

Add Undergraduate Course

Course Attributes

Subject Abbreviation: JUST-Justice Studies **Catalog Title:** Independent Study **Additional Fee?**
Course Number: 4980 **Transcript Title:** Independent Study Justification
Effective Term: Fall 2017 **Cross-reference(s):**
College: Behavioral, Soc and Hlth Sci **Grade Mode:** Standard Letter
Department: Sociology and Anthropology

Form

User ID: mbritz **Name:** Margaret Britz
Date: 01/30/2017 **Number:** 29264

Hours

Fixed Credit Course
 Credit Hrs Contact Hrs

Variable Credit Course
 Credit Hrs Contact Hrs
 Min Max Min Max
 1 3 1 3

Rationale for Add Course

Strengthen Program Requirement(s)
 Alignment of Student Learning Outcomes
 Alternative Delivery of Content
 Improve Time to Degree
 Evolution of the Discipline
 Changing Prerequisites
 Address DWF Rates
 General Education Modifications
 Other (Please specify.)
 New Major

Schedule Types

Field Course
 Independent Study
 Internship
 Lab No Fee
 Lab With Fee
 Lecture
 Other
 Seminar
 Studio
 Tutorial

Course Modifier

Variable Title
 Creative Inquiry
 Repeatable
Max Credits: 6

Projected Enrollment

Year 1: 5
 Year 2: 5
 Year 3: 10
 Year 4: 10

Evaluation

Undergraduate

A	90	-	100
B	80	-	89
C	70	-	79
D	60	-	69
F	<		60

Varies by Instructor and individual project.
 Sample based on current Independent Study offered.
 Field Notes 33 1/3%
 Final Paper 33 1/3%
 Participation 33 1/3%

Catalog Description

Guided Independent Study is an opportunity for students to progress further in an area of study, theory, topic, or medium that is not otherwise available through the current curriculum or is designed to assist students in exploring topical areas in criminal justice. Approved proposal required prior to registration.

Prerequisite(s) Corequisite(s)

Consent of Instructor

Statement of need and justification based on assessment of student learning outcomes

Independent study is a component of virtually every major on campus. It is designed to engage interested students in exploring topics not provided for in the general disciplinary course offerings. We have traditionally offered CJ Independent Studies under the SOC rubric. Now that the CJ major is in place, it is time to change the rubric to JUST.

Textbook(s)

Varies by Instructor and individual project.
 Sample based on current Independent Study offered.

- Texts will be provided by the instructor and may change as the project evolves. Here is a tentative list of required reading.
- o Bamford, James (1983). The Puzzle Palace: Inside the National Security Agency. Penguin Books: New York
- o Bamford, James (2002). Body of Secrets: Anatomy of the ultra-secret National Security Agency. First Anchor Books: New York.
- o Bamford, James (2008). The Shadow Factory: The NSA from 9/11 to the eavesdropping on America. First Anchor Books: New York.
- o Rychlak, Ronald (2013). Disinformation: Former Spy Chief Reveals Secret Strategies for Undermining Freedom, Attacking Religion, and Promoting Terrorism. WND Books: Washington, D.C.

Learning Objectives

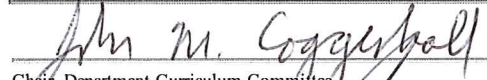
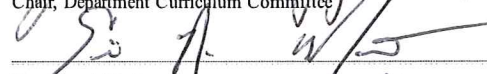
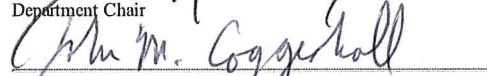
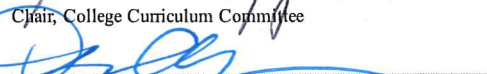


- Varies by Instructor and individual project.
- Sample based on current Independent Study offered.
- * Observe real case agents of the NSA
- * Analyze former historical accounts of the Agency in light of personal observations
- * Compare the operational reality of the Agency to articulated procedures and policies
- * Evaluate organizational culture and morale

Topical Outline

Varies by Instructor and individual project.
Sample based on current Independent Study offered.

