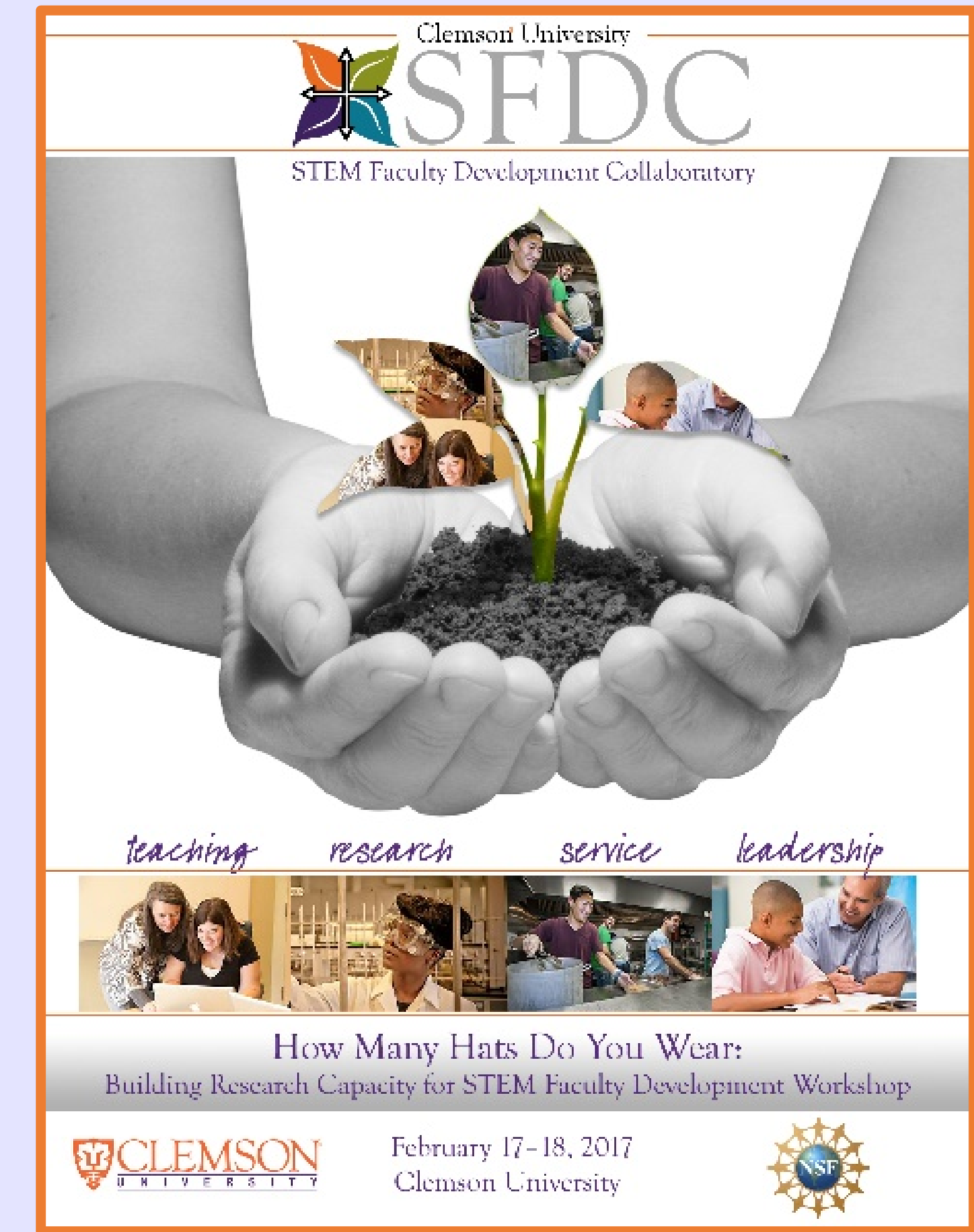
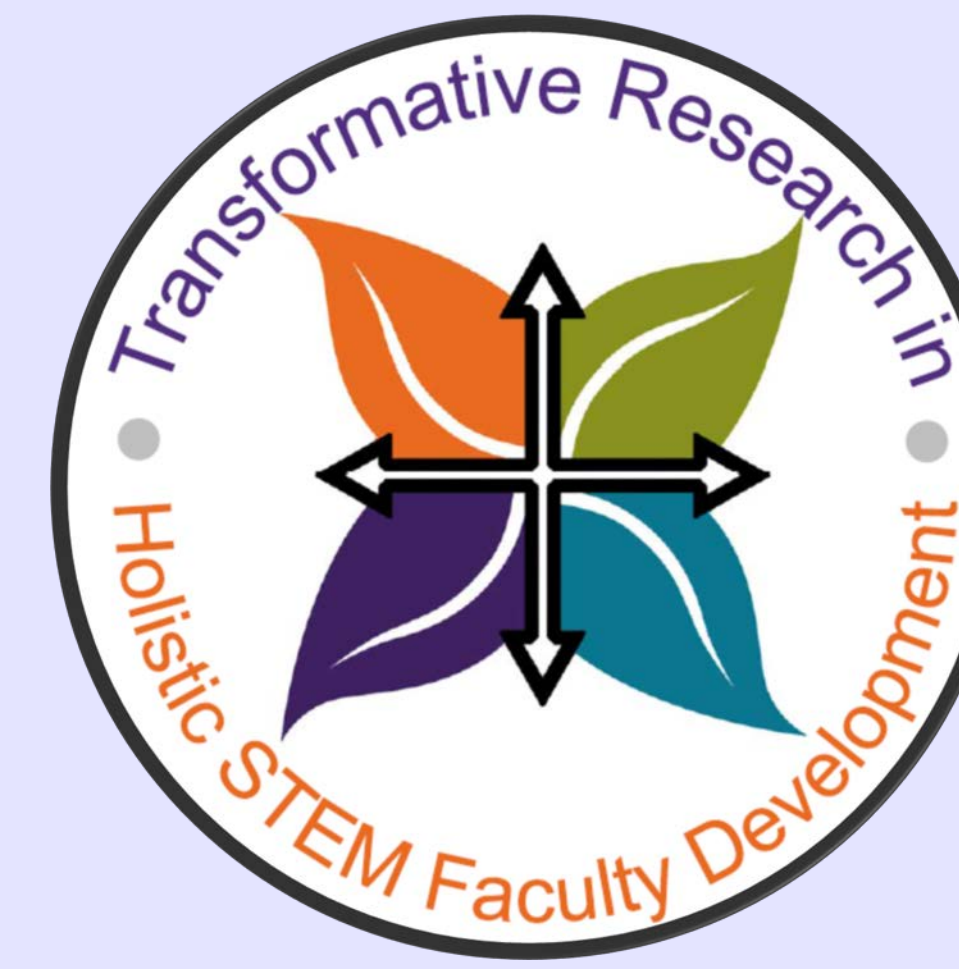
