

000004

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name: Professional Golf Management  
 Degree: Bachelor of Science  
 Effective Catalog Year: 2018-2019

- Change Major Name to: PGA Golf Management Curriculum Map:
- Change Degree to: Bachelor of Science Description: Added explanation of courses and change name of concentration to PGA Golf Management
- Change Curriculum Requirements
- Change General Education Requirements
- Add, Change, or Delete Concentration(s) Additional Information:
- Add, Change, or Delete Emphasis Area(s) Description: Standards and criteria statment from PGA

**Summary/Explanation**

The PGA of America is the accrediting body for the current Professional Golf Management (PGM) concentration area in the PRTM major. The PGA has revised its accreditation standards to require accredited golf management programs to change the name of their emphasis/concentration area to PGA Golf Management. The reason for this change is due to a trademark issue with current PGM programs at non-accredited universities that use the PGM name.

Clemson is one of 19 programs that are accredited by the PGA of America. Unfortunately, other universities that are not accredited by the PGA of America are using the PGM name. Therefore, students entering those programs may not be aware that they are applying to a non-accredited program. The PGA Golf Management name is a trademark of the PGA of America and cannot be used by non-accredited programs. Therefore, the PGA has mandated that we change the concentration name to PGA Golf Management to assure students applying to our program at Clemson University can differentiate it as a PGA of America accredited program.

**Rationale for Change Major**


- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)  
Name change to meet new accreditation standards

**Form**

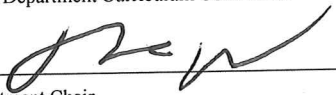
User ID: rlucas Name: Richard Lucas  
 Date: 04/24/2017 Number: 31359

000005

4/24/17  
Date

  
Chair, Department Curriculum Committee

4/24/17  
Date

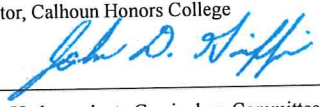
  
Department Chair

4/24/17  
Date

John M. Coggerhall  
Chair, College Curriculum Committee

4-24-17  
Date

  
College Dean

Director, Calhoun Honors College  
  
Chair, Undergraduate Curriculum Committee  
Date: 5/5/2017

Chair, Graduate Curriculum Committee  
Robert W. Jones  
Provost  
Date: 8/24/17

President  
Date

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### ACCREDITATION:

*Four-year degree granting institution accredited for general collegial purposes by one of the regional accrediting agencies:*

### CITIZENSHIP:

***To become a member of The PGA of America, an individual must either be a US citizen or a resident alien. PGA/PGM™ schools are accredited to produce PGA members. Individuals who are not US citizens or do not have a resident alien card should not be recruited and should be discouraged from enrolling in a PGA/PGM™ program.***

### GOLF COURSE:

#### Facility:

- *Course must be regulation length with a minimum of 18 holes.*
- *Course must be school owned or obligated under long-term contract (minimum of 5 years) to provide guaranteed access for PGA/PGM™ students.*

**NEW PROGRAM ACADEMIC POSITION:**

- *School must position the PGA/PGM™ program at no less than an academic concentration or specialty in PGA Golf Management.*
- *School must recognize PGA/PGM™ program as part of overall academic offering in official publications.*
- *PGA/PGM™ concentration or specialty must be indicated on the diploma and/or transcript of graduates meeting all requirements of the PGA accredited program.*
- *In order to receive the PGA/PGM™ designation, students must complete Level 3 of the PGA's PGM program prior to graduation*
- *School must not offer alternate golf management program nor recognition on the diploma or transcript for students failing to meet all requirements of PGA accredited program.*



**TO:** University Undergraduate Curriculum Committee  
**FROM:** PRTM Curriculum Committee  
**DATE:** 4/12/17  
**RE:** Changes to concentration area course lists for catalog

The following are changes/deletions/additions to the lists of courses that meet the requirements for two of our concentration areas.

**Department of  
PARKS, RECREATION  
and TOURISM  
MANAGEMENT**

Community, Recreation, Sport, and Camp Management (p. 83)  
Footnote 2 – Select 28 credits list  
Add ECON 2120 and up to 3 credits of Leisure Skills (LS courses)

Recreational Therapy (p. 85)  
Footnote 2 – Ten credits selected from...  
Add AL 3490, 3500, 3520, 3530, 3501, 3760, 4530, PSYC 4820, 3330, 3060, and  
LS 1260, 2350, 2360, 2370, 2380, 2420, 2750, 2780  
Delete HLTH 3610 and JUST 4930

263 Lehotsky Hall  
128 McGinty Court  
Clemson, SC  
29634-0735

P (864) 656-3400  
F (864) 656-2226

MEMORANDUM

TO: CBSHS Curriculum Committee  
University Undergraduate Curriculum Committee

FROM: Department of Communication *JAM*

DATE: April 14, 2017

RE: Deletion of Erwin Center Courses and Brand Communications Minor  
from *Undergraduate Announcements*

Department of  
Communication  
College of Behavioral, Social  
& Health Sciences

Clemson University  
401 Strode Tower  
Clemson, SC  
29634-0533

P 864-656-1567  
F 864-656-0599

As a part of the ongoing transition of the Erwin Center for Brand Communications from the Department of Communication to the College of Business, all courses related to the Erwin Center will be deleted from the list of course offerings for the Department of Communication effective Spring 2018. Courses submitted for deletion are:

- COMM 3700: Survey of Brand Communications (3)
- COMM 3710: Brand Creation and Communication (3)
- COMM 3720: Digital Analytics in Brand Communications (3)
- COMM 3730: Media Management in Brand Communications (3)
- COMM 3740: Brand Communications and Media Strategy (3)
- COMM 3750: Presentation Skills in Advertising (1)
- COMM 3760: Brand Communications Capstone Seminar (3)

The last term these courses will be offered to undergraduate students through the Department of Communication is Fall 2017, as all financial resources that support the Erwin Center have been transferred to the College of Business. In conjunction with the deletion of the above courses, the Department of Communication will also delete the Brand Communications minor effective Spring 2018.

There are currently 29 undergraduate students with a declared Brand Communications minor. The Department of Communication has in place a plan to “teach out” the students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions. Effective at the beginning of Fall 2016, no new students have declared Brand Communications as a minor.

**Minor**

Name: Brand Communications Lead Dept: Communication

**Delete Minor**

Effective Term: Spring 2018

**Summary / Explanation**

The Erwin Center for Brand Communications has transferred from the Department of Communication to the College of Business. As of Fall 2016, no new students were able to declare the minor. The Department of Communication has a plan in place to "teach out" the remaining students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions.

**Form**

User ID: ~~rjksn~~ <sup>jmazer</sup> Name: ~~Robert Kosinski~~ <sup>Joseph Mazer</sup>  
Date: 04/08/2017 Number: 31092

000011/8/17

*Joseph [Signature]*  
Chair, Department Curriculum Committee

Date

4/10/17

Department Chair

Date

*Mr M. Loggenhall*  
Chair, College Curriculum Committee

4/14/17

Date

4-17-17

Chair, College Curriculum Committee

Date

College Dean

Director, Calhoun Honors College

Date

*John D. Stiffi*

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*

8/24/17

Provost

Date

President

Date

**Delete Undergraduate Course****Delete a Course**

**Subject:** COMM-Communication  
**Number:** 3700  
**Effective Term:** Spring 2018  
**Title:** Survey of Brand Communications

Delete Honors Course:

**Last Term Course was taught:** 201701

**Brief Statement of Change Based on Assessment Results:**

The Erwin Center for Brand Communications has transferred from the Department of Communication to the College of Business. As of Fall 2016, no new students were able to declare the minor. The Department of Communication has a plan in place to "teach out" the remaining students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions.

**Rationale for Delete Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

**User ID:** jmazer    **Name:** Joseph Mazer  
**Date:** 04/08/2017    **Number:** 31076

000013

4/8/17

*Joseph A. [Signature]*  
Chair, Department Curriculum Committee

Date

*B-M*

4/10/17

Department Chair

Date

*Mr. M. Loggishell*  
Chair, College Curriculum Committee

4/14/17

Date

*[Signature]*  
College Dean

4-17-17

Date

Director, Calhoun Honors College

Date

*John D. Stiff*  
Chair, Undergraduate Curriculum Committee

5/5/2017

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*  
Provost

8/24/17

Date

President

Date

## Delete Undergraduate Course

## Delete a Course

Subject: COMM-Communication  
 Number: 3710  
 Effective Term: Spring 2018  
 Title: Brand Creation and Comm

Delete Honors Course:

Last Term Course was taught: 201608

## Brief Statement of Change Based on Assessment Results:

The Erwin Center for Brand Communications has transferred from the Department of Communication to the College of Business. As of Fall 2016, no new students were able to declare the minor. The Department of Communication has a plan in place to "teach out" the remaining students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions.

## Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

## Form

User ID: jmazer Name: Joseph Mazer  
 Date: 04/08/2017 Number: 31077



4/8/17

Chair, Department Curriculum Committee

Date

4/10/17

Department Chair

Date

4/14/17

Chair, College Curriculum Committee

Date

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert W. Jones

8/24/17

Provost

Date

President

Date

## Delete Undergraduate Course

## Delete a Course

Subject: COMM-Communication  
 Number: 3720  
 Effective Term: Spring 2018  
 Title: Digital Analytics in Brand Com

Delete Honors Course:

Last Term Course was taught: 201608

## Brief Statement of Change Based on Assessment Results:

The Erwin Center for Brand Communications has transferred from the Department of Communication to the College of Business. As of Fall 2016, no new students were able to declare the minor. The Department of Communication has a plan in place to "teach out" the remaining students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions.

## Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

## Form

User ID: jmazer Name: Joseph Mazer  
 Date: 04/08/2017 Number: 31078

000017

4/8/17

Chair, Department Curriculum Committee

Date

4/10/17

Department Chair

Date

4/14/17

Chair, College Curriculum Committee

Date

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

8/24/17

Provost

Date

President

Date

## Delete Undergraduate Course

## Delete a Course

Subject: COMM-Communication  
 Number: 3730  
 Effective Term: Spring 2018  
 Title: Media Management in Brand Comm

Delete Honors Course:

Last Term Course was taught: 201608

**Brief Statement of Change Based on Assessment Results:**

The Erwin Center for Brand Communications has transferred from the Department of Communication to the College of Business. As of Fall 2016, no new students were able to declare the minor. The Department of Communication has a plan in place to "teach out" the remaining students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions.

## Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

## Form

User ID: jmazer Name: Joseph Mazer  
 Date: 04/08/2017 Number: 31079

*Joseph [Signature]*  
Chair, Department Curriculum Committee 4/8/17  
Date

*[Signature]*  
Department Chair 4/10/17  
Date

*John M. Loggins*  
Chair, College Curriculum Committee 4/14/17  
Date

*[Signature]*  
College Dean 4-17-17  
Date

Director, Calhoun Honors College 5/5/2017  
Date

*John D. Whiffi*  
Chair, Undergraduate Curriculum Committee 5/5/2017  
Date

Chair, Graduate Curriculum Committee 8/24/17  
Date

*Robert W. Jones*  
Provost 8/24/17  
Date

President Date

**Delete Undergraduate Course****Delete a Course**

**Subject:** COMM-Communication  
**Number:** 3740  
**Effective Term:** Spring 2018  
**Title:** Brand Comm and Media Strategy

Delete Honors Course:

**Last Term Course was taught:** 201608

**Brief Statement of Change Based on Assessment Results:**

The Erwin Center for Brand Communications has transferred from the Department of Communication to the College of Business. As of Fall 2016, no new students were able to declare the minor. The Department of Communication has a plan in place to "teach out" the remaining students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions.

**Rationale for Delete Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

**User ID:** jmazer    **Name:** Joseph Mazer  
**Date:** 04/08/2017    **Number:** 31080

*Joseph [Signature]* 000021 4/8/17  
Chair, Department Curriculum Committee Date

*[Signature]* 4/10/17  
Department Chair Date

*John M. Coggerball* 4/14/17  
Chair, College Curriculum Committee Date

*[Signature]* 4-17-17  
College Dean Date

Director, Calhoun Honors College Date  
*John D. Whiffi* 5/5/2017

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date  
*Robert [Signature]* 8/24/17  
Provost Date

President Date



# Delete Undergraduate Course

000022

## Delete a Course

**Subject:** COMM-Communication  
**Number:** 3750  
**Effective Term:** Spring 2018  
**Title:** Presentation Skills Brand Comm

Delete Honors Course:

**Last Term Course was taught:** 999999

### Brief Statement of Change Based on Assessment Results:

The Erwin Center for Brand Communications has transferred from the Department of Communication to the College of Business. As of Fall 2016, no new students were able to declare the minor. The Department of Communication has a plan in place to "teach out" the remaining students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions.

## Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

## Form

**User ID:** jmazer    **Name:** Joseph Mazer  
**Date:** 04/08/2017    **Number:** 31081

000023

4/8/17

Chair, Department Curriculum Committee

Date

4/10/17

Department Chair

Date

4/14/17

Chair, College Curriculum Committee

Date

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert W. Jones

8/24/17

Provost

Date

President

Date

**Delete Undergraduate Course****Delete a Course**

**Subject:** COMM-Communication  
**Number:** 3760  
**Effective Term:** Spring 2018  
**Title:** Brand Comm Capstone Seminar

Delete Honors Course:

**Last Term Course was taught:** 999999

**Brief Statement of Change Based on Assessment Results:**

The Erwin Center for Brand Communications has transferred from the Department of Communication to the College of Business. As of Fall 2016, no new students were able to declare the minor. The Department of Communication has a plan in place to "teach out" the remaining students in the minor through Brand Communications course offerings during the Fall 2017 semester and through course substitutions.

**Rationale for Delete Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

**User ID:** jmazer    **Name:** Joseph Mazer  
**Date:** 04/08/2017    **Number:** 31082

000025

4/8/17

Chair, Department Curriculum Committee

Date

4/10/17

Department Chair

Date

4/14/17

Chair, College Curriculum Committee

Date

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

8/24/17

Provost

Date

President

Date

000026

*Include current Honors Sections.*

## Change Undergraduate Course

### Change a Course

**Subject:** POSC-Political Science  
**Number:** 3610  
**Effective Term:** Fall 2017  
**Title:** Intl Pol in Crisis  
 Honors Course:  
 Add Honors Course:  
**Last Term Course was taught:** 201701

#### Brief Statement of Change Based on Assessment Results:

We are changing the title of this course so that it reflects the current state of the discipline.

### Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

### Change Catalog Title

**From** International Politics in Crisis  
**To** International Conflict

### Change Transcript Title

**From** Intl Pol in Crisis  
**To** Intl Conflict

### Change Catalog Description

**From** Factors contributing to the prevalence of tension and conflict in the contemporary global arena are identified and analyzed, with particular emphasis on political, economic, and military elements. Includes Honors sections.  
**To** The onset, expansion, and consequences of inter-state conflict lie at the heart of international relations. What are the causes and consequences of disputes and wars?

### Learning Objectives

1. Define inter-state conflict, militarized interstate disputes, and war.
2. Summarize the basic premise of why structural properties of the international system may lead states to fight each other.
3. Grasp not just democratic peace theory, but the full implications of the central claim of the peaceful nature of democracies.
4. Delineate why territory, as opposed to neighborly interactions, leads states to conflict.
5. Model war as a costly lottery.

### Topical Outline

Week 1: Introduction  
 Week 2: Defining Conflict, Disputes, and Wars  
 Week 3: Structural Theories of International Conflict  
 Week 4: Alliances and International Conflict  
 Weeks 5-6: What Do We Know about Arms Races and War?  
 Weeks 7-8: Democratic Peace Theory  
 Week 9: The Importance of Territory  
 Week 10: Steps to War  
 Weeks 11-12: The Implications of Territorial Disputes  
 Weeks 13-14: Bargaining Theory and War  
 Week 15: The Capitalist Peace  
 Week 16: Selection Effects and Final Review

### Evaluation

Undergraduate  
**A** 90 - 100  
**B** 80 - 89  
**C** 70 - 79  
**D** 60 - 69  
**F** < 60  
 10% attendance & participation  
 20% midterm 1  
 20% midterm 2

000027

20% two short papers  
30% final exam

**Syllabus**  
Upload File: [posc3610-spring2017-syllabus-20170316181352.pdf](#)

**Form**  
User ID: laurao    Name: Laura Olson  
Date: 03/16/2017    Number: 30708

000028

*Laura Allison*

3/16/17

Chair, Department Curriculum Committee

Date

*JAK*

3-27-17

Department Chair

Date

*John M. Coggeshall*

4/14/17

Chair, College Curriculum Committee

Date

*Quinn*

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

*John D. Stiff*

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*

8/24/17

Provost

Date

President

Date



000029

## Delete 4000/6000 Course

### Delete a Course

**Subject:** POSC-Political Science  
**Number:** 4280/6280  
**Effective Term:** Fall 2017  
**Title:** Natl Security Policy

Delete Honors Course:

**Last Term Course was taught:** 200408

#### Brief Statement of Change Based on Assessment Results:

This course is no longer taught, nor is it well aligned with the way international relations is taught today.

### Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

### Form

**User ID:** laurao    **Name:** Laura Olson  
**Date:** 03/12/2017    **Number:** 30376

000030

3/12/17

*Laura Allison*

Chair, Department Curriculum Committee

Date

3-12-17

*J. Smith*

Department Chair

Date

*Mr. M. Loggesshull*

Chair, College Curriculum Committee

Date

4/14/17

*[Signature]*

College Dean

Date

4-17-17

Director, Calhoun Honors College

Date

*John D. Stiff*

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*

8/24/17

Provost

Date

President

Date

000031

## Delete 4000/6000 Course

### Delete a Course

**Subject:** POSC-Political Science  
**Number:** 4290/6290  
**Effective Term:** Fall 2017  
**Title:** Global Issues

Delete Honors Course:

**Last Term Course was taught:** 201305

#### Brief Statement of Change Based on Assessment Results:

This course is no longer taught, nor is it well aligned with the way international relations is taught today.

### Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

### Form

**User ID:** laurao    **Name:** Laura Olson  
**Date:** 03/12/2017    **Number:** 30377

000032

3/12/17

*Laura Allison*

Chair, Department Curriculum Committee

Date

*J. S. Roth*

3-13-17

Department Chair

Date

*John M. Coggeshall*

4/14/17

Chair, College Curriculum Committee

Date

*John M. Coggeshall*

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

*John D. Stiff*

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*

8/24/17

Provost

Date

President

Date

## Change Undergraduate Course

### Change a Course

**Subject:** POSC-Political Science

**Number:** 4590

**Effective Term:** Fall 2017

**Title:** Ethnic Violence

Honors Course:

Add Honors Course:

**Last Term Course was taught:** 201605

#### Brief Statement of Change Based on Assessment Results:

We are changing this course's name and catalog description to more accurately reflect the current state of the discipline, thereby giving our majors a better grounding in an area (global politics) with which they have struggled somewhat in recent years.

### Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

### Change Catalog Title

**From** Ethnic Violence

**To** Nationalism and Ethnic Conflict

### Change Catalog Description

**From** Examination of both theories and case studies of ethnic violence in today's world, with emphasis on understanding potential strategies of conflict resolution.

**To** Examination of how and why nationalism and nationalist politics emerge, and the consideration of the consequences nationalism has on matters of sovereignty and peace. Emphasis is placed on how ethnicity and identity relate to nationalism and conflict.

### Learning Objectives

In this course, we shall work to:

- develop a clearer understanding of the causes of identity conflict, the variables that determine its duration, and the ways in which such conflict can be avoided or resolved
- investigate case studies of these group conflicts through analysis over time and comparatively between/among different cases
- explore the political institutional, cultural, and economic aspects of ethnic conflict so we can better understand how these factors affect outcomes
- engage in critical assessments of the differences and similarities we find, evaluating the impact of the variables we consider on the outcomes observed
- develop sharper critical thinking skills that will enable you to better understand and assess the value of news articles, research papers, and proposed policies
- use theoretical tools from the course to explain, predict, or prescribe policy reform and political behavior as a researcher or practitioner in the field of politics
- be able to comprehend and communicate theoretical concepts and findings with more effective written and verbal communication skills

### Topical Outline

Week 1: Introduction

Week 2: Identity and Group Conflict

Week 3: Ethnicity, Politicized Ethnicity, and Theories of Ethnic Conflict

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Week 4 Understanding the Causes of Ethnic Conflict  
Week 5: Economics and Group Mobilization  
Week 6: Nationalism vs. Ethnic Conflict  
Week 7: The Spread of Ethnic Conflict beyond State Borders  
Week 8: Midterm Exam  
Weeks 9-12: Cases: Kurds, Bosnia, Rwanda, Northern Ireland/Basque/Macedonia, Kosovo, Israel/Palestine, South Africa, Sri Lanka, Québec, and Xinjiang Province, China (Uighurs)  
Week 13: To Secede or Not to Secede, That Is the Question  
Week 14: Partition as Resolution to Ethnic/Identity Conflict: Cutting Losses or Staking Claims?  
Week 15: Peace, Reconciliation, and Alternatives to Ethnic Conflict  
Week 16: Wrap Up and Review

**Evaluation**

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F &lt; 60

Midterm exam: 20%; Final exam: 25%; Attendance and participation: 10%; Required office meeting: 5%; Discussion leadership (once): 10%; Research paper: 30%

**Syllabus**Upload File: [Nationalism and Ethnic Conflict-20170330185747.docx](#)**Form**

User ID: laurao Name: Laura Olson

Date: 03/30/2017 Number: 30951

*Laura Allison*

000035 3/30/17

Chair, Department Curriculum Committee

Date

*JD Rhr*

4-10-17

Department Chair

Date

*John M. Loggishall*

4/14/17

Chair, College Curriculum Committee

Date

*Orlly*

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

*John D. Whiffi*

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*

8/24/17

Provost

Date

President

Date



000036

## Delete 4000/6000 Course

### Delete a Course

**Subject:** POSC-Political Science  
**Number:** 4850/6850  
**Effective Term:** Fall 2017  
**Title:** Glob Affairs & Govt

Delete Honors Course:

**Last Term Course was taught:** 201005

**Brief Statement of Change Based on Assessment Results:**

This course is no longer taught, nor is it well aligned with the way comparative politics is taught today.

### Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

### Form

**User ID:** laurao    **Name:** Laura Olson  
**Date:** 03/12/2017    **Number:** 30379

000037

Laura Allison \_\_\_\_\_ Date 3/12/17  
Chair, Department Curriculum Committee

[Signature] \_\_\_\_\_ Date 3/12/17  
Department Chair

John M. Coggeshall \_\_\_\_\_ Date 4/14/17  
Chair, College Curriculum Committee

[Signature] \_\_\_\_\_ Date 4-17-17  
College Dean

\_\_\_\_\_  
Director, Calhoun Honors College \_\_\_\_\_ Date 5/5/2017

\_\_\_\_\_  
Chair, Undergraduate Curriculum Committee \_\_\_\_\_ Date

\_\_\_\_\_  
Chair, Graduate Curriculum Committee \_\_\_\_\_ Date

Robert Jones \_\_\_\_\_ Date 8/24/17  
Provost

\_\_\_\_\_  
President \_\_\_\_\_ Date

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

**Major Name:** Political Science

**Degree:** Bachelor of Arts

**Effective Catalog Year:** 2017-2018

**Change Major Name to:** POSC

**Curriculum Map:** BA curr map fixes April 17-20170330164735.doc

**Change Degree to:** Bachelor of Arts

**Description:** BA fixes April '17

**Change Curriculum Requirements**

**Additional Information:**

**Change General Education Requirements**

**Description:**

**Add, Change, or Delete Concentration(s)**

**Add, Change, or Delete Emphasis Area(s)**

**Summary/Explanation**

1. We are eliminating one core course from the International Relations area: POSC 4290, because we are deleting that course from our curriculum.
2. We are clarifying that our majors may not choose Latin or American Sign Language to fulfill their foreign language requirement.

**Rationale for Change Major**

- Strengthen Program Requirement(s)**
- Alignment of Student Learning Outcomes**
- Alternative Delivery of Content**
- Improve Time to Degree**
- Evolution of the Discipline**
- Changing Prerequisites**
- Address DWF Rates**
- General Education Modifications**
- Other (Please specify.)**

**Form**

**User ID:** laurao      **Name:** Laura Olson

**Date:** 03/30/2017      **Number:** 30944

000039

*Laura R. Olson* \_\_\_\_\_ Date *3/30/17*

Chair, Department Curriculum Committee

*J.S. R.* \_\_\_\_\_ Date *4-10-17*

Department Chair

*John M. Loggish* \_\_\_\_\_ Date *4/14/17*

Chair, College Curriculum Committee

*[Signature]* \_\_\_\_\_ Date *4-17-17*

College Dean

Director, Calhoun Honors College \_\_\_\_\_ Date

*John D. Stiff* \_\_\_\_\_ Date *5/5/2017*

Chair, Undergraduate Curriculum Committee

Chair, Graduate Curriculum Committee \_\_\_\_\_ Date

*Robert W. Jones* \_\_\_\_\_ Date *8/24/17*

Provost

President \_\_\_\_\_ Date

## Political Science Bachelor of Arts

The requirements for a Bachelor of Arts degree in Political Science consist of POSC 1010, 1020 or 1040, 1030, 1990, 4990, and at least 24 additional credit hours in political science at the 3000-4000 level, including at least one course from each of the following fields:

- American Government—POSC 4030, 4050, 4160, 4360, 4420
- Comparative Politics—POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780
- International Relations—POSC 3610, 3620, 3630, 3750, ~~4470, 4480~~
- Political Theory—POSC 4490, 4500, 4530, 4550
- Public Policy and Public Administration—POSC 3020, 3210, 4210, 4230, 4240, 4300

Deleted: 4290,

...

### First Year

#### First Semester

- 3—POSC 1010 American National Government
- 1—POSC 1990 Introduction to Political Science
- 3—Foreign Language Requirement<sup>1</sup>
- 3—History Requirement<sup>2</sup>
- 3—Mathematics Requirement<sup>3</sup>
- 1—Elective

#### 14 Hours

#### Second Semester

- 3—ENGL 1030 Accelerated Composition
- 3—POSC 1020 Intro. to International Relations *or* POSC 1040 Intro. to Comparative Politics
- 3—POSC 1030 Introduction to Political Theory
- 3—Foreign Language Requirement<sup>1</sup>
- 4—Natural Science Requirement<sup>4</sup>

#### 16 Hours

**Sophomore Year****First Semester**

- 3—Arts and Humanities (Literature) Requirement<sup>3</sup>
- 3—Major Requirement<sup>4</sup>
- 3—Mathematics or Natural Science Requirement<sup>3</sup>
- 3—Oral Communication Requirement<sup>3</sup>
- 3—Elective

**15 Hours****Second Semester**

- 3—Arts and Humanities (Literature) Requirement<sup>3</sup>
- 3—Arts and Humanities (Non-Literature) Requirement<sup>3</sup>
- 3—History Requirement<sup>2</sup>
- 3—Major Requirement<sup>5</sup>
- 3—Minor Requirement<sup>6</sup>

**15 Hours****Junior Year****First Semester**

- 3—ECON 2110 Principles of Microeconomics
- 3—Science and Technology in Society Requirement<sup>3</sup>
- 3—Major Requirement<sup>5</sup>
- 3—Minor Requirement<sup>6</sup>
- 3—Elective

**15 Hours****Second Semester**

- 3—ECON 2120 Principles of Macroeconomics
- 3—Major Requirement<sup>5</sup>
- 3—Minor Requirement<sup>6</sup>
- 6—Elective

**15 Hours**

**Senior Year****First Semester**

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Fine Arts Requirement<sup>7</sup>
- 6—Major Requirement<sup>5</sup>
- 3—Minor Requirement<sup>6</sup>
- 2—Elective

**15 Hours****Second Semester**

- 6—Major Requirement<sup>5</sup>
- 3—Minor Requirement<sup>6</sup>
- 6—Elective

**15 Hours****Notes:**

1. Six hours (through 2020) in the same modern foreign language are required. Students may not select Latin or American Sign Language to complete this requirement.
2. HIST 1010, 1020, 1720, 1730, 1930.
3. See University General Education Requirements.
4. Any University-approved General Education Natural Science course except BIOL 1090.
5. See major requirements in program description above.
6. See list of approved minors on page ##.
7. Any course in ART, AAH, DANC, MUSC, THEA, WCIN, or ARCH 2040, COMM (ENGL) 4510, DPA 4020, ENGL 3480, 3490, 3570, 4470, 4480, 4500, 4510, 4520, 4530, 4540, 4560, FR 3200, 4120, GER 4550, HIST 4200, HUM (ENGL) 4560, ITAL 4550, LANG 2540, 4540, 4550, PA 1010, PAS 4300, PHIL 4750, SPAN 4070, 4200.

