



# Academic Success Center

**Cooper Library, Level 3  
Clemson University**



**What was the mean annual income for college graduates in 2006?**

**A. \$30,146**

**B. \$38,837**

**C. \$47,401**

**D. \$67,766**

# EDUCATION AND TRAINING PAY

## UNEMPLOYMENT RATE IN 2007

8% 7% 6% 5% 4% 3% 2% 1% 0

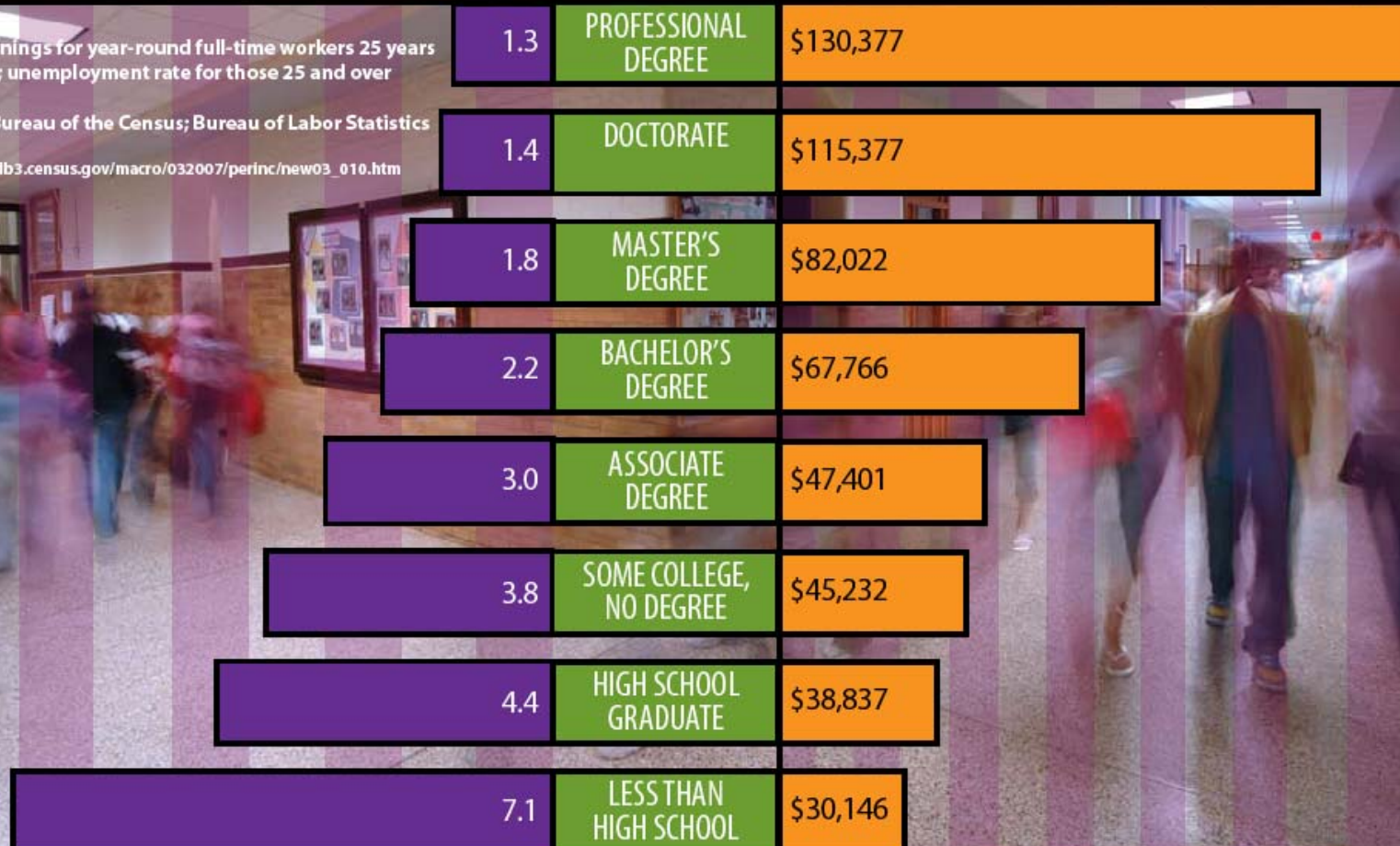
## MEAN EARNINGS IN 2006


0 10 20 30 40 50 60 70 80 90 100 110 120 130 140

Note: Earnings for year-round full-time workers 25 years and over; unemployment rate for those 25 and over

