DOUTHIT HILLS REDEVELOPMENT

FROM THE VICE PRESIDENT
J. B. DOUTHIT JR
DOUTHIT HILLS PROJECT
EXPERIENCE: ALUMNI
YOU CAN HELP
From the VICE PRESIDENT for STUDENT AFFAIRS

Dear Friends of Clemson,

It is an exciting time in Clemson University’s history—a time of growth as well as immense change. While some of these developments are internal and may go unnoticed by those outside of the campus community, there are some major projects on our campus that would be hard to miss. The University is expanding and making room for future generations of Tigers, who are sure to carry on our traditions and maybe even start new ones.

In the next few years, the landscape of Clemson University will change, but Student Affairs’ efforts remain the same. We will continue to put students first, especially when it comes to the improvements and new initiatives in residential living. The division is committed to providing services and facilities that enrich each student’s life and improve their experience at Clemson.

We are excited about the coming changes and the ability to extend opportunities for growth and development to even more students. Living on campus teaches students respect, expands their support network and allows them to form relationships that often last well beyond the years students spend here. We look forward to seeing our achievements continue to make Clemson even stronger.

In this issue of experience, you will learn the history of the Douthit Hills space, including the University’s historic Clemson House, the current plans for the Douthit Hills development project and how it will impact Clemson students for years to come. You will also read about fellow Clemson alumni and their experiences on campus.

The Division of Student Affairs is truly thankful for the support we have received. We look forward to seeing our efforts in University Housing & Dining facilities come to fruition and hope you are just as eager to see what is to come at Clemson University.

Almeda R. Jacks, Ph.D.
Vice President for Student Affairs
Overview of the **DIVISION of STUDENT AFFAIRS**

Clemson University’s Division of Student Affairs is a large division within the University. We currently employ more than 400 staff members across 19 departments, supporting student life around the clock. Led by Vice President Dr. Almeda R. Jacks, Student Affairs at Clemson is a network of individuals who are committed to the safety, health, well-being and success of our students on a daily basis.

Providing students opportunities for involvement, Student Affairs offers more than 400 student clubs and organizations from which students can join. From religious groups to Student Government to special interests such as backgammon and disc golf, student organizations are more than just a chance to relax. These activities are the way students discover leadership skills, make new friends and enhance their college experience.

Known for student engagement outside of the classroom, the Division of Student Affairs also provides a variety of avenues to seamlessly blend the academic component of University life together with cocurricular learning. Whether living alongside academic majors and professors in one of 23 living-learning communities, interning on campus with an area that matches students’ personal and professional interests, or joining a Creative Inquiry, Clemson students are empowered to shape their own personal Student Affairs experiences.

**ABOUT this ISSUE**

Clemson University’s history is visible the minute any student steps on campus. The experience magazine aims to highlight Student Affairs projects — programs or services that fuse campus history with modern programming, construction and services. In this issue of experience, we address our need for new on-campus housing, which will attract graduate students and other upperclassmen as well as Bridge to Clemson students.

The changes that will take place in order to resolve this need will improve involvement and learning, while also enriching social opportunities. There are many benefits of living on campus, such as convenient access to dining halls, sporting events, the library and student programs. We invite you to read the coming pages to discover our goals, which showcase the effort we are putting forth to make the University a more welcoming and inclusive place for all students.
The history of the Clemson House dates back to the time before Clemson University became a coeducational institution in 1955, when it was an all-male military school called Clemson College. Before 1950, the Clemson Club Hotel stood in the place of our current Clemson House. The hotel was a large boarding house that provided rooms and apartments for faculty and their families. During this time, the college hosted formal dances where the student cadets invited female “chaperones” from surrounding colleges and towns to join them. In addition to housing faculty, the Clemson Club Hotel was used as a place for the young women who attended the dances to stay overnight.

Although the Clemson Club Hotel served its purposes very well, by 1948 it was time for a renovation. Former University President Franklin Poole received a report that called for an apartment-style hotel to be built in place of the older hotel. The house-hotel would provide meeting rooms, a large lounge and a more modernized and upscale look. On Nov. 1, 1950, the Clemson House opened for business and has been serving students, the University and the community ever since. The purpose of this new facility was to house faculty, staff and retired faculty. The new project hoped to attract new, young faculty by enticing them with the option to live in convenient on-campus housing.

