Special Education Assistant Professor (1 position)

The Eugene T. Moore School of Education at Clemson University is committed to educational equity, transforming P-12 education, and diverse schooling contexts. We are seeking one tenure-track Assistant Professor in Special Education beginning Fall Semester 2016. Candidate must have a PhD or equivalent in Special Education or a related field, with a focus on high-incidence disabilities and demonstrated expertise in one or more of the following areas: evidence-based instructional and behavioral interventions, positive behavior interventions and supports (PBIS), autism spectrum disorders, and/or BCBA Certified.

Applicants must have at least two years’ experience teaching students with disabilities. The ideal candidate will have knowledge/expertise in conducting research; grant writing; and working collaboratively with social, culturally, and economically diverse schools. In addition, the new faculty member will be expected to teach undergraduate- and graduate-level courses in special education, advise master- and doctoral-level graduate students in their research, and provide service to the profession, university, and State. Please see http://www.clemson.edu/education for more information.

To apply, send transcripts, letter of application, curriculum vita, and 3 letters of reference electronically to Janet Arnold (mailto:arnold5@clemson.edu). Make inquiries about the position to Antonis Katsiyannis (antonis@clemson.edu). Salary is competitive and commensurate with experience and qualifications. For best consideration, applications should be submitted by January 8, 2016. Review of applications will continue until the position is filled.

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status or genetic information. Clemson University is building a culturally diverse faculty committed to working in a multicultural environment and encourages applications from minorities and women.