Goals of the South Carolina 4-H/FFA Cloverbud Rabbit Project are to provide youth a guided opportunity to:

1. Explore the world of rabbits.
2. Discover what is involved in caring for, training, showing, and raising rabbits.
3. Experience setting personal goals and developing a plan to achieve those goals.

By signing below we certify that: I (the Participant) personally kept records on and completed this record book for this project; I (the Agent or Ag Teacher) confirm that the Participant is a current member, in good standing, of 4-H or FFA; and I (the parent or guardian) helped my child only as needed to complete this record book and the tasks associated with this project.
Guidelines

- Read through this book as soon as you get home. Early on, you want to become familiar with the information you will be recording and the activities you will be participating.

- Complete essential information when you first start your project, such as the cover page, the project goals page, and the animal identification page.

- Discuss this record book with a parent, 4-H leader, or agriculture teacher. Make sure to ask lots of questions so you fully understand what you are expected to do in each section of this book.

- Keep your records current! It is recommended that you record information as it occurs in a separate notebook and then transfer it to this record book at the end of the project.

- Write clearly and legibly. Use only one color ink. Neatness counts!

- Photographs demonstrating what you did and learned during this project will be expected. Don’t forget to take lots of pictures!

- Make sure ALL photos have a caption explaining what you are doing and/or learning AND why.

- Make sure all photos are securely attached.

- Understand what each section is asking for before you begin to record information. Read ALL instructions and ASK if you do not understand something!

- If you are having problems, you may consult other members of the club, your club leader, your parents, or your mentor, but all work must be completed by you, not someone else. This book is to help you learn about rabbits.

- This is a record of your experiences, so it should reflect your personality. Have fun and be creative!

- Complete all sections as much as possible with essential information.

- Do your own work, but ask your 4-H leader, Extension Agent, parents, or mentor for help when you do not understand something.

- Don’t wait until the end of your project to fill out your book. Work on it continuously throughout the project. Feel free to use a separate notebook to keep records in and then at the end of the project transfer all the information into your record book so it stays neat and orderly.
Record Book Frequently Asked Questions

What is a project record book?
A project record book is a tool to help you learn about your project animal, as well as other valuable skills such as setting goals, collecting information, evaluating information, tracking costs and expenses, organization, and reflecting on your experiences.

Who needs to complete a record book?
Everyone participating in the SC 4-H/FFA Rabbit Project is highly encouraged to complete a record book.

Why should I complete a record book?
A record book is not meant to be a chore. Instead, it is designed to be a tool to help you learn valuable life skills, such as record keeping, staying organized, and effective communication. Your record book can also show how hard you have worked, how much you have learned, and what you have done throughout the project.

When do I complete my record book?
You will receive a record book when you sign up for the SC 4-H/FFA Rabbit Project. You should begin filling out your record book and keeping records as soon as you receive it and frequently update it throughout the project. You should submit your completed and signed record book to your project leader at the end of the project year.

What happens if one or both of my project animals dies before the end of my project?
If one or both of your project rabbits dies before the end of the project, you will still submit your Project Record Book. However, you will finish your Rabbit Project by creating a 4-H/FFA poster on a topic you learned about this year and submitting a picture of it on the Project Pictures page of your Record Project Book.

Where do I turn in my record book?
You should submit your completed and signed record book to your project leader at the end of the project year.

Will I receive feedback about my record book?
After you submit your record book, it will be judged based on the criteria listed on the last page of this book and returned to you with comments and feedback about your record book, activities, and overall project.

Where can I find more information?
Listed below are some valuable resources about rabbits. Clemson University Cooperative Extension does not validate or certify the information on the following websites. This list is compiled simply for your own reference. You can also contact your local Extension Agent or FFA Advisor for information.