Currently, the Clemson House is comprised of seven floors of rooms and apartments, housing first-year students and visiting faculty, as well as a three-bedroom penthouse. It has a variety of rooms that may function as meeting and conference rooms. There is also a barbershop located on the first floor, a free laundry room and a workout room on the lower level.

For more than 60 years, the Clemson House has provided a home to Clemson students. The Douthit Hills project will continue to give students an atmosphere of comfort and a place to create lasting memories.
UNIVERSITY BOOKSTORE

Bookstore lines during the first week of classes are a familiar sight on college campuses everywhere. Although this can sometimes seem like a tedious task, the Clemson Bookstore has always tried to make the process as quick and easy as possible.

During the initial years of Clemson College, the institution attempted to handle the sale of textbooks on its own. However, by 1900, a contract with the New York firm of Hines and Noble was established in order to get the books. Since the company was in need of a local bookseller in the Clemson community, Pickens McCollum (former owner and pharmacist of a local drugstore) decided to step forward and assume the responsibility. This relationship lasted well into the 1950s.

By this time, the college figured that it could now handle textbook sales, so the University Bookstore was then housed in the Edgar A. Brown Student Union below Harcombe Dining Hall, where it stayed until the Hendrix Student Center opened on March 27, 2000. This became the home of the present University Bookstore, which developed a partnership with Barnes & Noble®, the bookstore currently neighbors the East Side Food Court and McKissick Theatre.

DOUTHIT HILLS PROJECT

The land at the entrance to campus, running alongside S.C. Highway 93 and behind the Clemson House was used in the past for family housing and most recently for employee and student residential parking. However, this site is transforming into something the University has needed for quite some time now, especially with the growing numbers of incoming students—a mixed-use, pedestrian-oriented area that will target upperclassmen and Bridge to Clemson students from Tri-County Technical College.

The Bridge to Clemson program is a partnership with neighboring TriCounty Technical College (TCTC). First-year students in this program start their coursework at TCTC in the fall semester. Students in the Bridge program are currently accommodated by TCTC in off-campus living arrangements. The Douthit Hills project will provide future Bridge students a chance for an even smoother transition into Clemson’s campus. Robin McFall, director of Bridge to Clemson and Transfer Academic Programs said, “We are extremely excited about the potential impact Douthit Hills will have on Bridge students. The one statement we consistently hear from Bridge crossers is, ‘I wish I had gotten more involved with activities on Clemson’s campus during my Bridge year.’ Living at Douthit Hills, Bridge students will have much easier access to get involved. We believe this access will help them feel they are truly part of the Clemson Family. In addition, since the students will be closer to Clemson resources they will hopefully make greater use of these, so we anticipate even higher success rates than we currently experience.”

With sight-lines to Tillman Hall, the Douthit Hills development will transform close to 80 acres of land at the opening of Clemson’s campus into a vibrant, welcoming environment. When completed, Douthit Hills will include new student housing, a residential dining center, a new bookstore, a new campus recreation center and retail spaces.

The project’s cutting edge and modern features will reinforce the University’s efforts to further innovation and development on campus.

Douthit Hills will be anchored by a central hub, which will include a 450-seat dining hall, Barnes & Noble® Bookstore, Starbucks®, a convenience store, a satellite student fitness center and a full-service, sit-down restaurant, which are sure to showcase the activity of student life in a new public, on-campus setting. Seven residential buildings in the housing portion of the project will add almost 1,700 beds to on-campus housing, a much-needed addition to accommodate demand.

The project site is broken into three zones: west zone, central zone and east zone. Five- and six-story residence halls will be constructed in the west zone and will contain 870 beds for upperclassmen. These buildings will be comprised of two- and four-bedroom apartment-style housing units, situated the closest to the University’s main campus. The central zone will be thought of as the main hub of Douthit Hills, serving as a nucleus for engagement and entertainment. The east zone will boast another set of four-story buildings, housing 780 beds in traditional-style double occupancy for a select group of first-year students in the Bridge to Clemson program.

