



at

CLEMSON
UNIVERSITY

Learning Links

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Pat Smart

Karin Emmons, Desktop
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From the President's Corner:

Much has happened since our last newsletter so I would like to take this opportunity to bring everyone up to date on the Clemson Lifelong Learning Program.

At our annual membership meeting in January, a new slate of Board officers was selected and accepted by the membership. They are :

Ed B. De Iulio - Member At Large
Barbara Holzman - Vice President and
Don Fuller - President.

Also in January CULL submitted a proposal for a grant to the Bernard Osher Foundation. This organization is a charitable foundation established in 1977 by Bernard Osher, a businessman and community leader. His philanthropy has benefited a wide range of educational, cultural, and other non-profit organizations. In 2000, the Foundation turned its attention also to Lifelong Learning Programs and since then has given grants to over 60 Universities and Colleges to support and develop their programs.

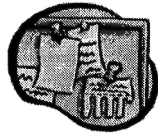
On February 9 2005, CULL was advised by the Osher Foundation that Clemson University would be offered a \$100,000 Grant to support the CULL Program. Other Universities that received a Grant for 2005 include Harvard, Miami, Rutgers and Tufts. This Grant is a tribute to the outstanding efforts of Clemson University, our volunteers and instructors, and the strong support we have received from our growing membership.

This Grant will enable our program to increase staff, expand our efforts to reach more people, improve the curriculum and find additional classroom space. The Clemson University Lifelong Learning Program (CULL) will now be called the Osher Lifelong Learning Institute at Clemson University (OLLI).

I want to acknowledge the excellent direction and efforts our Director, Ann Marshall, has given to our program. The membership continues to grow and the curriculum, through her efforts and the Curriculum Committee, has also continued to expand and improve. All of us on the OLLI Board recognize that the Curriculum and our Members are the critical elements of our program. We are dedicated to continuing our efforts to improve and expand the program so that it serves the interest of all adults in Oconee and Pickens Counties.

Don Fuller
President

Message from the Director:



We are very successfully into the middle of our Spring 2005 semester. We offered 42 courses ranging from history and economics, computer for beginners, Photoshop for the more advanced to gardening and painting. What a reception we received! Eleven courses were full almost immediately and have waiting lists. How Does Your Garden Grow has 35 participants, Great War 42, Sounds of Music 26, and on goes the list accumulating to 536 registrations. A great leap from the 482 registered last semester. With great regret we had to turn away 35 registrants as classes were already full.

Our most heartfelt thanks go to our dedicated instructors, volunteer committee groups, the board of directors, Clemson University, and our staff. Kelli Beebe was hired this month as an assistant in our office. Kelli has a Master's Degree in English and is working diligently to become better acquainted with our incredible program. Susan Azzarello has been out beating the bushes, getting our name out, finding new facilities and helping with new classes. We are very fortunate to have these two on board.

A special thank you goes to Dr. Fran McGuire for initially finding the Bernard Osher Foundation and then for helping us to write a grant proposal which was ultimately successful.

Our growth is phenomenal and quite takes my breath away as we look at forty-nine course offerings for Fall 2005. My final thank you goes to you, the members of OLLI at Clemson University, who have made all this possible and greet our efforts with such enthusiasm and accept our mistakes with such grace.

Ann Marshall
Director

"Education is not the filling of a pail, but the lighting of a fire."

W. B. Yeats

Committee Members:

The following lists the names of the people who have volunteered their time and efforts to help make CULL a success. Thanks to them we have made great strides in so short a time.

