# **Change Undergraduate Course**

	Change	e a Course	
. ;	Subject:		ENGL-English
1	Number	:	3150
. :	Effective	e Term:	Spring 2015
٠,	Title:		Sci Writing & Comm
	Honors (	Course:	
	Add	Honors Course:	
. :	Last Ter	m Course was	taught:999999
			nge Based on Assessment Results:
			ourse prerequisites. This change is at the
	sentence	level for the pur	pose of clarity and does not reflect an
: ;	actual ch	ange in prerequi	sites.
	☑ Ch	ıange Prereqt	uisite(s) / Corequisite(s)
1	From	ENGL 103	0; AND BIOL 1030 OR
			0 and BIOL 1110]; and
	Junior St	tanding	
	То		0 and BIOL 1030 or BIOL
		1100, and J	unior Standing
		. #	* * * * * * * * * * * * * * * * * * *
	Evalua	ition	* · · · · · · · · · · · · · · · · · · ·
	Undergra	aduate	
	_	- 100	
	<b>B</b> 80	- 89	
	C 70	- 79	
	<b>D</b> 60	- 69	
	F <	60	
j	n/a		
i			
	Syllabi	us	
	~ J		
3	Dogonic	tions Commis	lohus
÷	Descrip	tion: Sample syl	iauus
٠.	Form		
			Angela Noimau
		:anaimou <b>Na</b> r 08/15/2014 <b>N</b> ur	ne: Angela Naimou
	Date:	UO/ LJ/ ZU 141 <b>NU</b> I	HDCF1174U

	aamaaa
Rationale for Changing a Course	Alahahaha
Strengthen Program Requirement(s)	
Alignment of Student Learning Outcomes	
Alternative Delivery of Content	
[ Improve Time to Degree	
Evolution of the Discipline	; ;
✓ Changing Prerequisites	
Address DWF Rates	
General Education Modifications	
Other (Please specify.)	
Other (Please specify.)	

Undergraduate Course - Curriculum & Course Change	https://uccban.app.clemson.edu/change-undergraduate-course.p
Chair, Department Curriculum Committee	9/15/14 Blue 14 Date
Department Chair	91 10 14
Chair, College Curreylum don mittee	9/12/14 Date
Director, Calhoun Honors College  Aurice W. Mullosee  Chair, Undergraduate Curriculum Committee	Date
Chair, Undergraduate Curriculum Committee	10 3 20 14 Date
Chair, Graduate Curriculum Committee  Nobel Whose Provost	Date 11 5 2014 Date
President	Date

Change

000123

CLEMSON

INIVERSITY Curriculum and Course Change System - Print Major Form

Change Major Name: English (BA - 201408)

Degree: BA

**Effective Catalog Year: 2015** 

- .. Change Major Name to:
- .. Change Degree to: (CHE approval required)

X Change Curriculum Requirements

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)

**Explanation:** The Curriculum Map for English majors currently does not include several existing courses offered by the English department. Adding them to the Curriculum Map recognizes that these courses meet core or concentration requirements.

Below are the requirements and courses proposed for inclusion into the Curriculum Map:

Language, Criticism, and Theory (Core & WPS):

4420 Cultural Studies

4430 Theories of World Literature

4510 Film Theory & Criticism

4880 Genre & Activity Theory

Advanced Writing (Core & WPS):

3150 Scientific Writing & Communication

4490 Creative Non-Fiction

4900 Advanced Technical and Business Writing

4940 Writing About Science

WPS Courses:

3330 Writing for the News Media

3490 Technology & the Popular Imagination

4870 Topics in Book History

Fine Arts:

4500 Film Genres

4520 Great Directors

4530 Sexuality and the Cinema

Form Originator: ANAIMOU, Naimou, Angela M Date Form Created: 8/27/2014

Form Last Updated by: ANAIMOU, Naimou, Angela M Date Form Last Updated: 8/27/2014

Approval		
And ba	8/29/14 / Varice W. Merchosen	10/3/2014
Chair, Department Curriculum Committee	Date Chair, Undergraduate Curriculum Committee	Date '
Mogermy	9/1/14	
Department Chair	Date Chair, Graduate Curriculum Committee	Date
formethe	1/10/14 Robert & Jones	11/5/2014
Chair, College Curriculum Committee	Date Provost	Date
A Derenia	9/12/14	
College Dean	Date President	Date

