

Exploring ideological, structural, and cultural elements of the classroom environment and the impact on psychological processes and behaviors of undergraduate engineering students



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Robert's research trajectory examines the need to better understand how individual differences in the human experience shape how students encounter classroom environments. His research draws from the disciplines of education, human development, psychology, and critical perspectives. With a focus on undergraduate engineering students, particularly those from minoritized communities, the crux of Robert's dissertation work lies at the intersection of structured learning environments; sense of belonging; and academic confidence. In addition to his research, Robert works as a graduate student in the EHD Quantitative Clinic, as well as with the THINKER, NRT program at CU-ICAR. He has assisted with research efforts inside and outside of the College of Education and is a College of Education's 2020-2021 Graduate Student Excellence in Research Award recipient. Currently, he serves as the President of Clemson's Graduate Student Government and CoE representative on the University's Grad Student/Postdoc Advisory Committee.

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