School of Education Receives Reaccreditation - December 2013

Clemson University’s Eugene T. Moore School of Education has received reaccreditation from the National Council for Accreditation of Teacher Education (NCATE) and the South Carolina Department of Education. The continued accreditation includes Clemson’s early childhood, elementary, middle-level, secondary, agricultural and special education teacher preparation programs; master’s level programs in literacy, teaching and learning and special education; and principal and superintendent preparation programs. Read more.

Center to Study STEM Career-Development Program - October 2013

Clemson University’s Charles H. Houston Center for the Study of the Black Experience in Education, in partnership with Fayetteville State University, has been awarded a $349,697 grant from the National Science Foundation to study the effects of a STEM career-development program. Read more.

Wells Fargo Gives $500,000 to Clemson Programs - October 2013

Wells Fargo has given $500,000 to Clemson University to support two programs aimed at improving educational opportunities for underrepresented populations: Call Me MISTER® and Emerging Scholars. Read more.

Clemson, Harvard Symposium Focuses on Education Access - September 2013

As the nation marks the 50th anniversary of important milestones in the Civil Rights Movement, Clemson University and Harvard University joined together to hold a symposium examining the implications of recent U.S. Supreme Court decisions on educational opportunity. Clemson's Charles H. Houston Center for the Study of the Black Experience in Education and Harvard Law School’s Charles Hamilton Houston Institute for Race and Justice held the symposium, “The Enduring Legacy of Charles Hamilton Houston: The Winding Road of the 2013 Supreme Court Decisions,” on Thursday, Sept. 5, at the Harvard Law School. Read more.

Charles H. Houston Center, Executive Director Participating in Black Male Symposium - April 2013

Clemson University’s Charles H. Houston Center and executive director Lamont A. Flowers collaborated with Claflin University’s Black Male Symposium in Orangeburg. The Black Male Symposium, in
collaboration with the Charles H. Houston Center, is designed to raise awareness about issues related to the education of black males. Read more.

**New Book Tells Story of Call Me MISTER® Program - April 2013**

Clemson University’s Call Me MISTER® program is quite a success story, and now that story has been written in a new book, “Call Me MISTER: the Re-Emergence of African American Male Teachers in South Carolina.” The program began in 2000 with the goal of placing more African-American males in elementary school classrooms as teachers. Four South Carolina schools — Clemson, Claflin University, Benedict College and Morris College — participated in the program; Call Me MISTER® has now expanded to 16 colleges across the state and has been implemented in eight other states. Read more.

**2012**

**Clemson Reading Recovery Program Receives Award from Riley Institute - November 2012**

Clemson University’s Reading Recovery Training Center has won the Dick and Tunky Riley WhatWorksSC Award of Excellence from the Riley Institute at Furman University. Read more.

**School of Education Collaborates with P-12 Schools in Novel Approach to School Improvement - June 2012**

There’s a saying that if you go looking for problems, you’ll probably find them, but that’s exactly what a group of area principals and superintendents did at their high schools and school districts. It’s part of a novel approach to school improvement being launched by a collaboration of Upstate schools and Clemson University’s Eugene T. Moore School of Education. Nearly 30 school leaders gathered at Clemson to kick off a one- or two-year program — Leadership 2.0 and Leadership 3.0 — both aimed at making good schools even better. Read more.

**Charles H. Houston Center Hosts Career Empowerment Workshop for Rising High School Seniors - May 2012**

The annual Clemson Career Workshop invites rising high school seniors to discover Clemson's campus this summer while learning about career opportunities in engineering, biological sciences and public health. The workshop is a one-week residential recruitment and academic development experience hosted by the Charles H. Houston Center for the Study of the Black Experience in Education. This year’s session was held June 17-22. Read more.
Clemson Partners with State in Reading Recovery Program - May 2012

Clemson University’s Reading Recovery Training Center participated in an initiative sponsored by the South Carolina Department of Education to send books to children who have been supported by the Reading Recovery program in the last school year. The books went to 24 school districts across the state and were dispersed to approximately 2,500 children in first and second grades. The books were leveled and specifically selected for each student reader. The children in the program received 12 books for the summer; the books work in a series with familiar characters and scenes. The program is designed to minimize the children's loss of reading skills over the summer. Read more.

Wells Fargo Supports Call Me Mister®, Emerging Scholars Programs - March 2012

Wells Fargo has given $210,000 to Clemson University to support the Call Me MISTER and Emerging Scholars programs. The gift will provide first-year scholarships for 50 young men in the Call Me MISTER program and fund six students throughout their Emerging Scholars experiences. Read more.

Literacy Research Association Yearbook Returns to Clemson - February 2012

Clemson University’s Eugene T. Moore School of Education recently celebrated the return of the Literacy Research Association Yearbook. Read more.

