### Address Information

<table>
<thead>
<tr>
<th>Name of College/University:</th>
<th>Clemson University</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mailing Address:</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip:</td>
<td>Clemson SC 29634</td>
</tr>
<tr>
<td>Country:</td>
<td>United States</td>
</tr>
<tr>
<td>Street Address (if different):</td>
<td></td>
</tr>
<tr>
<td>Main Phone Number:</td>
<td>864-656-3311</td>
</tr>
<tr>
<td>WWW Home Page Address:</td>
<td><a href="http://www.clemson.edu">www.clemson.edu</a></td>
</tr>
<tr>
<td>Admissions Phone Number:</td>
<td>864-656-2287</td>
</tr>
<tr>
<td>Admissions Toll-Free Phone Number:</td>
<td></td>
</tr>
<tr>
<td>Admissions Office Mailing Address:</td>
<td>105 Sikes Hall Box 345124</td>
</tr>
<tr>
<td>City/State/Zip:</td>
<td>Clemson SC 29634-5124</td>
</tr>
<tr>
<td>Country:</td>
<td>United States</td>
</tr>
<tr>
<td>Admissions Fax Number:</td>
<td>864-656-2464</td>
</tr>
<tr>
<td>Admissions Email Address:</td>
<td><a href="mailto:cuadmissions@clemson.edu">cuadmissions@clemson.edu</a></td>
</tr>
<tr>
<td>If there is a separate URL for your school's online application, please specify:</td>
<td><a href="http://www.clemson.edu/prospective-students/">http://www.clemson.edu/prospective-students/</a></td>
</tr>
<tr>
<td>If you have a mailing address other than the above to which applications should be sent, please provide:</td>
<td></td>
</tr>
<tr>
<td>City/State/Zip:</td>
<td></td>
</tr>
<tr>
<td>Country:</td>
<td></td>
</tr>
</tbody>
</table>

### Source of institutional control (Check only one):

<table>
<thead>
<tr>
<th>Source of institutional control:</th>
<th>Public</th>
</tr>
</thead>
</table>
Classify your undergraduate institution:

- Coeducational college

Academic year calendar:

- Semester

If you chose 'Differs', please describe here:

If you chose 'Other', please describe here:

Degrees offered by your institution:

- Bachelor's
- PostBachelor's certificate
- Master's
- Post-Master's certificate
- Doctoral

Common Data Set B: Enrollment And Persistence (2015-2016)

Institutional Enrollment - Men and Women

Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Note: Report students formerly designated as “first professional” in the graduate cells.
<table>
<thead>
<tr>
<th>Enrollment by Racial/Ethnic Category</th>
</tr>
</thead>
</table>

**B2 Enrollment by Racial/Ethnic Category.** Provide numbers of undergraduate students for each of the following categories as of the institution's official Fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic/Latino should be reported only on the Hispanic/Latino line, not under any race, and persons who are non-Hispanic/Latino multi-racial should be reported only under "Two or more races."

<table>
<thead>
<tr>
<th>Nonresident aliens</th>
<th>Degree-seeking FIRST-TIME FIRST-YEAR</th>
<th>Degree-seeking UNDERGRADUATES (including first-time first-year)</th>
<th>Total UNDERGRADUATES (both degree- and non-degree-seeking)</th>
</tr>
</thead>
<tbody>
<tr>
<td>18</td>
<td>127</td>
<td>182</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Hispanic/Latino</th>
<th>Degree-seeking FIRST-TIME FIRST-YEAR</th>
<th>Degree-seeking UNDERGRADUATES (including first-time first-year)</th>
<th>Total UNDERGRADUATES (both degree- and non-degree-seeking)</th>
</tr>
</thead>
<tbody>
<tr>
<td>109</td>
<td>570</td>
<td>574</td>
<td></td>
</tr>
<tr>
<td>Race/Ethnicity</td>
<td>Bachelor's</td>
<td>Postbachelor's</td>
<td>Master's</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>------------</td>
<td>----------------</td>
<td>----------</td>
</tr>
<tr>
<td>Black or African American, non-Hispanic/Latino</td>
<td>272</td>
<td>1,172</td>
<td>1,191</td>
</tr>
<tr>
<td>White, non-Hispanic/Latino</td>
<td>2,823</td>
<td>14,804</td>
<td>14,979</td>
</tr>
<tr>
<td>American Indian or Alaska Native, non-Hispanic/Latino</td>
<td>6</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>Asian, non-Hispanic/Latino</td>
<td>102</td>
<td>392</td>
<td>409</td>
</tr>
<tr>
<td>Native Hawaiian or other Pacific Islander, non-Hispanic/Latino</td>
<td>1</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>Two or more races, non-Hispanic/Latino</td>
<td>110</td>
<td>459</td>
<td>464</td>
</tr>
<tr>
<td>Race and/or ethnicity unknown</td>
<td>6</td>
<td>176</td>
<td>177</td>
</tr>
<tr>
<td>TOTAL</td>
<td>3,447</td>
<td>17,740</td>
<td>18,016</td>
</tr>
</tbody>
</table>

**Persistence**

**B3 Number of degrees awarded by your institution from July 1, 2014 to June 30, 2015**

<table>
<thead>
<tr>
<th>Degree Type</th>
<th>Number</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bachelor's</td>
<td>3,953</td>
</tr>
<tr>
<td>Postbachelor's certificates</td>
<td>43</td>
</tr>
<tr>
<td>Master's</td>
<td>1,270</td>
</tr>
<tr>
<td>Post-Master's certificates</td>
<td>61</td>
</tr>
<tr>
<td>Doctoral degrees – research/scholarship</td>
<td>237</td>
</tr>
</tbody>
</table>

**Graduation Rates**

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey.

**For Bachelor's or Equivalent Programs**

Please provide data for the fall 2009 cohort if available. If fall 2009 cohort data are not available, please provide data for the fall 2008 cohort.
### Fall 2009 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2009. Include in the cohort those who entered your institution during the summer term preceding fall 2009.

