Delete Undergraduate Course

000015

Delete a Course

Subject: AVS-Animal and Vet Sciences

Number: 2050

Effective Term: Fall 2016

Title: Horsemanship Techniques

☐ Delete Honors Course:

Last Term Course was taught: 201501

Brief Statement of Change Based on Assessment Results:
This course can only be offered to limited student numbers and is too cost prohibitive for AVS and the Equine Center. The lecture content will be absorbed in other relevant courses.

Rationale for Delete Course

- ☐ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☑ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☐ **Evolution of the Discipline**
- ☐ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☐ **Other (Please specify.)**

Form

User ID: kvernon **Name:** Kristine Vernon

Date: 12/01/2015 **Number:** 15492

Kristine Venn 1/8/16

Chair, Department Curriculum Committee Date

003016

1/8/16

Department Chair Date

Robert J. Kowalski 2/11/16

Chair, College Curriculum Committee Date

11 Feb 2016

College Dean Date

Director, Calhoun Honors College Date

3/4/2016

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert H. Jones 4-14-2016

Provost Date

President Date

Delete Undergraduate Course

Delete a Course

Subject: AVS-Animal and Vet Sciences

Number: 3860

Effective Term: Fall 2016

Title: Adv Eq Behav & Train

☐ Delete Honors Course:

Last Term Course was taught: 201108

Brief Statement of Change Based on Assessment Results:
This course has not been taught in 5 years and thus the content is no longer needed.

Rationale for Delete Course

000017

- ☐ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☐ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☑ **Evolution of the Discipline**
- ☐ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☐ **Other (Please specify.)**

Form

User ID: kvernon **Name:** Kristine Vernon

Date: 12/01/2015 **Number:** 15494

Kristal Verum 1/8/16

Chair, Department Curriculum Committee Date

000018

1/8/16

Department Chair Date

Robert J. Kaiserski 2/11/16

Chair, College Curriculum Committee Date

11 Feb 2016

College Dean Date

Director, Calhoun Honors College Date

3/4/2016

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert H Jones 4-14-2016

Provost Date

President Date

Delete Undergraduate Course

Delete a Course

Subject: AVS-Animal and Vet Sciences

Number: 4200

Effective Term: Fall 2016

Title: Poultry Sci Online

☐ Delete Honors Course:

Last Term Course was taught: 200905

Brief Statement of Change Based on Assessment Results:
This course has not been taught in 6 years and is no longer needed.

Rationale for Delete Course

000019

- ☐ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☑ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☑ **Evolution of the Discipline**
- ☐ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☐ **Other (Please specify.)**

Form

User ID: kvernon **Name:** Kristine Vernon

Date: 12/01/2015 **Number:** 15496

Kristal Vernon 1/8/16

000020

Chair, Department Curriculum Committee Date

1/8/16

Department Chair Date

Robert J. Kaiserli 2/11/16

Chair, College Curriculum Committee Date

11 Feb 2016

College Dean Date

Director, Calhoun Honors College Date

3/4/2016

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert H Jones 4-14-2016

Provost Date

President Date

Change Undergraduate Course

G00021

Change a Course

Subject: AVS-Animal and Vet Sciences

Number: 2080

Effective Term: Fall 2016

Title: Teaching Horsemanshp

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 200905

Brief Statement of Change Based on Assessment Results:
The current pre-requisite is slated for deletion and thus a change is necessary.

