

000021

Add Undergraduate Course

Course Attributes

Subject Abbreviation: LARC-Landscape Architecture **Catalog Title:** Selected Topics in Landscape Architecture (Lecture)
Course Number: 4970 **Transcript Title:** Selected Topics (Lecture)
Effective Term: Fall 2017 **Cross-reference(s):**
College: Arch, Arts and Humanities **Grade Mode:** Standard Letter
Department: Landscape Architecture **Additional Fee?**
 Justification

Form

User ID: marches **Name:** Michelle Marchesse
Date: 11/09/2016 **Number:** 27342

Hours

Fixed Credit Course
 Credit Hrs Contact Hrs

Variable Credit Course
 Credit Hrs Contact Hrs
 Min Max Min Max
 1 3 1 3

Rationale for Add Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Schedule Types

- Field Course
- Independent Study
- Internship
- Lab No Fee
- Lab With Fee
- Lecture
- Other
- Seminar
- Studio
- Tutorial

Course Modifier

- Variable Title
- Creative Inquiry
- Repeatable

Max Credits: 9

Projected Enrollment

Year 1: 20
 Year 2: 20
 Year 3: 20
 Year 4: 20

Evaluation

Undergraduate

A	90	-	100
B	80	-	89
C	70	-	79
D	60	-	69
F	<		60

Participation = 10%;
 Assignments = 60%;
 Final Project = 20%;
 Portfolio = 10%

Catalog Description

Study of selected topics in landscape architecture. May be repeated for a maximum of nine credits, but only if different topics are covered.

Prerequisite(s) **Corequisite(s)**

Landscape architecture major or consent of instructor.

Statement of need and justification based on assessment of student learning outcomes

This course provides the opportunity to augment the Department's course offerings by allowing faculty to teach a lecture based course based upon their current research interests.

Textbook(s)

- Cantrell, B. & Michaels, W. (2010). Digital Drawing for Landscape Architecture: Contemporary Techniques and Tools for Digital Representation in Site Design. John Wiley & Sons.
- Ombre, G. & Benton, B. C. (2014). Mastering AutoCAD 2015 and AutoCAD LT 2015: Autodesk Official Press. John Wiley & Sons.
- Tal, D. (2009). Google SketchUp for Site Design: A Guide to Modeling Site Plans, Terrain and Architecture. Wiley.
- Tal, D. (2013). Rendering in SketchUp: From Modeling to Presentation for Architecture, Landscape Architecture, and Interior Design. Wiley.

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Learning Objectives

Will vary per course and instructor. For this example the objectives include:

1. To provide a platform to engage a range of digital based programs;
2. To develop a proficiency in developing and manipulating 2D drawings, mapping/diagramming, site plan and rendering, sections and perspective and construction details;
3. To develop and apply 3D modeling skills using applications such as Google SketchUp;
4. To understand and analyze the application of computer-aided design in the practicing field of Landscape Architecture; and
5. To research, experiment and synthesize traditional drawing techniques with new emerging digital technologies.

Topical Outline

Will vary per course and instructor. For this example the outline is:

- Week 1 Course Overview; Google SketchUp 8 Introduction to Autocad Tools
- Week 2 Basic Forms and Google 3D Warehouse
- Week 3 Camera, Perspectives and Scenes; Rubyscripts
- Week 4 AutoCAD and Basic Drafting Review
- Week 5 Advanced Drafting and Modeling
- Week 6 Construction documentation packaging and implementation
- Week 7 Revit (BIM) Introduction; CD Set Desk Critiques
- Week 8 Adobe Photoshop and other image manipulation software
- Week 9 Advanced Adobe Photoshop Rendering Techniques
- Week 10 Advanced Adobe Illustrator Techniques
- Week 11 Advanced Adobe InDesign Techniques
- Week 12 Advanced 3D Modeling
- Week 13 Advanced GIS Modeling
- Week 14 Portfolio Submission
- Week 15 Final Project Due

Syllabus

Upload File: [LARC 4970-2 Syllabus-20161027161324.docx](#)

Description: LARC 4970 Syllabus

Martin Holland

Nov. 9/16

Chair, Department Curriculum Committee

Date

Mark Beer

11-10-16

Department Chair

Date

Julian Lin

11-11-16

Chair, College Curriculum Committee

Date

Alhanna

11/11/16

College Dean

Date

Director, Calhoun Honors College

Date

John D. Hill

12/2/2016

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert Jones

2/6/2017

Provost

Date

President

Date

000023

Add Undergraduate Course

Course Attributes

Subject Abbreviation: LARC-Landscape Architecture **Catalog Title:** Selected Topics in Landscape Architecture (Studio)
Course Number: 4980 **Transcript Title:** Special Topics (Studio)
Effective Term: Fall 2017 **Cross-reference(s):**
College: Arch, Arts and Humanities **Grade Mode:** Standard Letter
Department: Landscape Architecture **Additional Fee?**
 Justification

Form
User ID: marches **Name:** Michelle Marchesse
Date: 11/10/2016 **Number:** 27324

Hours

Fixed Credit Course
 Credit Hrs Contact Hrs

Variable Credit Course
 Credit Hrs Contact Hrs

Min	Max	Min	Max
1	6	1	12

Rationale for Add Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Schedule Types

- Field Course
- Independent Study
- Internship
- Lab No Fee
- Lab With Fee
- Lecture
- Other
- Seminar
- Studio
- Tutorial

Course Modifier

- Variable Title
- Creative Inquiry
- Repeatable

Max Credits: 12

Projected Enrollment

Year 1: 20
 Year 2: 20
 Year 3: 20
 Year 4: 20

Evaluation

Undergraduate

A	90	-	100
B	80	-	89
C	70	-	79
D	60	-	69
F	<		60

Attitude and Attendance 10% attendance, preparedness for class and effort/improvement
 Exercises / Field Work 20%
 Projects 70%

Catalog Description

Study of selected topics in landscape architecture. May be repeated for a maximum of 12 credits, but only if different topics are covered.

Prerequisite(s) **Corequisite(s)**
 Landscape architecture major or consent of instructor

Statement of need and justification based on assessment of student learning outcomes

This course provides the opportunity to augment the Department's course offerings by allowing faculty to teach a studio based upon their current research.

