At *Clemson University*, we’re equipping students to make an impact on the most pressing issues of the 21st century.
What problem do you dream of solving?

Developing medicines, securing cyberspace, making solar energy cost-competitive, advancing technology, providing access to clean water, and ending extreme poverty and hunger are all vital goals that call for the best and brightest minds.

Clemson University’s College of Engineering, Computing and Applied Sciences is committed to producing outstanding graduates capable of improving the security, sustainability, health and joy of living both now and in years to come.

But top-ranked academics are just the beginning of building a brighter future.

Here you’ll find research opportunities, mentoring programs, study abroad, work experience and campus involvement are all key to a vibrant undergraduate career. Here you’ll make meaningful connections that last a lifetime. Here you’ll always have a place to call home.

FROM LEARNER TO LEADER — GET READY TO MAKE A WORLD DIFFERENCE.
A TRADITION OF EXCELLENCE SINCE 1889

U.S. News & World Report ranks Clemson No. 23 on its list of best national public universities. Our dedication to student success in such a distinctive academic environment makes our alumni some of the most well-rounded visionaries and collaborators in their fields. It’s no wonder our retention rates are among the highest in the nation, at more than 92 percent.

EXPERIENTIAL LEARNING

Our students are encouraged to take the experiences they’ve gained here and make practical application in real-life situations. By the end of their time at Clemson, undergraduates are prepared to contribute the kind of knowledge and skills that stand out in an increasingly competitive workplace.

GLOBAL ENGAGEMENT

Clemson invests in student success at every turn through a wide array of educational, pre-professional, research, service-learning and cultural programs, all designed to nurture curiosity, creativity, understanding and accomplishment. We believe the pursuit of knowledge extends far beyond the classroom.

VISIT  LEARN MORE  APPLY TO CLEMSON
A Great Return on Investment

Clemson is one of Kiplinger’s “Best College Values,” Money magazine’s “Best Colleges” and Princeton Review’s “Colleges That Pay You Back.”

The General Engineering (GE) Advantage

Academic Advising: Dedicated advisers at the centralized GE advising center know students by name and provide information, support, personal counseling, guidance and motivation in course selection, major choice, success strategies and study techniques tailored to individual needs.

Career Counseling: Faculty work closely inside and outside the classroom to help their students understand the challenge and satisfaction of an engineering career. GE students are exposed to all engineering disciplines at Clemson from both academic and professional perspectives.

Class Size: Small classes are a huge difference between Clemson’s GE program and comparable programs at other major universities. Freshman engineering courses rarely exceed 50 students per section. We’ve found an intimate learning environment is critical to creating a successful student.

You have so much to learn and discover. Our goal as professors is to help you reach your goals.

— Beth Stephan, GE Director of Academics

Your degree is your pathway to making a difference. And with so many exciting fields to choose from, it’s important to know what truly inspires you to be an engineer. That’s why Clemson’s General Engineering (GE) program begins with an exploration of the world of engineering.

Every student who plans to major in engineering starts with admittance into GE. You’ll spend your first year taking courses designed to bridge the gap between high school and college-level learning, while examining the ten undergraduate engineering disciplines offered at Clemson. Then you’ll decide which specialty fits your talents and interests.

“When we give students time and information to make sound decisions about their future, they can choose the career path best suited for them as individuals,” says Beth Stephan, GE Director of Academics. “We offer all the resources we can to help students who want to be engineers.”

GE coursework is structured to shape students into more independent learners, laying the groundwork for high achievement in their future careers.

“You’re never going to have someone standing up in front of a classroom telling you what you need to know,” Stephen explains. “It’s important that students learn how to learn, and GE is a great first step.”

For Stephan, what makes teaching GE courses so rewarding is the process of discovery that students enjoy during the first year in Clemson’s engineering program. A more informed viewpoint ensures they experience continued success throughout their academic journey and long after graduation.

Says Stephan: “My favorite part of my job is when students tell me I helped them realize they ‘think like an engineer.’”