The completion of Douthit Hills will provide a more fluid transition for Bridge students, while actively incorporating them into the campus climate earlier than they would have been in the past. As of the fall 2014 semester, less than half of one percent of graduate students, 4.8
Building Council’s website, “LEED® stands for green building leadership.” Clemson has a goal to achieve at least a LEED® Silver level certification for all newly constructed buildings and large renovations.

As one of Clemson’s biggest and most exciting current capital projects, Douthit Hills will be a location for premier campus living. Executive Director of University Housing & Dining, Kathy Bush Hobgood, commented, “The synergy of offering a diverse set of experiences, all in one location, will create a unique environment that will draw students to it. We will now be better able to craft unique housing options for students during each phase of their Clemson careers, when they previously had very few on-campus options during their junior and senior years.” By combining recreation, retail and housing, this project will become one of several new thriving communities for the entire campus. In turn, it will create a more welcoming and inclusive place for our Tigers to learn and roam.

With an approved project cost of $212.7 million, Douthit Hills is our University’s largest-ever project in scope and in cost. It is estimated to be completed and occupied by August 2018. In accordance with other buildings on Clemson’s campus, the buildings erected for the Douthit Hills project will achieve LEED® Silver Level Certification, which is the recognized standard for measuring building sustainability. The LEED® green building certification program is the nationally accepted benchmark for the design, construction and operation of green buildings. According to the U.S. Green Building Council’s website, “LEED® stands for green building leadership.” Clemson has a goal to achieve at least a LEED® Silver level certification for all newly constructed buildings and large renovations.

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Follow all of the division capital projects at clemson.edu/studentaffairs/capital-projects.html.
As most Clemson University faculty, staff and students already know, a new footprint of residence halls are being constructed for students called Douthit Hills. The legacy of Douthit Hills begins with Joseph Benjamin Douthit Jr. A man who had a huge interest in agriculture and developed life-changing strategies in making farming practices more simplified and effective.

J. B. Douthit Jr., born in 1893 in South Carolina, helped enrich Clemson’s agricultural history. As the child of a farmer, Douthit Jr. was bound to find a passion in agriculture. He owned a large Anderson County farm between the Simpson property and Lebanon Road, more commonly known as Sandy Springs. This farm eventually became a major part of the Simpson Experiment Farm, a farm that is now a Clemson Experiment Station.

Many have described Douthit Jr. to be a rambunctious young man growing up, constantly experimenting with his dad’s farm. Articles found in Clemson’s Special Collections state, “What good was a Clemson College diploma if [sic] (Douthit Jr.) tried such stunts as tiling an open ditch?” The article goes on to explain one of J. B. Douthit Jr.’s first successful agricultural planning experiments, the tiled ditch.

Growing tired of pulling weeds everyday that grew overnight on the drainage ditch, Douthit Jr. "meticulously laid the tile on the floor of the drainage ditch." This was around 1914. Even now, placing tile in a ditch still serves its specific purpose. J. B. Douthit Jr. soon became Anderson County’s primary soil conservation supporter and was the oldest soil conservationist district supervisor in service of the United States.

Also in 1914, Douthit Jr. graduated from Clemson University with a Bachelor of Science in agriculture. He had a Clemson-learned passion for soil conservation and a drive for innovation. In his twenties, he had to discover new strategies for making money. Douthit Jr. described this as a turning point in his career as a farmer. Rather than give his purebred swine to the market at a loss, he started a sausage company and sold the meat door-to-door on his bicycle.

On March 1, 1917, he married Mary Broyles. In time, they had a daughter named Rebecca Douthit. She later married and became known as Rebecca Slone. In the subsequent years he transformed his farm from cotton into cattle and differentiated his crops, growing a reputation for the worthy quality of his corn seed.

Douthit Jr.’s contributions to Clemson didn’t stop with his own time as a student. On March 27, 1936, the general assembly elected him to Clemson’s Board of Trustees, which he served on until Jan. 25, 1956. In 1937, Douthit Jr. was also named as the supervisor of the Upper Savannah Soil Conservation District. This included Anderson, Oconee and Pickens counties.

Using the agricultural skills he learned at Clemson, Douthit Jr. introduced irrigation to this district. He believed the rainwater would keep his basin filled with water for irrigation lines, so he built a dam in a gullied spot near his crop field. This resulted in a reduction in water runoff in the basin.

