

ED EC 336, H336 Social Development of Infants and Young Children 3(3,0) Study of the behavior of the preschool child from infancy through age five. Theoretical concepts and observation of children's behavior are integrated, analyzed, and evaluated to discover implications for teaching and guiding preschool children. Includes a minimum of 10 one-hour observation-participation visits in public kindergarten. *Preq:* ED F 334, minimum grade-point ratio of 2.0 or consent of instructor.

ED EC 400 Observation and Assessment in Clinical Settings 3(3,0) Clinical experiences in early childhood settings prior to student teaching provide opportunities for observing, guiding, and assessing young children, birth to age eight, in a variety of high quality preschool and primary settings. Practicum spans the entire semester. To be taken Pass/Fail only. *Preq:* ED EC 336; concurrent enrollment in ED EC 420, 430, 440, 450, and READ 459.

ED EC 420 Early Childhood Science 3(3,0) Students develop knowledge, skills, and attitudes needed to foster science education among young children. Emphasizes teaching strategies and techniques appropriate for young children (birth to age eight), understanding the unique learning needs of special populations, and integrating science across the curriculum. *Preq:* General Education requirements. *Coreq:* EDEC 400, 430, 450, READ 459.

ED EC 430 Early Childhood Mathematics 3(3,0) Examination of theories and methods of teaching mathematics in terms of how young children develop mathematical thinking. Topics include problem solving, current issues, diversity, current technologies, reflective teaching, and applications of math in everyday life. *Preq:* General Education mathematics requirement; admission to the professional level. *Coreq:* ED EC 400, 420, READ 459.

ED EC 440 Integrated Language Arts and Social Studies in Primary Schools 3(3,0) Integrates social studies and language arts in a course that reflects recommended teaching practices for young children (birth to age eight). Uses language arts as an approach for teaching social studies content, techniques, and methods in primary schools. *Preq:* Admission to the professional level. *Coreq:* EDEC 400, 420, 430, READ 459.

ED EC 450 Early Childhood Curriculum 3(3,0) Constructivist approach is used to explore children's thinking as it influences curriculum design in early childhood. Analyzes the educational needs of the young child in the cognitive realm and examines the implementation of activities, experiences, and play-based program models. *Preq:* Admission to the professional level. *Coreq:* ED EC 400, 420, READ 459.

ED EC 484 Directed Teaching in Early Childhood Education 12(1,33) Supervised observation and teaching experiences in cooperation with nursery schools, kindergartens, and early elementary schools. Restricted to seniors or graduates who have completed prerequisite courses and have the cumulative grade-point ratio for graduation. *Preq:* ED EC 400, 450, ED EL 321, 488, READ 459; admission to the professional level; consent of area committee chair.

EAST ASIAN STUDIES

E A S 123 Introduction to China 3(3,0) Introduction to various aspects of Chinese civilization, including geography, ethnic groups, language, history, philosophy, religion, literature, arts, architecture, and social customs. All readings and discussions are in English.

ECONOMICS

Professors: D. K. Benjamin, W. R. Dougan, C. M. Lindsay, R. E. McCormick, M. T. Maloney, D. L. Placone, R. D. Sauer, Jr., *Chair*; R. D. Tollison, J. T. Warner, P. W. Wilson; *Associate Professors:* S. L. Baier, D. B. Gordon, C. Kirby, C. J. Simon, R. F. Tamura; *Assistant Professors:* B. G. Coffey, D. Cuberes, A. K. Dills, M. M. Jerzmanowski, T. D. Kendall, S. Orrefice, C. J. Thomas, L. Zhang

ECON 200 Economic Concepts 3(3,0) One-semester survey of basic economic concepts that offers an overview of both microeconomics and macroeconomics. Not intended for business majors or other students seeking a comprehensive introduction to economic analysis and its applications. Credit will not be given to students who have received credit for ECON 211 or 212.

ECON 211, H211 Principles of Microeconomics 3(3,0) Introduction to economic reasoning and its application to the study of the behavior of consumers and business firms. Particular topics include competition, monopoly, international trade, and the impact of selected public policies. Intended as the first of a two-semester sequence in the foundations of economics.

ECON 212, H212 Principles of Macroeconomics 3(3,0) Continuation of ECON 211 in which fundamental economic principles are applied to the study of aggregate economic performance. Topics include the forces determining the rates of inflation, unemployment, and economic growth, with particular emphasis on the influence of fiscal and monetary policies through financial markets. *Preq:* ECON 211 or consent of instructor.