Not an engineer? Dive straight into your degree program.

If you’re pursuing computer information systems, computer science or geology, you are admitted directly to your respective major. An assigned adviser in your department of interest will help you set academic goals and then map out a plan to reach them. Of course, you’ll still have access to the same level of attention and resources as GE students: leading faculty, elite facilities, advanced technology and relevant involvements that enrich your education.

The General Engineering (GE) Advantage

Here’s a preview of courses available to first-year engineering majors:

- Engineering 1000 Major Discovery Seminar is an introduction to all the engineering majors offered by Clemson. You’ll learn about the engineering profession, best student practices and potential career paths through lectures and demonstrations given by faculty and industry professionals.
- Engineering 2200 Evaluating Innovation: Fashions, Fads and Flops presents foundational theories used to critically analyze the success of consumer products and other technological innovations. You’ll utilize critical thinking and gain exposure to entrepreneurship by examining case studies that exhibit the interactions between innovation and society.

FIND YOUR PATH

learn more about general engineering: clemson.edu/cecas/departments/ge

What You Can Study

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[Image -1x16 to 930x793]
When Josie Duncan first arrived on campus, she couldn’t imagine the role she would play in finding important solutions to real-world problems.

Under the supervision of Rodrigo Martinez-Duarte, an assistant professor in Clemson’s mechanical engineering department, Duncan is now a dynamic member of two Creative Inquiry research teams.

“It’s been awesome working with [Martinez-Duarte] for the past three years,” Duncan says. “My professors push me to do my best but are always willing to help.”

One of her Creative Inquiry projects involves folding origami and then carbonizing the paper, which produces a new, lightweight construction material.

The second project centers on developing a device to detect the presence of Chagas disease in newborn babies.

Last fall Duncan presented a published paper on her Chagas disease discoveries at a national conference in San Francisco. Among a field of Ph.D. candidates, she was one of the only undergraduates invited to showcase her research: the process of using electric fields to trap particles, also called dielectrophoresis.

Sound impressive? It is.

When she’s not in the lab, you’ll find Duncan building and racing off-road vehicles with the Baja club, working as a math tutor or hanging out with friends she met in the Fellowship of Christian Athletes (FCA).

“I came here wanting to do well in mechanical engineering, but I wasn’t expecting to get involved in so many other things,” Duncan says. “Clemson has an amazing balance between work and play.”

Josie Duncan

Mechanical engineering major
Spanish minor
Charlotte, N.C.

Clemson is classified in the top tier for research activity with the R1 designation of “Doctoral Universities – Highest Research Activity,” per the Carnegie Classification of Institutions of Higher Education.

Josie Duncan, Class of 2018

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FALL 2016 COLLEGE OF ENGINEERING, COMPUTING AND APPLIED SCIENCES
FRESHMEN

34% out-of-state
29% female
20% minorities

1,167 general engineering students
140 computing and applied sciences students

Did you know there are many ways to reach the same end goal? Visit our degrees web page, which matches your career interests with the different programs offered here. clemson.edu/degrees

The Princeton Review ranks Clemson No. 7 for “best alumni network.”

Visit Learn More Apply to Clemson
EUREKA! (Experiences in Undergraduate Research, Exploration and Knowledge Advancement) is a five-week opportunity available to incoming first-year honors students. Through EUREKA! honors students conduct research alongside Clemson's top faculty. Depending on the nature of the research project, some participants work with a faculty member in one-on-one mentored relationships. In other cases, EUREKA! participants may be part of a research team involving faculty, graduate students and other undergraduates.

Projects are available in almost every major and range from math, science and engineering to the social sciences and humanities.

Some of the benefits of EUREKA! include:
- connecting with a family of academic mentors made up of a faculty adviser and that adviser's graduate students and associates,
- learning an advanced skill that will contribute toward reaching your academic goals,
- an opportunity to stand out early for Rhodes, Goldwater, Fulbright and other major scholarships and
- the chance to get a jump on making Clemson your new home!

