

000013



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: C S M- 201

Corresponding Lab Course: --
 Corresponding Honors course: --
 .. Add Honors course: --
 Corresponding Graduate course: --
 .. Add Graduate course: --
 Course Title: STRUCTURES I

Brief Statement of Change:

Add prerequisite PHYS 2090 because this course is the laboratory component that accompanies PHYS 2070, which is currently listed as a prerequisite

Last Term taught: 1108 .. Change Abbrev to:
 Effective Term: 01/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:
 from: from: STRUCTURES I
 to: to:

.. From: Fixed Credit: 3 (3,) To: Fixed Credit: (,)
 Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from: X A-Lecture Only	to: .. Pass/Fail Only	from: .. English Composition
.. B-Lab (w/fee)	.. X Graded	to: .. Oral Communication
.. D-Seminar	.. Variable Title	.. Mathematics
.. E-Independent Study	.. Creative Inquiry	.. Natural Science w/Lab
.. F-Tutorial (w/fee)	.. Repeatable	.. Math or Science
.. G-Studio	.. maximum credits	.. A&H (Literature)
.. H-Field course	from:	.. A&H (Non-Literature)
.. I-Study Abroad	to:	.. Social Science
.. L-Lab (no/fee)		.. CCA
.. N/B-Lecture/Lab(w/fee)		.. STS
.. N/L-Lecture/Lab(no fee)		

.. Change Catalog Description:

from:
to:

X Change Prerequisite(s):

from: Preq: MTHS 1020 or MTHS 1060; and PHYS 2070; Construction Science and Management or Architecture major.
 to: Preq: MTHS 1020 or MTHS 1060; PHYS 2070; PHYS 2090; Construction Science and Management or Architecture major.

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: CPIPEP, Christine Piper Date Form Created: 9/3/2013

Form Last Updated by: , Date Form Last Updated: 9/17/2013

Form Number: 6398

Approval

	9/17/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	9/17/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/20/13		
Chair, College Curriculum Committee	Date	Provost	Date
	9/23/13		11/27/13
College Dean	Date	President	Date
			11-27-13

Director, Calhoun Honors College	Date	
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000014

000015



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: C S M- 304

Corresponding Lab Course: --
 Corresponding Honors course: --
 .. Add Honors course: --
 Corresponding Graduate course: --
 .. Add Graduate course: --

Course Title: ENVIR SYSTEMS I

Brief Statement of Change:

Add prerequisite PHYS 2100 because this course is the laboratory component that accompanies PHYS 2080, which is currently listed as a prerequisite

Last Term taught: 1108 .. Change Abbrev to:
 Effective Term: 01/2014 .. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:
 from: from: ENVIR SYSTEMS I
 to: to:
 .. From: Fixed Credit: 3 (3,) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):
 .. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction		.. Change Course Modifier		.. Change General Education Designation	
from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. English Composition	..	.. English Composition	..
.. B-Lab (w/fee)	.. X Graded	.. Oral Communication	..	.. Oral Communication	..
.. D-Seminar	.. .. Variable Title	.. Mathematics	..	.. Mathematics	..
.. E-Independent Study	.. .. Creative Inquiry	.. Natural Science w/Lab	..	.. Natural Science w/Lab	..
.. F-Tutorial (w/fee)	.. .. Repeatable	.. Math or Science	..	.. Math or Science	..
.. G-Studio	.. maximum credits	.. A&H (Literature)	..	.. A&H (Literature)	..
.. H-Field course	.. from:	.. A&H (Non-Literature)	..	.. A&H (Non-Literature)	..
.. I-Study Abroad	.. to:	.. Social Science	..	.. Social Science	..
.. L-Lab (no/fee)	..	.. CCA	..	.. CCA	..
.. N/B-Lecture/Lab(w/fee)	..	.. STS	..	.. STS	..
.. N/L-Lecture/Lab(no fee)	..				

