Graduate Student Receives Norman K. Russell Scholarship - November 2013

Chris Trudell, a second year master's student in the Counselor Education/Student Affairs program at Clemson University, was honored with the Norman K. Russell Scholarship recently at the Annual Conference of NODA (the Association for Orientation, Transition and Retention) in San Antonio, Texas. The Norman K. Russell Scholarship is awarded to recognize and assist graduate or doctoral students who have demonstrated a strong commitment to orientation, retention and transition, who will contribute to the enhancement of the orientation field, and who is currently enrolled as a graduate student in orientation-related fields. The Awards committee, cited from his nomination letter, wanted to highlight and recognize his specific work to infuse Ally training into Clemson's New Student Orientation.

Trudell was also awarded Best Problem Solving in the annual graduate case study competition held during the NODA conference. Trudell partnered with Brandon Martin, a higher education masters' student from California Polytechnic State University.

Graduate Students Inducted into Alpha Epsilon Lambda Eta - October 2013

The following School of Education graduate students were inducted into Alpha Epsilon Lambda Eta Clemson University Chapter in October 2013:

Hattie L. Hammonds – Ph.D. Educational Leadership
Anastasia Evangeline Homer – Ph.D. Curriculum and Instruction
Steve E. Gibson – MAT, Middle Level Education

Alpha Epsilon Lambda is an exclusive honor society for graduate and professional students only. Membership is highly competitive, as only 1% of the graduate body may be inducted in any one academic year.

Higher Education/Student Affairs Graduate Students Receive Awards - October 2013
At the recent South Carolina/North Carolina College Personnel 2013 Fall Conference held in Winston Salem at Wake Forest University, the following graduate students received recognition:

Brian Joyce, current Educational Leadership Higher Education doctoral student, received the Charles Witten Service Award. This award recognizes one member of SCCPA who has served SCCPA within the past year in an outstanding capacity. Brian is currently the Director of Student Activities and Greek Life at Wofford College.

Emma Reynolds, current Counselor Education/Student Affairs master's student, received the Harry B. Shucker Private Institutions Programming Award. This award recognizes outstanding programming and program development by student development professionals in South Carolina. Emma is in her for first semester of graduate school.

Chelsea Muhlhahn, current Counselor Education/Student Affairs master's student, received the Carol Eden-Epps Outstanding Graduate Student Award. This award is given for outstanding contributions and/or potential in the field of student affairs by a graduate student. Chelsea will be graduating in spring.

**Three Doctoral Students Awarded SREB State Fellowships - September 2013**

The Southern Regional Education Board (SREB) has awarded three Clemson University doctoral students with a SREB Fellowship.

Hattie Hammonds, an Educational Leadership P-12 doctoral candidate, and DeShawn C. Preston, a Higher Educational Leadership doctoral candidate, have been awarded the Southern Regional Education
Board State Doctoral Scholars Fellowship. This award offers three years of direct program support and two years of institutional support from the scholar's college, university and/or department, with an annual stipend.

Edna Martinez, a doctoral candidate in Educational Leadership, has been awarded the Southern Regional Education Board Dissertation Fellowship. This award offers a one-year stipend and a research allowance.

The SREB program strives to increase the diversity of students who earn a Ph.D. and become college and university faculty. Through the program, SREB's 16 participating states share resources, work to expand their minority applicant pools support qualified candidates with financial assistance, and assist graduates and higher education institutions in identifying employment opportunities. Since its founding in 1993, the Doctoral Scholars Program has supported more than 1,100 scholars at 83 institutions in 29 states. Read more.

Graduate Student selected for the National Association of Student Personnel Administrators Inaugural Graduate Associates Program - August 2013

Chelsea Muhlhahn, a graduate student in the Student Affairs program, has been selected for the National Association of Student Personnel Administrators (NASPA) inaugural Graduate Associates Program (GAP). For this academic year she will work collaboratively with other GAPs throughout the world to become a communication conduit for NASPA events, publications, and programs offerings within a campus community. Chelsea will act as an outreach and knowledge source to students and professionals who are not members of NASPA. As an associate she will also have the opportunity to serve on an unofficial graduate student council, providing another perspective for NASPA student membership.

Doctoral Students Conduct Professional Development - August 2013

Lana D. McCall and Chris L. Massey, doctoral students in the Curriculum and Instruction Ph.D. with a focus in Literacy Education, were recruited by the South Carolina Department of Education to conduct a three-day professional development titled "From Standards to Practice: Achieving Success through the Core Standards in ELA." Participants in the professional development included all secondary English Language Arts (ELA) teachers who are employed by the Charleston County School District (CCSD). The
professional development’s focus is on Common Core Standards and how high school ELA teachers can successfully implement the core standards in their classrooms. Lana and Chris presented information about Common Core Standards and the secondary English content area.