- South Carolina Cooperative Extension Youth Rabbit Opportunities website
  [http://www.clemson.edu/extension/4h/kids_families/projects/agriculture_and_animals/rabbits.html](http://www.clemson.edu/extension/4h/kids_families/projects/agriculture_and_animals/rabbits.html)
- American Rabbit Breeders Association (ARBA) website
  [http://www.arba.net](http://www.arba.net)
- Ohio State University: 4-H Rabbit Resource Handbook and Curriculum Materials
- National 4-H Rabbit Project Curriculum
My Goals

What would you like to learn about rabbits or what new activities would you like to try with your rabbit this year?

(Examples: I would like to learn all the body parts of the rabbit. I would like to learn how to trim my rabbit’s nails. I want to learn how to handle my rabbit, so he does not struggle when I do Showmanship.)

During the project you should write your goal down somewhere that you can keep with you at all times as a reminder of what you are working towards. Then at the end of the year, think about how hard you worked to reach that goal or what made it hard for you to reach that goal.

Did you reach your goal? What helped or made it harder for you to reach your goal?

(Examples: Yes, my parents helped me make flash cards for all the body parts and we used them 3 nights every week! I sort of reached my goal. I tried to trim my rabbit’s nails but I got scared when he scratched me. Next year I will work with my rabbit more and have my parent help me.)
Animal Identification

When you see your best friend at school how do you recognize him/her? Is it his/her hair color? How about his/her height? Could it be his/her facial expression? Well, it's probably all of these features plus many more. These identifying features, also called characteristics, are what we use to recognize people and things. You should take note, at the beginning of your project, of any unique characteristics your rabbit has so you can identify him/her. This is the first part of effective animal project record keeping. Being able to identify individual animals allows you to track that specific animal’s production and performance.

Fill out the following information about your rabbit at the beginning of the project. **NOTE:** Cloverbuds are limited to two (2) project animals (i.e., one of each sex, both sexes, the same breed, or different breeds).

Animal’s Name: _______________________________ Ear #: __________________
Breed: _______________________________ Date of Birth: __________________
Variety/Color: _______________________________
Name of Breeder: _______________________________
Breeder Address: _______________________________
Describe any unique characteristics about your project animal: *(Example: Heart-shaped white spot on forehead).* _______________________________

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Animal’s Name: _______________________________ Ear #: __________________
Breed: _______________________________ Date of Birth: __________________
Variety/Color: _______________________________
Name of Breeder: _______________________________
Breeder Address: _______________________________
Describe any unique characteristics about your project animal: _______________________________

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Animal Identification Pictures (LEFT Profile)
Taking good profile pictures is a great way to see how much your rabbit(s) grew and how well you did feeding and taking care of them. You will want to take a profile picture of them within the first few days of getting them home for your beginning shot and then another one before you have to turn in your Project Book. A good profile picture is a full view of your rabbit’s side. Like the example in the boxes below.

Example of a left profile picture:

Attach a picture of animal’s LEFT profile at the START of the project.

Attach a picture of animal’s LEFT profile at the END of the project.

Take your time and set your rabbit up for these shots.
Make sure he/she is clean and looks his/her best!
Animal Identification Pictures (RIGHT Profile)

Example of a right profile picture:

Attach a picture of animal’s **RIGHT** profile at the **START** of the project.

Attach a picture of animal’s **RIGHT** profile at the **END** of the project.

Learning how to take quality pictures of animals is a valuable skill for marketing.
Know Your Rabbit

When you are talking about your rabbit(s) you want to be able to use the correct names for all the body parts so others will know what you are talking about. Knowing these is also helpful when you are doing showmanship! Name the parts of a rabbit below by inserting the number of the correct body part in the blanks. The first one is done for you as an example.