.. Change Catalog Description:

from:
to:

X Change Prerequisite(s):

from: Preq: CSM 2050 and PHYS 2080, and Construction Science and Management or Architecture major.
 to: Preq: CSM 2050; PHYS 2080; PHYS 2100 and Construction Science and Management or Architecture major.

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: CPIPEP, Christine Piper Date Form Created: 9/3/2013

Form Last Updated by: , Date Form Last Updated: 9/17/2013

Form Number: 6399

Approval

	9/17/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	9/17/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/20/13		
Chair, College Curriculum Committee	Date	Provost	Date
	9/23/13		11/27/13
College Dean	Date	President	Date
			11-27-13

Director, Calhoun Honors College	Date	
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Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: C S M- 351

Corresponding Lab Course: C S M-L-351

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --

Course Title: CONST ESTIMATING

Brief Statement of Change:

Change prerequisites CPSC 1200 to MGT 2180 because CPSC 1200 is no longer in the CSM curriculum

Last Term taught: 1108

.. **Change Abbrev to:**

Effective Term: 01/2014

.. **Change Number to:**

.. **Change Catalog Title:**

.. **Change Transcript Title:**

from:

from: CONST ESTIMATING

to:

to:

.. From: Fixed Credit: 3 (2,2) To: Fixed Credit: (,)

Change of Credit: Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. **Add cross-listing with the following child course(s):**

.. **Delete cross-listing with the following child course(s):**

.. **Reverse Parent/Child relationship with:**

.. **Change Method of Instruction**

.. **Change Course Modifier**

.. **Change General Education Designation**

from:

to:

from:

to:

from:

to:

.. A-Lecture Only

.. .. Pass/Fail Only

.. English Composition

.. B-Lab (w/fee)

.. X Graded

.. Oral Communication

.. D-Seminar

.. .. Variable Title

.. Mathematics

.. E-Independent Study

.. .. Creative Inquiry

.. Natural Science w/Lab

.. F-Tutorial (w/fee)

.. .. Repeatable

.. Math or Science

.. G-Studio

.. maximum credits

.. A&H (Literature)

.. H-Field course

.. from:

.. A&H (Non-Literature)

.. I-Study Abroad

.. to:

.. Social Science

.. L-Lab (no/fee)

..

.. CCA

X N/B-Lecture/Lab(w/fee)

..

.. STS

.. N/L-Lecture/Lab(no fee)

..

.. **Change Catalog Description:**

from:

to:

X Change Prerequisite(s):

from: Preq: CSM 2040 and CSM 2050 and CPSC 1200, all required MTHS courses, Construction Science and Management major. Preq or concurrent enrollment: BE 2220 and CSM 3030. Coreq: CSM 3511.

to: Preq: CSM 2040 and CSM 2050 and MGT 2180, all required MTHS courses, Construction Science and Management major. Preq or concurrent enrollment: BE 2220 and CSM 3030. Coreq: CSM 3511.

Learning Objectives:

Topical Outline:

Evaluation:



Form Originator: CPIPER, Christine Piper **Date Form Created:** 9/3/2013

Form Last Updated by: CPIPER, Christine Piper **Date Form Last Updated:** 9/17/2013

Form Number: 6400

Approval

	9/17/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	9/17/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/20/13		
Chair, College Curriculum Committee	Date	Provost	Date
			11/27/13

College Dean 	9/23/13		11-27-13
	Date	President	Date
Director, Calhoun Honors College	Date		

000017



Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: REL- 312

.. New Honors Course: --

.. New Graduate Course: -

Effective Term: 01/2014**Catalog Title:** Hinduism**Transcript Title:** Hinduism**Fixed Credit Course:** 3 (3,0)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. English Composition
.. B-Lab (w/fee)	X Graded	.. Oral Communication
.. D-Seminar	.. Variable Title	.. Mathematics
.. E-Independent Study	.. Creative Inquiry	.. Natural Science w/Lab
.. F-Tutorial (w/fee)	.. Repeatable	.. Math or Science
.. G-Studio	maximum credits:	.. A&H (Literature)
.. H-Field course		.. A&H (Non-Literature)
.. I-Study Abroad		.. Social Science
.. L-Lab (no/fee)		X CCA
.. N/B-Lecture/Lab(w/fee)		.. STS
.. N/L-Lecture/Lab(no fee)		

