



**SCCMS**  
*ACHIEVEMENT BY DESIGN*

Welcome Board & Friends

**Lunch & Networking 11:30 – 12:15**

Present: Greg Bunner, Anne Crook, Don Griffith, John Holton, Reed Norris, Barbara Speziale, Mindy Taylor, Tom Peters, Barbara Allen, Glen Brown, Nan Dempsey, Jeff Lee, Eddie Lott, Linda Payne, Richard Harrington, Robin Rivers, Valerie Harrison

Thanks to Progress Energy for lunch and location!

This Board meeting was intentionally designed to mirror and model practices we use to engage educators in Coalition and S<sup>2</sup>MART Centers professional development experiences.

+ SCCMS Norms

- Play Fair
- Play Hard
- Be Safe
- Have Fun

Sangaree Middle School

As we had several new members present, we made brief introductions. I also passed around a contact information sheet for validation by members present. This contact information is available to Board members on request.

I also briefly explained our dual roles of advocacy and action.

In working with educators, we typically set a few ‘rules of the road’ or norms to guide our interactions. These happen to have been posted above the doors of the gymnasium at a middle school where we train instructional coaches in the summer.

+ Introductions

Updates

- Coalition Financial Report
- Public Awareness Activities

Dialog

- Our roles in supporting the SDE S2MART centers
- Becoming our own 501 (c) 3?
- Partnering on a proviso?

Other?

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WHAT'S THE AGENDA???

This was our intended agenda.

# + Financial Report



- ~ \$60,000 spent to support unfunded MSU Legacy work
- ~ \$227,672 balance after obligations
- ~ \$68,000 anticipated  
(BMW, Fluor, Lockheed Martin, Michelin)

## HIGHLIGHTS

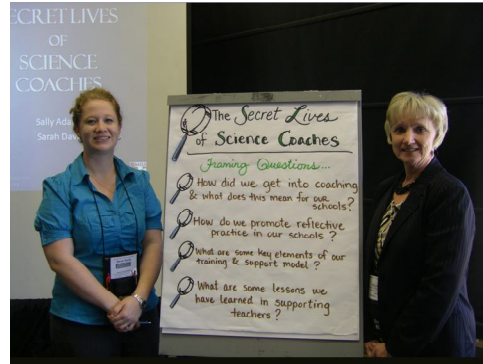
These are highlights of our full financial report which is available on request.

MSU Legacy work expenses were approved by the Board in the spring of 2009.

Anticipated funds are based on conversations with each named organization.

## + PUBLIC AWARENESS

- National Education Report
- Books/Chapters
- National Presentations
- Web
- NASSMC
- Your roles



National Education Report is a public relations activity that was approved by the Board in spring of 2009. Details about filming/interviews on August 25 at Landrum MS along with a photo gallery were provided by Nan Dempsey.

We have 2 books on coaching under development and have submitted a chapter focused on “virtual coaching” in another book.

What we are doing to increase awareness of SCCMC is focused nationally to 1) better inform dialog about STEM improvement, 2) help us access decision makers, 3) build partnerships with other organizations.

I will be attending the National Alliance for State Science and Math Coalitions (NASSMC) meeting on September 10-11 in Arlington, VA. The purposes are to network with other state coalitions and to learn more about federal STEM initiatives.

Board member roles, we hope, will focus on building awareness and support among peer organizations within SC. We are only as capable as our partners.

**+ Support Services for Making a Real Transformation**

**Informing and Listening**

**Assessing and Planning**

**Engaging and Capacity Building**

**Direct Services to Turnaround Schools**

A S<sup>2</sup>MART Center is a regional resource offering tiered support services designed to build capacity to improve instruction in mathematics, literacy and science.