000043

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name: Political Science  
 Degree: Bachelor of Science  
 Effective Catalog Year: 2017-2018

- Change Major Name to: POSC      Curriculum Map:  
 Change Degree to: Bachelor of Science      Description: BS fixes April '17  
 Change Curriculum Requirements      Additional Information:  
 Change General Education Requirements      Description:  
 Add, Change, or Delete Concentration(s)  
 Add, Change, or Delete Emphasis Area(s)

**Summary/Explanation**

1. We are eliminating three courses from the Global Politics area: POSC 4280, 4290, and 4850, because we are deleting those courses from our curriculum.
2. We are clarifying that our majors may not choose Latin or American Sign Language to fulfill their foreign language requirement.

**Rationale for Change Major**

- Strengthen Program Requirement(s)  
 Alignment of Student Learning Outcomes  
 Alternative Delivery of Content  
 Improve Time to Degree  
 Evolution of the Discipline  
 Changing Prerequisites  
 Address DWF Rates  
 General Education Modifications  
 Other (Please specify.)

**Form**

User ID: laurao      Name: Laura Olson  
 Date: 03/30/2017      Number: 30946



*Kenneth Olson*

3/30/17

Chair, Department Curriculum Committee

Date

*J. S. R...*

4-10-17

Department Chair

Date

*John M. Coggeshall*

4/14/17

Chair, College Curriculum Committee

Date

*G...*

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

*John D. Stiffi*

5/5/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*

8/24/17

Provost

Date

President

Date

## Political Science Bachelor of Science

The requirements for a Bachelor of Science degree in Political Science consist of POSC 1010, 1020 or 1040, 1030, 1990, 3410, 4990, and at least 21 additional credit hours in political science at the 3000-4000 level, including one upper-level American politics course and one upper-level global politics course.

...

### First Year

#### First Semester

- 3—POSC 1010 American National Government
- 1—POSC 1990 Introduction to Political Science
- 3—Foreign Language Requirement<sup>1</sup>
- 3—Mathematics Requirement<sup>2</sup>
- 4—Natural Science Requirement<sup>3</sup>

#### 14 Hours

#### Second Semester

- 3—ENGL 1030 Accelerated Composition
- 3—POSC 1020 Intro. to International Relations *or* POSC 1040 Intro. to Comparative Politics
- 3—POSC 1030 Introduction to Political Theory
- 3—Foreign Language Requirement<sup>1</sup>
- 4—Natural Science Requirement<sup>3</sup>

#### 16 Hours

### Sophomore Year

#### First Semester

- 3—ECON 2110 Principles of Microeconomics
- 3—American Politics Requirement<sup>4</sup>
- 3—Arts and Humanities (Non-Lit.) Requirement<sup>5</sup>
- 3—Mathematics Requirement<sup>2</sup>
- 3—Philosophy of Science Requirement<sup>6</sup>

#### 15 Hours

**Second Semester**

- 3—ECON 2120 Principles of Macroeconomics
- 3—Advanced Political Science Requirement<sup>7</sup>
- 3—Arts and Humanities (Literature) Requirement<sup>5</sup>
- 3—Global Politics Requirement<sup>8</sup>
- 3—Mathematics Requirement<sup>2</sup>

**15 Hours****AMERICAN POLITICS CONCENTRATION****Junior Year****First Semester**

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—American Politics Requirement<sup>4</sup>
- 3—Oral Communication Requirement<sup>5</sup>
- 6—Elective

**15 Hours****Second Semester**

- 3—American Politics Requirement<sup>4</sup>
- 3—Minor Requirement<sup>9</sup>
- 3—Science and Tech. in Society Requirement<sup>5</sup>
- 7—Elective

**16 Hours****Senior Year****First Semester**

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—American Politics Requirement<sup>4</sup>
- 6—Minor Requirement<sup>9</sup>
- 5—Elective

**15 Hours****Second Semester**

- 3—American Politics Requirement<sup>4</sup>
- 6—Minor Requirement<sup>9</sup>
- 6—Elective

**15 Hours****121 Total Semester Hours**

**GLOBAL POLITICS CONCENTRATION****Junior Year****First Semester**

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—Global Politics Requirement<sup>8</sup>
- 3—Oral Communication Requirement<sup>5</sup>
- 6—Elective

**15 Hours****Second Semester**

- 3—Global Politics Requirement<sup>8</sup>
- 3—Minor Requirement<sup>9</sup>
- 3—Science and Tech. in Society Requirement<sup>5</sup>
- 7—Elective

**16 Hours****Senior Year****First Semester**

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Global Politics Requirement<sup>8</sup>
- 6—Minor Requirement<sup>9</sup>
- 5—Elective

**15 Hours****Second Semester**

- 3—Global Politics Requirement<sup>8</sup>
- 6—Minor Requirement<sup>9</sup>
- 6—Elective

**15 Hours****121 Total Semester Hours**

**POLITICAL ECONOMY CONCENTRATION****Junior Year****First Semester**

- 3—ECON 3140 Intermediate Microeconomics
- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—Oral Communication Requirement<sup>5</sup>
- 6—Elective

**15 Hours****Second Semester**

- 3—ECON 3500 Moral and Ethical Aspects of a Market Economy
- 3—POSC 4480 International Political Economy
- 3—Science and Tech. in Society Requirement<sup>5</sup>
- 7—Elective

**16 Hours****Senior Year****First Semester**

- 3—POSC 4490 Political Theory of Capitalism
- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Advanced Political Science Requirement<sup>7</sup>
- 3—Economics Requirement<sup>10</sup>

**5—Elective****16 Hours****Second Semester**

- 3—ECON 3600 Public Choice
- 3—Advanced Political Science Requirement<sup>7</sup>
- 3—Economics Requirement<sup>10</sup>
- 6—Elective

**15 Hours****121 Total Semester Hours**

**PUBLIC ADMINISTRATION CONCENTRATION****Junior Year****First Semester**

- 3—POSC 3210 Public Administration
- 3—POSC 3410 Quantitative Methods in Political Science
- 3—Oral Communication Requirement<sup>5</sup>
- 6—Elective

**15 Hours****Second Semester**

- 3—Advanced Political Science Requirement<sup>7</sup>
- 6—Public Administration Requirement<sup>11</sup>
- 3—Science and Tech. in Society Requirement<sup>5</sup>
- 4—Elective

**16 Hours****Senior Year****First Semester**

- 3—POSC 4210 Public Policy
- 1—POSC 4990 Professional Dev. in Political Sci.
- 6—Public Administration Requirement<sup>11</sup>
- 5—Elective

**15 Hours****Second Semester**

- 3—Policy/Administration Requirement<sup>12</sup>
- 6—Public Administration Requirement<sup>11</sup>
- 6—Elective

**15 Hours****121 Total Semester Hours**

**PUBLIC POLICY CONCENTRATION****Junior Year****First Semester**

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—POSC 4210 Public Policy
- 3—Oral Communication Requirement<sup>5</sup>
- 6—Elective

**15 Hours****Second Semester**

- 3—Advanced Political Science Requirement<sup>7</sup>
- 6—Public Policy Requirement<sup>11</sup>
- 3—Science and Tech. in Society Requirement<sup>5</sup>
- 4—Elective

**16 Hours****Senior Year****First Semester**

- 3—POSC 3210 Public Administration
- 1—POSC 4990 Professional Dev. in Political Sci.
- 6—Public Policy Requirement<sup>11</sup>
- 5—Elective

**15 Hours****Second Semester**

- 3—Policy/Administration Requirement<sup>12</sup>
- 6—Public Policy Requirement<sup>11</sup>
- 6—Elective

**15 Hours****121 Total Semester Hours**

**Notes:**

1. Six hours (through 2020) of the same modern foreign language are required. Students may not select Latin or American Sign Language to complete this requirement.
2. MATH 1020 or 1060; MATH 1080 or 2070; STAT 2300 or 3090 or 3300.
3. See General Education Requirements.
4. POSC 3020, 3210, 3430, 3810, 4030, 4050, 4070, 4090, 4160, 4210, 4230, 4240, 4300, 4360, 4370, 4380, 4420, 4530, 4540, 4550, 4610, 4800, or 4820.
5. See University General Education Requirements. (Note: Arts and Humanities (Non-Literature) Requirement must be satisfied by a course in PHIL or REL.)
6. PHIL 1020, 2250, 3230, 3250, or 3270.
7. Any 3000- or 4000-level POSC course.
8. POSC 3610, 3620, 3630, 3670, 3710, 3720, 3750, 4100, 4470, 4480, 4560, 4570, 4590, 4660, 4710, 4760, 4770, 4780,
9. See list of approved minors on page ##.
10. ECON 3010, 3020, 3090, 3100, 3150, 3190, 4020, 4040, 4100, 4120, 4130, 4190, 4200, 4220, 4250, 4270, 4280, 4400 or HIST 3250, 3270.
11. See advisor.
12. POSC 3020, 4240, or 4300.