Add cross-listing with the following child course(s):

Catalog Description: A study of the history, practices, ideas, and social institutions associated with the variety of Indian religious traditions commonly called "Hinduism" from their origins to the present.

Prerequisite(s): None**Projected Enrollment:**

Year 1 - 30 Year 2 - 30 Year 3 - 30 Year 4 - 30

Required course for students in:

Statement of need and justification based on assessment results of student learning outcomes: This is a new course in support of the new Religious Studies degree that helps fill in the gaps in "eastern" religions in our curriculum. We already have courses in Judaism, Christianity and Islam. One of a number of 3000-level courses that students may choose from as part of the degree.

Textbook(s): Deepak Sarma, ed., *Hinduism: A Reader* (Blackwell, 2008).

Robert Baird, ed., *Religion in Modern India*, 4th revised edition (Manohar, 2005).

Swami Venkatesananda, editor/translator, *The Concise Ramayana of Valmiki* (SUNY Press, 1988).

Learning Objectives: At the end of this course students will be able to:

- Trace the relation of religion, myths, and rituals of a variety of Hindu traditions to past and contemporary human thought, behavior, and social institutions.
- See one's own cultural practices as having points of similarity with, and difference from, those of other people removed from us in both time and space.
- Define an area of study as well as to practice and refine the skills of empathetic description and cross-cultural comparison.
- Describe the history of the academic study of South Asian religions (particularly "Hinduism" and related traditions) and identify distinctive features found within these religious and cultural traditions.
- Demonstrate improved critical reading, writing, thinking, and public speaking skills.

Topical Outline: Each week represents three hours of in-class instruction:

- Week 1 - Course introduction, "The Academic Study of Religion," and "Introduction to South Asia"
- Week 2 - Veda
- Week 3 - Upanishads
- Week 4 - Dharma Shastras
- Week 5 - The Rise of Bhakti and Devotional Movements
- Week 6 - Valmiki's Ramayana
- Week 7 - Mid-Term Exam; The Bhagavad Gita in the Mahabharata
- Week 8 - Puranas
- Week 9 - Modern, Reform and Revival
- Week 10 - Contemporary Political Hinduism and Gender Issues
- Week 11 - Brahmo Samaj and Rammohun Roy
- Week 12 - Dayananda Saraswati, the Arya Samaj and Vivekenanda
- Week 13 - Gandhi and Ambedkar
- Week 14 - Aurobindo and Radhakrishnan
- Week 15 - A.C. Bhaktivedanta and the Hare Krishna Movement

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Evaluation: Mid Term Exam = 1/6th of final grade
 Final (Cumulative) = 1/6th of final grade
 Paper 1 on Ramayana = 1/6th of final grade
 Paper 2 on Modern Indian Thinker = 1/6th of final grade
 Presentation on Modern Indian Thinker= 1/6th of final grade
 Attendance and Active Course Participation = 1/6th of final grade

Form Originator: BWHITE5, Benjamin White **Date Form Created:** 8/2/2013

Form Last Updated by: , **Date Form Last Updated:** 9/17/2013

Form Number: 6294

Approval

		<i>Carice W. Anderson</i>	<i>10/4/2013</i>
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>[Signature]</i>	<i>9/19/13</i>		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>Bill Makus</i>	<i>9/18/13</i>		
Chair, College Curriculum Committee	Date	Provost	Date
<i>Will Silt</i>	<i>9/20/13</i>	<i>Steve M. Ayds</i>	<i>11/27/13</i>
College Dean	Date	President	Date
<i>[Signature]</i>	<i>9/23/13</i>	<i>[Signature]</i>	<i>11-27-13</i>
Director, Calhoun Honors College	Date		