Source: Bureau of the Census; Bureau of Labor Statistics

[http://pubdb3.census.gov/macro/032007/perinc/new03\\_010.htm](http://pubdb3.census.gov/macro/032007/perinc/new03_010.htm)





**What do you know about  
transitioning from high  
school to college?**




**Which of the following is the most critical skill college students must develop?**

**A. Studying for extended periods of time**

**B. Accepting responsibility for yourself and your actions**

**C. Studying in less than ideal situations (such as your dorm room or common areas)**

**D. Getting across campus in less than 10 minutes.**



**Which of the following will be most effective in your transition from High school to College?**

- A. Getting organized**
- B. Going to class**
- C. Becoming an expert on course requirements and due dates**
- D. All of the above.**



**Which of the following is a problem for over 90% of all college students?**

**A. Maintaining grades**

**B. Procrastination**

**C. Student / Professor Communications**

**D. Fulfillment of Course Requirements**



# **In college...**

**a) Your time is structured by others.**

**Or**

**b) You manage your own time.**



# **In college... you will need to study**

- a) 30+ hours per week**
- b) 6-10 hours per week**
- c) 1-5 hours per week**



# **In college...**

**a) Little choice in setting class schedule**

**Or**

**b) You arrange your own class schedule**



# In college...

a) Testing is infrequent and covers large amounts of material

Or

b) Testing is frequent and covers small amounts of material



# In college...

a) Homework grades may raise your overall grade when test grades are low

Or

b) Grades on tests and major papers usually provide most or all of the final course grade



# In college...

a) Decreased teacher contact

Or

b) Frequent teacher contact



**How can the ASC help you  
to be a successful Clemson  
student?**



# ASC Services (FREE!)

- **Tutoring**
- **Supplemental Instruction**
- **Academic counseling**
- **Academic coaching**
- **Workshops**
- **Student Disability Services**