Douthit continued to be active in regional and national conservation movements, which gave more emphasis to research, education and the history of the conservation movement.

Joseph Benjamin Douthit Jr. died in 1972. He is still remembered by his living relatives, and the Clemson community will never forget how important his legacy is to Clemson’s agricultural history. This is especially portrayed through the naming of Douthit Hills.
JOE YOUNG

Clemson House has accommodated lots of residents since its construction in 1950, but none quite as memorable as Professor Joe Young. As one of the first full-time residents of Clemson House, Professor Young shared his exceptional talents and passion for architecture with his students, fellow academics and his many friends. He was a renowned professor of architecture, having been one of former Clemson president James F. Barker’s instructors, and he was well known for his beautiful sketches of buildings on Clemson’s campus.

Professor Young was also the longest permanent resident of Clemson House and the last to move out, remaining in his seventh floor apartment (room 705) for 50 years. The eighth floor penthouse suite is named for him (officially, the Joseph Laurie Young Penthouse) as well as the bar, “Joe’s Place,” located in the Madren Conference Center.
Why GIVE?

Living on campus is the best way to receive the full college experience. From taking on leadership positions as a resident assistant (RA) to always being in close proximity to events taking place on campus, bonding with the rest of the community is much easier and more convenient. Since our campus is a home away from home for our students, the Division of Student Affairs encourages students to reside, dine and study within the community in order to strengthen the familial atmosphere. RAs are trained with these ideals in mind, utilizing the goals of the Residential Experience Model.

These goals include
1. self-exploration: a student’s process of gaining personal awareness and understanding of who they are as individuals,
2. living in community: a student’s ability to meaningfully interact and form positive relationships with others,
3. intellectual engagement: a student’s ability to connect to resources and find value in the gifts of the classroom. Gifts to these programs would create external learning opportunities outside of the classroom. Gifts to these programs would provide the following:
   • Provisions for LLC study breaks
   • Marketing materials for high school counselors
   • Dinners with faculty and advisers
   • Guest speakers for lectures within the LLCs
   • Programming funds
   • LLC community retreats
   • In-community tutoring and academic support
   • Excursions connected to the student’s major or service area

4. global citizenship: a student’s awareness of issues impacting the community and the world as well as the capacity and desire to take action to make positive, sustainable change.

By keeping these goals in mind, RAs successfully achieve the division’s mission in creating and maintaining supportive and challenging environments that enrich and nourish lives.

Because of our goals and mission, we need donors who are willing and committed to investing in the Division of Student Affairs. Our donors contribute in multiple ways to the student experience of campus life, creating opportunities to foster student friendships and relationships with faculty, which they will never forget.

Clemson’s Circle of Gratitude is united, thankful and loyal to all who go out of their way to give to the University. There are always more ways to get involved and further develop the success of students and meet their on-campus needs. There are promenade spaces, lounges and dining hall facilities within the Douthit Hills project that are currently unnamed. These gathering places will serve as important leisure spaces for students in between and after classes.

Unrestricted gifts allow Residential Life programs to maintain the University’s 23 living-learning communities (LLCs), providing students with access to peers who are like-minded and/or have the same major. Residential Life also houses faculty-in-residence in many areas, which creates external learning opportunities outside of the classroom. Gifts to these programs would provide the following:
   • Provisions for LLC study breaks
   • Marketing materials for high school counselors
   • Dinners with faculty and advisers
   • Guest speakers for lectures within the LLCs
   • Programming funds
   • LLC community retreats
   • In-community tutoring and academic support
   • Excursions connected to the student’s major or service area

• Creation of an RA Scholarship Fund
• RA staff team development retreats

All of these programs are essential to each student’s Clemson Experience, and with your help, students will benefit from your decision to give for years to come. Your donation also gives you an opportunity to be a part of this lasting legacy.

THANK YOU

Giving to Clemson University — and specifically, the Division of Student Affairs — allows parents, students, alumni and friends of Clemson to become part of a unique group of people who understand the power that accompanies giving to the University. While tuition, room and board cover the majority of costs to keep students as safe as possible and enjoy campus benefits, the gifts given to the division allow students to extend learning from beyond the classroom and explore possibilities that were once not possible without our donors’ generosity.