000015



Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: REL- 320
.. New Honors Course: --
.. New Graduate Course: -

Effective Term: 01/2014

Catalog Title: Jesus in History, Faith, and Film

Transcript Title: Jesus in History

Fixed Credit Course: 3 (3,0)

Variable Credit Course: - (-), (-)

Table with 3 columns: Method of Instruction, Course Modifier, General Education Designation. Lists various teaching methods like A-Lecture Only, B-Lab, D-Seminar, etc., and their corresponding GE designations like English Composition, Oral Communication, etc.

Add cross-listing with the following child course(s):

Catalog Description: An investigation of the genre of ancient biography, the diverse portrayals of Jesus' life in early Christianity, and the post-Enlightenment "Quest for the Historical Jesus." The course also analyzes contemporary cinematic portrayals of Jesus' life as a way of further exploring the relationship between producer, social location, and constructions of the past.

Prerequisite(s): Sophomore standing.

Projected Enrollment:

Year 1 - 15 Year 2 - 0 Year 3 - 0 Year 4 - 15

Required course for students in:

Statement of need and justification based on assessment results of student learning outcomes: This is a new interdisciplinary course in support of the new Religious Studies degree that helps students come to grips with the relationship between science, ideology, and language in portrayals of the past, particularly the religious past.

Textbook(s): Appleby, Joyce, Lynn Hunt and Margaret Jacob. Telling the Truth about History. New York: W.W. Norton & Company, 1994.

Bellby, James K. and Paul Rhodes Eddy, eds. The Historical Jesus: Five Views. Downers Grove, IL: IVP Academic, 2009.

Plutarch. The Life of Alexander the Great. Modern Library Classics. Translated by John Dryden. Edited by Arthur H. Clough. New York: Random House, 2004.

Tatum, W. Barnes. Jesus at the Movies: A Guide to the First Hundred Years. Santa Rosa, CA: Polebridge Press, 2004.

The New Oxford Annotated Bible with the Apocrypha. Fully Revised 4th Edition. College Edition. New Revised Standard Version. Oxford: Oxford University Press, 2010. 978-0195289602 (Paperback: \$30.04).

Learning Objectives: This course will help students:

- 1) Situate the development of diverse early Christian portrayals of the life of Jesus within the framework of ancient biographical theory and practice;
2) Understand shifts in historiographical theory from the middle of the nineteenth century to the present;
3) Chart the rise and fall of the notion of the "Historical Jesus" (as opposed to the "Christ of Faith") during the past 150 years of scholarship on Jesus of Nazareth;
4) Learn to evaluate the importance of new archaeological discoveries related to Jesus of Nazareth;
5) Deconstruct modern cinematic portrayals of the life of Jesus, their implicit claims about "who Jesus really was," and the practices whereby these various modern Jesus' come into focus; and
6) Develop their own theories about how the past can and should be constructed.

Topical Outline: Each set of topics below represents one week (3 hours) of class:

- Week 1: The "Jesus of History" and the "Christ of Faith"
Week 2: The New Testament Gospels as Biographies
Week 3: The Literary Relationship between the New Testament Gospels
Week 4: The Jesus of the Gospel of Mark
Week 5: The Jesus of the Gospel of Matthew

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- Week 6: The Jesus of the Gospel of Luke
- Week 7: The Jesus of the Gospel of John
- Week 8: The Jesus of the Non-Canonical Gospels
- Week 9: The Enlightenment and the Rise of Scientific Historiography
- Week 10: The Fall of Scientific Historiography
- Week 11: The Quest for the Historical Jesus
- Week 12: Skeptics and Evangelicals
- Week 13: Privileging the Non-Canonical Gospels
- Week 14: Jesus in Memory and Literary Imagination
- Week 15: Final Paper Due

