At Clemson University, we’re equipping students to make an impact on the most pressing issues of the 21st century.
What problem do you dream of solving?

Improving medicines, securing cyberspace, making solar energy cost-competitive, advancing technology, providing access to clean water, and ending extreme poverty and hunger are all vital goals that call for the best and brightest minds.

Clemson University’s College of Engineering, Computing and Applied Sciences is committed to producing outstanding graduates who are capable of improving the security, sustainability, health and joy of living both now and in years to come.

We believe top-ranked academics are just the beginning of building a brighter future. Here you’ll find research opportunities, study abroad, mentoring programs, work experience and campus involvement are all part of a vibrant undergraduate experience. Here you’ll make connections with classmates, faculty and professionals that will last a lifetime.
ENHANCE YOUR MIND. U.S. News & World Report ranks Clemson University No. 21 on its list of best national public universities. With a tradition of excellence that dates back to 1889, our dedication to student achievement and professional success in such a distinctive academic environment makes our graduates some of the most well-rounded leaders, collaborators and visionaries in their fields.

APPLY YOURSELF. Hands-on, experiential learning opportunities encourage students to take the knowledge and experiences they’ve gained in the classroom and apply them to real-world and work situations. By the end of their time here, our undergraduates are making the kind of significant workforce contributions required in a global economy.

ENGAGE WITH THE WORLD. Clemson invests in student success through a wide array of educational, pre-professional, research and service-learning programs, all designed to nurture curiosity, creativity, understanding and accomplishment. It’s no wonder our retention rates are among the highest in the nation, more than 92 percent.
Clemson offers several opportunities for students to matriculate into their major ahead of schedule:

- **Summer sessions** allow advanced students to start their introductory engineering courses, explore engineering careers and network with faculty, graduate students and other undergraduates.

- **Accelerate** is an innovative engineering education program provided by South Carolina’s Governor’s School for Science and Mathematics in partnership with Clemson. High school students across the state can take dual-enrollment courses through Clemson and earn up to 40 college credits by the end of 12th grade.

Clemson is on Kiplinger’s list of Best College Values for delivering a high-quality education at an affordable price. We’re also ranked No. 12 among public universities for “best colleges for your money” by Money magazine.

**The General Engineering (GE) Advantage**

- **Academic Advising:** GE advisers know students by name and provide information, support, personal counseling, guidance and motivation in course selection, major choice, success strategies and study techniques tailored to each student’s individual needs.

- **Career Counseling:** GE faculty and advisers work closely inside and outside the classroom to help students understand the challenge and satisfaction of an engineering career. GE students are exposed to all engineering disciplines at Clemson from both academic and professional perspectives.

- **Class Size:** Small classes are a huge difference between Clemson’s GE program and comparable programs at other major universities. Freshman engineering courses rarely exceed 50 students per section. We believe an intimate learning environment is critical to creating a successful student.

**Get Ahead**

Clemson offers several opportunities for students to matriculate into their major ahead of schedule:

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- **Accelerate** is an innovative engineering education program provided by South Carolina’s Governor’s School for Science and Mathematics in partnership with Clemson. High school students across the state can take dual-enrollment courses through Clemson and earn up to 40 college credits by the end of 12th grade.

You have so much to learn and discover. Our goal as professors is to help you reach your goals. — Beth Stephan, GE Director of Academics

Says Stephan: “My favorite part of my job is when students tell me I helped them realize they ‘think like an engineer.’”
Before his freshman year even began, Joey Wilson was on campus conducting bioengineering research alongside a distinguished faculty mentor.

The opportunity to earn college credit and gain valuable experience on an accelerated schedule through EUREKA!, the Honors College summer research program, is what drew him to Clemson in the first place.

Since that foundational five-week period, Wilson has continued developing innovative concepts, like an inexpensive, easy-to-use glucometer for use in countries where local populations don’t have the resources to diagnose and treat diabetes before the disease turns deadly.

He’s also researching ways to safely and effectively treat cancer using a specialized Electron Beam Ion Trap. This machine allows him to study the beneficial effects of low-dose radiation on healthy tissues, a phenomenon called hormesis.

As a result of his work in the lab, Wilson has already published a paper and presented at three national Biomedical Engineering Society conferences. Clemson awarded him an education enrichment travel grant, which allowed him to make further progress in research at the Nanyang Technological University in Singapore, China, and visit many other countries across the globe.