Doctoral Student and School Partner Awarded 2014 Lifetime Achievement Award – May 2013

Betty Bagley, recently retired Anderson 5 superintendent and Educational Leadership graduate student, was awarded the 2014 Lifetime Achievement Award by the South Carolina Association of School Administrators (SCASA). Betty has been an educator in SC for over 40 years.

17 Doctoral Students Present at 2013 AERA Conference - May 2013

17 doctoral students and 24 faculty presented at the 2013 Annual AERA (American Educational Research Association) meeting. The theme of the meeting was *Education and Poverty: Theory, Research, Policy, and Praxis*.

MAT Middle Level Program Students Work with Pendleton Elementary 5th and 6th Graders - May 2013

Anderson Independent recognized the Creative Inquiry project led by Clemson faculty including School of Education’s Cassie Quigley and Nicole Bannister. The Creative Inquiry project culminated with a visit to Pendleton Elementary on May 14, 2013 where more than 100 5th and 6th grade students as well as teachers at Pendleton Elementary took part in the project to show students how science and math go beyond textbook and numbers. Clemson faculty, including School of Education’s Nicole Bannister and Cassie Quigley and Clemson MAT Middle Level preservice teachers, used simple experiments with
inexpensive materials such as bottled water and plastic cups to demonstrate inertia, gravity and sound travel.

**Graduate Student Elected - April 2013**

Aubrey Childress, current first year student in the Student Affairs master's program was recently elected as Director of Membership Services for the South Carolina College Personnel Association.

**Hattie Hammonds and Kenyae Reese Receive Top Awards at GRADS Event - April 2013**

Hattie Hammonds with the Administration and Supervision program received first place for her poster titled "Fostering Leadership Capacity in Three South Carolina High Schools: An Exploratory Study." Kenyae Reese, a graduate student in the Educational Leadership program, placed second for her poster "Looking, Seeing, Knowing: Documenting the Doctoral Experience through Photomethods." The GRADS event was held Monday, April 8th in the Hendrix Student Center on campus.

**Mickey Losinski Receives Carl Fenichel Memorial Research Award – March 2013**

Mickey Losinski, a third year doctoral student in Curriculum and Instruction specializing in Special Education in the Eugene T. Moore School of Education at Clemson University, received the Carl Fenichel Memorial Research Award by the Council for Children with Behavioral Disorders (CCBD) for his dissertation proposal: “Examining the Use of Structural Analysis to Develop Interventions for Students who are At-Risk.”

**2012**

**Student Affairs Master's Students Received First Place in the 2012 Case Study Competition – November 2012**

Emily Kane and Shannon McGinnis, current Student Affairs master's students, received first place in the
2012 case study competition at the Southern Association of College Student Affairs (SACSA) conference on November 5, 2012. There were 15 teams from across the 17 southeastern states that participated in this competition.

Lindsey Ridgeway Received the Walter T. Cox New Professional Award – October 2012

At the recent fall 2012 conference of the South Carolina College Personnel Association, Lindsey Ridgeway, current Educational Leadership Higher Education student, received the Walter T. Cox New Professional Award. This award was recognizes and encourages outstanding contributions and/or potential in the field of student affairs by a new professional.

Two Additional Educational Leadership Doctoral Students Named Jackson Scholars — Fall 2012

Anthony Olalere and Kenyae Reese have been named new Jackson scholars. In November 2003, members of the UCEA Plenum voted to create the UCEA Barbara L. Jackson Scholars Network. Through this effort, UCEA is creating a network of graduate students of color who are studying in UCEA members' educational leadership doctoral programs and who are planning to enter the professoriate. Anthony and Kenyae join last year’s named scholars Chinasa Ordu, Edna Martinez and James Vines.

Research Presentation — April 2012

Jessica Guy, Beth Crews, Tabitha Smith, and Sallie Turnbull, all graduate students in the Student Affairs program at Clemson University, were selected to present their research, Women's Ways of Growing: Tracing Female Identity Development Through Study Abroad, at the North Carolina Association of International Educators (NCAIE) state conference in March.
Outstanding Community Service Recognized —Spring 2012

Anthony Williams, first year graduate student in Counselor Education/Student Affairs, has been recognized for the outstanding community service he provided to Pickens County Meals on Wheels in organizing our Emergency Food and Inclement Weather Hunger Relief project at Clemson University. In November and December 2011, Clemson University held a food-drive to collect specific items for this project. Anthony Williams, Graduate Assistant for Fraternities and Sororities Division of Student Affairs, Clemson University organized this effort. Along with other members of the community, Anthony's hard work, commitment and dedication to the food drive contributed to the organizations overall success in delivering Emergency Food and Inclement Weather packages to our 230 recipients between December 23, 2011 and December 30, 2011.

