

000038

Add Major

New undergraduate majors require a separate [Gen Ed Checklist form](#) to accompany this form.

Major Name: Business Anthropology & Human Behavior Certificate
Degree: Certificate
Effective Catalog Year: 2019-2020
Curriculum Map: [Business Anthropology Program UG Proposal-20180314113148.docx](#)
Description: Program Description
Additional Information:
Description:

Summary/Explanation

The proposed Business Anthropology program offers invaluable opportunities to Clemson students and faculty in several disciplines, while creating interdisciplinary connections. It combines cross-cultural anthropological knowledge and ethnographic methods with foundational business concepts to produce globally informed business leaders and cultural researchers. While business students and professionals would benefit from a more global perspective and understanding of how social science research techniques can greatly enhance strategic decision making, social scientists would benefit from exposure to business concepts and how to operationalize their skills for today's global job market. This program brings the best of both worlds (business and anthropology) together in a manner that facilitates preparation for the real world of global business.

Rationale for Add New Major

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Form

User ID: mvogel **Name:** Melissa Vogel
Date: 04/05/2018 **Number:** 38644

000039



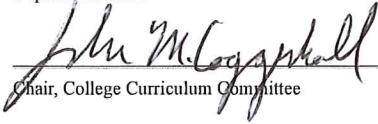
4/10/18

Chair, Department Curriculum Committee

Date

Department Chair

Date



4/18/18

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date



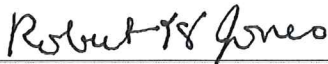
5/4/2018

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date



7/26/18

Provost

Date

President

Date

BUSINESS ANTHROPOLOGY & HUMAN BEHAVIOR PROGRAM PROPOSAL

Vision:

Clemson University's *ClemsonForward* plan calls for "Interdisciplinary, joint, and independent majors that address societal grand challenges and generate the big ideas of the twenty-first century." In addition, it states that, "Collaborations at Clemson University should occur between graduate and undergraduate programs and among graduate disciplines." Thus we propose to create an interdisciplinary, collaborative, undergraduate/graduate business anthropology program that combines social science research skills with business acumen and design thinking. Our additional aim is for this program to coincide with and enhance the research programs of current faculty in the areas of market research, organizational culture, design, user experience, and international business, providing new research opportunities to Clemson students.

What is Business Anthropology?

Business anthropologists apply qualitative and quantitative research methods from a cross-cultural perspective to solve real-world business problems in 5 main areas—market research, design, user experience, international business, and corporate culture. Anthropology contributes a holistic approach, global mindset, and diachronic view to gleaning human insights that can improve business strategy, marketing efforts, and organizational culture. Specific methodologies employed include ethnography (both qualitative and quantitative), participant observation, interviewing, network analysis, and semiotic analysis, as well as more traditional focus groups and questionnaires. Our interdisciplinary curriculum committee is composed of the following faculty: Melissa Vogel (Anthropology), Anastasia Thyroff (Marketing), Marissa Shuffler (Psychology), Aleda Roth (Management), Carlos Barrios (Architecture) and Gail de Priest (MBA).

Undergraduate Certificate Requirements:

The undergrad certificate is composed of three 3-credit classes which will give students a foundation in the application of social science knowledge and methodologies to the business environment.

1. The two required classes are Business Anthropology (Anth 4880/6880) and Qualitative Methods for Social Sciences (Soc 4060/6060).
2. Students will then choose one course from a list of electives in one of the following departments: marketing (MKT 3020, 4270), psychology (PSYC 3570, 3680), management (MGMT/ANTH3810), or design (ARCH 4990).
3. A research course (CI) or internship is also recommended, but not required.
4. The certificate will be administered by the Department of Sociology, Anthropology and Criminal Justice. CIP Code 30

Budget and Timetable:

At this time, no funds are required since all courses are currently offered and all faculty are already employees of Clemson University. We would like to begin the official program in Spring 2019 if possible, as the courses are all already available.

Summary:

The proposed Business Anthropology program offers invaluable opportunities to Clemson students and faculty in several disciplines, while creating interdisciplinary connections. It combines cross-cultural anthropological knowledge and ethnographic methods with foundational business concepts to produce globally informed business leaders and cultural researchers. While business students and professionals would benefit from a more global perspective and understanding of how social science research techniques can greatly enhance strategic decision making, social scientists would benefit from exposure to business concepts and how to operationalize their skills for today's global job market. This program brings the best of both worlds (business and anthropology) together in a manner that facilitates preparation for the real world of global business.

000042

Delete 4000/6000 Course

Delete a Course

Subject: HEHD-Health, Ed and Human Dev
Number: 4200/6200
Effective Term: Spring 2019
Title: Lead Applic & Exper

Delete Honors Course:

Last Term Course was taught: 201301

Brief Statement of Change Based on Assessment Results:

HEHD no longer exists and this course is part of a certificate that is being eliminated due to low enrollment.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications

Other (Please specify.)

Certificate eliminated, low enrollment

Form

User ID: dander2 **Name:** Denise Anderson
Date: 03/26/2018 **Number:** 38812

000043

Chair, Department Curriculum Committee

Date

Department Chair

Date

John M. Coggeshall

4/13/18

Chair, College Curriculum Committee

Date

[Signature]

4-17-18

College Dean

Date

Director, Calhoun Honors College

Date

John D. Wiff

5/4/2018

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert S. Jones

7/26/18

Provost

Date

President

Date

000044

Delete 4000/6000 Course

Delete a Course

Subject: HEHD-Health, Ed and Human Dev
Number: 4201/6201
Effective Term: Spring 2019
Title: LD Appli & Exper Lab

Delete Honors Course:

Last Term Course was taught: 201301

Brief Statement of Change Based on Assessment Results:

HEHD no longer exists and this course is part of a certificate that is being eliminated due to low enrollment.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Certificate eliminated, low enrollment

Form

User ID: dander2 **Name:** Denise Anderson
Date: 03/26/2018 **Number:** 38812

000045

Chair, Department Curriculum Committee Date

Department Chair Date

John M. Loggishull 4/13/18

Chair, College Curriculum Committee Date

[Signature] 4-17-18

College Dean Date

Director, Calhoun Honors College Date

John D. Hillfi 5/4/2018

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert S. Jones 7/20/18

Provost Date

President Date

000046

Delete 4000/6000 Course

Delete a Course

Subject: HEHD-Health, Ed and Human Dev

Number: 4100/6100

Effective Term: Spring 2019

Title: Lead Beh & Civic En

Delete Honors Course:

Last Term Course was taught: 201301

Brief Statement of Change Based on Assessment Results:

HEHD no longer exists and this course is part of a certificate that is being eliminated due to low enrollment.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications

Other (Please specify.)

