## Goat Record Book
### Cloverbuds

<table>
<thead>
<tr>
<th>Name:</th>
<th>Age:</th>
<th>Grade:</th>
<th>School Name:</th>
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<table>
<thead>
<tr>
<th>Address:</th>
<th>State:</th>
<th>Zip:</th>
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<table>
<thead>
<tr>
<th>City:</th>
<th>Phone:</th>
<th>County:</th>
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<table>
<thead>
<tr>
<th>Name of 4-H Club:</th>
<th>Years in 4-H:</th>
</tr>
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<table>
<thead>
<tr>
<th>Goat #1</th>
<th>Goat #2</th>
<th>Goat #3</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Goat’s Name:</th>
<th>Goat’s Ear Tag or Tattoo Number:</th>
<th>Breeder’s Name and Address:</th>
</tr>
</thead>
</table>

Parent or Guardian’s Signature:

4-H Agent’s Signature:
RECORDS FOR YOUR GOAT
Ask your leader, teen leader or parent to help you with this section.

<table>
<thead>
<tr>
<th>Shows I Went To</th>
<th>Awards</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

List some of the things you need to take to the goat show.
1. Goat Information

(a) The most important thing I learned was:
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

(b) Things I want to learn more about are:
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________
__________________________________________________________________________________________________

<table>
<thead>
<tr>
<th>Goat #1</th>
<th>Goat #2</th>
<th>Goat #3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Birth Date</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total Days on Feed</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Beginning Weight &amp; Date</td>
<td>A.</td>
<td>A.</td>
</tr>
<tr>
<td>Weight at State Show &amp; Date</td>
<td>B.</td>
<td>B.</td>
</tr>
<tr>
<td>Total Weight Gain (B-A)</td>
<td>C.</td>
<td>C.</td>
</tr>
</tbody>
</table>
Color this page and write about how you get your goat ready to show.
Can you find the things I saw at the goat show?

Circle the words you find.
Can you find my:

- Ear
- Twist
- Leg
- Forearm
- Rump
- Pastern
- Poll
- Forehead
- Hock
- Flank
- Cannon
- Shoulder
- Flank
- Breast
- Belly
- Breast
- Muzzle

Across:
1. 11
2. 3
3. 8
4. 14
5. 6
6. 7
7. 9
8. 16
9. 12
10. 15
11. 13
12. 10
13. 5
14. 4
15. 9
16. 2

Down:
1. 10
2. 6
3. 11
4. 5
5. 14
6. 15
7. 13
8. 7
9. 8
10. 9
11. 12
12. 16
13. 2
14. 3
15. 4
16. 1
1. Your goat is a: _____ doe  _____ wether  _____ kid

2. What breed is your goat? ________________________________
Insert the number of the correct picture to complete the following sentences.

Place a picture of you with one of your goats in the frame.
I feed my _______________ every day.

My goat eats ___________ and drinks lots of clean _______________.

My goat lives in a _________________ that I keep clean.

I lead my goat every day for exercise.

When I lead my goat I use a _______________ to help keep him under control.

I get my parents to help me trim my goat’s ___________ with _______________.

This trimming helps my goat to walk and stand correctly.

My parents also help me give _______________________ to my goat if it gets sick.

I really like to spend time with my goat.

I will learn all I can about my goat to make my ________________ project a success.

---

1. 4-H  
2. PEN/SHELTER  
3. HOOF TRIMMER  
4. MEDICINE  
5.  
6. COLLAR  
7. WATER  
8. GOAT  
9. GRAIN/HAY  

**Objectives of the 4-H/FFA Cloverbud Goat Project**

😄 To gain experience caring for a goat
😊 To explore goat breeds and feeds

😊 To participate in group activities within your 4-H/FFA club

NOTE:

- Cloverbud projects are for the child to explore and discover project areas.
- Cloverbud projects are not to be judged or placed in any 4-H/FFA activity.
- Cloverbuds will participate in goat showmanship in the Cloverbud class.
- The responsibility of animal ownership should not lie solely with the child, but with the parents also.
- The safety of the child should be the primary concern of the Cloverbud project.

Instructions for Completing Cloverbud Goat Record Book

This record book is for Cloverbud participants, ages 5 through 8.

1. All entries must be from bona-fide 4-H or FFA members for the current year.
2. Record keeping is from the date of ___________________________ and no later than ___________________________.

   purchase until no earlier than ________________.
3. **All Goat Record Books should be sent to ________________________________ and received by __________________________.** County Agents/Agriculture Education Teachers that have award winners will be notified no later than_______________________________. Award winners will be recognized at the South Carolina Junior Livestock Award Banquet.

4. The record book is complete. No additional pages are allowed. Do not submit record books in notebooks or binders.

5. All signatures must be obtained on the front of the record book.

6. Records must be handwritten by the member.

7. All work must be done by the submitting 4-H/FFA member. Plagiarism is not allowed. Record Books that appear to be plagiarized will be disqualified and ineligible for awards.

8. Awards will be provided to the top five participants for each division.