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TO:

Jeremy King, Institutional Effectiveness and Assessment

Administrative Approval of Curriculum Items

Robert Jones, Vice President for Academic Affairs and Provost

FROM:

John D. Griffin, Chair, Undergraduate Curriculum Committee

DATE:

SUBJECT:

May 24, 2017

ASSOCIATE PROVOST AND DEAN UNDERGRADUATE

STUDIES

Clemson University E101 Martin Hall Clemson, SC 29634

P 864-656-3942 **F** 864-656-1363

The Undergraduate Curriculum Committee met on April 7, 2017 to approve the attached curriculum/course changes received in the Office of the Provost, May 24, 2017. The purpose of this memorandum is to respectfully request that you review this information and concur by giving final signature approval.

APPROVED:

DR. JEREMY KING INSTITUTIONAL EFFECTIVENESS AND ASSESSMENT

DR. ROBERT JONES, VICE PRESIDENT FOR ACADEMIC AFFAIRS & PROVOST

/rft

C: File

Attachments

AGENDA

University Undergraduate Curriculum Committee Meeting

Friday—April 7, 2017 —1:30 PM E304 Martin Hall

. Call	to	order
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- II. Introductions
- III. Consideration of March meeting minutes
- IV. New Business
 - A. Proposed Change from Registrar Blondeau
- V. Old Business
- VI. Committee reports
 - A. Arts & Humanities Bruce Whisler
 - B. Mathematical & Natural Sciences Bob Kosinski
 - C. Social Science Laura Olson -
 - D. Cross Cultural Awareness Mike Coggeshall
 - E. Science & Technology in Society Pam Mack
 - F. Ethical Judgment Dan Wueste
 - G. Critical Thinking Sarah Winslow
 - H. Communication Cameron Bushnell
- VI. Curricula/course approvals attached
- VII. Other business
- VIII. Adjourn

University Undergraduate Curriculum Committee Minutes Meeting E304 Martin Hall March 3, 2017, 1:30 PM

Members Present:

Jeff Appling, acting chair; Mike Coggeshall; Camille Cooper; Lee Crandall; Pamela Dunston; Roger Gomes; Chris Kitchens; Bob Kosinski; Dale Layfield; Andrew Levin; Chad Sosolik; Mindy Spearman; Jack Wolf; Donna Barrett; Shannon Clark; Sissy Hamby; LeDon Wilson; Pam Mack and Rhonda Todd

Appling convened the meeting at 1:30 PM

Introductions

Appling welcomed the committee.

Approval of minutes

The committee approved the February meeting minutes.

New Business

- A. Biosystems Engineering Blanket Substitution Hamby explained that if there are multiple sections of this course, Degree Works cannot work. She recommended individual substitutions for these students. The committee rejected the proposal.
- B. Memo Combined BA-MED Early Childhood Education, Elementary Education, Secondary Education, Science Teaching or Mathematics Registrar personnel had concerns about the start date and courses that had not yet been approved. The committee suggested follow-up with Rosenblith.

Old Business

- A. Acalog Update Clark reported that the catalog will not be printed this year.
- B. Committee Reports
 - a. Arts & Humanities Bruce Whisler
 - b. Mathematical & Natural Sciences Bob Kosinski
 - c. Social Science Laura Olson
 - d. Cross Cultural Awareness Mike Coggeshall
 - e. Science & Technology in Society Pam Mack
 - f. Ethical Judgment John Griffin
 - g. Critical Thinking Sarah Winslow
 - h. Communication Cameron Bushnell

<u>Curriculum/course approval</u> – See attached course list. Items in gray were tabled/withdrawn.

Other Business

The meeting adjourned at 2:21 PM.

Minutes respectfully submitted by Rhonda Todd



Date:

February 3, 2017

To:

John Griffin

Associate Provost and Dean of Undergraduate Studies

From:

Terry Walker,

Professor, Biosystems Engineering

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ENVIRONMENTAL ENGINEERING AND EARTH SCIENCES Through: David Freedman

Professor and Chair, Environmental Engineering and Earth Sciences

Re:

Blanket substitution

MAIN OFFICE 342 Computer Court Anderson, SC 29625

P 864-656-3276 F 864-656-0672

CAMPUS OFFICE 445 Brackett Hall Clemson, SC 29634

P 864-656-3438 F 864-656-1041

PROGRAMS

B.Sc.

- Biosystems Engineering
- Environmental Engineering
- Geology

M.Sc.

- Biosystems Engineering
- Environmental Engineering & Science
- Hydrogeology

Ph.D.

- Biosystems
 Engineering
- Environmental Engineering & Science

The Biosystems Engineering curriculum has been revised. Students will no longer take ME 3100. Instead, we have developed a new course that covers thermodynamics, geared specially to Biosystems Engineering (BE) students. The new course meets all required competencies for thermodynamics. Currently, the new course is offered as a special topic (BE 4730, section 3). We have submitted the course approval forms to make the class permanent. The purpose of this memorandum is to seek your approval for a blanket substitution for BE students, so that BE 4730, section 3 will substitute for ME 3100 in the catalog year of 2015-2016.