Textbook(s)

Cantrell, B. & Michaels, W. (2010). Digital Drawing for Landscape Architecture: Contemporary Techniques and Tools for Digital Representation in Site Design. John Wiley & Sons.
 Ombre, G. & Benton, B. C. (2014). Mastering AutoCAD 2015 and AutoCAD LT 2015: Autodesk Official Press. John Wiley & Sons.
 Tal, D. (2009). Google SketchUp for Site Design: A Guide to Modeling Site Plans, Terrain and Architecture. Wiley.
 Tal, D. (2013). Rendering in SketchUp: From Modeling to Presentation for Architecture, Landscape Architecture, and Interior Design. Wiley.

Learning Objectives

Will vary per course and instructor. For this example the objectives include:

- To establish a framework for progressing schematic design concepts into developed landscape plans and construction documents.
- To introduce graphic and written communication methods, which clearly communicate design intent.
- To introduce the concepts of site layout, road alignments, and material selection.
- To develop a familiarity with construction documents, terminology, and graphic standards.
- To develop and apply strategies for designing and implementing ecologically sensitive and responsive designs.
- To develop and apply understanding and skills toward a synthesis design process allowing for flexible and legible landscapes.
- To develop and apply awareness and appreciation for craft in construction detailing and implementation, through observation and research.

Topical Outline

Will vary per course and instructor. For this example the outline is:

- WEEK 1: Materials and methods review part 1
- WEEK 2: Materials and methods review part 2
- WEEK 3: Concrete application design
- WEEK 4: Concrete implementation
- WEEK 5: Concrete evaluation
- WEEK 6: Steel application design
- WEEK 7: Steel implementation
- WEEK 8: Steel evaluation
- WEEK 10: Wood application design
- WEEK 11: Wood implementation
- WEEK 12: Wood evaluation
- WEEK 13: Mixed methods design
- WEEK 14: Mixed methods application
- WEEK 15: Mixed methods evaluation

Syllabus
 Upload File: [LARC 4980 Syllabus-20161027105718.docx](#)
Description: LARC 4980 syllabus

Mark Hillard 11/10/16

 Chair, Department Curriculum Committee Date

[Signature] 11-10-16

 Department Chair Date

[Signature] 11-11-16

 Chair, College Curriculum Committee Date

[Signature] 11/11/16

 College Dean Date

John D. Hipfi 12/2/2016

 Chair, Undergraduate Curriculum Committee

Change Undergraduate Course

000026

Change a Course

Subject: FR-French
Number: 3000
Effective Term: Spring 2017
Title: Survey of French Lit

Honors Course:

Add Honors Course:

Last Term Course was taught: 201508

Brief Statement of Change Based on Assessment Results:

Students will be better prepared for this literature course after completing FR 3050 as a prerequisite.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Change Prerequisite(s) / Corequisite(s)

From FR 2020
To FR 3050

Form

User ID: kpeeble **Name:** Kelly Peebles
Date: 10/20/2016 **Number:** 23529

Kelly Kuban

0000257/16

Chair, Department Curriculum Committee

Date

Salvador Ojeda

11/3/16

Department Chair

Date

Julius Linn

11-11-16

Chair, College Curriculum Committee

Date

Ahanna

11/11/16

College Dean

Date

Director, Calhoun Honors College

Date

John D. Stiff

12/2/2016

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Robert S. Jones

2/6/2017

Provost

Date

President

Date

Delete Undergraduate Course

Delete a Course

Subject: FR-French
Number: 3060
Effective Term: Spring 2017
Title: Language & Culture in Belgium

Delete Honors Course:

Last Term Course was taught: 198401

Brief Statement of Change Based on Assessment Results:

This course was designed for a study abroad program that is no longer offered.

Rationale for Delete Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

see statement of change

Form

User ID: kpeeble **Name:** Kelly Peebles
Date: 11/10/2016 **Number:** 23531

000029
10/20/16

[Signature]
Chair, Department Curriculum Committee

Date

[Signature]
Department Chair

11/5/16

Date

[Signature]
Chair, College Curriculum Committee

11-11-16

Date

[Signature]
College Dean

11/11/16

Date

Director, Calhoun Honors College
[Signature]

Date

12/2/2016

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee
[Signature]

Date

2/6/2017

Provost

Date

President

Date

Add Undergraduate Course

Course Attributes

Subject Abbreviation: FR-French **Catalog Title:** French for Health Professionals I **Additional Fee?**
Course Number: 3180 **Transcript Title:** French for Health I **Justification**
Effective Term: Fall 2017 **Cross-reference(s):**
College: Arch, Arts and Humanities **Grade Mode:** Standard Letter
Department: Languages

Form

User ID: kpeeble **Name:** Kelly Peebles
Date: 10/20/2016 **Number:** 23791

Hours

Fixed Credit Course
Credit Hrs Contact Hrs

3 3

Variable Credit Course
Credit Hrs Contact Hrs
Min Max Min Max

Rationale for Add Course

- Strengthen Program Requirement(s)
 Alignment of Student Learning Outcomes
 Alternative Delivery of Content
 Improve Time to Degree
 Evolution of the Discipline
 Changing Prerequisites
 Address DWF Rates
 General Education Modifications
 Other (Please specify.)

Schedule Types

- Field Course
 Independent Study
 Internship
 Lab No Fee
 Lab With Fee
 Lecture
 Other
 Seminar
 Studio
 Tutorial

Projected Enrollment

Year 1: 5
Year 2: 10
Year 3: 15
Year 4: 19

Evaluation

Undergraduate

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

Mid-Term Exam: 10%

Class presentations: 10%

In class quizzes: 10%

Homework Assignments (HW): 15%

Final Exam: 20%

Class Participation (daily exercises, activities and presentations): 20%

Final Research Project: 15%

Catalog Description

Medical concepts and terminology in French; designed for students who plan to work in health care professions.

Prerequisite(s) Corequisite(s)

FR 3050

Required course for students in

Statement of need and justification based on assessment of student learning outcomes

This is a required course for students following the French track of the LIH program

Textbook(s)

Florence Mourlhon-Dallies & Jacqueline Tolas, Santé-médecine.com, Clé International, 2004. ISBN: 978-2-09-033180-6.
Vigué-Martin, Atlas d'Anatomie Humaine, Editions Désiris. ISBN : 2-907653-94-6.

Learning Objectives

On successful completion of this course, students will be able to...

1. understand, evaluate, and apply the key components of professional writings and oral exchanges in French appropriate to the professional contexts of healthcare administration and practice;
2. create documents pertaining to a broad range of professional activities and practice;
3. create, evaluate, and maintain social and professional contacts in culturally appropriate ways in order to function effectively in healthcare professions.

