Clemson’s Commitment to Education and Economic Development

FY2014-15 Budget Request

Clemson University is ranked 21st among all public research universities and provides a quality education for its citizenry; drives innovation that stimulates economic growth and serves the public good by addressing some of the great challenges of our time.

To ensure that South Carolina is strategically positioned to compete and succeed in the global economy requires that the state invest in Clemson’s next generation of students who will be responsible for advancing the knowledge-based economy in our state.

Recurring Requests

Advanced Manufacturing Innovation $3 million
Fund a multidiscipline strategic plan to build upon Clemson’s strengths in advanced manufacturing and materials science. Faculty, research scientists, graduate and undergraduate students will work with industry and federal agencies to develop new innovations in advanced manufacturing to enhance production technologies and a highly skilled workforce. This Center for Manufacturing Innovation will be located on the CU-ICAR campus in Greenville.

Student Career Opportunity Program $1 million
Expand opportunities for every student to engage in real world problem solving and leadership while at Clemson. Provide Internal internships that are mentored by faculty and staff throughout the university so that students enter the real world with skills beyond the classroom and better prepared for workforce challenges.

Focus on Student Success $1.5 million
Fund efforts to increase Clemson’s four year graduation rate by investing in advising, mentoring, support services for first-generation college students, improve course offerings and better utilization of the summer semester. Such investments will enhance affordability, lead to cost savings for students and parents and still allow students to enhance the value of their education by participating in internships, study abroad and other programs that prepare them for the workforce.

Capital Requests

Business & Behavioral Sciences Building $25 million
Provide a new facility to house and consolidate all undergraduate programs in the College of Business and Behavioral Sciences. These programs are currently housed in Sirrine Hall, which was constructed in 1938 and has not been renovated in 35 years. The building will create an enhanced interface between academics and industry while accommodating current and future growth and adapting to new technologies.

Campus Infrastructure Upgrades $15 million
Fund an ongoing, multi-year project effort to replace vulnerable sections of the University’s aging electrical distribution system infrastructure focusing on improving the system reliability in areas which have a higher probability of failures impacting major academic, research and student life activities. The current medium voltage campus distribution system was predominantly constructed in the late 1950’s through mid-1960’s. over 70 percent of the main substation gear, switching, transformers, and electrical conductors are beyond a 50-year life. Improvements are necessary to reduce system failures, power interruptions and extended outages.