ECON 301 Economics of Labor 3(3,0) Introduces students to the economics of the labor market and labor relations. Considers the theories of wages and employment, determination, unemployment, investment in human capital, discrimination, and public policy toward the labor market. Also considers the role of labor unions. May not be used to satisfy requirements for a degree in Economics. *Preq:* ECON 211 or consent of instructor.

ECON 302 Money and Banking 3(3,0) Considers the function of money and banking in both the product and financial markets. Special emphasis is placed on monetary theory and current problems of monetary policy. May not be used to satisfy requirements for a degree in Economics. *Preq:* ECON 212 or consent of instructor.

ECON (MGT) 306 Managerial Economics 3(3,0) Uses tools of economic analysis in classifying problems in organizing and evaluating information, and in comparing alternative courses of action. Bridges the gap between economic theory and managerial practices. May not be used to satisfy requirements for a degree in Economics. *Preq:* ECON 211 or consent of instructor.

ECON 307 Arbitration 3(3,0) Analyzes dispute settlement procedures emphasizing mediation, fact-finding, and arbitration as they are used to resolve labor-management disputes in the public and private sectors. *Preq:* Consent of instructor.

ECON 309 Government and Business 3(3,0) Relationships between government and business, including, among other topics, government efforts to enforce competition; to regulate public utilities; and to protect the special interest of laborers, farmers, and consumers. May not be used to satisfy requirements for a degree in Economics. *Preq:* ECON 211 or consent of instructor.

ECON 310 International Economy 3(3,0) Studies of the process of international commerce. Covers basic theory of trade and exchange rates, institutional and legal environment, current policy issues. Not open to students who have taken ECON 412. May not be used to satisfy requirements for a degree in Economics. *Preq:* ECON 211 and 212 or consent of instructor.

ECON 314, H314 Intermediate Microeconomics 3(3,0) Analytical study of basic concepts of value and distribution under alternative market conditions. *Preq:* ECON 211 or consent of instructor.

ECON 315, H315 Intermediate Macroeconomics 3(3,0) Macroeconomic problems of inflation and unemployment are focal points. Includes statistics (measures of real output and the price level) and theory (covering the sources of short-run fluctuations and long-run growth). Analyzes appropriate public policies addressing these issues. *Preq:* ECON 212 or consent of instructor.

ECON 319 Environmental Economics 3(3,0) Study of the application of economic logic to issues surrounding environmental management and policy. Examines individual, firm, and collective decision making as well as the evolution of regulatory approaches for controlling environmental use. *Preq:* ECON 314.

ECON (E L E) 321 Economics of Innovation 3(3,0) Examines the nature of entrepreneurship and the contribution of innovation to economic growth. Investigates the organizational and institutional sources of innovation in different firms and different countries as well as the work of economic theorists concerning the role entrepreneurs play in bringing new products to market. *Preq:* ECON 306 or 314.

ECON 324 Economics and Sports 3(3,0) Economic analysis of sports teams, leagues, and institutions. Analyzes basic economic issues using sports data. May not be used to satisfy requirements for a degree in Economics. Credit will not be given to students who have completed ECON 426. *Preq:* Sophomore standing, ECON 211.

ECON 325 Personnel Economics 3(3,0) Study of various compensation and personnel practices firms employ. Explains when each of those practices should be followed to elicit the desired employee effort and labor force quality. Topics include piece-rate and time-rate systems, seniority-based incentive schemes, promotion contests, evaluation systems, mandatory retirement, and up-or-out rules. *Preq:* ECON 211 or consent of instructor.