Certificate eliminated, low enrollment

Form

User ID: dander2 **Name:** Denise Anderson

Date: 03/26/2018 **Number:** 38812

000047

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

John M. Coggeshall
[Signature]

4/13/18
4-17-18

John D. Stiff
[Signature]

5/4/2018

Robert S. Jones
[Signature]

7/26/18

000048

Delete 4000/6000 Course

Delete a Course

Subject: HEHD-Health, Ed and Human Dev
Number: 4101/6101
Effective Term: Spring 2019
Title: LD Beh & Civr En Lab

Delete Honors Course:

Last Term Course was taught: 201301

Brief Statement of Change Based on Assessment Results:

HEHD no longer exists and this course is part of a certificate that is being eliminated due to low enrollment.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications

Other (Please specify.)

Certificate eliminated, low enrollment

Form

User ID: dander2 **Name:** Denise Anderson
Date: 03/26/2018 **Number:** 38812

000049

Chair, Department Curriculum Committee Date

Department Chair Date

John M. Coggerball 4/13/18

Chair, College Curriculum Committee Date

[Signature] 7-17-18

College Dean Date

Director, Calhoun Honors College Date

John D. Whiffi 5/4/2018

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert S. Jones 7/26/18

Provost Date

President Date

000050

Delete 4000/6000 Course

Delete a Course

Subject: HEHD-Health, Ed and Human Dev
Number: 4000/6000
Effective Term: Spring 2019
Title: Intro Leadership Theor & Conc

Delete Honors Course:

Last Term Course was taught: 201301

Brief Statement of Change Based on Assessment Results:

HEHD no longer exists and this course is part of a certificate that is being eliminated due to low enrollment.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications

Other (Please specify.)

Certificate eliminated, low enrollment

Form

User ID: dander2 **Name:** Denise Anderson
Date: 03/26/2018 **Number:** 38812

000051

Chair, Department Curriculum Committee Date

Department Chair Date

John M. Coggerball 4/13/18

Chair, College Curriculum Committee Date

[Signature] 4-17-18

Director, Calhoun Honors College Date

John D. Stiffi 5/4/2018

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert S. Jones 7/26/18

Provost Date

President Date

000052

Delete 4000/6000 Course**Delete a Course****Subject:** HEHD-Health, Ed and Human Dev**Number:** 4001/6001**Effective Term:** Spring 2019**Title:** Intro Leader T&C Lab Delete Honors Course:**Last Term Course was taught:** 201301**Brief Statement of Change Based on Assessment Results:**

HEHD no longer exists and this course is part of a certificate that is being eliminated due to low enrollment.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications

 Other (Please specify.)

Certificate eliminated, low enrollment

Form**User ID:** dander2 **Name:** Denise Anderson**Date:** 03/26/2018 **Number:** 38812

000053

Chair, Department Curriculum Committee Date

Department Chair Date

John M. Coggerbell 4/13/18
Chair, College Curriculum Committee Date

College Dean Date

Director, Calhoun Honors College Date

John D. Stiff 5/4/2018
Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert S. Jones 7/26/18
Provost Date

President Date

Change Undergraduate Course

Change a Course

Subject: NURS-Nursing
Number: 3110
Effective Term: Fall 2018
Title: Health Promotion
 Honors Course:
 Add Honors Course:
Last Term Course was taught: 201708

Brief Statement of Change Based on Assessment Results:

Freshmen nursing majors are accepted into Calhoun general honors program. Junior year, long clinical hours and class schedules prevent students from adding additional general honors courses, causing students to transition into departmental honors. At present, nursing does not have any general honors courses. Adding a general honors section of H3110 will allow students to be recognized for completion of general honors, without participating in departmental honors.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
 Alignment of Student Learning Outcomes
 Alternative Delivery of Content
 Improve Time to Degree
 Evolution of the Discipline
 Changing Prerequisites
 Address DWF Rates
 General Education Modifications
 Other (Please specify.)

Freshmen nursing majors are accepted into Calhoun general honors program. Junior year, long clinical hours and class schedules prevent students from adding additional general honors courses, causing students to transition into departmental honors. At present, nursing does not have any general honors courses. Adding a general honors section of H3110 will allow students to be recognized for completion of general honors, without participating in departmental honors. The School of Nursing would like to offer students the option for remaining in general honors or enrolling in departmental honors.

Honors

- Honors Students Only?
 Honors sections allowed to be offered?

Learning Objectives

The learning objectives are the same for all sections of N3110 Health Promotion Across the Lifespan. We are only adding an honors section to the course. The previously approved learning objectives are not being altered.

Topical Outline

The topical outline is the same for all sections of N3110 Health Promotion Across the Lifespan. We are only adding an honors section to the course. The previously approved topical outline is not being altered.

Add course requirements for honors courses (if applicable)

Honors Research Project (10%): Students must identify a health promotion (health disparities, cultural competence, social media use, health messaging, ethics of health promotion, global health issues, etc.). Students must research the issue and address the following questions:

- Describe and define the health issue and its impact on population health
- What ethical theories/nursing theories apply to health promotion?
- What ethical principles and concepts must be examined with this issue?
- Does the American Nurses Association have a position statement related to the issue?
- How does cultural competency impact the role of the health provider?
- Provide evidenced based strategies for how social media can be used to promote health messaging
- How can healthcare providers address the health disparities which impact specific populations?

Students must develop a presentation that addresses the above questions related to the chosen health promotion issue. The presentation must be educational, creative, and interactive. Students must provide a reference list using APA 6th Edition format.