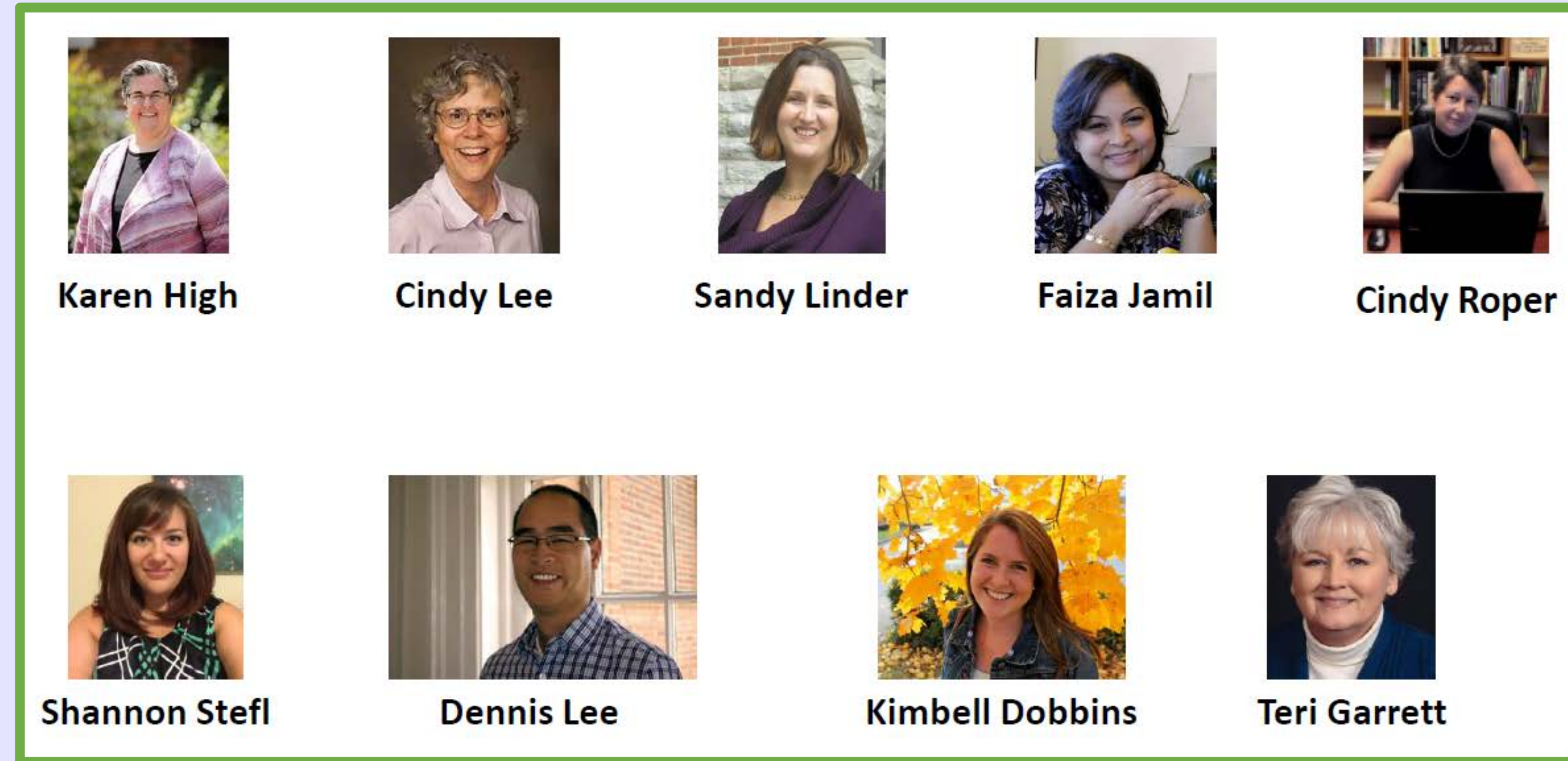