Deleted: 4280, 4290,

Deleted: , or (LANG) 4850



000052

**Minor**

Name: Political Science Lead Dept: Political Science

**Change Minor**

Effective Catalog Year: 2017-2018

Change Minor Requirements:

Current Catalog Description Proposed Catalog Description

See attached

See attached

Summary / Explanation

We would like to eliminate POSC 4290 from the International Relations section. This is because we are deleting this course from our curriculum.

**Rationale for Change Minor**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

User ID: laurao Name: Laura Olson  
 Date: 03/30/2017 Number: 30950

003053 3/30/17

*James Allison*  
Chair, Department Curriculum Committee

Date

4-10-17

*JA*  
Department Chair

Date

*John M. Coggeshall*  
Chair, College Curriculum Committee

Date

4/14/17

*John M. Coggeshall*  
College Dean

Date

4-17-17

Director, Calhoun Honors College

Date

*John D. Stiff*  
Chair, Undergraduate Curriculum Committee

Date

5/5/2017

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*  
Provost

Date

8/24/17

President

Date

Changes to GP minor  
approved in Fall 2016



**Global Politics (18 credits minimum)**

A minor in Global Politics requires POSC 1020 or- and 1040; ~~3610~~; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits must be from Group II:

Group I—Comparative Politics: POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780, (LANG) 4850 ~~4850~~ 3610

Group II—International Relations: POSC 3620, 3630, 3750, 4280, 4290, 4470, 4480, 4560, 4570, 4590, 4610

With the approval of the Political Science department, a maximum of three credits from POSC 3050, 3110, 3130, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not minor in Global Politics.

Additional changes  
requested now



**Global Politics (18 credits minimum)**

A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits must be from Group II:

Group I—Comparative Politics: POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780, (LANG) ~~4850~~ 3610 X

Group II—International Relations: POSC 3620, 3630, 3750, ~~4280, 4290~~, 4470, 4480, 4560, 4570, 4590, 4610 X

With the approval of the Political Science department, a maximum of three credits from POSC 3050, 3110, 3130, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not minor in Global Politics.

00055

**Minor**

Name: Global Politics Lead Dept: Political Science

**Change Minor**

Effective Catalog Year: 2017-2018

Change Minor Requirements:

Current Catalog Description Proposed Catalog Description

See attached

See attached

Summary / Explanation

We would like to eliminate POSC (LANG) 4850 from Group I and POSC 4280 and 4290 from Group II. This is because we are deleting these courses from our curriculum.

**Rationale for Change Minor**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

User ID: laurao Name: Laura Olson  
Date: 03/30/2017 Number: 30948

000056

*Laura Olson*

3/30/17

Chair, Department Curriculum Committee

Date

9-10-17

Department Chair

Date

*John M. Coggeshall*

4/14/17

Chair, College Curriculum Committee

Date

4-17-17

College Dean

Date

Director, Calhoun Honors College

Date

*John D. Stiff*

5/8/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*

8/24/17

Provost

Date

President

Date

**Political Science** (18 credits minimum)

A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000–4000 level, nine of which must be selected from three different fields of political science as follows:

*American Politics*—POSC 4030, 4050, 4160, 4360, 4420  
*Comparative Politics*—POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780

*International Relations*—POSC 3610, 3620, 3630, 3750, 4290, 4470, 4480

*Political Theory*—POSC 4490, 4500, 4530, 4550  
*Public Policy and Public Administration*—POSC 3020, 3210, 4210, 4230, 4240, 4300

No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

**Precision Agriculture** (18 credits minimum)

A minor in Precision Agriculture requires AGM 2060 and 4100; and FOR 4340 or GEOL 4210; and a least nine credits selected from the following: AGRB 3020 or 4020; ENT 4070; FOR 4330; IPM 4010; or PES 4210, 4220, 4230, 4260, 4330, 4460 or 4520.

**Psychology** (18 credits minimum)

A minor in Psychology requires PSYC 2010 and 15 credits from PSYC 2750 and/or 3000- and 4000-level psychology courses. At least nine hours from courses other than PSYC 4970 and 4980 must be taken.

**Public Policy** (18 credits minimum)

A minor in Public Policy requires POSC 3210, 4210, and 4300, plus nine credit hours in courses dealing with specific policy domains and approved by the Department of Political Science. Students majoring in Political Science may not minor in Public Policy.

**Race, Ethnicity and Migration** (18 credits minimum)

A minor in Race, Ethnicity and Migration requires 18 credits as follows:

*Literary Group*—Six credits selected from ENGL 3530, 3540, 4030, 4190, 4430, 4560, 4820, 4830

*Social Group*—Six credits selected from ANTH 3200, POSC 3810, RS 3010, SOC 4330, 4600, 4710

*Historical Group*—Three credits selected from HIST 3000, 3110, 3120, 3950, PAS 3010

*Spatial Group*—Three credits selected from GEOG 3050, 4100, POSC 4230

**Recreational Therapy** (16 credits minimum)

A minor in Recreational Therapy requires PRTM 2600, 3220, 3240, 3260, and 3270.

**Religious Studies** (15 credits minimum)

A minor in Religious Studies requires 15 credits as follows: REL 3000; and 12 additional credits, nine of which must be at the 3000 level or above. PHIL 3030, POSC 4070, and SOC 4320 may be included.

**Russian Area Studies** (15 credits minimum)

A minor in Russian Area Studies requires 15 credit hours of which three credits must be in Russian language courses at the 2000 level or above. The remaining twelve credits are distributed as follows:  
*Group I*—Three credits from RUSS 3070, 3400, 3600, 3610, 3980, 4600

*Group II*—Three credits from HIST 3850, 3860, 3870, 4940

*Group III*—Three credits from POSC 4710, 4730

*Group IV*—Three additional credits from any of the courses listed above

**Science and Technology in Society**

(15 credits minimum)

A minor in Science and Technology in Society requires 15 credits, at least six of which must be at the 4000 level. See History Department advisor for list of approved courses.

**Screenwriting** (15 credits minimum)

A minor in Screenwriting requires 15 credits in ENGL above the sophomore level as follows: ENGL 3480, 3570, 4480 (six credits); and one of the following: ENGL 4500, (COMM) 4510, 4520, 4530, THEA (ENGL) 3470, or other course approved by the departmental Director of Undergraduate Studies.

**Sociology** (18 credits minimum)

A minor in Sociology requires SOC 2010 and 15 credits from sociology and rural sociology courses numbered 3000 or higher. At least one 4000-level course must be included.

**Spanish Studies** (15 credits minimum)

A minor in Spanish Studies requires 15 credits of 3000- and 4000-level SPAN courses, including at least one 4000-level literature course. SPAN 4380 and 4390 may not be used to satisfy requirements for the Spanish Studies minor.

**Spanish-American Area Studies** (18 credits minimum)

A minor in Spanish-American Area Studies requires the equivalent of SPAN 2020, ECON 4100, and 12 credits distributed as follows: six credits from GEOG 3400, HIST 3400, 3410, 3420, 4400; and six credits from SPAN 3080, 3110, 3820, 4030, 4220, 4350.

**Sustainability** (18 credits minimum)

A minor in Sustainability requires 18 credits, including CU 2010; three credits of approved engagement activities, such as creative inquiry, study abroad, independent research, co-ops, or capstone projects; and 12 credits of courses that focus on sustainability issues, selected from AGRB 4570\*, ARCH 4710\*, 4720\*, BE 4400, 4640, BIOL 2040\*, 3130, 4410, CE 4360, 4370, ECE 4200, 4610, 4570, ECON 3190, EES 4860, ENR 4130, 4500\*, ENSP 1250, 2000, 4000\*, FOR 4340, GEOL 1200, 2700\*, HIST 1240\*, HON 2060 (when the course covers sustainable energy innovation or experimental forest topics), HORT 1010, 3080, 4560, ME 4200, 4570, PES 3150\*, PHIL 3450\*, PHYS 2450, PKSC 3680\*, RS 4010\*, WFB 3130, 4180, 4300. Other courses may be substituted with departmental approval. At least nine credits must be selected from 3000- or 4000-level courses. At least three and no more than nine credits must be from courses addressing the social dimension of sustainability. These courses are identified by an asterisk in the list above.

**Theatre** (20 credits minimum)

A minor in Theatre requires 20 credits arranged as follows: three credits of dramatic literature (ENGL) 4100, 4110, (ENGL) 4290, THEA 4300; THEA (ENGL) 3470; three credits of theatre history (THEA 3150, 3160, 3170, 3180); six credits in a sequence (THEA 2780/4790, THEA (ENGL) 3470/4470, THEA 3670/4670, THEA 3720/4720, 3760/4760; 2880 or 3770 and one of the following: 4770, 4870 or 4970); six credits in THEA at the 3000–4000 level; and two credits of THEA 2790.

**Travel and Tourism** (15 credits minimum)

A minor in Travel and Tourism requires PRTM 3010, 3420, and nine additional credits from PRTM 3430, 3440, 3490, 3920, 3980, (GEOG) 4300, 4410, 4440, 4450, 4460, 4470, 4980.

**Turfgrass** (16 credits minimum)

A minor in Turfgrass requires HORT 2120, 4120, PES 2020, and two of the following: AGM 4020, HORT (PES) 4330, PLPA (ENT) 4060.