- | | |
|----------------|---|
| Month | Meeting Topic |
| August | Orientation |
| | Discussion of Expectations & Concerns |
| September (1a) | Review of Field Notes |
| | Discussion of Organizational Climate |
| | Discussion on Policy Consistency/Inconsistency |
| | Discussion of Chapters 1-5, Bamford (1983) |
| | Discussion of Concerns or Strategic Changes |
| September 1(b) | Review of Field Notes |
| | Discussion of Organizational Climate |
| | Discussion on Policy Consistency/Inconsistency |
| | Discussion of Chapters 6-10, Bamford (1983) |
| | Discussion of Concerns or Strategic Changes |
| October 2(a) | Review of Field Notes |
| | Discussion of Organizational Climate |
| | Discussion on Policy Consistency/Inconsistency |
| | Discussion of Book 1: Attack (Bamford, 2009) |
| | Discussion of Concerns or Strategic Changes |
| October 2(b) | Review of Field Notes |
| | Discussion of Organizational Climate |
| | Discussion on Policy Consistency/Inconsistency |
| | Discussion of Books 2 & 3: Targets and Cooperation (Bamford, 2009) |
| | Discussion of Concerns or Strategic Changes |
| November 3(a) | Review of Field Notes |
| | Discussion of Organizational Climate |
| | Discussion on Policy Consistency/Inconsistency |
| | Discussion of Books 4 & 5: Discovery and Future |
| | Discussion of Concerns or Strategic Changes |
| November 3(b) | Review of Field Notes |
| | Discussion of Organizational Climate |
| | Discussion on Policy Consistency/Inconsistency |
| | Discussion of Bamford (2002) |
| | Discussion of Concerns or Strategic Changes |
| December 4(a) | Review of Field Notes |
| | Discussion of Organizational Climate |
| | Discussion on Policy Consistency/Inconsistency |
| | Discussion of Rychlak (2013) |
| | Discussion of Concerns or Strategic Changes |
| December 4(b) | Discussion of Final Paper |
| | Review of Experience |
| | Analysis of historical reports and readings vs. operational reality |
| | Exit Interview |

Syllabus
 Upload File: [IND Study SYLLABUS NSA-20170130200658.docx](#)

	2/2/17	Date
Chair, Department Curriculum Committee		
	2/13/17	Date
Department Chair		
	2/13/17	Date
Chair, College Curriculum Committee		
	2-13-17	Date
College Dean		
	3/3/2017	Date
Director, Calhoun Honors College		
		
Chair, Undergraduate Curriculum Committee		

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

000090

Add Undergraduate Course

Course Attributes

Subject Abbreviation: JUST-Justice Studies

Course Number: 4990

Effective Term: Fall 2017

College: Behavioral, Soc and Hlth Sci

Department: Sociology and Anthropology

Catalog Title: Selected Topics in Criminal Justice **Additional Fee?**

Transcript Title: Selected Topics in CJ Justification

Cross-reference(s):

Grade Mode: Standard Letter

Form

User ID: mbritz **Name:** Margaret Britz

Date: 01/30/2017 **Number:** 29227

Hours

Fixed Credit Course

Credit Hrs	Contact Hrs
3	3

Variable Credit Course

Credit Hrs		Contact Hrs	
Min	Max	Min	Max

000091

Rationale for Add Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

New Major

Schedule Types

- Field Course
- Independent Study
- Internship
- Lab No Fee
- Lab With Fee
- Lecture
- Other
- Seminar
- Studio
- Tutorial

Course Modifier

- Variable Title
- Creative Inquiry
- Repeatable

Max Credits: 6**Projected Enrollment****Year 1:** 25**Year 2:** 25**Year 3:** 30**Year 4:** 30**Evaluation**

Undergraduate

A 90 - 100**B** 80 - 89**C** 70 - 79**D** 60 - 69**F** < 60

Varies by instructor and individual topic

Sample based on Selected Topics Course previously offered.

Essays (3) - 45%

Research Paper - 20%

Class Participation - 15%

Final Exam - 20%

Catalog Description

Criminal Justice areas of current interest are explored. May be repeated by special arrangement for a maximum of six credits.

Statement of need and justification based on assessment of student learning outcomes

Selected Topics courses are a component of virtually every major on campus. They are designed to: 1) engage students in exploring topics not provided for in the general disciplinary course offerings; 2) provide for robust discussion of contemporary issues in the discipline; and, 3)

gauge the level of student interest in a particular area. We have traditionally offered CJ Selected Topics under the Sociology rubric. Now that the criminal justice major is in place, it is time to change the rubric to JUST to accurately reflect the foundational discipline.

Textbook(s)

Varies by Instructor and Individual project.

Sample based on Selected Topics Course previously offered.

