Alumni Survey 2014

Office for Institutional Effectiveness and Assessment
Clemson University

February 2015
Background

The Office for Institutional Effectiveness and Assessment annually administers the Clemson University Alumni Survey as required by the state of South Carolina. The University utilizes this data in various accountability and assessment reports across many units and programs. The survey poses a variety of questions related to the overall “Clemson Experience” including (but not limited to) satisfaction of academic programming and resources, administrative services, and student affairs services. The survey is Web-based, and any program or unit can pose specialized questions (due by August 15th every year). All respondents are anonymous. The survey is published in September, and invitations are sent to 1- and 3-year-out alumni cohorts. Multiple reminders are delivered until early January, when the survey is officially closed. Data—raw and/or summarized—are forwarded to stakeholders (e.g., academic programs) by late January.

Note: The following data do not include responses from graduates of the Eugene T. Moore School of Education or the College of Engineering and Science; their programs utilize specialized surveys due to requirements by outside accreditors.
“Regarding the degree you received from Clemson University, in what semester and year did you graduate?”

Semester

- Fall (23.64%)
- Spring (65.85%)
- Summer (10.51%)

Year

- 2013 (53.7%)
- 2011 (45.4%)
- Other (9.9%)
“What was the degree you received?”

Degree

- Bachelor's (81.99%)
- Master's (14.07%)
- Specialist (.17%)
- Doctoral (3.60%)
- Other (.17%)

“What other degree(s) have you obtained from any school since graduating from Clemson University?”

Additional Degree(s)

- Not applicable: 277
- Bachelor's: 16
- Master's: 62
- Doctoral: 2
- J.D.: 3
- Professional certification: 25
- Other degree not listed: 3
- Currently taking courses toward additional degree: 121
“Were you a student-athlete while attending Clemson University?”

**Student-Athlete**

- Yes: 21 (3.65%)
- No: 534 (96.35%)

“What was your tuition status for the majority of your time at Clemson?”

**Tuition Status**

- I qualified for in-state tuition: 188 (67.70%)
- I did NOT qualify for in-state tuition: 394 (32.30%)
“What was your primary employment status or activity during your first year after graduating from Clemson University?”

### Employment - First Year

- Employed in a field related to my major at Clemson (48.08%)
- Employed in a field unrelated to my major at Clemson (19.06%)
- Entered professional school (4.90%)
- Entered graduate school (17.13%)
- Entered the military (1.40%)
- Traveled (.35%)
- Cared for family members (1.22%)
- Volunteer/community service (.17%)
- Unemployed—I intentionally did not seek employment (1.40%)
- Unemployed—I was unsuccessful at finding employment (3.50%)
- Other (2.80%)
“How many career positions have you held since graduating from Clemson University?”

<table>
<thead>
<tr>
<th>Career Positions</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>0</td>
<td>56</td>
<td>10.92%</td>
</tr>
<tr>
<td>1</td>
<td>62</td>
<td>51.06%</td>
</tr>
<tr>
<td>2</td>
<td>160</td>
<td>28.17%</td>
</tr>
<tr>
<td>3 or more</td>
<td>290</td>
<td>9.86%</td>
</tr>
</tbody>
</table>

0 (10.92%)
1 (51.06%)
2 (28.17%)
3 or more (9.86%)
“What is your current primary employment status or activity?”

Current Employment or Activity

- Employed in a field related to my major at Clemson University (57.02%)
- Employed in a field unrelated to my major at Clemson University (14.74%)
- Enrolled in a professional school program (5.44%)
- Enrolled in a graduate school program (15.61%)
- Member of the military (1.75%)
- Travel (.18%)
- Care for family members (.35%)
- Volunteer/community service (.18%)
- Unemployed—I have intentionally not sought employment (.53%)
- Unemployed—I have been unsuccessful in finding employment (2.46%)
- Other (1.75%)
“Is your present employment or activity in line with your career objectives?”