Evaluation: Participation and Reading Quizzes (25%)
 Movie Analysis Presentation (25%)
 First Paper (25%)
 Final Paper (25%)

Form Originator: BWHITES, Benjamin White **Date Form Created:** 8/1/2013
Form Last Updated by: , **Date Form Last Updated:** 9/17/2013
Form Number: 6292

Approval

		<i>Parice W. Ambrose</i>	10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>[Signature]</i>	9/19/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>Bill Matuz</i>	9/19/13		
Chair, College Curriculum Committee	Date	Provost	Date
<i>Will Sill</i>	9/20/13	<i>[Signature]</i>	11/27/13
College Dean	Date	President	Date
<i>[Signature]</i>	9/23/13	<i>[Signature]</i>	11-27-13
Director, Calhoun Honors College	Date		

000021



Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

- X New Undergraduate Course: REL- 313
- .. New Honors Course: --
- .. New Graduate Course: -

Effective Term: 01/2014

Catalog Title: Buddhism

Transcript Title: Buddhism

Fixed Credit Course: 3 (3,0)

Variable Credit Course: - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. English Composition
.. B-Lab (w/fee)	X Graded	.. Oral Communication
.. D-Seminar	.. Variable Title	.. Mathematics
.. E-Independent Study	.. Creative Inquiry	.. Natural Science w/Lab
.. F-Tutorial (w/fee)	.. Repeatable	.. Math or Science
.. G-Studio	maximum credits:	.. A&H (Literature)
.. H-Field course		.. A&H (Non-Literature)
.. I-Study Abroad		.. Social Science
.. L-Lab (no/fee)		X CCA
.. N/B-Lecture/Lab(w/fee)		.. STS
.. N/L-Lecture/Lab(no fee)		

Add cross-listing with the following child course(s):

Catalog Description: A study of the history, practices, ideas, and social institutions associated with the variety of Buddhist traditions found throughout the world. Discussion topics will focus on the development of classical Buddhism in India, its expansion into Tibet, and will include a treatment of the distinctive developments in China and Japan.

Prerequisite(s): None

Projected Enrollment:

Year 1 - 30 Year 2 - 30 Year 3 - 30 Year 4 - 30

Required course for students in:

Statement of need and justification based on assessment results of student learning outcomes: This is a new course in support of the new Religious Studies degree that helps fill in the gaps in "eastern" religions in our curriculum. We already have courses in Judaism, Christianity and Islam. One of a number of 3000-level courses that students may choose from as part of the degree.

Textbook(s): Donald W. Mitchell, Buddhism: Introducing the Buddhist Experience, 2nd edition (New York: Oxford, 2008)

William Theodore de Bary, editor, The Buddhist Tradition in India, China and Japan (New York: Vintage, 1972)

Taitetsu Unno, River of Fire, River of Water: An Introduction to the Pure Land Tradition of Shin Buddhism (New York: Doubleday, 1998)

Donald S. Lopez, The Story of Buddhism: A Concise Guide to Its History and Teachings (New York: Harper, 2001)

Learning Objectives: At the end of this course students will be able to:

1. demonstrate a general knowledge of the history, literature, practices, and social institutions of Buddhist religious traditions as found in India, Tibet, China, Japan and America.
2. describe the relations of religion, myth, and ritual to past and contemporary human thought, practice, and social institutions.
3. define an area of study as well as to practice and refine the skills of empathetic description and cross-cultural comparison.
4. identify areas of one's own cultural practices as having points of similarity with and difference from those of other peoples, both those nearby and those removed from us in time and space.
5. demonstrate improved critical reading, writing, thinking, and public speaking skills.

