



ECE 3300: SIGNALS, SYSTEMS, AND TRANSFORMS

Section 400

"FIRST" SUMMER 2025

MEETING TIME: Asynchronous except for exams.

MEETING LOCATION: Online.

INSTRUCTOR(s): Carl W. Baum, baumc@clemson.edu, 864-656-5928. Office: 304 Fluor Daniel Bldg. (Not on campus this summer.)

OFFICE HOURS AND PROCEDURES: Monday through Friday 1:00-2:00 p.m. EDT via Zoom. Zoom link: <https://clemson.zoom.us/j/5272686955>. Office hours are entirely elective. Attendance is NOT required.

COURSE MODALITY: ONLINE SYNCHRONOUS (synchronous for exams only).

COURSE DESCRIPTION: Study of systems models, analysis of signals, Fourier series and transforms, sampling and Z transforms, discrete Fourier transforms.

COURSE PREREQUISITES: ECE 2620 and MATH 2080, each with a C or better.

STUDENT LEARNING OUTCOMES: At the completion of the course, students should be able to:

1. Analyze signals and systems using time-domain techniques including signal transformations and convolution in both continuous and discrete time.
2. Analyze signals and linear time-invariant systems using continuous-time and discrete-time Fourier series and Fourier transform techniques.
3. Analyze signals and linear time-invariant systems using two-sided Laplace and Z transforms.

REQUIRED MATERIALS:

1. There is no required textbook for the course. Detailed notes and videos are available through Canvas. The textbook *Signals and Systems* by Oppenheim and Willsky is a useful reference for those who later intend to go deeper into the subject.
2. Every student must have a (laptop) computer, internet connectivity sufficient for reliably transmitting and receiving video, a video camera that works with Zoom, a microphone that works with Zoom, and a cell phone with software for taking a picture that immediately converts the picture to a pdf file. (Multiple free apps can do this.) A printer is optional but is useful for those who prefer to see their exams on paper while taking them.

COURSE STRUCTURE AND ATTENDANCE POLICY:

Videos are available for course lectures. Watching these videos is a requirement of the course. Along with the videos are homework, quizzes, and MATLAB assignments.

On test days, tests are SYNCHRONOUS. To take a test you must first log in to the Zoom session for that day. You then download the pdf exam and write your answers on blank or lined notebook paper. Prior

to the deadline for turning in the exam, you must obtain pdf scans of your exam (using a phone with a direct-to-pdf app or a scanner) and upload them into the “quiz” on Canvas. Canvas announcements will provide additional details about testing procedures.

Timely canvas announcements and/or email will inform students what to do if an unforeseen technical problem (such as Zoom being down for everyone) occurs on a test day. If *you* have a personal technical problem on a test day, call or email me *immediately*.

If a situation causes you to be temporarily unable to participate in the course, email me immediately with a description of the situation. In the unlikely event that you have a scheduled conflict with a test date, let me know in advance of the test. The instructor makes decisions on how to manage such situations on a case-by-case basis.

VIDEOS:

Watch videos through Canvas MODULES. Video watching is essential to understanding the material in the course. The organization of the modules matches the schedule in this syllabus.

HOMEWORK:

Handwrite solutions to homework assignments on blank or lined notebook paper and upload into Canvas as a pdf. Homework must be your own work. Homework questions are similar to examples given in the notes/lectures. See the OLD HOMEWORK module in Canvas for additional homework problems that are even more like the homework assignments. The Old Homework module also includes highly detailed solutions.

Homework is due at 11:59 pm EDT on the assigned day. As with the videos, the due dates are listed in the course schedule at the back of this syllabus and in Canvas (Modules). Late homework is not accepted.

QUIZZES:

Quizzes are fully online in Canvas. Quizzes have no time limit (other than when they are due) and can be taken twice; the maximum score will be kept. Quizzes tend to emphasize conceptual understanding whereas the homework emphasizes analytical techniques. (Exams can draw from both, although there is a greater emphasis on analysis than on concepts.) As with the videos, the due dates are listed in the course schedule at the back of this syllabus and also in Canvas (Modules). Quizzes are also due at 11:59 pm EDT. Late quizzes are not accepted.