“My college career has been filled with opportunities to advance my future ambitions,” says Wilson. “Most importantly, I’ve contributed to resources that will support the well-being of others. And that’s what the Clemson experience is all about.”

Research is about striving to leave a legacy of positive change, even if it’s just in one person’s life. I’m confident the work I’m doing at Clemson is preparing me for success in graduate school and life beyond.

— Joey Wilson, Duncan, S.C.
Number of Students by Department

Bioengineering
   clemson.edu/cecas/departments/bioe
   Undergraduate Enrollment: 329

Chemical and Biomedical Engineering
   clemson.edu/cecas/departments/cbe
   Undergraduate Enrollment: 254

Civil Engineering
   clemson.edu/cecas/departments/ce
   Undergraduate Enrollment: 341

School of Computing (Computer Science and Computer Information Systems)
   clemson.edu/cecas/departments/computing
   Undergraduate Enrollment: 690

Electrical and Computer Engineering
   clemson.edu/cecas/departments/ece
   Undergraduate Enrollment: 482

Environmental Engineering and Earth Sciences
   (Biosystems Engineering, Environmental Engineering and Geology)
   clemson.edu/cecas/departments/eees
   Undergraduate Enrollment: 482

Industrial Engineering
   clemson.edu/cecas/departments/ie
   Undergraduate Enrollment: 372

Materials Science and Engineering
   clemson.edu/cecas/departments/mse
   Undergraduate Enrollment: 134

Mechanical Engineering
   clemson.edu/cecas/departments/me
   Undergraduate Enrollment: 761

FALL 2015 COLLEGE OF ENGINEERING, COMPUTING AND APPLIED SCIENCES

UNDERGRADUATE DEGREES

FALL 2015 COLLEGE OF ENGINEERING, COMPUTING AND APPLIED SCIENCES

35% out-of-state
29% female
7% African-American

FRESHMAN MEDIAN TEST SCORES

The Princeton Review ranks Clemson No. 1 for “best alumni network.”

There are many different ways to reach the same end goal. Visit our dynamic degrees web page, which matches your career interests with the cutting-edge programs offered here. clemson.edu/degrees
When Kay toured campus as a high school student, she asked current students what they liked most about Clemson. "They didn't talk about just academics or organizations or athletics," she recalls. "They talked about the University as a whole and how they loved every part, and I wanted that well-rounded experience."

It's safe to say she achieved that goal. During her four years at Clemson, Kay participated in Greek life and student government (she won election for undergraduate student body president), worked as a tutor in the Writing Center, served in Peru with the Foundation for International Medical Relief for Children and in Honduras with Students Helping Hondurans, conducted departmental honors research, and studied abroad in Amsterdam, Bhutan, Ireland and South Africa. She also traveled twice to Nicaragua for Engineers Without Borders, a Creative Inquiry project.

These experiences have given her the global perspective needed to make engineering decisions that will impact a broad range of people. And it all started with the Honors College.

"My honors classes facilitated the first high-level philosophical conversations I'd ever been a part of," Kay says. "It was really influential and empowering to hear and discuss different viewpoints on such a broad range of topics."

Post-graduation plans? She's been accepted to Harvard's Business School, where she'll earn her master's degree after working for two years as a business technology analyst in Washington, D.C. After that, the sky's the limit.

Clemson's Calhoun Honors College provided the framework for Shannon Kay's impressive accomplishments, offering her collaboration not only with fellow honors students, but also with professors who challenged her to reach full potential both inside and outside of the classroom.

Academic excellence and extracurricular involvements have always been top priorities for the industrial engineering major, but when Kay came to Clemson she wanted to spend more time forming meaningful relationships while still taking advantage of everything college has to offer.

"My honors classes facilitated the first high-level philosophical conversations I’d ever been a part of,” Kay says. “It was really influential and empowering to hear and discuss different viewpoints on such a broad range of topics.”

Post-graduation plans? She’s been accepted to Harvard's Business School, where she’ll earn her master’s degree after working for two years as a business technology analyst in Washington, D.C. After that, the sky’s the limit.

The Honors College is where I first felt motivated to broaden what I’ve always thought or believed. Opportunities to be a leader have made an impact on how I carry myself and how I interact with other people.

— Shannon Kay, Gastonia, N.C.
RiSE by the numbers

• Over 750 STEM students will call RiSE, the living-learning community for science and engineering, home their freshman year.
• RiSE students are twice as likely to interact with faculty outside the classroom and to be involved with their resident community programs.
• More than 96 percent of RiSE students reported RiSE eased their transition to college and would recommend the program to a friend.