Rationale for Changing a Course

- ☐ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☐ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☐ **Evolution of the Discipline**
- ☑ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☐ **Other (Please specify.)**

☑ Change Prerequisite(s) / Corequisite(s)

From AVS 2050
To AVS 2040

Learning Objectives

- to familiarize students with the unique aspects of teaching horseback riding lessons - to discover exercises that are safe and appropriate for various riding levels - to explore safety, liability and waiver releases to protect the business owner - to apply skills to real-world and simulated lesson activities

Topical Outline

Week 1 - Role of effective instructor Week 2 - Student demographics and learning styles Week 3 - The lesson plan Week 4 - The group riding lesson - special considerations Week 5 - The learning process - Learning and teaching styles Week 6 - Dealing with problems and motivation Week 7 - Selecting the lesson horse Week 8 - Tack selection Week 9 - Basic rider position and associated exercises and problems Week 10 - Teaching basic aids, natural aids, introduction to advanced maneuvers Week 11 - Intermediate to advanced-level Instruction Week 12 - Safety, equine liability laws and waiver releases Week 13 - Record keeping, running a production lesson business Week 14 - Fun with horses (exercises) and riders with special needs (considerations) Week 15 - Instructor certification program

Evaluation

Undergraduate

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

unit quizzes 15% assignments 15% lesson auditing 5% teaching lessons 25% final notebook 20% final exam 20%

Syllabus

Upload File: annab50778spring2016-20160205094312.pdf

Form

User ID: kvernon **Name:** Kristine Vernon
Date: 02/08/2016 **Number:** 15525

Kristal Ulmer — 2/11/16

Chair, Department Curriculum Committee — Date

James T. Stucker — 2/10/16

Department Chair — Date

Robert J. Kowinski — 2/11/16

Chair, College Curriculum Committee — Date

11 Feb 2016

College Dean — Date

Director, Calhoun Honors College — Date

John D. Griffin — 3/4/2016

Chair, Undergraduate Curriculum Committee — Date

Chair, Graduate Curriculum Committee — Date

Robert H. Jones — 4-14-2016

Provost — Date

President — Date

Change Undergraduate Course

000023

Change a Course

Subject: AVS-Animal and Vet Sciences

Number: 4120

Effective Term: Fall 2016

Title: Advanced Equine Management

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201501

Brief Statement of Change Based on Assessment Results:
A change in pre-requisite to a more relevant course and to ensure sequencing of courses is being requested.

Rationale for Changing a Course

- ☐ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☐ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☐ **Evolution of the Discipline**
- ☑ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☐ **Other (Please specify.)**

Honors

- ☐ **Honors Students Only?**
- ☑ **Honors sections allowed to be offered?**

☑ Change Prerequisite(s) / Corequisite(s)

From AVS 3700
To AVS 2040

Learning Objectives

The purpose of this course is to allow students the opportunity to learn contemporary equine management and husbandry practices related to equine nutrition, housing and facility design, reproduction, health, lameness prevention and shoeing, parasite and disease prevention and legal and environmental regulations. Students will read journal articles, popular press articles, and case studies to substantiate course material. Finally, students will apply knowledge in laboratory-based activities. Students will engage in a project horse(s) at the CUEC to apply the knowledge acquired in this course to a real-world situation.

Topical Outline

week 1 - career opportunities in the horse industry week 2 - facilities week 3 - horse acquisition and sale week 4 & 5 - nutrition week 6 - hoof care and shoeing week 7 - parasite prevention week 8 - disease prevention week 9 & 10 - reproduction and managing the breeding animal week 11 - legal and environmental regulations week 12 - running a business week 13 - managing the young horse week 14 - managing the equine athlete week 15 - course review for cumulative final, open house recap, etc.

Evaluation

Undergraduate

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

project 400 points cumulative final 400 points in class assignments/quizzes 200 points

