

# FRS 1 TY Curriculum and Course Change System - Print New Course Form

Course	Abbreviation & Number:
X New	Undergraduate Course: COMM- 430
New	Honors Course:
. w	Graduate Course: -
Fffecti:	ve Term: 01/2012

ierm: 01/2013

Catalog Title: Legal Communication Transcript Title: LEGAL COMMUNICATION Fixed Credit Course: 3 (3,0)

Variable Credit Course: - (-), (-)

Method of Instruction Course Modifier General Education Designation X A-Lecture Only .. Pass/Fail Only .. English Composition .. B-Lab (w/fee) X Graded .. Oral Communication .. D-Seminar .. Variable Title .. Mathematics .. E-Independent Study .. Creative Inquiry .. Natural Science w/Lab .. F-Tutorial (w/fee) .. Repeatable .. Math or Science .. G-Studio maximum credits: .. A&H (Literature) .. H-Field course .. A&H (Non-Literature) .. I-Study Abroad .. Social Science .. L-Lab (no/fee) .. CCA .. N/B-Lecture/Lab(w/fee) .. STS .. N/L-Lecture/Lab(no fee)

Add cross-listing with the following child course(s):

Catalog Description: Explores the theory and practice of communication in the legal setting, including the trial and appeal processes. Emphasizes the importance of effective communication in the legal profession.

Prerequisite(s): None

## Projected Enrollment:

Year 1 - 20 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in: This is not a required course.

Statement of need and justification based on assessment results of student learning outcomes: Many Communication Studies majors (and students from other majors) seek to pursue legal careers and this course contributes to their preparation in this area. This a is regularly taught by a legal professional with many years of legal experience. In addition, the Department of Communication es houses The William T. Howell Prelaw Society which serves the needs and interests of Clemson University undergraduates who are interested in the law or thinking about pursuing legal careers. The proposed course will foster important academic opportunities for student members of this society. Finally, versions of this proposed course have been offered as special topics over the past three years. These special topics courses have generated significant student interest and demand.

Textbook(s): Bobbitt, R. (2008). Exploring communication law: A Socratic approach. Boston: Pearson.

Book chapters, journal articles, and legal documents will be made available by the instructor

Learning Objectives: By the end of this course, students will be able to:

- 1. Understand and engage with specific theoretical and practical issues in the field of legal communication.
- 2. Explain the nature and importance of communication within the context of the practice of law.
- 3. Evaluate the manner and extent to which certain aspects of communication theory may enhance certain aspects of the practice of
- 4. Effectively exhibit communication behaviors of successful legal professionals.

Topical Outline: Week 1: Introduction: Communication and the Law

- Week 2: The Link Between Communication and the Law to the Legal System I
- Week 3: The Link Between Communication and the Law to the Legal System II
- Week 4: Researching Legal Communication Topics
- Week 5: Dispute Resolution and the Development of Disputes I
- Week 6: Dispute Resolution and the Development of Disputes II
- Week 7: Communication and Lawyer Identity I
- Week 8: Midterm Exam and Lawyer Identity Continued
- Week 9: Communication and Lawyer Identity II
- Week 10: The Rhetoric of Law
- Week 11: Communication and Jury Selection
- Week 12: Communication and Opening Statements
- Week 13: Communication, Evidence, and Direct and Cross Examination
- Week 14: Communication and Closing Arguments
- Week 15: Communication and Jury Deliberation

Final Week: Final Exam

ition: Reading Quizzes: 25%

Rescurch Paper: 25% Midterm Exam: 25% Final Exam: 25% Total: 100%

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Form Originator: JMAZER, Joseph Mazer Date Form Created: 2/8/2012 Form Last Updated by: , Date Form Last Updated: 5/16/2012 Form Number: 4870

Approval

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L_ir, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
KOLL	5.16.18	<del>)</del>	
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Michael Silvestin/sma	5-16-1	12	
Chair, College Cyrriculum Committee	Date	Provost A	Date
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College bean	Date	President	Date
		Comment And	10/28/12
Director, Calhoun Honors College	Date	WWW.	
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ERS 1 T 1 Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: COMM- 431

.- "'^w Honors Course: --N Graduate Course: -

Effective Term: 01/2013

Catalog Title: Legal Communication Trial Transcript Title: LEGAL COMM TRIAL Fixed Credit Course: 3 (3,0) Variable Credit Course - (-) (-)

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variable Credit Course; -	\ // \ /	
Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study F-Tutorial (w/fee) G-Studio H-Field course I-Study Abroad L-Lab (no/fee) N/B-Lecture/Lab(w/fee) N/L-Lecture/Lab(no fee)	Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits:	English Composition Oral Communication Mathematics Natural Science w/Lab Math or Science A&H (Literature) A&H (Non-Literature) Social Science CCA STS

#### Add cross-listing with the following child course(s):

Catalog Description: Advanced study in communication and the law, legal analysis, and the elements of trial preparation, including out of court preparation, jury selection, limited motion practice, opening statements, direct examination and cross examination of witnesses, closing arguments, and jury charges.

Prerequisite(s): COMM 430 or consent of instructor

Projected Enrollment:

Year 1 - 20 Year 2 - 20 Year 3 - 20 Year 4 - 20

Required course for students in: This is not a required course.

Statement of need and justification based on assessment results of student learning outcomes: Many Communication Studies s (and students from other majors) seek to pursue legal careers and this course contributes to their preparation in this area. This cc. ...e is regularly taught by a legal professional with many years of legal experience. In addition, the Department of Communication Studies houses The William T. Howell Prelaw Society which serves the needs and interests of Clemson University undergraduates who are interested in the law or thinking about pursuing legal careers. The proposed course will foster important academic opportunities for student members of this society. Finally, versions of this proposed course have been offered as special topics over the past three years. These special topics courses have generated significant student interest and demand.