Alignment with Career Objectives

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<table>
<thead>
<tr>
<th>State/District</th>
<th>Responses</th>
</tr>
</thead>
<tbody>
<tr>
<td>District of Columbia (Washington, D.C.)</td>
<td>5 (.91%)</td>
</tr>
<tr>
<td>Alabama</td>
<td>6 (1.09%)</td>
</tr>
<tr>
<td>Alaska</td>
<td>1 (.18%)</td>
</tr>
<tr>
<td>Arizona</td>
<td>2 (.36%)</td>
</tr>
<tr>
<td>Arkansas</td>
<td>1 (.18%)</td>
</tr>
<tr>
<td>California</td>
<td>12 (2.19%)</td>
</tr>
<tr>
<td>Colorado</td>
<td>8 (1.46%)</td>
</tr>
<tr>
<td>Connecticut</td>
<td>3 (.55%)</td>
</tr>
<tr>
<td>Delaware</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Florida</td>
<td>18 (3.28%)</td>
</tr>
<tr>
<td>Georgia</td>
<td>43 (7.83%)</td>
</tr>
<tr>
<td>Hawaii</td>
<td>1 (.18%)</td>
</tr>
<tr>
<td>Idaho</td>
<td>1 (.18%)</td>
</tr>
<tr>
<td>Illinois</td>
<td>6 (1.09%)</td>
</tr>
<tr>
<td>Indiana</td>
<td>2 (.36%)</td>
</tr>
<tr>
<td>Iowa</td>
<td>1 (.18%)</td>
</tr>
<tr>
<td>Kansas</td>
<td>0 (0%)</td>
</tr>
<tr>
<td>Kentucky</td>
<td>3 (.55%)</td>
</tr>
<tr>
<td>Louisiana</td>
<td>6 (1.09%)</td>
</tr>
<tr>
<td>Maine</td>
<td>2 (.36%)</td>
</tr>
</tbody>
</table>
```

“In what state do you currently work?”
<table>
<thead>
<tr>
<th>State</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Maryland</td>
<td>12</td>
<td>(2.19%)</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>6</td>
<td>(1.09%)</td>
</tr>
<tr>
<td>Michigan</td>
<td>5</td>
<td>(.91%)</td>
</tr>
<tr>
<td>Minnesota</td>
<td>3</td>
<td>(.55%)</td>
</tr>
<tr>
<td>Mississippi</td>
<td>4</td>
<td>(.73%)</td>
</tr>
<tr>
<td>Missouri</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>Montana</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>Nebraska</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>Nevada</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>New Hampshire</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>New Jersey</td>
<td>4</td>
<td>(.73%)</td>
</tr>
<tr>
<td>New Mexico</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>New York</td>
<td>12</td>
<td>(2.19%)</td>
</tr>
<tr>
<td>North Carolina</td>
<td>61</td>
<td>(11.11%)</td>
</tr>
<tr>
<td>North Dakota</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>Ohio</td>
<td>10</td>
<td>(1.82%)</td>
</tr>
<tr>
<td>Oklahoma</td>
<td>1</td>
<td>(.18%)</td>
</tr>
<tr>
<td>Oregon</td>
<td>2</td>
<td>(.36%)</td>
</tr>
<tr>
<td>Pennsylvania</td>
<td>9</td>
<td>(1.64%)</td>
</tr>
<tr>
<td>Rhode Island</td>
<td>1</td>
<td>(.18%)</td>
</tr>
<tr>
<td>South Carolina</td>
<td>227</td>
<td>(41.35%)</td>
</tr>
<tr>
<td>South Dakota</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>Tennessee</td>
<td>19</td>
<td>(3.46%)</td>
</tr>
<tr>
<td>Texas</td>
<td>19</td>
<td>(3.46%)</td>
</tr>
<tr>
<td>Utah</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>Vermont</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>Virginia</td>
<td>23</td>
<td>(4.19%)</td>
</tr>
<tr>
<td>Washington</td>
<td>6</td>
<td>(1.09%)</td>
</tr>
<tr>
<td>West Virginia</td>
<td>0</td>
<td>(0%)</td>
</tr>
<tr>
<td>Wisconsin</td>
<td>3</td>
<td>(.55%)</td>
</tr>
<tr>
<td>Wyoming</td>
<td>1</td>
<td>(.18%)</td>
</tr>
<tr>
<td>Other (or outside U.S.)</td>
<td>7</td>
<td>(1.28%)</td>
</tr>
</tbody>
</table>
“Please rate each of the following items based on their overall quality within your major department.”

### Overall Curriculum

<table>
<thead>
<tr>
<th>Quality</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>4</td>
</tr>
<tr>
<td>Fair</td>
<td>8</td>
</tr>
<tr>
<td>Adequate</td>
<td>45</td>
</tr>
<tr>
<td>Good</td>
<td>227</td>
</tr>
<tr>
<td>Excellent</td>
<td>0</td>
</tr>
<tr>
<td>N/A</td>
<td>247</td>
</tr>
</tbody>
</table>

### Core Requirements

<table>
<thead>
<tr>
<th>Quality</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Poor</td>
<td>6</td>
</tr>
<tr>
<td>Fair</td>
<td>8</td>
</tr>
<tr>
<td>Adequate</td>
<td>72</td>
</tr>
<tr>
<td>Good</td>
<td>241</td>
</tr>
<tr>
<td>Excellent</td>
<td>1</td>
</tr>
<tr>
<td>N/A</td>
<td>201</td>
</tr>
</tbody>
</table>