Students Presenting at Spring 2012 SCCA Annual Conference — February 2012

Sixteen Clinical/Mental Health master’s students have been accepted to present at the Spring 2012 South Carolina Counseling Association’s annual conference. The students are: Spencer Beeson, Casey Carter, Tori Collins, Coleman Cown, Campbell Manning, Liz Meeker, Chrystal Newton, Kailee Place, Matthew Strickland, Hannah Barfield, Chandra Walls (Sugalski), Lindsay Tally, Elizabeth Turnage, Jeremy Craddock, Ryan Heil and Becky Morgan.

Recipient of the National Board for Certified Counselors (NBCC) Foundation Military Scholarship — February 2012

Craig Wells, master's student in Clinical Mental Health Counseling, is 1 of 5 recipients of the National Board for Certified Counselors (NBCC) Foundation Military Scholarship. This scholarship was open to individuals who are enrolled in CACREP-accredited master's programs and who have served in the military within the past five years. As a condition of the award, Craig must commit to providing counseling services to service members and/or veterans for at least two years after graduation, and to applying for the National Certified Counselor credential prior to graduation.

ASCA Foundation Scholarship Award Winner — January 2012

Tamara Dekine, a master's student in school counseling, received a 2011 $1,000 ASCA Foundation Scholarship from the American School Counselor Association. Tamara was one of nine recipients out of a pool of over 50 applicants who submitted an application, a brief essay and two recommendation letters.
2011 LRA Conference — December 2011

The following presentations were presented by School of Education graduate students at the recent 2011 LRA Conference:

- **Comparing Teachers’ Perceptions of Integrating Information and Communication Technologies into Literacy Instruction in South Korea and the U. S.**
  Sangho Pang and Deanna Ramey with faculty member David Reinking

- **LRA Yearbook: Opportunity to Serve on the Doctoral Student Editorial Review Board**
  Chris L. Massey with faculty members Pamela J. Dunston, Linda B. Gambrell, Kathy Headley, Pamela Stecker, Susan K. Fullerton and C. C. Bates

- **Supporting the Literacy Development of English Language Learners through Scaffolded Writing**
  Heather J. McCrea-Andrews with faculty member Susan K. Fullerton

- **Exploring Graduate Students’ Understanding of Autism through Reading Literature and Engaging in Literature Conversations**
  Chris L. Massey and Deanna Ramey with faculty member Linda B. Gambrell

- **The Effects of Visual Imagery and Keyword Clues on Third Grade Readers’ Memory, Comprehension and Vocabulary**
  Heather R. Brooker

Ph.D. Candidate Awarded the Research Incentive Grant by the Southern Association for College Student Affairs — November 2011

Helen Diamond Steele, Ph.D. candidate in Educational Leadership Higher Education, has been awarded the Research Incentive Grant by the Southern Association for College Student Affairs (SACSA) for her dissertation study entitled, "Racial Identity Development of Mixed-Race College Students." The purpose of the study is to identify the factors that influence mixed-race college students' choice of racial identity.

Student Selected to Represent Clemson University at 2011 ASHE — October 2011

Jennifer Horace, Ph.D. student in Educational Leadership Higher Education, has been selected to participate in the 2011 ASHE (Association for the Study of Higher Education) Policy Seminar. This program is “Focused on Minority Serving Institutions and Higher Education Policy.” Jennifer will
Three Educational Leadership Doctoral Students Named Jackson Scholars — September 2011

Chinasa Ordu, Edna Martinez, and James Vines have been named to the UCEA Barbara L. Jackson Scholars Network. In November 2003, members of the UCEA Plenum voted to create the UCEA Barbara L. Jackson Scholars Network. Through this effort, UCEA is creating a network of graduate students of color who are studying in UCEA members’ educational leadership doctoral programs and who are planning to enter the professoriate.

Student Elected Treasurer — July 2011

Dena Kniess, current educational leadership higher education doctoral student and current Associate Director of New Student and Sophomore Programs at Clemson University, was elected Treasurer of the South Carolina College Personnel Association.