_____ 20  Shoulder  _________ Foreleg  _________ Muzzle

_____  Back  _________ Forequarters  _________ Neck

_____  Belly  _________ Hind leg  _________ Nose

_____  Cheek  _________ Hindquarters  _________ Nostrils

_____  Chest  _________ Hip  _________ Ribs

_____  Dewlap (does only)  _________ Hock  _________ Rump

_____  Ear  _________ Knee (stifle)  _________ Saddle

_____  Eye  _________ Loin  _________ Tail

_____  Flank  _________ Midsection  _________ Toe

_____  Foot  _________ Mouth  _________ Toenail
Caring for My Rabbit

Once you get your rabbit(s) home he counts on you to take very good care of him. He will depend on you for everything! Complete the sentences below by inserting the number of the correct picture in the blanks. The first one is done for you as an example.

I will learn all I can about my rabbit to make my ____ project a success!

I feed my _____ every day. He has to eat a lot so he’ll grow and be healthy.

I make sure my rabbit has clean, fresh ______ every day.

My rabbit lives in a ______ that I keep clean. A clean environment helps keep my rabbit healthy and free of parasites.

When I groom my rabbit I use a ______ to help keep his fur/wool clean.

I get my parents to help me trim my rabbit’s ______. This keeps him comfortable and healthy so he can hop and pose correctly.

My parents also help me give ______ to my rabbit if he gets sick.

I really like to spend time with my rabbit.

It’s my job to make sure my rabbit gets plenty of _______. The more I work with him the calmer and better behaved he is!

1. Rabbit
2. Exercise
3. Brush
4. 4-H
5. Water
6. Cage/Pen
7. Medicine
8. Toenails
When you get sick, what do you do? Sleep a lot? Stay in bed? Walk funny because you hurt all over? Well, like you, your rabbit will act differently when he is sick. Yet, unlike you, he cannot say “I don’t feel good.” By learning about different diseases and illnesses and their symptoms you will know what rabbits do when they are sick. Select an illness from the list then, with a helper, find answers to the questions on this page.

<table>
<thead>
<tr>
<th>Illness</th>
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<tbody>
<tr>
<td>Diarrhea</td>
</tr>
<tr>
<td>Ear Mites (ear canker)</td>
</tr>
<tr>
<td>Heat Stress</td>
</tr>
<tr>
<td>Parasite Infestation (worms)</td>
</tr>
<tr>
<td>Sore hocks</td>
</tr>
<tr>
<td>Snuffles</td>
</tr>
<tr>
<td>Weepy eye</td>
</tr>
<tr>
<td>Wry neck</td>
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</tbody>
</table>

What illness did you pick?

What do rabbits act like when they have that illness?

How do rabbits get that illness?

What do you do if your rabbit gets that illness?

Will your rabbit get better if he gets that illness?

How can you prevent your rabbit from getting that illness?
Animals, like people, can need medicines to keep them healthy. When your rabbit(s) gets sick and needs medicine, work with an adult to fill out the table below to explain what you are giving your rabbit(s) and why.

**NOTE:** This form will not apply if you do not have to provide treatment to your rabbit(s).

<table>
<thead>
<tr>
<th>Date of Treatment</th>
<th>What did my rabbit weigh on that date?</th>
<th>Why did we treat my rabbit? Was he acting sick? Was it time for a deworming? Did he need a shot?</th>
<th>What was the name of the medicine and how did we give it to him? (shot, mouth, back)</th>
<th>Is my rabbit healthier after treatment?</th>
</tr>
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</table>
One of the best things about raising a 4-H project rabbit is the shows! When you take your rabbit to a show the judge might ask you some questions so it’s best to be prepared and know the answers before you get to a show. Answer each question below so you’ll be ready to show!