Textbook(s): Goldberg, S. H. (1982). The first trial: Where do I sit? What do I say? St. Paul, MN: West Publishing Company.

Book chapters, journal articles, and legal documents will be made available by the instructor

Learning Objectives: 1. Understand and engage with advanced theoretical and practical issues in the field of legal communication.

- 2. Analyze and critique the process of communication within the context of the practice of law.
- 3. Understand and critique the communication practices of legal professionals.
- 4. Strategically apply relevant theories to legal communication situations.

Topical Outline: Week 1: The Link Between Communication and the Law to the Legal System

- Week 2: Communication and Legal Analysis I
- Week 3: Communication and Legal Analysis II
- Week 4: Communication and Elements of Trial Preparation
- Week 5: Communication, Research, and Elements of Trial Preparation
- Week 6: Communication and Out-of-Court Preparation
- Week 7: Communication and Jury Selection
- Week 8: Midterm Exam and Jury Selection Continued
- Week 9: Communication and Limited Motion Practice
- Week 10: Communication and Opening Statements
- Week 11: Communication and Examination of Witnesses
- Week 12: Communication and Closing Statement Practice
- Week 13: Legal Trial Preparation Research
- Week 14: Legal Trial Preparation Practice
- Week 15: Legal Trial
- Final Week: Final Exam

Miucerm Exam: 20% Final Exam: 20% Research Paper: 25% Mock Trial Experience: 25%

ation: Reading Quizzes: 10%

Total: 100%

Form Originator: JMAZER, Joseph Mazer Date Form Created: 2/8/2012 Form Last Updated by: , Date Form Last Updated: 5/16/2012 Form Number: 4871

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Approval

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Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
KOQQQ	5.16.12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Michael Silvestii Jones	5-16-1	/2	
Chair, College Curriculum Committee	Date	Provost / / / /	Date
Hakuna	5/20	12 Alris A Helman	10/24/12
College Dean	Date/	President	Date
		au. O. Di	10/28/12
Director, Calhoun Honors College	Date		
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Item 11, B

# Rhonda Todd

rom:

Michael Silvestri

Sent:

Wednesday, September 05, 2012 11:33 AM

To:

Rhonda Todd

Subject: FW: COMM courses

Hello, Rhonda--

Could you please make some copies of this email exchange for Friday's meeting? This is simply confirming that the issue of potential duplication regarding the Legal Communication courses on the agenda has been resolved.

See you on Friday, and thanks!

#### Michael

From: Michael Silvestri

Sent: Wednesday, September 05, 2012 11:27 AM

To: Megan Mowrey; Joseph P Mazer

Subject: RE: COMM courses

Hello, Megan --

Thanks for writing to confirm that you and Joe Mazer of Comm Studies have met and resolved the issue of potential duplication. I agree that the issue of the textbooks to be selected is more of an issue for the faculty teaching the courses and I'm sure that they will consider chis issue carefully.

Regards,

## Michael Silvestri

From: Megan Mowrey

Sent: Tuesday, September 04, 2012 11:44 AM

To: Joseph P Mazer; Michael Silvestri Subject: RE: Academic Council Memo

Hi Joe,

I hope your summer went well and the semester is off to a good start for you. As we discussed during the summer, I believe that the proposed Legal Comm courses generally will not duplicate the Legal Studies courses. We did talk about my chief concern, specifically that the proposed texts that would be used in the Legal Comm courses, did look as if they may duplicate some materials in the Legal Environment of Business (LAW 322), and texts more focused on the goals for the Legal Comm courses may be available. Again, the courses themselves sound fine, it's the texts that may need a second look, and this is a matter for the faculty who teach the courses to consider.

Take care and please let me know if you'd like to talk more.

lest, Megan

#### Rhonda Todd

From:

Michael Silvestri

Sent:

Friday, September 21, 2012 9:25 PM Shannon Clark; Joseph P Mazer

To: Cc:

Rhonda Todd; Mary Bryant

Subject:

RE: COMM 430

Thanks, Joe and Shannon.

Apologies--I asked Joe what his department's preference was, and then neglected to pass on that information.

Thanks,

Michael

From: Shannon Clark

Sent: Friday, September 21, 2012 11:45 AM

To: Joseph P Mazer

Cc: Rhonda Todd; Mary Bryant; Michael Silvestri

Subject: Re: COMM 430

Great. Thanks Joe! That is all I needed.

On 9/21/12 11:43 AM, "Joseph P Mazer" <jmazer@clemson.edu> wrote:

Hi Shannon,

My college Curriculum Committee Chair checked with me on this and I told him that there should be no prereqs for COMM 430. Please let me know if you need additional information.

Joe

Joseph P. Mazer, Ph.D. Assistant Professor & Associate Department Chair Department of Communication Studies 407 Strode Tower Clemson University Clemson, SC 29634

Office: 864-656-5254 Fax: 864-656-0599

Email: jmazer@clemson.edu

Web: <a href="http://www.clemson.edu/caah/communication/faculty-staff/joseph-p-mazer.html">http://www.clemson.edu/caah/communication/faculty-staff/joseph-p-mazer.html</a>

On Sep 21, 2012, at 11:39 AM, Shannon Clark wrote:

COMM 430 Hi Rhonda,

I had a note on my course approval form for COMM 430 from the September 7 UCC meeting that you were going to follow up with the Communications department to find out what the preqs for this course are. Have they let you know yet?