



Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:
 X New Undergraduate Course: PHIL- 490
 .. New Honors Course: --
 .. New Graduate Course: -

Effective Term: 01/2010

Catalog Title: Law, Liberty and Justice Prelaw Internship
Transcript Title: Prelaw Internship

Fixed Credit Course: (,)
Variable Credit Course: 1-3 (0-1), (2-3)

Method of Instruction	Course Modifier	General Education Designation
.. A-Lecture Only	X Pass/Fail Only	.. English Composition
.. B-Lab (w/fee)	.. Graded	.. Advanced Writing
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	X Repeatable	.. Natural Science w/Lab
.. G-Studio	maximum credits: 6	.. Math or Science
X H-Field course		.. A&H (Literature)
.. I-Study Abroad		.. A&H (Non-Literature)
.. L-Lab (no/fee)		.. Social Science
.. N/B-Lecture/Lab(w/fee)		.. CCA
.. N/L-Lecture/Lab(no fee)		.. STS

Add cross-listing with the following child course(s):

Catalog Description: Faculty-supervised internship designed for students in the Law, Liberty, and Justice track of the Philosophy major. Interns will be placed with law offices or with institutions and agencies in fields related to law and social policy.

Prerequisite(s): Philosophy major, junior standing, and consent of the internship coordinator.

Projected Enrollment:

Year 1 - 10 Year 2 - 10 Year 3 - 10 Year 4 - 10

Required course for students in: n/a

Statement of need for the course: Provides students in the LLJ track of the Philosophy major with the opportunity to integrate the academic study of social, political, and legal philosophy with meaningful community service and work experience. Students may work with law offices, the courts, human rights agencies, or non-government agencies dedicated to social justice concerns.

Textbook(s): No textbook required. Readings on topics to be discussed during lecture will be made available on e-reserve.

Learning Objectives: * To provide the intern with insight into and a more realistic perspective on the day-to-day activities and on-going work of law offices, the courts, and agencies in related fields. * To help interns develop a better understanding of knowledge acquired in the classroom by connecting academic work to real-life experiences and examples. * To provide the internship with opportunities to gain new work-related skills and abilities that will help them prepare for careers in law and related fields. * To make students more aware of the variety of careers options available with a law degree. * To foster students' awareness of social justice concerns and the role of law and the courts in democratic political systems.

Topical Outline: Students in a locally-based internship during the Fall or Spring semester will also attend a one-hour class meeting on campus each week. This classroom component might treat the topics that follow. Students engaged in an internship during the summer will not have a classroom component to their internship. (The expected hours of work thus varies as described in the Evaluation section below.

Possible classroom topics:

- Week 1: Workplace professionalism
- Week 2: Introduction to the U.S. Legal System
- Week 3: The U.S. Legal System (cont.)
- Week 4: South Carolina Law
- Week 5: What Is Social Justice?
- Week 6: Introduction to governmental social justice agencies
- Week 7: Introduction to non-governmental social justice agencies
- Week 8: Activism and Social Justice
- Week 9: Reports on internship placements
- Week 10: Reports on internship placements
- Week 11: Reports on internship placements
- Week 12: Reports on internship placements
- Week 13: Workplace Ethics
- Week 14: Final Discussion

Evaluation: P/F Grade assigned on the basis of:

- Completion of all required hours
- Weekly journal (40%)
- Final Internship portfolio (40%)
- Sponsor Evaluation (20%)

Expectation for hours completed will be as follows:

Fall or Spring semester, 3 credit internship: a minimum of 112 hours in the field placement, 14 hours in class lecture

Summer semester, 3 credit internship: a minimum of 126 hours in the field placement.

Pre-approved 1 or 2 credit internships during any semester will be available to students who plan to spend a minimum of 42 hours in the

field placement for 1 credit or 84 hours for 2 credits. Internships for 1 or 2 credits will have no classroom lecture component.

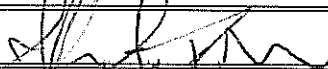
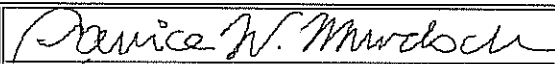



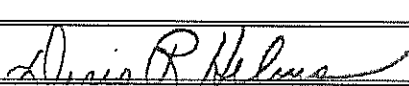

Duplication (if applicable): May overlap in content with the prelaw internship in History (HIST 201), but that course is not open to Philosophy majors. We have consulted with the Chair of the History Department and they have no objections to our also offering an internship.

Form Originator: DPERPIC, Diane Perpich **Date Form Created:** 8/31/2009

Form Last Updated by: DPERPIC, Diane Perpich **Date Form Last Updated:** 9/10/2009

Form Number: 2331

Approval

	9/11/09		10/2/09
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	9/11/09		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	11/20/09		
Chair, College Curriculum Committee	Date	Provost	Date
	9/11/09		10/19/09
College Dean	Date	President	Date
			10/20/09
Director, Calhoun Honors College	Date		

Approvals related to cross-listing require the following signatures:

[Child Course] Chair, Department Curriculum Committee	Date	[Child Course] Chair, College Curriculum Committee	Date
[Child Course] Department Chair	Date	[Child Course] College Dean	Date

Philosophy 490
Law, Liberty, and Justice Prelaw Internship

Catalog Description	Faculty-supervised internship for majors in the Law, Liberty, and Justice track of the Philosophy major. Interns will be placed with law offices or with institutions and agencies in fields related to law and social policy.
Prerequisites	Registered for the Law, Liberty, and Justice track in the Philosophy major, junior standing, consent of internship coordinator.
Textbook(s)	No textbook required. Readings on topics to be discussed during lecture will be made available on e-reserve.
Course Coordinator	Diane Perpich dperpic@clermson.edu
Objectives	<ul style="list-style-type: none"> * To provide the intern with insight into and a more realistic perspective on the day-to-day activities and on-going work of law offices, the courts, and agencies in related fields. * To help interns develop a better understanding of knowledge acquired in the classroom by connecting academic work to real-life experiences and examples. * To provide the internship with opportunities to gain new work-related skills and abilities that will help them prepare for careers in law and related fields. * To make students more aware of the variety of careers available with a law degree. * To foster students' awareness of social justice concerns and the role of law and the courts in democratic political systems.
Topical Outline	<p>Students in a locally-based internship during the Fall or Spring semester will also attend a one-hour class meeting on campus each week. This classroom component might treat the topics that follow. Students engaged in an internship during the summer will not have a classroom component to their internship.</p> <p>Week 1: Workplace professionalism Week 2: Introduction to the U.S. Legal System Week 3: The U.S. Legal System (cont.) Week 4: South Carolina Law Week 5: What Is Social Justice? Week 6: Introduction to governmental social justice agencies Week 7: Introduction to non-governmental social justice agencies Week 8: Activism and Social Justice Week 9: Reports on internship placements Week 10: Reports on internship placements Week 11: Reports on internship placements Week 12: Reports on internship placements Week 13: Workplace Ethics Week 14: Final Discussion</p>
Laboratory Content (if applicable)	Students will be matched with internship sponsors at the end of the semester prior to their internship. They will be responsible for contacting sponsors and arranging work hours before the start of the semester in which the internship will take place. Students will work in the field 8 hours per week during the internship semester for 14 weeks. The internship coordinator will have weekly contact with students and mid-semester and end of semester contact with sponsors to assess student progress.
Evaluation	Grades assigned by internship coordinator on the basis of: Completion of all hours Weekly journal (40%) Internship portfolio (40%) Sponsor Evaluation (20%)
Cross-listing (if applicable)	None.