- Lilly, J. R., Cullen, F. T. & Ball, R.A. (2014). *Criminological Theory: Context and Consequences*, 6E. Sage. ISBN: 9781452258164.
- Thistlethwaite, A. B. & Wooldredge, J. D. (2014). *Forty Studies that Changed Criminal Justice*, 2E. Prentice Hall. ISBN-10: 0133008657; ISBN-13: 9780133008654.
- Walker, S. (1998). *Popular Justice: A History of American Criminal Justice*, 2nd Ed. oxford University Press. ISBN13: 9780195074512; ISBN10: 0195074513.

Learning Objectives

Varies by Instructor and Individual project.

Sample based on Selected Topics Course previously offered.

1. Outline the major theories related to the causes of criminal behavior in the 21st Century
2. Describe different types of crime and criminology.
3. Discuss the concepts of law which form the basis of American jurisprudence.
4. Describe the responses of the legal system to crime in America.

Topical Outline

Varies by Instructor and Individual project.

Sample based on Selected Topics Course previously offered.

Week 1: Orientation

Week 2: History of Criminal Justice - Parts I and II (Walker)

Week 3: CJ and Urbanization - Part III (Walker)

Week 4: Moving Towards a Modern System of Justice - Parts IV and V (Walker)

Week 5: The Context and Consequences of Theory - Part I (Lilly, et al.)

Chapters 1-4 (40 Studies)

Week 6: The Search for the Criminal Man - Part II (Lilly, et al.)

Chapters 5-6 (40 studies)

Week 7: Rejecting Individualism: The Chicago School - Part III (Lilly, et al.)

Chapters 7-8 (40 Studies)

Week 8: Crime in American Society: Anomie and Strain Theories - Part IV (Lilly, et al.)

Chapters 9-10 (40 Studies)

Week 9: Society as Insulation: The Origins of Control Theory - Part V (Lilly, et al.)

Chapters 11-13 (40 Studies)

Week 10: The Complexity of Control: Hirschi's Two Theories and Beyond - Part VI (Lilly, et al.)

Chapters 14-16 (40 Studies)

Week 11: The Irony of State Intervention: Labeling Theory - Part VII (Lilly, et al.)

Chapters 17-20 (40 Studies)

Week 12: Social Power and the Construction of Crime: Conflict Theory - Part VIII (Lilly, et al.)

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Chapters 21-24 (40 Studies)

Week 13: The Variety of Critical Theory, Part IX (Lilly, et al.)

Chapters 25-30 (40 Studies)

Week 14: The Gendering of Criminology: Feminist Theory - Part X (Lilly, et al.)

Chapters 31-35 (40 Studies)

Week 15: Chapters 36-40 (40 Studies)

Conclusions & Future Implications

Syllabus

Upload File: [SPECIAL TOPICS SYLLABI-20170128190820.docx](#)

John M. Coggerhall _____ 2/2/17
Chair, Department Curriculum Committee Date

John M. Coggerhall _____ 2/9/17
Department Chair Date

John M. Coggerhall _____ 2/10/17
Chair, College Curriculum Committee Date

John M. Coggerhall _____ 2-13-17
College Dean Date

Director, Calhoun Honors College Date

John D. Stiff _____ 3/3/2017
Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Provost

000094 Date

|

President

Date

|

|

000095

Add Undergraduate Course

Course Attributes

Subject Abbreviation: JUST-Justice Studies
Course Number: 4860
Effective Term: Fall 2017
College: Behavioral, Soc and Hlth Sci
Department: Sociology and Anthropology
Catalog Title: Creative Inquiry
Transcript Title: Creative Inquiry in CJ
Cross-reference(s):
Grade Mode: Standard Letter

Additional Fee?

Justification

As the criminal justice major is now in place, it is necessary to change the rubrics of criminal justice courses that were originally offered under the Sociology rubric.

Form

User ID: mbritz **Name:** Margaret Britz
Date: 01/30/2017 **Number:** 27170

Hours

Fixed Credit Course
Credit Hrs Contact Hrs

Variable Credit Course
Credit Hrs Contact Hrs
Min Max Min Max
 1 3 1 3

Rationale for Add Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

The course has traditionally been offered under the Sociology rubric. With the creation of the Justice Studies major, it is essential that students within the major focus on Creative Inquiry within the discipline.