Curriculum Committee Members:

Ruth Story – Chair
Muriel Bishop
Cindy Blair
Joyce Brickett
Bill Bridwell
Dee Brosnan
Edna Elfont
Patricia Kelly
Bud Search
Ann Marshall

Long-Range Planning Committee Members:

Jana Schuelke – Chair
Darcy Hartman
Drake Hawkins
Carilyn Brown

Newsletter Committee Members:

Jean De Iulio – Chair
Gretchen Griffin
Dean Johnson
Diane Johnson
Diane Seal
Ruth Story
Kathy Worthington

Public Relations Committee Members:

TBA – Chair
Susan Azzarello
Karin Emmons

Special Events Committee Members:

Barbara Holzman – Chair
Kathy Bahnsen
Sue Hannon
Andrea Heller
Patricia Kelly
Jerry Melton
Patricia Moynihan



Press Release Concerning the Osher Grant

CLEMSON LIFELONG LEARNING PROGRAM EARNS GRANT AND NEW NAME

CLEMSON – The Bernard Osher Foundation has awarded a \$100,000 grant to the Clemson University Lifelong Learning program, which now will be called the Osher Lifelong Learning Institute at Clemson University (OLLI).

The program is aimed primarily at retirees who teach and learn from instructors and each other in a wide range of interest areas from history to science, photography to computer training, opera appreciation to woodcarving.

Clemson is one of 13 campuses nationwide to be added this year to the Osher Lifelong Learning Institute network, a cohort of 61 university programs that offers intellectually stimulating learning-in-retirement programs. Others joining this year include Harvard, Northwestern and Rutgers.

The Osher Foundation grant will enable the program to increase staff, expand efforts to reach more people, improve the curriculum and find additional classroom space.

“We’re pleased to take this giant step forward in the company of these leading universities and to have this opportunity to engage our community with an enrichment program of quality,” said Fran McGuire, professor of Parks, Recreation and Tourism Management. The program was created through and continues to receive support from PRTM and the College of Health, Education and Human Development.

The program was started as a result of a collaborative effort by Clemson University and interested individuals from the surrounding community who saw a need for stimulating educational opportunities for residents.

A board of directors, comprised of participants, guides the program.

“This grant is a tribute to the outstanding efforts of Clemson University, our volunteers and instructors, and the strong support we have received from our growing membership,” said Don Fuller, president of OLLI’s board of directors.

California businessman Bernard Osher created the Bernard Osher Foundation in San Francisco in 1977. In addition to the growing national network of Osher Lifelong Learning Institutes, the Foundation funds post-secondary student scholarships and arts and humanities programs in the San Francisco Bay area and the State of Maine. It also supports integrative medicine centers at Harvard Medical School and the University of California at San Francisco.

SPOTLIGHT ON:



Carilyn Brown

Carilyn Brown was the first director of Clemson University’s Lifelong Learning program, and continues to serve as an instructor of computer classes. The founders of CULL conducted an extensive search for our first director, and were fortunate to find someone with the qualifications possessed by Carilyn. Providing an adequate description of the scope of her professional background is a daunting task. Nevertheless, the following brief summary will give a hint of how fortunate we are that Carilyn is part of the OLLI faculty.

Carilyn, a native of Indiana, is a graduate of Indiana University in Fort Wayne. She served as a Training Specialist for General Electric at Fort Wayne where she implemented and administered training programs in both the manufacturing and engineering departments. Carilyn subsequently took a position as Coordinator of the Neighborhood Connection Program, an extensive community education program consisting of 340 classes and approximately 4,000 participants. That program grew 300% in seven years of operation. Her responsibilities included establishing policies and procedures for program content, selecting instructors and determining salaries and course fee schedules. She also developed, wrote and taught course curriculum for Microsoft Windows, Word, and Excel.

In addition to serving as the Coordinator, Carilyn functioned as a Personnel Specialist. This involved screening, interviewing, testing and placing non-teaching personnel. She also maintained a pool of substitute non-certified personnel and developed and implemented a standard procedure for evaluating candidates for posted positions within specific bargaining units.

Carilyn is currently serving as the Chair of the Christian Education Committee at Eternal Shepherd Lutheran Church. She is a member of the Oconee County Disabilities and Special Needs Board which oversees the Tribble Center. She is Secretary-Treasurer of the South Oak Pointe Homeowners Association and sits on the new OLLI Long Range Planning Committee.

