

Change Undergraduate Course

0000001

Change a Course

Subject: WS-Women's Studies
Number: 2300
Effective Term: Fall 2017
Title: Women and Leadership

Honors Course:

Add Honors Course:

Last Term Course was taught: 201608

Brief Statement of Change Based on Assessment Results:

We are adding a second companion course in this area, so we'd like to have Women and Leadership I and Women and Leadership II. This will strengthen program requirements (now requiring students to take the full I & II sequence) and improve time to degree by minimizing reliance on courses in other colleges departments.

Rationale for Changing a Course

- ✓ **Strengthen Program Requirement(s)**
 - Alignment of Student Learning Outcomes
 - Alternative Delivery of Content
- ✓ **Improve Time to Degree**
 - Evolution of the Discipline
 - Changing Prerequisites
 - Address DWF Rates
 - General Education Modifications
 - Other (Please specify.)

Change Catalog Title		Change Transcript Title	
From	Women and Leadership	From	Women and Leadership
To	Women and Leadership I	To	Women and Leadership I

Change Catalog Description

From Students learn the basics of leadership, including an understanding of different leadership styles, effective leadership practices, and the unique challenges and opportunities faced by women leaders. Attention is paid to the ways in which female leaders are both the same as and different from their male counterparts.

To Students survey the history of leadership theory and study the unique challenges and opportunities face by women leaders using case studies and contemporary research. Includes assessment of students' individual leadership strengths and weaknesses.

Change In Student Learning Objectives

In completing this course students will:

- * exhibit familiarity with a wide range of leadership theories;
- * demonstrate understanding of the challenges and opportunities for women in leadership roles;
- * communicate an understanding of the social, cultural, political, and ethical dimensions of women's leadership;
- * assess their own potential strength as leaders and identify areas for growth.

Learning Objectives

In completing this course students will:

- * exhibit familiarity with a wide range of leadership theories;
- * demonstrate understanding of the challenges and opportunities for women in leadership roles;
- * communicate an understanding of the social, cultural, political, and ethical dimensions of women's leadership;
- * assess their own potential strength as leaders and identify areas for growth.

Topical Outline

Weekly topics:

000002

Week 1: Course Introduction

I. The History of Leadership Theory

Week 2: "Great Man" and Trait theories of leadership

Week 3: Behaviorist & Situational theories of leadership

Week 4: Transactional and Transformational leadership

Week 5: Ethical and Authentic theories of leadership

II. Women's Leadership Challenges

Week 6: Benchmarking Women's Leadership

Week 7: The U.N.'s 30% Solution & Women Lead the Way

Week 8: Women and Political Office

Week 9: The Difference "Difference" Makes

III. Leadership and Diversity

Week 10: Women and Corporate Leadership

Week 11: Diversity and Inclusive Leadership

IV. Women Leaders: Biography

Week 12: Condoleezza Rice's Biography

Week 13: Wangari Maathai's Biography

V. Your Leadership Toolkit

Week 14: Meyers-Briggs / StrengthFinders / Conative style assessments

Week 15: Improving your ability to communicate

Evaluation

Undergraduate

A 90 - 100**B** 80 - 89**C** 70 - 79**D** 60 - 69**F** < 60

Paper 1 = 20%

Paper 2 = 20%

Paper 3 = 20%

Paper 4 = 20%

Final Portfolio = 10%

Participation = 10%

SyllabusUpload File: **Description:** WS2300 Syllabus**Form****User ID:** dperpic **Name:** Diane Perpich**Date:** 01/13/2017 **Number:** 28859

Tommy A. [Signature]

1/13/17 0000003

Chair, Department Curriculum Committee

Date

Diane P. [Signature]

1/13/17

Department Chair

Date

Andrew [Signature]

1/19/17

Chair, College Curriculum Committee

Date

A. [Signature]

1/20/17

College Dean

Date

Director, Calhoun Honors College

Date

John D. [Signature]

2/3/2017

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

WS 2300: Women and Leadership I Sample Syllabi

Contact Information and Office Hours:

Professor Diane Perpich, Clemson University, Department of Philosophy and Religion
 email: dperpic@clemson.edu
 Phone: 864-656-1532
 Office Hours by appointment

Course Description

This course will survey the history of leadership theories, read the most recent scholarship on women and leadership, use biographies and case studies to examine leadership challenges women face, and use analytical tools to determine leadership strengths and weaknesses. A unique feature of this course will be guest speakers in regional and national leadership positions.