Christmas Project Sponsored by the Clemson University International Reading Association (IRA) Student Council — January 2012

On Nov. 30, 2011, members of the Clemson University International Reading Association Student Council prepared more than 40 Christmas gift bags for children affiliated with the Upstate Homeless Coalition of South Carolina, a private nonprofit organization dedicated to ending homelessness.

2011

Clemson’s TigersTeach Receives $1.2 Million to Recruit Teachers from STEM Disciplines - October 2011

The TigersTeach Noyce Scholarship Initiative will provide $10,000 scholarships to 30 undergraduate or graduate students from the science, technology, engineering or math – or STEM – disciplines to enroll in an undergraduate dual-degree program or enter the Master of Arts in Teaching program. Read more.

Modern Learner Ranks School of Education's Master's Program in Human Resource Development #2 - October 2011
Modern Learner ranks School of Education's master's program in Human Resource Development #2 for an MBA alternative. Read More

Clemson-Barnwell First Steps Partnership Named Finalist for WhatWorksSC Award - August 2011

Clemson University’s Clemson-Barnwell First Steps Partnership has been named a finalist for the Dick and Tunky Riley WhatWorksSC Award for Excellence by the Riley Institute at Furman University. The project is an effort between Clemson University and Barnwell County First Steps that targets preschool teachers and classrooms. Started in 2006, the project’s goal is to improve learning environments in preschools and to test a model that can be used to improve early learning in rural settings. The Clemson teacher education department spearheads the project with support from the College of Health, Education and Human Development. Read more.

Casio Designates Clemson University as its Center of Academic Training — June 2011

Casio’s Education Division announced Tuesday that Clemson University is Casio’s Center of Academic Training. This partnership enables Casio to further organize its nationwide professional development program for math teachers. Read more.

A-B-C Read: Reading Recovery Program, a Safe Shore for First-Graders - June 2011

If you've been around a South Carolina elementary school in the past 20 years, you've probably heard of the two R's that are sacred to all first-grade teachers — Reading Recovery. Reading Recovery is an instructional intervention for first-time first-graders who have difficulty learning to read. Read more.

Student Council of Teachers of Mathematics Recognized — April 2011

The Clemson University Student Council of Teachers of Mathematics was recognized in April 2011 by Omicron Delta Kappa — a Leadership Honor with a $500 check and a plaque for Academic Achievement.

MAT Program Awarded NSF Grant to Host Conferences — January 2011

Clemson University has been awarded a $575,000 National Science Foundation grant to host regional conferences in Greenville during the next three years.

2010

Reading Recovery Partner in $54 Million Grant — September 2010

The Clemson University Reading Recovery Training Center is excited to announce that it is an official
partner with 15 other institutions of higher education and lead applicant The Ohio State University in the Investing in Innovation Fund grant, Reading Recovery: Scaling Up What Works.

**Call Me MISTER® Celebrates 10 Years - July 2010**

The Call Me MISTER program, under the directorship of Clemson’s Roy Jones, celebrates 10 years of the national initiative to increase the pool of available teachers from diverse backgrounds and cultures.

**Clemson University and the School of Education Host the Summer AP Summer Institute - Summer 2010**

With support of a grant for nearly $300,000, Clemson hosted the AP Summer Institute. Two-hundred and forty teachers participated in 13 courses that provided AP endorsement. Most of the teachers are from SC, however three are from the international system — two from Kuwait and one from Korea.

**ClemsonLIFE and Program Coordinator Win Awards - May 2010**

ClemsonLIFE received the Outstanding Transition Program Award by the South Carolina Division on Career Development and Transition. This award is presented to a program which effectively prepares students with disabilities to make the transition from school to the community and employment.

**International Teachers Arrive in Clemson for Professional Exchange Program - January 2010**

"International Leaders in Education Program (ILEP) brings outstanding secondary teachers from the Near East, South Asia, Southeast Asia, Africa, and Latin America to the United States to further develop expertise in their subject areas, enhance their teaching skills, and increase their knowledge about the United States.

**Early Childhood Education Program — January 2010**

The Early Childhood Education program will collaborate with EdVentures of Columbia, S.C. to sponsor a professional development day at the University Center in Greenville, S.C. on March 20, 2009. Participants of the workshop will be childcare teacher and other early childhood professionals who are seeking state-approved professional development training. Claire Cappio at the University Center and Dr. Dee Stegelin of the Early Childhood Education Program are contact persons for this event. The collaborative event is projected to attract up to 150 professionals from the Greater Greenville area.
2009

**Tillman Media Center Goes Live – Summer 2009**

The School of Education’s Media Center went live with the University’s Cooper Library system in Summer 2009. Located on the second floor of Tillman Hall, it is a curriculum laboratory and materials center that supports the students and faculty of the School of Education. Services/resources include a collection of K-12 textbooks in all subject areas, AV equipment checkout, kits, manipulatives, tests, videotapes, software and other instructional materials, production area for binding, letter-cutting, photography, transparency production, and lamination. For more information, visit [http://libguides.clemson.edu/tillman](http://libguides.clemson.edu/tillman).