Topical Outline

Week 1 Introduction to the French health system: « sécurité sociale » and health coverage; public and private hospitals; medical services; family planning; independent physicians and hospital hired physicians;

Week 2 Human anatomy;

Week 3 Physicians and their patients: consultation; diagnostic and prescription;

Week 4 Medications, vaccines and medical exams;

Week 5 Nursing and paramedical care;

Week 6 Most common ailments and diseases in France; their diagnostics and treatments (1/2);

Week 7 Most common ailments and diseases in France; their diagnostics and treatments (2/2);

Week 8 Patients management; national policy on families; end of life support. Work on press articles;

Week 9 Write: a prescription, a memorandum, a medical report, a professional message, a discharge, a treatment plan and a diet plan;

Week 10 Communicate with patients and their family;

Week 11 Health promotion and disease prevention (via « sécurité sociale », employers, schools); public communication; ethics and medical research;

Week 12 French Health NGOs: international presence and activities;

Week 13 Preparation for the Diplôme de Français Professionnel Médical;

Week 14 Preparation for the Diplôme de Français Professionnel Médical;

Week 15 Review for final exam

Syllabus

Upload File: [French_3180_Syllabus-20161013162647.docx](#)

Description: FR 3180 syllabus

0000376
10/25/16

Kelly Reeves
Chair, Department Curriculum Committee

Date

Salvador Aguirre
Department Chair

10/25/16

Date

Andrew Lee
Chair, College Curriculum Committee

11-11-16

Date

Deanna
College Dean

11/11/16

Date

Director, Calhoun Honors College
John D. Hippi

Date

12/2/2016

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee
Robert W. Jones

Date

2/6/2017

Provost

Date

President

Date

French 3180: French for Health Professionals I
TERM, DAYS, LOCATION

Instructor's name
 Office #
 Phone #
 Email address
 Office Hours

Catalog description:

Medical concepts and terminology in French; designed for students who plan to work in health care professions.

The course will emphasize oral communication, while focusing as well on writing medical reports, treatment plans, and prescriptions. Cross-cultural analyses will provide students with knowledge of the multiple health systems, practices, and traditions effective in a variety of francophone countries. The course is designed for students who have knowledge of the French language and wish to validate their expertise by working toward an official diploma, the *Diplôme de Français Professionnel Médical (B2)*,* adapted to the demands of the health field in France. This competency in French for Health will allow students to function and execute a broad range of administrative and practical tasks in a hospital, clinic, or directly on the field with non-governmental organizations such as *Médecins sans frontières* (Doctors without Borders).

*The Common European Framework of Reference for Languages describes B2-level competency as follows: "Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options."

http://www.coe.int/t/dg4/linguistic/cadre1_en.asp

Required materials:

Florence Mourlhon-Dallies & Jacqueline Tolas, *Santé-médecine.com*, Clé International, 2004. ISBN: 978-2-09-033180-6.

Vigué-Martin, *Atlas d'Anatomie Humaine*, Editions Désiris. ISBN : 2-907653-94-6.

Recommended text:

Gac-Artigas, P & Gac-Artigas, G., *Sans détour. A Complete Reference Manual for French Grammar*, Pentice Hall, 2000. ISBN-10: 0130220558; ISBN-13: 978-0130220554.

Course objectives: The aims of the course are to help the students...

1. gain knowledge of the francophone world in the context of diverse local and international socio-economic, and political environments.
2. achieve language competency related to different aspects of the medical/healthcare world such as oral and written professional communications.
3. prepare for the *Diplôme de Français Professionnel Médical* granted by the Paris Chamber of Commerce.

Learning outcomes: On successful completion of this course, students will be able to...

1. understand, evaluate, and apply the key components of professional writings and oral exchanges in French appropriate to the professional contexts of healthcare administration and practice;
2. create documents pertaining to a broad range of professional activities and practices;
3. create, evaluate, and maintain social and professional contacts in culturally appropriate ways in order to function effectively in healthcare professions.

Academic Integrity:

"As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a 'high seminary of learning.' Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form."

When, in the opinion of a course instructor, there is evidence that a student has committed an act of academic dishonesty, the instructor must make a formal written charge of academic dishonesty, including a description of the misconduct to Dr. Jeff Appling, Associate Dean of Undergraduate Studies.

Accessibility statement:

Clemson University values the diversity of our student body as a strength and a critical component of our dynamic community. Students with disabilities or temporary injuries/conditions may require accommodations due to barriers in the structure of facilities, course design, technology used for curricular purposes, or other campus resources. Students who experience a barrier to full access to this class should let the professor know, and make an appointment to meet with a staff member in Student Accessibility Services as soon as possible. You can make an appointment by calling 864-656-6848, by emailing studentaccess@lists.clemson.edu, or by visiting Suite 239 in the Academic Success Center building. Appointments are strongly encouraged – drop-ins will be seen if at all possible, but there could be a significant wait due to scheduled appointments. Students who receive Academic Access Letters are strongly encouraged to request, obtain and present these to their professors as early in the semester as possible so that accommodations can be made in a timely manner. It is the student's responsibility to follow this process each semester. You can access further information here: <http://www.clemson.edu/campus-life/campus-services/sds/>.

Title IX statement:

Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, pregnancy, national origin, age, disability, veteran's status, genetic information or protected activity in employment, educational programs and activities, admissions and financial aid. This includes a prohibition against sexual harassment and sexual violence as mandated by Title IX of the Education Amendments of 1972. This policy is located at <http://www.clemson.edu/campus-life/campus-services/access/title-ix/>. Mr. Jerry Knighton is the Clemson University Title IX Coordinator. He also is the Director of Access and Equity. His office is located at 110 Holtendorff Hall, 864.656.3184 (voice) or 864.656.0899 (TDD).

The class will be conducted in French. In addition to these textbooks, students should consult a dictionary and refer to a grammar manual, **Petit Robert** for French and **Larousse** or **Harper Collins** for translations.

Attendance and Participation:

Attendance is mandatory. Since class participation accounts for 20% of the final grade, students are expected to attend all classes and perform work on time. Each student is expected to take an active part in class activities. Written assignments must be typed (Times 12, spacing 2) and delivered on time. All

reading should be completed prior to the day they apply. Students should read and reflect upon the assigned texts before coming to class so they may contribute to the discussions. The instructor welcomes questions regarding items in the textbooks or handouts which need further explanation or amplification.