Workshop logistics

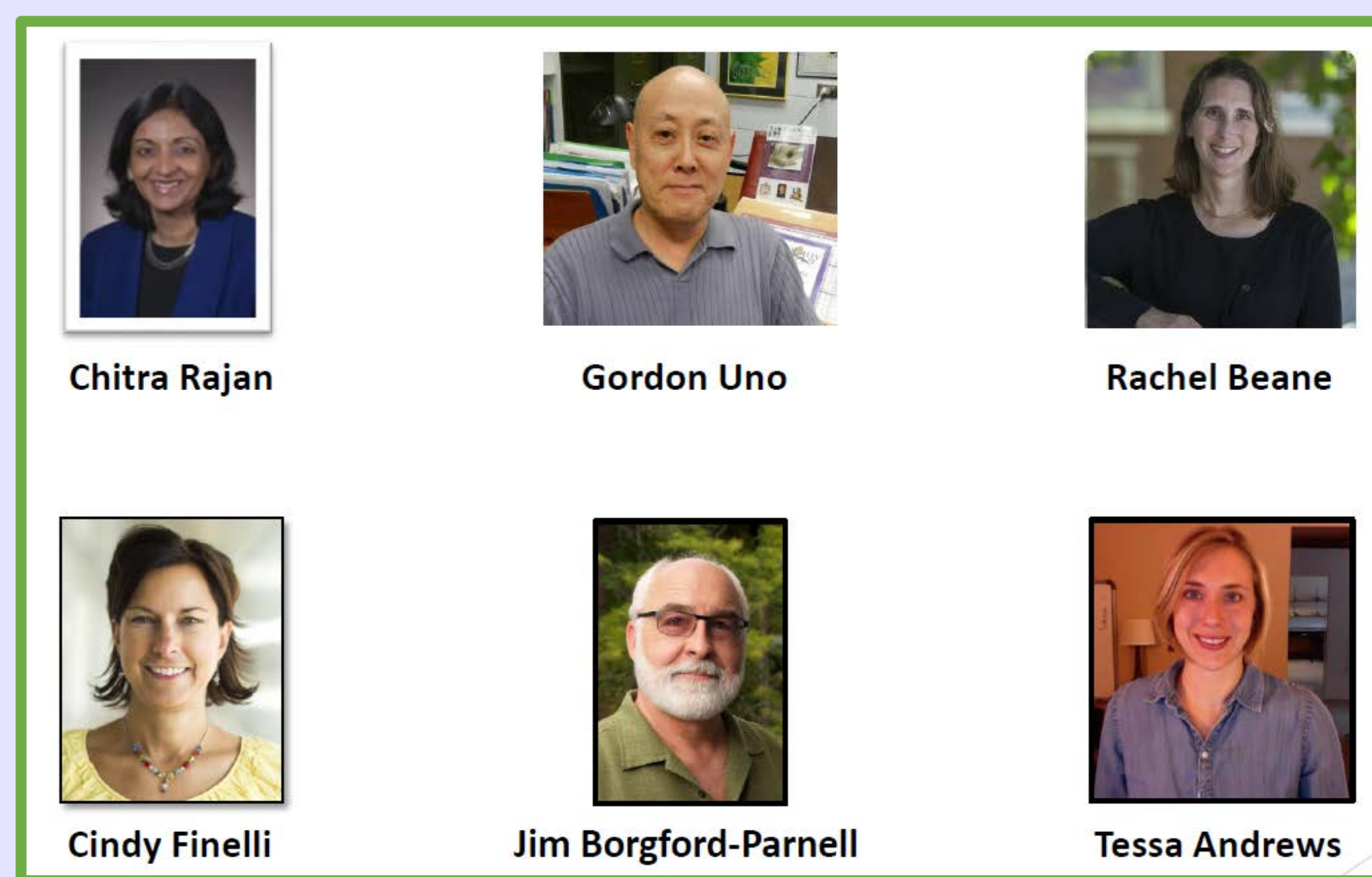


Clemson Team



Symbolizes holistic STEM faculty development, with the four areas of **teaching, research, service, and leadership** coming together and the arrows point outwards to show growth