Course Objectives

After completion of this course students will:

- have gained familiarity with a wide range of leadership theories;
- better understand the challenges and opportunities for women in leadership roles;
- have a broader understanding of the social, cultural, political, and ethical dimensions of women's leadership;
- have an expanded sense of their own potential strengths and weaknesses as a leader; their defining passions; and the importance of ethical leadership.

Sample Course Texts

Sheryl Sandberg, *Lean In: For Graduates*
 Linda Tarr-Whelan, *Women Lead the Way*
 Barbara Kellerman, *The End of Leadership*
 Deborah Rhodes, *The Difference "Difference" Makes*
 Jennifer L. Lawless & Richard L. Fox, *It Still Takes a Candidate: Why Women Don't Run for Office*
 Condaleeza Rice, *Extraordinary, Ordinary People*
 Wangari Maathi, *The Green Belt Movement*

Various texts as indicated in the Schedule of Readings, available on the web or through Blackboard.

Participation, Attendance, Laptops, and Disability Accommodation

Active engagement in class discussions and group projects, adhering to deadlines, and supporting classmates courteously as we learn together are essential for our class.

- **Participation** in discussions, both in class and online, is an essential part of this course. You are expected to have prepared for class not just by skimming the readings but by reading them with care and developing your own responses to them. For each class you should be prepared to raise questions, defend or criticize the reading, and suggest ways it relates to contemporary issues or issues in your primary field of study.
- **Absences:** If you miss more than four classes for any reason, your grade will be reduced one full grade.
- **Laptops:** you are welcome to bring your laptop to class, however, please do not abuse the privilege. If you are emailing or surfing the web during class, this will have a decidedly negative effect on your participation grade. Same goes for sending messages via your phone. (P.S. I've not yet met a student who has a good enough poker face to be reading email or IMing without it being rather obvious to the person in the front of the room.)
- University policy provides, on a flexible and individualized basis, reasonable **accommodations** to students who have **disabilities**. Students are encouraged to contact Student Disability Services and to contact me during the first day or two of the Maymester to discuss their individual needs.

Academic Integrity

"As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form."

You are required to do all your own work for this course. You must give appropriate credit to others, in all formal and informal writing, for ideas that you take from them. This includes material taken from the internet, any media sources, and published materials.

Evidence of plagiarism or other forms of academic dishonesty in written work or on examinations will result in an F for the course and will be pursued through a formal written charge made to the Associate Dean for Curriculum in the Office of Undergraduate Studies. For further information on Clemson's policy, please see the [Undergraduate Announcements](#).

Grading and Assignments

Assignments: Four 3-4 page papers (one due at end of each of the first 4 course segments). Final portfolio on Women's Leadership due on the date and time listed in the final exam schedule.

Grade Scale: A (excellent)=90-100; **B** (very good)=80-89; **C** (satisfactory)=70-79; **D** (unsatisfactory but passing) =60-69; **F** (failure) =59 and below

Credit Percentages Undergraduates: Each paper is worth 20% of the grade. Final Portfolio is worth 10%. Participation is worth 10%.

Schedule of Topics

Weekly topics:**Week 1: Course Introduction****I. The History of Leadership Theory****Week 2: "Great Man" and Trait theories of leadership****Week 3: Behaviorist & Situational theories of leadership****Week 4: Transactional and Transformational leadership****Week 5: Ethical and Authentic theories of leadership****II. Women's Leadership Challenges****Week 6: Benchmarking Women's Leadership****Week 7: The U.N.'s 30% Solution & Women Lead the Way****Week 8: Women and Political Office****Week 9: The Difference "Difference" Makes****III. Leadership and Diversity****Week 10: Women and Corporate Leadership****Week 11: Diversity and Inclusive Leadership****IV. Women Leaders: Biography****Week 12: Condaleeza Rice's Biography****Week 13: Wangari Maathai's Biography****V. Your Leadership Toolkit****Week 14: Meyers-Briggs / StrengthFinders / Conative style assessments****Week 15: Improving your ability to communicate**

000007

Add Undergraduate Course

Course Attributes

Subject Abbreviation: WS-Women's Studies **Catalog Title:** Women and Leadership II
Course Number: 2400 **Transcript Title:** Women and Leadership II
Effective Term: Fall 2017 **Cross-reference(s):**
College: Arch, Arts and Humanities **Grade Mode:** Standard Letter
Department: Women's Leadership

Additional Fee?