The instructor should be informed of any foreseeable absence before the class. Any student with two or more unexcused absences may, at the discretion of the professor, see his/her grade lowered by a full grade. Makeup tests will be given only upon presentation of a legitimate excuse. There will be no exemptions for the final examination.

Any exam that was scheduled at the time of a class cancellation due to inclement weather, power outage, or instructor illness/emergency (and/or assignments due at that cancelled class meeting) will be given at (or due on) the next class meeting unless otherwise indicated by the instructor. Any extension or postponement of assignments or exams must be granted by the instructor via email or Blackboard within 24 hours of the related cancellation.

Excessive absences will be reported to the Dean of Students' Office, 656-0935. Additionally, if a student has not withdrawn from the class and misses the first exam or assignment without notifying the instructor, the student's name will be forwarded to the Dean of Students' Office.

Please also refer to the Undergraduate Announcements for university attendance guidelines. If your instructor is late to class, you may leave after 15 minutes with no penalty.

Grading scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D; below 60=F.

Assessment Methods and Grades:

Mid-Term Exam: 10%

Class presentations: 10%

In-class quizzes: 10%

Homework Assignments (HW): 15%

Final Exam: 20%

Class Participation (daily exercises, activities and presentations): 20%

Final Research Project: 15%

Sample Class Schedule

Week 1 Introduction to the French health system: « sécurité sociale » and health coverage; public and private hospitals; medical services; family planning; independent physicians and hospital hired physicians; “secteurs 1 et 2”.

Visit: www.securite-sociale.fr

Week 2 Human anatomy.

Reference book: Vigué-Martin, *Atlas d'Anatomie Humaine*, Editions Désiris, (ISBN: 2-907653-94-6).

Week 3 Physicians and their patients: consultation; diagnostic and prescription.

Reference book: *santé-médecine.com*: chapter 1.

Week 4 Medications, vaccines and medical exams.

Reference book: *santé-médecine.com*: chapters 2 + 3.

Week 5 Nursing and paramedical care.

Reference book: *santé-médecine.com*: chapters 4 + 6.

Week 6 Most common ailments and diseases in France; their diagnostics and treatments (1/2).

Week 7 Most common ailments and diseases in France; their diagnostics and treatments (2/2).

Week 8 Patients management; national policy on families; end of life support.

Work on press articles. Website links TBA.

Visit: social-sante.gouv.fr

Week 9 Write: a prescription, a memorandum, a medical report, a professional message, a discharge, a treatment plan and a diet plan.

Material TBA.

Week 10 Communicate with patients and their family.

Week 11 Health promotion and disease prevention (*via* « sécurité sociale », employers, schools); public communication; ethics and medical research.

Visit: social-sante.gouv.fr

Week 12 French Health NGOs: international presence and activities.

Week 13 Preparation for the *Diplôme de Français Professionnel Médical*.

Week 14 Preparation for the *Diplôme de Français Professionnel Médical*.

Week 15 Review for final exam

Change Undergraduate Course

Change a Course

Subject: FR-French
 Number: 3200
 Effective Term: Spring 2017
 Title: French Theatre

Honors Course:

Add Honors Course:

Last Term Course was taught: 201208

Brief Statement of Change Based on Assessment Results:

Students will be better prepared for a literature course after taking FR 3050.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Change Prerequisite(s) / Corequisite(s)

From FR 2020
 To FR 3050

Form

User ID: kpeeble Name: Kelly Peebles
 Date: 10/20/2016 Number: 23532

Kelly Pablos
Chair, Department Curriculum Committee

~~000/09/16~~
Date

Selwold Agos-
Department Chair

10/25/16
Date

Andrew Sun
Chair, College Curriculum Committee

11-11-16
Date

Adhuma
College Dean

11/11/16
Date

Director, Calhoun Honors College
John D. Stiffi
Chair, Undergraduate Curriculum Committee

12/2/2016
Date

Chair, Graduate Curriculum Committee
Robert G. Jones
Provost

2/6/2017
Date

President

Date

Add Undergraduate Course

Course Attributes

Subject Abbreviation: FR-French **Catalog Title:** French for Health Professionals II **Additional Fee?**
Course Number: 4180 **Transcript Title:** French for Health II **Justification**
Effective Term: Fall 2017 **Cross-reference(s):**
College: Arch, Arts and Humanities **Grade Mode:** Standard Letter
Department: Languages

Form

User ID: kpeeble **Name:** Kelly Peebles
Date: 10/20/2016 **Number:** 23789

Hours

Fixed Credit Course
Credit Hrs Contact Hrs

 3 3

Variable Credit Course
Credit Hrs Contact Hrs
Min Max Min Max

Rationale for Add Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Schedule Types

- Field Course
- Independent Study
- Internship
- Lab No Fee
- Lab With Fee
- Lecture
- Other
- Seminar
- Studio
- Tutorial

Projected Enrollment

Year 1: 5
Year 2: 10
Year 3: 15
Year 4: 19

Evaluation

Undergraduate

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

Mid-Term Exam: 10%
 Class presentations: 10%
 In-class quizzes: 10%
 Homework Assignments (4 x 5%): 20%
 Final Exam: 20%
 Class Participation (daily exercises, activities, and reading responses): 15%
 Final Research Project: 15%

Catalog Description

Advanced study in medical concepts and terminology in French; designed for students who plan to work in health care professions. Also includes case studies of health and health care in the Francophone world.

Prerequisite(s) **Corequisite(s)**
 FR 3050; FR 3180

Required course for students in

LIH (French track)

000040

Statement of need and justification based on assessment of student learning outcomes

This is a required course for students pursuing the French track of the LIH program

Textbook(s)

Fassier, Thomas & Solange Talavera-Goy. Le Français des médecins, Presses Universitaires de Grenoble. ISBN: 978-2706114-32-8.

Vigué-Martin, Atlas d'Anatomie Humaine, Editions Désiris. ISBN : 2-907653-94-6.

Course packet

Learning Objectives

on successful completion of the course, students will be able to...

1. understand, evaluate, and apply the key components of professional writings and oral exchanges in French appropriate to the professional contexts of healthcare administration and practice;
2. create documents pertaining to a broad range of professional activities and practices;
3. create, evaluate, and maintain social and professional contacts in culturally appropriate ways in order to function effectively in healthcare professions;
4. critically evaluate current health policies and health related data in the French-speaking world.