MATLAB ASSIGNMENTS:

There are six MATLAB assignments. MATLAB is available for download from the Clemson CCIT website. To use MATLAB at Clemson via wi-fi you will also need eduroam, and to use it off campus you will need vpn. These are also available via download from the Clemson CCIT website. Note that MATLAB must be used, not a MATLAB emulator (such as Gnu Octave) or another programming language (such as Python or C). The MATLAB assignments include detailed information about how to use MATLAB, submit assignments, etc. MATLAB assignments are uploaded like homework and are due at 11:59 pm EDT on their assigned due dates.

EXAMS:

The course is divided into a brief introduction (Chapter 1) plus six major chapters (Chapters 2 through 7). Exam 1 covers Chapters 2 and 3, Exam 2 covers Chapters 4 and 5, and the final exam covers Chapters 2 through 7 with a heavier weight on Chapters 6 and 7. For Exam 1 you are permitted two 8.5x11 pages of notes, front and back. You should write all equations you need to solve the problems; no equations are included on the exam. Your note sheet can be typed if you wish. You can also include examples. For Exam 2 you are permitted to use those same two note sheets plus two more, the latter for the new material; although each exam only tests the material covered since the previous exams, the material by its nature builds on itself so you may still need the old sheets. For the final exam, you are permitted the four note sheets you have already made plus two more, for a total of six.

Calculators are permitted on exams. You are not permitted to use your computer (other than to look at the exam questions) or your phone (other than to scan your test when you are finished). For the duration of the exam you must remain in Zoom and have your computer camera pointed down towards your hands and your paper where you are writing your exam. You must also keep your microphone on. In the unlikely event you have an urgent question, use a private chat in Zoom to me.

Exams will run from 11:30 am EDT until 1:00 pm EDT followed by an extra 15 minutes to scan and upload your test (so the final deadline is 1:15 pm EDT). If you have a decent internet connection, it should not take 15 minutes to upload, especially if you use a direct-to-pdf phone app as recommended to scan your work. (Other techniques may lead to a dramatically larger pdf file that takes much longer to upload.) **Do not wait past 1pm to start the scanning and uploading process;** if you do not upload and submit by the deadline, immediately email your exam to me. But understand that there will be a **penalty of 10% per MINUTE the exam is late**, based on the received time stamp within the email.

The best way to study for exams is to first write up your note sheet(s) and then use the notes sheets to work through the Test Reviews. (There is one Test Review for each chapter of the course.) Most test questions are quite similar to the questions in Test Reviews. There are also old exams available, but the questions may cover different topics as each test only covers a small subset of the possible types of questions. Note that the old exams are for the fall/spring semester format in which one exam is given per chapter. For the summer, each exam covers TWO chapters.

The final exam is cumulative for the entire course. Questions are in a format similar to that of the other tests, and the online procedure is also the same. The exam is designed to be a full 2.5-hour exam. The exam will run from 11:30 am EDT until 2:00 pm EDT followed by an additional 15 minutes to scan and upload your work (so the final deadline is 2:15 pm EDT).

GRADING POLICY:

Grading is based on tests, homework, MATLAB, and quizzes and is adjusted based on a participation score.

2 Tests	45%
Homework Assignments	5%
MATLAB Assignments	5%
Quizzes	5%
Final Exam	40%

Participation is graded by whether you turn in homework, MATLAB, quizzes, and exams by their due dates and times. The total number of late or skipped activities is used to adjust your total grade as follows:

0 to 3	+5%
4 to 6	+0%
7 to 9	-10%
10 to 12	-20%
13 to 15	-30%
16 or more	-40%

For example, if your total cumulative percentage in the course is 86% and you had two late or skipped activities, your adjusted percentage would be 91%; if instead you had 8 late or skipped activities, your total cumulative percentage would be 76%. Note that it is easy to accrue multiple late or skipped activities on a single day. If you skip a quiz and a homework assignment for a single date, you have added two to your total “non-participation count”.

Several additional activities are required. These count for participation but are only minimally graded. These include a SYLLABUS QUIZ required at the beginning of the course and one or more PRACTICE TESTS used to make sure your equipment/scanning software is ready for the online exams. Any such requirements will be posted in Canvas announcements.

Final grades are based on the following thresholds: 90-100 A, 80-89.9 B, 70-79.9 C, 60-69.9 D, below 60 F. These thresholds might be lowered slightly, based on assessed difficulty of the exams. For example, an A might become 88-100.