- ECON 340 Behavioral Economics 3(3,0)** Introduction into the economic, sociological, and psychological aspects of decision making under uncertainty. Presents the psychology of prediction, intuitive prediction: biases and corrective procedures. Topics also include framing, choice with costly information, and social influences on individual behavior. *Prq:* ECON 211 or consent of instructor.
- ECON 350, H350 Moral and Ethical Aspects of a Market Economy 3(3,0)** Can a market system produce results that are fundamentally just? Is justice possible without voluntary exchange? Applies both economic and philosophical analyses to these questions. Emphasizes the causes, consequences, and morality of the distribution of wealth and income in a free-market system. *Prq:* ECON 314 or consent of instructor.
- ECON 360 Public Choice 3(3,0)** Covers the economic approach to political activities and institutions. Topics include voting, voting rules, constitutions, political competition, political business cycles, vote trading, interest groups, bureaucracy, committees, legislators, executives, and judges. Designed for Economics and non-Economics majors and requires only basic skills in microeconomics. *Prq:* ECON 211 or consent of instructor.
- ECON H390 Junior Honors Research 1(1,0)** Readings and research in conjunction with an approved economics course at the 300 or 400 level. Honors status required. May be repeated for a maximum of three credits.
- ECON 397 Creative Inquiry—Economics I 1-4(1-4,0)** In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of four credits.
- ECON 401 Labor Market Analysis 3(3,0)** Develops the methods of economic analysis of labor markets. Requires students to apply these methods to problems of the labor market. Topics include labor demand and supply, human capital, occupational choice, compensating wage differentials, organizational wage structures and incentive systems, unemployment, and discrimination. *Prq:* ECON 314.
- ECON 402 Law and Economics 3(3,0)** Application of economics to the law of property, torts, and contracts; regulation of markets, business organizations, and financial transactions; distribution of income and wealth; and criminal law. *Prq:* ECON 211 or consent of instructor.
- ECON 404 Comparative Economic Systems 3(3,0)** Comparative analytical and historical study of the principal economic systems which have been important in the modern world including, among others, capitalism and socialism. *Prq:* ECON 314 or consent of instructor.
- ECON 405, 605 Introduction to Econometrics 4(3,3)** Introduction to methods of quantitative analysis of economic data. Reviews basic statistical methods and probability distribution. Topics include data management using professional statistical software applications; multiple regression analysis; hypothesis testing under conditions of multicollinearity, heteroscedasticity, and serial correlation. *Prq:* ECON 211 and 212; MTHSC 108 or 207; EX ST 301 or MTHSC 301 or 309.
- ECON 406, 606 Advanced Econometrics 3(3,0)** Reviews statistical inference using multiple regression (OLS) analysis and model specification. Topics include multicollinearity, heteroscedasticity, and serial correlation; two-staged least squares and instrumental variables models; simultaneous equations models; limited dependent variable models using maximum likelihood estimation and time-series analysis; and presentation of results in technical writing. *Prq:* ECON 405 or consent of instructor.
- ECON 410, 610 Economic Development 3(3,0)** Consideration and analysis of economic and related problems of underdeveloped countries. Attention is given to national and international programs designed to accelerate solution of these problems. *Prq:* ECON 314 or consent of instructor.
- ECON 411, 611 Economics of Education 3(3,0)** Analysis of economic issues related to education. The decision to invest in education, elementary and secondary school markets and reform, the market for college education, teacher labor markets, and education's effects on economic growth and income distribution. *Prq:* ECON 314 or consent of instructor.
- ECON 412 International Microeconomics 3(3,0)** Analysis of the essential aspects of international economic linkages. Discusses gains and redistributive effects of trade and the barriers to trade within the context of a variety of economic models. Also discusses the history of trade policy and the political economy of its determination. *Prq:* ECON 314 or consent of instructor.
- ECON 413 International Macroeconomics 3(3,0)** Examination of macroeconomic linkages between an individual country and the rest of the world and how these linkages are affected by the choice of exchange rate regimes. Topics include the relation between domestic and foreign interest rates and exchange rates and the ability to pursue independent monetary policies. *Prq:* ECON 315.
- ECON 419 Economics of Defense 3(3,0)** Examines the American defense establishment in terms of resources utilized, alternative uses, and the contribution to the national economy and scientific progress generated by resources in a defense use. Discusses economic problems inherent in shifting resources between defense and nondefense uses and among alternative defense uses. *Prq:* ECON 314.
- ECON 420 Public Sector Economics 3(3,0)** Study of the role of government and its proper functions and limitations in a market. Provision of goods and services by all levels of government and instruments of taxation are evaluated according to efficiency and equity criteria. Contemporary public sector issues are emphasized throughout. *Prq:* ECON 314 or consent of instructor.
- ECON 422 Monetary Economics 3(3,0)** Intensive study of the role of monetary factors in economic change. Modern monetary theories and their empirical relevance for policy are developed against a background of monetary history and institutions. *Prq:* ECON 314 and 315 or consent of instructor.
- ECON 423 Economics of Health 3(3,0)** Applies microeconomic theory to examine the demand for health services and medical care, the market for medical insurance, the behavior of physicians and hospitals, and the role of government in health-care provision and regulation. *Prq:* ECON 314.
- ECON 424 Organization of Industries 3(3,0)** Empirical, historical, and theoretical analyses of market structure and concentration in American industry: the effects of oligopoly, monopoly, and cartelization upon price, output, and other policies of the firm; antitrust and other public policies and problems are studied. *Prq:* ECON 314 or consent of instructor.
- ECON 425, 625 Antitrust Economics 3(3,0)** Analysis of the economic and legal issues created by the exercise of market power, The motivation and execution of government policy towards mergers, predatory conduct, and various restraints of trade are intensively examined. *Prq:* ECON 309 or 314 or consent of instructor.
- ECON 426, H426, 626 Seminar in Sports Economics 3(3,0)** Economic analysis of sports teams, leagues, and institutions. Topics include antitrust issues, public funding of sports venues, labor relations, wagering markets, athlete compensation, and application of economic principles to sports settings. Empirical research project is cornerstone of course. *Prq:* ECON 314, 405; or consent of instructor.
- ECON 430 Topics in Mathematical Economics 3(3,0)** Skills acquired in freshman mathematics are applied to selected topics in economic theory. Course is a good complement to ECON 314 and provides excellent preparation for 400-level courses in economics, especially ECON 405. May be taken concurrently with ECON 314. *Prq:* ECON 314, and MTHSC 108 or 207.
- ECON 435 Family Economics 3(3,0)** Analysis of economic aspects of the family. Economics of marriage, divorce, fertility, public policies affecting the family, women's labor force participation, and the gender gap are studied using main economic theories and empirical studies. *Prq:* ECON 314 or consent of instructor.
- ECON 440, 640 Game Theory 3(3,0)** Introduction to the formal analysis of strategic interaction among rational, self-interested rivals. Basic theoretical aspects of games are discussed and applied to such topics as bargaining, voting, auctions, and oligopoly. *Prq:* ECON 314 and MTHSC 106, or ECON 430, or consent of instructor.
- ECON H491 Senior Honors Thesis Research 3(3,0)** Reading and research for the Senior Honors Thesis. *Prq:* ECON 314, 315, senior honors standing.
- ECON H492 Senior Honors Thesis Writing 3(3,0)** Writing and oral presentation of the Senior Honors Thesis. *Prq:* ECON H491.