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>B4</td>
<td>2,868</td>
</tr>
<tr>
<td>B5</td>
<td>2</td>
</tr>
<tr>
<td>B6</td>
<td>2,866</td>
</tr>
<tr>
<td>B7</td>
<td>1,749</td>
</tr>
<tr>
<td>B8</td>
<td>532</td>
</tr>
<tr>
<td>B9</td>
<td>78</td>
</tr>
<tr>
<td>B10</td>
<td>2,359</td>
</tr>
<tr>
<td>B11</td>
<td>82%</td>
</tr>
</tbody>
</table>

### Fall 2008 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2008. Include in the cohort those who entered your institution during the summer term preceding fall 2008.

<table>
<thead>
<tr>
<th>Question</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>B4</td>
<td>2,707</td>
</tr>
<tr>
<td>B5</td>
<td>3</td>
</tr>
<tr>
<td>B6</td>
<td>2,704</td>
</tr>
<tr>
<td>B7</td>
<td>1,599</td>
</tr>
<tr>
<td>B8</td>
<td></td>
</tr>
</tbody>
</table>
Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):

| B9 | 538 |

Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):

| B10 | 93 |

Total graduating within six years (sum of questions B7, B8, and B9):

| B11 | 2,230 |

Six-year graduation rate for 2008 cohort (question B10 divided by question B6):

| B12 | 82 % |

**For Two-Year Institutions**

Please provide data for the 2012 cohort if available. If 2012 cohort data are not available, provide data for the 2011 cohort.

**2012 Cohort**

| B12 | Initial 2012 cohort, total of first-time, full-time degree/certificate-seeking students: |
| B13 | Of the initial 2012 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: |
| B14 | Final 2012 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): |
| B15 | Completers of programs of less than two years duration (total): |
| B16 | Completers of programs of less than two years within 150 percent of normal time: |
| B17 | Completers of programs of at least two but less than four years (total): |
| B18 | Completers of programs of at least two but less than four-years within 150 percent of normal time: |
| B19 | Total transfers-out (within three years) to other institutions: |
| B20 | Total transfers to two-year institutions: |
| B21 | Total transfers to four-year institutions: |

- Total transfers to two-year institutions: 538
- Total transfers to four-year institutions: 93
- Total transfers to two-year institutions: 2,230
- Total transfers to four-year institutions: 82
### 2011 Cohort

**B12**

Initial 2011 cohort, total of first-time, full-time degree/certificate-seeking students: 

**B13**

Of the initial 2011 cohort, how many did not persist and did not graduate for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions: 

**B14**

Final 2011 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12): 

**B15**

Completers of programs of less than two years duration (total): 

**B16**

Completers of programs of less than two years within 150 percent of normal time: 

**B17**

Completers of programs of at least two but less than four years (total): 

**B18**

Completers of programs of at least two but less than four-years within 150 percent of normal time: 

**B19**

Total transfers-out (within three years) to other institutions: 

**B20**

Total transfers to two-year institutions: 

**B21**

Total transfers to four-year institutions: 

### Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: deceased, permanently disabled, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

**B22**

For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshman in Fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in Fall 2015?

93 %

### Common Data Set C: First-Time, First-Year (Freshman) Admission (2015-2016)

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.*
### Applications

**C1 First-time, first-year (freshman) students:**

Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

<table>
<thead>
<tr>
<th>Total first-time, first-year (freshman) men who applied</th>
<th>10,305</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total first-time, first-year (freshman) women who applied</td>
<td>12,091</td>
</tr>
<tr>
<td>Total first-time, first-year (freshman) men who were admitted</td>
<td>5,238</td>
</tr>
<tr>
<td>Total first-time, first-year (freshman) women who were admitted</td>
<td>6,245</td>
</tr>
<tr>
<td>Total full-time, first-time, first-year (freshman) men who enrolled</td>
<td>1,685</td>
</tr>
<tr>
<td>Total part-time, first-time, first-year (freshman) men who enrolled</td>
<td></td>
</tr>
<tr>
<td>Total full-time, first-year (freshman) women who enrolled</td>
<td>1,763</td>
</tr>
<tr>
<td>Total part-time, first-year (freshman) women who enrolled</td>
<td></td>
</tr>
<tr>
<td>Total full-time, first-year (freshman) gender not specified who enrolled</td>
<td></td>
</tr>
<tr>
<td>Total part-time, first-year (freshman) gender not specified who enrolled</td>
<td></td>
</tr>
<tr>
<td>Total full-time, first-year (freshman) who enrolled</td>
<td></td>
</tr>
<tr>
<td>Total part-time, first-year (freshman) who enrolled</td>
<td></td>
</tr>
</tbody>
</table>

**C2 Freshman wait-listed students**

(Students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?  
Yes  | No

If yes, please answer the questions below for Fall 2015 admissions:

| Number of qualified applicants offered a place on waiting list | 2,249 |
| Number accepting a place on the waiting list | 790 |
| Number of wait-listed students admitted | 783 |
| Is your waiting list ranked? | Yes  | No |
If yes, do you release that information to students?  
- Yes
- No

Do you release that information to school counselors?  
- Yes
- No

### Admission Requirements

**C3 High school completion requirement**
Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- [ ] High school diploma is required and GED is accepted
- [ ] High school diploma is required and GED is not accepted
- [ ] High school diploma or equivalent is not required

**C4 Does your institution require or recommend a general college preparatory program for degree-seeking students?**

- [ ] Require
- [ ] Recommend
- [ ] Neither require nor recommend

**C5 Distribution of high school units required and/or recommended.**
Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or equivalent). If you use a different system for calculating units, please convert.