# Tutoring

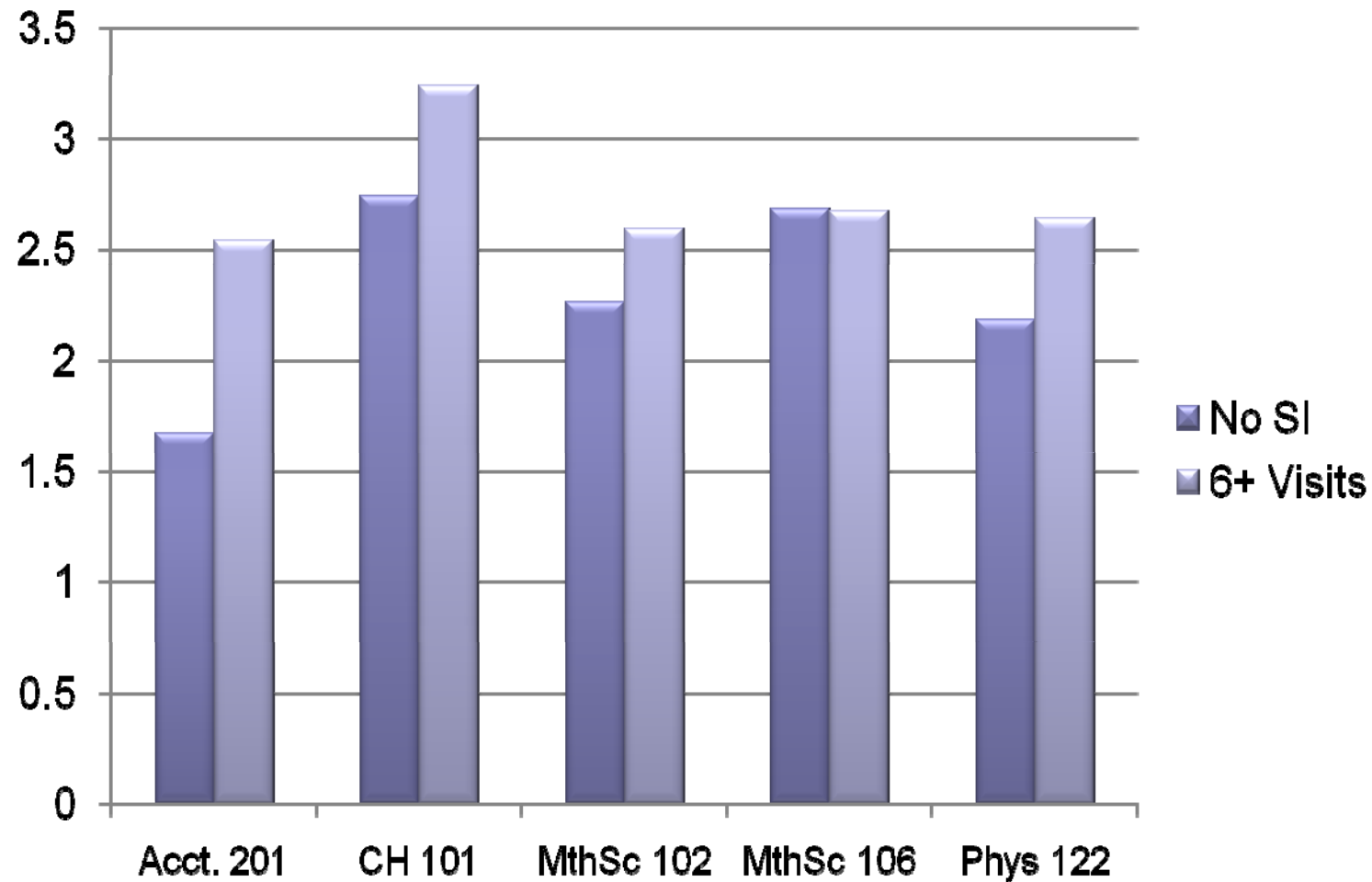
- **Group tutoring, Sunday-Thursday**
  - 50+ courses per semester
  - Afternoon and evening schedules
- **Tutor Zones**
  - Cooper Library, Level 5
  - Hendrix Center Lounge
  - University Union Loggia
- **Tutor Request Policy**



# Supplemental Instruction

- Targets high-risk (challenging) courses
- Structured “group study” /learning sessions with trained SI leader
- SI leaders incorporate learning and study strategies while discussing course content
- 11 courses, 128+ sections in fall 09
- Impact - and importance of 6+ visits

# Impact of SI on Academic Performance in High Risk Courses, F07



Academic Success Center  
Clemson University



# Academic Counseling

- **One-on-one consultations**
- **Study Behavior Inventory (SBI)**
  - (After first tests, take SBI and meet with Mrs. McGregor)
  - Test anxiety/test preparation**
  - Time management**
  - How to stay interested in a “boring” class**
  - Writing deficiencies**



# Academic Coaching

## ■ Benefits

- Structure
- Support
- Feedback

## ■ Weekly meetings

- Sessions are personalized
- One-on-one approach

## ■ Tiger Success - a support program for students on academic probation



# Academic Skills Workshops

- **JUMPSTART workshops BEFORE classes start....**
  - Workshop descriptions and registration link are available on the *ASC* website
- **Over 22 workshops offered during each semester**
- **Topics include.....**
  - The Write Stuff
  - Test-taking Strategies
  - PROCRASTINATION 101 (Sign up Today or Whenever)
  - Reading at the Speed of Sight

