### 1. How long have you supervised this graduate:

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>answered question</td>
<td>10</td>
</tr>
<tr>
<td>skipped question</td>
<td>2</td>
</tr>
</tbody>
</table>

### 2. Based on your interaction, how would you rate our graduate in the following knowledge content areas:

<table>
<thead>
<tr>
<th>Knowledge Area</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Needs Improvement</th>
<th>Not Able To Rate</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knowledge of current issues in Higher Education</td>
<td>58.3% (7)</td>
<td>41.7% (5)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Knowledge of Student Development Theory</td>
<td>41.7% (5)</td>
<td><strong>50.0% (6)</strong></td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td><strong>8.3% (1)</strong></td>
<td>12</td>
</tr>
<tr>
<td>Knowledge of contemporary college student</td>
<td><strong>54.5% (6)</strong></td>
<td>36.4% (4)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td><strong>9.1% (1)</strong></td>
<td>11</td>
</tr>
<tr>
<td>Knowledge of Higher Ed/Student Affairs Administration</td>
<td>50.0% (6)</td>
<td>41.7% (5)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td><strong>8.3% (1)</strong></td>
<td>12</td>
</tr>
<tr>
<td>Knowledge of basic counseling theory and techniques</td>
<td>41.7% (5)</td>
<td><strong>41.7% (5)</strong></td>
<td>8.3% (1)</td>
<td>0.0% (0)</td>
<td><strong>8.3% (1)</strong></td>
<td>12</td>
</tr>
<tr>
<td>Knowledge of assessment procedures</td>
<td>33.3% (4)</td>
<td><strong>41.7% (5)</strong></td>
<td>16.7% (2)</td>
<td>0.0% (0)</td>
<td><strong>8.3% (1)</strong></td>
<td>12</td>
</tr>
<tr>
<td>Knowledge of basic research concept</td>
<td>8.3% (1)</td>
<td><strong>66.7% (8)</strong></td>
<td>8.3% (1)</td>
<td>0.0% (0)</td>
<td>16.7% (2)</td>
<td>12</td>
</tr>
<tr>
<td>Knowledge of career development issues</td>
<td>33.3% (4)</td>
<td><strong>50.0% (6)</strong></td>
<td>16.7% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
</tbody>
</table>

| answered question | 12 |
| skipped question  | 0 |
3. Other comments:

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>answered question</td>
<td>3</td>
</tr>
<tr>
<td>skipped question</td>
<td>9</td>
</tr>
</tbody>
</table>

4. Based on your interaction, how would you rate our graduate in the following areas of professionalism:

<table>
<thead>
<tr>
<th>Area</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Needs Improvement</th>
<th>Not Able To Rate</th>
<th>Response Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal skills</td>
<td>66.7% (8)</td>
<td>33.3% (4)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Organizational skills</td>
<td>75.0% (9)</td>
<td>25.0% (3)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Ethical responsibility</td>
<td>75.0% (9)</td>
<td>25.0% (3)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Personal interactions</td>
<td>58.3% (7)</td>
<td>41.7% (5)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Ability to link theory to practice</td>
<td>33.3% (4)</td>
<td>58.3% (7)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>8.3% (1)</td>
<td>12</td>
</tr>
<tr>
<td>Verbal and written skills</td>
<td>75.0% (9)</td>
<td>25.0% (3)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Initiative and self-direction</td>
<td>75.0% (9)</td>
<td>16.7% (2)</td>
<td>8.3% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Advising skill</td>
<td>58.3% (7)</td>
<td>33.3% (4)</td>
<td>8.3% (1)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Respect for cultural, individual, and role differences</td>
<td>50.0% (6)</td>
<td>50.0% (6)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>12</td>
</tr>
<tr>
<td>Overall competence</td>
<td>81.8% (9)</td>
<td>18.2% (2)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>0.0% (0)</td>
<td>11</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>answered question</td>
<td>12</td>
</tr>
<tr>
<td>skipped question</td>
<td>0</td>
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</tbody>
</table>
5. Other comments:

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>answered question</td>
<td>3</td>
</tr>
<tr>
<td>skipped question</td>
<td>9</td>
</tr>
</tbody>
</table>

6. Are there other areas our graduate is strong or weak that we have not asked about?

<table>
<thead>
<tr>
<th>Response</th>
<th>Response Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>18.2%</td>
<td>2</td>
</tr>
<tr>
<td>No</td>
<td>81.8%</td>
<td>9</td>
</tr>
</tbody>
</table>

| answered question | 11 |
| skipped question | 1  |

7. If yes, please explain:

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>answered question</td>
<td>2</td>
</tr>
<tr>
<td>skipped question</td>
<td>10</td>
</tr>
</tbody>
</table>
8. Are there any additional comments you would like to share about our graduate?