**Urban Forestry** (16 credits minimum)

A minor in Urban Forestry requires HORT 3030 and a minimum of 13 additional credits, distributed as follows:

*Group I*—FOR (HORT) 4270, 4500, 4800, HORT 2080  
*Group II*—A minimum of three credits selected from CRP 4010, HORT 3080

**Wildlife and Fisheries Biology** (15 credits minimum)

A minor in Wildlife and Fisheries Biology requires WFB 3000; 3500; and nine additional hours selected from 3000-level or higher WFB courses, except 4630.

**Women's Leadership** (18 credits minimum)

A minor in Women's Leadership requires HEHD 4100; WS 1030 or 3010; WS 2300; WS 3900 or 4010; and six additional credits selected in consultation with a departmental advisor.

**Writing** (15 credits minimum)

A minor in Writing requires 15 credits as follows:  
*Business and Technical Option*—AGRB 3510 or GC 1040, CPSC 1200, ENGL 3040 or 3140, 4900, 4950

*Media Studies Option*—ENGL 2310, 3320, 3330, 4780; and one of the following: ENGL 4750, 4890, (COMM) 4910, (COMM) 4920, or any course approved by the Chair of the English Department  
*Writing Pedagogy Option*—ENGL 3120, 4000, 4010, (EDSC) 4850, and any 3000- or 4000-level writing course offered by the Department of English

**Creative Writing Options**

*Drama*—ENGL (THEA) 4300, THEA (ENGL) 3470, (ENGL) 4470 (six credits), and one of the following: ENGL 3120, 4100, 4110

*Fiction*—ENGL 3450, 4320, 4450 (six credits), and one of the following: ENGL 3120, 4180, 4250, 4260, 4280

*Poetry*—ENGL 3460, 4310, 4460 (six credits), and one of: ENGL 3120, 4160, 4170, 4280, 4440

**Youth Development Studies** (15 credits minimum)

A minor in Youth Development Studies requires YDP 3000 or 3050; YDP 3100, 3150, or 3200; YDP 3300, 3350, or 3400; and six additional credits selected from YDP courses. YDP courses are offered online in an accelerated seven-week format. Students meet weekly through a synchronous web conference for discussion and interaction.

000058

### Add Undergraduate Course

**Course Attributes**

**Subject Abbreviation:** ANTH-Anthropology      **Catalog Title:** Field Studies in Archaeology  
**Course Number:** 4350      **Transcript Title:** Field Studies in Archaeology  
**Effective Term:** Summer 2017      **Cross-reference(s):**  
**College:** Behavioral, Soc and Hlth Sci      **Grade Mode:** Standard Letter  
**Department:** Sociology and Anthropology

**Additional Fee?**

**Justification**

Since Anthropology majors are required to have a practicing anthropology course, we have diversified our field studies offerings to include cultural, biological and archaeology.

**Form**

**User ID:** mvogel      **Name:** Melissa Vogel  
**Date:** 02/15/2017      **Number:** 26389

**Hours**

**Fixed Credit Course**  
 Credit Hrs    Contact Hrs

**Variable Credit Course**  
 Credit Hrs    Contact Hrs

Min	Max	Min	Max
1	6	1	6

**Rationale for Add Course**

- Strengthen Program Requirement(s)**
- Alignment of Student Learning Outcomes**
- Alternative Delivery of Content**
- Improve Time to Degree**
- Evolution of the Discipline**
- Changing Prerequisites**
- Address DWF Rates**
- General Education Modifications**
- Other (Please specify.)**

**Schedule Types**

- Field Course**
- Independent Study**
- Internship**
- Lab No Fee**
- Lab With Fee**
- Lecture**
- Other**
- Seminar**
- Studio**
- Tutorial**

**Projected Enrollment**

**Year 1:** 5  
**Year 2:** 8  
**Year 3:** 10  
**Year 4:** 10

**Evaluation**

Undergraduate  
**A** 90 - 100  
**B** 80 - 89  
**C** 70 - 79  
**D** 60 - 69  
**F** < 60

Field notes (30%), participation (30%) and excavation unit summaries (40%)

**Catalog Description**

Students will conduct fieldwork and research at an archaeological site, gaining experience in survey, mapping, excavation, cataloguing and preliminary analysis of artifacts.

**Statement of need and justification based on assessment of student learning outcomes**

Since Anthropology majors are required to have a practicing anthropology course, we have diversified our field studies offerings to include cultural, biological and archaeology.

**Textbook(s)**

000059

Readings posted on blackboard

**Learning Objectives**

Students will:

- 1) Learn and apply research methods in anthropological archaeology to real data
- 2) Acquire hands-on experience with the relevant archaeological technological devices
- 3) Develop teamwork skills by working with an interdisciplinary research team

**Topical Outline**

- Week 1. Orientation to the site and region
- Weeks 1-2. Survey and mapping techniques
- Weeks 3-6. Excavation, identification and screening of artifacts
- Weeks 2-6. Field notes and excavation unit summary descriptions
- Weeks 2-6. Cleaning and cataloguing of artifacts
- Weeks 2-6. Preliminary analysis of artifacts
- Week 6. Excavation Unit Summaries Due

**Syllabus**

Upload File: [Anthro 4350 syllabus-20161021185005.doc](#)

Description: Anth 4350 Syllabus

*John M. Coggeshall* \_\_\_\_\_ 3/01/17 \_\_\_\_\_  
 Chair, Department Curriculum Committee Date

*Katherine Waisensee* \_\_\_\_\_ 3/14/17 \_\_\_\_\_  
 Department Chair Date

*John M. Coggeshall* \_\_\_\_\_ 4/14/17 \_\_\_\_\_  
 Chair, College Curriculum Committee Date

*[Signature]* \_\_\_\_\_ 4-17-17 \_\_\_\_\_  
 College Dean Date

\_\_\_\_\_  
 Director, Calhoun Honors College Date  
*John D. Whiffi* \_\_\_\_\_ 5/5/2017 \_\_\_\_\_  
 Chair, Undergraduate Curriculum Committee Date

\_\_\_\_\_  
 Chair, Graduate Curriculum Committee Date  
*Robert W. Jones* \_\_\_\_\_ 8/24/17 \_\_\_\_\_  
 Provost Date

\_\_\_\_\_  
 President Date



000060

## Change Undergraduate Course

### Change a Course

**Subject:** ANTH-Anthropology  
**Number:** 4950  
**Effective Term:** Fall 2017  
**Title:** Field Studies  
**Honors Course:**  
 Add Honors Course:  
**Last Term Course was taught:** 201605

#### Brief Statement of Change Based on Assessment Results:

Given the increasing significance of student engagement across the curriculum, we desire to expand and concentrate our field experience courses by adding field studies courses in Archaeology and Biological Anthropology and modifying the existing field studies course to cover only Cultural Anthropology.

### Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

#### Change Number

To 4250

#### Change Catalog Title

From Field Studies  
To Field Studies in Cultural Anthropology

#### Change Transcript Title

From Field Studies  
To Field Studies in Cultural Anthropology

#### Change Catalog Description

From  
To Delete one sentence: "Archaeological digs are included."

### Learning Objectives

The course provides students with an organized field experience in a cross-cultural setting. Through faculty-led informal talks, walking tours, discussions, and personal experiences, students will gain a deeper understanding of another culture and will broaden cross-cultural awareness. General Student Learning Outcomes: (a) an increased awareness of another culture; (b) a greater sensitivity to cultural differences; (c) increased ability to navigate socially in different cultural contexts.

**Topical Outline**

Since this field studies course traditionally has involved a Study Abroad faculty-led trip, the schedule varies from year to year. Example included for the 2016 Czech Republic trip.

Before taking the Field Studies course, all students are required to attend a semester-long Special Topics course that covers the history, language, culture, and social behavior of the target country, and appropriate student behavior while on the trip.

- Mo May 16: Departure from Atlanta in early p.m.
- Tu May 17: Arrival in Prague in late a.m. Slow walking tour. Dinner with Tina Coggeshall and family (Dr. Cogg's niece) at 6 p.m.
- We May 18: Prague. Walking tour.
- Th May 19: Prague. Charles IV museum exhibit; walking tour of Prague. Dinner at 7 p.m. at U Medviku with Kate's ESL students.
- Fr May 20: Prague. Prague Castle historical tour. Dinner with Vera and Charles University Ethnology students.
- Sa May 21: Prague. Prague Castle historical tour (finish).
- Su May 22: Prague. Group meeting 10 a.m. Modern Art Museum and Stromovka Park.
- Mo May 23: Prague. Vysehrad walking tour + picnic lunch; Sarka Park. Dinner with Leos and Vladka Satava.
- Tu May 24: Prague. Day trip to UNESCO site: Sedlec (bone church) and Kutna Hora (silver mine town).
- We May 25: Depart for Brno; Mendel's monastery; Moravian Museum; "mummified monks"
- Th May 26: Brno. Tour South Moravia: Dolni Vestonice, Mikulov wineries
- Fr May 27: Brno: Tour North Moravia (Moravian karst); return to Prague in late p.m.
- Sa May 28: Prague. Meeting 10 a.m. (art museums). Free Day.
- Su May 29: Prague. Free Day. Individual meetings during day/evening.
- Mo May 30: Prague. Day trip to Terezin (Nazi concentration camp).
- Tu May 31: Depart for Jablonne; visit glass/crystal town of Novy Bor; dinner at Spalovi's
- We June 1: Excursion to "Czech Switzerland," Krompach, and Germany; night at Jablonne
- Th June 2: Depart Jablonne; see "Czech Paradise;" return to Prague in late p.m.
- Fr June 3: Prague. Day trip to Karlstejn Castle.
- Sa June 4: Prague. Meeting 10 a.m. Zizkov Beer Festival, Parukarka Park.
- Su June 5: Prague. Free Day.
- Mo June 6: Prague. Day trip to Lidice (Nazi atrocity site).
- Tu June 7: Depart; visit Ceske Budejovice; arrive UNESCO village Cesky Krumlov late evening
- We June 8: Cesky Krumlov. Tour Cesky Krumlov castle, town, and gardens
- Th June 9: Tour Cesky Krumlov; return to Prague in late p.m.
- Fr June 10: Prague. Day trip to Ciglerova's village.
- Sa June 11: Prague. Free Day.
- Su June 12: Prague. Meeting 10 a.m. Free Day.
- Mo June 13: Prague. Meeting 10 a.m. (final plans). Free Day.
- Tu June 14: Depart Prague in a.m. for USA