Carilyn’s Welsh Corgi, seen in the picture above, is named “Charlie Brown.”

“Leadership and learning are indispensable to each other.”

John F. Kennedy

A Student's View of CULL

Bob and Grace Schmeelcke would definitely qualify for OLLI Students of the Year, as they have taken seven courses, both together and separately. Figuring that they would be ideal candidates to convey the student point of view, I had a chat with them about their experiences.

Kathy: "Tell me about how you got started taking Lifelong Learning courses."

Bob: "When we were looking for a place to move to in retirement, our list of requirements included being close to a University for the cultural and athletic programs."

Grace: "Years ago, when we lived in Wilmington, Delaware, we saw the lifelong learning model at the University of Delaware. That model, plus the mountains, the lake and the community, convinced us to move here. We have not been disappointed."

Bob: "We knew we would want to learn as much as possible about the area where we were moving."

Grace: "We spent last summer in the Adirondack Mountains of New York. While there, we contacted Ann Marshall at CULL to learn how to enroll. She was so helpful in getting us the information that we needed. So before we were even living here, we were enrolled in the Fall Semester courses!"

Bob: "When we received the course catalog last year, we made sure our check was in the mail as early as possible. We knew that we had a lot to learn coming from Florida and Delaware before that, so we both signed up for the course on landscaping in South Carolina."

Grace: "We knew nothing about what grew or didn't grow in South Carolina, and Karl Muzii was extremely helpful. He made it very personal by encouraging us to bring in pictures of problem areas on our property. He would then project them on the screen for all to see and make suggestions."

Bob: "Karl was an excellent instructor, and the way he had the whole class involved in sharing ideas was just super. We have slowly been working at the suggestions and are very pleased with the results."

Kathy: "What other courses have you taken?"

Bob: "We wanted to learn more about the area, and were delighted to register early enough to get the Jocassee Gorge course, facilitated by Greg Lucas, from the Division of Natural Resources. We heard that it fills up quickly. Each week we were off to a new area to identify trees and shrubs, locate waterfalls and have the unique opportunity to view some ancient rock carvings, all within a few miles of Keowee

Key! In our Christmas letter to friends and family, we included a picture of the two of us on Jumping Off Rock, with the lake in the background. We told them that it was a picture of our backyard!"

Grace: "Greg brought a subject matter expert with him each week, which added greatly to the experience. We saw places with Greg that we would never have known about on our own, or been able to get to without 4-wheel drive."

Bob: "This semester we are again participating in another Jocassee Gorge course with Greg, and are discovering more and more about this fascinating area. We had the opportunity to go into the tunnel structure of Duke Power's Bad Creek pumping station. The views from the site are fantastic and the work on the tunnel is very interesting."

Kathy: "Well, you are really learning about the natural resources of our area! Have you taken other types of courses?"

Grace: "A course on the Cherokee culture cleared up some misconceptions that I had. I found myself wanting to read more about their way of life."

Bob: "I really enjoyed the course on World War One history, and found the leader an absolute treat. The other members of the class were also very knowledgeable and interesting to listen to in discussions. One highlight for me was that our leader always brought some of his own books to share. Week after week I brought home yet another book to pore over. I probably learned more in these sessions than in some of my college courses, even though I was an American History major!"

Grace: "We're both taking Dee Brosnan's course titled "Hidden Greenville." We want to be able to take advantage of what Greenville has to offer, and have found this course to be most helpful. We're also taking a course on wildflowers."

Bob: "The courses on Hidden Greenville and the Appalachian Experience brought us to sites that we normally would not have visited, and have added to our knowledge of the history of this area. It's been a challenge to have three days each week tied down with courses, but well worth it. Many doors have been opened for us, and we've had the benefit of a great deal of pleasure and knowledge."

Grace: "I can't say enough good things about Lifelong Learning at Clemson. We're already looking forward to next semester!"