<table>
<thead>
<tr>
<th>Question</th>
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<tbody>
<tr>
<td>What is your rabbit’s name?</td>
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<td></td>
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<tr>
<td>What breed is your rabbit and what color/variety is he/she?</td>
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<tr>
<td>What does your rabbit eat and how much does it eat?</td>
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</table>

In the spaces below write down questions a judge has asked you that you didn’t know, so you can use them to study for the next show! Don’t forget to find out the answers!
When you go to a rabbit show, your parents might tell you to “be a good sport” and practice good “sportsmanship” behaviors. Yet, what does that mean? Think about what it means to be a “good sport” and write in the bubbles some qualities of someone who has “good sportsmanship.” Draw a picture of you being a good sport inside the circle.
Rabbit Breeds

At a rabbit show you will see many different breeds of rabbits. Some of the easiest ways to learn about different rabbit breeds is to learn about the different ways they can be grouped together. These can be by body type, the kind of fur or wool they have, or by size or weight. Draw a line from the name of the breed and information to the picture of that breed.

American (9-12 pounds)
Body Type: Semi - Arch
Varieties: Blue, White

American Chinchilla (9-12 pounds)
Body Type: Commercial
Variety: Standard

American Fuzzy Lop (3½-4 pounds)
Body Type: Compact
Varieties: Solid, Broken

American Sable (7-10 pounds)
Body Type: Commercial
Variety: Standard

Belgian Hare (6-9½ pounds)
Body Type: Full Arch
Variety: Standard

Beveren (8-12 pounds)
Body Type: Semi - Arch
Varieties: Black, Blue, White (BEW)

Blanc de Hotot (8-11 pounds)
Body Type: Semi - Arch
Variety: Standard

Britannia Petite (1¼-2½ pounds)
Body Type: Full Arch
Varieties: Black, Black Otter, Chestnut Agouti, Ruby Eyed White, Sable Martin

Californian (8-10½ pounds)
Body Type: Commercial
Variety: Standard

Champagne D’Argent (9-12 pounds)
Body Type: Commercial
Variety: Standard

Checkered Giant (11+ pounds)
Body Type: Full Arch
Varieties: Black, Blue

Cinnamon (8½-11 pounds)
Body Type: Commercial
Variety: Standard
Meeting new people and learning new things is an important goal of the SC 4-H/FFA Rabbit Project. By participating in various activities and events you will learn many new things and meet lots of new people. Both can serve as valuable resources throughout this project and in other aspects of your life.

There are many ways to find activities to attend. Read newsletters, talk to your Extension Agent, visit with your club leader or teacher, look in the local newspapers or magazines, or talk to people who are involved with the rabbit industry. You will want to include activities that are related to your rabbit project and 4-H/FFA. This can include club, county, state and national rabbit events, 4-H/FFA competitive events, ARBA shows, meetings or clinics, workshops, or field trips. Do not list non-related activities such as school activities, church events, or sports team participation.

In the table below list activities and events you attended, and what you learned. It is best if you write it down shortly after the activity so you will not forget important details. Make sure to explain, in your project story, why you chose these events to participate in or why you were unable to participate in many events.

<table>
<thead>
<tr>
<th>Name of Event/Activity</th>
<th>Date &amp; Location</th>
<th>What I Learned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: Rabbit showmanship workshop</td>
<td>2/24/2012 Clemson, SC</td>
<td>I learned how to groom and show a rabbit.</td>
</tr>
</tbody>
</table>
You are going to spend a lot of time working with and grooming your rabbit(s). One great way to show off all that hard work and maybe earn some income is to compete in rabbit shows. These shows sometimes award money based on how you place in each class. This money is called Show Premiums. In contrast, some shows may charge a fee for you to compete. These Entry Fees would be considered an expense for your project. Document any shows you participate in with your rabbit in the table below. Be sure to list any Entry Fees you have to pay or Show Premiums you win in the appropriate columns. If you show multiple animals, only record information for your project rabbit(s). This is not always possible, just do the best you can.

<table>
<thead>
<tr>
<th>Show or Fair</th>
<th>Date</th>
<th>Entry Fees</th>
<th>Placing</th>
<th>Show Premiums</th>
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Total Show Entry Fees:                    Total Premiums:
Clemson University, Cooperative Extension, the SC Youth Livestock Program, 4-H, and FFA are proud of our project members and what they learn and do! Sometimes we like to use excerpts (parts) from member Project Stories to show the public how our programs impact our youth members. We will not attach real names to any project story used for publicity purposes. If you do not want your story shared with the general public we want to honor that. Please let us know your preference by checking one of the boxes below:

☐ You may use my story for publicity. OR ☐ Do not use my story for any publicity.