Justification

Need to expand the range of leadership courses available to majors in Women's Leadership in order to improve quality and quantity of offerings and to improve time to degree by eliminating need for overrides for leadership courses in other colleges/departments.

Form

User ID: dperpic **Name:** Diane Perpich
Date: 01/13/2017 **Number:** 28594

Hours

Fixed Credit Course

Credit Hrs **Contact Hrs**

3 3

Variable Credit Course

Credit Hrs **Contact Hrs**

Min **Max** **Min** **Max**

Rationale for Add Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Projected Enrollment

Year 1: 15
Year 2: 20
Year 3: 20
Year 4: 20

Evaluation

Undergraduate
A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

Assignments:

- Reading Responses 10 @ 10 points each = 100 points** total / 30% of grade
- Group Project = 100 points total / 30% of grade.
- Leadership Portfolio – 100 points total / 30% of grade
- Participation – 100 points / 10% of grade.

Catalog Description

The theory and practice of successful leadership. Students read contemporary theories identifying best practices for leadership, research and develop a leadership project that engages significantly with local communities, and hone their own leadership philosophy. Guest speakers in leadership positions enhance understanding of leadership skills and strategies.

Prerequisite(s) **Corequisite(s)**

Women and Leadership I

Required course for students in

Women's Leadership

Statement of need and justification based on assessment of student learning outcomes

Le Peterson

000008

Pedagogical justification: Expanding the range and quality of leadership courses available to majors in Women's Leadership. Allows us to significantly expand the practical component by developing Women and Leadership I as a course heavier on history of leadership and contemporary theories addressing women and leadership; while Women and Leadership II (this course) focuses more on the practices of exemplary leadership, workshops to develop leadership skills, and project based learning that gives students important tools for successful project design, community resource identification and allocation, and practice working successfully in teams.

Statement of need: other leadership courses in the university have been moved online, or have prerequisites that our students (most of whom are already double majors) are unlikely to have or may have trouble fulfilling. As the major has grown, it is inefficient to continue to seek individual course overrides in order for students to be able to get into these classes. In order to improve time to degree and ensure students a smooth path through our curriculum, we needed to expand the number of leadership courses offered directly within the major.

Textbook(s)

Kouzes and Posner, The Leadership Challenge
 Duckworth, Grit

Learning Objectives

After completion of this course students will:

- demonstrate knowledge of best practices for successful leadership;
- exhibit understanding of how to implement these practices in leadership positions they currently hold;
- demonstrate basic understanding of community asset mapping, business plan development, media and public relations planning;
- develop their own leadership philosophy;
- improve their ability to communicate their understanding of leadership.

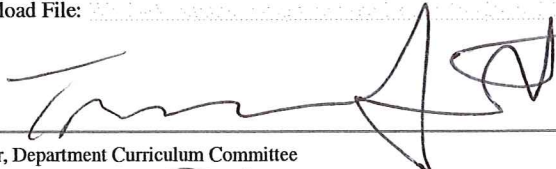
Topical Outline

Weekly topics:

- Week 1: Course Introduction
- Week 2: Leadership Myths / Qualities of Exemplary Leaders K&P Intro
- Week 3: Model the Way: K&P Chapter 1 / Sheila Heen on Receiving Feedback (Reading Response RR 1 & 2 due)
- Week 4: Inspire a Shared Vision: K&P Chapter 2 / Fortune's Most Power Woman Summit Videos (RR 3 & 4 due)
- Week 5: Olivia Fox Carbane, The Charisma Myth (RR 5 due) / Outside guest on effectively pitching an idea
- Week 6: Challenge the Process K&P Chapter 3 (RR 6 due)
- Week 7: Pitch preparation and competition
- Week 8: Duckworth, Grit
- Week 9: Personal Leadership Philosophy Workshop with former VP of Proctor & Gamble
- Week 10: Enable Others to Act, K&P, Chapter 4 / Headlee, 10 Ways to a Better Conversation (RR 7 & 8 due)
- Week 11: Developing Networking Skills / Community mapping workshop
- Week 12: Encourage the Heart, K&P Chapter 5 / Brene Brown on Vulnerability (RR 9 & 10 due)
- Week 13: Workshop on business plans and project budgeting.
- Week 14: Work-life balance readings and guest speakers
- Week 15: Individual leadership philosophy presentations / Finalize group projects