Evaluation

Undergraduate		
A	90 -	100
B	80 -	89
C	75 -	79
D	70 -	74
F	<	69

Evaluation Methods:
Fitness/Nutrition Assessment (15%):
Class Participation (10%)
Health Promotion Plan HPP (50%)
Honors Project and Presentation (10%)
End-of-Course Assessment (15%)

Syllabus

Upload File: [3110 Health Promotion Syllabus Honors Section-20180223142102.docx](#)

Description: Syllabus for H3110

Form

User ID: nmeehan **Name:** Nancy Meehan
Date: 02/26/2018 **Number:** 37955

2/26/2018

Change Undergraduate Course - Curriculum & Course Change System

3/16/2018

Steve Jacobus FND

Chair, Department Curriculum Committee

Date

Kathleen Valade

4/13/18

Date

Department Chair

John M. Coggeshall

4/13/18

Date

Chair, College Curriculum Committee

[Signature]

4-17-18

Date

College Dean

[Signature]

3/21/18

Date

Director, Calhoun Honors College

John D. Stiffi

5/4/2018

Date

Chair, Undergraduate Curriculum Committee

Chair, Graduate Curriculum Committee

Date

Robert S. Jones

7/26/18

Date

Provost

President

Date

Change Undergraduate Course

Change a Course

Subject: NURS-Nursing
Number: 3230
Effective Term: Fall 2018
Title: Gerontology Nurs
 Honors Course:
 Add Honors Course:
Last Term Course was taught: 201708

Brief Statement of Change Based on Assessment Results:

Freshmen nursing majors are accepted into Calhoun general honors program. Junior year, long clinical hours and class schedules prevent students from adding additional general honors courses, causing students to transition into departmental honors. At present, nursing does not have any general honors courses. Adding a general honors section of H3230 will allow students to be recognized for completion of general honors, without participating in departmental honors.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
 Alignment of Student Learning Outcomes
 Alternative Delivery of Content
 Improve Time to Degree
 Evolution of the Discipline
 Changing Prerequisites
 Address DWF Rates
 General Education Modifications
 Other (Please specify)

Freshmen nursing majors are accepted into Calhoun general honors program. Junior year, long clinical hours and class schedules prevent students from adding additional general honors courses, causing students to transition into departmental honors. At present, nursing does not have any general honors courses. Adding a general honors section of H3230 will allow students to be recognized for completion of general honors, without participating in departmental honors. The School of Nursing would like to offer students the option for remaining in general honors or enrolling in departmental honors.

Honors

- Honors Students Only?
 Honors sections allowed to be offered?

Learning Objectives

The learning objectives are the same for all sections of N3230 Gerontology Nursing. We are only adding an honors section to the course. The previously approved learning objectives are not being altered.

Topical Outline

The topical outline is the same for all sections of N3230 Gerontology Nursing. We are only adding an honors section to the course. The previously approved topical outline is not being altered.

Add course requirements for honors courses (if applicable)

Honors Research Project (10%): Students must read the book *Aging with Grace* by David Snowdon. Each week individual students must submit an electronic journal entry (minimum 500 words) discussing that section of the book. At the completion of the book, students will work in groups to critique the book and answer the following questions:

- What was the research sample?
- What was the sample size?
- Describe the research design and methodology used in the study.
- What problems were identified in Snowdon's research method?
- What were the main findings of the study?
- What implications does this study have for future Alzheimer's research?
- What are the current testing and treatment options for Alzheimer's disease?

Students must develop an Adobe Spark presentation targeting undergraduate nursing students. The presentation must address each of the above questions. The presentation should be visually creative and easy to understand. Once the project is completed, students will present their research project to the class.

Evaluation

Undergraduate

A	90	-	100
B	80	-	89
C	75	-	79
D	70	-	74

.F <	70
Exam 1	15%
Exam 2	15%
Exam 3	15%
Weekly Assignments	5%
Honors Reading and Project	10%
Discussion Board Postings	5%
Final Examination	35%

Syllabus

Upload File: [3230 Gerontology Syllabi Honors Section-20180222133604.docx](#)

Description: Syllabus for NURS H3230

Form

User ID: nmeehan Name: Nancy Meehan

Date: 02/26/2018 Number: 37931

Tracy Jaskwa
 Chair, Department Curriculum Committee 3/16/2018
 _____ Date
 Kather Valente 4/13/18
 Department Chair Date
 John M. Coggerball 4/13/18
 Chair, College Curriculum Committee Date
 _____ 4-17-18
 College Dean Date
 _____ 3/21/18
 Director, Calhoun Honors College Date
 John D. Hippi 5/4/2018
 Chair, Undergraduate Curriculum Committee Date

 Chair, Graduate Curriculum Committee Date
 Robert S. Jones 7/26/18
 Provost Date

 President Date

Change Undergraduate Course

Change a Course

Subject: NURS-Nursing
 Number: 3330
 Effective Term: Fall 2018
 Title: Health Care Genetics

Honors Course:

Add Honors Course:

Last Term Course was taught: 201708

Brief Statement of Change Based on Assessment Results:

Freshmen

nursing majors are accepted into Calhoun general honors program. Junior year, long clinical hours and class schedules prevent students from adding additional general honors courses, causing students to transition into departmental honors. At present, nursing does not have any general honors courses. Adding a general honors section of H3330 will allow students to be recognized for completion of general honors, without participating in departmental honors.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
 Alignment of Student Learning Outcomes
 Alternative Delivery of Content
 Improve Time to Degree
 Evolution of the Discipline
 Changing Prerequisites
 Address DWF Rates
 General Education Modifications
 Other (Please specify.)

We wish to add an honors section to an existing 3330 course. Now freshmen are accepted into general honors. Once students enter their junior year, completing general honors requirements due to clinical hours and class schedules is difficult. Now most general honors students transition into departmental honors. Some students desire to stay in general honors. Adding a general honors section will allow students to complete general honors without participating in departmental honors We would like to offer the option for remaining in general honors or enrolling in departmental honors.

Honors

- Honors Students Only?
 Honors sections allowed to be offered?

Learning Objectives

The learning objectives are the same for all sections of N3330 Healthcare Genetics. We are only adding an honors section to the course. The previously approved learning objectives are not being altered.

Topical Outline

The topical outline is the same for all sections of N3330 Healthcare Genetics. We are only adding an honors section to the course. The previously approved topical outline is not being altered.