Syllabus

Upload File: AVS 4120 syllabus Spring 2015-20151201144648.doc

Form

User ID:	kvernon	**Name:**	Kristine Vernon
Date:	12/01/2015	**Number:**	15530

Kristine Venum 1/8/16

Chair, Department Curriculum Committee Date

000025

1/8/16

Department Chair Date

Robert J. Kowalski 2/11/16

Chair, College Curriculum Committee Date

11 Feb 2016

College Dean Date

Director, Calhoun Honors College Date

3/4/2016

Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert H. Jones 4-14-2016

Provost Date

President Date

Change Undergraduate Course

005026

Change a Course

Subject: AVS-Animal and Vet Sciences

Number: 3850

Effective Term: Fall 2016

Title: Equine Behav Train

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201508

Brief Statement of Change Based on Assessment Results:
AVS curricula's "Animal and Human Interaction" requirement is meant to explore the interactions between animals and people. To strengthen AVS 3850 by expanding content to better meet this requirement, we are requesting to increase the credit hours and modify the contact hours to to include in and out of classroom exercises - now 1 contact for AVS 3850 (a lecture course) and 4 contact hours for a newly formed co-requisite lab - AVS 3851. A pre-requisite and course description change is required.

Rationale for Changing a Course

- ☑ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☐ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☑ **Evolution of the Discipline**
- ☑ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☐ **Other (Please specify.)**

☑ Change Schedule Type

From	To
○ Field Course	○ Field Course
○ Independent Study	○ Independent Study
○ Internship	○ Internship
○ Lab No Fee	○ Lab No Fee
◉ Lab With Fee	○ Lab With Fee
○ Lecture	◉ Lecture
○ Other	○ Other
○ Seminar	○ Seminar
○ Studio	○ Studio
○ Tutorial	○ Tutorial

☑ Change of Credit

From

Fixed Credit Course

Credit Hrs	Contact Hrs
2	6

Variable Credit Course

Credit Hrs		Contact Hrs	
Min	**Max**	**Min**	**Max**

To

Fixed Credit Course

Credit Hrs	Contact Hrs
3	1

Variable Credit Course

Credit Hrs		Contact Hrs	
Min	**Max**	**Min**	**Max**

C00027

Change Catalog Description

From Introduces students to the initial processes in gentling and riding young horses. Students work with two- and three-year-old horses to desensitize them to stimuli in preparation for riding. Students do groundwork and put the initial rides on the horses.

To Introduces students to the concepts and theories of equine behavior and behavior modifications in preparation for gentling and riding young horses. Students explore welfare and behavior concepts related to horse training and the human-horse interactions associated with horse training techniques.

Change Prerequisite(s) / Corequisite(s)

From AVS 2050

To junior standing; AVS 2040 or AVS 2080 or AVS 3090; co-requisite: AVS 3851

Learning Objectives

- Explore the welfare effects of various horse-training techniques - Familiarizes students with equine behavior and behavior modification techniques and physiology behind animal learning - Compare various training techniques used in contemporary industry practices

Topical Outline

Week 1 - Introduction to horse behavior; Week 2 - Science of horse learning; Week 3-5 - Behavior modification options and techniques; Week 6-7 - The welfare aspects of horse training; Week 8 Mid-term exam; Week 9 Choosing appropriate tack for training scenarios; Week 10-12 - Preventing common injuries related to training; Week 13-14 - Exploring mental readiness for natural training progression; Week 15 - Final exam

Evaluation

Undergraduate

A	90 -	100	
B	80 -	89	
C	70 -	79	
D	60 -	69	
F	<	60	

Grade for AVS 3850 will include the lecture and laboratory grade components as the lab is a co-requisite and not stand alone for grading purposes. Lecture Grades - tests 20% each (midterm and final); In-class assignments (discussions, quizzes, etc.) 20% Laboratory Grade - 40%