Syllabus

Upload File:



1-13-17

Chair, Department Curriculum Committee Date



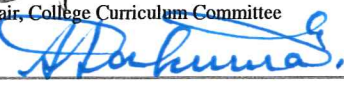
1/13/17

Department Chair Date



1/19/17

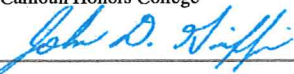
Chair, College Curriculum Committee Date



1/20/17

College Dean Date

Director, Calhoun Honors College Date



2/3/2017

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee

000009
Date

Provost

Date

President

Date

**WS 2400: Women and Leadership II
Sample Syllabi**

Contact Information and Office Hours:

Professor Diane Perpich, Clemson University, Department of Philosophy and Religion
 email: dperpic@clemson.edu
 Phone: 864-656-1532
 Office Hours by appointment

Course Description

This course focuses on the theory and practice of successful leadership. Students read contemporary theories identifying best practices for leadership, research and develop a leadership project that engages significantly with local communities, and hone their own leadership philosophy. Work with guest speakers in regional and national leadership positions enhances understanding of leadership skills and strategies.

Course Objectives

After completion of this course students will:

- have knowledge of best practices for successful leadership;
- better understand how to implement these practices in leadership positions they currently hold;
- understand the basics of designing a community project, including the use of community asset mapping, business plan development, media and public relations planning;
- develop their own leadership philosophy;
- improve their ability to communicate their understanding of leadership.

Sample Course Texts

Kouzes & Posner, *The Leadership Challenge*
 Duckworth, *Grit*

Various texts as indicated in the Schedule of Readings, available on the web or through Blackboard.

Participation, Attendance, Laptops, and Disability Accommodation

Active engagement in class discussions and group projects, adhering to deadlines, and supporting classmates courteously as we learn together are essential for our class.

- **Participation** in discussions, both in class and online, is an essential part of this course. You are expected to have prepared for class not just by skimming the readings but by reading them with care and developing your own responses to them. For each class you

should be prepared to raise questions, defend or criticize the reading, and suggest ways it relates to contemporary issues or issues in your primary field of study.

- **Absences:** If you miss more than four classes for any reason, your grade will be reduced one full grade.
- **Laptops:** you are welcome to bring your laptop to class, however, please do not abuse the privilege. If you are emailing or surfing the web during class, this will have a decidedly negative effect on your participation grade. Same goes for sending messages via your phone. (P.S. I've not yet met a student who has a good enough poker face to be reading email or IMing without it being rather obvious to the person in the front of the room.)
- University policy provides, on a flexible and individualized basis, reasonable **accommodations** to students who have **disabilities**. Students are encouraged to contact Student Disability Services and to contact me during the first day or two of the Maymester to discuss their individual needs.

Academic Integrity

"As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form."

You are required to do all your own work for this course. You must give appropriate credit to others, in all formal and informal writing, for ideas that you take from them. This includes material taken from the internet, any media sources, and published materials.

Evidence of plagiarism or other forms of academic dishonesty in written work or on examinations will result in an F for the course and will be pursued through a formal written charge made to the Associate Dean for Curriculum in the Office of Undergraduate Studies. For further information on Clemson's policy, please see the [Undergraduate Announcements](#).

Grading and Assignments

Assignments:

Reading Responses 10 @ 10 points each = 100 points total / 30% of grade**

Group Project = 100 points total / 30% of grade.

Leadership Portfolio – 100 points total / 30% of grade

Participation – 100 points / 10% of grade.

Grading Scale: A (excellent)=90-100; **B** (very good)=80-89; **C** (satisfactory)=70-79; **D** (unsatisfactory but passing) =60-69; **F** (failure) =59 and below.

Schedule of Topics

Weekly topics:

Week 1: Course Introduction

Week 2: Leadership Myths / Qualities of Exemplary Leaders K&P Intro

Week 3: Model the Way: K&P Chapter 1 / Sheila Heen on Receiving Feedback (Reading Response RR 1 & 2 due)

Week 4: Inspire a Shared Vision: K&P Chapter 2 / Fortune's Most Power Woman Summit Videos (RR 3 & 4 due)

Week 5: Olivia Fox Carbane, The Charisma Myth (RR 5 due) / Outside guest on effectively pitching an idea

Week 6: Challenge the Process K&P Chapter 3 (RR 6 due)

Week 7: Pitch preparation and competition

Week 8: Duckworth, *Grit*

Week 9: Personal Leadership Philosophy Workshop with former VP of Proctor & Gamble

Week 10: Enable Others to Act, K&P, Chapter 4 / Headlee, 10 Ways to a Better Conversation (RR 7 & 8 due)

Week 11: Developing Networking Skills / Community mapping workshop

Week 12: Encourage the Heart, K&P Chapter 5 / Brene Brown on Vulnerability (RR 9 & 10 due)

Week 13: Workshop on business plans and project budgeting.

