The Library & Critical Thinking
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About Me

Librarian
-持研究生学位，专攻图书馆学
-曾从事历史研究
-现从事图书馆工作超过10年

Instructor
Western Civ
-教学西方文明多年
-精通图书馆学

Clemson Alum
-克林顿大学校友
Librarian

- Got master’s degree in Library Science in 2007
- Have a master’s in history (medieval)
- Been working at the library for 13 years
Instructor

Western Civ

@CU and Anderson Univ for years and MANY library instruction sessions!
In his book *Information Anxiety* (1989), Richard Wurman claims that the weekday edition of The New York Times contains more information than the average person in 17th-century England was likely to come across in a lifetime. This personalizes the oft-cited estimate that more information has been produced in the last 30 years than in the previous 5,000.
Are you a good Googler?

From an article in Inside Higher Ed:

• students are not very good at using Google
• Students do not know how to build a search that will return good results
• “Today’s college student might have grown up with the language of the information age, but they do not necessarily understand the grammar.”

Inside Higher Ed News, 2011
IS Google changing the way we think?

- How good is your memory?
- How long is your attention span?
- Are you patient?
- Do you read long books or articles?
We know you know your stuff...

Databases

Research methods

Source Evaluation

Your Area of Research
...but we can help.

Consider letting librarians help design and even help grade some critical thinking assignments in your course.

information is what we do best
Points to Ponder:

What kinds of information tools do you use every day or at least most days (list at least 4)? Why do you use each of the tools you listed?
When you are looking up whether or not Kim Kardashian and Kanye are still together, what kinds of sites would you trust with the correct information? Which sites would not have reliable information?
Do you read reviews on products you’re planning to buy (TVs, video games, etc.) or movies you plan to watch? Do you trust them? Do you ever write reviews? Provide an argument either for or against using reviews.
Librarians aren’t just all about the books…we’re all about INFORMATION:

- How it’s organized
- Getting access
- Evaluating it
- Citing it
Contact me! anne1@clemson.edu

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