Syllabus

Upload File: AVS 3850 syllabus-20160205085103.docx

Form

User ID: kvernon **Name:** Kristine Vernon

Date: 02/10/2016 **Number:** 17972

000028

Kristel Venn — 2/11/16

Chair, Department Curriculum Committee — Date

James R. Hilton — 2/10/16

Department Chair — Date

Robert J. Kaiinski — 2/11/16

Chair, College Curriculum Committee — Date

11 Feb 2016

College Dean — Date

Director, Calhoun Honors College — Date

John D. Griffin — 3/4/2016

Chair, Undergraduate Curriculum Committee — Date

Chair, Graduate Curriculum Committee — Date

Robert H. Jones — 4-14-2016

Provost — Date

President — Date

Add Undergraduate Course

Course Attributes

Subject Abbreviation:	AVS-Animal and Vet Sciences	**Catalog Title:**	Equine Behavior and Training Laboratory
Course Number:	3851	**Transcript Title:**	Equine Behav Train Laboratory
Effective Term:	Fall 2016	**Cross-reference(s):**	
College:	Agric, Forestry and Life Sci	**Grade Mode:**	Non-Gradeable
Department:	Animal & Veterinary Sciences		

☑ **Additional Fee?**

Justification

Formally, AVS 3850 had a lab fee, as it was a laboratory-based course. Now AVS 3850 is the lecture, and AVS 3851 is the laboratory that accompanies. The lab fee should be transferred to AVS 3851, which is now the laboratory component for AVS 3850.

Form

User ID: kvernon **Name:** Kristine Vernon

Date: 02/08/2016 **Number:** 17978

Hours

Fixed Credit Course

Credit Hrs	Contact Hrs
0	4

Variable Credit Course

Credit Hrs		Contact Hrs	
Min	**Max**	**Min**	**Max**

Rationale for Add Course

- ☑ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☐ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☑ **Evolution of the Discipline**
- ☐ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☐ **Other (Please specify.)**

Schedule Types

- ○ **Field Course**
- ○ **Independent Study**
- ○ **Internship**
- ○ **Lab No Fee**
- ◉ **Lab With Fee**
- ○ **Lecture**
- ○ **Other**
- ○ **Seminar**
- ○ **Studio**
- ○ **Tutorial**

Projected Enrollment

Year 1: 12
Year 2: 12
Year 3: 12
Year 4: 12

Evaluation

Undergraduate

A	90	-	100
B	80	-	89
C	70	-	79
D	60	-	69
F	<		60

While AVS 3851 will not receive a separate grade, activities from lab account for 40% of AVS 3850 lecture grade: Training Logs (2) - 20% combined; Arena Tests (4) - 20% combined

Catalog Description

Non-credit laboratory to accompany AVS 3850.

☐ **Prerequisite(s)** ☑ **Corequisite(s)**

AVS 3850

Statement of need and justification based on assessment of student learning outcomes

The parent course - AVS 3850, formally a laboratory-only course - is being divided into a lecture and laboratory component course. AVS 3851 will represent the laboratory co-requisite of AVS 3850.

Textbook(s)

none

Learning Objectives

-Utilize theories learned in lecture in hands-on format -Develops students' hands-on horse training skills

Topical Outline

Week 1 - Skill set assessment of students and horses; Week 2 - 4 Hands-on activities based on student/horse skill and progression (activities to include desensitization to stimuli, groundwork training and round pen training); Week 5 - Arena tests; Week 6-7 - Hands-on activities based on student/horse skill and progression; Week 8 - Arena tests and training logs due; Week 9 - 11 Long line training; Week 12 - Arena tests; Week 13 - 14 Saddling and backing ; Week 15 - Arena tests and training logs due

Syllabus

Upload File: AVS 3850 syllabus-20160205093336.docx

Kristie Venn — 2/11/2016

Chair, Department Curriculum Committee — Date

James R. Flueckiger — 2/10/16

Department Chair — Date

Robert J. Kowinski — 2/11/16

Chair, College Curriculum Committee — Date

11 Feb 2016

College Dean — Date

Director, Calhoun Honors College — Date

John D. Niffin — 3/4/2016

Chair, Undergraduate Curriculum Committee — Date

Chair, Graduate Curriculum Committee — Date

Robert H. Jones — 4-14-2016

Provost — Date

President — Date

Change Undergraduate Course

Change a Course

Subject: AVS-Animal and Vet Sciences

Number: 4530

Effective Term: Fall 2016

Title: Animal Reproduction

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201508

Brief Statement of Change Based on Assessment Results:
Change of course description to replace "mammals" emphasis with "animals" to allow for inclusion of poultry, wildlife and laboratory animals.