The Division of Student Affairs encompasses virtually every department outside of the classroom, from housing and dining to safety and health services. Gifts to the division have allowed for the purchase of evening shuttle transit vehicles, recreation/fitness equipment, paid internships, alternative break trips, leadership conferences, alcohol and other drug educational programs, late-night, on-campus events and facilities (such as new recreation complexes), student leisure spaces and housing accommodations.

HOW TO GIVE

To find an opportunity that is right for you, please contact Brandy Page, senior development officer, at page5@clemson.edu.

Our unique programs that take place within the walls of our new facilities are what benefit our students most. Gifts to our residence hall programs, such as living-learning communities and resident assistant programs, ensure a long-lasting legacy is left on campus.

Giving to promenade spaces and lounges ensures students will enjoy innovative and modern spaces for recreation, impromptu discussions and study time for years to come.

The Division of Student Affairs thanks you for your gifts, your kindness and your unwavering commitment and dedication to our students.

THE POWER OF GIVING
**JULIE BARNES**

In 1980, Julie Barnes, a business major, was fresh on the scene at Clemson University. Coming from Pittsburgh, Pa., acclimating to a new place definitely brought on the freshman blues, but because of her experience living in prefabricated housing (prefabs), she and her roommates learned to take care of one another. They became a small family that year, living in the largest of the prefabs, which was located behind Cooper Library at the time.

Because of her and her roommates’ newfound freedom and the fact that upperclassmen were known for wanting to live where they had been placed, Barnes said of her time spent in the prefab, “We were spoiled.” Although she would have loved living in one of the traditional freshman residence halls, she felt completely connected to campus because of her close proximity to the very heart of the University. Admittedly, this is the reason she and her roommates took part in so many activities while attending Clemson. They even decided to live on campus for the duration of their four years as students. Barnes now has two daughters who are Clemson alumnus and one daughter who is a current Clemson student. Her eldest daughter graduated with the class of 2013, her middle with the class of 2015 and her youngest is a sophomore. They all lived on campus at one time or another, and her last two daughters have definitely had experiences with the freshman blues. This is where Barnes believes prefab housing was great for her because being with her roommates gave her the opportunity to never feel alone. They filled a void that she does not believe would have been filled had she been placed in a traditional freshman residence hall.

Although none of her daughters will get the chance to live in the new Douthit Hills project, she is thrilled that Clemson is building in the area and particularly feels it’s “very important for Bridge students to live on campus.”

**JAMES ROBILOTTA**

Transitioning from an undergraduate career at the University of North Carolina Wilmington, James Robilotta arrived at Clemson University in 2005 to enter one of the University’s masters programs — Masters of Counselor Education: Student Affairs Practice in Higher Education. He lived on campus during both years of graduate school and said he loved it because of the easy access to everything campus has to offer, including friends.

While at Clemson, Robilotta participated in many on-campus groups and organizations. They include the Clemson University Gospel Choir (CUGC), CU Singers and Mock Turtle soup as well as Iota Phi Theta Fraternity, Inc., during spring 2007. His love for improvisation actually stemmed from his involvement and experiences with Mock Turtle Soup, the University’s only comedy improvisation troupe. He was also a residential director for the duration of his graduate career at Clemson, which enhanced his love for campus life and the tight-knit family and community that living on campus offers.

When asked how he feels about the Douthit Hills project, Robilotta said, “Any time you can add beds to campus, it’s a good look.” This is true, especially considering the fact that our student enrollment is consistently rising. He is particularly excited about the opportunity it provides for Bridge to Clemson students to become integrated into the campus community. Robilotta spoke very highly of the Bridge program, highlighting the fact that Clemson’s willingness to make these students a priority “is really exciting, and that’s a model other colleges should be trying to follow as well.”

Since his graduation from Clemson, Robilotta has become an authentic leadership speaker, personal coach and author.
**KYLE AND MICHELLE WOOSLEY**

Michelle Woosley arrived onto Clemson’s campus in 1988, pursuing an elementary education degree. She was drawn to the resident assistant (RA) program and requested a change from her initial residence hall (Byrnes) to the Clemson House because she wanted the diversity of a coed residence hall. While serving as an RA at the Clemson House, she met her husband Kyle, who had come to Clemson in 1989 in pursuit of a degree in electrical engineering. When they met, he was also an RA in the Clemson House.