Speakers and facilitators

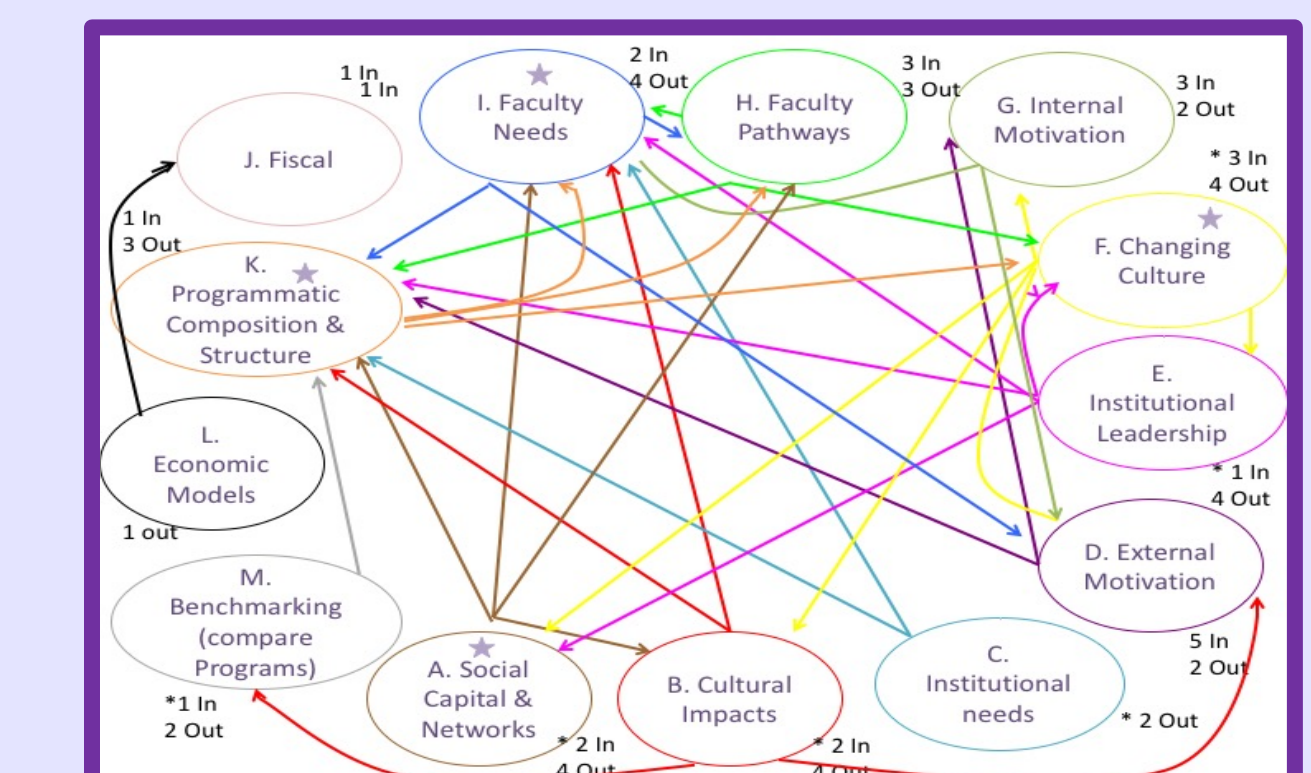
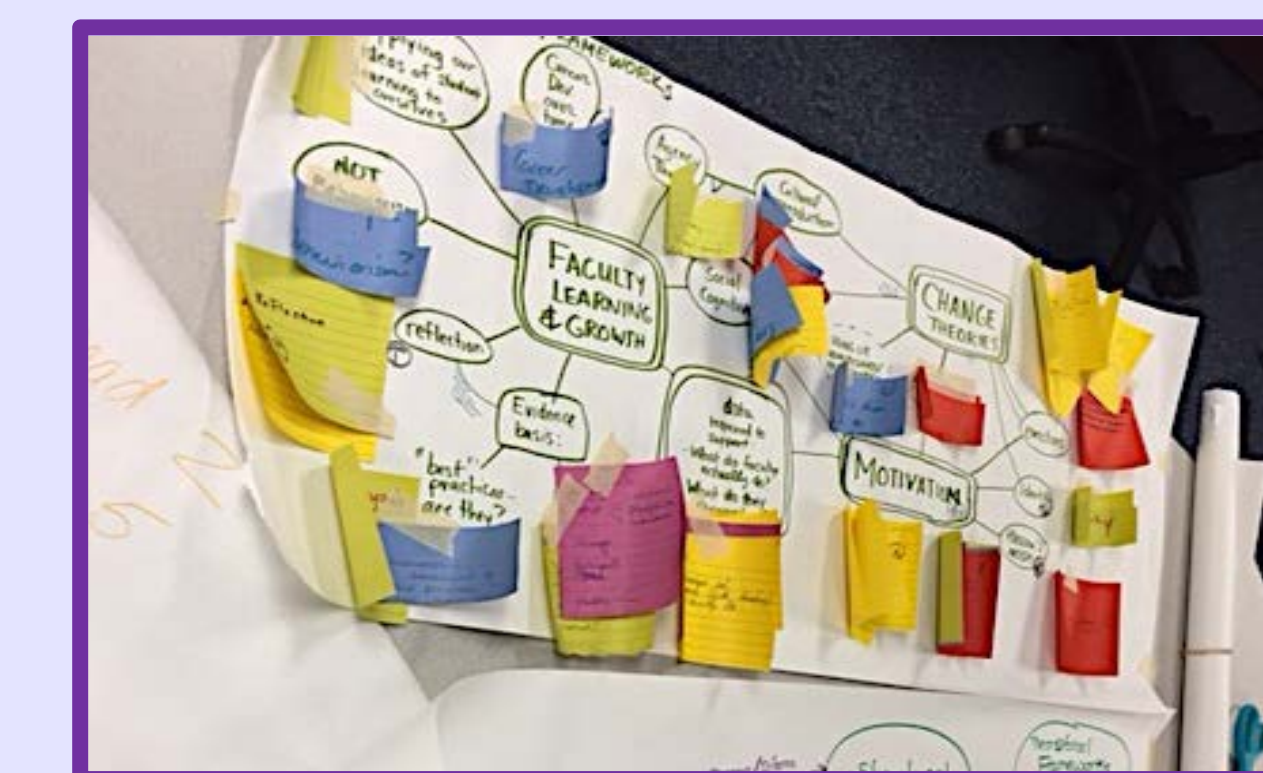