Thank you for considering this request. Please let me know if you would like further information.



To:

Dr. Jeff Appling, Associate Provost Undergraduate Studies

From:

Suzanne Rosenblith, Associate Dean for Undergraduate Programs, College of Education

cc:

Dr. George Petersen, Founding Dean College of Education, Dr. Jeff Marshall, Chair

Teaching and Learning

Date:

February 6, 2017

Re:

Combined BA-MED

Dear Dr. Appling,

This memo is to inform you that the College of Education has elected to develop a 5-year combined Bachelor's to Master's program. This program will be open to all undergraduate majors with the exception of Special Education. All students will move from their BA/BS in a particular education major into an MED in Teaching and Learning. The program will begin to accept students on March 15, 2017.

Per the University regulations, only those students with a minimum GPA of 3.4 and 90 credit hours will be eligible to apply. Students will substitute up to 12 hours of graduate level courses during the second semester of their senior year in place of their student teaching. Student teaching will take place during the 5th year and shift from one semester in length to year-round. All students will have at least 150 credit hours completed by the time they earn their master's degree.

Attached you will find a description of the program.

Please let me know if you need any additional information.

Combined Degree Program

BA/BS in Early Childhood Education, Elementary Education, Secondary Education, Science Teaching, or Mathematics Teaching, And MED in Teaching and Learning

Education majors, at Clemson University may begin a Master of Education (MED) in Teaching and Learning while completing a Bachelor of Arts (BA) or Bachelor of Science (BS) in any of the undergraduate majors, with the exception of Special Education, offered in the College of Education. The Undergraduate curricula allow up to 12 credits of mutually acceptable graduate course credits to satisfy requirements of both degrees.

A. Undergraduate/graduate transition

- 1. Undergraduate students with a minimum overall GPR of 3.4 and a minimum of 90 credit hours may apply for acceptance by the Graduate School and to this joint program. If accepted, students must maintain an overall GPR of 3.4 in Education and a 3.0 average in the TL graduate courses to continue enrollment in this combined program.
- 2. In consultation with the Undergraduate Advising office and the Department Chair in Teaching and Learning, students in the combined program may choose up to 12 credit hours to satisfy the degree requirements of both degree programs. To count toward the BA/BS degree in Education, these courses must be approved as satisfying the requirements of the graduate curriculum in Teaching and Learning.
- 3. Students in the combined degree program are conditionally accepted to the graduate program until completion of the BA/BS degree requirements.
- 4. Graduate assistantships are not available for this program.

B. Graduate Program

- 1. The MED in Teaching and Learning requires all students to complete 5 Core classes and select an emphasis area. For this joint program, all students will select the emphasis in Teacher Residency.
- 2. Students must have at least 150 combined credit hours to earn the graduate
- 3. Complete information about the MED degree in Teaching and Learning may be found in the MED Teaching and Learning Handbook:

http://www.clemson.edu/education/academics/masters-specialistprograms/index.html

C. Information for Students

Students interested in the combined BA/BS/MED program should consult with the undergraduate academic advising office as early as possible. Students may also wish to consult with the Chair of the Department of Teaching and Learning. An application should be submitted by the end of the junior year, but can be made at any time as long as the program requirements are fulfilled. Application is made via the GS6BS/MS form available from the Graduate School web site.

(http://www.clemson.edu/graduate/files/pdfs/GS6BSMS.pdf)

Please note that the GRE requirement for admission is eliminated for students approved via GS6BS/MS forms to pursue graduate degree programs.

D. Information for Departments

Departments should ensure that the courses to be double counted meet the following requirements: All courses must be at least 6000-level courses. Courses. Students may not take more than 12 graduate credit hours during their undergraduate program. Students in the combined program are not eligible for graduate assistantships.