Sarah Donaher
Environmental engineering major
Charlotte, N.C.

In high school, Sarah Donaher toured 18 college campuses before finding her undergraduate home in Clemson’s Calhoun Honors College.

"I immediately felt like this was a special place," Donaher says. "Four years later, that feeling hasn’t changed."

Collaboration with faculty defined her path to success, starting in the radiochemistry lab of Brian Powell, a field professor in nuclear environmental engineering and science.

Donaher’s work on plutonium sorption studies led her to co-authoring a paper, winning multiple awards and studying sustainable energy technologies during a summer abroad in Germany.

"If you’re looking for a place that challenges you just as much as it supports you, then Clemson is the place to be," she says.

Post-graduation plans? Donaher is attending graduate school at the University of North Carolina at Chapel Hill, where she’ll pursue a Ph.D. in marine sciences as a National Science Foundation Graduate Research Fellow.

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Special programs and services unique to RiSE include:

- in-hall tutoring services five nights a week,
- weekly programs to provide academic support and professional development,
- behind-the-scenes industry tours and events,
- peer mentoring,
- specialized leadership development and service-learning initiatives,
- weekly e-newsletters,
- in-hall faculty director,
- clustered courses with fellow residents
- increased access to the College of Engineering, Computing and Applied Sciences Academic Advising Center.

Clemson is ranked No. 3 in the nation for “their students love these colleges” by the Princeton Review.

**LIVE AND LEARN**

**RiSE by the numbers**

- Over 750 STEM students will call RiSE home their freshman year.
- RiSE students are twice as likely to interact with faculty outside the classroom and to be involved with their resident community programs.
- More than 96 percent of RiSE students reported RiSE eased their transition to college and would recommend the program to a friend.

What if your freshman year on campus felt a little more like home? Familiar faces and welcoming spaces. Open doors and helpful mentors. What if your first class on your first day were full of people you’ve already met? And finding a study group were as simple as stepping outside your residence hall room?

This is what it looks and feels like to be part of Residents in Science and Engineering (RiSE), the largest Living-Learning Community on campus. RiSE spans two buildings and incorporates a staffing model to support students with a faculty director, faculty fellows, graduate assistant and team of 25 tutors and 36 resident assistants who will serve over 750 students this year.

Residence hall-wide events provide ready-made social activities, while built-in study groups provide academic support during the all-important first year.

The result? A unique co-ed residence hall where College of Engineering, Computing and Applied Sciences students enjoy a high rate of success — academically and socially.

“The staff and professors care about you and want to see you succeed,” says Alex Harrison, a bioengineering major who called RiSE home. “Being surrounded by other engineering and science majors definitely helps with school work and my busy schedule.”

Students are just as likely to pull an all-nighter with their fellow engineering classmates and RiSE residents as they are to spend the day tailgating and cheering on the Tigers.

“Academically, I don’t think I could have made it through freshman year without RiSE,” says Jessica Kende, a materials science and engineering major who spent her freshman year as a RiSE resident. “There is always someone to ask for help because many people are taking similar classes. Not only will you definitely know people in your class, but you meet more people in your dorm, and it’s really easy to form study groups.”

Find your fit!

Clemson’s 22 nationally recognized Living-Learning Communities cater to a variety of academic needs, interests and backgrounds.

- Air Force ROTC
- Army ROTC
- Call Me MISTER®
- Civics and Service House (CASH)
- Clemson IDEAS (Innovation, Design, Entrepreneurship for Students)
- Clemson University Design Community (CUDC)
- CREATE
- College of Behavioral, Social and Health Sciences and College of Education
- Community for Undergraduate Business Students (CUBS)
- CONNEXIONS
- Cultural Exchange Community (CEC)
- GEN 1
- Honors Residential College at Core Campus
- Leading for our Environment and Future (LEAF)
- PGA Golf Management (PGM)
- Renaissance Man
- Residents in Science and Engineering (RiSE)
- TIGER Den
- Wellness
- Women in Animal and Veterinary Sciences (WAVS)
- Women in Science and Engineering Residence (WISER)
- WORLD House

Interested in joining RiSE or another Living-Learning Community? Space is limited, so visit clemson.edu/ces/riise, then contact the housing office as soon as possible.
Clemson offers more than 80 minors and hundreds of major-minor combinations to help you pursue special interests and complement your chosen field.

