This is a user-friendly seminar in which abstract theory is avoided in favor of equipping participants with a few basic tools. It begins with getting clear about what ethics is and what it isn’t. Hypothetical cases are used to elicit some basic ethical ideas and develop them in a user-friendly way; with an eye to application. The aim is to prepare teachers to integrate ethics into their regular classes by engaging their students in discussion while modeling for them a systematic, reflective and responsible approach to ethical issues. Wrong moves that students will almost certainly make are identified and techniques for handling them are discussed. In addition to being equipped to engage students in meaningful ethical discourse, teachers need to “have been there and done that” to feel truly comfortable integrating ethics into their regular classes. The seminar is designed to create these “bankable or take-home experiences”.