Kathy: "Thanks so much for telling me about your experiences. I'm sure that your observations are very representative of what other students have found during the last four years that the program has been in place."

Kathy Worthington

Photos of Students in CULL Classes



Digital Photography Class at Newry Mill



Golf Class



Chinese Cooking



Student at Newry Mill

Annual Meeting

The Clemson University Lifelong Learning annual membership meeting was held on January 14th 2005. The general meeting was well attended. Raenota Merrill, Vice-President, conducted the meeting as Jana Schuelke, the outgoing President, was unable to attend.

A change in the By-law, Article 11, 1. PURPOSE was voted on and accepted by a majority of the members present. The paragraph now reads:

“OLLI is a membership organization whose mission is to provide opportunities for adults to further their knowledge in both academic and recreational pursuits, and to share their experience and interests with other members. Our vision is to provide residents of the Upstate of South Carolina with an excellent lifelong learning program while embracing the uniqueness of our members and Clemson University.”

The new slate of officers was accepted by the membership. The Director presented an explanation of the Osher Foundation Proposal and responded to questions about the Foundation and the application for the grant.

Additional discussion included suggestions to increase publicity and public relations. OLLI is looking for a building at Clemson University to house the program, which will increase visibility as well as provide better working and storage space.

Following the meeting a luncheon was held at the Clemson University Outdoor Lab to thank all those who had volunteered throughout the previous year. Ruth Story received the President’s award for her outstanding contribution to the program.



“They always say time changes things, but you actually have to change them yourself.”

Andy Warhol (1928 - 1987),
The Philosophy of Andy Warhol

Did You Know...?

- ? That we will have all kinds of new locations for classes, e.g., Our Daily Bread, the Hamilton Career Center, the Gignilliat Center in Seneca, the Tamasee school in Salem, Ye Old Sandwich Shoppe in Seneca, The Arts Company, the Brooks Center, and Fort Hill Presbyterian Church.
- ? that Ruth Townsend Story has been named as chairwoman by the National Council of Teachers of English of the organization's Standing Committee on Affiliates (SCOA). Story's responsibilities include facilitating and overseeing the activities of NCTE's affiliate organizations throughout the United States, serving as an adviser and liaison for the national organizations and the affiliates, organizing affiliate-related events at NCTE conventions, and representing NCTE in the field.
- ? that OLLI is looking for people willing to serve as Committee Chairpersons or members for Public Relations, Membership, and Gifts and Grants. We especially need someone to fill the position of Chairperson of the Public Relations Committee. If you would like to help, please contact Ann Marshall.

A Peek at the Future

A few of the Fall classes coming:



"Yoga for Guys"

"Grammar Goddess Guide to Grammar Goodness"

"Wood Carving – Spirit Faces and Walking Sticks"

"Pumpkins and Pizza"

and many more

SPOTLIGHT ON:



Photo: Karin (right) assisting a student



Karin Emmons

Karin Emmons moved to South Carolina with her family in 1987 from Mississauga, Ontario. For the first five years of her residency in the upstate, Karin worked for the Anderson Oconee Council on Aging as the Executive Director's assistant. As such, she frequently visited the Council's eight sites, took photos, and wrote articles for the monthly newsletter. In addition, Karin, along with Lila Clayton, wrote and printed a "Memories" book, consisting of stories from interviews with the participants.

In 1993, Karin was hired as an Administrative Specialist II in the Department of Parks, Recreation & Tourism Management at Clemson University. Among her many responsibilities in the department are desktop publishing, technical support and training of various software programs, designing graphics for special projects, creating displays, special publications for conferences, and recruiting material.

She became involved with the Lifelong Learning program when Ann James, a colleague in the department, asked her to co-teach the first Photoshop Elements class in the spring of 2003. So successful was that class that in the fall of '03, the class was expanded to two classes with Karin teaching one and Ann the other. From there the course has been further expanded to three classes, each with 14 to 16 participants, making it one of the most popular classes offered by the Lifelong Learning program.