TOPICAL OUTLINE: Note that continuous time and discrete time are covered in every unit.

1. *Signals in the time domain.* Includes transformations and combinations, step and impulse signals, periodic signals, complex-valued signals, energy, power, correlation, mean-squared error.
2. *Systems in the time domain.* Includes system properties, linear time-invariant (LTI) systems and convolutions, systems with periodic inputs, composite systems.
3. *Signals in the frequency domain.* Includes Fourier and inverse Fourier transforms, magnitude and phase, Fourier series, Fourier transforms of periodic signals.
4. *Systems in the frequency domain.* Includes Fourier analysis of LTI systems, system design, magnitude and phase response, group delay, ideal and nonideal filters, Bode plots, systems with periodic inputs.
5. *Signals in the Laplace and Z domains.* Includes Laplace and Z transforms, partial-fraction expansion, regions of convergence, complex poles and quadratic factors, relationship to the Fourier transform.
6. *Systems in the Laplace and Z domains.* Includes Laplace and Z transform analysis of LTI systems, system design, pole-zero design and analysis, differential/difference equation representations, composite systems, sampling.
7. *Testing.*

ACCESSIBILITY:

Clemson University values the diversity of our student body as a strength and a critical component of our dynamic community. Students with disabilities or temporary injuries/conditions may require

accommodations due to barriers in the structure of facilities, Students who experience a barrier to full access to this class should let the instructor know and are encouraged to request accommodations through SAS (Student Accessibility Services) as soon as possible. To request accommodations through SAS, please see this link: www.clemson.edu/academics/student-accessibility-services/how-to-register/requesting-accommodations. You can also reach out to SAS with questions by calling 864-656-6848, email CUSAS@clemson.edu or visiting SAS at the ASC Suite 239. Contact the office for the most updated drop-in schedule if you would prefer not to schedule an appointment.

THE CLEMSON UNIVERSITY TITLE IX STATEMENT REGARDING NON-DISCRIMINATION:

Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, pregnancy or related conditions (including pregnancy, childbirth, termination of pregnancy, lactation, recovery from the foregoing, or medical conditions related to the foregoing), national origin, age, disability, veteran's status, genetic information or protected activity in employment, educational programs and activities, admissions and financial aid. This includes a prohibition against sex discrimination (including sex-based harassment and sexual violence) as mandated by Title IX of the Education Amendments of 1972. This Title IX policy is located on the Access Compliance and Education website. Ms. Alesia Smith is the Clemson University Title IX Coordinator, and the Assistant Vice President of Equity Compliance. Her office is located at 223 Brackett Hall, 864-656-3181 and her email address is alesias@clemson.edu. Remember, email is not a fully secured method of communication and should not be used to discuss Title IX issues. Clemson University aspires to create a diverse community that welcomes people of different races, cultures, ages, genders, sexual orientation, religions, socioeconomic levels, political perspectives, abilities, opinions, values and experiences.

EMERGENCY PREPAREDNESS:

Emergency procedures have been posted in all buildings and on all elevators. Students should be reminded to review these procedures for their own safety. All students and employees should be familiar with guidelines from [Clemson University Public Safety](#). Clemson University is committed to providing a safe campus environment for students, faculty, staff, and visitors. As members of the community, we encourage you to take the following actions to be better prepared in case of an emergency: 1. Familiarize yourself with all possible exits, safer locations, and other key information on the emergency evacuation maps in this building and those that you visit regularly. 2. Make a plan for how you would Run, Hide, and Fight in case of an [active threat](#) in this building, and those that you visit regularly. For example: a. Run – what are the possible exits in this building and the routes to them? b. Hide – what are the potential hiding locations in this room and building that are out of sight of doors and windows, how do you look the door(s), how would you barricade the door(s) and windows, where do you turn off the lights? c. Fight – What tools are available in this room and building, should you have to fight? 3. Ensure that you are signed up for [emergency alerts](#). Alerts are only sent when there is a potential threat to safety, a major disruption to campus services, and once-monthly tests. 4. Download the [Rave Guardian app](#) to your phone (<https://www.clemson.edu/cusafety/cupd/rave-guardian/>) 5. Learn what you can do to [prepare yourself](#) in the event of an active threat (<http://www.clemson.edu/cusafety/EmergencyManagement/>)