**Clemson Hosts International Conference in Ireland – June 2009**

Clemson University’s International Center on Service-Learning in Teacher Education is bringing together teacher educators from around the world to Ireland in June 2009 for the Second International Conference on Service-Learning in Teacher Education on the campus of the National University of Ireland Galway.

**Educational Leadership Program Accepted for UCEA Membership — June 2009**

Clemson University’s Eugene T. Moore School of Education Educational Leadership program has been accepted for full membership into University Council for Educational Administration (UCEA). UCEA is a community of scholars committed to the improvement of leadership and policy that supports the learning and development of ALL children. UCEA actively initiates and leads educational reform efforts through its high quality research and preparation programs. UCEA institutions work collaboratively with schools and educational agencies to positively influence local, state, and national educational policy. UCEA constantly questions and reevaluates its practice and beliefs to ensure its effectiveness and relevance.

Rob Knoeppel, assistant professor of educational leadership, states, “This membership recognizes Clemson in the scholarly community of educational leadership and promotes Clemson University’s mission. Clemson had to demonstrate that educational leadership is an integrated program grounded in best practice and reaches out to partner and serve S.C. school districts and generate knowledge and disseminate it in SC and nationally. It is a tribute to Clemson’s commitment to the School of Education and move the program forward. “

**School of Education Faculty Lead in Clemson Day of Discovery — May 2009**

Clemson Day of Discovery, held May 9, 2009, proved to be an engaging, technology-infused, professional
development day focused on creative ways to use digital media in the classroom. More than 80 teachers learned techniques to inspire students and maximize the resources from SCETV’s StreamlineSC powered by Discovery Education streaming. The event was sponsored by the Eugene T. Moore School of Education, the South Carolina Discovery Educator Network Leadership Council, and Discovery Education. School of Education’s Anna Baldwin, Chris Peters, and Ryan Visser taught two of the four concurrent sessions. This effort is part of a collaborative relationship over several years through SCETV for every teacher in S.C. to have access to united streamlining.

School of Education's Italy Study Abroad Program Wins 2009 Andrew Heiskell Award for Innovation in International Education — January 2009

Nine campuses have been recognized for outstanding international initiatives by the Institute of International Education with a 2009 Andrew Heiskell Award for Innovation in International Education.

International Leaders in Education Program (ILEP) — January 2009

The School of Education is hosting 14 teachers from 11 countries during the spring semester.

ClemsonLIFE™ Program — January 2009

ClemsonLIFE™ Program highlighted out of 120 postsecondary programs by University Business Magazine’s November issue. The ClemsonLIFE™ Program at Clemson University is designed for students with intellectual disabilities who desire a postsecondary experience on a college campus.

2008

Call Me MISTER® Moves into Florida — Fall 2008

In the Fall of 2008, Teacher recruitment program will put more African-American men in Florida elementary schools through the Call Me MISTER® program. Call Me MISTER, based in Clemson's School of Education, is a program to increase the pool of teachers from a broader, more diverse background, particularly among the lowest-performing elementary schools. With the inclusion of North East Florida Educational Consortium (NEFEC) in the State of Florida, Call Me MISTER will soon be in seven states with a pending agreement with Kentucky. The first cohort of Misters in Florida will begin in January. Other state participants are Georgia, Missouri, Pennsylvania and Virginia, in addition to South Carolina.

Read more.

Club 2:45 Wins SCAET Technology Innovative Program Award Honorable Mention — Fall 2008
Club 2:45 won a SCAET Technology Innovative Program Award Honorable Mention in the Elementary School category. As a result of the award, Code Elementary will receive a certificate of recognition and a plaque from SCAET during the Conference Awards Luncheon November 7, 2008. Led by Ms. Anna Baldwin, The Center for Excellence in Instructional Technology Training in the Eugene T. Moore School of Education has partnered with Code Elementary School in the development of an after school program called Club 2:45. Club 2:45 is an exciting program that offers homework assistance and a variety of activities for more than 120 elementary students five days a week. Each enrichment activity is supported by technology, ranging from piano instruction in a state-of-the-art Yamaha keyboarding lab to video production to science explorations using digital microscopes. Center staff also provide hands-on technology instruction to parents of Club 2:45 children. In its first six months of operation, more than 130 Clemson students logged 830 volunteer hours with Club 2:45, offering assistance in the homework center and helping to supervise Club activities. Funding for Club 2:45 was provided by the U.S. Department of Education under the 21st Century Community Learning Centers program.

For more information or to serve as a program volunteer, contact Anna Baldwin, the Club 2:45 program coordinator, at baldwi2@clemson.edu.

**MAT students — August 2008**

Noyce Scholarships were awarded to ten MAT students. The students are: Andrea Crain and Heather Hodges - in middle school math; Debbie Johnson, Penny Kirkpatrick, Karen Landers, and Amy Strickland - in middle school math and science; Samantha Litcher, Debbie Owens, Jennifer Porter, and Leanne Simpson - in middle school science. They each receive a $10,000 scholarship and in turn must teach for 2 years at a high needs middle school in one of our partnering school districts, Greenville or Anderson 5.