Students Receive Scholarship — April 2011

MAT Middle Level Education students Harry Tye Morgan and Janet Wager have received recognition as 2011 South Carolina Space Grant Consortium Pre-Service Teacher Scholars. The scholarship award is $3,000.

Omicron Delta Kappa National Leadership Honor Society Inductions — March 2011

Several graduate students in the Student Affairs program were inducted into Omicron Delta Kappa National Leadership Honor Society, Spring 2011. The inductees included Jacqueline Bishop, Beth Burgess, Bonnie Graham and Amy Sherman. Omicron Delta Kappa, the National Leadership Honor Society, was founded December 3, 1914, and was the first college honor society of a national scope to give honor for meritorious leadership and service in extracurricular activities and to encourage development of general
campus citizenship. The Society recognizes achievement in scholarship, athletics, campus and community service, mass media, and creative and performing arts.

Graduate Students Present at Conferences — March 2011

Clinical Mental Health graduate student Leigh Manuel was awarded a 2011 Professional Enrichment Grant by the Clemson University Graduate Student Government to attend the American Counseling Association Conference (ACA) in New Orleans.

Jennifer Berry, School Counseling master's student, is a runner-up recipient of the 2011 American Counseling Association’s Future School Counselor Graduate Student Essay Competition. The award will be announced at the ACA conference in March 2011.

Current Clinical Mental Health graduate student Jeanne Melvin was one of the Linda Lael Miller award winners for 2010. Only 15 were chosen out of 700 applications.

Hannah Barfield, Clinical Mental Health student, was accepted to present a full-length presentation at the upcoming 2011 American Counseling Association's annual conference. Typically only around 30% of all proposals are accepted at the ACA conference.

Fourteen students in the Clinical Mental Health master's program presented at the 2011 South Carolina Counseling Association's conference this year: Kelsey Beals, Kathryn Shoultz, Jeanne Melvin, Ryan Heil, Katie Warehime, Lindsay Hill, Hannah Barfield, Amber Standridge, Corynne Jones, Marissa Whitehouse, Sarah Stone, Jeremy Craddock, Kenna Duckworth and Stephanie Lollis (recent graduate).

2011 PEGAS Grant — March 2011

Jay Hinner, Lauren Layton and Kristin Cosens, Student Affairs master's program students, each received a 2011 PEGAS grant from Clemson University Graduate Student Government. Obtaining these grants is highly competitive on campus. The students will use their travel grants to support travel to the American College Personnel Administrators national conference in Baltimore this spring.

Student Affairs Scholarship Recipient — February 2011

Beth Burgess, first year master's student in Counselor Education Student Affairs, has been selected as one of the annual conference scholarship recipients for the 2011 South Carolina Women in Higher Education Conference.

Tigers Team up for Student Affairs — January 2011
Graduate students majoring in Student Affairs are teaming up with new and seasoned Clemson alumni professionals for mutual opportunities. Students make connections and learn what's happening outside the classroom, while alumni stay up on the latest trends in education. The program, called Tiger Teams, started with Chi Sigma Alpha (student affairs honorary organization in Clemson's Eugene T. Moore School of Education) and already has 24 teams, each with two graduate students and two alumni (one a new student affairs professional and the other a seasoned one).

For more information, contact Pam Havice at havice@clemson.edu.

2010

**Ph.D. Student Award Winners — October 2010**

Carrie Dupre, Ph.D. student in Educational Leadership Higher Education, received the 2010 Paul B. Fidler Bridge Builder Award from the South Carolina College Personnel Association.

Laura McMasters, Ph.D. student in Educational Leadership Higher Education, received the 2010 Joseph E. Heyward Humanitarian Award from the South Carolina College Personnel Association.

**Case Study Competition Winners — October 2010**

Jacklyn Welsheimer and Steven Miller, second year students in the Counselor Education Student Affairs program, won the case study competition at the fall conference of the South Carolina College Personnel Association.

**Student Affairs Student Shanon Langlie Chosen for Study Abroad — September 2010**
Shanon Langlie, master's student in the Student Affairs program, was selected to participate in the highly competitive Semester at Sea study abroad program this summer, 2010. The program is a part run by a non-profit organization called the Institute of Shipboard Education. The University of Virginia is the academic sponsor of Semester at Sea. Sixteen graduate students from across the country were selected for the Student Affairs at Sea program. The application process was extensive complete with responding to two essay questions and sending letters of recommendation from faculty. Since 1963, over 50,000 students have studied abroad with Semester at Sea® and our predecessor programs.

