

**CLEMSON UNIVERSITY EUGENE T. MOORE SCHOOL OF EDUCATION  
SPECIAL EDUCATION, BACHELOR OF ARTS**

**CURRICULUM PLAN 2009-2010**

The Bachelor of Arts degree in Special Education prepares students to teach individuals with mild disabilities in grades K–12. The curriculum is designed to meet the competencies outlined by the Council for Exceptional Children for beginning special education teachers. Students completing the program receive instruction and practical experiences that lead to Multi-Categorical Special Education Certification in South Carolina.

**FRESHMAN YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>		
ED 105	Orientation to Education	1	ENGL 103 Accelerated Composition	3
MTHSC 101	Essential Math for Informed Society	3	GEOG 103 World Regional Geography	3
HIST 122	History, Technology, and Society <b>OR</b>		MTHSC 117 Math for Elem School Teachers I	3
HIST 124	Environmental History	3	Foreign Language Requirement <sup>[1]</sup>	3
Foreign Language Requirement <sup>[1]</sup>		3	Natural Science Requirement <sup>[2]</sup>	4
Natural Science Requirement <sup>[2]</sup>		4		16
		14		

**SOPHOMORE YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>		
EDF (CTE) 315	Technology Skills for Learning	1	EDF 302 Educational Psychology	3
EDF 301	Principles of American Education	3	EDF 334 Child Growth & Development <b>OR</b>	
EDSP 370	Introduction to Special Education	3	EDF 335 Adolescent Growth & Development	3
MTHSC 118	Math for Elem School Teachers II	3	COMM 150 Intro to Speech Communications <b>OR</b>	3
Arts & Humanities (Lit) Requirement <sup>[3]</sup>		3	COMM 250 Public Speaking	
Natural Science Requirement <sup>[2]</sup>		4	Art & Humanities (Not-Lit) Requirement <sup>[4]</sup>	3
		17	History Requirement <sup>[5]</sup>	3
				15

**JUNIOR YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>		
EDEL 458	Health Ed Methods f/ Classroom Teacher <sup>[6]</sup>	3	EDEL 451 Elementary Methods in Science Teaching <sup>[8]</sup>	3
EDSP 372	Characteristics & Instruction of Individuals With Learning Disabilities <sup>[6]</sup>	3	EDEL 487 Teaching Social Studies in the Elem School <sup>[8]</sup>	3
EDSP 374	Characteristics & Strategies for Individuals With Emotional/Behavioral Disorders <sup>[6]</sup>	3	EDSP 373 Characteristics & Instruction of Individuals With Mental Retardation <sup>[8]</sup>	3
EDSP 468	Early Intervention for Infants and Children with Special Needs <sup>[6]</sup>	3	EDSP 491 Educational Assessment of Individuals With Disabilities <sup>[8]</sup>	3
Advanced Writing Requirement <sup>[7]</sup>		3	READ 460 Teaching Reading in the Elementary Grades: 2-6 <sup>[8]</sup>	3
		15		15

**SENIOR YEAR**

<u>Fall Semester</u>		<u>Spring Semester</u>		
EDF 425	Instructional Technology Strategies <sup>[9]</sup>	1	EDSP 498 Directed Teaching <sup>[10]</sup>	12
EDSP 492	Mathematics Instruction for Individuals with Mild Disabilities <sup>[9]</sup>	3	EDSP 495 Written Communication and Collaboration for the Resource Teacher <sup>[10]</sup>	3
EDSP 493	Classroom & Behavior Management for Special Educators <sup>[9]</sup>	3		15
EDSP 494	Teaching Reading to Students with Mild Disabilities <sup>[9]</sup>	3		
EDSP 496	Special Education Field Experience <sup>[9]</sup>	3		
EDSP 497	Secondary Methods for Individuals with Disabilities <sup>[9]</sup>	3		
		16		
			<b>TOTAL HOURS -- 123</b>	

[1] Two semesters (through 202) in the same modern foreign language or American Sign Language are required.  
 [2] Three science courses with labs from "University GED" list composed of both biological and physical sciences, 8 hours of which must be a two-semester sequence. PHSC 107 and 108 and BIOL 109 are recommended.  
 [3] ENGL 212, 213, 214, OR 215  
 [4] See General Education Requirements  
 [5] HIST 101, 102, 172, 173 OR 193  
 [6] Must be taken concurrently during the fall semester of the junior year.  
 [7] ENGL 304, 312 OR 314  
 [8] Must be taken concurrently during the spring semester of junior year.  
 [9] ED SP 492, 493, 494, 496, and 497 must be taken concurrently during the fall semester of senior year.