Week 14: Work-life balance readings and guest speakers

Week 15: Individual presentation of Personal Leadership Philosophy / Finalize group projects.

000013

Change Major

If Gen Ed requirements are changed a separate Gen Ed Checklist form must accompany this form.

Major Name:	Women's Leadership
Degree:	Bachelor of Arts
Effective Catalog Year:	2018-2019
Change Major Name to: WOML	Curriculum Map: <u>Women's Leadership New Proposed CURRICULUM MAP2-20170112210852.pdf</u>
Change Degree to: Bachelor of Arts	Description: New Proposed Curriculum Map
Change Curriculum Requirements	Additional Information: <u>Women's Leadership OLD CURRICULUM MAP2-20170112210852.pdf</u>
Change General Education Requirements	Description: Old Curriculum Map
Add, Change, or Delete Concentration(s)	
Add, Change, or Delete Emphasis Area(s)	

Summary/Explanation

The revised curriculum does not change the basic content or focus of the Women's Leadership major. Central aspects of the change include:

- Retains same number of credit hours.
- Improved predictability of core offerings. A larger percentage of courses critical to the major (the "core") are offered in a predictable pattern because offered directly by Women's Leadership.
- Improves rigor and relevance of leadership courses by offering them within the major, allowing a greater focus on the history of women's leadership and issues that arises for women in leadership.
- Stronger theory requirement by limiting the courses that introduce students to interdisciplinary methods and theories of gender.
- Eliminating Group II / Group III distinction reflects the intersectional approach of contemporary theories of gender, sexuality and women's studies. It will also eliminate the need for the course substitutions between groups as students often met the GIII requirement with GII courses. In general, it improves the number of courses students can take and reduces bureaucracy.
- The simplified structure will make it easier for majors to see how courses fit together into a single area of study.


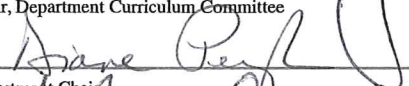
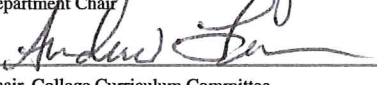
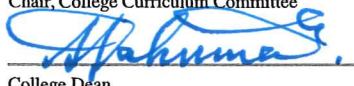
Rationale for Change Major

- ✓ **Strengthen Program Requirement(s)**
- Alignment of Student Learning Outcomes**
- ✓ **Alternative Delivery of Content**
- improve Time to Degree**
- Evolution of the Discipline**
- Changing Prerequisites**
- Address DWF Rates**
- General Education Modifications**
- Other (Please specify.)**

Form

User ID: dperpic **Name:** Diane Perpich
Date: 01/12/2017 **Number:** 28855

000014


 Chair, Department Curriculum Committee 1-13-17 Date
 1/13/17 Date
 Department Chair
 1/19/17 Date
 Chair, College Curriculum Committee
 1/20/17 Date
 College Dean

Director, Calhoun Honors College Date
 2/3/2017
 Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Provost Date

President Date

B.A. Women's Leadership
Proposed new CURRICULUM MAP

Catalog Description: The Bachelor of Arts in Women's Leadership combines the interdisciplinary study of women's experience and representation with an emphasis on the key principles and practice of leadership. Students who choose this major are taught to ask critical questions about women's lives in social, economic, political, and familial contexts and to see connections in women's lives across diverse cultures. An interdisciplinary curriculum that combines coursework in gender studies and leadership studies includes a semester-long internship that provides students with practical work experience and opportunities to test leadership skills and strategies.

The major provides a solid foundation for students interested in advanced degrees in the humanities or social sciences and for students pursuing careers in law, business, government, non-profit organizations, and work related to improving the lives of women locally, nationally, and internationally. The major gives students strong oral and written communication abilities, exposure to different leadership styles and paths to leadership, and the competitive skills they need to lead ethically in a rapidly changing global environment. The program is designed to work well as a double-major for students in the humanities and social sciences.