Topical Outline

Week 1 Francophone world overview: political systems, healthcare systems, laws, and beliefs.

Week 2 Advanced human anatomy, related ailments, diagnostics and treatments.

Reference book: Vigué-Martin, Atlas d'Anatomie Humaine, Editions Désiris (ISBN: 2-907653-94-6).

Week 3 Advanced human anatomy, related ailments, diagnostics and treatments.

Reference book: Vigué-Martin, Atlas d'Anatomie Humaine, Editions Désiris (ISBN: 2-907653-94-6).

Week 4 Nursing: pediatrics and geriatrics (France).

Week 5 The emergency room: regulations and care (France).

Week 6 Outpatient procedures: regulations, patient registration, patient information, patient support, and release (France).

Week 7 Inpatient procedures: regulations, patient registration, patient information, patient support, and release (France).

Week 8 Health professional-Patient interactions: explanation of a condition or disease, discussion and prescription of a treatment, moral support, and patient assistance.

Week 9 Nutrition: inform the patients and create nutrition plans.

Week 10 Dealing with politics and spiritual beliefs: France and Senegal.

Week 11 Public health information campaigns: reaching out to all individuals in schools, at work, in the media, at the hospital, at the family doctor's office, and at retirement homes.

Week 12 Current life threatening health problems in Africa: water contamination, lack of hygiene, mosquito bites, sexually transmitted diseases, malnutrition. Present state, NGO activities, and scientific research.

Week 13 Help but no pity: respecting people's pride: the case of Haiti. Educating the people to become self-reliant: the case of Niger.

Week 14 Case study.

Week 15 Case study & final exam review.

Syllabus

Upload File: [FR_4180_Syllabus-20161020125849.docx](#)

Description: FR 4180 syllabus

Kelly Roberts 000011 10/20/16
Chair, Department Curriculum Committee Date
Scholar Inqrs- 10/25/16
Department Chair Date
Andrew Linn 11-11-16
Chair, College Curriculum Committee Date
Ahanna 11/11/16
College Dean Date
Director, Calhoun Honors College Date
John D. Hill 12/2/2016
Chair, Undergraduate Curriculum Committee Date
Chair, Graduate Curriculum Committee Date
Robert Jones 2/6/2017
Provost Date
President Date

French 4180: French for Health Professionals II
TERM, DAYS, LOCATION

Instructor's name
 Office #
 Phone #
 Email address
 Office Hours

Catalog description:

Advanced study in medical concepts and terminology in French; designed for students who plan to work in health care professions. Also includes case studies of health and health care in the Francophone world.

This course will emphasize oral and written communication related to the health professions. Cross-cultural analyses will provide students with knowledge of the multiple health systems, practices, and traditions effective in a variety of francophone countries. The course is designed for students who have completed FR 3180 and wish to improve their proficiency toward the C1 (advanced) level.* This course also includes case studies to consider the impact of society, culture, and the environment on health, the value of health care services and health care ethics, the impact of migration and globalization, and the role of international agencies and non-governmental organizations in providing health assistance.

*The Common European Framework of Reference for Languages describes C1-level competency as follows: "Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him/herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.." http://www.coe.int/t/dg4/linguistic/cadre1_en.asp

Course objectives: students will...

1. gain knowledge of the francophone world in the context of diverse local and international socio-economic, and political environments;
2. achieve language competency related to different aspects of the medical/healthcare world such as oral and written professional communications;
3. develop a critical understanding of the social, economic, and political forces that shape health and how health issues are considered in the francophone world.

Learning outcomes: on successful completion of the course, students will be able to...

1. understand, evaluate, and apply the key components of professional writings and oral exchanges in French appropriate to the professional contexts of healthcare administration and practice;
2. create documents pertaining to a broad range of professional activities and practices;
3. create, evaluate, and maintain social and professional contacts in culturally appropriate ways in order to function effectively in healthcare professions.
4. critically evaluate current health policies and health related data in the French-speaking world.

Academic Integrity:

"As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a 'high seminary of learning.' Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form."

When, in the opinion of a course instructor, there is evidence that a student has committed an act of academic dishonesty, the instructor must make a formal written charge of academic dishonesty, including a description of the misconduct to Dr. Jeff Appling, Associate Dean of Undergraduate Studies.

Accessibility statement:

Clemson University values the diversity of our student body as a strength and a critical component of our dynamic community. Students with disabilities or temporary injuries/conditions may require accommodations due to barriers in the structure of facilities, course design, technology used for curricular purposes, or other campus resources. Students who experience a barrier to full access to this class should let the professor know, and make an appointment to meet with a staff member in Student Accessibility Services as soon as possible. You can make an appointment by calling 864-656-6848, by emailing studentaccess@lists.clemson.edu, or by visiting Suite 239 in the Academic Success Center building. Appointments are strongly encouraged – drop-ins will be seen if at all possible, but there could be a significant wait due to scheduled appointments. Students who receive Academic Access Letters are strongly encouraged to request, obtain and present these to their professors as early in the semester as possible so that accommodations can be made in a timely manner. It is the student's responsibility to follow this process each semester. You can access further information here: <http://www.clemson.edu/campus-life/campus-services/sds/>.

Title IX statement:

Clemson University is committed to a policy of equal opportunity for all persons and does not discriminate on the basis of race, color, religion, sex, sexual orientation, gender, pregnancy, national origin, age, disability, veteran's status, genetic information or protected activity in employment, educational programs and activities, admissions and financial aid. This includes a prohibition against sexual harassment and sexual violence as mandated by Title IX of the Education Amendments of 1972. This policy is located at <http://www.clemson.edu/campus-life/campus-services/access/title-ix/>. Mr. Jerry Knighton is the Clemson University Title IX Coordinator. He also is the Director of Access and Equity. His office is located at 110 Holtzendorff Hall, 864.656.3184 (voice) or 864.656.0899 (TDD).

Required texts:

- Fassier, Thomas & Solange Talavera-Goy. *Le Français des médecins*, Presses Universitaires de Grenoble. ISBN: 978-2706114-32-8.
- Vigué-Martin, *Atlas d'Anatomie Humaine*, Editions Désiris. ISBN : 2-907653-94-6.
- Course packet: available via Blackboard.