ECON 496 Independent Study 1-3(1-3,0) Research and writing on a selected economics topic chosen by the student. A written proposal must be approved by the instructor prior to the start of the semester. May be repeated for a maximum of six credits. *Prq:* ECON 314.

ECON 497 Creative Inquiry—Economics II 1-3(1-3,0) Engages students in research projects selected by the Economics Department faculty. Research projects vary depending on faculty and student interest. May be repeated for a maximum of six credits. *Prq:* ECON 314 or consent of instructor.

ECON 498, H498 Selected Topics in Economics 3(3,0) In-depth treatment of topics not covered fully in regular courses. Topics vary from year to year. May be repeated for a maximum of nine credits, but only if different topics are covered. *Prq:* ECON 314 and 315 or consent of instructor.

ECON 499 Senior Seminar in Economics 1-3(1-3,0) Discussion of topics of current interest in economics. Students conduct directed research on a particular topic. *Prq:* Consent of instructor.

EDUCATION

Professor: W. R. Fisk, *Chair;* *Lecturer:* H. W. Millar

ED 105 Orientation to Education 1(1,0) Lectures and discussions on teaching. For a minimum of ten weeks, students spend one hour per week in schools, assisting teachers, observing, and tutoring individuals. Required of all students in approved teacher certification programs. To be taken Pass/Fail only.

ED 110 Introduction to Tutoring 1(1,0) Students develop and reinforce skills in tutoring and communication through use of techniques based in educational research. To be taken Pass/Fail only.

ED 111 Introduction to Supplemental Instruction 1(1,0) Students develop and reinforce interpersonal relationship skills in listening, decision making, communicating, group dynamics, leadership, assertiveness, time management, problem solving, and conflict resolution. To be taken Pass/Fail only.

ED 197 Creative Inquiry—Education 1-4(1-4,0) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of eight credits.

