HEALTH, EDUCATION AND HUMAN DEVELOPMENT

**HEHD 8000 Theories of Youth Development: An Applied Perspective** 3 (3) Examines theories of positive youth development with an emphasis on how to apply them to “real world” issues facing young people. Students explore existing models, read theoretical and applied literature and examine current social changes that impact positive youth development.

**HEHD 8010 Child and Adolescent Development** 3 (3) Focuses on child and adolescent development emphasizing a strength-based approach. Students develop an understanding of early childhood and adolescent growth and development from a social, cultural and psychological perspective.

**HEHD 8020 Youth Development Programming in a Contemporary Society** 3 (3) Focuses on programs and administrative policies and procedures that govern youth development programs at the local, state and national levels. Model programs emphasizing “best practices” are studied. A cross-sectional approach is used to examine assets and protective factors in the contexts of family, school and community.

**HEHD 8030 Creative and Ethical Leadership in a Changing Society** 3 (3) Focuses on the development of leadership skills and group dynamics in program development and supervision of staff and volunteers. Students engage in listening, empowerment and process skills utilizing the latest approaches in the field of communications. Professional ethics related to human service professionals are integrated.

**HEHD 8040 Assessment and Evaluation of Youth Programs** 3 (3) Focuses on developing knowledge of rationale, procedures and tools for conducting intake, needs and environmental assessments of youth, families and communities. Effective skills for mastering comprehensive program evaluation strategies are taught. Students explore statistical packages specifically appropriate for evaluation of youth programs.

**HEHD 8050 Youth Development in the Context of Family** 3 (3) Focuses on youth development in the context of family development and interpersonal relationships. Students gain knowledge and skills in development issues and family functioning. Students become aware of and respect diverse family structures, parental involvement and the influence of culture and ethnicity on family dynamics.

**HEHD 8060 Youth Development in the Context of a Global and Diverse Society** 3 (3) Focuses on specific circumstances and issues related to youth in at-risk environments. Students learn methods, strategies and techniques to address diversity issues (i.e. racial, ethnic, gender, disability, sexual preference). Issues of poverty, mass culture, physical environment, etc. are examined globally.

**HEHD 8070 Internship in Youth Development** 3 (9) Practical experience in youth-serving agencies/organizations. Students are required to complete a minimum of 1500 hours of experiential education in a supervised setting. Upon approval, exceptions are given to students with experience working in youth-related fields. To be taken Pass/No Pass only. Preq: Consent of program coordinator.

**HEHD 8080 Grantsmanship** 3 (3) Students conduct searches to identify youth-related funding sources. They write proposals to include purpose, rationale, background information, literature review, identification of collaborators/partners, budget, budget justification and human subjects review. Preq: Admission to MS in Youth Development Leadership Program.

**HEHD 8090 Management of Staff and Volunteers** 3 (3) Examines approaches and strategies for successful management and development of staff and volunteers in youth-serving organizations, including effective organizational systems and working with boards and advisory committees. Covers business and organizational principles and practices for success as well as challenges of recruiting, supervising and retaining staff and volunteers. Preq: Admission to MS in Youth Development Leadership Program or consent of instructor.

**HEHD 8880 Special Topics in Youth Development Leadership** 3 (3) Provides opportunities to students in youth development to explore topical areas of the discipline not currently covered in required courses, but which are receiving greater attention in the field. Examples include youth and technology, volunteerism, sports, school-community partnerships, education and employment.

**HEHD 8900 The Profession of Youth Development Leadership** 3 (3) Students create and submit a digital portfolio as evidence of academic and experiential mastery of the ten core competencies of youth development leadership. Competencies include growth and development, youth programs, observation and assessment, family, school, and community relationships, safety and wellness, and youth engagement.

**HEHD 8910 Master’s Project I** 3 (3) Students are assisted in the preparation and completion of a graduate-level evaluative research project. Students share research project ideas with classmates and work to complete specific assignments, such as hypothesis development, literature review and research methodology proposed to prepare for data collection, analysis and final project presentation. Preq: STAT 8010 and HEHD 8000 and HEHD 8040.

**HEHD 8920 Master’s Project II** 3 (9) Students conduct evaluative research projects to include writing an article for submission to a professional journal. Students present articles to instructor for review. To be taken Pass/No Pass only. Preq: Consent of program coordinator.