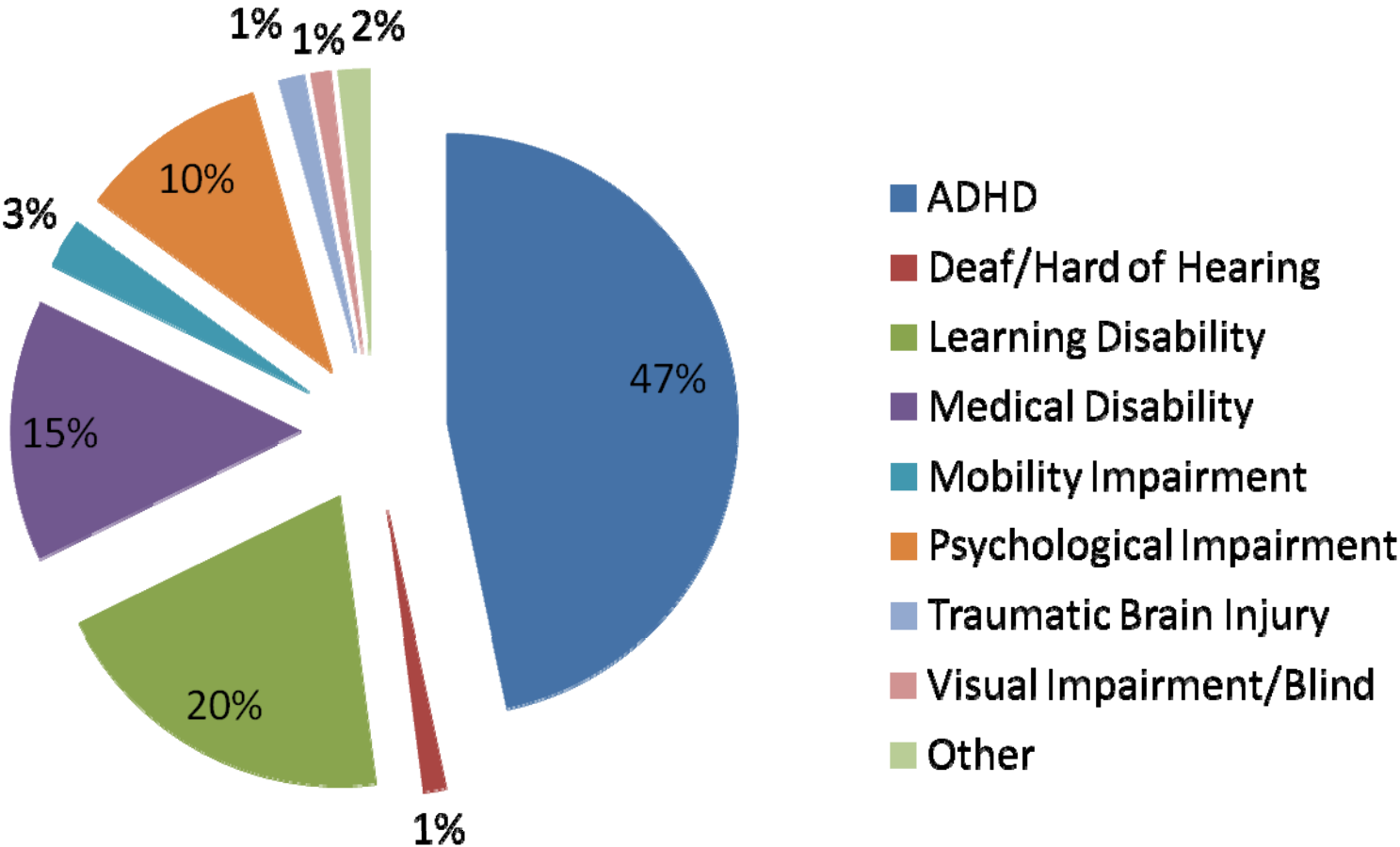


# Student Disability Services

- SDS provides appropriate and reasonable accommodations for students with documented disabilities
- Over 600 students served each semester - nearly 50% for ADD/ADHD
- IEP or 504 Plan in high school?
  - Contact the SDS Office at (864)656-6848