Topical Outline: Week 1: Approaches to the Study of "Buddhism"

Week 2: The Life of the Buddha

Week 3: Basic Teachings

Week 4: The Theravada Tradition

Weeks 5-6: The Mahayana Tradition; Exam 1 (Week 6)

Weeks 7-8: The Buddhist Tradition in Tibet

Weeks 9-10: The Buddhist Tradition in China; Exam 2 (Week 10)

Weeks 11-13: The Buddhist Tradition in Japan

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Weeks 14-15: Buddhist Traditions in the Modern World

Evaluation: Quiz 1: 5%

Quiz 2: 5%

Quiz 3: 5%

Exam 1: 15%

Exam 2: 15%

Exam 3: 20%

Buddhist Tradition Paper: 10%

River of Fire, River of Water Paper: 10%

Attendance and Participation: 15%

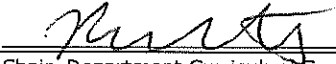
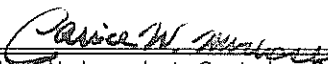
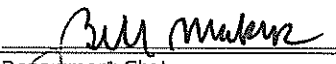
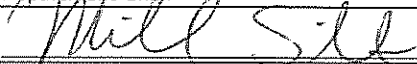
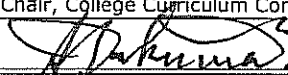
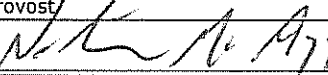

Duplication (if applicable): Our department already offers a course on Buddhism in China, taught occasionally by a joint language/philosophy faculty member (Yanming An). A more broadly conceived course on Buddhism, however, needs to be added to go with our basic courses in Christianity, Judaism, Islam, and Hinduism.

Form Originator: BWHITE5, Benjamin White **Date Form Created:** 8/2/2013

Form Last Updated by: , **Date Form Last Updated:** 9/17/2013

Form Number: 6295

Approval

	9/19/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	9/18/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/20/13		
Chair, College Curriculum Committee	Date	Provost	Date
	9/23/13		11/27/13
College Dean	Date	President	Date
			11/27-13
Director, Calhoun Honors College	Date		

000023



Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: REL- 410

.. New Honors Course: --

X New Graduate Course: REL- 610

Effective Term: 01/2014

Catalog Title: Holy Lands

Transcript Title: Holy Lands

Fixed Credit Course: (,)

Variable Credit Course: 3-6 (3-6), (0-0)

Method of Instruction	Course Modifier	General Education Designation
.. A-Lecture Only	.. Pass/Fail Only	.. English Composition
.. B-Lab (w/fee)	X Graded	.. Oral Communication
.. D-Seminar	X Variable Title	.. Mathematics
.. E-Independent Study	.. Creative Inquiry	.. Natural Science w/Lab
.. F-Tutorial (w/fee)	X Repeatable	.. Math or Science
.. G-Studio	maximum credits: 9	.. A&H (Literature)
.. H-Field course		.. A&H (Non-Literature)
X I-Study Abroad		.. Social Science
.. L-Lab (no/fee)		.. CCA
.. N/B-Lecture/Lab(w/fee)		.. STS
.. N/L-Lecture/Lab(no fee)		

Add cross-listing with the following child course(s):

Catalog Description: Rotating study abroad trips to areas of historical importance to Judaism, Christianity, Islam and other religious traditions. Students visit archaeological sites, museums, and sacred spaces of global importance and gain needed world-perspective as they encounter other cultures.

Prerequisite(s): None

Projected Enrollment:

Year 1 - 15 Year 2 - 15 Year 3 - 15 Year 4 - 15

Required course for students in:

Statement of need and justification based on assessment results of student learning outcomes: This is a new course in support of the new Religious Studies major that helps up the "engagement" factor of the program. Students get a hands-on education that puts their classroom experience into proper material and spacial contexts. It was offered successfully last summer under another course number but needs its own course number now that it will be offered frequently. One of a number of 4000-level courses that students may choose from as part of the Religious Studies major or minor. Some summers the trip will count for 3 hours, other summers for 6 hours, depending on the length of the trip and the amount of pre-and-post trip reading and writing that are required.