<table>
<thead>
<tr>
<th></th>
<th>Units required</th>
<th>Units recommended</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total academic units</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Of these, units that must be lab</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Foreign language</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Social Studies</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Academic electives</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Computer Science</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Visual/Performing Arts</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Other (explain)</td>
<td>PE or ROTC</td>
<td>1</td>
</tr>
</tbody>
</table>
## Basis for Selection

**C6** Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- [ ] Open admission policy as described above for all students
- [ ] Open admission policy as described above for most students, but selective admission for out-of-state students
- [ ] Selective admission to some programs
- [ ] Other (explain) 

**C7** Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

<table>
<thead>
<tr>
<th>Academic Factor</th>
<th>Very important</th>
<th>Important</th>
<th>Considered</th>
<th>Not considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rigor of secondary school record</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Class rank</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Academic GPA</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Standardized test scores</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Application Essay</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Recommendation(s)</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Non-Academic Factor</th>
<th>Very important</th>
<th>Important</th>
<th>Considered</th>
<th>Not considered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interview</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Extracurricular activities</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Talent/ability</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Character/personal qualities</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>First Generation</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Alumni/ae relation</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Geographical residence</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>State residency</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Religious affiliation/commitment</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
<tr>
<td>Racial/ethnic status</td>
<td>○</td>
<td>○</td>
<td></td>
<td>○</td>
</tr>
</tbody>
</table>
### SAT and ACT Policies

#### C8 Entrance exams

A. Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year degree-seeking applicants?

If yes, please select the appropriate boxes below to reflect your institution's policies for use in admission for **Fall 2017**.

<table>
<thead>
<tr>
<th>ADMISSIONS</th>
<th>Require</th>
<th>Recommend</th>
<th>Require for some</th>
<th>Consider if submitted</th>
<th>Not Used</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT or ACT</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>ACT Only</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>SAT only</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>SAT and SAT Subject Tests or ACT</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
<tr>
<td>SAT Subject Tests only</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
<td>○</td>
</tr>
</tbody>
</table>

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for **Fall 2017** please indicate which ONE of the following applies (regardless of whether the writing score will be used in the admissions process):

- ACT with Writing required
- ACT with Writing recommended
- ACT with or without writing accepted

C. Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

<table>
<thead>
<tr>
<th>SAT Essay</th>
<th>ACT Essay</th>
</tr>
</thead>
<tbody>
<tr>
<td>For admission</td>
<td>□</td>
</tr>
<tr>
<td>For placement</td>
<td>□</td>
</tr>
<tr>
<td>For advising</td>
<td>□</td>
</tr>
<tr>
<td>In place of an application essay</td>
<td>□</td>
</tr>
</tbody>
</table>
As a validity check on the application essay

No college policy as of now

Not using essay component

D. In addition, does your institution use applicants' test scores for academic advising?

☐ Yes  ☐ No

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

04/30

Latest date by which SAT Subject Tests scores must be received for fall-term admission:


F. If necessary, use this space to clarify your test policies (e.g. if tests are recommended for some students, or if tests are not required of some students):


G. Please indicate which tests your institution uses for placement (e.g., state tests):

- SAT
- ACT
- SAT Subject Tests
- AP
- CLEP
- Institutional Exam

State Exam (specify):

SC

---

### Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9 Percent and number of first-time, first-year (freshman) students enrolled in Fall 2015 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g. mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

<table>
<thead>
<tr>
<th>Test Type</th>
<th>Percent Submitting</th>
<th>25th Percentile</th>
<th>75th Percentile</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT Critical Reading</td>
<td>50</td>
<td>560</td>
<td>660</td>
</tr>
<tr>
<td>SAT Math</td>
<td>50</td>
<td>590</td>
<td>690</td>
</tr>
<tr>
<td>SAT Writing</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SAT Essay</td>
<td>ACT Composite</td>
<td>ACT Math</td>
<td>ACT English</td>
</tr>
<tr>
<td>-----------</td>
<td>---------------</td>
<td>----------</td>
<td>-------------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Percent of first-time, first-year (freshman) students with scores in each range:

<table>
<thead>
<tr>
<th>Score Range</th>
<th>SAT Critical Reading</th>
<th>SAT Math</th>
<th>SAT Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>700-800</td>
<td>13%</td>
<td>21.2%</td>
<td></td>
</tr>
<tr>
<td>600-699</td>
<td>46%</td>
<td>52.3%</td>
<td></td>
</tr>
<tr>
<td>500-599</td>
<td>35%</td>
<td>23%</td>
<td></td>
</tr>
<tr>
<td>400-499</td>
<td>4.6%</td>
<td>3.5%</td>
<td></td>
</tr>
<tr>
<td>300-399</td>
<td>0.4%</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>200-299</td>
<td>0%</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>

**Totals (should = 100%)**

<table>
<thead>
<tr>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>99%</td>
<td>100%</td>
<td>0%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Score Range</th>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-36</td>
<td>41.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>24-29</td>
<td>50.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>18-23</td>
<td>7.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12-17</td>
<td>0.3%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>6-11</td>
<td></td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td>below 6</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>

**Totals (should = 100%)**

<table>
<thead>
<tr>
<th></th>
<th>ACT Composite</th>
<th>ACT English</th>
<th>ACT Math</th>
</tr>
</thead>
<tbody>
<tr>
<td>100%</td>
<td>0%</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>
C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

<table>
<thead>
<tr>
<th>Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent in top tenth of high school graduating class</td>
<td>56%</td>
</tr>
<tr>
<td>Percent in top quarter of high school graduating class</td>
<td>86%</td>
</tr>
<tr>
<td>Top half + bottom half = 100%</td>
<td></td>
</tr>
<tr>
<td>Percent in top half of high school graduating class</td>
<td>98%</td>
</tr>
<tr>
<td>Percent in bottom half of high school graduating class</td>
<td>2%</td>
</tr>
<tr>
<td>Totals (should = 100%)</td>
<td></td>
</tr>
<tr>
<td>Percent in bottom quarter of high school graduating class</td>
<td>0.03%</td>
</tr>
<tr>
<td>Percent of total first-time, first-year (freshman) students who submitted high school class rank</td>
<td>100%</td>
</tr>
</tbody>
</table>

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

<table>
<thead>
<tr>
<th>GPA Range</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who had GPA of 3.75 or higher</td>
<td>87%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.50 and 3.74</td>
<td>6%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.25 and 3.49</td>
<td>4%</td>
</tr>
<tr>
<td>Percent who had GPA between 3.0 and 3.24</td>
<td>2%</td>
</tr>
<tr>
<td>Percent who had GPA between 2.50 and 2.99</td>
<td>1%</td>
</tr>
<tr>
<td>Percent who had GPA between 2.0 and 2.49</td>
<td>0%</td>
</tr>
<tr>
<td>Percent who had GPA between 1.0 and 1.99</td>
<td>0%</td>
</tr>
<tr>
<td>Percent who had GPA below 1.0</td>
<td>0%</td>
</tr>
<tr>
<td>Totals (should = 100%)</td>
<td></td>
</tr>
</tbody>
</table>