Rationale for Changing a Course

- ☐ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☐ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☐ **Evolution of the Discipline**
- ☐ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☑ **Other (Please specify.)**

strengthen and broaden course description to make it more inclusive

☑ Change Catalog Description

From Reproductive physiology and endocrinology of mammals with emphasis on farm animals and frequent reference to reproduction in laboratory animals and humans.

To Reproductive physiology and endocrinology of animals with emphasis on farm animals. Reference will also be made to reproduction in companion animals, wildlife, laboratory animals and humans.

Learning Objectives

Illustrate principles of reproductive anatomy, physiology and endocrinology of male and female animals of multiple species, including bovine, porcine, equine, ovine, feline, canine, avian and Homo sapiens. Clarify the relationship between the brain and reproductive organs and the regulation of reproductive processes that occurs as a result of this relationship. Using the scientific literature to apply the principles learned from the study to real world problems.

Topical Outline

Week 1 - Introduction; Hormones Week 2 - Female and Male Anatomy Week 3 - Sexual Differentiation; Puberty Week 4 - Seasonal Breeders; Exam 1 Week 5 - Estrus Cycle; Stages and Phases Week 6 - Ovarian Function; Oogenesis; Ovulation Week 7 - Testicular Function, Spermatogenesis; Ejaculation Week 8 - Reproductive Behavior and Influences; Exam 2 Week 9 - Breeding Week 10 - Sperm in Female Tract, Fertilization Week 11 - Early Embryonic Development; Maternal Recognition of Pregnancy Week 12 - Placentation, Implantation/Attachment; Exam 3 Week 13 - Parturition, Lactation; Return to Estrus Week 14 - Peripaturient Period; Menstrual Cycle - Humans Week 15 - Menstrual cycle - non human primates Week 16 - In Vitro Fertilization, Assisted Reproductive Techologies; Review

Evaluation

Undergraduate

A	90 -	100
B	80 -	89
C	70 -	79
D	60 -	69
F	<	60

Homework Assignments - 60 points Reading Reflections - 60 points Paper Discussions - 40 points Exams - 3 at 100 points each - 300 points Laboratory activities - 260 points Total points = 720

Syllabus

Upload File: avs4530fall2015-20151209100429.pdf

Form

User ID:	kvernon	**Name:**	Kristine Vernon
Date:	02/05/2016	**Number:**	15873

Chair, Department Curriculum Committee — Date: 2/11/16

Department Chair — Date: 2/10/16

Chair, College Curriculum Committee — Date: 2/11/16

College Dean — Date: 11 Feb 2016

Director, Calhoun Honors College — Date:

Chair, Undergraduate Curriculum Committee — Date: 3/4/2016

Chair, Graduate Curriculum Committee — Date:

Provost — Date: 4-14-2016

President — Date:

Change Undergraduate Course

06035

Change a Course

Subject: AVS-Animal and Vet Sciences

Number: 4550

Effective Term: Fall 2016

Title: Animal Repro Mgt

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201501

Brief Statement of Change Based on Assessment Results:
The course description is being changed to broaden the application of this course from cattle to farm animals . A statement that various sections may emphasize different species of agricultural importance has been added.

Rationale for Changing a Course

- ☐ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☐ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☐ **Evolution of the Discipline**
- ☐ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☑ **Other (Please specify.)**

broaden scope of course

☑ Change Catalog Description

From Physiology and endocrinology of pregnant and non pregnant cows are discussed. Emphasizes methods of artificial insemination, pregnancy detection, and computer record keeping to achieve a high level of reproductive efficiency in cattle.