Opportunities for Independent Research/Study

- Poor: 195
- Fair: 173
- Adequate: 88
- Good: 32
- Excellent: 18
- N/A: 26

Course Availability

- Poor: 176
- Fair: 75
- Adequate: 30
- Good: 13
- Excellent: 1
- N/A: 236
Classroom Instruction

- Poor: 34
- Fair: 8
- Adequate: 35
- Good: 242
- Excellent: 238
- N/A: 4

Use of Technology by Instructors

- Poor: 4
- Fair: 6
- Adequate: 25
- Good: 169
- Excellent: 97
- N/A: 230
Faculty Help Outside of Class

- Poor: 2
- Fair: 3
- Adequate: 12
- Good: 53
- Excellent: 197
- N/A: 264

Library Facilities/Holdings in Field of Study

- Poor: 24
- Fair: 20
- Adequate: 12
- Good: 70
- Excellent: 198
- N/A: 204
Classroom Facilities

- Poor: 2
- Fair: 15
- Adequate: 19
- Good: 108
- Excellent: 157
- N/A: 230

Research Facilities

- Poor: 9
- Fair: 90
- Adequate: 27
- Good: 77
- Excellent: 188
- N/A: 140
Academic Advising

Graduate School Advising

- Poor
- Fair
- Adequate
- Good
- Excellent
- N/A
Development of Basic Research Skills

- Poor: 11
- Fair: 15
- Adequate: 71
- Good: 229
- Excellent: 198
- N/A: 5

Development of Oral Communication Skills

- Poor: 1
- Fair: 15
- Adequate: 55
- Good: 235
- Excellent: 218
- N/A: 6
Development of Computer Skills

- Poor: 8
- Fair: 31
- Adequate: 168
- Good: 90
- Excellent: 221
- N/A: 12

Development of Writing Skills

- Poor: 3
- Fair: 10
- Adequate: 80
- Good: 210
- Excellent: 198
- N/A: 26
Preparation for Graduate Study (Related Field)

- Poor: 160
- Fair: 47
- Adequate: 26
- Good: 138
- Excellent: 144
- N/A: 12

Preparation for a Career

- Poor: 180
- Fair: 84
- Adequate: 19
- Good: 198
- Excellent: 31
- N/A: 18
“Please indicate your level of agreement with the following statements.”

I would recommend my major to other potential students.

- Strongly disagree: 9
- Disagree: 22
- Neutral: 60
- Agree: 162
- Strongly agree: 251
- N/A

If I could do it all over again, I would choose a different major.

- Strongly disagree: 2
- Disagree: 61
- Neutral: 60
- Agree: 79
- Strongly agree: 136
- N/A
I received a well-rounded education.

I am satisfied with the education I received as part of my major.
I developed a strong sense of camaraderie with other students in my major.

I felt like I fit in with other students in my major.
I had ample opportunity to receive practical, hands-on experiences.

- Strongly disagree: 2
- Disagree: 14
- Neutral: 42
- Agree: 196
- Strongly agree: 168
- N/A: 78

The courses in my major were not very rigorous.

- Strongly disagree: 4
- Disagree: 26
- Neutral: 86
- Agree: 228
- Strongly agree: 73
- N/A: 86
The courses in my major prepared me well for graduate school.

- 7 Strongly disagree
- 20 Disagree
- 52 Neutral
- 123 Agree
- 85 Strongly agree
- 214 N/A

The courses in my major prepared me well for a career.

- 12 Strongly disagree
- 23 Disagree
- 35 Neutral
- 81 Agree
- 202 Strongly agree
- 149 N/A
The faculty in my major seemed interested in my success as a student.

- Strongly disagree: 4
- Disagree: 23
- Neutral: 41
- Agree: 233
- Strongly agree: 197
- N/A: 156

Faculty in my department demanded unreasonable scholarship from me.

- Strongly disagree: 9
- Disagree: 11
- Neutral: 29
- Agree: 40
- Strongly agree: 156
- N/A: 256
The faculty in my major were reasonably available outside of the classroom.

- Strongly disagree: 4
- Disagree: 6
- Neutral: 6
- Agree: 28
- Strongly agree: N/A
- N/A: 195

The faculty in my major had excellent knowledge of their field.

- Strongly disagree: 4
- Disagree: 2
- Neutral: 3
- Agree: 18
- Strongly agree: N/A
- N/A: 301
The faculty in my major were dedicated to providing an excellent education.

- Strongly disagree: 2
- Disagree: 3
- Neutral: 8
- Agree: 42
- Strongly agree: 246
- N/A: 200

The faculty in my department were ineffective educators.

- Strongly disagree: 36
- Disagree: 17
- Neutral: 15
- Agree: 198
- Strongly agree: 235
- N/A: 2
Faculty in my department were effective advisors.

- Strongly disagree: 1
- Disagree: 11
- Neutral: 42
- Agree: 92
- Strongly agree: 160
- N/A: 195

Note: Responses to department-specific or open-ended items are available upon request.