Accounting  
Adult/Extension Education  
Aerospace Studies  
Agricultural Business Management  
Agricultural Mechanization and Business  
American Sign Language Studies  
Animal and Veterinary Sciences  
Anthropology  
Architecture  
Art  
Athletic Leadership  
Biochemistry  
Biological Sciences  
Brand Communications  
British and Irish Studies  
Business Administration  
Chemistry  
Chinese Studies  
Cluster  
Communication Studies  
Computer Science  
Creative Writing  
Crop and Soil Environmental Science  
Digital Production Arts  
East Asian Studies  
Economics  
Entomology  
Entrepreneurship  
Environmental Science and Policy  
Equine Industry  
Film Studies  
Financial Management  
Food Science  
Forest Products  
Forest Resource Management  
French Studies  
Gender, Sexuality and Women’s Studies  
Genetics  
Geography  
Geology  
German Studies  
Global Politics  
Great Works  
History  
Horticulture  
Human Resource Management  
International Engineering and Science  
Italian Studies  
Japanese Studies  
Legal Studies Management  
Management Information Systems  
Mathematical Sciences  
Microbiology  
Middle Eastern Studies  
Military Leadership  
Music  
Natural Resource Economics  
Nonprofit Leadership  
Nuclear Engineering and Radiological Sciences  
Packaging Science  
Pan African Studies  
Park and Protected Area Management  
Philosophy  
Physics  
Plant Pathology  
Political and Legal Theory  
Political Science  
Precision Agriculture  
Psychology  
Public Policy  
Race, Ethnicity and Migration  
Religious Studies  
Russian Area Studies  
Science and Technology in Society  
Screenwriting  
Sociology  
Spanish Studies  
Spanish-American Area Studies  
Sustainability  
Theatre  
Travel and Tourism  
Turfgrass  
Urban Forestry  
Wildlife and Fisheries Biology  
Women’s Leadership  
Writing  
Youth Development Studies

The College of Engineering, Computing and Applied Sciences enrolls more than 100 transfer students a year and has dual-education programs with several four-year institutions across the Southeast. Dual-education programs allow students to study two or three years at one institution and complete their B.S. degrees at Clemson University. Transfer students interested in engineering disciplines at Clemson are admitted into general engineering and must complete a common freshman-year curriculum before being admitted into an engineering baccalaureate program. Transfer students interested in computing or applied sciences disciplines will go directly to those departments.

Clemson has dual-education programs with the following institutions:
- Anderson University
- Charleston Southern University
- Coastal Carolina University
- Converse College
- Erskine College
- Francis Marion University
- Furman University
- Lander University
- Newberry College
- North Georgia College
- North Greenville College
- Presbyterian College
- Wofford College

Accreditation
The Bachelor of Science (B.S.) degree programs in bioengineering, biosystems engineering, chemical engineering, civil engineering, computer engineering, electrical engineering, industrial engineering, environmental engineering, materials science and engineering, and mechanical engineering are each accredited by the ABET Engineering Accreditation Commission. The B.S. program in computer science is accredited by the ABET Computing Accreditation Commission, abet.org.
Explore the World

Study-abroad opportunities are available for all College of Engineering, Computing and Applied Sciences students, offering courses directly related to most majors, minors or cultural interests. You can spend three weeks or an entire semester abroad, earn an international science and engineering minor, or participate in Global E3 (Global Engineering Education). Opportunities are affordable, with many options costing the same or less than in-state tuition rates at Clemson.

clemson.edu/studyabroad

- Faculty-led programs: Several College of Engineering, Computing and Applied Sciences professors lead summer study abroad programs. Students enroll in classes at Clemson, but they study around the world at sites pertinent to their studies.
- Third-party providers/independent study: Clemson screens and recommends programs for individual students. If there’s a place you’d like to go, you’ll probably find a study-abroad program there.
- Exchange Programs: Exchange agreements with institutions around the world give Clemson students the chance to study at an overseas university, and “in exchange,” a student from the overseas university studies at Clemson.