Recommended text:

- Gac-Artigas, P & Gac-Artigas, G., *Sans détour. A Complete Reference Manual for French Grammar*, Pentice Hall, 2000. ISBN-10: 0130220558; ISBN-13: 978-0130220554.
- A book monolingual and bilingual dictionary, e.g., **Le Petit Robert, Harper Collins, Harrap's.**

Attendance and Participation:

Presence for each session is mandatory. Since class participation accounts for 15% of the final grade, students are expected to attend all classes and perform work on time. Each student is expected to take an active part in class activities. Written assignments must be typed and submitted on time. All reading should be completed prior to the day indicated on the course schedule. Students should read and reflect upon the assigned texts before coming to class so they may contribute to the discussions. The instructor

welcomes questions regarding items in the textbooks or handouts which need further explanation or amplification.

The instructor should be informed of any foreseeable absence before the class. Makeup tests will be given only upon presentation of a legitimate excuse. There will be no exemptions for the final examination.

Any exam that was scheduled at the time of a class cancellation due to inclement weather, power outage, or instructor illness/emergency (and/or assignments due at that cancelled class meeting) will be given at (or due on) the next class meeting unless otherwise indicated by the instructor. Any extension or postponement of assignments or exams must be granted by the instructor via email or Blackboard within 24 hours of the related cancellation.

Excessive absences will be reported to the Dean of Students' Office, 656-0935. Additionally, if a student has not withdrawn from the class and misses the first exam or assignment without notifying the instructor, the student's name will be forwarded to the Dean of Students' Office.

Please also refer to the Undergraduate Announcements for university attendance guidelines. If your instructor is late to class, you may leave after 15 minutes with no penalty.

Grading scale: 90-100=A; 80-89=B; 70-79=C; 60-69=D; below 60=F.

Grade distribution:

Mid-Term Exam: 10%

Class presentations: 10%

In-class quizzes: 10%

Homework Assignments (4 x 5%): 20%

Final Exam: 20%

Class Participation (daily exercises, activities, and reading responses): 15%

Final Research Project: 15%

Sample Class Schedule

Week 1 Francophone world overview: political systems, healthcare systems, laws, and beliefs.

Week 2 Advanced human anatomy, related ailments, diagnostics and treatments.

Reference book: Vigué-Martin, *Atlas d'Anatomie Humaine*, Editions Désiris (ISBN: 2-907653-94-6).

Week 3 Advanced human anatomy, related ailments, diagnostics and treatments.

Reference book: Vigué-Martin, *Atlas d'Anatomie Humaine*, Editions Désiris (ISBN: 2-907653-94-6).

Week 4 Nursing: pediatrics and geriatrics (France).

Week 5 The emergency room: regulations and care (France).

Week 6 Outpatient procedures: regulations, patient registration, patient information, patient support, and release (France).

Week 7 Inpatient procedures: regulations, patient registration, patient information, patient support, and release (France).

Week 8 Health professional-Patient interactions: explanation of a condition or disease, discussion and prescription of a treatment, moral support, and patient assistance.

Week 9 Nutrition: inform the patients and create nutrition plans.

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Week 13 Help but no pity: respecting people's pride: the case of Haiti. Educating the people to become self-reliant: the case of Niger.

Week 14 Case study.

Week 15 Case study & final exam review.

Change Major

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name: Language and Inter Hlth
 Degree: Bachelor of Science
 Effective Catalog Year: 2017-2018

Change Major Name to: LIH
 Change Degree to: Bachelor of Science
 Change Curriculum Requirements
 Change General Education Requirements
 Add, Change, or Delete Concentration(s)
 Add, Change, or Delete Emphasis Area(s)

Curriculum Map: [LIH Curriculum Map French-20161020125820.docx](#)
 Description: LIH French curriculum map
 Additional Information: [LIH French Proposal -20161013163714.docx](#)
 Description: LIH French description

Summary/Explanation

The BS in Language & International Health currently is available with Spanish and Chinese language tracks. To respond to student demand, we propose adding a French language track. This requires the creation of two new courses (FR 3180 & FR 4180) and the inclusion of existing French courses in the LIH curriculum map.

Rationale for Change Major

- Strengthen Program Requirement(s)
 Alignment of Student Learning Outcomes
 Alternative Delivery of Content
 Improve Time to Degree
 Evolution of the Discipline
 Changing Prerequisites
 Address DWF Rates
 General Education Modifications
 Other (Please specify.)

Form

User ID: kpeeble Name: Kelly Peebles
 Date: 10/20/2016 Number: 23776

Rully Pribus

Chair, Department Curriculum Committee

000017
10/20/16

Date

Salvador Ojeda

Department Chair

10/25/16

Date

Andrew Lee

Chair, College Curriculum Committee

11-11-16

Date

Markus

College Dean

11/11/16

Date

Director, Calhoun Honors College

Date

John D. Hoff

Chair, Undergraduate Curriculum Committee

12/2/2016

Date

Chair, Graduate Curriculum Committee

Date

Robert G. Gomez

Provost

2/6/2017

Date

President

Date

Language and International Health

Bachelor of Science

Existing tracks: *Chinese, Spanish*

Proposed track: *French*

The Bachelor of Science program in Language and International Health is jointly administered by the Department of Languages (CAAH) and the Department of Public Health Sciences (CBSHS). While this vibrant program offers language tracks in Spanish and Chinese, students of French have taken note of the program's unique advantages and have repeatedly requested the addition of a French-language option. None of our peer universities offers a similar degree program. Clemson LIH graduates are now enjoying success in graduate schools for medicine (including ivy-league institutions such as Columbia University), nursing, public health, dentistry, pharmacy, international business, and Community Studies. They are also working as interpreters, hospital managers, and in community health centers. The addition of a French track will build on this proven success even as it expands it to a more international scope.

French, one of the United Nations' official languages, is and will remain a world language, spoken not only in Europe and North America, but also throughout the Global South, where health care--along with related issues, such as environmental sustainability--is among the most pressing concerns today. Unsurprisingly, a large percentage of humanitarian organizations and NGOs working in healthcare originate in the French-speaking world and conduct their work in French. This includes entities of worldwide repute, such as Médecins sans frontières (Doctors without Borders), the Geneva-based World Health Organization, International Red Cross, African Medical and Research Foundation, Agence canadienne de développement international, FAMAFRIQUE, Institut Pasteur, Médecins du monde, and Oxfam International.

Adding a French track to the LIH program requires the creation of two new courses (FR 3180 French for Health Professionals I and FR 4180 French for Health Professionals II) and the inclusion of existing FR courses in the LIH curriculum map.

