



**Curriculum and Course Change System - Print New Course Form**

**Course Abbreviation & Number:**

X **New Undergraduate Course:** EAS- 1110

.. **New Honors Course:** --

.. **New Graduate Course:** -

**Effective Term:** 05/2015

**Catalog Title:** Introduction to Chinese Language and Culture

**Transcript Title:** Intro CHIN Lang & Culture

**Fixed Credit Course:** 3 (3,0)

**Variable Credit Course:** - (-), (-)

<b>Method of Instruction</b>	<b>Course Modifier</b>	<b>General Education Designation</b>
X A-Lecture Only	.. Pass/Fail Only	.. Creative Inquiry
.. B-Lab (w/fee)	X Graded	.. English Composition
.. D-Seminar	.. Variable Title	.. Oral Communication
.. E-Independent Study	.. Creative Inquiry	.. Mathematics
.. F-Tutorial (w/fee)	.. Repeatable	Natural Science No
.. G-Studio	maximum credits:	.. Lab
.. H-Field course		.. Natural Science w/Lab
.. I-Study Abroad		.. Math or Science
.. L-Lab (no/fee)		.. A&H (Literature)
.. N/B-Lecture/Lab(w/fee)		X A&H (Non-Literature) <i>Denied</i>
.. N/L-Lecture/Lab(no fee)		.. Social Science
		.. CCA
		.. STS

**Add cross-listing with the following child course(s):**

**Catalog Description:** Introductory course for beginners to Chinese language skills and cultural aspects. Topics are selected for learners to interact and communicate addressing everyday situations. This course may not substitute for any CHIN course.

**Prerequisite(s):** None

**Projected Enrollment:**

Year 1 - 12 Year 2 - 15 Year 3 - 18 Year 4 - 20

**Required course for students in:**

**Statement of need and justification based on assessment results of student learning**

**outcomes:** The course offers the initial opportunity for student's cross-cultural awareness through language and cultural practices, which will further motivate students to enroll in more language and culture related courses and participate in study abroad programs to enhance foreign language experience and skills. The University will benefit from increasing student participation in global education. This course also provides an opportunity for general public who are interested in visiting any Chinese speaking community in the future to gain necessary language skills and cultural familiarity.

**Textbook(s):** The instructor will provide online supporting materials (Microsoft Office documents, videos, audio files, PDFs) via Blackboard or through the Clemson Libraries eReserves system. Materials are selected from:

Yao, Tao-chung & Yuehua Liu. 2012. Integrated Chinese, Level 1, Part 1. Third Edition. Cheng & Tsui. (Textbook, DVD)

Swihart, De-an Wu, 2005. Success with Chinese: A Communicative Approach for Beginners. Level 1. Cheng & Tsui (Textbook, CD)

Wu, Sui-mei, Yueming Yu, Yanhui Zhang, Weizhong Tian. 2006. Chinese Link. Elementary Chinese. Pearson Education (Textbook)

Online links from:

Learn Chinese Series: <http://www.youtube.com/watch?v=kYjFB-MF1KU&list=PL040E505527986131>

Topics in TED Talks: [www.ted.com](http://www.ted.com)

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**Learning Objectives:** Upon successful completion of the course, students will be able to:  
Speak Chinese in authentic situations using basic grammatical patterns and sentence structure.  
Demonstrate an elementary listening comprehension of fundamental Chinese expressions in a variety of situations.

Identify basic and commonly used Chinese characters and words to read and comprehend simple texts.

Begin to demonstrate an understanding of the Chinese writing system and write simple characters and sentences.

Demonstrate basic cultural awareness by applying the language appropriately in daily situations.

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**Topical Outline:** Fifteen-week topical outline

Week 1:

Module 1: Introducing the Language, the Sound System, and the Writing System

Week 2:

Module 1: Introducing the Language, the Sound System, and the Writing System

Week 3:

Module 2: Meeting Someone for the First Time

Week 4 :

Module 3: Expressing Personal Preferences

Week 5:

Module 4: Making Plans

Week 6:

Module 5: Dining in a Restaurant

Week 7:

Module 5: Dining in a Restaurant

Week 8:

Module 6: Going Shopping

Week 9:

Module 6: Going Shopping

Week 10:

Module 7: Asking and Giving Directions

Week 11:

Module 7: Asking and Giving Directions

Week 12:

Module 8: Using Public Transportation

Week 13:  
Module 9: Visiting People

Week 14:  
Module 9: Visiting People

Week 15:  
Review and final group project

**Evaluation:** Tests 40%  
Assignments 35%  
Final Group Project 15%  
Discussions 10%

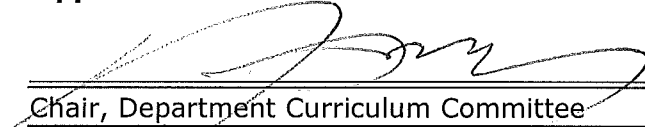
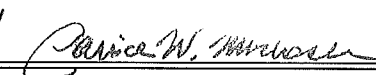
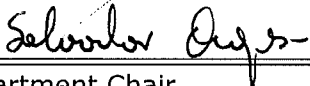
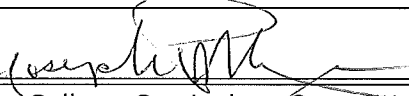
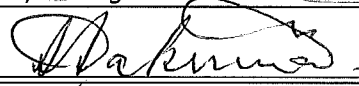
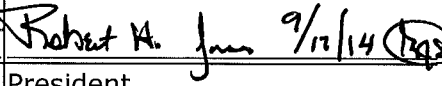
**Learning Activities associated with General Education competencies (if applicable):** All learning activities in this course support foreign language training in social and cultural contexts to align with the Arts & Humanities (Non-Literature) GenEd Competency. In addition, this course directly addresses the Cross-Cultural Awareness GenEd competency. Each unit is designed to teach and practice language skills by addressing and comparing specific characteristics of Chinese culture in historical and/or contemporary contexts.

**Form Originator:** SCHEN, Chen, Su-I **Date Form Created:** 4/2/2014

**Form Last Updated by:** SCHEN, Chen, Su-I **Date Form Last Updated:** 8/25/2014

**Form Number:** 7336

**Approval**

	8/25/14	 9/5/2014
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum
	8/25/14	
Department Chair	Date	Chair, Graduate Curriculum Corr
	8/25/14	
Chair, College Curriculum Committee	Date	Provost
	8/25/14	 9/12/14 (198)
College Dean	Date	President
Director, Calhoun Honors College	Date	