Educational Leadership Student Published — August 2010

Carrie DuPre, a doctoral student in Educational Leadership Higher Education, had an article titled, “Alternative Break Service Trips”, published in About Campus (July-August, 2010).

M.Ed. Student Affairs Student Recognized — August 2010

Ashley D. Young, M.Ed. Student Affairs student, was named as one of the Executive Director’s Outstanding Alpha Lambda Delta (ALD) Advisors of the Year for 2009-2010.

Graduate Student Publication — June 2010

Jennifer Berry, a graduate student in the School Counseling program, has a book review published in the June 2010 issue of Professional School Counseling.

School Counseling Student Receives Award — April 2010

Anna Farr, a School Counseling program graduate student, receives McKinney-Vento Homeless Assistance Act Education for Homeless Children and Youth Award, Anderson District 1. Farr is a school counselor at Wren High School Freshman Academy.

Outstanding Graduate Teacher Award — April 2010

Sarah Hunt-Barron, Ph.D. student in Curriculum and Instruction, received a University Outstanding Graduate Teacher Award.
Student Affairs Student Receives University Graduate Student Award — April 2010

Shanon Langlie, an M.Ed. student in Student Affairs/Counselor Education, has been awarded the 2010 Walter T. Cox Graduate Student Award. Recipients of this award must be employed by the Division of Student Affairs and have successfully completed nine credit hours at Clemson University, with a minimum GPR of 3.0. Langlie has demonstrated a dedication to the field of student affairs and has shown ongoing excellence as a contributing member of the Clemson community through leadership and encouragement in organizations. Additionally, Langlie is a model of a holistic academic experience and demonstrates a commitment to and appreciation for diversity and acceptance through collaborative efforts with campus and/or community entities. Langlie states, “I was not fortunate enough to meet Walter T. Cox, but I am told that he embodied the spirit of Clemson. He was hard working, sincere, honest and had a genuine passion for education, all of which are truly admirable qualities. If I can leave a legacy with half as much generosity of spirit and dedication as Mr. Cox, then my career as a student affairs practitioner will be successful.”

Doctoral Student Receives Outstanding Graduate Student Award — April 2010

Tammy Vaught, Educational Leadership doctoral student, has received Clemson University’s R.C. Edwards Outstanding Graduate Student Award. The award is given to an exemplary graduate student who goes above and beyond duties expected, maintains a high GPA, shows high levels of support to mission, vision, goals and objectives, and ongoing excellence as a contributing member of the University community. This past year, Tammy served as president of Graduate Student Government.

School of Education Students Honored at College of Health, Education and Human Development Honors and Awards Day — April 2010

Outstanding Graduate Student Awards (based on portfolio of graduate work, transcript, vita, cover letter and letter from faculty member): Amy Elrod, Elizabeth Hughes, Sarah Hunt-Barron, Carol Lund, Jay Palassis in Teacher Education programs; Emily Finch, Stephanie Glinn, Amy Gray, Stacey Mason, Ashley
Educational Leadership Faculty Member and Graduate Students Present at Spring 2010 Conferences — April 2010

Professor James Satterfield, along with educational leadership graduate students Tony Franklin, Jennifer Horace, Mike Godfrey and April Flint, gave a panel presentation on "Municipalities and University Athletic Departments: The Collaborative Funding of Capital Improvement Projects" at the Association of Marketing Theory and Practice Conference in Hilton Head.

Satterfield, Godfrey, Flint and Franklin will present their paper "Promoting Institutional Values Through Intercollegiate Athletics" at the 2010 American Education Research Association in Denver, Colo.

Satterfield, Godfrey, Flint and Franklin will present a poster presentation on their work with institutional values and intercollegiate athletics at the 2010 North American Society for Sport Management in Tampa, Fla.

Melissa Collum Elected to National Organization — April 2010

Secondary Education Social Studies master's student Melissa Collum has been elected to the National Council for the Social Studies (NCSS) National Board of Directors.

MAT Middle Grades Students Present at Conference — March 2010

Jay Palassis, Nancy Machamer, Kelsey Darity, Justin Bramblett, Denny Dempsy and Amanda Brown presented at the S.C. Middle School Association Conference in Myrtle Beach March 3-4, 2010.