# Distribution of Disabilities Served by SDS

Total Number of Students Served in Spring 2009=617



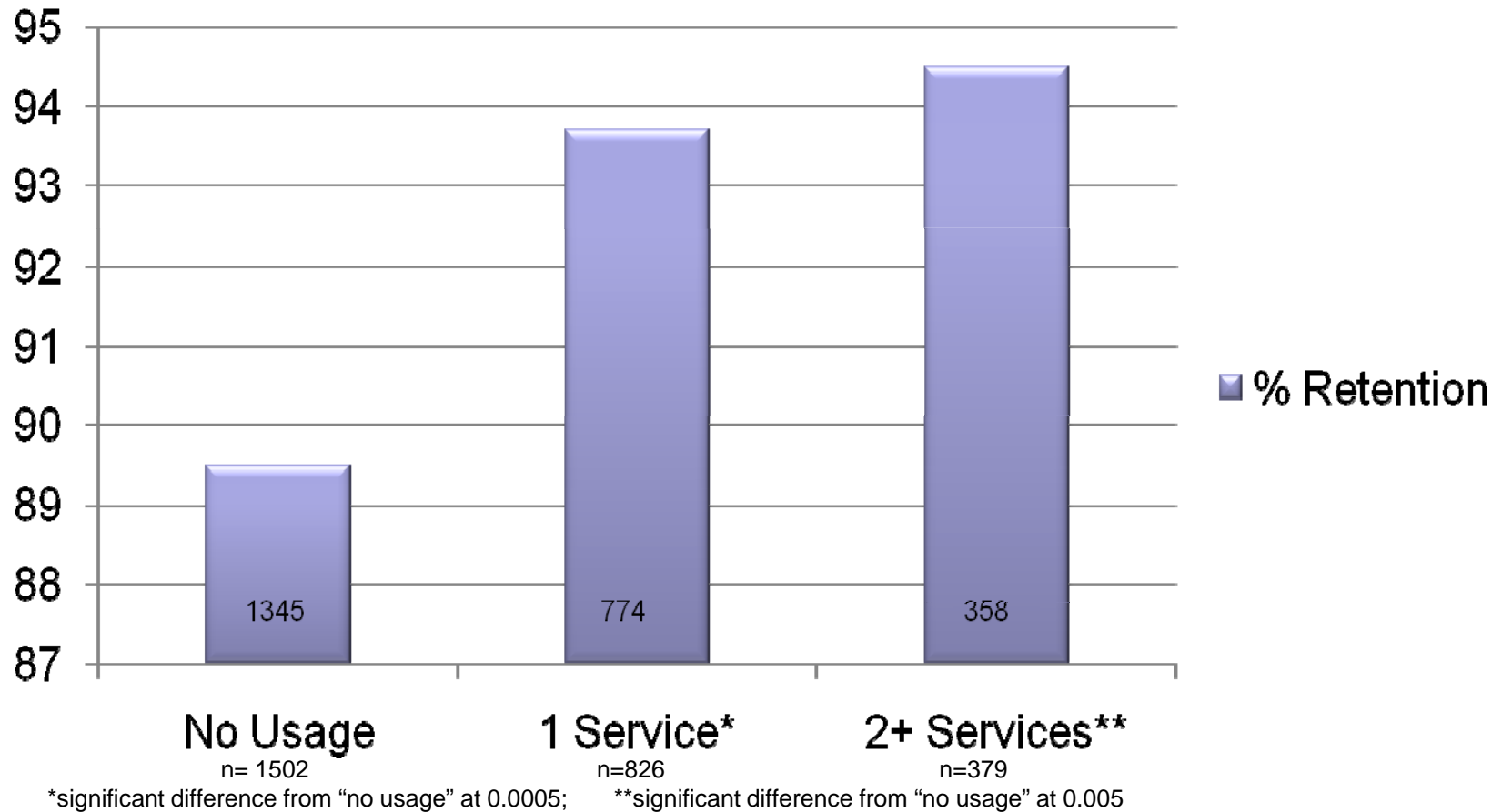


**Does the ASC help?**

Academic Success Center  
Clemson University