C12 Average high school GPA of all degree-seeking, first-time, first year (freshman) students who submitted GPA: 4.0

Percent of total first-time, first-year (freshman) students who submitted high school GPA: 100%

---

**Admission Policies**

C13 Application Fee

Does your institution have an application fee?  Yes  No

Amount of application fee: 70

Can it be waived for applicants with financial need?  Yes  No

If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:

Same fee:  Yes  No

Free:  Yes  No
<table>
<thead>
<tr>
<th>C14 Application Closing Date</th>
<th>Does your institution have an application closing date?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>Application closing date (Fall):</td>
<td>05/01</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Priority date:</td>
<td>12/01</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C15</th>
<th>Are first-time, first-year students accepted for terms other than the fall?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>C16 Notification to applicants of admission decision sent (fill in one only)</th>
<th>On a rolling basis beginning (date):</th>
<th>2/15</th>
</tr>
</thead>
<tbody>
<tr>
<td>By (date):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C17 Reply policy for admitted applicants (fill in one only)</th>
<th>Must reply by (date):</th>
<th>05/01</th>
</tr>
</thead>
<tbody>
<tr>
<td>Must reply by May 1 or within</td>
<td>4 weeks if notified thereafter</td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Deadline for housing deposit (MMDD):</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of housing deposit:</td>
<td>$100.00</td>
</tr>
</tbody>
</table>

| Refundable if student does not enroll? | Yes, in full | Yes, in part | No |

<table>
<thead>
<tr>
<th>C18 Deferred admission:</th>
<th>Does your institution allow students to postpone enrollment after admission?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
<tbody>
<tr>
<td>If yes, maximum period of postponement:</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>C19 Early admission of high school students:</th>
<th>Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Early Decision and Early Action Plans</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>C21 Early decision</th>
<th>Does your institution offer an early decision plan (an admission plan that significantly increases the likelihood of admission)?</th>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>
permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for Fall enrollment?

If "yes," please complete the following:

First or only early decision plan closing date: 

First or only early decision plan notification date: 

Other early decision plan closing date: 

Other early decision plan notification date: 

For the Fall 2015 entering class:

Number of early decision applications received by your institution: 

Number of applicants admitted under early decision plan: 

Please provide significant details about your early decision plan. 

C22 Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?  

Yes  No

If "yes," please complete the following:

Early action closing date: 

Early action notification date: 

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?  

Yes  No

Early action II closing date: 

Early action II notification date: 

Common Data Set D: Transfer Admission (2015-2016)

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

Fall Applicants

D1

Does your institution enroll transfer students? (If no, please skip to Section E)  

Yes  No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?  

Yes  No

D2

Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2015.

<table>
<thead>
<tr>
<th>Applicants</th>
<th>Admitted Applicants</th>
<th>Enrolled Applicants</th>
</tr>
</thead>
<tbody>
<tr>
<td>Men</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
## Application for Admission

### D3 Indicate terms for which transfers may enroll:

<table>
<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Winter</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
</table>

### D4 Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

- Yes
- No

If yes, what is the minimum number of credits and the unit of measure?

30

### D5 Indicate all items required of transfer students to apply for admission:

<table>
<thead>
<tr>
<th>Required of All</th>
<th>Recommended of All</th>
<th>Recommended of Some</th>
<th>Required of Some</th>
<th>Not Required</th>
</tr>
</thead>
<tbody>
<tr>
<td>High school transcript</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>College transcript(s)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Essay or personal statement</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Interview</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Standardized test score</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
<tr>
<td>Statement of good standing from prior institution(s)</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
<td>☐</td>
</tr>
</tbody>
</table>

### D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

### D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

2.5

### D8 List any other application requirements specific to transfer applicants:

Transfer students applying should have completed Freshman level coursework in Mathematics, Science and English prior to enrolling at Clemson. Transfer students need to have completed 30 transferable semester hours at the time they apply for admission. Not all majors are available to transfer students for admission.
List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

<table>
<thead>
<tr>
<th></th>
<th>Priority Date</th>
<th>Closing Date</th>
<th>Notification Date</th>
<th>Reply Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td></td>
<td>07/01</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✔️ Rolling Admission</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Winter</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td>12/01</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>✔️ Rolling Admission</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Does an open admission policy, if reported, apply to transfer students?  
- [ ] Yes  
- [ ] No

Describe additional requirements for transfer admission, if applicable:

Transfer Credit Policies

Report the lowest letter grade earned for any course that may be transferred for credit:  

C

Maximum number of credits or courses that may be transferred from a two-year institution:

<table>
<thead>
<tr>
<th>Number</th>
<th>Unit Type</th>
</tr>
</thead>
</table>

Maximum number of credits or courses that may be transferred from a four-year institution:

<table>
<thead>
<tr>
<th>Number</th>
<th>Unit Type</th>
</tr>
</thead>
</table>

Minimum number of credits that transfers must complete at your institution to earn an associate degree:

<table>
<thead>
<tr>
<th>Credit</th>
</tr>
</thead>
</table>

| Credit |
Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 37

Describe other transfer credit policies: 37 of the last 43 hours must be completed in residence.

Common Data Set E: Academic Offerings And Policies (2015-2016)

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

Special study options:

E1 Identify those programs available at your institution. Refer to the glossary for definitions.

- Accelerated program
- Cooperative education program
- Cross-registration
- Distance learning
- Double major
- Dual enrollment
- English as a Second Language (ESL)
- Exchange student program (domestic)
- External degree program
- Honors program
- Independent study
- Internships
- Liberal arts/career combination
- Student-designed major
- Study abroad
- Teacher certification program
- Weekend college
- Other (please specify)

If you selected Other please specify:

We have an RN to BSN program located in Greenville, SC. This is an off-campus degree program for students that have a 2 year degree in Nursing and an RN.