Ashley Wichman Awarded Graduate Student of Year Award — March 2010

Ashley Wichman, a graduate student in the Counselor Education/Student Affairs program, was recently awarded the Graduate Student of the Year Award by the Southeastern Association of Housing Officers (SEAHO). The award recognizes a graduate student who has shown dedication to the profession through service to his or her college or university in the 10-state SEAHO region. Wichman is a second-year resident director for Clemson University Housing.
Student Affairs Student Elected as Student Leader Representative — March 2010

Ryan Walsh, Student Affairs master's student, has been elected NIRSA Region II student leader representative, one of six elected regional positions for NIRSA (National Intramural-Recreational Sports Association). He will serve the Southeast region of the United States as well as various international countries. His responsibilities include keeping the region’s constituency informed of professional development opportunities and events that arise within the region as well as maintaining consistent communication with the state representatives, regional VP and national student representative.

Student Affairs Students Present — February 2010

Emily Finch, Amy Sherman and Gretchen Waugaman, three graduate students from the Student Affairs master's program, presented research at the Eastern Educational Research Association Conference in Savannah, Ga., on February 12, 2010. Their poster presentation was titled, "Using Mentoring Relationships in Supplemental Instruction to Foster the Development of Holistic Student."

Eighteen Clinical Mental Health Counseling Students to Present — January 2010

Eighteen Clinical Mental Health Counseling master's students will present at the upcoming South Carolina Counseling Association's Annual Conference. This is the biggest group of clinical counseling students to ever present at the SCCA conference. Those accepted to present are Lauren Duerson, Kiersten Carroll, Elizabeth Meeker, Stephanie Lollis, Corynne Jones, James Loveless, Jamie Koepke, Rebecca Pargas, Jhodi-Ann Bowie, Claudia Howell, Rachel Olshine, Virginia Miller, Holly Burgess, McCall Zupon, Anna Kathryn (AK) Moss, Emily Bebber, Derek Miller and Emily Smith.

More information about the conference can be found at http://www.sccounselor.org/.
Student Affairs Student Places in Case Study Competition — Fall 2009

At the Annual Meeting of The Association of Fraternity/Sorority Advisors held in Jacksonville, Florida in Fall 2009, Mike Neiuduski, current Counselor Education/Student Affairs student and a colleague from another school placed second in the annual Case Study competition.

Master's Degree Student Published — November 2009

Lauren Duerson, master's degree student in Clinical Mental Health Counseling, has co-authored an article that has been accepted for publication in a major peer-reviewed journal. The article about wilderness therapy will be published in *Child & Youth Care Forum* in 2010.

M.Ed. Social Studies Student Receives National Recognition — September 2009

Melissa Collum, M.Ed. Social Studies student and president of the Wisconsin Council for the Social Studies and Fulbright Scholar, worked this past summer with Global Grassroots to teach about curriculum and pedagogy in Rwanda. She provided a valuable workshop on creative problem solving and spent two weeks consulting with teams on curriculum design and teaching methods.

Ph.D. Student Chosen for Competitive 2009 Summer Internship — September 2009

Elizabeth Hughes, Ph.D. Curriculum and Instruction student, was selected to serve as a 2009 summer intern for the Office of Special Education Programs (OSEP), a branch of Office of Special Education and Rehabilitative Services within the Department of Education located in Washington, D.C. Hughes was one of seven undergraduate and graduate students from across the country chosen for this competitive internship. At OSEP, Hughes worked under the guidance of Renee Bradley in the Research to Practice Division. Hughes's responsibilities included, but were not limited to, assisting OSEP staff with arranging formula grant spending, creating budget request proposals, aligning the Secretary of Education’s priorities with OSEP priorities and planning and attending a variety of meetings and conferences. She served as a member of the 2009 Project Directors’ Conference Planning Committee. Through this experience, Elizabeth had the opportunity to work with top leaders and researchers in the field of special education and was proud to represent Clemson University at the national level.

Graduate Students Present at National Conference — September 2009

In September 2009, four doctoral students presented original historical research at the Organization of Educational Historians' annual conference in Chicago. Yoruba Mutakabbir (Educational Leadership) presented "The History and Challenges of Historically Black Land-Grant Universities," Paula Schubert (Curriculum & Instruction) presented "A History of the Pendleton Female Academy in South Carolina, 1827-1904," Ron Knorr (Curriculum and Instruction) presented "The Road to Restoration — The History
of the Hope Rosenwald School of Pomaria, South Carolina and Elizabeth Hughes (Curriculum and Instruction) presented "Deaf and Hard of Hearing Education in South Carolina from 1929-1975."

**Video to be Included in Smithsonian Exhibit — August 2009**

A video made by Ron Knorr, Ph.D. Curriculum and Instruction student and instructor in the Middle Grades Education (MAT) program in the Eugene T. Moore School of Education, and his students about life for African-American students in a Rosenwald school will be included in an exhibit at the Smithsonian Institution.