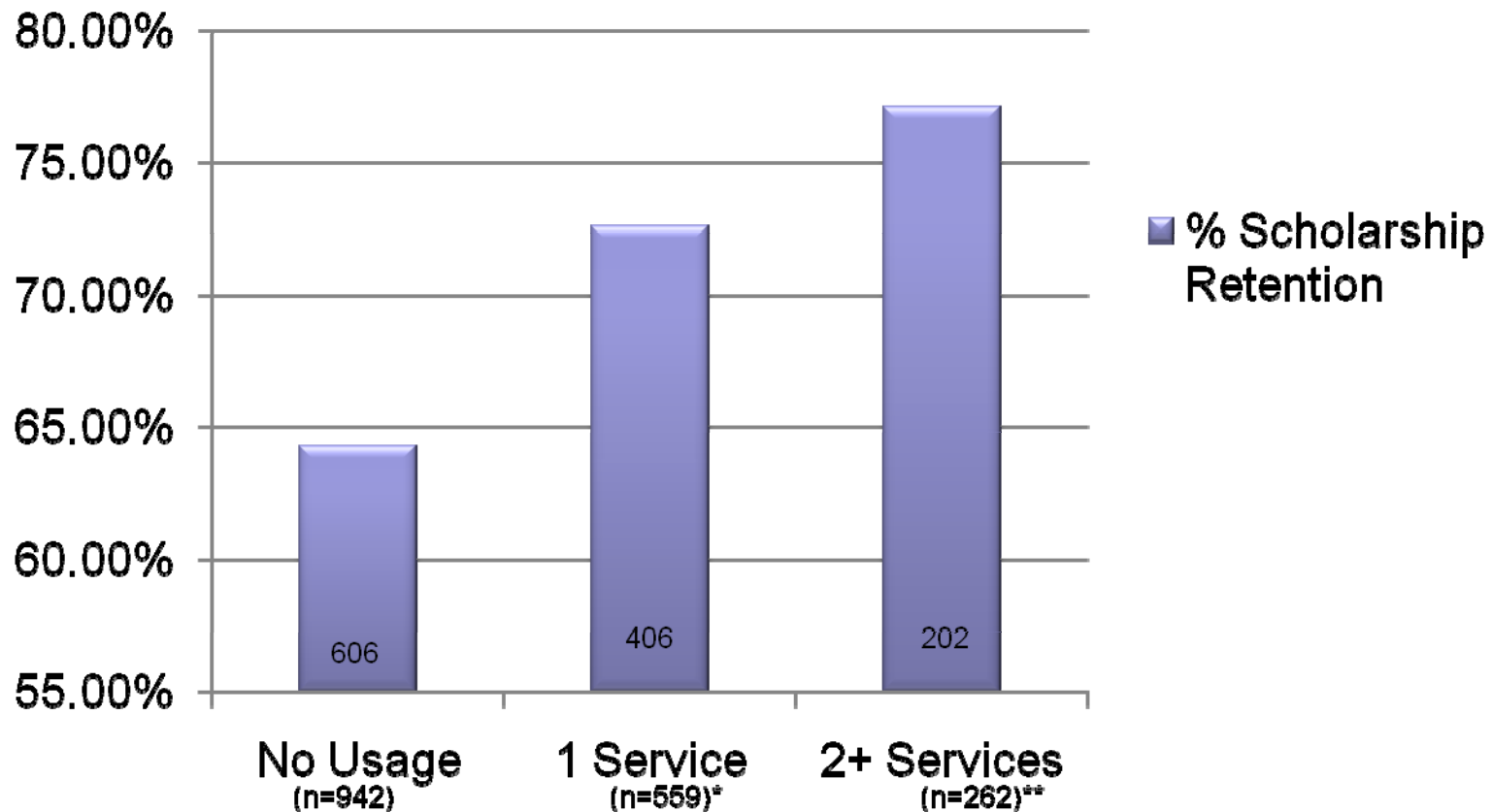
# Freshman Retention Rate:

Based on number of ASC Services used by all First Time Full Time Freshmen who enrolled at Clemson in Fall 07 (Overall Retention = 91.5%, n = 2707)