<table>
<thead>
<tr>
<th>Response</th>
<th>Percent</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>54.5%</td>
<td>6</td>
</tr>
<tr>
<td>No</td>
<td>45.5%</td>
<td>5</td>
</tr>
</tbody>
</table>

answered question 11
skipped question 1

9. If yes, please add comments:

<table>
<thead>
<tr>
<th>Response</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>7</td>
</tr>
</tbody>
</table>

answered question 7
skipped question 5

Page 2, Q1. How long have you supervised this graduate:

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>4 years</td>
<td>Apr 25, 2011 12:47 PM</td>
</tr>
<tr>
<td>2</td>
<td>9 months</td>
<td>Apr 24, 2011 9:51 PM</td>
</tr>
<tr>
<td>3</td>
<td>7 months</td>
<td>Mar 30, 2011 8:34 AM</td>
</tr>
<tr>
<td>4</td>
<td>2 years</td>
<td>Mar 24, 2011 9:39 AM</td>
</tr>
<tr>
<td>5</td>
<td>2 years</td>
<td>Mar 23, 2011 3:18 PM</td>
</tr>
<tr>
<td>6</td>
<td>one year</td>
<td>Mar 22, 2011 10:07 AM</td>
</tr>
<tr>
<td>7</td>
<td>Over 2 years.</td>
<td>Mar 22, 2011 10:04 AM</td>
</tr>
<tr>
<td>8</td>
<td>3 yrs</td>
<td>Mar 22, 2011 8:30 AM</td>
</tr>
<tr>
<td>9</td>
<td>About one year</td>
<td>Mar 8, 2011 10:21 AM</td>
</tr>
<tr>
<td>10</td>
<td>1.5 years</td>
<td>Mar 7, 2011 8:47 PM</td>
</tr>
</tbody>
</table>
### Page 2, Q3. Other comments:

<table>
<thead>
<tr>
<th></th>
<th>Comment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>She clearly had a strong background in current college student personnel issues and theory.</td>
<td>Mar 30, 2011 8:34 AM</td>
</tr>
<tr>
<td>2</td>
<td>Bryan has very strong administrative and assessment skills. In these areas he stands out amongst his peers.</td>
<td>Mar 8, 2011 12:08 PM</td>
</tr>
<tr>
<td>3</td>
<td>Excellent employee, especially for her age and number of years in the field.</td>
<td>Mar 7, 2011 8:47 PM</td>
</tr>
</tbody>
</table>

### Page 2, Q5. Other comments:

<table>
<thead>
<tr>
<th></th>
<th>Comment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>She has been a quick learner, has drawn from her GA experience at Clemson, and has generally been an outstanding addition to our staff!</td>
<td>Mar 30, 2011 8:34 AM</td>
</tr>
<tr>
<td>2</td>
<td>I believe his experience as a graduate hall director provided him with the competencies necessary to work well with very little direct supervision. He is comfortable taking the initiative and providing sound feedback to improve departmental procedures and policies.</td>
<td>Mar 8, 2011 12:08 PM</td>
</tr>
<tr>
<td>3</td>
<td>Exceptional employee. Hit the ground running, and requires limited direction supervision.</td>
<td>Mar 7, 2011 8:47 PM</td>
</tr>
</tbody>
</table>

### Page 3, Q2. If yes, please explain:

<table>
<thead>
<tr>
<th></th>
<th>Comment</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>She is extremely creative and able to help us process and plan new programs.</td>
<td>Mar 30, 2011 8:35 AM</td>
</tr>
<tr>
<td>2</td>
<td>As a supervisor Bryan is very intentional about identifying ways to support those he supervise. Needs to become more comfortable working with others who are continuing to grow as graduate students and new professionals. Also identify ways to receive feedback and adapt to changing situations with ease.</td>
<td>Mar 8, 2011 12:10 PM</td>
</tr>
</tbody>
</table>
Page 3, Q4. If yes, please add comments:

| 1 | The graduate that I supervise is an outstanding staff member. My comment does not apply to her but to college student personnel programs more broadly. The coursework and theoretical foundation is not unimportant but they also are not as meaningful/useful as the faculty think they are. The staff members who perform the best (in every sense of the word) are the ones who have had significant practical experience. They have interned/volunteered in more than one office at a university/college and have a broader grasp of the issues university-wide. The more your program is geared to the professional practice, the more competitive your students will be in the job market. The first thing I look for in hiring a staff person is whether they have direct work experience (and the more the better). | Apr 25, 2011 12:58 PM |
| 2 | We are SO pleased to have Jahtm with us and couldn't be happier with her preparation for this role. | Mar 30, 2011 8:35 AM |
| 3 | She is a an incredible asset to our College. | Mar 24, 2011 9:39 AM |
| 4 | Strong young professional who is grounded in av ariety of functional areas. Does not require close supervision even in a very ambiguous and fluid environment. | Mar 23, 2011 3:19 PM |
| 5 | She is great! | Mar 22, 2011 10:38 AM |
| 6 | She has received advising awards from both our campus and the National Academic Advisors Association (NACADA) - send us more like her! | Mar 22, 2011 8:33 AM |
| 7 | Based on my interactions with Bryan Botts it is evident that his experiences at Clemson has prepared him well to be successful in Student Affairs. | Mar 8, 2011 12:10 PM |