E2 This question has been removed from the CDS.

Areas in which all or most students are required to complete some coursework prior to graduation:

E3

- Arts/fine arts
- Computer literacy
- English (including composition)
- Foreign languages
- History
- Humanities
- Mathematics
- Philosophy
### Common Data Set F: Student Life (2015-2016)

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.*

#### Enrollment

**F1** Percentages of first-times, first-year (freshman) degree-seeking students and all degree-seeking undergraduates enrolled in Fall 2015 who fit the following categories:

<table>
<thead>
<tr>
<th>Category</th>
<th>First-time, first-year (freshman) students</th>
<th>Undergraduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)</td>
<td>39%</td>
<td>35%</td>
</tr>
<tr>
<td>Percent of men who join fraternities</td>
<td>9%</td>
<td>10%</td>
</tr>
<tr>
<td>Percent of women who join sororities</td>
<td>17%</td>
<td>15%</td>
</tr>
<tr>
<td>Percent who live in college-owned, -operated, or -affiliated housing</td>
<td>98%</td>
<td>41%</td>
</tr>
<tr>
<td>Percent who live off campus or commute</td>
<td>2%</td>
<td>59%</td>
</tr>
<tr>
<td>Percent of students age 25 and older</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td>Average age of full-time students</td>
<td>18</td>
<td>20</td>
</tr>
<tr>
<td>Average age of all students (full- and part-time)</td>
<td>18</td>
<td>20</td>
</tr>
</tbody>
</table>

#### Activities offered

**F2** Identify those programs available at your institution

- Campus Ministries
- Choral groups
- Concert band
- Dance
- Drama/theater
- International Student Organization
- Jazz band
### Literary magazine
- Marching band
- Model UN
- Music ensembles
- Musical theater
- Opera
- Pep band
- Radio station
- Student government
- Student newspaper
- Student-run film society
- Symphony orchestra
- Television station
- Yearbook

### ROTC

#### F3 (program offered in cooperation with Reserve Officer's Training Corps)

**Army ROTC is offered:**
- On campus
- At cooperating institutions (name):

**Navy ROTC is offered:**
- On campus
- At cooperating institutions (name):

**Air Force ROTC is offered:**
- On campus
- At cooperating institutions (name):

### Housing

#### F4 Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution
- Coed dorms
- Special housing for disabled student
- Men's dorms
- Special housing for international students
- Women's dorms
- Fraternity/sorority housing
- Apartments for married students
- Cooperative housing
Common Data Set G: Annual Expenses (2015-2016)

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.

**Annual Expenses**

Provide 2016-2017 academic year costs for the following categories that are applicable to your institution.

<table>
<thead>
<tr>
<th>G0</th>
<th>Please provide the URL of your institution's net price calculator.</th>
<th><a href="http://workgroups.clemson.edu/A_A_5690_OIR/cunpc/">http://workgroups.clemson.edu/A_A_5690_OIR/cunpc/</a></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>□ Check here if your institution's 2016-2017 academic year costs are not available at this time</td>
<td></td>
</tr>
<tr>
<td></td>
<td>□ Check here if you are providing 2015-2016 tuition until 2016-2017 costs are available</td>
<td></td>
</tr>
</tbody>
</table>

and provide an approximate date (i.e., month/day) when your institution's final 2016-2017 academic year costs will be available:

07/29

**Undergraduate full-time tuition, required fees, room and board**

**G1** List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2016-2017 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters or trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are NOT included in tuition (e.g., registration, health, or activity fees.) Do NOT include optional fees (e.g., parking, laboratory use).

<table>
<thead>
<tr>
<th></th>
<th>First-Year</th>
<th>Under-graduates</th>
</tr>
</thead>
<tbody>
<tr>
<td>PRIVATE INSTITUTIONS Tuition:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PUBLIC INSTITUTIONS Tuition: (in-district)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In-state: (out-of-district)</td>
<td>13022</td>
<td>13022</td>
</tr>
<tr>
<td>Out-of-state:</td>
<td>31940</td>
<td>31940</td>
</tr>
<tr>
<td>NONRESIDENT ALIENS Tuition:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REQUIRED FEES:</td>
<td>860</td>
<td>860</td>
</tr>
<tr>
<td>ROOM AND BOARD: (on-campus)</td>
<td>8718</td>
<td>8718</td>
</tr>
<tr>
<td>----------------------------</td>
<td>------</td>
<td>------</td>
</tr>
<tr>
<td>ROOM ONLY: (on-campus)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOARD ONLY: (on-campus meal plan)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Comprehensive tuition/room/board fee (if your college cannot provide separate tuition/room/board/fees):</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

G2
Number of credits per term a student can take for the stated full-time tuition
Minimum 12
Maximum

G3
Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?
Yes ☐ No ☐

G4
Do tuition and fees vary by undergraduate instructional program?
Yes ☐ No ☐
If yes, what percentage of full-time undergraduates pay more than the tuition and fees reported in G1?
% 20

Provide the estimated expenses for a typical full-time undergraduate student.

<table>
<thead>
<tr>
<th>Books and supplies:</th>
<th>Residents</th>
<th>Commuters (living at home)</th>
<th>Commuters (not living at home)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>1308</td>
<td>1308</td>
<td></td>
</tr>
</tbody>
</table>

| Room only: |      |      |
| Board only: |      |      |

| Room and board total (if your college cannot provide separate room and board figures for commuters not living at home): | 8718 | 8718 |
| Transportation: | 1694 | 4398 |
| Other expenses: | 1898 | 1898 |

Undergraduate per-credit-hour charges (tuition only):

G6
PRIVATE INSTITUTIONS: |      |
PUBLIC INSTITUTIONS: (in-district) | 601 |
**Common Data Set H: Financial Aid (2015-2016)**

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.*

### Aid Awarded to Enrolled Undergraduates

**H1** Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking undergraduates") in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year’s CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid column. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for “non-need-based scholarship or grant aid” on the last page of the definitions section.)

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

- [ ] 2015-2016 estimated or
- [ ] 2014-2015 final

Which needs-analysis methodology does your institution use in awarding institutional aid?