# SC Scholarship Retention Rate:

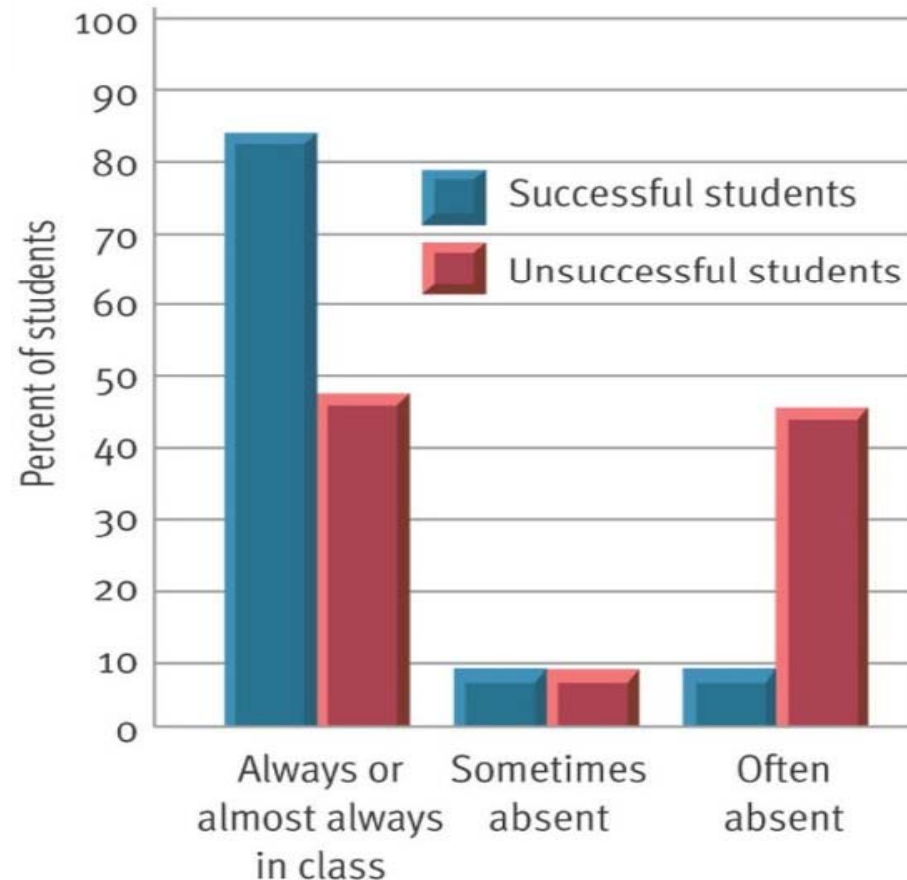
Based on number of ASC Services used by all First Time Full Time Freshmen who entered Clemson with Hope, LIFE or Palmetto Fellowships in Fall 2007 (Overall Retention = 68.9%, n = 1763)



\*significant difference from "no usage" at 0.0005; \*\*significant difference from "no usage" at 0.00005


- 
- Some additional thoughts from the *ASC* staff....

# Importance of Attending Class: Attendance & Performance



© 2005 Wadsworth - Thomson

**Take home idea: Choose to attend class.**



If you put the same amount of time and energy into your college studies as you did in high school, you can expect your first semester college GPR to be equivalent to your high school GPA decreased by 1.3.

Example:

|             |             |
|-------------|-------------|
| HS GPA      | 3.6         |
| Same effort | <u>-1.3</u> |
| College GPR | 2.3         |



# Top Ten Biggest Mistakes Professors Say Students Make

- Not spending enough time studying
- Improper study techniques
- Failure to attend class regularly
- Not address differences between hs and college
- Underestimation of class requirements
- Getting behind in class work
- Poor study schedules
- Poor goal setting
- Improper class preparation
- Not taking classes seriously

*US Achievement Academy*



# Why Students Fail.....

- Poor time management
- Sleep problems (sleep deprivation, etc.)
- Relationship problems
- Procrastination
- TV, IM, Internet, Texting
- Not handing in assignments
- Poor study habits
- Homesick
- Unclear about what they want from college



**We can only help the students who come to us. Please contact us at:**

■ **ASC**

- Cooper Library, Level 3
- (864) 656-6452
- [www.clemson.edu/asc](http://www.clemson.edu/asc)
- [asc@clemson.edu](mailto:asc@clemson.edu)

■ **SDS**

- G-20 Redfern Health Center
- (864) 656-6848
- [www.clemson.edu/SDS](http://www.clemson.edu/SDS)
- [sds-1@clemson.edu](mailto:sds-1@clemson.edu)