<table>
<thead>
<tr>
<th>VIDEO TOPIC</th>
<th>CLASSROOM FILMING</th>
<th>READING ASSIGNMENT</th>
<th>CLASS ACTIVITY</th>
<th>GROUP HOMEWORK</th>
<th>INDIVIDUAL HW</th>
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<td>landforms of Blue Ridge &amp; boundary</td>
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<td>pg. 2A-2 to 2-4</td>
<td><strong>Activity A</strong></td>
<td><strong>Homework C</strong></td>
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<td>intro Blue Ridge</td>
<td>John Wagner</td>
<td>Elicott’s Rock &amp; tourism</td>
<td>Power Thinking 2, pg. 2-1</td>
<td>compare Blue Ridge terrain</td>
<td>vegetation &amp; lake patterns</td>
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<td>B - geol of Blue Ridge</td>
<td>Phil Astwood</td>
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<td>Mayday!, Mayday!</td>
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<td>C - structure &amp; topo</td>
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<td>Table Rock Mountain</td>
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<td>locate drainage divide</td>
<td>locate study site</td>
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<td>locate drainage divide</td>
<td>construct topo profile</td>
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<td>David Pepper</td>
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<td>locate features</td>
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<td>using GIS to locate best site</td>
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