DO NOT WAIT UNTIL YOUR PROJECT BOOK IS DUE TO START YOUR STORY!!!!

Your project story is a summary and personal reflection of everything you did and learned during the project. It is highly recommended that you keep a notebook during the project where you can write down your thoughts and happenings throughout the project for you to use later while writing your story.

Think about everything you did with and for your rabbit since the day you got him/her. Then answer the questions on the following pages as best you can. Write or dictate to a helper your answers. Remember to use complete sentences and proper grammar, spelling and punctuation as much as you can.

My Project Story

Why do you like 4-H?
Why did you want to raise a rabbit?

What did you have the most fun doing this year?
Which things did you like doing the least?  
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________

What are the three most important things you learned this year during the project?  
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
________________________________________________________________________
Photos are a great way to show how hard you have worked and all you have learned during this project. Attach a **minimum of three (3) and a maximum of five (5) photos** on the following pages. Each picture should include a short caption that tells what you are doing and why you are doing the things shown in the picture. What skills are you demonstrating and why? What are you learning in the photo? Your caption should help explain to the judge why you chose to include that photo. For an example a picture of you showing your rabbit is great, but do not just say “Me showing Cinnamon.” Your caption should say something like “Me showing Cinnamon. You have to know a lot about your rabbit because the judge might ask you questions.”

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**Caption:**
Attach photo 2 here

Caption:

Attach photo 3 here

Caption:
Attach photo 4 here

Caption:

Attach photo 5 here

Caption:
# Record Book Judging Criteria

This is the sheet that the judge will use to score your record book at the end of the project. Read through this sheet and make sure to keep these criteria in mind while you are filling out your record book.

E = Excellent  
G = Good  
F = Fair  
P = Poor

Participant Name:  
County:  

<table>
<thead>
<tr>
<th>Category</th>
<th>Judging Criteria</th>
<th>Points Awarded</th>
</tr>
</thead>
<tbody>
<tr>
<td>Project Work</td>
<td>Clearly stated goals that are challenging but not unattainable, evidence of working toward goals, book completed by participant and not an adult, and is appropriate for age and experience level.</td>
<td>E G F P</td>
</tr>
<tr>
<td>Project Story</td>
<td>Well thought out, descriptive, creative, highlights what was learned in the project, includes both good and bad experiences, explains level of activity and participation, and summarizes the overall experience in the project.</td>
<td>E G F P</td>
</tr>
<tr>
<td>Overall Neatness</td>
<td>Easy to follow, easy to read, correct spelling and grammar, professional look, shows effort and creativity, items attached neatly and securely.</td>
<td>E G F P</td>
</tr>
<tr>
<td>Overall Completeness</td>
<td>All signatures, all essential information is included (some lines may be left blank if they do not apply), shows overall effort and creativity.</td>
<td>E G F P</td>
</tr>
<tr>
<td>Participation</td>
<td>Participation in events and activities to build skill and character,</td>
<td>E G F P</td>
</tr>
<tr>
<td>Photos</td>
<td>Photos are relevant and illustrate skills acquired or learning experiences and have captions describing what is happening and why or what is being learned in the photo.</td>
<td>E G F P</td>
</tr>
<tr>
<td><strong>Overall Evaluation</strong></td>
<td></td>
<td>E G F P</td>
</tr>
</tbody>
</table>

Judge:  
Date:  
Judge's Comments: __________________________________________________________
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Clemson University Cooperative Extension Services offers its program to people of all ages, regardless of race, color, sex religion, national origin, disability, political beliefs, sexual orientation, marital or family status, and is an equal opportunity employer.

Updated 8/29/2014