## Curriculum Map – Update August 27, 2014 (changes noted in bold and underline)

**ENGLISH** 

Bachelor of Arts

## **Core Courses**

Engl 3000 and 3100 and 18 additional credits selected from the following:

Literature Survey Requirements—Six credit hours from ENGL 3960, 3970, 3980, 3990

Shakespeare—ENGL 4110

**Language, Criticism, and Theory—**Three credits from ENGL 4000, 4010, 4350, (WS) 4360, 4400, <u>4420, 4430</u>, <u>4510, 4880</u>, (COMM) 4910, (COMM) 4920

**Advanced Writing**—Three credits selected from ENGL 3040, 3120, 3140, <u>3150</u>, 3450, 3460, (THEA) 3470, 3480, 4450, 4460, (THEA) 4470, 4480, <u>4490</u>, <u>4900</u>, <u>4940</u>

Major Electives—Three credits from 3000- or 4000-level courses

Capstone Seminar—ENGL 4960

#### LITERATURE EMPHASIS AREA

Literature I (to 1699)—Three credits from ENGL 4030, 4070, 4080, 4100, 4140, 4200, (THEA) 4290, 4440, 4630

Literature II (1700-1899)—Three credits from ENGL 4150, 4160, 4170, 4180 4210, 4250, 4260, 4060

Literature III (from 1900)—Three credits from ENGL 4280, (THEA) 4300, 4310, 4320, 4330, 4340, 4550, 4650

Diversity—Three credits from ENGL 3530, 3800, 4190, (HUM) 4560, 4820, 4830

Major Electives—Three additional credits from 3000- or 4000-level ENGL courses

### WRITING AND PUBLICATION STUDIES EMPHASIS AREA

**ENGL 4990** plus 12 additional credits selected from the following:

**Language, Criticism, and Theory**—Three credits in addition to core requirements from ENGL 4000, 4010, 4350, (WS) 4360, 4400, 4420, 4430, 4510, 4880, (COMM) 4910, (COMM) 4920

**Advanced Writing**—Three credits, in addition to the Core Advanced Writing Requirement, selected from ENGL 3040, 3120, 3140, 3150, 3450, 3460, (THEA) 3470, 3480, 4450, 4460, (THEA) 4470, 4480, 4490, 4900, 4940

WPS Courses—Six credits from ENGL 3320, <u>3330</u>, <u>3490</u>, 3870, 4410, 4600, 4750, 4780, <u>4870</u>, 4890, 4950

#### MAP

#### Freshman Year

#### First Semester

- 3 Engl 1030 Accelerated Composition
- 3 Hist 1720 The West & the World I
- 4 Foreign Language Requirement<sup>1</sup>
- 3 Mathematics Requirement<sup>2</sup>
- 3 Mathematics or Natural Science Req (see fn 2)

16

#### Second Semester

- 3 Engl 2120 World Literature
- 2 Engl 3000 Professional Development
- 3 Hist 1730 The West and the World II
- 4 Foreign Language Requirement (see fn 1)
- 4 Natural Science Requirement (see fn 2)

16

# Sophomore Year

#### First Semester

- 3 Arts and Humanities (Non-Lit.) Requirement<sup>3</sup>
- 3 Engl 3100 Critical Writing About Literature
- 3 English Literature Survey Requirment<sup>4</sup>
- 3 Foreign Language Requirement (see fn 1)
- 3 Elective

15

### **Second Semester**

- 3 Comm 1500 Intro to Human Comm, or Comm 250 Public Speaking
- 3 English Literature Survey Requirement (see fn 4)
- 3 Fine Arts Requirement<sup>5</sup>
- 3 Foreign Language Requirement (see fn 1)
- 3 History/Philosophy Requirement<sup>6</sup>

15

<sup>&</sup>lt;sup>1</sup> The foreign language requirement is a proficiency requirement. Students must complete through 2020 in American Sign Language, Arabic, Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian, or Spanish.

<sup>&</sup>lt;sup>2</sup> See General Education Requirements.