LIVE AND LEARN

What if your freshman year on campus felt a little more like home? Familiar faces and welcoming spaces. Open doors and helpful mentors. What if your first class on your first day were full of people you’d already met? And finding a study group were as simple as stepping outside your residence hall door?

This is what it looks and feels like to be part of Residents in Science and Engineering (RiSE), the largest Living-Learning Community on campus. RiSE spans two buildings and incorporates a staffing model to support students with a faculty director, faculty fellows, graduate assistant and team of 25 tutors and 36 resident assistants who will serve over 750 students this year.

Residence hall-wide events like ski trips and whitewater rafting provide ready-made social activities, while built-in study groups provide academic support during the all-important freshman year.

The result? A unique co-ed residence hall where College of Engineering, Computing and Applied Sciences students enjoy a high rate of success, academically and socially.

“The staff and professors care about you and want to see you succeed,” says Alex Harrison, a bioengineering major who called RiSE home. “Being surrounded by other engineering and science majors definitely helps with school work and my busy schedule.”

Students are just as likely to pull an all-nighter with their fellow engineering classmates and RiSE residents as they are to spend the day tailgating and cheering on the Tigers.

“Academically, I don’t think I could have made it through freshman year without RiSE,” says Jessica Kende, a materials science and engineering major who spent her freshman year as a RiSE resident. “There is always someone to ask for help because many people are taking similar classes. Not only will you definitely know people in your class, but you meet more people in your dorm, and it is really easy to form study groups.”

Special programs and services unique to RiSE include

• in-hall tutoring services five nights a week,
• weekly programs to provide academic support and professional development,
• behind-the-scenes industry tours and events,
• peer mentoring,
• specialized leadership development and service-learning initiatives,
• weekly e-newsletters,
• in-hall faculty director, clustered courses with fellow residents and
• increased access to the College of Engineering, Computing and Applied Sciences Academic Advising Center.

Find your fit!

Clemson’s nationally recognized Living-Learning Communities cater to a variety of academic needs, interests, backgrounds and more.

Air Force ROTC
Army ROTC
Calhoun Honors College
Call Me MISTER®
Civics and Service House (CASH)
Clemson IDEAS (Innovation, Design, Entrepreneurship for Students)
Clemson University Design Community (CUDC)
CREATE
College of Behavioral, Social and Health Sciences and College of Education
Community for Undergraduate Business Students (CUBS)
CONNECTIONS
Cultural Exchange Community (CEC) FIRST Leading for our Environment and Future (LEAF)
Moore Scholars
PGA Golf Management (PGM)
Renaissance Man
Residents in Science and Engineering (RiSE)
TIGER Den
Wellness
Women in Animal and Veterinary Sciences (WAVS)
Women in Science and Engineering Residence (WISER)
WORLD House

Interested in joining RiSE or another Living-Learning Community? Space is limited, so visit clemson.edu/cecas/rise, then contact the housing office as soon as possible.
Clemson offers more than 70 minors and hundreds of major-minor combinations to help you pursue special interests and complement your chosen field.

Accounting  
Adult/Extension Education  
Aerospace Studies  
Agricultural Business Management  
Agricultural Mechanization and Business  
American Sign Language Studies  
Animal and Veterinary Sciences  
Anthropology  
Architecture  
Art  
Athletic Leadership  
Biochemistry  
Biological Sciences  
British and Irish Studies  
Business Administration  
Chemistry  
Cluster  
Communication  
Computer Science  
Crop and Soil Environmental Science  
Digital Production Arts  
East Asian Studies  
Economics  
Education  
English  
Entomology  
Entrepreneurship  
Environmental Science and Policy  
Equine Industry  
Film Studies  
Financial Management  
Food Science  
Forest Resource Management  
Gender, Sexuality and Women’s Studies  
Genetics  
Geography  
Geology  
Global Politics  
Great Works  
History  
Horticulture  
Human Resource Management  
International Engineering and Science  
Legal Studies  
Management  
Management Information Systems  
Mathematical Sciences  
Microbiology  
Military Leadership  
Modern Languages  
Music  
Natural Resource Economics  
Nonprofit Leadership  
Nuclear Engineering and Radiological Sciences  
Packaging Science  
Pan African Studies  
Parker and Protected Area Management  
Philosophy  
Physics  
Plant Pathology  
Political Science  
Precision Agriculture  
Psychology  
Public Policy  
Recreational Therapy  
Religion  
Russian Area Studies  
Science and Technology in Society  
Screenwriting  
Sociology  
Spanish-American Area Studies  
Sustainability  
Theatre  
Travel and Tourism  
Turfgrass  
Urban Forestry  
Wildlife and Fisheries Biology  
Women’s Leadership  
Writing