Jason Shaffer just returned from studying abroad in Japan through the Kakehashi Project, a cross-cultural opportunity for Clemson students to gain an understanding of the country’s cultural and economic impact.

The educational trip was part of the Entrepreneurship, Innovation and Culture in Japan class taught by John Hannon, a senior lecturer in the College of Business.

Hannon challenged Shaffer and 22 other students to improve Japanese-American business and entrepreneurship relations by meeting with local dignitaries in cities such as Tokyo, Hiroshima, Nagoya and Kyoto.

“One key takeaway from this experience is that Japan and the U.S. can be mutually beneficial in business, so we should strive to continue building international relations,” Shaffer says.

Examining the world from an entrepreneurial perspective has also enhanced Shaffer’s pursuit of a bioengineering degree.

In 2016, he won $2,500 at the Clemson Pitch Smack Down sponsored by the Spiro Institute for Entrepreneurial Leadership. His winning design for a “nosey cup” lid resulted in a medical device that helps disabled patients drink without spilling.

Connections in the bioengineering department have helped Shaffer land two internships. He’s currently collaborating with Jennifer Hogan, bioengineering coordinator of professional development, to build a website and database connecting Clemson bioengineering alumni with current students.

“Whether I’m preparing to visit another country, working on a project or playing intramural sports on campus, Clemson is such a fun environment,” Shaffer says. “The academic and social opportunities are endless, and everyone looks out for each other.”

Jason Shaffer
Bioengineering major
Business administration minor
Chapin, S.C.

Studying abroad in Japan gave me a new perspective on their culture — there’s a sense of harmony and respect that we can learn from.”

— Jason Shaffer, Class of 2019

Clemson Engineers for Developing Countries (CEDC) is a collaborative, student-led initiative and one of our most popular ongoing Creative Inquiry projects. Students across a wide range of disciplines have advanced the standard of living in developing countries, all while earning technical skills and college credit.

About 100 CEDC participants each year partner with nonprofits, industry and the University to create sustainable solutions for communities in Haiti.

One recent project brought desperately needed repairs to the St. Jean School in the remote village of Morne Michel. The challenge? Update the leaking school roof, eroding foundation, nonexistent lighting and inadequate drainage system. The outcome? A new courtyard and roof, reinforced foundation, solar panels with light bulbs, and a water treatment system — all made possible by Clemson students.

There are about 60 faculty-led study abroad programs each year, plus hundreds of other options for students on every continent (except Antarctica).

Students can participate in Clemson exchange programs at more than 70 colleges and universities in 38 countries worldwide.
Computer engineering major Jacovia Cherry is dedicated not only to earning her college degree, but also to mentoring other students who share similar aspirations and interests.

Cherry is on the ambassador team for RiSE, a unique residential community on campus for incoming Clemson students in STEM (Science, Technology, Engineering, Math) majors. She also recently served as a resident assistant in CONNECTIONS, another Living-Learning Community and peer-mentoring program for minority or first-generation students.

"These two organizations did a lot for me, and so I like to give back as much as I can," Cherry says. "Being a mentor has taught me how to be a role model, support system and advocate for students like myself."

Cherry balances multiple extracurricular activities, including the National Society of Black Engineers and PEER-WISE, an organization designed to support females and underrepresented minorities in engineering and science majors.

One of Cherry’s many academic accomplishments include a stint as a UPIC intern for visualization under supervisor Oyewole Oyekoya, who introduced her to the world of virtual reality. “Professor Oyekoya believed in me and gave me the opportunity to intern even though I didn’t have any experience,” Cherry says. “Now I know virtual reality is the field I eventually want to join.”