THREAD ONE - INPUTS
 The thread of holistic faculty development inputs focuses on topics related to the characteristics of faculty members and institutions that serve as barriers or supports to the adoption and implementation of holistic STEM faculty development programs.

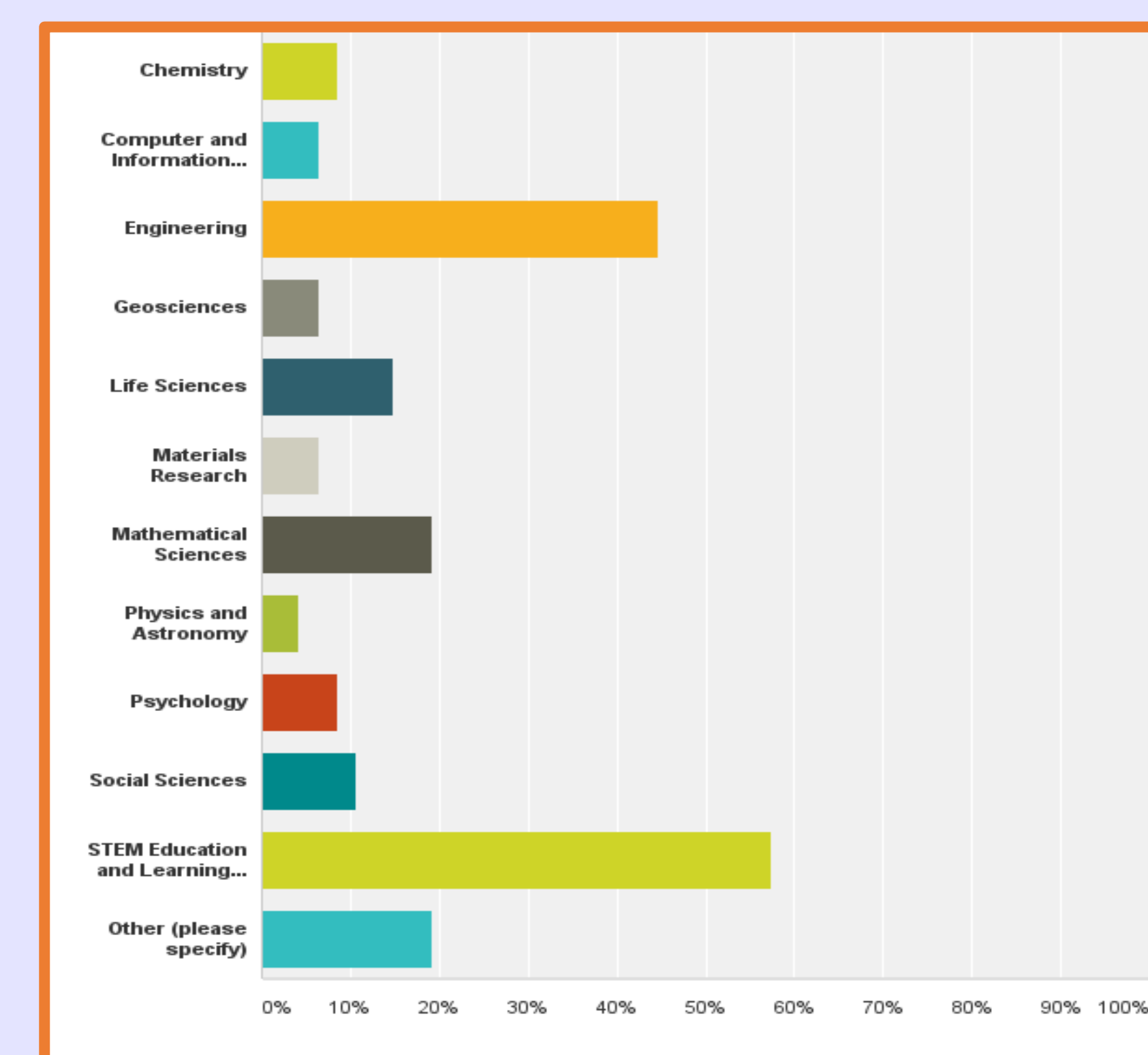
THREAD TWO - MECHANISMS
 The mechanisms/processes thread focuses on topics related to the actual implementation of STEM faculty development and we consider the potential models or structures of STEM faculty development that are currently in place or conceptualized in theory

THREAD THREE - OUTPUTS
 The thread of outputs focuses on how to best understand the influence of STEM faculty development on identity in relation to faculty development, and how faculty development influences overall faculty wellbeing, career satisfaction, work-life balance, etc.