**ClemsonLIFE Provides a Higher Education Experience for a Special Population — Fall 2008**

Clemson University’s Eugene T. Moore School of Education will launch ClemsonLIFE in January, a program designed to provide a college experience for students with intellectual disabilities. The College Transition Connection (CTC) is funding the development of this program, with financial support from the State of South Carolina. The CTC grant will total $155,000 over three years. For more information, contact Sanders at ssander@clemson.edu or see the program Web site at http://www.clemson.edu/culife.
ClemsonLIFE is supported by a partnership between South Carolina’s CTC, the National Down Syndrome Society and the Center for Disability Resources at the University of South Carolina.

**Call Me MISTER® Named Top Ten Diversity Champion by the National Publication, Diverse Issues in Higher Education — Fall 2008**
In the August, national publication Diverse Issues in Higher Education the Clemson-based Call Me MISTER® program has been named as one of their Ten Diversity Champions. Dr. Roy Jones, Director of Call Me MISTER® has been asked by the publication to participate as one of their 4 panelists for their upcoming Sept. 17th, 2008 Webinar to address Diversity in higher education.

**AP Summer Institute Program — Summer 2008**

This past summer, two hundred twenty teachers participated in the *Clemson University Advanced Placement Summer Institute*. Teachers were able to earn Advanced Placement (AP) endorsement in Calculus AB and BC, Biology, American Government, Statistics, European, United States, and World History, Human Geography, English Literature, and Psychology. The South Carolina Department of Education supports the AP Summer Institute Program by providing grant funds for graduate courses to school districts and colleges for South Carolina teachers to earn AP endorsement. Plans for the 2009 Summer Institute are underway.

**Charleston H. Houston Center — Spring 2008**

The Charles H. Houston Center for the Study of the Black Experience in Education will co-facilitate a professional development course at the 2008 American Educational Research Association Annual Meeting in New York on March 23rd. The course, The Asa G. Hilliard III and Barbara A. Sizemore Research Course on African Americans and Education, was developed by Lamont A. Flowers, the Distinguished Professor of Educational Leadership in Clemson's Eugene T. Moore School of Education and Executive Director of the Charles H. Houston Center for the Study of the Black Experience in Education in collaboration with Jerlando F. L. Jackson, Associate Professor of Higher and Postsecondary Education at the University of Wisconsin-Madison. Jackson is also the Executive Director of the Center for African American Research and Policy.

**Club 2:45, Center of Excellence in Instructional Technology Training — Spring 2008**

The Center for Excellence in Instructional Technology Training in the Eugene T. Moore School of Education, has partnered with Code Elementary School to create an after school program called Club 2:45. Club 2:45 is an exciting program that offers homework assistance and a variety of activities for more than 120 elementary students five days a week. Each enrichment activity is supported by technology, ranging from piano instruction in a state-of-the-art Yamaha keyboarding lab to video production to science explorations using digital microscopes. Center staff also provide hands-on technology instruction to parents of Club 2:45 children. In its first six months of operation, more than 130 Clemson students logged 830 volunteer hours with Club 2:45, offering assistance in the homework center and helping to supervise
Club activities. Funding for Club 2:45 was provided by the U.S. Department of Education under the 21st Century Community Learning Centers program.

For more information or to serve as a program volunteer, contact Anna Baldwin, the Club 2:45 program coordinator, at baldwi2@clemson.edu.

**Early Childhood Education Professional Development Series — Spring 2008**

The Early Childhood Education program is hosts an annual professional development series workshop as a way of reciprocating with the early childhood education centers in the Upstate for their support in our teacher education program. The workshops are comprehensive in terms of topics, and each workshop is approved for state-level training credits. The faculty and graduate students who are doing the workshops are from early childhood education, early childhood special education, health and physical education, and nursing. The participants are teachers, directors, and specialists from local child care centers, Head Start programs, and public school preschool and primary settings. Learning Safari from Seneca is going to do an educational workshop on learning environments during lunch. Participants can earn up to 5 hours of professional development credits. Students from the SCAEYC early childhood student group will be providing assistance at the events, as will the master’s students in the SELECT program that is directed by Dr. Vivian Correa, professor of early childhood education and special education. Topics include early literacy, inclusion, creativity, math and science, health and nutrition, caring for ill children, parent education and involvement, and music and movement. For more information, [click here](#).