Cherry has discovered college is much more than going to class: “You have to put in the work to build a solid GPA and build solid relationships with your professors and classmates. My mindset is always to reach out, share positive vibes and be involved.”

The Class of 1956 Academic Success Center (ASC) offers Peer-Assisted Learning, academic coaching and tutoring free to every Clemson student. Housed in a 35,000-square-foot space, the ASC is designed to help students significantly improve their grades and maintain their state scholarships through a better understanding of difficult class material.

Students seek out the ASC to attend academic skills workshops or meet with groups in designated study areas, and some even get paid to come here: More than 250 students with proven coursework success (an A in the class) and a GPA of 3.4 or higher deliver the tutoring and mentoring services at the ASC.

The Center for Career and Professional Development empowers and employs students through a variety of services and partnerships with industry, faculty and staff. The Princeton Review ranks Clemson’s career services program No. 5 in the nation. Through the University Professional Internship/Co-op Program (UPIC), students have access to hundreds of on-campus internships and for-pay cooperative education opportunities in their field of study.

clemson.edu/asc

career.clemson.edu

Clemson offers tons of services through the career center to prepare you for a job or graduate school, plus co-op, internship and research opportunities. The quality of education you see here is unmatched.

— Jacovia Cherry, Class of 2019

clemson.edu/cecas/departments/peer-wise
Ask AJ Miller about his most rewarding extracurricular activity, and he’ll talk about tutoring through the University’s Peer-Assisted Learning (PAL) program.

“It’s exciting to enable my peers to perform better in tough classes,” Miller says. “It’s one thing if I know the material, but if I can pass that knowledge on it will accomplish so much more.”

In addition to PAL, he coordinates general engineering study groups at the Academic Success Center to help underperforming students get to a place where they can work independently.

Miller is a teacher’s assistant in the School of Computing, and his programming skills caught the attention of Chad Sosolik, an associate professor of physics. Now he’s part of Sosolik’s Creative Inquiry team researching the interactions of highly charged ions.

“The professors here are so supportive and helpful in providing different experiences,” Miller says. “If you express your interest in their research, they’ll be happy to talk with you and get you involved.”

Although he entered Clemson as a physics major and computer science minor, Miller became a double major when School of Computing faculty member Christopher Plaue showed him that he could do both and still graduate in four years.

Plaue then connected Miller with a summer internship in payment services at Home Depot’s corporate headquarters, where he developed a software system that now processes millions of dollars each year.

Miller’s other campus life involvements include participating in the Flying Club, Rocket Engineering Club, Society of Physics Students and serving on the executive cabinet of Clemson University Student Government.

His advice to incoming students: “The people here all open and willing to help. Just take the time to make personal connections.”

You have so many chances here to try new things; there’s always somebody who does what you’re interested in.

— AJ Miller, Class of 2019

AJ Miller
Computer science and physics double major
Math minor
Fort Mill, S.C.

Student Organizations and Clubs

Research on the benefits of student organization membership suggests that actively involved students perform better academically, are more satisfied with their college experience and are more likely to graduate. Clemson offers a wide variety of extracurricular activities, but if your particular passion isn’t represented yet, you can even start your own club!
clemson.edu/campus-life/student-orgs

College of Engineering, Computing and Applied Sciences Professional Clubs and Student Chapters include:
Alpha Omega Epsilon sorority
American Institute of Chemical Engineers
American Society of Civil Engineers
American Society of Mechanical Engineers
Association of Computing Machinery
Biomedical Engineering Development Society
Clemson Engineers for Developing Countries
Clemson University Geology Club
CU Cyber Design Entrepreneurship Network
Engineering World Health
Formula SAE
Institute of Industrial Engineers
Material Advantage
National Society of Black Engineers
Society of Asian Scientists and Engineers
Society of Hispanic Professional Engineers
Society of Women Engineers
Structural Engineers Association of Clemson University
Student Affiliates of the American Chemical Society
Tau Beta Pi, Engineering Honors Society

For more information visit clemson.edu/campus-life/student-orgs.
Clemson alumna and young professional Samantha Paris is on track to complete a two-year Engineering and Operations Management Development Program at BMW Manufacturing Co., LLC.