- [ ] Federal methodology (FM)
- [ ] Institutional methodology (IM)
- [ ] Both FM and IM

<table>
<thead>
<tr>
<th>Scholarships/Grants</th>
<th>Need-based $ (Include non-need-based aid used to meet need.)</th>
<th>Non-need-based $ (Exclude non-need-based aid used to meet need.)</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Federal</strong></td>
<td>14158029</td>
<td>$0.00</td>
</tr>
<tr>
<td><strong>State</strong> (i.e., all states, not only the state in which your institution is located)</td>
<td>26685451</td>
<td>28009896</td>
</tr>
<tr>
<td><strong>Institutional:</strong></td>
<td>19058101</td>
<td>24646752</td>
</tr>
<tr>
<td>Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).</td>
<td>3484055</td>
<td>2803756</td>
</tr>
<tr>
<td><strong>Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college</strong></td>
<td>63385636</td>
<td>55460404</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Scholarships/Grants</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>59176117</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Self-Help</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Student Loans from all sources (excluding parent loans)</td>
<td>55463478</td>
</tr>
<tr>
<td><strong>Federal Work Study</strong></td>
<td>3712639</td>
</tr>
<tr>
<td>State and other (e.g., institutional) workstudy/ employment (Note: Excludes Federal Work-Study captured above.)</td>
<td>$0.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Total Self-Help</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>59176117</td>
</tr>
</tbody>
</table>
### Number of Enrolled Students Awarded Aid

**H2** List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. *Aid that is non-need-based but that was used to meet need should be counted as need-based aid.* Numbers should reflect the cohort awarded the dollars reported in H1.

*Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.*

<table>
<thead>
<tr>
<th>a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2015 cohort)</th>
<th>First-time Full-time Freshmen</th>
<th>Full-time Undergrad (inc. fresh)</th>
<th>Less than Full-time Undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>3,448</td>
<td>17,850</td>
<td>708</td>
<td></td>
</tr>
<tr>
<td>b) Number of students in line a who applied for need-based financial aid</td>
<td>2,765</td>
<td>11,181</td>
<td>246</td>
</tr>
<tr>
<td>c) Number of students in line b who were determined to have financial need</td>
<td>1,750</td>
<td>8,177</td>
<td>206</td>
</tr>
<tr>
<td>d) Number of students in line c who were awarded any financial aid</td>
<td>1,710</td>
<td>7,867</td>
<td>174</td>
</tr>
<tr>
<td>e) Number of students in line d who were awarded any need-based scholarship or grant aid</td>
<td>1,613</td>
<td>6,656</td>
<td>108</td>
</tr>
<tr>
<td>f) Number of students in line d who were awarded any need-based self-help aid</td>
<td>1,174</td>
<td>6,133</td>
<td>142</td>
</tr>
<tr>
<td>g) Number of students in line d who were awarded any non-need-based scholarship or grant aid</td>
<td>1,222</td>
<td>4,128</td>
<td>27</td>
</tr>
<tr>
<td>h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans and private alternative loans.)</td>
<td>372</td>
<td>1,354</td>
<td>9</td>
</tr>
<tr>
<td>i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans)</td>
<td>61%</td>
<td>55%</td>
<td>31%</td>
</tr>
<tr>
<td>j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans and private alternative loans.)</td>
<td>12796</td>
<td>11367</td>
<td>5547</td>
</tr>
<tr>
<td>k) Average need-based scholarship and grant aid of those in line e</td>
<td>10776</td>
<td>8946</td>
<td>3719</td>
</tr>
<tr>
<td>l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans and private alternative loans) of those in line f</td>
<td>4006</td>
<td>5008</td>
<td>4085</td>
</tr>
<tr>
<td>m) Average need-based loan (excluding PLUS loans, unsubsidized loans and private alternative...</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
**H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants:** List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

<table>
<thead>
<tr>
<th></th>
<th>First-time Full-time Freshmen</th>
<th>Full-time Undergrad (inc. fresh)</th>
<th>Less than Full-time Undergrad</th>
</tr>
</thead>
<tbody>
<tr>
<td>n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)</td>
<td>923,894</td>
<td>4,723</td>
<td>17</td>
</tr>
<tr>
<td>o) Average dollar amount of institutional non-need-based scholarship or grant aid awarded to students in line n</td>
<td>6,926</td>
<td>5,216</td>
<td>588</td>
</tr>
<tr>
<td>p) Number of students in line a who were awarded an institutional non-need-based athletic grant or scholarship</td>
<td>89</td>
<td>495</td>
<td>9</td>
</tr>
<tr>
<td>q) Average dollar amount of institutional non-need-based athletic grants and scholarships awarded to students in line p</td>
<td>24,196</td>
<td>21,928</td>
<td>12,243</td>
</tr>
</tbody>
</table>

**H3 Incorporated into H1 above.**

**Note:** These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2015 undergraduate class: all students who started at your institution as first-time students and received a bachelor’s degree between July 1, 2014 and June 30, 2015. * only loans made to students who borrowed while enrolled at your institution. * co-signed loans.

Exclude: * students who transferred in. * money borrowed at other institutions. * parent loans * students who did not graduate or who graduated with another degree or certificate (but no bachelor’s degree)

**H4**

Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor’s degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution. **# 2531**

**H5**

Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed.