**Center of Excellence for Adolescent Literacy and Learning Spring Conference — Spring 2008**

The Eugene T. Moore School of Education's Center of Excellence for Adolescent Literacy and Learning will hold their 2008 Spring Conference Saturday, March 15, 2008 at the Clemson University's Madren Center. Featured speaker is Carol Santa, co-owner and educational director of Montana Academy, a private residential school for troubled teenagers located on a remote Montana ranch. She has been a reading specialist, language arts coordinator, and university professor. She has published numerous books, journal articles and chapters for edited books. She developed Project CRISS, a content reading, writing and learning staff development program, used in middle and secondary schools throughout the country. Carol is senior author of a cross-curricular reading program, Pegasus II, published by Kendall/Hunt Company. In 1999-2000 she was President of the International Reading Association, a professional organization of 90,000 teachers, administrators, and authors whose goal is to improve literacy. Carol will lead a morning workshop for teachers and an afternoon workshop for administrators.

For more information and conference registration, see link below to registration form or contact Sandy
Entomology Club Donation to School of Education's Media Center — Spring 2008

On February 26, 2008, the Clemson University Entomology Society (Entomology Club), as part of their K-12 public school outreach program, donated a variety of resources to the Eugene T. Moore School of Education's Media Center in an effort to show future teachers in Clemson’s Education Department how insects can be easily incorporated into the standards and into the classroom. Stephanie Stocks, lecturer in biological sciences was instrumental in making it happen. Part of her job is to develop new labs and activities for Biology 109 which are designed specifically so that they can be used in a K-6 classroom. Being an entomologist, she knows that young children are fascinated by insects. If our future teachers can learn how to incorporate insects into their classroom (and how insects can be used to teach the standards), they will have a captivated audience. These resources include reference books for budding entomologists (teachers and students alike), insect lesson plans, insect activities, and online insect resources. The Eugene T. Moore School of Education is appreciative to the Entomology Society and others who have given needed resources for future teachers.

Pictured here with Entomology Club students are Dr. Joe Culin and Dr. John Morse, professors in the Entomology, Soils, and Plant Sciences Department, Dr. Bill Fisk, Chair of Teacher Education, Stephanie Stocks, lecturer in the Department of Biological Sciences, Club President and graduate student in Entomology, Soils, and Plant Sciences, Richard Reeves

Scholastic Donates Books to Reading Clinic in Linda Gambrell's Honor — Winter 2008

Linda Gambrell, professor in reading, spoke at the Scholastic Book Summit for education leaders and administrators in Dallas, Texas, in late January 2008 on the topic of the Impact of Reading on Student Achievement. As a token of their appreciation, Scholastic Inc. has made a donation of 500 books to Clemson University’s Eugene T. Moore School of Education Summer Reading Program (Reading Clinic).

2007

Call Me MISTER® — Fall 2007

The Call Me MISTER program will be the subject of a documentary featuring several of its graduates to be
aired Thursday, February 28th at 9:30 p.m. on the South Carolina ETV public broadcasting network. The 30-minute documentary was produced, directed and narrated by Aretta Jenkins, founder of CornBread Chronicles, LLC. Jenkins, a Clemson University graduate and upstate oral historian tells the Call Me MISTER story by connecting the family and community roots of several graduates with their motivation to become successful teachers. Hayward Jean, Damon Qualls, Zebulun Dinkins and Justin Ballenger all have a powerful story to tell about survival, perseverance, inspiration and hope in the future. Jenkins states, “the context of their lives and their ability to transcend their sociological circumstances is both their motivation and secret for personal development and success.” Each of these young men can identify “key family members and mentors, who have protected and enriched their lives” stated Jenkins. Dr. Roy Jones, Executive Director of the Clemson based Call Me MISTER program, agrees, stating “the nuclear and extended family, as well as the surrounding community is a significant reality in the lives of MISTERs and their potential effectiveness as teacher-leader advocates for education.” The purpose of the Call Me MISTER (acronym for Mentors Instructing Students Toward Effective Role Models) initiative is to increase the pool of available teachers from a broader, more diverse background particularly among the State’s lowest performing elementary schools.

For More Information contact:
Aretta Jenkins: Telephone: (866) 231-1264; email: 8662311264@gosolo.com or
Roy Jones: Telephone: (800) 640-2657; email: royj@clemson.edu

Inquiry in Motion — Fall 2007

The Eugene T. Moore School of Education will be holding a conference at CU-ICAR on February 4 entitled "Industry and Education: Working Together to Strengthen the Workforce of Tomorrow," in conjunction with the Inquiry in Motion project. The conference is supported through an EPSCOR grant. People from K-12, industry, higher education, and government will be represented. For more information, please contact Dr. Bob Horton, bhorton@clemson.edu or Dr. Jeff Marshall, marsha9@clemson.edu. Please read the conference flyer for more information.
NYT best-selling children's book author, Melinda Long, conducted a presentation and book-signing at the January meeting of the Clemson University Eugene T. Moore School of Education's International Reading Association (IRA) Student Council. Melinda Long is a former middle school teacher and author of HOW I BECAME A PIRATE and PIRATES DON'T CHANGE DIAPERS, both of which were illustrated by Caldecott-honor artist, David Shannon. Clemson education students, faculty, and children in attendance enjoyed hearing the author talk about how she became an author and the publication process. She read PIRATES DON'T CHANGE DIAPERS to the audience before taking time to sign books. The purpose of the Clemson University (IRA) Student Council is to promote reading and reading instruction, and to provide pre-service teachers the opportunity to join a professional organization.