**Evaluation**

Undergraduate

<b>A</b>	90	-	100
<b>B</b>	80	-	89
<b>C</b>	70	-	79
<b>D</b>	60	-	69
<b>F</b>	<		60

Participation:	200 pts	34%
Project 1:	50 pts	8%
Project 2:	50 pts	8%
Project 3:	50 pts	8%
Project 4:	50 pts	8%
Final Paper:	200 pts	34%
	600 total pts	

**Syllabus**

Upload File: [syllabus and itinerary combo-20160825110103.doc](#)

**Description:** both syllabus and itinerary

**Form**

**User ID:** raucus      **Name:** John Coggeshall  
**Date:** 02/15/2017      **Number:** 24148

000062

John M. Coggerhall 3/01/17  
Chair, Department Curriculum Committee Date

Katherine Weisensee 3/14/17  
Department Chair Date

John M. Coggerhall 4/14/17  
Chair, College Curriculum Committee Date

[Signature] 4-18-17  
College Dean Date

\_\_\_\_\_  
Director, Calhoun Honors College Date

John D. Stiff 5/8/2017  
Chair, Undergraduate Curriculum Committee Date

\_\_\_\_\_  
Chair, Graduate Curriculum Committee Date

Robert W. Jones 8/24/17  
Provost Date

\_\_\_\_\_  
President Date

000063

## Change Undergraduate Course

### Change a Course

**Subject:** ANTH-Anthropology  
**Number:** 4040  
**Effective Term:** Fall 2017  
**Title:** Anthropological Theories  
**Honors Course:**  
 Add Honors Course:  
**Last Term Course was taught:** 201601

### Brief Statement of Change Based on Assessment Results:

With the unexpected increase in Anthropology majors, we now have to offer this required course every year instead of every other year.

### Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

### Change Catalog Description

**From** Examines various anthropological theories and their utility in explaining contemporary global issues. Students read, discuss and compare original theoretical works, and synthesize ideas through class writings and debates. Course is offered every other year.  
**To** Examines various anthropological theories and their utility in explaining contemporary global issues. Students read, discuss and compare original theoretical works, and synthesize ideas through class writings and debates. [last sentence deleted].

### Change Prerequisite(s) / Corequisite(s)

**From** None.  
**To** ANTH 3010.

### Learning Objectives

- a. to gain a practical knowledge of some significant anthropological theories;
- b. to develop critical thinking skills through the comparison and contrast of conflicting theoretical perspectives;
- c. to develop oral and written communication skills

000064

**Topical Outline**

1/12 Course Introduction NONE  
 1/17 Marxism  
 1/19 Social Darwinism  
 1/24 Unilineal Evolution  
 1/26 Franz Boas  
 1/31 Margaret Mead  
 2/02 Malinowski  
 2/07 Structural-Functionalism  
 2/09 Multilinear Evolution  
 2/14 Sociobiology  
 2/16 Neo-Sociobiology  
 2/21 Cultural Materialism  
 2/23 Debate preparation  
 2/28 Political Economy  
 3/02 Structuralism  
 3/07 Structuralism  
 3/09 Symbolism  
 3/14 Interpretivism  
 3/16 Interpretivism  
 3/18 - 26 SPRING BREAK NONE  
 3/28 Feminism  
 3/30 Post-Modernism  
 4/04 Post-Modernism  
 4/06 Post-Post Modernism  
 4/11 Post-Modernism critiques  
 4/13 Global Anthropology  
 4/18 Class Debate: Science vrs. Humanity  
 4/20 Class Debate: Materialism vrs. Ideology  
 4/25 Class Debate: Applied vrs. Neutral  
 4/27 Final Discussion None  
 5/01 FINAL EXAM Due Monday, 5:00 p.m.

**Evaluation**

Undergraduate  
**A** 90 - 100  
**B** 80 - 89  
**C** 70 - 79  
**D** 60 - 69  
**F** < 60  
 Attendance 50 points 11%  
 Participation 50 points 11%  
 Essays (11@10 pts ea.) 110 pts 24%  
 Debate Participation 80 pts 18%  
 Debate Evaluation 40 points 09%  
 Final Exam 120 points 27%  
 450 points

**Syllabus**

Upload File: [syllabus02-20170212182447.docx](#)

**Description:** current syllabus

**Form**

**User ID:** raucus **Name:** John Coggeshall  
**Date:** 02/20/2017 **Number:** 29622

00065

*John M. Coggerhall*  
Chair, Department Curriculum Committee

3/01/17

Date

*Katherine Waisensee*  
Department Chair

3/14/17

Date

*John M. Coggerhall*  
Chair, College Curriculum Committee

4/14/17

Date

*[Signature]*  
College Dean

4/17/17

Date

Director, Calhoun Honors College

Date

*John D. Stiffi*  
Chair, Undergraduate Curriculum Committee

5/5/2017

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*  
Provost

8/24/17

Date

President

Date

000066

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

**Major Name:** Anthropology  
**Degree:** Bachelor of Arts  
**Effective Catalog Year:** 2018-2019

- Change Major Name to: ANTH
- Change Degree to: Bachelor of Arts
- Change Curriculum Requirements
- Change General Education Requirements
- Add, Change, or Delete Concentration(s)
- Add, Change, or Delete Emphasis Area(s)

**Curriculum Map:** Curriculum and Course Map  
BA-20160826135327.docx

**Description:** Change Footnote 6 from: courses could include ANTH 4950, ANTH 4980, or . . .

**Additional Information:**

**Description:** To: courses could include ANTH 4250, ANTH 4350, ANTH 4550, or . . .

**Summary/Explanation**

We are focusing our "Practicing Anthropology" courses and refining our assessment to help students better engage with Anthropology through various field experiences.

**Rationale for Change Major**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

**User ID:** raucus      **Name:** John Coggeshall  
**Date:** 02/13/2017      **Number:** 24186

000067

John M. Coggeshall \_\_\_\_\_ 3/01/17 \_\_\_\_\_  
Chair, Department Curriculum Committee Date

Katherine Weisensee \_\_\_\_\_ 3/14/17 \_\_\_\_\_  
Department Chair Date

John M. Coggeshall \_\_\_\_\_ 4/14/17 \_\_\_\_\_  
Chair, College Curriculum Committee Date

[Signature] \_\_\_\_\_ 4-17-17 \_\_\_\_\_  
College Dean Date

\_\_\_\_\_  
Director, Calhoun Honors College Date

John D. Stiff \_\_\_\_\_ 5/5/2017 \_\_\_\_\_  
Chair, Undergraduate Curriculum Committee Date

\_\_\_\_\_  
Chair, Graduate Curriculum Committee Date

Robert W. Jones \_\_\_\_\_ 8/24/17 \_\_\_\_\_  
Provost Date

\_\_\_\_\_  
President Date



000068

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

**Major Name:** Anthropology  
**Degree:** Bachelor of Science  
**Effective Catalog Year:** 2018-2019

- Change Major Name to: ANTH
- Change Degree to: Bachelor of Science
- Change Curriculum Requirements
- Change General Education Requirements
- Add, Change, or Delete Concentration(s)
- Add, Change, or Delete Emphasis Area(s)

**Curriculum Map:**

**Description:** Change Footnote 5 from: courses could include ANTH 4950, ANTH 4980, or . . . .

**Additional Information:**

**Description:** To: courses could include ANTH 4250, ANTH 4350, ANTH 4550, or . . . .

**Summary/Explanation**

We are focusing our "Practicing Anthropology" courses and refining our assessment to help students better engage with Anthropology through various field experiences.

**Rationale for Change Major**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Form**

**User ID:** raucus      **Name:** John Coggeshall  
**Date:** 02/13/2017      **Number:** 24187

000069

*John M. Coggeshall* \_\_\_\_\_ Date *3/01/17*

Chair, Department Curriculum Committee

*Katherine Weisensee* \_\_\_\_\_ Date *3/14/17*

Department Chair

*John M. Coggeshall* \_\_\_\_\_ Date *4/14/17*

Chair, College Curriculum Committee

*[Signature]* \_\_\_\_\_ Date *4-17-17*

College Dean

Director, Calhoun Honors College \_\_\_\_\_ Date

*John D. Stiffi* \_\_\_\_\_ Date *5/5/2017*

Chair, Undergraduate Curriculum Committee

Chair, Graduate Curriculum Committee \_\_\_\_\_ Date

*Robert W. Jones* \_\_\_\_\_ Date *8/24/17*

Provost

President \_\_\_\_\_ Date

## Anthropology Major Footnote Changes

Current BA Footnote 6: "Practicing Anthropology courses could include ANTH 4950, ANTH 4980, or an approved Field School, Internship, or Study Abroad experience."