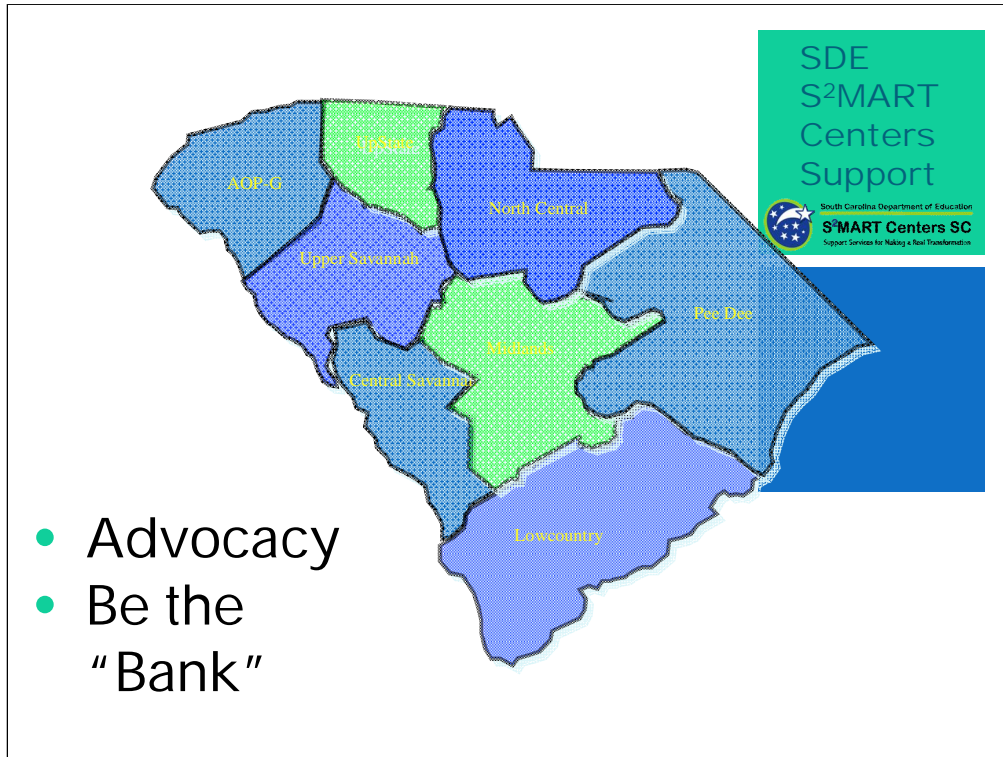
**Acronym S<sup>2</sup>MART = Support Services for the Making a Real Transformation in the Mathematics, Science and Literacy**

**Elevator Statement for SDE S<sup>2</sup>MART Centers**

A S<sup>2</sup>MART Center is a regional resource offering **tiered** support services designed to build capacity to improve instruction. [if the building is taller add] We do this through listening, informing, assessing, planning, engaging and capacity building in classrooms, schools and districts.

The S<sup>2</sup>MART Centers are built off the “Hub” and Mathematics & Science Regional Centers structure that goes back to a 1993 National Science Foundation grant award.

Of particular note is the expansion of mission to include literacy specialists in the S<sup>2</sup>MART Centers. It is my feeling that this expansion enhances the capacity of our partnership with SDE to enhance STEM opportunities in SC schools. Board members present did not express discomfort with this expansion of mission.



What we are being asked by the SDE is to serve the S<sup>2</sup>MART Centers in 2 roles:

1) Advocacy – to partner with and support the work of S2MART in the same ways we did the MSU

2) Being the bank. S2MART centers are increasingly being asked to operate on a fee for services basis and we are being asked to manage the fees.

PROs – we understand the nature and purposes of the work, we have history of managing funds with MSU, we have a finance/auditing support system in place with Clemson/CU Foundation

CONS – None were expressed at the meeting

Action: None were recommended at the meeting.

## + Ponderments



Ought we to  
become our  
own 501 (c)  
3?

Current status is that we are fiscally attached to CU/CU foundation...this is ok as long as I serve the Coalition in some capacity.

We did not engage in dialog about this issue at the meeting. We'll need to revisit at some point.

Pros:

Cons:

Action:

## + Ponderments



Ought we to  
advocate for a  
STEM  
proviso?

Current Coalition/S<sup>2</sup>MART Centers are funded in “catch as catch can” manner. This leaves us one disaster away from termination.

Combined cost to have functional SCCMS/S<sup>2</sup>MART Centers combo – a bit less than \$5 million annual. Former “Hub” proviso...\$3.2 million in 1993 dollars.

**Pros:** Generally, members present were supportive of a proviso as the need for STEM education as a pathway to economic development remains strong and we have a mechanism in SC in the form of the S<sup>2</sup>MART Regions with a history of success (as Hubs and Math Science Regional Centers)

**Cons:** We have to be mindful that budgeting is a “zero sum” game. Money directed to one place is money taken from another.

**Action:** Members present were agreeable to continue SDE-led efforts to explore and pursue a STEM oriented proviso. Former proviso listed below...

**1A.30.** (SDE-EIA: XI.C.4-CSO Mathematics and Science Unit) The funds appropriated in Part IA, Section 1 XI.C.4. shall be used for Mathematics and Science Centers which support improvements in mathematics and science through resources and professional development in instructional techniques and strategies, use of technology in the classroom, leadership, content in subject areas and assessment. These efforts will be coordinated with programs such as Tech Prep Consortia using applied learning which will improve classroom instruction in mathematics and science.

- What **A**spirations do you have for SCCMS?
- What is something you still find **B**efuddling about SCCMS?
- What **C**onnections are you making between your work and SCCMS?

**Aspirations** of those present include...developing true partnerships between education and business, raising the quality of math and science teaching in public schools, understanding SCCMS better, gaining steady funding for SCCMS, making stronger connections between SCCMS and other STEM initiatives in SC, expand the advocacy role of SCCMS...

**Befuddlements** of those present include...managing so many disconnected efforts to improve education, staying functional in an unstable funding environment, staying focused in our mission...

**Connections** made by those present include...we are all trying to educate kids, STEM is about improving quality of life especially for those from disadvantaged circumstances, STEM is about employability, coaching may connect to my work...