## **Junior Year**

## First Semester

- 6 Major Requirement<sup>7</sup>
- 3 Minor Requirement
- 3 Science and Tech. in Society Requirement (see fn 2)
- 3 Social Science Requirement<sup>8</sup>

15

## **Second Semester**

- 6 Major Requirement (see fn 8)
- 6 Minor Requirement
- 4 Elective

16

## Senior Year

- 9 Major Requirement (see fn 8)
- 3 Minor Requirement
- 3 Elective

15

## Second Semester

- 3 Engl 4960 Senior Seminar
- 6 Major Requirement (see fn 8)
- 3 Minor Requirement

12

120 Total Semester Hours

## Curriculum Map - Update August 27, 2014

**ENGLISH** 

Bachelor of Arts

#### **Core Courses**

Engl 3000 and 3100 and 18 additional credits selected from the following:

Literature Survey Requirements—Six credit hours from ENGL 3960, 3970, 3980, 3990

Shakespeare—ENGL 4110

**Language, Criticism, and Theory**—Three credits from ENGL 4000, 4010, 4350, (WS) 4360, 4400, 4420, 4430, 4510, 4880, (COMM) 4910, (COMM) 4920

**Advanced Writing**—Three credits selected from ENGL 3040, 3120, 3140, 3150, 3450, 3460, (THEA) 3470, 3480, 4450, 4460, (THEA) 4470, 4480, 4490, 4900, 4940

Major Electives—Three credits from 3000- or 4000-level courses

Capstone Seminar—ENGL 4960

#### LITERATURE EMPHASIS AREA

Literature I (to 1699) — Three credits from ENGL 4030, 4070, 4080, 4100, 4140, 4200, (THEA) 4290, 4440, 4630

Literature II (1700-1899)—Three credits from ENGL 4150, 4160, 4170, 4180 4210, 4250, 4260, 4060

Literature III (from 1900) — Three credits from ENGL 4280, (THEA) 4300, 4310, 4320, 4330, 4340, 4550, 4650

Diversity—Three credits from ENGL 3530, 3800, 4190, (HUM) 4560, 4820, 4830

Major Electives—Three additional credits from 3000- or 4000-level ENGL courses

## WRITING AND PUBLICATION STUDIES EMPHASIS AREA

**ENGL 4990** plus 12 additional credits selected from the following:

**Language, Criticism, and Theory—**Three credits in addition to core requirements from ENGL 4000, 4010, 4350, (WS) 4360, 4400, 4420, 4430, 4510, 4880, (COMM) 4910, (COMM) 4920

**Advanced Writing**—Three credits, in addition to the Core Advanced Writing Requirement, selected from ENGL 3040, 3120, 3140, 3150, 3450, 3460, (THEA) 3470, 3480, 4450, 4460, (THEA) 4470, 4480, 4490, 4900, 4940

WPS Courses—Six credits from ENGL 3320, 3330, 3490, 3870, 4410, 4600, 4750, 4780, 4870, 4890, 4950

#### MAP

#### Freshman Year

#### First Semester

- 3 Engl 1030 Accelerated Composition
- 3 Hist 1720 The West & the World I
- 4 Foreign Language Requirement<sup>1</sup>
- 3 Mathematics Requirement<sup>2</sup>
- 3 Mathematics or Natural Science Req (see fn 2)

16

#### Second Semester

- 3 Engl 2120 World Literature
- 2 Engl 3000 Professional Development
- 3 Hist 1730 The West and the World II
- 4 Foreign Language Requirement (see fn 1)
- 4 Natural Science Requirement (see fn 2)

16

# Sophomore Year

### First Semester

- 3 Arts and Humanities (Non-Lit.) Requirement<sup>3</sup>
- 3 Engl 3100 Critical Writing About Literature
- 3 English Literature Survey Requirment4
- 3 Foreign Language Requirement (see fn 1)
- 3 Elective

15

#### Second Semester

- 3 Comm 1500 Intro to Human Comm, or Comm 250 Public Speaking
- 3 English Literature Survey Requirement (see fn 4)
- 3 Fine Arts Requirement<sup>5</sup>
- 3 Foreign Language Requirement (see fn 1)
- 3 History/Philosophy Requirement<sup>6</sup>

15

<sup>&</sup>lt;sup>1</sup> The foreign language requirement is a proficiency requirement. Students must complete through 2020 in American Sign Language, Arabic, Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian, or Spanish.