<table>
<thead>
<tr>
<th>Number in the class (defined in H4 above) who borrowed</th>
<th>Percent of the class (defined above) who borrowed (nearest 1%)</th>
<th>Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest $1)</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both Federal Direct Student Loans and Federal Family Education Loans.</td>
<td>1233</td>
<td>49</td>
</tr>
<tr>
<td>c) Institutional loan programs.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>d) State loan programs.</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>e) Private alternative loans made by a bank or lender.</td>
<td>332</td>
<td>13</td>
</tr>
</tbody>
</table>
### Aid to Undergraduate Degree-seeking Nonresident Aliens

**Note:** Report numbers and dollar amounts for the same academic year checked in item H1.

<table>
<thead>
<tr>
<th>H6</th>
<th>Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>Institutional need-based scholarship or grant aid is available</td>
</tr>
<tr>
<td>☐</td>
<td>Institutional non-need-based scholarship or grant aid is available</td>
</tr>
<tr>
<td>☒</td>
<td>Institutional scholarship or grant aid is not available</td>
</tr>
</tbody>
</table>

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

<table>
<thead>
<tr>
<th>H7</th>
<th>Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>Institution's own financial aid form</td>
</tr>
<tr>
<td>☐</td>
<td>CSS/Financial Aid PROFILE</td>
</tr>
<tr>
<td>☐</td>
<td>International Student's Financial Aid Application</td>
</tr>
<tr>
<td>☐</td>
<td>International Student's Certification of Finances</td>
</tr>
<tr>
<td>☐</td>
<td>Other (please specify)</td>
</tr>
</tbody>
</table>

If you selected Other please specify:

---

### Process for First-Year/Freshman Students

<table>
<thead>
<tr>
<th>H8</th>
<th>Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐</td>
<td>FAFSA</td>
</tr>
<tr>
<td>☐</td>
<td>Institution's own financial aid form</td>
</tr>
<tr>
<td>☐</td>
<td>CSS/Financial Aid PROFILE</td>
</tr>
<tr>
<td>☐</td>
<td>State aid form</td>
</tr>
<tr>
<td>☐</td>
<td>Noncustodial PROFILE</td>
</tr>
<tr>
<td>☐</td>
<td>Business/Farm Supplement</td>
</tr>
<tr>
<td>☐</td>
<td>Other (please specify)</td>
</tr>
</tbody>
</table>

If you selected Other please specify:

<table>
<thead>
<tr>
<th>H9</th>
<th>Indicate filing dates for first-year (freshman) students:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Priority date for filing required financial aid forms:</td>
</tr>
<tr>
<td></td>
<td>Deadline for filing required financial aid forms:</td>
</tr>
</tbody>
</table>

| ☐  | No deadline for filing required forms (applications processed on a rolling basis): |

<table>
<thead>
<tr>
<th>H10</th>
<th>Indicate notification dates for first-year (freshman) students: (answer a or b)</th>
</tr>
</thead>
</table>
a.) Students notified on or about (date): 

b.) Students notified on a rolling basis: Yes  No

If yes, starting date: 04/01

H11 Indicate reply dates:
Students must reply by (date): 
or within 3 weeks of notification.

Types of Aid Available
Please check off all types of aid available to undergraduates at your institution:

<table>
<thead>
<tr>
<th>H12 Loans</th>
<th>Non-need</th>
<th>Need-based</th>
</tr>
</thead>
<tbody>
<tr>
<td>FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)</td>
<td>Direct Subsidized Stafford Loans</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>Direct Unsubsidized Stafford Loans</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>Direct PLUS loans</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>Federal Perkins Loans</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>Federal Nursing Loans</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>State Loans</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>College/university loans from institutional funds</td>
<td>✔</td>
</tr>
<tr>
<td></td>
<td>Other (please specify)</td>
<td>✔</td>
</tr>
</tbody>
</table>

If you selected Other please specify:  

H13 Scholarships and Grants

<table>
<thead>
<tr>
<th>Need-based:</th>
<th>Non-need</th>
<th>Need-based</th>
</tr>
</thead>
<tbody>
<tr>
<td>Federal Pell</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>SEOG</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>State scholarships/grants</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Private scholarships</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>College/university scholarship or grant aid from institutional funds</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>United Negro College Fund</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Federal Nursing Scholarships</td>
<td>✔</td>
<td></td>
</tr>
<tr>
<td>Other (please specify)</td>
<td>✔</td>
<td></td>
</tr>
</tbody>
</table>

If you selected Other please specify:  

H14 Check off criteria used in awarding institutional aid. Check all that apply.

<table>
<thead>
<tr>
<th>Criteria</th>
<th>Non-need</th>
<th>Need-based</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academics</td>
<td>✔</td>
<td>✔</td>
</tr>
<tr>
<td>Alumni affiliation</td>
<td>✔</td>
<td>☐</td>
</tr>
<tr>
<td>Art</td>
<td>✔</td>
<td>☐</td>
</tr>
</tbody>
</table>
If your institution has recently implemented any major financial aid policy, program, or initiative to make your institution more affordable to incoming students such as replacing loans with grants, or waiving costs for families below a certain income level please provide details below:

H15

Common Data Set I: Instructional Faculty And Class Size (2015-2016)

Instructional Faculty

Please report number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution’s payroll on the census date your institution uses for IPEDS/AAUP.

I-1

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

<table>
<thead>
<tr>
<th>Full-time</th>
<th>Part-time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exclude</td>
<td>Include only if they teach one or more non-clinical credit courses</td>
</tr>
<tr>
<td>Exclude</td>
<td>Include only if they teach one or more non-clinical credit courses</td>
</tr>
<tr>
<td>Exclude</td>
<td>Include</td>
</tr>
<tr>
<td>Exclude</td>
<td>Exclude</td>
</tr>
</tbody>
</table>
Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)
Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.
Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaskan native; Asian, Native Hawaiian or other Pacific Islander; or Hispanic.
Doctorate: includes such degrees as Doctor of Philosophy, Doctor of Education, Doctor of Juridical Science, and Doctor of Public Health in any field such as arts, sciences, education, engineering, business, and public administration. Also includes terminal degrees formerly designated as “first professional,” including dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), or law (JD).
Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

<table>
<thead>
<tr>
<th>Item</th>
<th>Full time</th>
<th>Part time</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>a.) Total number of instructional faculty</td>
<td>1,134</td>
<td>129</td>
<td>1,263</td>
</tr>
<tr>
<td>b.) Total number who are members of minority groups</td>
<td>212</td>
<td>14</td>
<td>226</td>
</tr>
<tr>
<td>c.) Total number who are women</td>
<td>410</td>
<td>50</td>
<td>460</td>
</tr>
<tr>
<td>d.) Total number who are men</td>
<td>724</td>
<td>79</td>
<td>803</td>
</tr>
<tr>
<td>e.) Total number who are non-resident aliens (international)</td>
<td>0</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>f.) Total number with doctorate, or other terminal degree</td>
<td>984</td>
<td>80</td>
<td>1,064</td>
</tr>
<tr>
<td>g.) Total number whose highest degree is a master's but not a terminal master's</td>
<td>133</td>
<td>40</td>
<td>173</td>
</tr>
<tr>
<td>h.) Total number whose highest degree is a bachelor's</td>
<td>10</td>
<td>4</td>
<td>14</td>
</tr>
<tr>
<td>i.) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)</td>
<td>7</td>
<td>5</td>
<td>12</td>
</tr>
<tr>
<td>j.) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Student to Faculty Ratio

I-2 Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full-time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate level students. Do not count undergraduate or graduate student teaching assistants as faculty.