Add course requirements for honors courses (if applicable)

Honors

Research Project (15%): Students must identify a genetic disease/condition to research. The student must address the following topics related to the chosen genetic condition. • Mode of Inheritance • Personal implications (physical, emotional, economic, educational, environmental, social, etc. implications)
 • Familial implications • Societal implications • Preventive measures

<i>Tracy Fasolino</i>	3/16/2018
Chair, Department Curriculum Committee	Date
<i>Katherine Valente</i>	4/13/18
Department Chair	Date
<i>John M. Goggerhall</i>	4/13/18
Chair, College Curriculum Committee	Date
<i>[Signature]</i>	4-13-18
College Dean	Date
<i>[Signature]</i>	3/21/18
Director, Calhoun Honors College	Date
<i>[Signature]</i>	5/4/2018
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
<i>Robert S. Gones</i>	7/26/18
Provost	Date
President	Date

000062

Change Major

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name: Political Science

Degree: Bachelor of Arts

Effective Catalog Year: 2018-2019

Change Major Name to: POSC Curriculum Map: [BA curr map April 2018-20180408134736.pdf](#)

Change Degree to: Bachelor of Arts Description: BA curriculum map April 2018

Change Curriculum Requirements Additional Information:

Change General Education Requirements Description:

Add, Change, or Delete Concentration(s)

Add, Change, or Delete Emphasis Area(s)

Summary/Explanation

We would like to edit footnote 3 to clarify that students must take 6 hours of Arts & Humanities (Literature) and 3 hours of Arts & Humanities (Non-Literature).

Rationale for Change Major

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)
Clarify major requirements

Form

User ID: laurao Name: Laura Olson
Date: 04/08/2018 Number: 39199

000063

Laura R Olson

4/10/18

Chair, Department Curriculum Committee

Date

JSLH

4-11-18

Department Chair

Date

John M. Coggeshall

4/13/18

Chair, College Curriculum Committee

Date

John

4-17-18

College Dean

Date

Director, Calhoun Honors College

Date

John D. Hippi

5/4/2018

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert S Jones

7/26/18

Provost

Date

President

Date

000064

Delete Undergraduate Course

Delete a Course

Subject: PSYC-Psychology
Number: 3560
Effective Term: Fall 2019
Title: Entrepreneurship

Delete Honors Course:

Last Term Course was taught: 200708

Brief Statement of Change Based on Assessment Results:

The course was originally created by another Department. To the best of our knowledge, no psychology faculty has ever taught it since it was created and no current faculty has any interest in teaching it in the future.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Form

User ID: ccantal **Name:** Claudio Cantalupo
Date: 04/13/2018 **Number:** 39173

000065

Charles Cutler

04/12/18

Chair, Department Curriculum Committee

Date

John M. Coggerball

4-13-18

Department Chair

Date

John M. Coggerball

4/13/18

Chair, College Curriculum Committee

Date

John M. Coggerball

4-17-18

College Dean

Date

Director, Calhoun Honors College

Date

John D. Wilfong

5/4/2018

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert S. Jones

7/26/18

Provost

Date

President

Date

000066

Change Undergraduate Course**Change a Course**

Subject: PSYC-Psychology
Number: 3090
Effective Term: Fall 2019
Title: Intro Experimental Psychology
Honors Course:
 Add Honors Course:
Last Term Course was taught: 201708

Brief Statement of Change Based on Assessment Results:

Career planning information and info about the importance of psychometrics and error in measurement are implemented too late in our students' curricula. Additionally, no formal mechanism exists in the current BA and BS curricula to teach students how to assess the accuracy of the information about psychological findings in the popular press, nor how to read a peer-reviewed empirical journal article. To this end, a new course (PSYC 2030) is being included as a prerequisite for PSYC 3090.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

 Change Prerequisite(s) / Corequisite(s)

From Prereq: PSYC 2010
Coreq: PSYC 3091
To Prereqs: PSYC 2010 and PSYC 2030
Coreq: PSYC 3091

Learning Objectives

- 1 Demonstrate understanding of experimental design
- 2 Apply the statistical techniques that psychologists use for data analysis
- 3 Design your own studies
- 4 Prepare data presentations using basic graphical displays

Topical Outline

Week 01 Introduction
Week 02 Frequency Distributions & Graphs
Week 03 Central Tendency & Variability
Week 04 Standard Scores & the Normal Curve
Week 05 Correlation & Regression
Week 06 Probability, Sampling, & Sampling Distributions
Week 07 Statistical Inference
Week 08 Statistical Inference & Midterm Exam
Week 09 Testing Hypotheses about Single Means
Week 10 Testing Hypotheses about the Difference between 2 Independent Groups
Week 11 Testing Hypotheses about the Difference between 2 Independent Groups
Week 12 Inferences about Correlation Coefficients
Week 13 Confidence Intervals
Week 14 One-way ANOVA
Week 15 Two-way ANOVA
Week 16 Two-way ANOVA and Final Exam

000067

04/13/18
Date

Kevin Cutcliffe

Chair, Department Curriculum Committee

Justin Mason

4-13-18
Date

Department Chair

John M. Coggerball

4/13/18
Date

Chair, College Curriculum Committee

Q. A.

4-17-18
Date

College Dean

Director, Calhoun Honors College

Date

John D. Stiffi

5/4/2018
Date

Chair, Undergraduate Curriculum Committee

Chair, Graduate Curriculum Committee

Date

Robert S. Jones

7/26/18
Date

Provost

President

Date

000068

Change Major

If Gen Ed requirements are changed a separate [Gen Ed Checklist form](#) must accompany this form.

Major Name: Psychology
Degree: Bachelor of Science
Effective Catalog Year: 2019-2020

Change Major Name to: PSYC **Curriculum Map:** [Psychology BS Curriculum Map-20180407110949.pdf](#)

Change Degree to: Bachelor of Science

Change Curriculum Requirements ↪ **Description:** New Curriculum Map for Psychology BS

Change General Education Requirements **Additional**

Add, Change, or Delete Concentration(s) **Information:**

Add, Change, or Delete Emphasis Area(s) ↪ **Description:**

Summary/Explanation

PSYC 2020 and 4920 were designed to support the now-defunct eportfolio requirement. Additionally, student feedback and a review of course content found several areas for improvement. Career planning information was arriving too late in our students' curricula (in 4920, taken their senior year). Information about the importance of psychometrics and error in measurement - conveying the notion that psychology involves a good deal of statistical and mathematical reasoning - was being taught later in the curriculum (3090 & 3100) and in a necessarily more cursory fashion than would be ideal. Finally, no formal mechanism exists in the current BA and BS curricula to teach students how to assess the accuracy of the information they read about psychological findings in the popular press, nor how to read a peer-reviewed empirical journal article. We decided the best mechanism to address this is a single required new course (Fundamentals of Psychological Science, PSYC 2030), taken concurrently with or after PSYC 2010 and as a prerequisite for PSYC 3090. This will also require our students to have earlier exposure to research methods. The new course has already been successfully piloted over the Fall '17 and Spring '18 semesters, and has been well-received by the students.