Development of Draft Research Agenda in Progress



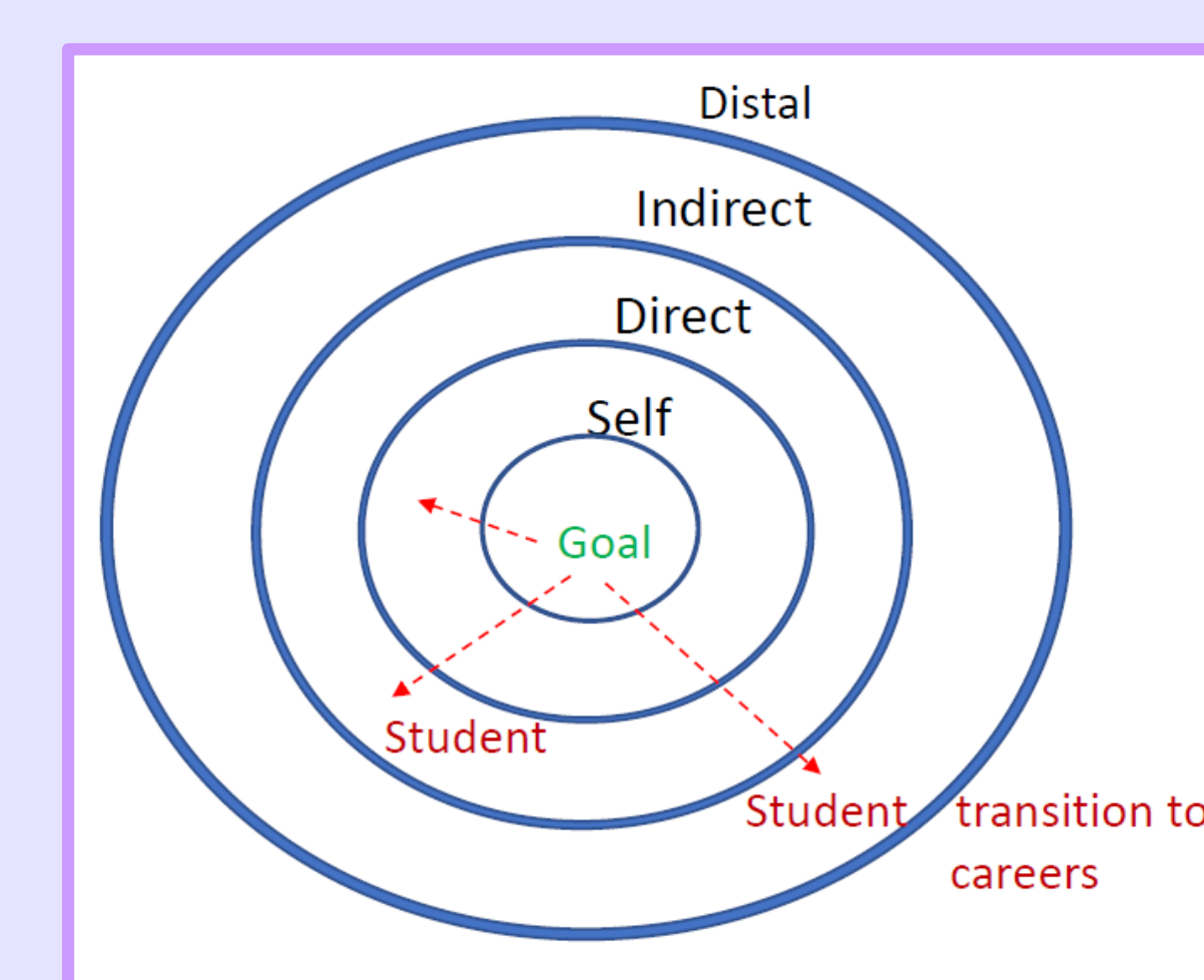