Karin's hobbies include photography, flower gardening, reading, and traveling with her husband to see family in various parts of the United States and in Germany.

Ruth Townsend Story

Ruth Townsend Story is about as close to being a Renaissance woman as I can imagine. Well, maybe she doesn't have the math and science skills of a genuine Renaissance woman, but that's about it. Ruth is an award winning teacher, writer and creator of innovative educational programs, and is listed in Who's Who in the East. She is highly educated, with a B.A. from UCLA, an M.A. from Columbia University and many post graduate credits of additional studies. She is a published writer of three books, English for the Disenchanted, Language Works, and Rediscovering the Classics, as well as numerous articles. She has also scripted eight computer assisted programs for teaching composition and literature. Ruth is a professional teacher: she taught Composition at Manhattanville College and served as an English Language Arts consultant for New York State Education Department and Northern Westchester BOCES, working with teachers in grades K-12. Currently, she is the Chair of the Standing Committee on Affiliates for the National Council of Teachers of English. As if this weren't enough to keep Ruth busy, she sings in a chorale, she is a gourmet cook, and she is well-versed in literature, the arts, theater, music, and travel, taking every opportunity available to expand her knowledge.

With all that, her most unique quality, and the one that makes her a blessing to OLLI, is her boundless enthusiasm and interest in people. Ruth serves as Chair of the OLLI curriculum committee, helping to ensure that the course offerings will be both exceptional and appealing to the community. As a teacher of several OLLI courses, Ruth shares her knowledge generously. She doesn't simply teach a course on memoir writing; she goes the extra mile for her students by arranging for their stories to be published in the Daily Journal/Messenger, by facilitating a writers' support group, and by showing a genuine interest and focus on each individual in the class. No matter how dull our stories seem to us, Ruth treats each one as if it were a rare literary jewel, worthy of attention and publication. We rise to her expectations, working hard on the small vignettes of our lives, polishing the edges, embellishing the descriptions, finding the right words to convey our thoughts.

Ruth says that what she likes best is to work with students of all ages, helping them discover the power and the joy of being readers and writers. If we all had teachers like Ruth when we were young, we all might be published writers today.

WORST ANALOGIES USED IN ESSAYS



These are the winners of the "worst analogies ever written in a high school essay" contest:

His thoughts tumbled in his head, making and breaking alliances like garments in a dryer without Cling Free.

Her hair glistened in the rain like nose hair after a sneeze.

The children heard the grandfather clock ticking. It sounded exactly unlike the digital clock in their bedroom.

He spoke with the wisdom that can only come from experience, like a guy who went blind because he looked at a solar eclipse without one of those boxes with a pinhole in it and now goes around the country speaking at high schools about the dangers of looking at a solar eclipse without one of those boxes...

The little boat gently drifted across the pond exactly the way a bowling ball wouldn't.

From the attic came an unearthly howl. The whole scene had an eerie, surreal quality, like when you're on vacation in another city and "Jeopardy" comes on at 7 p.m. instead of 7:30.

Her eyes were like two brown circles with big black dots in the center.

Her vocabulary was as bad as, like, whatever.

Mary was as interested in Joey as she was in a two-day old tuna sandwich left on the kitchen table, hidden by a dishcloth. This perplexed Joey.

He was as tall as a six-foot-three-inch tree.

Her date was pleasant enough, but she knew that if her life was a movie this guy would be buried in the credits as something like "Second Tall Man."

Long separated by cruel fate, the star-crossed lovers raced across the grassy field toward each other like two freight trains, one having left Cleveland at 6:36 p.m. traveling at 55 mph, the other from Topeka at 4:19 p.m. at a speed of 35 mph.

They lived in a typical suburban neighborhood with picket fences that resembled Nancy Kerrigan's teeth.

John and Mary had never met. They were like two hummingbirds who had also never met.

The red brick wall was the color of a brick-red Crayola crayon.