violations of the Academic Integrity policy will be handled by the Office of Undergraduate Studies. Any other alleged student policy violations will be
handled by the applicable reviewing authority on campus. ESP students are required to notify the Director of Freshman Academic programs within 1 business day if he/she is charged with violating any Clemson University policy. The Director may be informed of the outcome of any process involving an alleged violation by an ESP student of any Clemson University policy. If a student is dismissed or suspended for any period of time from the University for any reason (academic or conduct) they will be automatically removed from the Early Success Program. Under these circumstances, the ESP student will be suspended for at least two consecutive semesters as noted in the first paragraph of this contract under CONDITIONAL ADMISSION and allowed to re-apply as a continuing student at the end of this suspension with no guarantee of re-admission. If a student is suspended for longer than two consecutive semesters by the University, for any reason, they must adhere to that sanction.

The Director will review any finding of a student policy violation to determine if an ESP contract addendum is appropriate. The purpose of the addendum is for the student and ESP advisor to identify and agree upon specific steps the student needs to take in an effort to improve the student’s academic performance and/or personal success. A contract addendum may also be implemented by the Director if an ESP student appears, at any point during the academic year, to require additional assistance in order to meet program requirements.

My signature confirms my agreement to abide by all of the requirements and terms contained in this document. I understand that I am conditionally admitted to Clemson University and will not be fully admitted until I complete this program. I understand that if I do not meet all of the requirements, outlined in this agreement, that I will be suspended from Clemson University and required to leave for 2 consecutive academic semesters (fall, spring and/or entire summer session) and be permitted to re-apply as a continuing student after this time with no guarantee of re-admission. I acknowledge that I am choosing to join this community and the associated expectations because I feel it will assist me in my educational process.

____________________________________  __________________
Student Name                           Date
____________________________________  __________________
Student Signature                      Date

My signature indicates that I understand the requirements of the Early Success Program and I am committed to supporting my son/daughter in meeting those requirements and the ESP staff as they enforce these guidelines.

____________________________________  __________________
Parent/legal Guardian Name             Date
____________________________________  __________________
Parent/Legal Guardian Signature        Date