New BA Footnote 6: "Practicing Anthropology courses could include ANTH 4250, ANTH 4350, ANTH 4550, or an approved Field School, Internship, or Study Abroad experience."

Current BS Footnote 5: "Practicing Anthropology courses could include ANTH 4950, ANTH 4980, or an approved Field School, Internship, or Study Abroad experience."

New BS Footnote 5: "Practicing Anthropology courses could include ANTH 4250, ANTH 4350, ANTH 4550, or an approved Field School, Internship, or Study Abroad experience."

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name: Justice Studies  
 Degree: Bachelor of Arts  
 Effective Catalog Year: 2017-2018

- Change Major Name to: JUST
- Change Degree to: Bachelor of Arts
- Change Curriculum Requirements
- Change General Education Requirements
- Add, Change, or Delete Concentration(s)
- Add, Change, or Delete Emphasis Area(s)

Curriculum Map: Change to BA footnote 4-20170406141000.docx

Description: change to BA footnote 4

Additional Information:  
 Description:

**Summary/Explanation**

We are changing Footnote 4 in the BA in Justice Studies to include courses specific to the JUST rubric for both the General and Leadership Concentration. JUST 4860 - CREATIVE INQUIRY JUST 4980 - INDEPENDENT STUDY; and, JUST 4990 - SELECTED TOPICS. We are also changing Footnote 4 to include JUST 4920 - JUSTICE LEADERSHIP PRACTICUM as a Criminal Justice elective for students in the general concentration.

**Rationale for Change Major**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

New Major

**Form**

User ID: mbritz      Name: Margaret Britz  
 Date: 04/06/2017      Number: 31036

*John M. Coggeshall* \_\_\_\_\_ 4/11/17 \_\_\_\_\_ Date

Chair, Department Curriculum Committee  
*Katherine Wessinssee* \_\_\_\_\_ 4/11/17 \_\_\_\_\_ Date

Department Chair  
*John M. Coggeshall* \_\_\_\_\_ 4/14/17 \_\_\_\_\_ Date

Chair, College Curriculum Committee  
*[Signature]* \_\_\_\_\_ 4-17-17 \_\_\_\_\_ Date

College Dean \_\_\_\_\_ \_\_\_\_\_ Date

Director, Calhoun Honors College  
*John D. Hippi* \_\_\_\_\_ 5/5/2017 \_\_\_\_\_ Date

Chair, Undergraduate Curriculum Committee \_\_\_\_\_ \_\_\_\_\_ Date

Chair, Graduate Curriculum Committee  
*Robert W. Jones* \_\_\_\_\_ 8/24/17 \_\_\_\_\_ Date

Provost \_\_\_\_\_ \_\_\_\_\_ Date

President \_\_\_\_\_ \_\_\_\_\_ Date

**Justice Studies  
Bachelor of Arts  
Footnote 4**

**General concentration students select from: POSC 4360, 4370; JUST 3980, 4280, 4290, 4860, 4920, 4940, 4980, 4990; SOC 3910, 3920, 3970.**

**Leadership concentration students select from: JUST 4290, 4860, 4920, 4980, 4990; POSC 4360; SOC 4500.**

**Change Major**

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name: Justice Studies  
 Degree: Bachelor of Science  
 Effective Catalog Year: 2017-2018  
 Curriculum Map: Change to BS footnote 5-20170406140750.docx  
 Description: BS Footnote 5  
 Additional Information: Description:  
 Change Major Name to: JUST  
 Change Degree to: Bachelor of Science  
 Change Curriculum Requirements  
 Change General Education Requirements  
 Add, Change, or Delete Concentration(s)  
 Add, Change, or Delete Emphasis Area(s)

**Summary/Explanation**

We are changing Footnote 5 in the BS in Justice Studies to include courses specific to the JUST rubric for both the General and Leadership Concentration. JUST 4860 - CREATIVE INQUIRY JUST 4980 - INDEPENDENT STUDY; and, JUST4990 - SELECTED TOPICS. We are also changing Footnote 5 to include JUST 4920 - JUSTICE LEADERSHIP PRACTICUM as a Criminal Justice elective for students in the general concentration.

**Rationale for Change Major**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)  
New Major

**Form**

User ID: mbritz      Name: Margaret Britz  
 Date: 04/06/2017      Number: 31035

4/11/17 000075

*John M. Coggeshall*  
Chair, Department Curriculum Committee

Date

*Katherine Weisensee*  
Department Chair

4/11/17

Date

*John M. Coggeshall*  
Chair, College Curriculum Committee

4/14/17

Date

*[Signature]*  
College Dean

4-17-17

Date

Director, Calhoun Honors College

Date

*John D. Stiff*  
Chair, Undergraduate Curriculum Committee

5/5/2017

Date

Chair, Graduate Curriculum Committee

Date

*Robert W. Jones*  
Provost

8/24/17

Date

President

Date



**Justice Studies  
Bachelor of Science  
Footnote 5**

**General concentration students select from: POSC 4360, 4370; JUST 3980, 4280, 4290, 4860, 4920, 4940, 4980, 4990; SOC 3910, 3920, 3970.**

**Leadership concentration students select from: JUST 4290, 4860, 4920, 4980, 4990; POSC 4360; SOC 4500.**

## Add Undergraduate Course

### Course Attributes

**Subject Abbreviation:** SOC-Sociology      **Catalog Title:** Sport and Society  **Additional Fee?**  
**Course Number:** 3400      **Transcript Title:** Sport and SocietyJustification  
**Effective Term:** Fall 2017      **Cross-reference(s):**  
**College:** Behavioral, Soc and Hlth Sci      **Grade Mode:** Standard Letter  
**Department:** Sociology and Anthropology

**Form**

**User ID:** alw6      **Name:** Andrew Whitehead  
**Date:** 03/03/2017      **Number:** 30056

**Hours**

Fixed Credit Course		Credit Hrs		Contact Hrs	
3		3			

Variable Credit Course			
Credit Hrs		Contact Hrs	
Min	Max	Min	Max

**Rationale for Add Course**

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

**Schedule Types**

- Field Course
- Independent Study
- Internship
- Lab No Fee
- Lab With Fee
- Lecture
- Other
- Seminar
- Studio
- Tutorial

**Projected Enrollment**

Year 1: 25  
 Year 2: 35  
 Year 3: 45  
 Year 4: 49

**Evaluation**

Undergraduate

A	90 - 100
B	80 - 89
C	70 - 79
D	60 - 69
F	< 60

Midterm exam 25%, Final exam 25% Quizzes 10%, Participation 20%, Project 20%

### Catalog Description

Course will employ the sociological perspective in order to examine the social institution of sport. Examines sports in context with other social institutions and their dialectical relationship. Also explores how sports both influence and are influenced by other social processes relating to gender, family, race/ethnicity, deviance, violence, and social class.

Prerequisite(s)     Corequisite(s)

SOC 2010 or SOC 2020

### Statement of need and justification based on assessment of student learning outcomes

1. Stimulate interest in the systematic study of social institutions such as sports.
2. Introduce students to sociological concepts and theories used to study sports as a social institution.
3. Promote understanding of relationship between sports and related social institutions (e.g., economy, politics, family, education, etc.)
4. Discuss different social issues within the context of sport.
5. Provide practical opportunities for the development of students' critical thinking skills in class activities, assignments, and discussions.

### Textbook(s)

Coakley, Jay. 2014. Sports in Society: Issues and Controversies (11th edition). McGraw-Hill.

### Learning Objectives

1. Identify, define, and apply various sociological concepts and theories to the world of sports.
2. Describe how sport is a social institution, the ways in which sport intersects with other social institutions, and how sport both influences and is influenced

by those intersections.

3. Recognize various social issues and their relation to sport.

4. Demonstrate an ability to use social research methods and effectively use written and oral forms of communication to examine an aspect of sport in American society.

**Topical Outline**

Topical Outline:

- Week 1: Introduction to Sociology and Sport
- Week 2: Applying Social Research Methods and Analytics to Sports
- Week 3: Sports and Socialization
- Week 4: Deviance and Sports
- Week 5: Violence in Sports
- Week 6: Gender and Sports
- Week 7: Race/Ethnicity and Sports
- Week 8: Inequality and Sports
- Week 9: Sports and the Local/Global Economy
- Week 10: Sports and Politics
- Week 11: Sports and Education
- Week 12: Disability and Sports
- Week 13: Sports and the Media
- Week 14: Sports and Subcultures
- Week 15: Group Presentations
- Week 16: Course Overview and Wrap-up

**Syllabus**

Upload File: [Sociology of Sport - Sample Syllabus-20170302143916.docx](#)

Description: Sport & Society - Sample Syllabus

*John M. Coggerhall* \_\_\_\_\_ 3/24/17 \_\_\_\_\_  
 Chair, Department Curriculum Committee Date

*Katherine Weisenel* \_\_\_\_\_ 4/7/17 \_\_\_\_\_  
 Department Chair Date

*John M. Coggerhall* \_\_\_\_\_ 4/14/17 \_\_\_\_\_  
 Chair, College Curriculum Committee Date

*[Signature]* \_\_\_\_\_ 4-17-17 \_\_\_\_\_  
 College Dean Date

Director, Calhoun Honors College \_\_\_\_\_  
*John D. Stiff* \_\_\_\_\_ 5/5/2017 \_\_\_\_\_  
 Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee \_\_\_\_\_  
*Robert Jones* \_\_\_\_\_ 8/24/17 \_\_\_\_\_  
 Provost Date

President \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_ Date