Rationale for Change Major

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Form

User ID: ccantal **Name:** Claudio Cantalupo
Date: 04/13/2018 **Number:** 39141

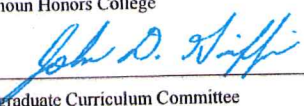
000069


Chair, Department Curriculum Committee 04/12/18
Date

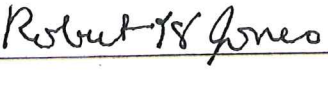

Department Chair 4-13-18
Date


Chair, College Curriculum Committee 4/13/18
Date


College Dean 4-17-18
Date

Director, Calhoun Honors College Date
 5/4/2018
Date

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date
 7/26/18
Date

Provost Date

President Date

Current Version**Psychology BS Curriculum Map (2018-2019)****Freshman Year**

<u>First Semester</u>	<u>Second Semester</u>
3 ENGL 1030 Composition and Rhetoric	3 PHIL 1020 Introduction to Logic
3 PSYC 2010 Introduction to Psychology	4 Departmental Math. or Science Requirement ²
1 PSYC 2020 Introductory Psychology Lab.	3 Major Requirement ³
3 Mathematics Requirement ¹	3 Mathematics or Natural Science Requirement ¹
4 Natural Science with Lab Requirement ¹	3 Elective
14 Total Hours	16 Total Hours

Sophomore Year

<u>First Semester</u>	<u>Second Semester</u>
4 PSYC 3090 Introductory Experimental Psych.	4 PSYC 3100 Advanced Experimental Psychology
3 Arts and Humanities (Literature) Requirement ¹	3 Cross-Cultural Awareness Requirement ¹
4 Departmental Math. or Science Requirement ²	3 Departmental Math. or Science Requirement ²
3 Social Science Requirement ⁴	3 Social Science Requirement ⁴
14 Total Hours	3 Elective
	16 Total Hours

Junior Year

<u>First Semester</u>	<u>Second Semester</u>
3 Departmental Math. or Science Requirement ²	2 Departmental Math. or Science Requirement ²
3 Major Requirement ³	4 Major Requirement ³
3 Minor Requirement ⁵	3 Minor Requirement ⁵
3 Science and Tech. in Society Requirement ¹	3 Oral Communication Requirement ¹
3 Elective	3 Elective
15 Total Hours	15 Total Hours

Senior Year

<u>First Semester</u>	<u>Second Semester</u>
1 PSYC 4920 Senior Laboratory in Psychology	3 Major Requirement ³
6 Major Requirement ³	6 Minor Requirement ⁵
3 Minor Requirement ⁵	6 Elective
5 Elective	15 Total Hours
15 Total Hours	

120 Total Semester Hours

Notes

¹See General Education Requirements.

² Sixteen credit hours, in addition to the Mathematics and Natural Science General Education Requirements, are required. Select any mathematics or natural science course that satisfies the General Education Requirement, any MATH or STAT course at the 3000-level or higher, or any natural or physical science course selected from the following: any ASTR, BCHM, BIOL, CH, ENSP, ENT, GEN, GEOL, MICR, NUTR, PHSC, or PHYS course.

³See major requirements in program description above.

⁴See General Education Requirements. PSYC 2010 and two additional non-psychology social science courses (from the same or different fields) satisfy General Education and departmental requirements.

⁵Select any minor listed on page xx.

New Version (changes underlined and highlighted)**Psychology BS Curriculum Map (2019-2020)****Freshman Year**

<u>First Semester</u>	<u>Second Semester</u>
3 ENGL 1030 Composition and Rhetoric	3 PHIL 1020 Introduction to Logic
3 PSYC 2010 Introduction to Psychology	4 Departmental Math. or Science Requirement ²
3 PSYC 2030 Fundamentals of Psychological Science	3 Major Requirement ³
3 Mathematics Requirement ¹	3 Mathematics or Natural Science Requirement ¹
4 Natural Science with Lab Requirement ¹	3 Elective
16 Total Hours	16 Total Hours

Sophomore Year

<u>First Semester</u>	<u>Second Semester</u>
4 PSYC 3090 Introductory Experimental Psych.	4 PSYC 3100 Advanced Experimental Psychology
3 Arts and Humanities (Literature) Requirement ¹	3 Cross-Cultural Awareness Requirement ¹
4 Departmental Math. or Science Requirement ²	3 Departmental Math. or Science Requirement ²
3 Social Science Requirement ⁴	3 Social Science Requirement ⁴
	3 Elective
14 Total Hours	16 Total Hours

Junior Year

<u>First Semester</u>	<u>Second Semester</u>
3 Departmental Math. or Science Requirement ²	2 Departmental Math. or Science Requirement ²
3 Major Requirement ³	4 Major Requirement ³
3 Minor Requirement ⁵	3 Minor Requirement ⁵
3 Science and Tech. in Society Requirement ¹	3 Oral Communication Requirement ¹
3 Elective	3 Elective
15 Total Hours	15 Total Hours

Senior Year

<u>First Semester</u>	<u>Second Semester</u>
6 Major Requirement ³	3 Major Requirement ³
3 Minor Requirement ⁵	6 Minor Requirement ⁵
5 Elective	5 Elective
14 Total Hours	14 Total Hours

120 Total Semester Hours

Notes

¹See General Education Requirements.

² Sixteen credit hours, in addition to the Mathematics and Natural Science General Education Requirements, are required. Select any mathematics or natural science course that satisfies the General Education Requirement, any MATH or STAT course at the 3000-level or higher, or any natural or physical science course selected from the following: any ASTR, BCHM, BIOL, CH, ENSP, ENT, GEN, GEOL, MICR, NUTR, PHSC, or PHYS course.

³See major requirements in program description above.

⁴See General Education Requirements. PSYC 2010 and two additional non-psychology social science courses (from the same or different fields) satisfy General Education and departmental requirements.

⁵Select any minor listed on page xx.

000074

Change Major

If Gen Ed requirements are changed a separate [Gen Ed Checklist form](#) must accompany this form.