Accreditation  
The Bachelor of Science (B.S.) degree programs in bioengineering, biosystems engineering, chemical engineering, civil engineering, computer engineering, electrical engineering, industrial engineering, environmental engineering, materials science and engineering, and mechanical engineering are each accredited by the ABET Engineering Accreditation Commission. The B.S. program in computer science is accredited by the ABET Computing Accreditation Commission, abet.org.

Dual-Education Programs  
The College of Engineering, Computing and Applied Sciences enrolls more than 300 transfer students a year and has dual-education programs with several four-year institutions across the Southeast. Dual-education programs allow students to study two or three years at one institution and complete their B.S. degrees at Clemson University. Transfer students interested in engineering disciplines at Clemson are admitted into general engineering and must complete a common freshman-year curriculum before being admitted into an engineering baccalaureate program. Transfer students interested in science disciplines will go directly to those departments.

The College has dual-education programs with the following institutions:  
Anderson University  
Charleston Southern University  
Coastal Carolina University  
Converse College  
Erskine College  
Francis Marion University  
Furman University  
Lander University  
Newberry College  
University of North Georgia  
North Greenville University  
Presbyterian College  
Wofford College
Aaron Gordon

Civil Engineering
Class of 2017

Aaron Gordon takes community service to the next level. Last year, the civil engineering major spent seven months in Haiti working to improve public health as an intern with Clemson Engineers for Developing Countries (CEDC).

CEDC is a student organization that partners with the University’s Creative Inquiry program and outside sponsors. Participants include students across a wide range of disciplines seeking to advance the standard of living in developing countries while earning college credit and developing technical skills. Gordon is a founding member of CEDC and has traveled to Haiti every fall and summer since his freshman year.

His most memorable Haitian project brought desperately needed repairs to the St. Jean School in the remote village of Mome Michel. The challenge was to create a solution to the leaking school roof, eroding foundation, nonexistent lighting and inadequate drainage system. Before Gordon left, the school had a new courtyard and roof, reinforced foundation and solar panels with light bulbs so students could study and adults could take night classes.

In addition to gaining a true appreciation of other cultures, Gordon is making a lasting difference in the quality of life for the people of Haiti. “I’ve become more relaxed because working abroad puts the things you worry about into perspective,” he says. “The feeling of accomplishment you get after finishing a project that helped someone else is amazing.”

Another project he was heavily involved in focused on the Ba Cange Water System. The local population had to climb over 500 steps to reach a clean water source and often ended up drinking contaminated water instead, leading to disease outbreaks. Gordon worked with CEDC team members to design and build a small water treatment system that now provides access to clean water.

“I love being the person responsible for taking projects designed in the classroom and making them a reality in another country,” he explains. “If anything I did made someone’s life a little easier — saving them a long trip to find clean water or providing light to study or improving the quality of their school building — I can truthfully say that everything was worth my time.”

Gordon has always preferred working outside to working in a lab. The opportunities for hands-on application in the field he’s had at Clemson have strengthened his confidence and passion for being a professional engineer. After graduation, he plans to continue designing the infrastructure and solutions needed to address problems in developing countries.

“When I apply for jobs, I can talk about what I’ve accomplished in an educational environment, corporate structure and real-world situations,” Gordon says. “And after spending seven months without hot water, air conditioning or reliable electricity, I feel prepared for anything.”

It’s an eye-opening experience to meet, talk to and befriend the people that contribute to third-world statistics. They have faces; they have names; they have stories. My biggest takeaway is that in order for these development projects to succeed, you need to look beyond the economics of the situation and engage with the community.

— Aaron Gordon, Bethesda, Md.
Before she became a woman in engineering, Kwasa Heath was a girl in engineering — a girl who constructed buildings from Legos® and learned math by counting the money in her Barbie® cash register.

