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ABOUT ME:

I am a doctoral student in the Engineering and Science Education department at Clemson University. I received my B.A. degree in Religion and my B.S. degree in Physics from High Point University in 2012. I received my M.S. degree in Medical Physics from East Carolina University in 2014. I have taught introductory physics lab courses at Clemson University. My primary research focuses on affective experiences and gendered dynamics in the introductory undergraduate physics laboratory. My research interests include communities of practice, poststructural gender theory, and situated cognition. My advisor is Dr. Marisa Orr.

I'M INTERESTED IN THESE RESEARCH QUESTIONS:

- What is the nature of the physics laboratory at public higher education institutions? In the south eastern U.S.?
- How do students' gendered dynamics in the lab influence their performance in the introductory physics laboratory?

INTERESTED IN COLLABORATING?

I HAVE TO OFFER:

- Experience in qualitative research design.
- Practical experience as a teaching assistant in undergraduate physics laboratories at Clemson

I AM SEEKING:

- Opportunities to further my understanding of education policy
- Opportunities to explore ethics in education.