Clemson University  
Academic Success Center  
STAR Program

Students Teaching Academic Responsibility

**Purpose:** To develop communication, leadership and presentation skills by assisting with Success Strategy or Jumpstart workshops. Skills will be developed through observing current workshops, presenting alone and critiquing interaction between presenter and audience.

**Essential Functions:**
1. Attend all mandatory training sessions required for STARs.
2. Attend 4-6 hours of drop-in sessions to review workshop material, critique presentation or update workshop material.
3. Arrive to workshops in advance to set up materials and presentation.
4. Attend presentations to obtain shadowing hours.
5. Complete personal, overall workshop and end of semester evaluations.
6. Encourage and display positive academic and personal management behaviors.
7. Facilitate at least 2-3 workshops per semester.
8. Provide assistance to fellow STARs who are new to the program.

**Intended Major End Results:**
This position will provide an opportunity to learn or enhance skills that align with the following competencies at Clemson University: Ethical judgement and Critical Thinking.

**Time Commitment:**
This position is require 10-20 hours per semester, including training sessions and drop-in hours, scheduled via supervisor.

**Minimum Requirements and Preferred Skills:**

**Knowledge/Skills Preferred:**
Must demonstrate knowledge in the following areas: communication, professionalism, engagement, leadership and presentation and team work skills.

**Minimum Requirements:**
Must be in good academic standing with Clemson University with a Minimum GPA of 3.0. If a PSL, contact supervisor.

**Mental/Physical Demands Required:**
Must have a willingness to improve, good time management and an ability to keep information confidential. Must be able to stand for 1-2 hours during presentations.