Textbook(s): Sample textbooks for a study abroad trip to Turkey and Greece to trace the footsteps of the Apostle Paul:

Horrell, David G. An Introduction to the Study of Paul. Second Edition. T&T Clark Approaches to Biblical Studies. London: T&T Clark, 2006 [2000].

Fant, Clyde E. and Mitchell G. Reddish. A Guide to Biblical Sites in Greece and Turkey. Oxford: Oxford University Press, 2003.

Walker, Peter. In the Steps of Saint Paul: An Illustrated Guide to Paul's Journeys. Oxford: Lion Hudson, 2012.

Bible. Required. Any modern translation of the Bible is fine except for the King James Version, the New King James Version, the Message, and the Living Bible.

Learning Objectives: By the end of the course, students will be able to demonstrate:

- 1) a historically informed reading of the texts of early Christianity;
- 2) an understanding of the geography and history of early Christianity;
- 3) an awareness of the pagan world in which Christianity was born; and
- 4) knowledge of the subsequent history of Anatolia after the rise of Christianity.

Topical Outline: Since the course is offered in the summer in a non-traditional format, each of the following sections represents 3 hours of class. This is a sample outline for a 6 credit hour trip to Turkey and Greece.

- Section 1: Istanbul - Constantinople: the Capital of the Eastern Roman Empire
- Section 2: Antioch - Paul's Home Church, where they were first called "Christians"
- Section 3: Tarsus - Paul's Hometown in the Jewish Diaspora
- Section 4: Cappadocia - The persecution of Christians in the Roman Empire
- Section 5: Provincial Galatia - Paul's First Missionary Journey
- Section 6: Antalya - Paul's First Missionary Journey
- Section 7: Lycus River Valley - Churches founded by Paul's Associates
- Section 8: Izmir (Smyrna) - The Seven Churches of Revelation
- Section 9: Ephesus - Paul's Third Missionary Journey
- Section 10: Pergamum - The Seven Churches of Revelation
- Section 11: Philippi - Paul's Second Missionary Journey
- Section 12: Thessalonica - Paul's Second Missionary Journey
- Section 13: Meteora and Delphi - Christian Monasticism and Pagan Oracles

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Section 14: Corinth - Paul's Second Missionary Journey
 Section 15: Athens - Paul's Encounter with Greek Philosophy

Evaluation: Undergraduate Credit:

Travel Quiz: 5%
 Reading and Blackboard Participation: 25%
 On-site City Presentation: 25%
 Blog Contribution: 5%
 Final Paper: 40%

Graduate Credit:

Book Reviews: 10%
 Reading and Blackboard Participation: 25%
 On-site City Presentation: 25%
 Final Paper: 40%

Add course requirements for honors and/or 600-level courses (if applicable): Students taking the course for graduate credit will be expected to write a 20 page final paper (instead of a 12-15 page paper) and write two additional book reviews (5 pages each) on texts selected in consultation with the course instructor. The two book reviews will represent 10% (total) of the student's final grade and will replace the Travel Quiz and Blog Contribution in the above grading scheme. In general, not only do the assignments differ in these places, but they are expected to incorporate a greater level of engagement with the secondary literature and display more critical weighing of ancient evidence than at the undergraduate level.

Form Originator: BWHITE5, Benjamin White **Date Form Created:** 8/1/2013

Form Last Updated by: , **Date Form Last Updated:** 9/17/2013

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Approval

Carica W. White

10/4/2013

Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>[Signature]</i>	9/19/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>Bill Mahan</i>	9/19/13		
Chair, College Curriculum Committee	Date	Provost	Date
<i>Will Sill</i>	9/20/13	<i>[Signature]</i>	11/27/13
College Dean	Date	President	Date
<i>[Signature]</i>	9/23/13	<i>[Signature]</i>	11-27-13
Director, Calhoun Honors College	Date		