Major Name: Psychology
 Degree: Bachelor of Arts
 Effective Catalog Year: 2019-2020

- Change Major Name to: PSYC Curriculum Map: [Psychology BA Curriculum Map-20180407111050.pdf](#)
- Change Degree to: Bachelor of Arts
- Change Curriculum Requirements Description: New Curriculum Map for Psychology BA
- Change General Education Requirements Additional Information:
- Add, Change, or Delete Concentration(s)
- Add, Change, or Delete Emphasis Area(s) Description:

Summary/Explanation

PSYC 2020 and 4920 were designed to support the now-defunct eportfolio requirement. Additionally, student feedback and a review of course content found several areas for improvement. Career planning information was arriving too late in our students' curricula (in 4920, taken their senior year). Information about the importance of psychometrics and error in measurement - conveying the notion that psychology involves a good deal of statistical and mathematical reasoning - was being taught later in the curriculum (3090 & 3100) and in a necessarily more cursory fashion than would be ideal. Finally, no formal mechanism exists in the current BA and BS curricula to teach students how to assess the accuracy of the information they read about psychological findings in the popular press, nor how to read a peer-reviewed empirical journal article. We decided the best mechanism to address this is a single required new course (Fundamentals of Psychological Science, PSYC 2030), taken concurrently with or after PSYC 2010 and as a prerequisite for PSYC 3090. This will also require our students to have earlier exposure to research methods. The new course has already been successfully piloted over the Fall '17 and Spring '18 semesters, and has been well-received by the students.

Rationale for Change Major

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Form

User ID: ccantal Name: Claudio Cantalupo
 Date: 04/13/2018 Number: 39139

000075

04/19/18

Amber Cortelup

Chair, Department Curriculum Committee

Date

[Signature]

Department Chair

4-13-18

Date

John M. Coggerhill

Chair, College Curriculum Committee

4/13/18

Date

[Signature]

College Dean

4-17-18

Date

Director, Calhoun Honors College

Date

John D. Hippi

Chair, Undergraduate Curriculum Committee

5/4/2018

Date

Chair, Graduate Curriculum Committee

Date

Robert S. Jones

Provost

7/26/18

Date

President

Date

Current Version

Psychology BA Curriculum Map (2018-2019)

Freshman Year

<u>First Semester</u>	<u>Second Semester</u>
3 ENGL 1030 Composition and Rhetoric 3 PSYC 2010 Introduction to Psychology 1 PSYC 2020 Introductory Psychology Lab. 3 Modern Language Requirement ¹ 3 Mathematics Requirement ² 1 Elective 14 Total Hours	3 Arts and Humanities (Non-Lit.) Requirement ² 3 Modern Language Requirement ¹ 3 Major Requirement ³ 4 Natural Science with Lab Requirement ² 3 Social Science Requirement ⁴ 16 Total Hours

Sophomore Year

<u>First Semester</u>	<u>Second Semester</u>
4 PSYC 3090 Introductory Experimental Psych. 3 Arts and Humanities (Literature) Requirement ² 3 Cross-Cultural Awareness Requirement ² 3 Mathematics or Natural Science Requirement ² 2 Elective 15 Total Hours	4 PSYC 3100 Advanced Experimental Psych. 3 Departmental Math. or Science Requirement ⁵ 3 Major Requirement ³ 5 Elective 15 Total Hours

Junior Year

<u>First Semester</u>	<u>Second Semester</u>
4 Major Requirement ³ 3 Minor Requirement ⁶ 3 Science and Tech. in Society Requirement ² 5 Elective 15 Total Hours	3 Major Requirement ³ 3 Minor Requirement ⁶ 3 Oral Communication Requirement ² 6 Elective 15 Total Hours

Senior Year

<u>First Semester</u>	<u>Second Semester</u>
1 PSYC 4920 Senior Laboratory in Psychology 3 Major Requirement ³ 3 Minor Requirement ⁶ 8 Elective 15 Total Hours	3 Major Requirement ³ 6 Minor Requirement ⁶ 6 Elective 15 Total Hours

120 Total Semester Hours

Notes

¹Students must complete through 2020 in a modern language. See Modern Languages Requirement at Clemson University Statement on page xx.

²See General Education Requirements.

³See major requirements in program description above.

⁴See General Education Requirements. Social Science Requirement must be in an area other than psychology.

⁵Three credit hours, in addition to the Mathematics and Natural Science General Education Requirements, are required. Select any mathematics or natural science course that satisfies the General Education Requirement, any MATH or STAT course at the 3000-level or higher, or any natural or physical science course selected from the following: any ASTR, BCHM, BIOL, CH, ENSP, ENT, GEN, GEOL, MICR, NUTR, PHSC, or PHYS course.

⁶Select any minor listed on page xx.

New Version (changes underlined and highlighted)**Psychology BA Curriculum Map (2019-2020)****Freshman Year**

<u>First Semester</u>	<u>Second Semester</u>
3 ENGL 1030 Composition and Rhetoric	3 Arts and Humanities (Non-Lit.) Requirement ²
3 PSYC 2010 Introduction to Psychology	3 Modern Language Requirement ¹
3 PSYC 2030 Fundamentals of Psychological Science	3 Major Requirement ³
3 Modern Language Requirement ¹	4 Natural Science with Lab Requirement ²
3 Mathematics Requirement ²	3 Social Science Requirement ⁴
15 Total Hours	16 Total Hours

Sophomore Year

<u>First Semester</u>	<u>Second Semester</u>
4 PSYC 3090 Introductory Experimental Psych.	4 PSYC 3100 Advanced Experimental Psych.
3 Arts and Humanities (Literature) Requirement ²	3 Departmental Math. or Science Requirement ⁵
3 Cross-Cultural Awareness Requirement ²	3 Major Requirement ³
3 Mathematics or Natural Science Requirement ²	5 Elective
2 Elective	15 Total Hours
15 Total Hours	

Junior Year

<u>First Semester</u>	<u>Second Semester</u>
4 Major Requirement ³	3 Major Requirement ³
3 Minor Requirement ⁶	3 Minor Requirement ⁶
3 Science and Tech. in Society Requirement ²	3 Oral Communication Requirement ²
5 Elective	6 Elective
15 Total Hours	15 Total Hours

Senior Year

<u>First Semester</u>	<u>Second Semester</u>
3 Major Requirement ³	3 Major Requirement ³
3 Minor Requirement ⁶	6 Minor Requirement ⁶
8 Elective	6 Elective
14 Total Hours	15 Total Hours

120 Total Semester Hours

Notes

¹Students must complete through 2020 in a modern language. See Modern Languages Requirement at Clemson University Statement on page xx.