<sup>&</sup>lt;sup>2</sup> See General Education Requirements.

# **Junior Year**

## First Semester

- 6 Major Requirement<sup>7</sup>
- 3 Minor Requirement
- 3 Science and Tech. in Society Requirement (see fn 2)
- 3 Social Science Requirement<sup>8</sup>

15

## **Second Semester**

- 6 Major Requirement (see fn 8)
- 6 Minor Requirement
- 4 Elective

 $\frac{-}{16}$ 

## **Senior Year**

- 9 Major Requirement (see fn 8)
- 3 Minor Requirement
- 3 Elective

15

# **Second Semester**

- 3 Engl 4960 Senior Seminar
- 6 Major Requirement (see fn 8)
- 3 Minor Requirement

12

120 Total Semester Hours

# **CLEMSON**

UNIVERSITY Curriculum and Course Change System - Print New Course Form

**Course Abbreviation & Number:** 

X New Undergraduate Course: EAS- 1120

.. New Honors Course: --.. New Graduate Course: -

Effective Term: 05/2015

Catalog Title: Introduction to Japanese Language and Culture

Transcript Title: Intro JAPN Lang & Culture

Fixed Credit Course: 3 (3,0)
Variable Credit Course: - (-), (-)

Method of Instruction	Course Modifier	<b>General Education Designation</b>
X A-Lecture Only B-Lab (w/fee) D-Seminar E-Independent Study F-Tutorial (w/fee) G-Studio H-Field course I-Study Abroad L-Lab (no/fee) N/B-Lecture/Lab(w/fee) N/L-Lecture/Lab(no fee)	Pass/Fail Only X Graded Variable Title Creative Inquiry Repeatable maximum credits:	Creative Inquiry English Composition Oral Communication Mathematics   Natural Science No Lab Natural Science w/Lab Math or Science A&H (Literature) A&H (Non-Literature) Social Science CCA STS

# Add cross-listing with the following child course(s):

**Catalog Description:** Introductory course for beginners to Japanese language skills and cultural aspects. Topics are selected for learners to interact and communicate addressing everyday situations. This course may not substitute for any JAPN course.

Prerequisite(s): None

## **Projected Enrollment:**

Year 1 - 12 Year 2 - 15 Year 3 - 18 Year 4 - 20

# Required course for students in:

**Statement of need and justification based on assessment results of student learning outcomes:** The online course offers the initial opportunity for student's cross-cultural awareness through language and cultural practices, which will further motivate students to enroll in more language and culture related courses and participate in study abroad programs to enhance foreign language experience and skills. The University will benefit from increasing student participation in global education. This course also provides an opportunity for general public who are interested in visiting any Japanese speaking community in the future to gain necessary language skills and cultural familiarity.

**Textbook(s):** The instructor will provide online supporting materials (Microsoft Office documents, videos, audio files, PDFs) via Blackboard or through the Clemson Libraries eReserves system. Materials are selected from:

Imaeda, Kazuko. 2004. Breeze into Japanese: practical language for beginners. Cheng & Tsui. (Textbook, CD)

Hatasa, Yukiko, Kazumi Hatasa, and Seiichi Makino. 2015. Nakama 1 Introductry Japanese: communication, culture, context, Third edition. Cengage Learning (Textbook, CD)

Online links:

Web Japan (Japan video topics): http://web-japan.org/jvt/

000131

Jibtv : http://www.jibtv.com/

Learning Objectives: Upon successful completion of the course, students will be able to:

Speak Japanese in authentic situations using basic grammatical patterns and sentence structure. Demonstrate an elementary listening comprehension of fundamental Japanese expressions in a variety of situations.

Identify basic and commonly used Japanese hiragana and kanji to read and comprehend simple texts.

Begin to demonstrate an understanding of the Japanese writing system and write simple sentences and characters.

Demonstrate basic cultural awareness by applying the language appropriately in daily situations.

Topical Outline: Projected fifteen-week topical outline.

