

# Luke Duncan, Clemson University



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## ABOUT ME:

I am a doctoral student in the Engineering and Science Education department at Clemson University. I received my B.S. degree in Mathematics Education at Bob Jones University in 2017 and my M.S. degree in Mathematical Sciences at Clemson University in 2019. My research is primarily in the field of calculus success in introductory college calculus courses with interests specifically in the area of math anxiety. My advisor is Dr. Karen High.

## I'M INTERESTED IN THESE RESEARCH QUESTIONS:

- What are instructors' beliefs, perceptions, and understanding of math anxiety?
- How can we increase awareness and understanding of math anxiety among instructors?
- What are some methods and strategies instructors can implement in the classroom to alleviate math anxiety?

## INTERESTED IN COLLABORATING?

### I HAVE TO OFFER:

- Experience as an instructor and tutor in introductory college math courses.
- Unique perspectives of student learning and the struggles that occur in the classroom.
- Experience in working with students struggling with math anxiety.

### I AM SEEKING:

- Opportunities to learn more about math anxiety, instructors' views of math anxiety, and strategies for alleviating math anxiety in the classroom.
- Opportunities to collaborate with student-centered instructors and researchers who are sympathetic to students struggling in the mathematics classroom.