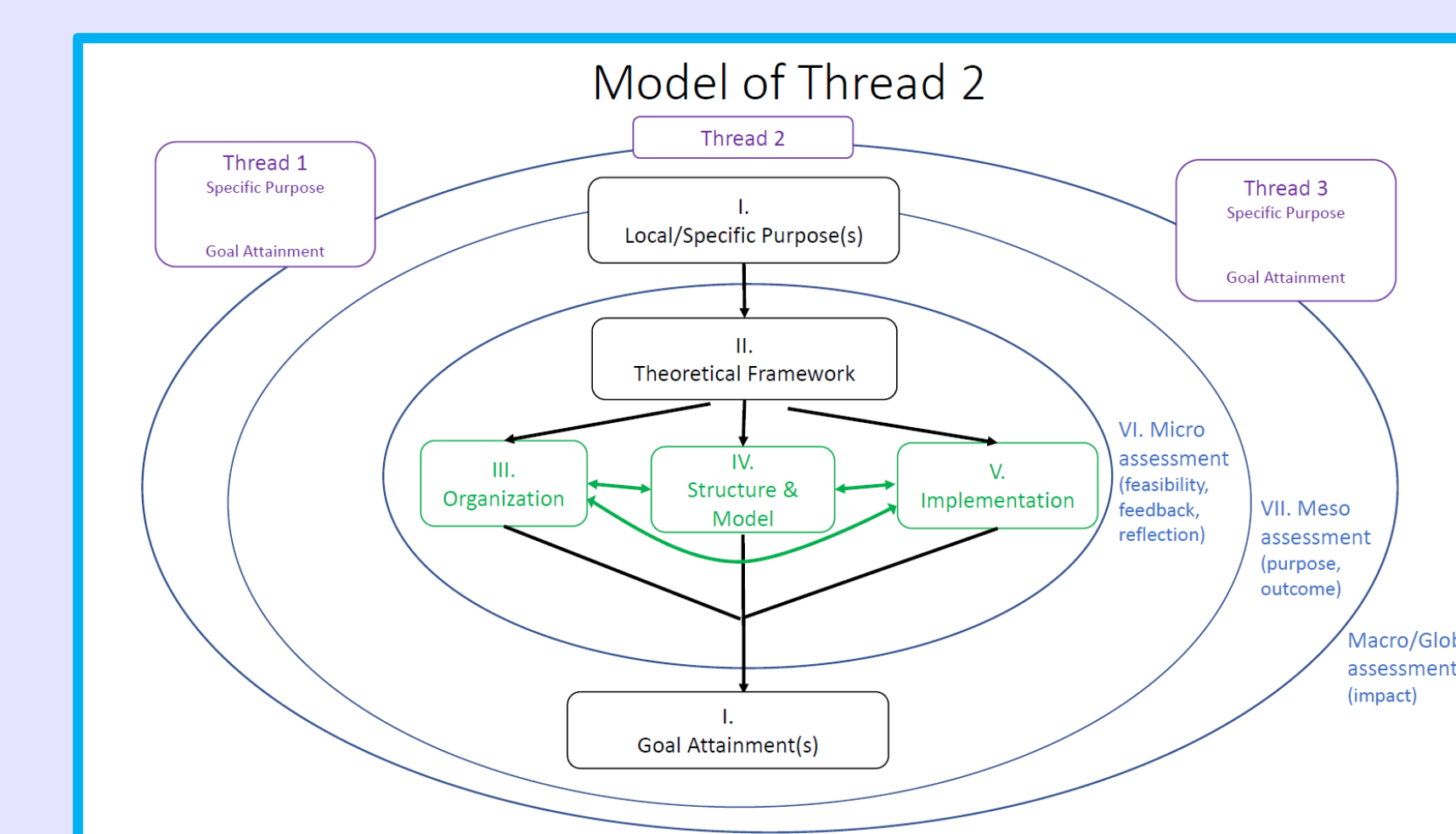
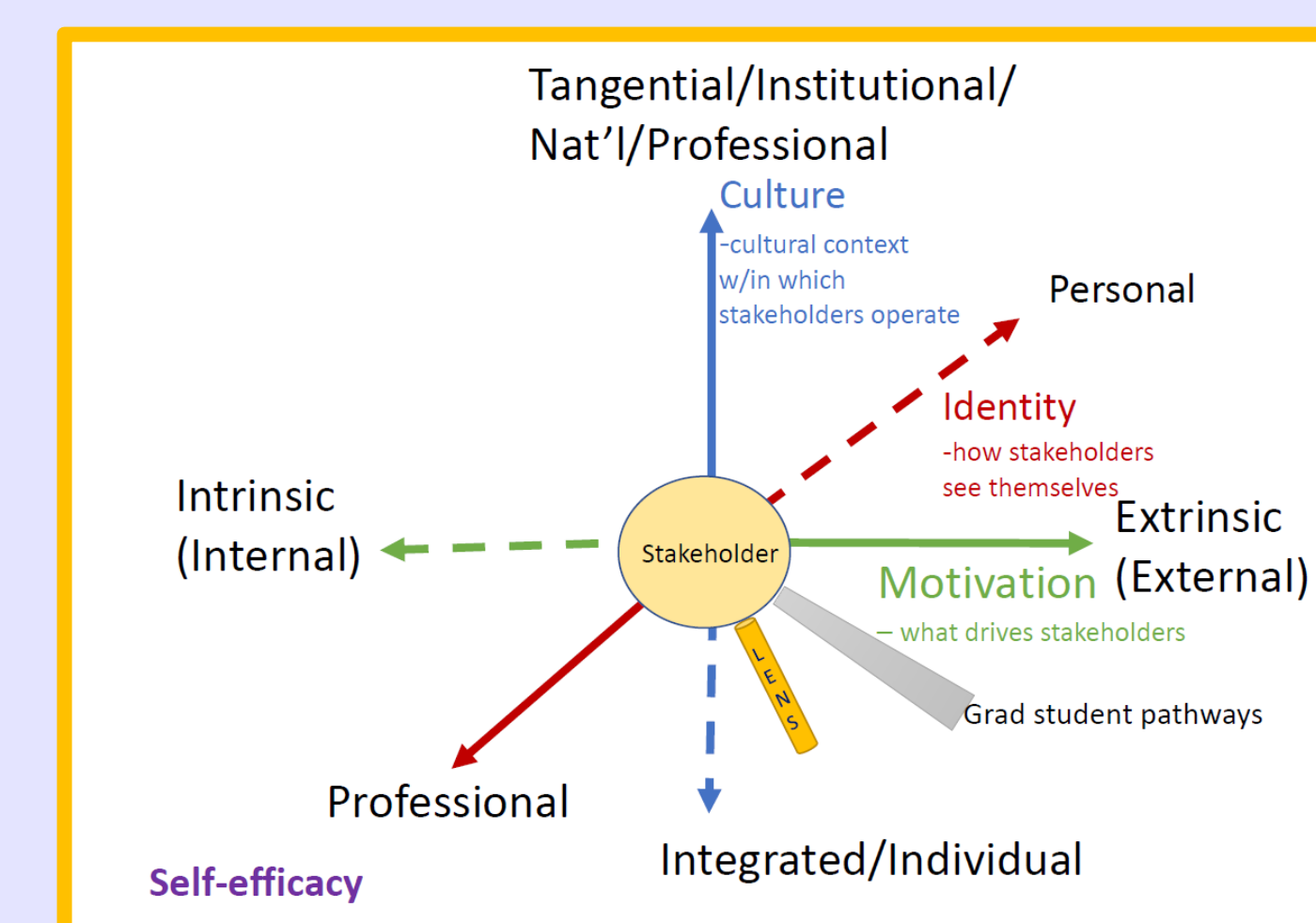
54 participants