Week 1: Module 1: Introducing the language, the Sound System, and the Writing System

Week 2:

Module 1: Introducing the language, the Sound System, and the Writing System

Week 3:

Module 2: Meeting Someone for the First Time

Week 4:

Module 3: Expressing Personal Preferences

Week 5:

Module 4: Making Plans

Week 6:

Module 5: Dining in a Restaurant

Week 7:

Module 5: Dining in a Restaurant

Week 8:

Module 6: Going Shopping

Week 9:

Module 6: Going Shopping

Week 10: Review

Module 7: Asking and Giving Directions

Week 11:

Module 7: Asking and Giving Directions

Week 12:

Module 8: Using Public Transportation

Week 13:

Module 9: Visiting People

Week 14:

Module 9: Visiting People

000132

Week 15:

Review and final group project

**Evaluation:** Tests 40% Assignments 35% Group Project 15% Discussions 10%

Learning Activities associated with General Education competencies (if applicable): All learning activities in this course support foreign language training in social and cultural contexts to align with the Arts & Humanities (Non-Literature) GenEd Competency. In addition, this course directly addresses the Cross-Cultural Awareness GenEd competency. Each unit is designed to teach and practice language skills by addressing and comparing specific characteristics of Japanese culture in historical and/or contemporary contexts.

Form Originator: KSHOJI, Shoji, Kazuko Date Form Created: 4/2/2014

Form Last Updated by: KSHOJI, Shoji, Kazuko Date Form Last Updated: 9/13/2014

Form Number: 7337

**Approval** 

			i e
			Janice W. Merhose 10-3-2014
Chair,	Department Curriculum Committee	Date	Chair, Undergraduate Curriculun
	My S	9/13/14	
Depart	ment Chair	Date	Chair, Graduate Curriculum Com
<u>\$</u>	alvorder Alger-	9/15/14	Robert 18 Jones 11/5/2014
Chair,	College Curriculum Committee	Date	Provost
h	entighte	9 16 14	·
College	Dean	Date	President
	Johnna.	9/16/1	
	3 11	Date	
_			

000133

UNIVER # (TTCurriculum and Course Change System - Print Minor Form

Change Minor: Theatre Effective Catalog Year:

..Change Minor Name to:

**XChange Minor Requirements:** 

Current Catalog Description: A minor in Theatre requires 20 credits arranged as follows: three credits of dramatic literature and history (ENGL) 4100, 4110, (ENGL) 4290, (THEA) 4300; THEA (ENGL) 3470; three credits of theatre history (THEA 3150, 3160, 3170, 3180); six credits in a sequence (THEA 2780/4790, THEA (ENGL) 3470/4470, THEA 3720/4720, 3760/4760; 2880 or 3770 and one of the following: 4770, 4870 or 4970); six credits in THEA at the 30004000 level; and two credits of THEA 2790.

Proposed Catalog Description: A minor in Theatre requires 20 credits arranged as follows: three credits of dramatic literature and history (ENGL) 4100, 4110, (ENGL) 4290, (THEA) 4300; THEA (ENGL) 3470; three credits of theatre history (THEA 3150, 3160, 3170, 3180); six credits in a sequence (THEA 2780/4790, THEA (ENGL) 3470/4470, THEA 3670/4670, 3720/4720, 3760/4760; 2880 or 3770 and one of the following: 4770, 4870 or 4970); six credits in THEA at the 30004000 level; and two credits of THEA 2790.

**Summary/ Explanation:** THEA 3670, Costume Technology and THEA 4670, Costume Design were inadvertently omitted from the list of design courses available under the 6-credit sequence offerings. All theatre minor students should have an option of a sequence among all design areas.

Form Originator: COLLINC, Collins, Carol A Date Form Created: 8/27/2014

Form Last Updated by: COLLINC, Collins, Carol A Date Form Last Updated: 9/3/2014

Form Number: 7516

Appreval			
Andre Line	9-5.14	Parice W. Mulosh	10/3/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date '
De DOHat	9/5/14		
Department Chair 1	Dațe	Chair, Graduate Curriculum Committee	Date
longstatte	9/12/14	Robert Mones	11/5/2014
Chair, College Curriculum Committee	Date	Provost /	Date
Makund.	9/16/	nf	
College Dean	Date	President	Date