LIH Curriculum Map - Existing**Freshman Year****First Semester**

- 3 - BIOL 1030 General Biology I
- 1 - BIOL 1050 General Biology Lab I
- 4 - CHIN 1010 Elementary Chinese *or*
 - 4 - SPAN 1020 Elementary Spanish *or*
 - 4 - SPAN 104 Basic Spanish
- 3 - ENGL 1030 Accelerated Composition
- 3 - HLTH 2020 Introduction to Public Health
- 1 - LIH 1270 Introduction to LIH

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Second Semester

- 4 - CHIN 1020 Elementary Chinese *or*
 - 3 - SPAN 2010 Intermediate Spanish
- 3 - HLTH 2980 Human Health and Disease
- 3 - STAT 2300 Statistical Methods I
- 3 - Emphasis Area Requirement¹
- 3 - Elective

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15-16

Sophomore Year**First Semester**

- 4 - CH 1010 General Chemistry *or*
 - 4 - CH 1050 Chemistry in Context I
- 3 - CHIN 2010 Intermediate Chinese *or*
 - 3 - SPAN 2020 Intermediate Spanish
- 3 - COMM 1500 Intro. to Human Comm. *or*
 - 3 - COMM 2500 Public Speaking
- 3 - HLTH 4700 International Health
- 3 - Social Science Requirement²

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16

Second Semester

- 4 - CH 1020 General Chemistry *or*
 - 4 - CH 1060 Chemistry in Context II
- 3 - CHIN 2020 Intermediate Chinese *or*
 - 3 - SPAN 3020 Inter. Span. Grammar and Comp. *or*
 - 3 - SPAN 3050 Inter. Span. Conv. and Comp. I, *or*
 - 3 - SPAN 3060 Span. Comp. for Business
- 3 - HLTH 2400 Determinants of Health Behavior
- 3 - Arts and Humanities (Non-Lit.) Requirement³
- 3 - Emphasis Area Requirement¹

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16

Junior Year**First Semester**

- 4 - BIOL 2220 Human Anatomy and Phys. I
- 3 - CHIN 3050 Chinese Conversation and Composition *or*
 - 3 - SPAN 4150 Spanish for Health Professionals
- 3 - CHIN 4010 Premodern Chinese Literature *or*
 - 3 - SPAN 3040 Int. to Hisp. Literary Forms *or*
 - 3 - SPAN 3110 Survey of Spanish-Amer. Lit. *or*
 - 3 - SPAN 3130 Survey of Spanish Lit. I
- 3 - HLTH 3800 Epidemiology
- 3 - HLTH 4800 Community Health Promotion *or*
 - 3 - HEHD 4100 Leadership Behavior and Civic Engagement *or*
 - 3 - RS (SOC) 4590 The Community *or*
 - 3 - SOC 3310 Urban Sociology

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16

Second Semester

- 3 - CHIN 3060 Chinese Conversation and Composition *or*
 - 3 - SPAN 3070 The Hispanic World: Spain *or*
 - 3 - SPAN 3080 The Hispanic World: Latin America *or*
 - 3 - SPAN 3180 Spanish Through Culture *or*
 - 3 - SPAN 4350 Contemporary Hispanic Culture
- 3 - CHIN (ANTH) 4180 Chinese Culture and Society *or*
 - 3 - SPAN 4180 Technical Spanish for Health Management Professionals
- 3 - HLTH 4900 Research and Evaluation Strategies for Public Health
- 3 - LIH 4000 Internship Abroad⁴
- 3 - Advanced Chinese Requirement⁵ *or*
 - 3 - Advanced Spanish Requirement⁵ *or*
 - 3 - Advanced Health Requirement⁶

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15

Senior Year**First Semester**

- 4 - BIOL 2230 Human Anatomy and Physiology II
- 3 - CHIN 3170 Chinese for Health Professionals I *or*
 - 3 - SPAN 4190 Health and the Hispanic Community
- 3 - HLTH 2030 Overview of Health Care
- 3 - Emphasis Area Requirement¹
- 3 - Elective

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16

Second Semester

- 3 - CHIN 4170 Chinese for Health Professionals II *or*
 - 3 - Advanced Spanish Requirement⁵
- 3 - Advanced Health Requirement⁶
- 3 - Emphasis Area Requirement¹
- 3 - Social Science Requirement²

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12

121-122 Total Semester Hours

1 Select one of the following emphasis areas:

Health Administration - select one course from four of the following groups:

Accounting--ACCT 2010

Economics--ECON 2110, 2120

Finance--FIN 3060

Health--AGRB (HLTH) 3610, HLTH 4750

International Trade--CHIN 3160, 4160, SPAN 3160, 4050, 4160, 4170

Law--LAW 3220

Management--MGT 2010, 2180, 3900, 4110, 4160, 4220, 4230, (I E) 4440, 4520

Marketing--MKT 3010

Community Development - select one course from four of the following groups:

Applied Economics--AGRB 2020, 3520

Community Development--AGRB 3570, 4110, 4120

Economics--ECON 2110, 2120

Health--AGRB (HLTH) 3610

International Trade--CHIN 3160, 4160, SPAN 3160, 4050, 4160, 4170

Rural Sociology--RS (SOC) 4010, (SOC) 4590, SOC 3710, (RS) 4710

Sociology--SOC 4330

2 Select two courses (six hours) from two different fields: ANTH 2010, GEOG 1030, HIST 1720, 1730, 1930, POSC 1020, 1040, PSYC 2010, SOC 2010

3 See General Education Requirements. For students not taking the CH 1050/1060 sequence, three of these credits must also satisfy the Science and Technology in Society Requirement.

4 Internship must be taken in a country where the target language is spoken. The study abroad courses and internship must be taken concurrently as listed during the second semester of the junior year or later or during the summer.