ED 297 Creative Inquiry—Education 1-4(1-4,0) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of eight credits.

ED 322 Responding to Emergencies 3(3,0) Provides the citizen responder with the knowledge and skills necessary in a variety of emergencies to help sustain life and to minimize pain and the consequences of injury until professional help arrives. Includes first aid, CPR, and automated external defibrillation (AED).

ED 397 Creative Inquiry—Education 1-4(1-4,0) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of eight credits.

ED 405 Multiculturalism 3(3,0) Introduces prospective teachers to the influence of culture on learning from an anthropological and historical perspective. *Prq:* HIST 172, 173, or consent of instructor.

ED 438 Selected Topics in Education 1-3(1-3,0) Specific education topics not found in other courses are selected for in-depth study. May be repeated for a maximum of six credits, but only if different topics are covered.

ED 439 Independent Study in Education 1-3(1-3,0) Study of selected topics in education under the direction of a faculty member chosen by the student. Student and faculty member develop a course of study different from any existing courses and designed for the individual student. May be repeated for a maximum of six credits, but only if different topics are covered.

ED 441, 641 Middle School Curriculum 3(3,0) Concepts and methods for teaching middle school students. Discusses nature of middle school students, teacher characteristics, curricular and co-curricular programs, organization, and teaching.

ED 497 Creative Inquiry—Education 1-4(1-4,0) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of eight credits.

ED H499 Education Honors Capstone 3(1,4) Students seeking departmental honors complete research under faculty mentors. Seminar meetings occur across the semester and include the sharing and discussion of research results and experiences by students and faculty. *Prq:* ED F H301, H302, departmental honors course specified by major area.

EDUCATIONAL COUNSELING

ED C 199 Creative Inquiry—Counselor Education 1-4(1-4,0) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of eight credits.

ED C 234 Introduction to Addictions: Basic Education and Prevention 3(3,0) Basic review of addictions and chemical dependence. Gives future educators skills in the identification of chemical abuse, techniques for intervention, and methods of prevention education. SOC 396 and 397 are recommended as follow-up courses for those interested in pursuing the topic.

ED C 299 Creative Inquiry—Counselor Education 1-4(1-4,0) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of eight credits.

ED C 390 Student Development, Leadership, and Counseling for University Paraprofessionals 3(3,0) Introduction to theoretical and practical applications of student development and leadership on the university campus. Develops skills assisting students with leadership development, problem solving, conflict resolution, confrontation, and referral. Explores legal and ethical issues for practitioners and effective utilization of resources available on the campus.

ED C 399 Creative Inquiry—Counselor Education 1-4(1-4,0) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of eight credits.

ED C 499 Creative Inquiry—Counselor Education 1-4(1-4,0) In consultation with and under the direction of a faculty member, students pursue scholarly activities individually or in teams. These creative inquiry projects may be interdisciplinary. Arrangements with mentors must be established prior to registration. May be repeated for a maximum of eight credits.

EDUCATIONAL FOUNDATIONS

Professors: D. E. Barrett, W. R. Fisk, *Chair;* R. P. Green, Jr., D. M. Switzer; *Associate Professors:* G. C. Delicio, C. L. Peters, C. G. Weatherford; *Assistant Professors:* L. B. Igo, S. N. Rosenblith; *Lecturers:* A. O. Baldwin, D. B. Lavere, R. D. Visser

ED F 301, H301 Principles of American Education 3(3,0) Study of the legal basis, historical development, characteristics, and functions of educational institutions in the United States. *Prq:* ED 105 (or concurrent enrollment), 2.0 minimum grade-point ratio, or consent of instructor.

ED F 302, H302 Educational Psychology 3(3,0) Introduction to classroom use of objectives, motivation theories, learning theories, tests and measurements, classroom management, and knowledge of exceptional learners. *Prq:* ED 105 (or concurrent enrollment), 2.0 minimum grade-point ratio, or consent of instructor.

ED F 308 Classroom Assessment 3(3,0) Introduction to classroom assessment and standardized testing. *Prq:* ED F 302.

ED F (CTE) 315 Technology Skills for Learning 1(0,2) Students develop technology skills, such as creating Web pages and multimedia presentations in the context of general education class requirements. Products developed are linked within the School of Education e-portfolio. *Prq:* Admission to Teacher Education program.