For more information contact Sarah Ashley sdashle@clemson.edu, the president of the Clemson University IRA Student Council, or Dr. Jonda C. McNair jmcnair@clemson.edu, the faculty advisor.

Student IRA Group Formed — Fall 2007

On October 11, 2007 education majors held an organizational meeting to elect student officers and form a student council affiliated with the International Reading Association. The name of the organization is the Clemson University International Reading Association (IRA) Student Council and its purpose is to promote reading, reading instruction, and to provide pre-service teachers the opportunity to join a professional organization. Membership is open to students, faculty, and staff members of Clemson University. Melinda Long, the author of the NYT bestselling picture book, HOW I BECAME A PIRATE, has agreed to present for the council in the spring of 2008.

2007 SCATE Conference, Greenville, SC — Fall 2007

The 2007 SCATE (SC Association of Teacher Educators) was held on October 25 and 26, 2007 in Greenville, SC. President Bea Bailey and VP/President Elect, Lienne Medford, both of Clemson's Eugene T. Moore School of Education, reported that one-hundred-fifty teacher educators, graduate students, undergraduate students, and public educators attended representing 29 of 30 SC institutions of higher education with teacher training programs. Presenters were from 18 SC and two out-of-state institutions. Dr. Boyce Williams, vice president of NCATE was a featured speaker. Dr. Roy Jones, director of the Call
Me MISTER program, was keynote speaker. The 2007 conference also saw the return of the hard copy edition of the Teacher Education Journal of SC. This special printing was sponsored by the Eugene T. Moore School of Education.

**Teacher Cadet College Day — Fall 2007**

October 18th, 2007, the Eugene T. Moore School of Education hosted a college day for Teacher Cadet Students from local high schools - Daniel, Liberty, JL Mann, and Berea High. The Teacher Cadets were introduced to the Clemson University undergraduate experience by attending teacher education, meeting with an admissions representative, and taking on a guided tour of campus.

**Charles H. Houston Center for the Black Experience in Education — Fall 2007**

Starlett Craig, Director of the Office of Academic Excellence in the Charles H. Houston Center for the Study of the Black Experience in Education, was featured in Diverse Issues in Higher Education. Read more.

**Counselor Education/Student Affairs — Fall 2007**

On Friday, Oct 19, 2007 the South Carolina College Personnel Association (SCCPA) held their annual fall drive-in conference at Furman University in Greenville, SC. Several current and former students from the Clemson Counselor Education/Student Affairs graduate program participated in this drive-in workshop. Jeff Brown, 2000 graduate, is serving as President of SCCPA, and current students Teri Cugliari served as conference logistic chair and Nicole Lenez served as Program Co-Chair for the event. Alumni of the program presenting programs at the drive-in were Rebecca Atkinson presented on “Creating Our Identify in Student Affairs”. Current students presenting were: Jeni Dietch presented “Including Internationals”; Alexa Simone and Jeff Kenney presented on “Campus Folklore: Dispelling or Defending the Collegiate Myth”; Emily Willis and Bill Burress presented on “International Identity”.

**Elementary and Early Childhood Education — Beatrice’s Goat — Fall 2007**

It doesn’t always take much to make a difference. For Beatrice Biira, it took a small goat. The Ugandan will take her message of sustainability and hope to teachers, future teachers and even some elementary school children Oct. 10-11 when she visits Clemson University. Heiffer International gave a goat to Biira’s impoverished family in a small African village when she was 9 years old and longed for a chance to attend school. The goat
provided enough milk for the family and some extra to sell, enabling Biira to attend a local school, which
led to a scholarship to a New England prep school and now enrollment at Connecticut College. Her story is
told and illustrated in a children’s book called “Beatrice’s Goat. Biira will meet with faculty and students
from the Eugene T. Moore School of Education on Oct. 11 for a lecture at 5 p.m. in the Palmetto Ballroom
at Clemson’s University Union. About 100 Clemson seniors in elementary education will take the book to
the schools where they are student teaching. The elementary school teachers working with those student
teachers also are invited to the event. One goal is to use the book to teach sustainability principles to
elementary students, according to Angela Eckhoff, assistant professor of early childhood education and an
organizer of Biira’s visit. “We’re using this book as a jumping off point to teach sustainability,” Eckhoff
said. “Our goal is to help young learners understand the importance that they play in creating a future
with a healthy environment and a strong economy.”