Fall 2015 Student to Faculty ratio: 17.8 to 1 based on 20,983 students and 1,177 faculty

Undergraduate Class Size
In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

**Class Sections:** A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

**Class Subsections:** A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of course catalog cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

**Number of Class Sections with Undergraduates Enrolled.**
Undergraduate Class Size (provide numbers)

<table>
<thead>
<tr>
<th>Class Sections</th>
<th>2-9</th>
<th>10-19</th>
<th>20-29</th>
<th>30-39</th>
<th>40-49</th>
<th>50-99</th>
<th>100+</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Sections</td>
<td>568</td>
<td>882</td>
<td>298</td>
<td>369</td>
<td>261</td>
<td>261</td>
<td>122</td>
<td>2,761</td>
</tr>
<tr>
<td>Class Sub-Sections</td>
<td>172</td>
<td>315</td>
<td>248</td>
<td>36</td>
<td>16</td>
<td>10</td>
<td>22</td>
<td>819</td>
</tr>
</tbody>
</table>

**Common Data Set J: Degrees Conferred (2015-2016)**

*Please note that in order to save this form, you must fill in the four respondent information boxes at the bottom of the page (Name, Title, Phone #, Email). This must be done each time you save the form. Failure to do so may result in losing the information you have entered.*

**Degrees conferred between July 1, 2014 and June 30, 2015**

For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and Bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g. students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

<table>
<thead>
<tr>
<th>Category</th>
<th>Diploma/Certificates</th>
<th>Associate</th>
<th>Bachelor's</th>
<th>CIP 2010 Categories to Include</th>
</tr>
</thead>
<tbody>
<tr>
<td>Agriculture</td>
<td>%</td>
<td>% 7</td>
<td>%</td>
<td>1</td>
</tr>
<tr>
<td>Natural resources and conservation</td>
<td>%</td>
<td>% 1</td>
<td>%</td>
<td>3</td>
</tr>
<tr>
<td>Architecture</td>
<td>%</td>
<td>% 2</td>
<td>%</td>
<td>4</td>
</tr>
<tr>
<td>Area, ethnic, and gender studies</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>5</td>
</tr>
<tr>
<td>Communications/journalism</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>9</td>
</tr>
<tr>
<td>Communication technologies</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td></td>
</tr>
<tr>
<td>Field</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>10</td>
</tr>
<tr>
<td>-------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>----</td>
</tr>
<tr>
<td>Computer and information sciences</td>
<td></td>
<td></td>
<td></td>
<td>11</td>
</tr>
<tr>
<td>Personal and culinary services</td>
<td></td>
<td></td>
<td></td>
<td>12</td>
</tr>
<tr>
<td>Education</td>
<td></td>
<td></td>
<td>6</td>
<td>13</td>
</tr>
<tr>
<td>Engineering</td>
<td></td>
<td></td>
<td>17</td>
<td>14</td>
</tr>
<tr>
<td>Engineering technologies</td>
<td></td>
<td></td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>Foreign languages, literatures, and linguistics</td>
<td></td>
<td></td>
<td>2</td>
<td>16</td>
</tr>
<tr>
<td>Family and consumer sciences</td>
<td></td>
<td></td>
<td></td>
<td>19</td>
</tr>
<tr>
<td>Law/legal studies</td>
<td></td>
<td></td>
<td></td>
<td>22</td>
</tr>
<tr>
<td>English</td>
<td></td>
<td></td>
<td>4</td>
<td>23</td>
</tr>
<tr>
<td>Liberal arts/general studies</td>
<td></td>
<td></td>
<td></td>
<td>24</td>
</tr>
<tr>
<td>Library science</td>
<td></td>
<td></td>
<td></td>
<td>25</td>
</tr>
<tr>
<td>Biological/life sciences</td>
<td></td>
<td></td>
<td>9</td>
<td>26</td>
</tr>
<tr>
<td>Mathematics and statistics</td>
<td></td>
<td></td>
<td>1</td>
<td>27</td>
</tr>
<tr>
<td>Military science and military technologies</td>
<td></td>
<td></td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>Interdisciplinary studies</td>
<td></td>
<td></td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Parks and recreation</td>
<td></td>
<td></td>
<td>3</td>
<td>31</td>
</tr>
<tr>
<td>Philosophy and religious studies</td>
<td></td>
<td></td>
<td>1</td>
<td>38</td>
</tr>
<tr>
<td>Theology and religious vocations</td>
<td></td>
<td></td>
<td></td>
<td>39</td>
</tr>
<tr>
<td>Physical sciences</td>
<td></td>
<td></td>
<td>1</td>
<td>40</td>
</tr>
<tr>
<td>Science technologies</td>
<td></td>
<td></td>
<td></td>
<td>41</td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
<td></td>
<td></td>
<td>42</td>
</tr>
<tr>
<td>Field</td>
<td>%</td>
<td>%</td>
<td>%</td>
<td>%</td>
</tr>
<tr>
<td>----------------------------------------------------------------------</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>Homeland Security, law enforcement, firefighting, and protective services</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Public administration and social services</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Social sciences</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Construction trades</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Mechanic and repair technologies</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Precision production</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Transportation and materials moving</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Visual and performing arts</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Health professions and related programs</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Business/marketing</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>History</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Other</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
<tr>
<td>Totals (should = 100%)</td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
<td><img src="Image" alt="Box" /></td>
</tr>
</tbody>
</table>