**Six Faculty and Twelve Graduate Students Present at AERA — April 2009**

At the American Educational Research Association’s (AERA) annual conference in San Diego in April, six faculty and 12 doctoral students in the School of Education presented a total of 14 papers.

**Student Affairs Student Receives Award — March 2009**

Amy Gray, a master's student in the Student Affairs/Counselor Education program, recently received the National Orientation Directors Association (NODA) Region VI Outstanding Graduate Student Award in February 2009. She is currently the graduate assistant for New Student and Sophomore Programs at Clemson University where she is responsible for helping with the recruitment, supervision and evaluation of 30 Orientation Ambassadors, training 134 Welcome Leaders, serving on the Retention Intervention Team and advising the National Society of Collegiate Scholars among other duties. Read more.

**Bryan Botts Receives SEAHO Graduate Student of the Year Award — March 2009**

Bryan Botts, Counselor Education/Student Affairs master's student was, recently awarded the Southeastern Association of Housing Officers (SEAHO) Graduate Student of the Year Award. This award gives special recognition to an individual who, through dedicated service to their home institution, has shown dedication to the profession and the students whom they serve. This award was received at SEAHO's 2009 Conference in Birmingham, Ala.

**Kerry Foxx Presents at Delta Phi Lambda Conference — March 2009**

Counselor Education/Student Affairs student Kerry W. Foxx collaborated with Coordinator of Greek Life Robert-Thomas Jones (University of Texas at Arlington) to create and facilitate a two-day leadership
experience for undergraduate members of Delta Phi Lambda, an Asian-interest sorority. The leadership experience was delivered at the sorority’s mid-year conference in Orlando, Fla. in January 2009.

**Student Affairs Students Present at ACPA — March 2009**

Student Affairs student Kerry Foxx and alumnus Taurean T. Davis have been selected to present at ACPA’s (American College Personnel Association) national convention in March 2009. ACPA is one of two national organizations for Higher Education professionals. More than 900 proposals were submitted this year. The presentation is entitled “Vision to Action: Undergraduate Research and Civic Engagement” and draws from work done as part of a Clemson Creative Inquiry project.

**Counselor Education Students Present at Conference — February 2009**

Thirteen students in the Counselor Education program, under the leadership of David Scott, coordinator of the community counseling program, were accepted to present at the South Carolina Counseling Association’s annual conference in February, 2009. Those students were Candice Slate, Laurie Calvert, Lauren Duerson, William Nicoll, Olivia Gordon, Gypsey Teague, Allyssa Allen, Kelsey Smith, Brittany Berry, Tia Sullivan, Sarah Smith, Stephanie Belke and Sam Plonk.

2008

**Student Affairs Student, Maria Iglesia, Receives Recognition — Fall 2008**

Maria S. Iglesia’s educational program proposal was selected for the 2008 annual meeting of the Association of Fraternity Advisors. Iglesia co-presented the program with Brian Gee, the president of Pi Alpha Phi Fraternity’s Alumni Board of Directors. The program is titled Beginners Guide to Asian Fraternities and Sororities. This program educated professionals about the history, traditions and culture of Asian and Pacific Islander American (APIA) fraternities and sororities. The program also provided an overview of the APIA fraternal movement and discussed some of the current issues and trends regarding the APIA fraternity and sorority community.

Iglesia was selected as a graduate staff member for the 2008 annual meeting of the Association of Fraternity Advisors. The association selects eight members from the application pool. To be eligible to
serve as a graduate staff, the applicant must be a second-year master’s student and a member of the association. The graduate staff provides the onsite support and plays an important role in staffing the annual meeting. Serving as a graduate staff member provides graduate students with valuable professional development, networking opportunities and fellowship with others in the profession.

**Curriculum and Instruction Ph.D. Student Receives Scholarship Award — Summer 2008**

Roxanne Amerson, Ph.D. student in Curriculum and Instruction, was the 2008 recipient of the $2,000 Wolfe Laureate Doctoral Scholarship from Kappa Delta Pi, the honor society for education. This scholarship is for multicultural education.

The Laureate Doctoral Scholarships are especially prestigious, and Amerson was the first official recipient of a national KDP scholarship from the Clemson chapter of Kappa Delta Pi.