Workshop Activities



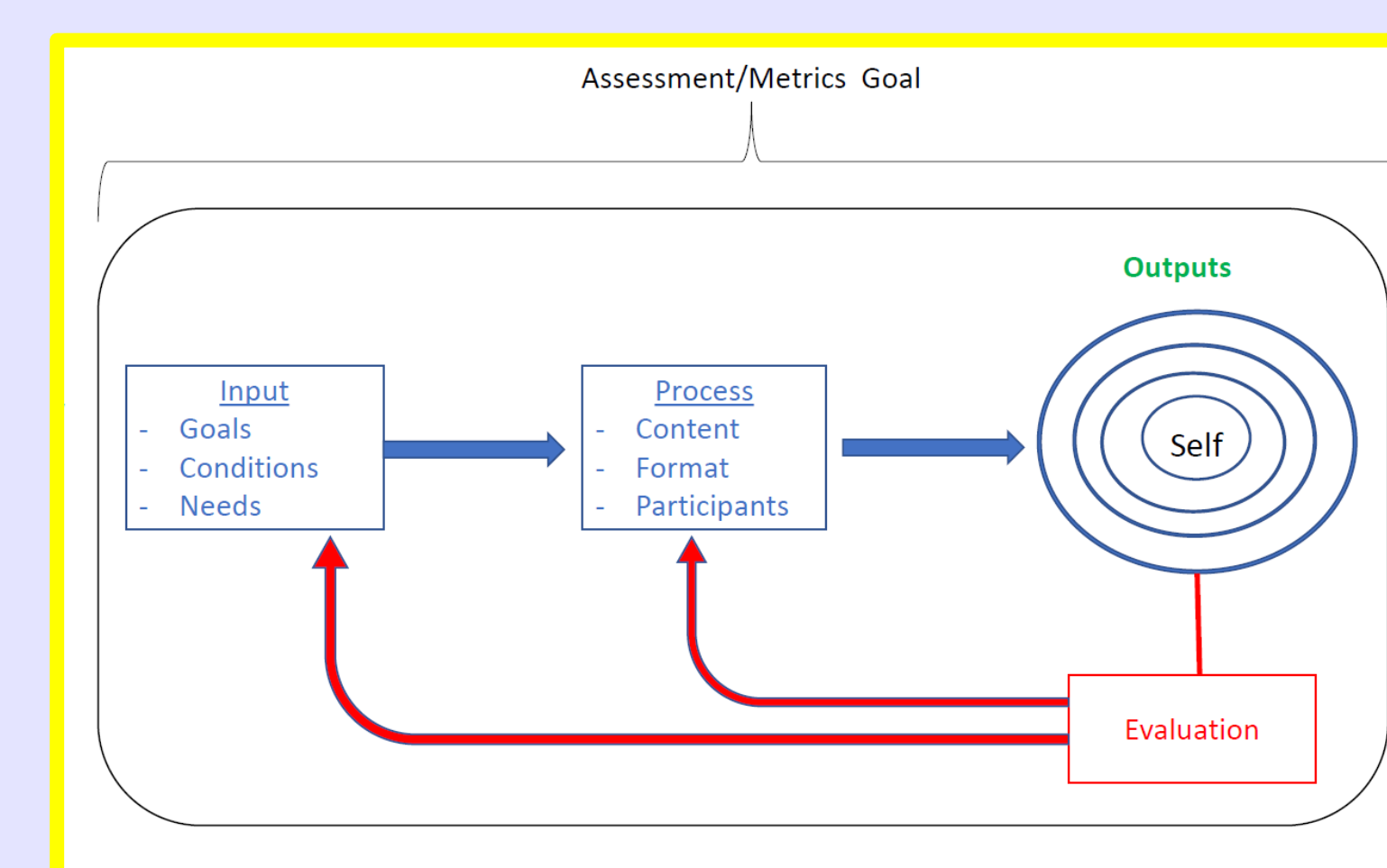
Participant Visualization of Threads



Participant Experience



Participant Visualization of How Threads Fit Together and Call for Participation



Next steps and need for collaborators



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