Schedule Types

- Field Course
- Independent Study
- Internship
- Lab No Fee
- Lab With Fee
- Lecture
- Other
- Seminar
- Studio
- Tutorial

Course Modifier

- Variable Title
 - Creative Inquiry
 - Repeatable
- Max Credits: 12

Projected Enrollment

Year 1: 20
Year 2: 25
Year 3: 30
Year 4: 35

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F < 60

Weekly logs - 33 1/3%

Class attendance and participation - 33 1/3%

Final Paper - 33 1/3%

Catalog Description

Investigates topics in criminal justice selected by faculty and students. Goals, research, and outcomes vary from semester to semester and project to project. May be repeated for a maximum of 12 credits.

Statement of need and justification based on assessment of student learning outcomes

Creative Inquiry is an undergraduate research experience designed to maximize student engagement and participation in scholarly inquiry. It is unique to Clemson University, and is available in every extant major. With the introduction of the Justice Studies major, it is necessary

to create a course within the new major to bring it in line with other majors on campus.

Textbook(s)

Varies by Instructor

Sample based on current CI offered:

McCarty, John (2005). "Bullets over Hollywood: The American gangster picture from the silents to 'The Sopranos'". Perseus: New York.

Learning Objectives

Varies by Instructor

Sample based on current CI offered:

- * explore the evolution of gangsterism in American cinema from the 1920's to contemporary films.
- * demonstrate an understanding of the arts and humanities in historical and cultural contexts
- * compare and contrast depictions of ethnic crime since the introduction of cinema.
- * compare and contrast historical and cultural backgrounds of select immigrant groups

Topical Outline

Varies by Instructor

Sample based on current CI offered:

TOPICAL OUTLINE

Week 1 – Introduction to Italian Organized Crime

Week 2 – Silent Films

Week 3 – Early Talkies

Week 4 – Family is everything - The Godfather

Week 5 – Evolution of character & descent into darkness - The Godfather II

Week 6 – Coming of Age in the 1960's – A Bronx Tale

Week 7 – The Lucchese Family: Masters of the Heist – Good Fellas

Week 8 – Hitting the Jackpot - Casino

Week 9 – Enter the undercover agent – Donnie Brasco

Week 10 – Brighton Beach and Russian Organized Crime – We Own the Night

Week 11 – London's Russian experience – Eastern Promises

Week 12 – Irish organized crime in NY – State of Grace

Week 13 – The Irish & the corruption of the FBI – Black Mass

Week 14 – African American Organized Crime – American Gangster

Week 15 – Competing ethnicities - Hoodlum

Week 16 – Final papers

Syllabus

Upload File: [mbritz52519fall2016 CI\(1\)-20161025091923.pdf](#)

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John M. Coggerhall
Chair, Department Curriculum Committee

2/2/17

Date

[Signature]
Department Chair

2/9/17

Date

John M. Coggerhall
Chair, College Curriculum Committee

2/10/17

Date

[Signature]
College Dean

2-13-17

Date

Director, Calhoun Honors College

Date

John D. Stiff
Chair, Undergraduate Curriculum Committee

3/3/2017

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

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Minor

Name: Political and Legal Theory Lead Dept: Political Science

Change Minor

Effective Catalog Year: ~~2017-2018~~ 2018-2019

Change Minor Requirements:

Current Catalog Description

A minor in Political and Legal Theory requires completion of 18 credits: POSC 1030, 4370, 4380, 4490, 4530, 4550. Students majoring in Political Science may not minor in Political and Legal Theory.

Proposed Catalog Description

A minor in Political and Legal Theory requires POSC 1030; at least 3 credits from Group I; at least 3 credits from Group II; and 9 additional hours from either group. Group I: POSC 4370, 4380. Group II: POSC 4490, 4500 (may be repeated with different topics), 4530, 4550.

Summary / Explanation

We are making the requirements of this minor more flexible for students after departmental consultation. Please note that this minor should NOT be available to Political Science majors.

Rationale for Change Minor

- Strengthen Program Requirement(s)
 - Alignment of Student Learning Outcomes
 - Alternative Delivery of Content
 - Improve Time to Degree
 - Evolution of the Discipline
 - Changing Prerequisites
 - Address DWF Rates
 - General Education Modifications
 - Other (Please specify.)
- Other (Please specify.)

Form

User ID: laurao Name: Laura Olson
 Date: 01/17/2017 Number: 28936

000100
1/29/17

Laura R. Olson

Chair, Department Curriculum Committee

Date

[Signature]

2-2-17

Department Chair

Date

John M. Loggishall

2/10/17

Chair, College Curriculum Committee

Date

[Signature]

2-13-17

College Dean

Date

Director, Calhoun Honors College

Date

John D. Stiff

3/3/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date