

CHARLES H. HOUSTON CENTER
for the Study of the Black Experience in Education

CHARLES H. HOUSTON CENTER
for the Study of the Black Experience in Education

Strategic Goals and Progress Report
2008-2009

“Research that Makes a Difference”

<http://www.clemson.edu/houston>

G-01 Tillman Hall
Box 345185
Clemson, SC 29634-5185
(Telephone) 864-656-0313
(Fax) 864-656-0311

Eugene T. Moore School of Education

COLLEGE OF HEALTH, EDUCATION, AND HUMAN DEVELOPMENT

Strategic Goals	2008-2009 Success Outcomes	Alignment of CHHC Goals with CU and HEHD Goals	Objectives Toward CHHC Goals
I. Research and Scholarship			
Goal #1 Conduct empirical research that examines and explores academic, social, economic, and historical issues that impact African Americans in South Carolina and throughout the United States.	<ul style="list-style-type: none"> •Published journal articles consistent with the vision and mission of the Charles H. Houston Center: (a) "Nonfiction in the Early Grades: Making Reading and Writing Relevant for All Students" was published in the <i>Journal for the Liberal Arts and Sciences</i>; (b) "The Effects of Race on College Selectivity" was published in <i>The Western Journal of Black Studies</i>; (c) "Racial Differences in the Impact of Participating in Advanced Placement Programs on Educational and Labor Market Outcomes" was published in <i>Educational Foundations</i>; and (d) "African American Students' Satisfaction with Distance Education Courses" was published in <i>StudentAffairs On-line</i>. •Published 2 <i>Research Briefs</i>: (a) "Affirmative Action in Brazil," and (b) "African American Preschoolers: Risk Factors and School Readiness." •Published 2 <i>Policy Reports</i>: (a) "Grade Retention and African American Students: A Brief Look at Research, Policies, and Outcomes" and (b) "A New Role for Accountability: Increasing Access and Equity in Higher Education." •Presented research and scholarship at the American Educational Research Association, the American Evaluation Association, and Clemson University's College of Health, Education, and Human Development Faculty Forum. 	CU Goal: 1.4 HEHD Goal: 2, 4	<ol style="list-style-type: none"> 1. Publish journal articles, <i>Policy Reports</i>, and <i>Research Briefs</i> that are aligned with the Center's vision, mission, and priorities. Edit the <i>Journal of the Professoriate</i>. 2. Present research findings to various groups and organizations.
Goal #2 Pursue funding to conduct research and implement programs that are aligned with the vision and mission of the Center.	<ul style="list-style-type: none"> •Received grant from the National Science Foundation to fund a 3-year study titled, "Examining the Impact of Online Distance Education on Student Learning and Student Engagement in STEM Disciplines at Historically Black Colleges and Universities." The Charles H. Houston Center received funding for the study in collaboration with researchers at The Ohio State University and Fayetteville State University in the amount of \$499,981. For our role in the study, the Charles H. Houston Center was awarded \$152,586 of the grant funding during the 3-year period. 	CU Goal: I.2, IV.1 HEHD Goal: 2, 3, 4	<ol style="list-style-type: none"> 1. Identify funding opportunities and write proposals aligned with the Center's vision, mission, and priorities. 2. Pursue a capital campaign to develop new initiatives and enhance the Center's programs.
Goal #3 Develop, implement, and evaluate research-based programs that are consistent with the mission and priorities of the Center.	<ul style="list-style-type: none"> •Provided workshops to assist community organizations in conjunction with the Youth Learning Institute's grant-funded program. •Collaborated with Kaplan Test Prep and Admissions to implement a program titled, "Making Your Dream College A Reality: College Testing and Admissions for Parents and Students." 	CU Goal: I.3, II.4, III.1 HEHD Goal: 2, 4, 6	<ol style="list-style-type: none"> 1. Develop and evaluate programs and services aligned with the Center's vision, mission, and priorities. 2. Design educational materials for students and educational personnel.