The program of study includes the courses stipulated in the curriculum map below. The major consists of 33 credits. All students take an 18 credit core of required courses that consists of an introduction to women's studies (WS 1030 or WS 3010); a core gender theories and methods class (students choose from WS 3490, PHIL 3490, ENGL 4360, or SOC 4610); a required two course sequence on women and leadership (WS 2300 and WS 2400); an individually designed and approved internship (WS 3900); and a capstone senior seminar (WS 4010).

The major is completed by taking 15 credits from approved WS affiliated electives: AAH 3050, ANTH 4230, COMM 3060, 4800, 4550, ECON 4350, ENGL 3530, 3800, ENGL 4360, 4530, 4820, 4830, FR 4100, HIST 3160, 3180, 3190, 3530, HLTH 3100, PHIL 3280, 3490, POSC 4580, 4800, PRTM 3250, PSYCH 3060, 4080, 4800, SOC 3100, 3110, 4160, 4600, 4840, SPAN 4030, THEA 3170, 3180, WS 3490, 4590, 4900, 4950. Special topics courses in various departments may also qualify as WS electives. Students should check the program website () for a complete list of approved elective courses in a given semester.

Freshman Year

First Semester

3 - ENGL 1030 Accelerated Composition

4 - Foreign Language Requirement¹

4 - Natural Science with Lab Requirement²

3 - Social Science Requirement²

14

Second Semester

3 - WS 1030 Women in Global Perspective or WS 3010 Introduction to Women's Studies

3 - Oral Communication Requirement²4 - Foreign Language Requirement¹3 - Natural Science Requirement²3 - Elective

16

Sophomore Year**First Semester**3 - WS Gender Theory Requirement³3 - Arts and Humanities (Non-Lit.) Requirement²3 - Foreign Language Requirement¹3 - Mathematics Requirement²3 - Social Science Requirement²

15

Second Semester

3 - WS 2300

3 - WS Elective⁴3 - Arts and Humanities (Literature) Requirement²3 - Foreign Language Requirement¹3 - Elective

15

Junior Year**First Semester**

3 - WS 2400

3 - WS elective⁴

3 - Minor Requirement

3 - Cross Cultural Awareness Requirement²3 - Elective

15

Second Semester3 - WS Elective⁴3 - WS Elective⁴

6 - Minor Requirement

3 - Elective

15

Senior Year**First Semester**

3 - WS 3900 Women's Studies Internship

3 - Minor Requirement

3 - WS Elective⁴3 - STS Requirement²3 - Elective

15

Second Semester

3 - WS 4010 Senior Seminar

3 - Minor Requirement

9 - Elective

15

120 Total Semester

¹The foreign language requirement is a proficiency requirement. Students must complete through 2020 in American Sign Language, Arabic, Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian, or Spanish.

²See General Education Requirements.

³Select from WS 3490, PHIL 3490, ENG 4360, or SOC 4610.

⁴AAH 3050, ANTH 4230, COMM 3060, 4800, 4550, ECON 4350, ENGL 3530, 3800, ENGL 4360, 4530, 4820, 4830, FR 4100, HIST 3160, 3180, 3190, 3530, HLTH 3100, PHIL 3280, 3490, POSC 4580, 4800, PRTM 3250, PSYCH 3060, 4080, 4800, SOC 3100, 3110, 4160, 4600, 4840, SPAN 4030, THEA 3170, 3180, WS 3490, 4590, 4900, 4950.

B.A. Women's Leadership CURRICULUM MAP

Catalog Description: The Bachelor of Arts in Women's Leadership combines the interdisciplinary study of women's experience and representation with an emphasis on the key principles and practice of leadership. Students who choose this major are taught to ask critical questions about women's lives in social, economic, political, and familial contexts and to see connections in women's lives across diverse cultures. An interdisciplinary curriculum that combines coursework in women's studies and leadership studies is supplemented by a semester-long internship that provides students with practical work experience and opportunities to test leadership skills and strategies.

The major provides a solid foundation for students interested in advanced degrees in the humanities or social sciences and for students pursuing careers in law, business, government, non-profit organizations, and work related to improving the lives of women locally, nationally, and internationally. The major gives students strong oral and written communication abilities, exposure to different leadership styles and paths to leadership, and the competitive skills they need to lead ethically in a rapidly changing global environment. The program is designed to work well as a double-major for students in the humanities, social sciences, and business fields.