Approved Courses/Curricula April 7, 2017, 1:30 PM E304 Martin Hall

B. College	Tabled Department c	ASL 3040 ASL 3050 ASL 3200 ASL 3250 ASL 3950 ASL 4050 ASL 4950	Internship in ASL - change title, schedule, description Deaf Studies - change prerequisities ASL Engl Intrpr in Elem Sch I - change prerequisites ASL Engl Intrpr in High Sch I - change prerequisites ASL English Interpreting Field Observation - add new course Advanced Deaf Culture & History - add new course ASL English Interpreting Internship - add new course Germany Since 1918 - change course	1 10 12 14 16 26 40	
B. I	Tabled Department c	ASL 3050 ASL 3200 ASL 3250 ASL 3950 ASL 4050 ASL 4950 F History HIST 3810	Deaf Studies - change prerequisities ASL Engl Intrpr in Elem Sch I - change prerequisites ASL Engl Intrpr in High Sch I - change prerequisites ASL English Interpreting Field Observation - add new course Advanced Deaf Culture & History - add new course ASL English Interpreting Internship - add new course Germany Since 1918 - change course	10 12 . 14 16 26 40	
B. I	Department c	ASL 3200 ASL 3250 ASL 3950 ASL 4050 ASL 4950 of History HIST 3810	ASL Engl Intrpr in Elem Sch I - change prerequisites ASL Engl Intrpr in High Sch I - change prerequisites ASL English Interpreting Field Observation - add new course Advanced Deaf Culture & History - add new course ASL English Interpreting Internship - add new course Germany Since 1918 - change course	12 14 16 26 40	
B. I	Department c	ASL 3250 ASL 3950 ASL 4050 ASL 4950 If History HIST 3810	ASL Engl Intrpr in High Sch I - change prerequisites ASL English Interpreting Field Observation - add new course Advanced Deaf Culture & History - add new course ASL English Interpreting Internship - add new course Germany Since 1918 - change course	14 16 26 40	
B. I	Department c	ASL 3950 ASL 4050 ASL 4950 of History HIST 3810	ASL English Interpreting Field Observation - add new course Advanced Deaf Culture & History - add new course ASL English Interpreting Internship - add new course Germany Since 1918 - change course	16 26 40	
B. I	Department c	ASL 4050 ASL 4950 If History HIST 3810	Advanced Deaf Culture & History - add new course ASL English Interpreting Internship - add new course Germany Since 1918 - change course	26 40	
B. I	Department c	ASL 4950 of History HIST 3810	ASL English Interpreting Internship - add new course Germany Since 1918 - change course	40	
B. I	Department c	of History HIST 3810	Germany Since 1918 - change course		
College		HIST 3810		50	
College		HIST 3810		50	
		HIST 3820	C 10.15 Present add now course		
	- fp.1. *	1	Germany 1945 - Present - add new course	53	
	e of Behavior	al, Social and He	alth Sciences		
		Tourism Manage			
	,	PRTM 3480	Travel Immersion Experience - new course	57	
College	o of Engineer	ing Computing	and Applied Sciences		
	Material Science & Engineering				
A.	Material Scie	MSE 3420	Struct/Property Lab - change description	63	
			Honors Research I - delete course	70	
		MSE 3950		72	
			Solid State Materials - change description	79	
		MSE 4130/6130 Noncrystalline Materials - change description MSE 4150/6150 Intro to Polymer Science - change description		86	
				93	
		MSE 4450	Practice of Mat Engr - change description	101	
		MSE 4600	Surface Lab - change description	101	
B.	Industrial Eng	gineering			
	Tabled GPA F	Requirement	Industrial Engineering - change major	109	
C.	Electrical & C	lectrical & Computer Engineering			
		ECE 4160/6160	Smart Gridd - add new course	117	
		ECE 4310/6310	Intro to Computer Vision - add new course	124	
		ECE 4370	Microelectromechanical Systems - change prerequisities	129	
D.	General Engineering				
		ENGR 1050	Engr Discipline & Skills I - change rationale, schedule, credit	131	
		ENGR 1060	Engr Discipline & Skills II - change rationale, schedule, credit	134	
		ENGR 1070	Programming & Problem Solve I - change rationale, schedule, credit	137	
		ENGR 1080	Programming & Problem Solve II - change rationale, schedule, credit	140	
		ENGR 1090	Prog/Problem Solving Apps - change rationale, schedule, credit	143	
E.	School of Co	mputing			
	3011001 01 00	DPA 3071	Meth 3D Production Lab - change rationale, schedule	146	

Approved Courses/Curricula April 7, 2017, 1:30 PM

	T		1	E304 Martin Hall	
IV.	Colle	ge of Business			
	Α.	Accounting			
			ACCT 2990	Special Topics - add new course	150
٧.	College of Education		n		
	A. Athletic Leadership		ership		
			AL 3490	Principles of Coaching - change prerequisities	151
			AL 3440	Athletics and Women - add new course	151-A
			AL 3510	CPR/AED for Athletic Coaches - change course	151-B
	Colle	 ge of Agricultu	l ire, Forestry and	Life Sciences	
	A.	A. Forest Resource Manangement - Land Surveying - add new emphasis area -		157	
 	College of Science				
	A.	Chemistry			
			CH 4040	Mechanisms of Inorganic Reactions - add new course	176
	В.	. Biological Science			
,			BIOL 4030	Intro to Applied Genomics - change course	161
			BIOL 4480	Marine Ecology - change course	163
				BS Biological Sciences - change major	166
	C.	Environment	 al Toxicology		
			ETOX 4370/637	Environmental Toxicology - change prerequisites	174