![Image](image)

**Jenna Hallman Awarded 2008 State Teacher of the Year — Spring 2008**

Jenna Hallman, Educational Leadership master's student, was selected as the State Teacher of the Year. Jenna is a science teacher at the Calhoun Academy for the Arts, Anderson School District 5. She uses a variety of instructional strategies as she encourages children to think beyond their knowledge level. Her rewards come in many different forms. Most often, they come from the children she serves. She feels successful every time a smile creeps across a child's face as he or she gets excited about a learning experience. She gains satisfaction when she witnesses a moment of discovery during an inquiry lesson. And she is motivated when she sees her children assisting their peers, teaching the strategies and content and showing empathy. Even the smallest gains in improvement empower her. Hallman has taught for 10 years.

**Student Awards at S.C. College Personnel Association Conference — Spring 2008**

South Carolina College Personnel Association had its annual conference in Charleston, SC in April 2008. The following students in Leadership, Counselor Education, Human and Organizational Development won awards:

Carol Edens-Epps Outstanding Graduate Student Award was given to Alexa Simone, master's student in
Counselor Education/Student Affairs. This award recognizes outstanding contributions and/or potential in the field of student affairs by a graduate student. Nominees must have shown scholarship and potential in the field of Student Affairs.

The Edward Grandpre’ Outstanding Graduate Student Paper was awarded to Mike Bowers, master’s student in Counselor Education/Student Affairs. This award recognizes a graduate student who has written an outstanding paper related to the topic set by the awards committee.

Helen Diamond Steele, doctoral student in Educational Leadership Higher Education was recognized with the best program presented at the annual conference. Her section was selected as most outstanding by participants. The title of her sessions was “Sustaining Vibrant Communities: Dancing Outside the Boxes”, a program which contrasted monoracial and multiracial identity development models.

William R. Hanson — Spring 2008

William R. Hanson, Ph.D. student in the Eugene T. Moore School of Education’s Educational Leadership program, has been selected as the first prize winner in CU’s Rutland Institute’s J.T. Barton Jr., Ethics Essay Scholarship Competition: Graduate Student Track, in April 2008. He will receive a $1,500 scholarship prize through the office of financial aid at Clemson University.

Student Affairs Students Awarded “Best Overall” at Workshop — Spring 2008

Clemson Student Affairs Counseling graduate students, Keith Becklin and Andy Thompson, were awarded “Best Overall” in the Graduate Student Case Study Competition at the annual Southern Regional Orientation Workshop (SROW) held at Columbus State University, Columbus, GA. The conference held March 7-9 featured undergraduate and graduate case study competitions with scenarios pertaining to multiple issues that could potentially arise in Orientation situations. Becklin and Thompson successfully articulated theory and application to a scenario involving legal and ethical dilemmas in supervising Orientation Ambassadors. Both are first year graduate students in the Counselor Education/Student Affairs master's program.

School of Education Students Participate in AERA — Spring 2008

Eleven School of Education graduate students participated at the annual AERA (American Educational Research Association) meetings in New York City, March 2008.

Michelle Bartlett and Lorilei Swanson, Ph.D. students in Educational Leadership, and Amy Carter, Jackie
Malloy, Katherine Robbins, Angie Rogers, and Julie Smart, PhD students in Curriculum and Instruction, presented. Kelly Finnegan, M.Ed. student in School Counseling, and Michelle LeBlanc and Ryan McNealy, M.Ed. Community Counseling students, and Mitchell Tappen, M.Ed. Student Affairs student were session participants.

MAT Students Present at SCMSA — Spring 2008


Reading Masters Students Present at Conferences — Spring 2008

Reading students and teachers presented a workshop at the SCMSA (South Carolina Middle School Association) entitled “Making Instruction More Effective and Efficient with Strategies from CEALL”.

They are Rachel Hamilton, Sandy Lorick, and Beth Rouche (Langston Middle School in Greenville), Fenissa Jeter (Chesnee Middle School in Spartanburg District 2), and Susan Woods (Laurens Middle School in Laurens District 55).

A group of teachers from Anderson School District One presented a Research Forum Pre-Convention Institute at the South Carolina International Reading Association State Conference.

The Pre-Con Institute grew out of a project these master's students completed as part of their coursework for READ 860 and ED F 808. Dr. Gail Delicio and Dr. Victoria Ridgway Gillis collaborated on a joint project that involved students presenting results of their research in a Research Forum in the Lobby of Tillman Hall Summer 2007.

Community Counseling Students to Present — Spring 2008

Under the leadership of assistant professor, David Scott, Ph.D., four current and one recent graduate of the Community Counseling program have been selected to present their research at the SCCA conference February 8th 2008. The students are Gretta McCall, Stephanie Belke, Audrey Fidler, Candice Slate and Pat Edmunds.