The program of study includes the courses stipulated in the curriculum map below. The major consists of 33 credits. All students take a 12 credit core of required courses (Group I) that consists of an introduction to women's studies (WS 1030 or WS 3010); women and leadership (WS 2300); a theories and methods course (students choose from WS 3490, 4230, 4360, or 4590), and a capstone senior seminar (WS 4010). In addition to this core, students take 6 credit hours from courses that focus entirely on women or gender (Group II courses); 6 credit hours from courses that involve a substantial focus on women and gender issues (Group III courses); and 6 credit hours in approved leadership courses. In addition, students complete a 3 credit internship. The program will help with internship placement but it is each student's responsibility to identify and secure an internship in line with her or his career goals.

Group I Courses (12 hours):

WS 1030 or 3010 (students may count only one of these toward the major)

WS 2300 (required of all majors)

One of WS 3490; WS 4230; WS 4360; WS 4590 (students who take more than one of these may count the others as meeting the Group II distribution requirement)

WS 4010 (required of all majors)

Group II courses (6 hours) focus entirely on women or gender issues and include:

ANTH/WS 4230, COMM 4550, ENGL 3800 and ENGL/WS 4360, FR 4990, HIST 3180, 3190, 3530, HLTH 3100, PHIL/WS 3490, PO SC 4800, PRTM 3250, PSYCH

3080 and 4990, SOC 4610, SPAN 4030, THEA 3170 and 3180, WS 4590. Special topics courses in various departments may qualify as Group II courses. Students should check the program website (http://www.clemson.edu/caah/womens_studies/current-courses.html) for a complete list of Group II courses in a given semester.

Group III courses (6 hours) have a substantial focus on women or gender issues and include: AAH 3050, COMM 3060, 3070, 3150 and 4800, ENGL 3530, 4320 and 4560, FR 4100, HIST 3160, 3520, PHIL 3280, PSYCH 3060 and 4620, SOC 3100, 3110, 4600 and 4840. Special topics courses in various department may qualify as Group III courses. Students should check the program website (http://www.clemson.edu/caah/womens_studies/current-courses.html) for a complete list of Group III courses in a given semester.

Approved leadership courses (6 hours) include HEHD 4000, 4100, 4200, ED 1900, E L E 3010, M L 1010, NPL 3000, PO SC 4580.

Freshman Year

First Semester

3 - ENGL 1030 Accelerated Composition

4 - Foreign Language Requirement¹

4 - Natural Science with Lab Requirement²

3 - Social Science Requirement²

14

Second Semester

3 - WS 1030 Women in Global Perspective or WS 3010 Introduction to Women's Studies

3 - Oral Communication Requirement²

4 - Foreign Language Requirement¹

3 - Natural Science Requirement²

3 - Elective

16

Sophomore Year

First Semester

3 - WS Theory Requirement³

3 - Arts and Humanities (Non-Lit.) Requirement²

3 - Foreign Language Requirement¹

3 - Mathematics Requirement²

3 - Social Science Requirement²

15

Second Semester

3 - WS Distribution Requirement (Group II)

3 - WS 2300 Women and Leadership

3 - Arts and Humanities (Literature) Requirement²

3 - Foreign Language Requirement¹

3 - Elective

15

Junior Year**First Semester**

- 3 - WS Leadership Requirement
 - 3 - WS Distribution Requirement (Group III)
 - 3 - Minor Requirement
 - 3 - Cross Cultural Awareness Requirement²
 - 3 - Elective
- 15

Second Semester

- 3 - WS Leadership Requirement
 - 3 - WS Distribution Requirement (Group II)
 - 6 - Minor Requirement
 - 3 - Elective
- 15

Senior Year**First Semester**

- 3 - WS 3900 Women's Studies Internship
 - 3 - Minor Requirement
 - 3 - WS Distribution Requirement (Group III)
 - 3 - STS Requirement²
 - 3 - Elective
- 15

Second Semester

- 3 - WS 4010 Senior Seminar
 - 3 - Minor Requirement
 - 9 - Elective
- 15

120 Total Semester

¹The foreign language requirement is a proficiency requirement. Students must complete through 2020 in American Sign Language, Arabic, Chinese, French, German, Italian, Japanese, Latin, Portuguese, Russian, or Spanish.

²See General Education Requirements.

³Select from WS 3490, 4230, 4360, or 4590.