²See General Education Requirements.

³See major requirements in program description above.

⁴See General Education Requirements. Social Science Requirement must be in an area other than psychology.

⁵Three credit hours, in addition to the Mathematics and Natural Science General Education Requirements, are required. Select any mathematics or natural science course that satisfies the General Education Requirement, any MATH or STAT course at the 3000-level or higher, or any natural or physical science course selected from the following: any ASTR, BCHM, BIOL, CH, ENSP, ENT, GEN, GEOL, MICR, NUTR, PHSC, or PHYS course.

⁶Select any minor listed on page xx.

000080

Change Undergraduate Course

Change a Course

Subject: PSYC-Psychology
Number: 3100
Effective Term: Fall 2019
Title: Advanced Experimental Psych
Honors Course:
 Add Honors Course:
Last Term Course was taught: 201708

Brief Statement of Change Based on Assessment Results:

Career planning information and info about the importance of psychometrics and error in measurement are implemented too late in our students' curricula. Additionally, no formal mechanism exists in the current BA and BS curricula to teach students how to assess the accuracy of the information about psychological findings in the popular press, nor how to read a peer-reviewed empirical journal article. To this end, a new course (PSYC 2030) is being included as a prerequisite for PSYC 3100.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Change Prerequisite(s) / Corequisite(s)

From Prereqs: PSYC 2010 and PSYC 3090
 Coreq: PSYC 3101
To Prereqs: PSYC 2010, PSYC 2030 and
 PSYC 3090
 Coreq: PSYC 3101

Learning Objectives

- 1 Demonstrate understanding of the philosophical and historical basis for scientific research
- 2 Apply the principles and methods of conducting sound psychological research
- 3 Construct your own psychological-research study
- 4 Write a scientific paper reporting the results of your study

Topical Outline

Week 01 Course introduction
 Week 02 History & methods of psychological science
 Week 03 Types of psych studies; Causality & Generalization
 Week 04 Types of experiments; Experimental design rules
 Week 05 Measuring variables
 Week 06 Measuring variables
 Week 07 IRB application
 Week 08 IRB application & Midterm Exam
 Week 09 Pilot testing of your questionnaires and experimental tasks
 Week 10 Correlational research
 Week 11 Causality: Design of 1-way & factorial experiments
 Week 12 Causality: factorial experiments
 Week 13 Scoring; data screening and outlier analysis
 Week 14 Data collection
 Week 15 Data analysis and Final paper preparation
 Week 16 Final paper preparation & Final exam

000081

Alvin Coates

04/13/18
Date

Chair, Department Curriculum Committee

Paul Raymond

4-13-18
Date

Department Chair

John M. Coggerball

4/13/18
Date

Chair, College Curriculum Committee

John M. Coggerball

4-17-18
Date

College Dean

Director, Calhoun Honors College

John D. Stiff

5/4/2018
Date

Chair, Undergraduate Curriculum Committee

Chair, Graduate Curriculum Committee

Robert S. Jones

7/26/18
Date

Provost

President

000082

Delete Undergraduate Course

Delete a Course

Subject: PSYC-Psychology
Number: 4920
Effective Term: Fall 2019
Title: Senior Laboratory

Delete Honors Course:

Last Term Course was taught: 201708

Brief Statement of Change Based on Assessment Results:

PSYC 4920 was designed to support the now-defunct eportfolio requirement. Further, career planning info and info about the importance of psychometrics and error in measurement are implemented too late in our students' curricula. Additionally, no mechanism exists in the current BA and BS curricula to teach how to assess the accuracy of information on psychological findings in the popular press, nor how to read a peer-reviewed journal article. To this end, a new course (PSYC 2030) is introduced.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Form

User ID: ccantal **Name:** Claudio Cantalupo
Date: 04/13/2018 **Number:** 39054

000083

Andrew C. Cutler

04/13/18

Chair, Department Curriculum Committee

Date

[Signature]

4/13/18

Department Chair

Date

John M. Coggenhall

4/13/18

Chair, College Curriculum Committee

Date

[Signature]

4-17-18

College Dean

Date

Director, Calhoun Honors College

Date

John D. Hill

5/4/2018

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert S. Jones

7/26/18

Provost

Date

President

Date

000084

Delete Undergraduate Course

Delete a Course

Subject: PSYC-Psychology
Number: 2020
Effective Term: Fall 2019
Title: Intro Psychology Lab

Delete Honors Course:

Last Term Course was taught: 201708

Brief Statement of Change Based on Assessment Results:

PSYC 2020 was designed to support the now-defunct eportfolio requirement. Further, career planning info and info about the importance of psychometrics and error in measurement are implemented too late in our students' curricula. Additionally, no mechanism exists in the current BA and BS curricula to teach how to assess the accuracy of information on psychological findings in the popular press, nor how to read a peer-reviewed journal article. To this end, a new course (PSYC 2030) is introduced.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Form

User ID: ccantal **Name:** Claudio Cantalupo
Date: 04/13/2018 **Number:** 39052

000085

Andrea Carter
Chair, Department Curriculum Committee

04/12/18
Date

[Signature]
Department Chair

4-13-18
Date

John M. Loggier
Chair, College Curriculum Committee

4/13/18
Date

[Signature]
College Dean

4-17-18
Date

Director, Calhoun Honors College
John D. Hill

Date

5/4/2018

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert S. Jones

7/26/18

Provost

Date

President

Date

86

Add Undergraduate Course

Course Attributes

Subject Abbreviation: PSYC-Psychology **Catalog Title:** Fundamentals of Psychological Science **Additional Fee?**
Course Number: 2030 **Transcript Title:** Fundamentals of Psych Science **Justification**
Effective Term: Fall 2019 **Cross-reference(s):**
College: Behavioral, Soc and Hlth Sci **Grade Mode:** Standard Letter
Department: Psychology