To Physiology and endocrinology of pregnant and non pregnant farm animals are discussed. Techniques such as advanced reproductive technologies, breeding and pregnancy detection and record keeping to improve reproductive efficiency may be included. Different sections may emphasize individual species of agricultural importance.

Learning Objectives

-Students will be able to describe the major features of animal physiology, reproductive biology and relationships between animal biology and the environment. - Students will be able to describe the use of advanced reproductive technologies in specific animal species. -To train students to use these various reproductive techniques. -To introduce students to the emerging reproductive technologies that may be useful for future educational and career opportunities.

Topical Outline

Week 1 - Overview of SC Veterinary Practice Act and animal welfare related to reproduction; history of reproductive technologies Week 2 - Anatomy of the male and female reproductive tracts; breeding soundness exams Week 3 - Principles and practices of form vs. function; endocrinology Week 4 - Introduction to ultrasound technologies Week 5 - Artificial insemination Week 6 - Semen analysis, collection and deposition; semen freezing Week 7 - Palpation - applications and anatomical discussions related to specific species of interest Week 8 - Estrus Detection/synchronization Week 9 - Embryo Flushing; Culture; Transfer; Superovulation Week 10 - In vitro fertilization; Oocyte selection and maturation Week 11 - Pregnancy detection technologies Week 12 - Monitoring of pregnancy and gestational landmarks Week 13 - Parturition Week 14 - Emerging Technologies Week 15 - Species-specific topic of choice

Evaluation

Undergraduate

A	90 -	100
B	80 -	89
C	70 -	79
D	60 -	69
F	<	60

Laboratory notebook/practical log - 50% Exam or Paper - 25% Laboratory out of class activities/assignments - 25%

Syllabus

Upload File: avs4550spring2015-20151209094940.pdf

Form

User ID:	kvernon	**Name:**	Kristine Vernon
Date:	02/08/2016	**Number:**	15869

Chair, Department Curriculum Committee — Date: 2/11/16

Department Chair — Date: 2/10/16

Chair, College Curriculum Committee — Date: 2/11/16

College Dean — Date: 11 Feb 2016

Director, Calhoun Honors College — Date:

Chair, Undergraduate Curriculum Committee — Date: 3/4/2016

Chair, Graduate Curriculum Committee — Date:

Provost — Date: 4-14-2016

President — Date:

000038

Change Undergraduate Course

Change a Course

Subject: FOR-Forestry
Number: 4150
Effective Term: Fall 2017
Title: Forest Wildlife Managment
Honors Course:
☐ Add Honors Course:
Last Term Course was taught: 201501

Brief Statement of Change Based on Assessment Results:
The current prerequisite for this course is FOR4600. FOR4600 is no longer offered in the curriculum, but has been replaced by FOR4650-Silviculture. I propose to change the prerequisite from FOR4600 to FOR4650, which also includes a required lab section (FOR4651).

Rationale for Changing a Course

- ☐ **Strengthen Program Requirement(s)**
- ☐ **Alignment of Student Learning Outcomes**
- ☐ **Alternative Delivery of Content**
- ☐ **Improve Time to Degree**
- ☐ **Evolution of the Discipline**
- ☑ **Changing Prerequisites**
- ☐ **Address DWF Rates**
- ☐ **General Education Modifications**
- ☐ **Other (Please specify.)**

☑ Change Prerequisite(s) / Corequisite(s)

From FOR 4600
To FOR 4650

Form

User ID: phiesl **Name:** Patrick Hiesl
Date: 01/14/2016 **Number:** 14970

Chair, Department Curriculum Committee	1/29/2016 Date
Department Chair	1/29/16 Date
Chair, College Curriculum Committee	2/11/16 Date
College Dean	11 Feb 2016 Date
Director, Calhoun Honors College	Date
Chair, Undergraduate Curriculum Committee	3/4/2016 Date
Chair, Graduate Curriculum Committee	Date
Provost	4-14-2016 Date
President	Date