Strategic Goals	2008-2009 Success Outcomes	Alignment of CHHC Goals with CU and HEHD Goals	Objectives Toward CHHC Goals
II. Student Engagement and Educational Outcomes			
Goal #4 Support the recruitment of students at Clemson University and other educational institutions.	<ul style="list-style-type: none"> Implemented <i>Discover Clemson</i>. Conducted research on the factors impacting the recruitment of underrepresented college students. 	CU Goal: II.1, III.1, III.5 HEHD Goal: 2, 4, 6	<ol style="list-style-type: none"> Conduct research on the factors associated with the recruitment of African American and other underrepresented students. Support the recruitment efforts of African American and other underrepresented students at Clemson University through the identification of research-based best practices.
Goal #5 Support the academic and social integration of students at Clemson University and other educational institutions.	<ul style="list-style-type: none"> Dr. Flowers served as a Faculty Advisor in the Division of Undergraduate Studies' Freshman Academic Success Program. Coordinated the <i>Faculty Fellows</i> program which seeks to encourage doctoral students to study and conduct research on the Black experience in education and pursue a career as a faculty member upon graduation. 	CU Goal: II.1, III.2, III.3 HEHD Goal: 2, 4, 6	<ol style="list-style-type: none"> Conduct research on the factors associated with the academic achievement of African American and other underrepresented students. Collaborate with the Division of Undergraduate Studies and the Division of Student Affairs to enhance students' academic and social development at Clemson University.
III. Faculty Recruitment and Retention			
Goal #6 Support the recruitment, retention, and professional development of faculty at Clemson University and other educational institutions.	<ul style="list-style-type: none"> Coordinated the <i>Faculty Development</i> program to support the success of faculty through mentoring, scholarly projects, and social activities. 	CU Goal: I.4, II.1 HEHD Goal: 2, 4, 6	<ol style="list-style-type: none"> Conduct research on the factors associated with the recruitment and retention of African American and other underrepresented faculty, staff, and administrators. Collaborate with various offices on campus to recruit and retain underrepresented faculty.
IV. Outreach Activities			
Goal #7 Collaborate with schools, school districts, and postsecondary institutions.	<ul style="list-style-type: none"> Produced a radio segment which aired on Clemson University's <i>Your Day</i> to discuss and examine educational issues: "Increasing Diversity in Study Abroad," aired December 11, 2008. Dr. Flowers' guest was Ms. Bethany Dickerson, Associate Director of Education and Leadership Programs at the Phelps Stokes Fund. 	CU Goal: I.3, II.4 HEHD Goal: 2, 4	<ol style="list-style-type: none"> Collaborate with educators and administrators. Conduct research on organizational and leadership issues in education.

Strategic Goals	2008-2009 Success Outcomes	Alignment of CHHC Goals with CU and HEHD Goals	Objectives Toward CHHC Goals
Goal #8 Collaborate with local, regional, national, and international organizations, as well as governmental agencies, policymakers, and legislators.	<ul style="list-style-type: none"> Collaborated with the Center for African American Research and Policy at the University of Wisconsin-Madison to provide training for select graduate students around the country in a professional development opportunity in association with the American Educational Research Association. 	CU Goal: I.3, II.4 HEHD Goal: 2, 4	<ol style="list-style-type: none"> Collaborate with various organizations to conduct research, pursue grant-funded projects, and serve as an information clearinghouse on issues related to the Black experience in education. Collaborate with community organizations.
V. Diversity and Community			
Goal #9 Examine diversity and community issues at Clemson University and other educational institutions.	<ul style="list-style-type: none"> Conducted research on the effects of diversity on campus climate. 	CU Goal: II.1 HEHD Goal: 2, 4, 6	<ol style="list-style-type: none"> Conduct research on diversity and community issues in education. Collaborate with the Harvey and Lucinda Gantt Center for Student Life, the Pan-African Studies Program, and other departments to co-sponsor programs, events, research projects, and learning experiences designed to support student, staff, and faculty development.
VI. National Reputation			
Goal #10 Disseminate information highlighting the Center's research, programs, and activities.	<ul style="list-style-type: none"> Featured in news publications: "Report Roundup: Advanced Placement—Racial Differences in the Impact of Participating in Advanced Placement Programs on Educational and Labor-Market Outcomes" October 8, 2008, <i>Education Week</i>. 	CU Goal: V.6 HEHD Goal: 2	<ol style="list-style-type: none"> Collaborate with Public Information personnel at Clemson University as well as other news staff at various media outlets to disseminate information. Collect and disseminate information highlighting the Center's research and programs. Maintain a website to disseminate information and highlight the Center's research and activities.

CHARLES H. HOUSTON CENTER
 FOR THE
 STUDY OF THE **BLACK**
EXPERIENCE
 IN EDUCATION
 CLEMSON UNIVERSITY