STRATEGIES FOR THRIVING IN SUMMER 2020 ONLINE COURSES

STRATEGIES FOR STAYING CONNECTED WITH YOUR INSTRUCTOR AND CLASSMATES

- Meet with your instructor during their virtual office hours to ask questions or seek assistance.
- Engage in class chat sessions and discussion boards to get to know your instructor and classmates.
- Attend Tutoring, PAL, and LearningLab sessions on Zoom or Google Hangout to discuss course material with other students and work on practice problems.
- Meet with an academic coach to learn new academic and personal success strategies.
- Engage in online study sessions with your classmates on Google Hangout or Zoom. Use When2Meet to identify available group meeting times. Use the LearningLab study group template to keep you study session on track.
- Review the ASC website for other learning and success resources
- Visit Clemson Online for technical and connectivity resources.

STRATEGIES FOR SUCCESS AND LEARNING

- Manage and monitor your time to keep up with course material and assignments
  - Use a weekly schedule planner, create a to-do list and utilize the calendar in Canvas to plan, manage and track your time as well as stay on top of assignment due dates and test dates
  - Read required course texts with intentionality and purpose
    - Utilize active reading strategies to deepen your understanding of course concepts. Start with the SQR3 method: Survey the chapter or section, create questions as you read and turn section headers into questions, read for understanding, record notes as you read, and review what you read.
    - Utilize free high-quality Open Educational Resources to supplement required course texts.
    - Create a list of your questions as you read challenging course material. Use this list for gathering more information as you engage in further reading and studying. This list can also give focus to your reading and help you stay engaged. Having a list of questions will also make your time with your instructor, tutors, or PAL leaders more productive.
  - Go beyond simply reading and re-reading the required course texts.
    - Participate in tutoring, PAL and Learning Lab sessions.
    - Use a LearningLab template for math and other subjects to structure your study time.
    - Write out in words the individual steps for solving a math or chemistry problem
    - Write a summary of the course material and concepts in your own words
    - Draw a mind map to show how course concepts are connected and interrelated.
    - Create a compare/contrast chart to show similarities and differences among concepts.
  - Assess your learning and understanding.
    - Work practice problems in your text or that your instructor provides (The back of a textbook or problems embedded in online texts often provide the answers). For STEM math courses, Active Calculus has links to interactive practice problems for pre-calculus, calculus, and multivariable calculus. Look for additional problems in Open Educational Resources.
    - Take any practice tests your instructor posts on Canvas or on the course website (examples: MATH courses and STAT 3090). Continue to practice challenging problems.
    - Conclude study sessions by reflecting on and writing about three things you have learned, two questions you still have and one concept you want to further explore.
    - Write a summary of key concepts or processes. Note the concepts or processes you had trouble remembering, explaining or applying. Do more research on them.
    - Explain or describe concepts or processes to a study partner. Spend more time reviewing content that you couldn't easily explain to your partner.
    - Predict test questions by creating a sample test. Exchange questions with a study partner and try to correctly answer questions. Continue to review content you did not get correct.