As a part of the Women in Science and Engineering Program (WISE), Heath had an opportunity to appear on live television and talk to viewers of the local NBC affiliate about toys that encourage girls to explore STEM fields: science, technology, engineering and mathematics. Learning while playing is an important part of sparking girls' interest in science and engineering, she explained to the morning anchor of "Your Carolina." "I didn't really know I was learning," she told the viewing audience, standing alongside WISE program director Serita Acker.

WISE is an organization at Clemson University designed to help and support females in engineering and science majors. From mentoring and networking to test banks and tutoring, WISE offers unlimited resources and information.

Now, as an industrial engineering student involved in the WISE program, Heath devotes time not only to pursuing her college degree, but also to mentoring other young female college students who share similar aspirations and interests.

The thing that I enjoy most is seeing other females become excited to pursue a STEM field and knowing that I was able to have a part in that.

— Kwasa Heath, Rock Hill, S.C.
There’s nothing like being on the side of a mountain, in the middle of a desert or on a river with a group of fellow students you just met. Those are the memories that last forever, and many times the people you share that kind of experience with become your best friends.

— Justin Showghi, Clemson, S.C.

Ask mechanical engineering major Justin Showghi what the most rewarding extracurricular involvement of his college career was, and he won’t hesitate to tell you Clemson Outdoor Recreation and Education (CORE), hands down.

Headquartered at the Snow Family Outdoor Fitness and Wellness Center on the University’s very own campus beach, CORE offers the Clemson community a variety of outdoor adventure activities geared toward every skill level.

Through CORE, Showghi participated in a CU Outdoors trip the summer before his freshman year. These trips are designed specifically for incoming students and allow them to get acquainted with all the amazing things Clemson has to offer before getting caught up in the whirlwind of college life.

After returning from CU Outdoors, Showghi applied to be a trip leader and never looked back.

“On the first trip I helped lead, I remember thinking I had the best job ever,” Showghi says. “And I’ve felt the same way about every trip since where I’ve been able to help people step out of their comfort zone.”

When he’s providing an introduction to backpacking, hiking, biking, canoeing, kayaking or rock climbing, Showghi is making an impact beyond projects and exams by showing his peers how much there is to experience outside the lab and classroom.

“College is an opportunity to do or be anything you want, and Clemson opened more doors than I knew existed,” Showghi says. “If you told me before I came here that on one day I’d be earning credit to build a hand-launched aircraft sponsored by Boeing, and the next day I’d be in the ocean teaching the basics of surfing, I wouldn’t believe you.”

Clemson just has a way of surprising you.

Justin Showghi
Mechanical Engineering
Class of 2016

Get involved
Clemson offers more than 400 student clubs and organizations.

Get experience
More than 50 pre-professional, research and service-learning clubs are available for CECAS undergraduate students.

Get competitive
Competitions for College of Engineering, Computing and Applied Sciences students abound, including:
• Concrete Canoe Team
• Steel Bridge Team
• Formula SAE
• Mini Baja
• Many other competitions affiliated with professional societies and clubs

95 percent of seniors have taken part in an internship, research project, study abroad or other student engagement opportunity.
Freddy Paige

My main concern when teaching is building an inclusive environment for my students. Making social inequalities like hunger and pollution tangible for everyone in the class means the future leaders of our state will be better prepared to solve these problems.

— Freddy Paige, Murrells Inlet, S.C.

It’s not often you hear professors rapping in a college classroom, but Freddy Paige, a Ph.D. student in civil engineering, uses rap and a variety of other unique communication methods while guest lecturing in a class about environmental justice and social sustainability.

“I don’t think there is enough being done in higher education to encourage creative, innovative teaching,” Freddy says. “Rap lyrics are designed to be a glue which hold together various bits of information so that listeners can think critically and remember.”

Paige earned a B.S. in civil engineering from Clemson and is currently on track to have his doctorate by August. The support he’s received along the way inspires him to provide that same motivation for others.

While still an undergraduate, Paige served as a mentor and tutor for PEER (Programs for Educational Enrichment and Retention), which is designed to retain under-represented minorities in engineering and science majors but welcomes all who would like to be involved. This experience led to an internship and positioned him to land a fellowship for graduate school.

Paige’s career ambition is to be a professor, and he’s already helping mold a more diverse generation of scholars. He developed a summer program called Foundations in Research Experience, or FIRE, which brings students to campus for a week to learn about research skills and the wide range of opportunities they will have as Clemson students.

“We created FIRE using affordable technology and the already-funded, research-focused resources we had available to us on campus,” Paige explains. “With continued stable funding, we can ensure that Clemson is an institution that prepares future engineers and scientists from all backgrounds with the necessary proficiencies.”