ACADEMIC INTEGRITY:

As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to

truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form. All infractions of academic dishonesty by undergraduates must be reported to Undergraduate Learning for resolution through that office. In cases of plagiarism instructors may use the [Plagiarism Resolution Form](#). Plagiarism, which includes the intentional or unintentional copying of language, structure, or ideas of another and attributing the work to one's own efforts. Graded works generated by artificial intelligence or ghostwritten (either paid or free) are expressly forbidden. See the [Undergraduate Academic Integrity Policy website](#) for additional information and the current catalog ("Academic Regulations" section) for the policy. Send questions to UGSintegrity@clemson.edu.

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DUE DATES:

All items (except for tests) must be completed by 11:59 pm EDT on the dates listed below. You are welcome to work on and turn in items early (especially MATLAB assignments, which may require multiple days to complete). Test Reviews are not turned in or graded.

WEEK 1:

Tue	5/13	Video 1 Syllabus Quiz	Thu	5/15	Videos 2.3, 2.4 HW 2.3-4, Quiz 2.3-4
Wed	5/14	Videos 2.1, 2.2 HW 2.1-2, Quiz 2.1-2	Fri	5/16	Videos 2.5, 2.6, 2.7 HW 2.5-7, Quiz 2.5-7

WEEK 2:

Mon	5/19	Videos 2.8, 2.9, 2.10 HW 2.8-10, Quiz 2.8-10, Matlab 1	Wed	5/21	Videos 3.3, 3.4 HW 3.3-4, Quiz 3.3-4
Tue	5/20	MANDATORY PRACTICE TEST 11:30am Videos 3.1, 3.2 HW 3.1-2, Quiz 3.1-2	Thu	5/22	Videos 3.5, 3.6 HW 3.5-6, Quiz 3.5-6
			Fri	5/23	Videos 3.7, 3.8 HW 3.7-8, Quiz 3.7-8, Matlab 2

WEEK 3: (Note May 26 is Memorial Day so you may want to study for Test 1 earlier)

Mon	5/26	Test Reviews 1 and 2	Thu	5/29	Video 4.3 HW 4.3, Quiz 4.3
Tue	5/27	TEST 1 on Chs. 2 & 3 11:30am			
Wed	5/28	Videos 4.1, 4.2 HW 4.1-2, Quiz 4.1-2	Fri	5/30	Videos 4.4, 4.5 HW 4.4-5, Quiz 4.4-5

WEEK 4:

Mon	6/2	Videos 4.6, 4.7 HW 4.6-7, Quiz 4.6-7, Matlab 3	Thu	6/5	Videos 5.4, 5.5 HW 5.4-5, Quiz 5.4-5
Tue	6/3	Video 5.1 HW 5.1, Quiz 5.1	Fri	6/6	Video 5.6 HW 5.6, Quiz 5.6, Matlab 4
Wed	6/4	Videos 5.2, 5.3 HW 5.2-3, Quiz 5.2-3			

WEEK 5:

Mon	6/9	Test Reviews 3 and 4	Thu	6/12	Videos 6.3, 6.4, 6.5 HW 6.3-5, Quiz 6.3-5, Matlab 5
Tue	6/10	TEST 2 on Chs. 4 & 5 11:30 am			
Wed	6/11	Videos 6.1, 6.2 HW 6.1-2, Quiz 6.1-2	Fri	6/13	Video 7.1 HW 7.1, Quiz 7.1

WEEK 6:

Mon	6/16	Videos 7.2, 7.3 HW 7.2-3, Quiz 7.2-3	Wed	6/18	Test Reviews 5 and 6
Tue	6/17	Videos 7.4, 7.5, 7.6 HW 7.4-6, Quiz 7.4-6, Matlab 6	Thu	6/19	Study Day
			Fri	6/20	FINAL on Chs. 2-7 11:30 am

MODIFICATIONS:

The instructor reserves the right to modify any aspect of the syllabus at any time during the semester for any reason.

MORE ABOUT ME:

<http://meettheprof.com/view/professors/entry/carl-baum/>

SYLLABUS VERSION AND DATE:

1.0. 3/5/2025.