5 Select from any 3000-4000-level courses in the target language except SPAN 3100.

6 Select from any 3000-4000-level courses in HLTH.

LIH Curriculum Map - Proposed addition of French track**Freshman Year****First Semester**

- 3 - BIOL 1030 General Biology I
- 1 - BIOL 1050 General Biology Lab I
- 4 - CHIN 1010 Elementary Chinese *or*
 - 4 - **FR 1020 Elementary French** *or*
 - 4 - **FR 1040 Basic French** *or*
 - 4 - SPAN 1020 Elementary Spanish *or*
 - 4 - SPAN 104 Basic Spanish
- 3 - ENGL 1030 Accelerated Composition
- 3 - HLTH 2020 Introduction to Public Health
- 1 - LIH 1270 Introduction to LIH

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15

Second Semester

- 4 - CHIN 1020 Elementary Chinese *or*
 - 3 - **FR 2010 Intermediate French** *or*
 - 3 - SPAN 2010 Intermediate Spanish
- 3 - HLTH 2980 Human Health and Disease
- 3 - STAT 2300 Statistical Methods I
- 3 - Emphasis Area Requirement¹
- 3 - Elective

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15-16

Sophomore Year**First Semester**

- 4 - CH 1010 General Chemistry *or*
 - 4 - CH 1050 Chemistry in Context I
- 3 - CHIN 2010 Intermediate Chinese *or*
 - 3 - **FR 2020 Intermediate French** *or*
 - 3 - SPAN 2020 Intermediate Spanish
- 3 - COMM 1500 Intro. to Human Comm. *or*
 - 3 - COMM 2500 Public Speaking
- 3 - HLTH 4700 International Health
- 3 - Social Science Requirement²

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16

Second Semester

- 4 - CH 1020 General Chemistry *or*
 - 4 - CH 1060 Chemistry in Context II
- 3 - CHIN 2020 Intermediate Chinese *or*
 - 3 - **FR 3050 Inter. French Conv. and Comp. I** *or*
 - 3 - SPAN 3020 Inter. Span. Grammar and Comp. *or*
 - 3 - SPAN 3050 Inter. Span. Conv. and Comp. I, *or*
 - 3 - SPAN 3060 Span. Comp. for Business
- 3 - HLTH 2400 Determinants of Health Behavior
- 3 - Arts and Humanities (Non-Lit.) Requirement³
- 3 - Emphasis Area Requirement¹

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16

Junior Year**First Semester**

- 4 - BIOL 2220 Human Anatomy and Phys. I
- 3 - CHIN 3050 Chinese Conversation and Composition *or*
 - 3 - FR 3120 Writing in French I *or***
 - 3 - FR 4110 Advanced French Conversation and Composition *or***
 - 3 - SPAN 4150 Spanish for Health Professionals
- 3 - CHIN 4010 Premodern Chinese Literature *or*
 - 3 - FR 3000 Survey of French Lit. *or***
 - 3 - FR 3040 French Short Story *or***
 - 3 - FR 3630 French and Francophone Poetry *or***
 - 3 - SPAN 3040 Int. to Hisp. Literary Forms *or*
 - 3 - SPAN 3110 Survey of Spanish-Amer. Lit. *or*
 - 3 - SPAN 3130 Survey of Spanish Lit. I
- 3 - HLTH 3800 Epidemiology
- 3 - HLTH 4800 Community Health Promotion *or*
 - 3 - HEHD 4100 Leadership Behavior and Civic Engagement *or*
 - 3 - RS (SOC) 4590 The Community *or*
 - 3 - SOC 3310 Urban Sociology

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16

Second Semester

- 3 - CHIN 3060 Chinese Conversation and Composition *or*
 - 3 - FR 3070 French Civilization *or***
 - 3 - FR 3170 Contemporary French Civilization *or***
 - 3 - SPAN 3070 The Hispanic World: Spain *or*
 - 3 - SPAN 3080 The Hispanic World: Latin America *or*
 - 3 - SPAN 3180 Spanish Through Culture *or*
 - 3 - SPAN 4350 Contemporary Hispanic Culture
- 3 - CHIN (ANTH) 4180 Chinese Culture and Society *or*
 - 3 - FR 3180 French for Health Professionals I *or***
 - 3 - SPAN 4180 Technical Spanish for Health Management Professionals
- 3 - HLTH 4900 Research and Evaluation Strategies for Public Health
- 3 - LIH 4000 Internship Abroad⁴
- 3 - Advanced Chinese Requirement⁵ *or*
 - 3 - Advanced French Requirement⁵ *or***
 - 3 - Advanced Spanish Requirement⁵ *or*
 - 3 - Advanced Health Requirement⁶

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15

Senior Year**First Semester**

- 4 - BIOL 2230 Human Anatomy and Physiology II
- 3 - CHIN 3170 Chinese for Health Professionals I *or*
 - 3 - FR 4180 French for Health Professionals II *or***
 - 3 - SPAN 4190 Health and the Hispanic Community
- 3 - HLTH 2030 Overview of Health Care
- 3 - Emphasis Area Requirement¹
- 3 - Elective

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16

Second Semester

3 - CHIN 4170 Chinese for Health Professionals II *or*

3 - Advanced French Requirement⁵ *or*

3 - Advanced Spanish Requirement⁵

3 - Advanced Health Requirement⁶

3 - Emphasis Area Requirement¹

3 - Social Science Requirement²

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12

121-122 Total Semester Hours

1 Select one of the following emphasis areas:

Health Administration - select one course from four of the following groups:

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Economics--ECON 2110, 2120

Finance--FIN 3060

Health--AGRB (HLTH) 3610, HLTH 4750

International Trade--CHIN 3160, 4160, **FR 3160, 4160**, SPAN 3160, 4050, 4160, 4170

Law--LAW 3220

Management--MGT 2010, 2180, 3900, 4110, 4160, 4220, 4230, (I E) 4440, 4520

Marketing--MKT 3010

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Applied Economics--AGRB 2020, 3520

Community Development--AGRB 3570, 4110, 4120

Economics--ECON 2110, 2120

Health--AGRB (HLTH) 3610

International Trade--CHIN 3160, 4160, **FR 3160, 4160**, SPAN 3160, 4050, 4160, 4170

Rural Sociology--RS (SOC) 4010, (SOC) 4590, SOC 3710, (RS) 4710

Sociology--SOC 4330

2 Select two courses (six hours) from two different fields: ANTH 2010, GEOG 1030, HIST 1720, 1730, 1930, POSC 1020, 1040, PSYC 2010, SOC 2010

3 See General Education Requirements. For students not taking the CH 1050/1060 sequence, three of these credits must also satisfy the Science and Technology in Society Requirement.

4 Internship must be taken in a country where the target language is spoken. The study abroad courses and internship must be taken concurrently as listed during the second semester of the junior year or later or during the summer.

5 Select from any 3000-4000-level courses in the target language except SPAN 3100 and **FR 3100**.

6 Select from any 3000-4000-level courses in HLTH.