Biography

Rose Perrine, Ph.D. Social Psychology
Professor, Psychology
Associate Dean, University Programs
Eastern Kentucky University

• Taught Psychology courses for 25 years (research methods, statistics, program evaluation)
• Developed and oversee EKU's assessment processes for general education
• Assist faculty with the development of assessment instruments and processes for GE courses
• Assist departments with the development of assessment instruments and processes to evaluate programmatic-level student learning (critical thinking and communication)
• Part of team that developed assessment plan for QEP
• Facilitate CAT scoring sessions

Eastern Kentucky University’s QEP: Overview

QEP Theme: Eastern Kentucky University will develop informed, critical and creative thinkers who communicate effectively.

QEP began 2007; Submitted fifth-year report to SACS spring 2013
http://associatedeanup.eku.edu/qep (report)

• Focus of first five years:
  o Education of the campus community; developing common language for critical thinking
  o Providing professional development opportunities
  o Developing writing-intensive courses
  o Developing service-learning courses
  o Soliciting and funding faculty/staff-driven projects that advanced QEP goals
• Evidence of institutionalization of QEP
  o New University strategic plan requires every program to evaluate critical/creative thinking and communication at the programmatic level
  o Annual Assurance-of-Learning Day: Retreat day for faculty to focus on programmatic-level evaluation of student learning (critical thinking & communication)
• Current focus
  o To help chairs, program directors, and other faculty to evaluate student learning at the programmatic level (critical thinking & communication)
o Expand use of CAT test to focus on program-level activities and outcomes
o Expand and market new Minor in Applied Creativity
o Develop “Creative Campus Initiative”