This program allowed her to explore three very different roles within the company: a process series planner in the assembly finish, testing and rework area; a section leader in the X5 body shop; and a project manager for the 2018 X4, X5 and X6. She started her final placement as a launch series planner responsible for validating design changes to specific parts on new models.

While still an undergraduate, Paris landed an internship at the BMW Group Research and Innovation Centre in Munich, Germany. That global experience is what confirmed her decision to return to BMW after graduation.

“The opportunity to alternate between working and taking courses really helped me see the worth of what I was learning in the classroom,” Paris says. “I’d find something intriguing in my work and take a related course when I came back to school, or vice versa.”

Her original life plan was to study bioengineering, attend medical school and become a doctor.

“Coming into general engineering and having the opportunity to learn about fields that I hadn’t even heard of was definitely life changing,” Paris says. “The fact that I completely changed career paths was very surprising to me, but the best decision I made!”

She filled her four years on campus with club rugby, Greek life, study abroad in Brussels, internships and co-ops. Paris also gave back to the community, participating in Habitat for Humanity builds and serving as a Project WISE counselor for middle school-aged girls interested in science and engineering.

In addition to her full-time job, she’s earning a MBA in business analytics and will graduate in 2018. Paris isn’t quite ready to say goodbye to Clemson.
If you're ready to start your adventure with Clemson's College of Engineering, Computing and Applied Sciences, visit us at clemson.edu/admissions/undergraduate, where you can fill out an online application. There you'll find information, admission requirements and application timelines that will help guide you through the application and acceptance process.

Admission to the college is highly competitive. Students who are accepted to this program typically have taken a rigorous college preparatory curriculum that shows an emphasis on math and science courses.

Here are some of the factors that we consider when reviewing freshman applicants:

- Class standing
- Standardized test scores (SAT or ACT)
- High school curriculum
- Grades
- Choice of major

To be considered for transfer admission, candidates should have the following:

- One year of college study (30 semester or 45 quarter hours of transferable work)
- A cumulative grade point average of 2.5 and above on a 4.0 scale (2.7 and above for engineering majors; 3.0 is preferred)
- Credit for freshman-level courses in English, science and mathematics for the intended major at Clemson University

There is far more to the Clemson experience than the superior academics that make us such a sought-after university. Our students come from many different places and backgrounds. But with Clemson’s broad opportunities to grow personally and professionally, it’s inevitable that they all leave here with not only the ambition to do something great, but the education to follow it through.

This is a place where students can discover, innovate, apply new understanding and abilities, and enjoy life — all of which combine to create a family of Clemson Tigers well prepared to tackle society’s grand challenges as better citizens of a global community.

Clemson has a reputation for being one of the friendliest campuses in the nation, with some of the most satisfied students anywhere. More than 92 percent of seniors would choose Clemson again if they could start over, and the Princeton Review ranks us No. 11 for having the “happiest students.”
A campus tour is a great chance for you and your family to learn more about the programs and facilities available to undergraduates. The Class of 1944 Visitors Center offers a variety of informational services including guided tours, audiovisuals, general referral information, departmental contacts and publications about the University and surrounding areas. A virtual tour app is available by download or on lendable electronic devices. Check out clemson.edu/visit to verify specific tour dates and times that coincide with your visit.

Schedule Your Departmental Visit

We offer structured afternoon tours on select Fridays in the fall and spring for those considering engineering, computer science and computer information systems majors. Prospective geology students may arrange an individual appointment with the department. To view available dates and schedule tours of the College of Engineering, Computing and Applied Sciences, visit clemson.edu/cecas/tour.