The Woosleys have a unique tie to Clemson’s campus, since they happened to meet while they were both RAs in the Clemson House. This experience — along with Michelle’s time as a conference assistant — proved to be helpful training in providing positive service for others and has helped her immensely in her job as a teacher. Kyle said his RA experience helped keep him focused on his studies and helped him stay connected to other students, who were driven to do their best and be successful academically.

Because of their joint experiences as RAs, they “built a really strong friendship through all of their RA activities,” and they also admit to having made good friends and having many positive experiences. Michelle also said she enjoyed living on campus for the summer and meeting so many great groups of people: from Elderhostel participants to barbershop quartet groups to young sports camp participants. Both of their on-campus experiences were positive ones, and Kyle even lived in the Clemson House all four years.

Michelle is now a second-grade teacher in Holly Springs, N.C. Kyle is a sales engineer for semiconductor companies. They have two children, who they said have been “groomed to be Tiger fans,” Carson, 17, and Jordan, 14.

**PETE STONE**

Pete Stone arrived at Clemson University in 1999 from the small town of Chester, S.C. His father, Dr. Samuel Stone, MD, graduated from the University in 1976, and the legacy continued through one of his sons, the other having gone to his mother’s alma mater, Winthrop University.

Stone double majored in philosophy and English, and he was also very involved in organizations around campus and the surrounding community during and after his time as a student at Clemson. He was president of the Clemson Philosophical Society, a member of the Ethics Debate Team, a production manager at Clemson Cable Network, a mic-man for the football team, youth director at the local Presbyterian Church and was featured by The Tiger newspaper as one of Clemson’s five “Most Interesting Seniors.”

In addition to all of these positions, Stone also came up with a concept to “Save Our Mascot” that eventually led to his involvement with Tigers for Tigers (T4T), which is a national coalition of colleges whose mascot is the tiger. They focus on trying to save tigers from imminent extinction in the wild. He is now in charge of extending the mission beyond students to fully rally alumni and football fans behind the effort to “Save Our Mascot.”

Although he liked living off campus, Stone said he missed the energy of being on campus that he’d grown accustomed to the first two and a half years of his college career. In response to the Douthit Hills project, Stone said it seems promising. He is also pleased it is intended to be used in part for the Bridge to Clemson program.

In his 12 years post-graduation, Stone has covered a lot of ground. He first attended a top film school and started a production company, but he then decided to go to medical school so he could become a doctor in a third-world country. However, after two years of medical school, he realized that his true way of giving back lay in his production work, writing and teaching. Stone said, “So what I am doing now is ‘following my Bliss’ and encouraging others to change the world through doing what makes them most ‘True, Beautiful and Free,’ as local Chester poet Dr. Vivian Ayers puts it.”
CHRIS PETERS
A class of 1991 financial management major from Walkersville, Md., Chris Peters spent his freshman and sophomore years in the heart of Clemson’s campus, living in Johnstone Hall. He later moved to the Fraternity Quad. Peters said one of the best things about living in those locations was just that — the location. Johnstone Hall and the Quad were close to everything: Sirrine Hall and other classrooms, Harcombe Dining Hall, Clemson Memorial Stadium and Fike Recreation Center, which made life on campus very convenient. Peters said, “Living on campus definitely helped me get involved in many great student life activities,” and shared that his best Clemson experience was being the Tiger Mascot for three years.

Being involved with Pi Kappa Alpha Fraternity, Central Spirit, the Student Alumni Council, University Tour guides, Blue Key and Tiger Brotherhood is proof living on campus helped to solidify his connection into the life of Clemson. It also allowed him to form lasting friendships with his fellow residents that he maintains to this day. With extra dining facilities, retail space, new residence halls and more, Peters said the Douthit Hills project is a “tremendous thing for Clemson,” and also said it will be a great use of this valuable land on campus. Peters continues sharing his love for Clemson, working with the Clemson University Foundation.
All renderings are concept drawings only.

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clemson.edu/studentaffairs