Biira’s visit to Clemson is part of the university’s participation in Focus the Nation, a program dedicated to
finding global warming solutions for America. In addition to her visit with educators, Biira will deliver a
personal perspective about sustainability issues in Uganda at the Storm Thurmond Institute on Oct. 10 at
7:30 p.m. in the Jim Self Auditorium. That address is open to the public. The Clemson visit is the first of
its kind for Biira, but she has appeared on CBS’s 60 Minutes and the Oprah Winfrey Show. “Beatrice’s
Goat,” written by Page McBrier and illustrated by Lori Lohstoeter, is widely available in bookstores and
on-line.

View article in Clemson World Magazine

Master of Arts in Teaching (MAT) Grant Award — Fall 2007

The National Science Foundation Robert Noyce Scholarship program has awarded the Clemson University
Master of Arts in Teaching (MAT) program in middle grades education almost $500,000 over the next
four years to produce science and math teachers for South Carolina. Forty Noyce Scholars will receive
$10,000 each to help them with expenses related to gaining their master’s degrees and teaching
credentials. These recipients will then each teach for two years at a high-need middle school in either
Greenville or Anderson County School District 5, the two school districts that partnered with Clemson on
this grant. To be eligible for a Noyce Scholarship, recipients must be accepted into the Clemson MAT
program and must enter the program with an undergraduate or graduate STEMs major. STEMs stands for
science, technology, engineering, and math. Science majors include biology and the related life sciences,
chemistry, physics, geology, meteorology, and astronomy. Technology includes computer science, and
mathematics includes statistics. All areas of engineering are eligible for consideration. Nursing and health
science majors may receive consideration if a transcript evaluation determines eligibility.

Noyce Scholars will be part of the Clemson MAT program, a one year to 16-month 36-hour master’s
The MAT is in its fifth year, having graduated 128 students in four cohorts. Candidates are accepted into the program based on transcript evaluation, interview, and standardized test scores. A limited number of spaces are available, usually 40, and candidates attend classes with this same group of students for their entire MAT experience. As per their agreement with the Noyce Foundation, the Clemson MAT program will be actively recruiting applicants for their 2008-2009 and 2009-2010 cohorts. Representatives of the MAT will be contacting area industries, and through their affiliation with the nationally recognized Call Me MISTER program, historically black colleges and universities that might have interested qualified candidates.

Individuals interested in being considered for admission to the MAT and/or a Clemson Noyce Scholarship should contact MAT program coordinator Dr. Lienne Medford at 864-250-8891 Lienne@clemson.edu or fellow MAT faculty member and Noyce Grant coordinator Dr. Elaine Wiegert at 864-250-8893 ewieger@clemson.edu.

The MAT is also affiliated with the Clemson SC Life Program, represented by its director, Dr. Barbara Spezial. The SC Life Program has provided science content classes for each of the MAT cohorts. Dr. Speziale is one of the committee members responsible for choosing Noyce Scholars.

Student Affairs — Fall 2007

On October 5, 2007, the Student Personnel Association is hosting an event called "CU in Student Affairs." The program is for junior and senior undergraduate students to learn more about a possible career in student affairs and the Eugene T. Moore student affairs master's program in counselor education. See http://people.clemson.edu/~spa for more information and a registration form.

Elementary Education — Fall 2007

The students in EDEL 488 (Spring 07) carved a Writing Workshop "cozy" space in the corner of the room near the window. They were excited about the possibilities in establishing space for writing, especially as
consideration was given to ways they will negotiate space in "their" future classrooms. From this cohort, a small group of elementary education students worked on a community-based project for their Language Arts course in elementary education. They identified a local business, Spill the Beans, Clemson, SC where they redefined and enhanced a child-friendly space "Cozy Corner Cave", with children's books, writing props and tools, soft toys, puzzles and even draped a curtain to soften concrete walls and columns. The "cave" area allows children to explore, relax, and lick cones while their families spend leisurely time enjoying ice cream at the same site. The students involved: Jamie Long, Erica Elkins, Liz Kuester, and Meredith Davis. This project extends to this semester (Fall 07) where we will identify sites (businesses, schools, hospitals, etc.) to enhance reading and writing opportunities for young children.

Educational Leadership - The Palmetto Ph. D. Project — Fall 2007

The Palmetto Ph. D. Project held a three-day workshop July 23-25, 2007, that focused on mentoring and GRE preparation for potential doctoral students. The Palmetto Ph.D. Project is an innovative educational program designed to encourage more African Americans in South Carolina to pursue doctoral degrees. The goals of the project include a series of learning activities associated with pursuing a doctoral degree. The principal investigator for the Palmetto Ph.D. Project is Dr. Frankie Keels Williams. Dr. Lamont A. Flowers, serves as co-principal investigator.

Career and Technology Education News — Spring 2007

The South Carolina Technology Student Association (SCTSA) held its annual conference March 2-3, 2007 at Clemson University. Over 225 students, teachers, and parents from 15 schools around the state attended the conference. Middle and high school students competed in over 40 technology-related events including robotics, system control, flight endurance, web design, desktop publishing, structural engineering, CO2 dragster design, and computer-aided design. Hal Harrison, clinical-faculty member of secondary education in the Eugene T. Moore School of Education coordinated the conference and over 25 teacher education faculty and students assisted in conference logistics and event judging.