There are around 80 to 90 employers worldwide who participate in the cooperative education program as teaching partners for College of Engineering, Computing and Applied Sciences students.

Graduate schools include:
- UC-Berkeley
- Case Western Reserve University
- Clemson University
- Cornell
- Georgia Tech
- Johns Hopkins
- Purdue
- Rice
- Stanford
- Tufts
- University of Florida
- University of Minnesota
- University of North Carolina
- University of Tennessee
- University of Virginia
- Vanderbilt
- Virginia Tech
There is far more to the Clemson experience than the superior academics that make us such a sought-after university. Our students come from many different places and backgrounds. But with Clemson’s broad opportunities to grow personally and professionally, it’s inevitable that they all leave here well prepared to tackle society’s grand challenges as better citizens of a global community.

This is a place where students can discover, innovate, apply new knowledge and skills, and enjoy life — all of which combine to create a family of Clemson Tigers capable of making a lasting impact on the rest of the world.

Clemson on the Map
Conveniently situated on the shores of Hartwell Lake, in the foothills of the Blue Ridge Mountains, Clemson University sits at the center of the Upstate of South Carolina, a beautiful, temperate place to live all year long. We’re ranked No. 1 nationally for best town-gown relations according to the Princeton Review. And Greenville, which Forbes has recognized as one of America’s ten best downtowns, is less than a 30-minute drive away. Even more metropolitan hubs such as Atlanta, Charlotte, Myrtle Beach and Charleston are just a few hours’ drive, making them popular destinations for weekend trips.

Involved
Clemson students say one of the biggest challenges they face is deciding how to spend their free time because there are so many clubs and groups to join. Fraternities and sororities, international groups, military organizations, religious groups, service clubs, sports teams, fitness programs, performing arts and more — there’s something for everyone. Looking for cultural pursuits? There are more than 75 performances a year at the Brooks Center for the Performing Arts, from Broadway plays to nationally acclaimed comedians to world-class musicians.

For sports lovers, Clemson has something for every season. We boast 19 NCAA athletic teams including football, basketball, golf, soccer, cross country, tennis, track and field, rowing and volleyball. The question is not, “What is there to do?” It’s, “What do I choose?”

Happy
Clemson has a reputation for being one of the friendliest campuses in the nation, with some of the most satisfied students anywhere. More than 92 percent of seniors would choose Clemson again if they could start over, and the Princeton Review ranks us No. 7 for having the “happiest students.”

Connect With Us!
If you’re ready to start your adventure with Clemson’s College of Engineering, Computing and Applied Sciences, visit us at clemson.edu/admissions/undergraduate, where you can fill out an online application. There you’ll find information, admission requirements and application timelines that will help guide you through the application and acceptance process.

Admission to the college is highly competitive. Students who are accepted to this program typically have taken a rigorous college preparatory curriculum that shows an emphasis on math and science courses. Here are some of the factors that we consider when reviewing freshman applicants:

• Class standing
• Standardized test scores (SAT or ACT)
• High school curriculum
• Grades
• Choice of major

To be considered for transfer admission, candidates should have the following:

• One year of college study (30 semester- or 45 quarter-hours of transferable work)
• A cumulative grade point average of 2.5 and above on a 4.0 scale (2.7 and above for engineering majors; 3.0 is preferred)
• Credit for freshman-level courses in English, science and mathematics for the intended major at Clemson University
The Class of 1944 Visitors Center — located on Alumni Circle, adjacent to the Alumni Center — offers a variety of informational services including guided tours, audiovisuals, general/referral information, departmental contacts and publications about the University and surrounding areas. A tour app is available by download or on lendable electronic devices. Check out clemson.edu/visit to verify specific tour dates and times that coincide with your visit. Group tours may be scheduled upon request.

Scheduling Your Visit

A campus tour is a great chance for you and your family to learn more about the programs and facilities available to undergraduates. We offer structured afternoon tours on select Fridays in the fall and spring for those considering engineering, computer science and computer information systems majors. Prospective geology students may arrange an individual appointment with the department. To view available dates and schedule tours of the College of Engineering, Computing and Applied Sciences, visit clemson.edu/cecas/tour.

Connect with Clemson

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More information on anything Clemson: clemson.edu
More about the College of Engineering, Computing and Applied Sciences: clemson.edu/cecas