

000019

Minor

Name: Middle Eastern Studies Lead Dept: Philosophy and Religion

Change Minor

Effective Catalog Year: 2016-2017

Change Minor Requirements:

Current Catalog Description	Proposed Catalog Description
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See attached Summary / Explanation	See attached
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See attached

Rationale for Change Minor

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Arabic is no longer taught at Clemson so we can not require students to take the language.

Form

User ID: msaif Name: Mashal Saif
Date: 03/23/2016 Number: 20876

Middle Eastern Studies Minor

000670

Revised Minor Description:

A minor in Middle Eastern Studies requires 15 credit hours which are distributed as follows: three credits from Group I (Religion and Culture), three credits from Group II (History and Politics), and nine additional credits selected from any of the courses listed in Group I, Group II, or other approved courses. Middle Eastern Studies minors are encouraged to learn languages native to the region. On a case by case basis, students with intermediate level or higher proficiency in a Middle Eastern language may also earn credit for their language skills. Please contact the Director of the Middle Eastern Studies Minor to discuss credit for language skills, approved courses for the minor not listed in the description above, independent studies or any other issue.

Group I (Religion and Culture) - REL 3030, REL 3060, REL 3150, REL 3510, ENGL 3540.

Group II (History and Politics) - HIST 3510, HIST 3520, HIST 3960, HIST 3970, HIST 4720, HIST 4880*, PO SC 4760.

*May be repeated for a maximum of six credits with the consent of the Director of the Middle Eastern Studies Minor.

Current

~~Previous~~ Minor Description:

A minor in Middle Eastern Studies requires 15 credit hours of which three credits must be in Arabic language courses at the 2000 level or above. The remaining twelve credits are distributed as follows: Group I—Three credits from REL 3030, REL 3060, REL 3150, REL 3510 Group II—Three credits from HIST 3510, HIST 3520, HIST 3960, HIST 3970, HIST 4720, PO SC 4760. Six additional credits from any of the courses listed in Group I and Group II.

Chris Smith
Chair, Department Curriculum Committee ~~03/23/16~~
Date

Charles Smith
Department Chair 3/28/16
Date

Joseph Mayer
Chair, College Curriculum Committee 4/18/16
Date

Hakuma
College Dean 4/18/16
Date

Director, Calhoun Honors College Date

John D. Stiff
Chair, Undergraduate Curriculum Committee 5/6/2016
Date

Chair, Graduate Curriculum Committee Date

Robert W. Jones
Provost 6/20/16
Date

President Date

000022

Change Undergraduate Course

Change a Course

Subject: PHIL-Philosophy
Number: 3460
Effective Term: Summer 2016
Title: Medical Ethics

Honors Course:
 Add Honors Course:

Last Term Course was taught: 201308

Brief Statement of Change Based on Assessment Results:

Change course name from Medical Ethics to Biomedical Ethics. The current name is outdated.

Rationale for Changing a Course

- Strengthen Program Requirement(s)
- Alignment of Student Learning Outcomes
- Alternative Delivery of Content
- Improve Time to Degree
- Evolution of the Discipline
- Changing Prerequisites
- Address DWF Rates
- General Education Modifications
- Other (Please specify.)

Name needs updating in light of changes in the field

<input checked="" type="checkbox"/> Change Catalog Title	<input checked="" type="checkbox"/> Change Transcript Title	<input checked="" type="checkbox"/> Change Course Attributes
From Medical Ethics	From Medical Ethics	From
To Biomedical Ethics	To Biomedical Ethics	To Arts & Hum Non-Lit Gen Ed Req

Change General Education Designation

From	To
<input type="checkbox"/> English Composition	<input type="checkbox"/> English Composition
<input type="checkbox"/> Oral Communication	<input type="checkbox"/> Oral Communication
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Mathematics
<input type="checkbox"/> Natural Sci w/Lab	<input type="checkbox"/> Natural Sci w/Lab
<input type="checkbox"/> Math or Science	<input type="checkbox"/> Math or Science
<input type="checkbox"/> A&H (Literature)	<input type="checkbox"/> A&H (Literature)
<input type="checkbox"/> A&H (Non-Lit)	<input checked="" type="checkbox"/> A&H (Non-Lit)
<input type="checkbox"/> Social Science	<input type="checkbox"/> Social Science
<input type="checkbox"/> CCA	<input type="checkbox"/> CCA
<input type="checkbox"/> STS	<input checked="" type="checkbox"/> STS

Change Catalog Description

From Examines ethical dilemmas facing modern medicine. Topics may include controversies surrounding death, reproductive technologies, abortion, allocation of resources, the concept of disease, the doctor-patient relationship, and medical research.

To Examines ethical dilemmas facing modern medicine and biomedical science. Topics may include controversies surrounding death, reproductive technologies, abortion, allocation of resources, the concept of disease, the doctor-patient relationship, and medical research.

Learning Objectives

* Distinguish between theoretical ethics and applied ethics * Communicate the major ethical theories and explain their assumptions * Understand the general features (and limitations) of current bioethical discussion and evaluate common beliefs about ethics * Conceptualize the nature of a

medical relationship, and understand the moral principles that such involve * Identify the moral questions that medical practice and the health issues raise * Identify the key values of medical decision-making * Differentiate between ethically problematic or significant situations and situations which do not require ethical analysis * Apply moral reasoning to specific situations and defend the conclusions of that reasoning * Write clearly, eloquently and effectively about particular moral dilemmas

Topical Outline

1. Intro. To Course: The Practice of Medical Ethics 2. Ethical Theory 3. Justice and Health Care 4. Gender and Health Care 5. Research Ethics and Informed Consent 6. Passive Euthanasia and 7. Defining Death 8. Active Euthanasia and Physician-Assisted Suicide 9. Patient Autonomy 10. Abortion and Personhood 11. Reproductive Control: Surrogate Pregnancy and IVF 12. Reproductive Control: Cloning 13. Brave New Worlds: Genetic Testing 14. Pre-natal Genetic Testing and Reproductive Risk ** (One week - two classes - are used for in-class exams)**

Evaluation

Undergraduate

A	90	-	100
B	80	-	89
C	70	-	79
D	60	-	69
F	<		60

Short papers (10%) Long paper (30%) Two exams (25% each) Participation (10%)

SyllabusUpload File: [Biomedical Ethics sample-20160316130708.pdf](#)**Description:** Biomedical Ethics**Form**

User ID: cstarke **Name:** Charles Starkey
Date: 04/06/2016 **Number:** 20660

<i>Ch. Gm</i>	<i>3/00/0024</i>
Chair, Department Curriculum Committee	Date
<i>Charles Furt</i>	<i>3/23/2016</i>
Department Chair	Date
<i>Joseph Mager</i>	<i>4/18/16</i>
Chair, College Curriculum Committee	Date
<i>Ahanna</i>	<i>4/18/16</i>
College Dean	Date
Director, Calhoun Honors College	Date
<i>John D. Stiff</i>	<i>5/6/2016</i>
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
<i>Robert Jones</i>	<i>6/20/16</i>
Provost	Date
President	Date