ICSLTE — Service-Learning Conference Draws from Six Continents

Clemson's International Center for Service-Learning in Teacher Education (ICSLTE) hosted its first international conference on service-learning in teacher education in Brussels, Belgium, in conjunction with the Thomas Green Clemson University Brussels Center. Read more.
The Anderson One Reading M.Ed. Cohort

Candidates in the Anderson One Reading M.Ed. cohort finished their coursework in June, completing their degree requirements. They took ED F 808 [Educational Tests and Measurements] taught by Dr. Gail Delicio and READ 860 [Reading Instruction in the Elementary School] taught by Dr. Victoria Gillis. Candidates selected a hot topic (What’s hot, what’s not for 2007. (February 2007). Reading Today, 24(4), 1) in literacy research and completed a joint research project for both courses. They shared their study results in a Research Poster Forum in the recently renovated Tillman Hall entryway on June 26, 2007. Dr. Delicio provided instructional support in designing topic-specific assessments, and in creating and plotting presentation posters. Dr. Gillis facilitated candidates’ inquiry into the research and classroom implications related to their topics. Candidates discussed their posters and answered questions for Forum attendees. Various groups, including Clemson faculty, students, school principals, and Eugene T. Moore and members of his family, had an opportunity to interact with the candidates. In his role as the new Director of the Eugene T. Moore School of Education and Associate Dean for Educational Collaborations, Dr. Mike Padilla interacted with Forum attendees, viewed candidates’ posters, and discussed research results with them.

Early Childhood Education — Spring 2007

Dr. Vivian Correa, Early Childhood Education and Special Education faculty member, just received news from the USDOE and the Office of Special Education Programs that an early childhood special education training grant was funded. The project name was: Supporting Expertise for Leaders in Early Childhood Teaching (SELECT). Up to 8 students will be recruited each year for a Master's degree program. Dr. Sara Goldberg-Hamblin will be the Project Director and will work on the project 50% time. The grant is funded at $199,999 per year for four years and supports tuition, books, and travel for students. Several classes in our traditional graduate special education program are listed as part of the 12 month curriculum.

The Digital Express - Spring 2007

CHE Academic Affairs and Licensing staff confirmed continuation funding for the Improving Teacher Quality Education Grant Program including year two (4/07 - 6/08) funding of $93,750 for the Digital Express project under PI Chris Peters and Director Anna Baldwin of the Center of Excellence for Instructional Technology Training housed in Teacher Education in the Eugene T. Moore School of
Call Me MISTER® — Spring 2007

Call Me MISTER® has been extended an invitation to the Helping America’s Youth Conference sponsored by the White House. This invitation only event is hosted by First Lady Laura Bush and is endorsed by the U.S. Department of Education. Of course we are deeply honored to have received this invitation as an acknowledgment of the good work of Call Me MISTER as well as the other exemplary programs that will be in attendance. The conference is a regional event that will be held April 11 and 12 in Nashville TN. The Call Me MISTER program expects to have a contingent of 4 attending the conference which will include Dr. Roy Jones and Winston Holton as well as two of our MISTERs who have not yet been confirmed. Please visit the following link to the Helping America’s Youth web page for more information on the program: www.helpingamericasyouth.gov.

Call Me MISTER® — Spring 2007

From Inside Clemson:

The nationally recognized Call Me MISTER® program that recruits primarily qualified African-American men to become teachers will delve into new territory with an initiative to mentor African-American boys in middle school. Call Me MISTER, based at Clemson University and administered through 10 campuses in South Carolina, is a program to recruit and train elementary school teachers. Program director Roy Jones announced Project Middle Passage today at Call Me MISTER’s state summit at Clemson University’s Madren Conference Center, with all 150 MISTERs in attendance. Through a $99,800 grant from the Lumina Foundation for Education's McCabe Fund, Call Me MISTER will launch Project Middle Passage among a select group of middle schools in Pickens, Oconee, Anderson and Greenville counties. "This is about mentoring and tutoring African-American boys and hopefully increasing their chances of pursuing post-secondary education," Jones said. "They won’t all necessarily go into teaching, but we hope they will go on to college."

The project will provide standardized test preparation, mentoring and tutorial services for approximately 100 African-American middle school boys in grades 6-8 during the course of two academic years and one summer. The program officially launches January 2007 at the selected schools. Project Middle Passage will heighten awareness of future academic and career opportunities for students by working with schools, parents, local colleges, social services agencies and individuals. Today’s Call Me MISTER Summit included a keynote address from Gary Burgess, superintendent of Anderson School District 4.
There are 150 men currently enrolled in the Call Me MISTER program and 20 already teaching in South Carolina classrooms. When everyone currently enrolled is in the classroom, half of the black men teaching in South Carolina elementary schools will be MISTERs.

Call Me MISTER® Website