Form

User ID: ccantal **Name:** Claudio Cantalupo
Date: 05/04/2018 **Number:** 38651

Hours

Fixed Credit Course	
Credit Hrs	Contact Hrs
3	3

Variable Credit Course			
Credit Hrs		Contact Hrs	
Min	Max	Min	Max

Rationale for Add Course <input checked="" type="checkbox"/> <ul style="list-style-type: none"> <input checked="" type="checkbox"/> Strengthen Program Requirement(s) <input checked="" type="checkbox"/> Alignment of Student Learning Outcomes <input checked="" type="checkbox"/> Alternative Delivery of Content <input type="checkbox"/> Improve Time to Degree <input type="checkbox"/> Evolution of the Discipline <input type="checkbox"/> Changing Prerequisites <input type="checkbox"/> Address DWF Rates <input type="checkbox"/> General Education Modifications <input type="checkbox"/> Other (Please specify.) 	Schedule Types <ul style="list-style-type: none"> <input type="checkbox"/> Field Course <input type="checkbox"/> Independent Study <input type="checkbox"/> Internship <input type="checkbox"/> Lab No Fee <input type="checkbox"/> Lab With Fee <input checked="" type="checkbox"/> Lecture <input type="checkbox"/> Other <input type="checkbox"/> Seminar <input type="checkbox"/> Studio <input type="checkbox"/> Tutorial 	Projected Enrollment <p> Year 1: 100 Year 2: 150 Year 3: 200 Year 4: 250 </p>	Evaluation <p>Undergraduate</p> <table border="1"> <tr><td>A</td><td>90</td><td>-</td><td>100</td></tr> <tr><td>B</td><td>80</td><td>-</td><td>89</td></tr> <tr><td>C</td><td>70</td><td>-</td><td>79</td></tr> <tr><td>D</td><td>60</td><td>-</td><td>69</td></tr> <tr><td>F</td><td><</td><td></td><td>60</td></tr> </table> <p> Exams I – IV: 15% each Exam V (Final Exam): 10% In-class activities: 20% Career Plan=10% </p>	A	90	-	100	B	80	-	89	C	70	-	79	D	60	-	69	F	<		60
A	90	-	100																				
B	80	-	89																				
C	70	-	79																				
D	60	-	69																				
F	<		60																				

Catalog Description

Overview of the basic knowledge, skills, and abilities for success in the psychology major, including the fundamentals of psychometrics, research methods, career planning, and the dissemination of research findings. Preq or concurrent enrollment: PSYC 2010.

Prerequisite(s) Corequisite(s)

PSYC 2010

Required course for students in

Psychology BA and BS majors

Statement of need and justification based on assessment of student learning outcomes

The course will replace PSYC 2020 and 4920, with a concentration on frontloading students will the knowledge, skills, and abilities they'll need to succeed as majors both in college and beyond. PSYC 2020 and 4920 were designed to support the now-defunct eportfolio requirement. Additionally, student feedback and a review of course content found several areas for improvement. Career planning information was arriving too late in our students' curricula (in 4920, taken their senior year). Information about the importance of psychometrics and error in measurement - conveying the notion that psychology involves a good deal of statistical and mathematical reasoning - was being taught later in the curriculum (3090 & 3100) and in a necessarily more cursory fashion than would be ideal. Finally, no formal mechanism exists in the current BA and BS curricula to teach students how to assess the accuracy of the information they read about psychological findings in the popular press, nor how to read a peer-reviewed empirical journal article. We think the best mechanism to address this is a single required course, taken concurrently with or after PSYC 2010 and as a prerequisite for PSYC 3090. This will also require our students to have earlier exposure to research methods. The new course has already been successfully piloted over the Fall '17 and Spring '18 semesters, and has been well-received by the students.

Textbook(s)

A variety of readings will be assigned on Canvas, including empirical and popular press articles relevant to student interests and current events.

Learning Objectives

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- 1 Recognize that all measurement and all research methods contain error,
- 2 Identify common types of psychological research methods and describe common sources of error in them,
- 3 Classify the variety of career paths for psychology majors,
- 4 Devise relevant career plans for themselves,
- 5 Use relevant resources to locate relevant empirical articles in psychology,
- 6 Identify and use relevant parts of empirical psychological research articles,
- 7 Recognize and explain shortcomings of popular press misunderstandings of psychological studies and critique its misapplication to real-world problems

Topical Outline

- Week 01 Introduction and Overview
- Week 02 What do Psychologists Study? Consilience and Psychology's Place in It; What Makes Psychology Different? Focus on the Individual, Measurement Issues, Research Methods
- Week 03 Measurement Theory: What's a Construct and How Can It Be Measured?; Observed Score = True Score + Error - Sources of Error
- Week 04 When Measurement Goes Bad; Review; Exam I
- Week 05 "It works for some of the people some of the time"; Research Methods: True Experiments
- Week 06 Research Methods: Correlational Studies; Research Methods: Machine Learning and Computational Modeling; Research Methods: Fitting the Method to Both the Question and the Real World ; Review
- Week 07 Exam II; Reliability and Validity (of Both Measures and Studies); Statistics Old and New (including Meta-Analysis)
- Week 08 Careers in Psychology; How to Get a Non-Graduate School Job
- Week 09 The Resume You Have; The Resume You Want and How to Get There
- Week 10 Getting Into Graduate School; Surviving Graduate School; Career Plan due; Review
- Week 11 Exam III ; Resources for the Psychology Major I; Resources for the Psychology Major II
- Week 12 History and Areas of Psychological Study; How do Psychologists Communicate? Popular Press vs. Peer Reviewed Sources
- Week 13 Psychology in the News; Key Elements of Studies
- Week 14 Reading Studies I; Finding Studies; Review
- Week 15 Exam IV; Application: Career Adaptability, Courage, Measurement, and You; Special Topics
- Week 16 Special Topics; Review for Final Exam; Final Exam

Duplication (if applicable)

Info about the proposed new course was sent well in advance to all departments within the CBSHS for their evaluation and input; no objection has been received. Further, a review of the undergraduate catalog as well as the syllabus repository has failed to highlight potential duplication issues.

Syllabus

Upload File: [PSYC 2030 sample syllabus-20180314143546.pdf](#)

[Signature] _____ Date 04/13/18

Chair, Department Curriculum Committee

[Signature] _____ Date 4/13/18

Department Chair

[Signature] _____ Date 4/13/18

Chair, College Curriculum Committee

[Signature] _____ Date 4-17-18

College Dean

_____ Date _____

Director, Calhoun Honors College

[Signature] _____ Date 5/4/2018

Chair, Undergraduate Curriculum Committee

_____ Date _____

Chair, Graduate Curriculum Committee

[Signature] _____ Date 7/26/18

Provost

000000

Date

President

Date