-Change a	Course		
Subject:		BIOL-Biology	
Number:		3020	
Effective T	Term:	Fall 2016	
Title:		Invertebrate Biolog	у
Honors Co	urse:		
Add Ho	onors Course:		
Last Term	Course was taught:	201501	
We have ob	ment of Change Base served that students do s of each other.	d on Assessment Re much better when the	esults: they take the lecture and lab together. Therefore, we request to make these two parts of the course
Rational	e for Changing a (Course	
Streng	then Program Requir	ement(s)	
Alignn	nent of Student Learn	ing Outcomes	
Altern	Alternative Delivery of Content		
[] Impro	ve Time to Degree		
Evolut	ion of the Discipline		
Chang	ing Prerequisites		
Addre	ss DWF Rates		
Genera	al Education Modifica	itions	
Other	(Please specify.)		
- Ø Chan	nge Prerequisite(s)	/ Cornanicita(c):	
	-	0; or BIOL 1110. Pre	
From	enrollment: BIOL 30		q. or concurrent
То		0; or BIOL 1110. Co	req: BIOL 3060
Form —			1
User ID:	rjksn Name:	Robert Kosinski	
Date:	02/08/2016 Number	: 18145	

Robert J. Kozinski	000002 2/29/16
Chair, Department Curriculum Committee	Date
Robert Cohen	2/29/16
Department Chair	Date
Colort J. Kosenski	3/10/16
Chair, College Curriculum Committee	Date
h II	10 MAR 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	11/20/14
Provost	Date
President	Date

Change a Course		
•	DIOL Biology	
Subject:	BIOL-Biology	
Number:	3060	
Effective Term:	Fall 2016	
Title:	Invertebrate Biology Lab	
Honors Course:		
Add Honors Course:		
Last Term Course was taught:	201501	
Brief Statement of Change Base Students do better when they take	d on Assessment Results: the lecture and the lab together, so we wish to make these two parts of the course corequisites of each other.	
Rationale for Changing a	Course	
Strengthen Program Requir	rement(s)	
Alignment of Student Learn	ning Outcomes	
Alternative Delivery of Con	tent	
Improve Time to Degree		
Evolution of the Discipline		
Changing Prerequisites		
Address DWF Rates		
General Education Modific	ations	
Other (Please specify.)		
— ☑ Change Prerequisite(s)	/ Corequisite(s)	
enrollment: BIOL 3	DL 1060; or BIOL 1110. Preq or concurrent 020	
To Coreq: BIOL 3020		
-Form		
User ID: rjksn Name:	Robert Kosinski	
Date: 02/29/2016 Number	r: 18146	

Robert J. Kounski	000004	2/29/16
Chair, Department Curriculum Committee		Date
Robert Cohen		2/29/16
Department Chair		Date
Robert I. Kosiniki		3/10/16
Chair, College Curriculum Committee		Date
Gr Colo	10	MAR 2016
College Dean		Date
Director, Calhoun Honors College		Date
John D. Wiffi		4/1/2016
Chair, Undergraduate Curriculum Committee		Date
Chair, Graduate Curriculum Committee		Date
Robert 18 Jones		4/20/16
Provost		Date
President		Date

Form

Date:

User ID: rjksn

Change a	Course	
Subject:		BIOL-Biology
Number:		3510
Effective Te	erm:	Fall 2016
Title:		Biological Anthropology
Honors Cou	rse:	
Add Hon	ors Course:	
Last Term (Course was taught:	201508
		d on Assessment Results: as a possible prerequisite. This will open the course to larger number of students.
Strength Alignme Alternat Improve Evolutio Changin Address General	for Changing a Chen Program Requirent of Student Learn ive Delivery of Contact Time to Degree on of the Disciplinent Prerequisites DWF Rates Education Modifications	rement(s) uing Outcomes tent
Chang		/ Corequisite(s)
From	ANTH 2010 or BIO	
То	ANTH 2010 or BIO 1030 and 1050)	L 1100 or (BIOL

Robert Kosinski

rjksn **Name:** Robert 02/29/2016 **Number:** 18150

Robert J. Kannski	000006/29/16
Chair, Department Curriculum Committee	Date
Robit Cohen	2/29/16
Department Chair	Date
Robert J. Korishi	3/10/16
Chair, College Curriculum Committee	Date
had a second	10 MAR 2016
College Dean	Date
Director, Calhoun Honors College	Date
Cale D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	a /20/16
Provost	Date
President	Date

-Change a Course		
Subject:	BIOL-Biology	
Number:	3940	
Effective Term:	Fall 2016	
Title:	Sel Topics in Creative Inq I	
Honors Course:		
Add Honors Course:		
Last Term Course was ta	nught: 201508	
Brief Statement of Chang	e Based on Assessment Results:	
BIOL 3940 is repeatable for	r a maximum of 6 credits. We wish to increase this credit cap to 2	24 because students are engaging in long-term research
projects and are routinely a	sking to exceed the present cap.	
- Rationale for Changin	ng a Course	Honors
Strengthen Program 1	Requirement(s)	Honors Students Only?
Alignment of Student		Monors sections allowed to be offered?
Alternative Delivery		Marie Commence and
Improve Time to Deg		
Evolution of the Disci		
Changing Prerequisit		
Address DWF Rates		
General Education M	Iodifications	
Other (Please specify.		
	ap on the number of credits for which the course can be taken.	
— 🖾 Change Course M	1odifier —	
From To		
Variable Title	Variable Title	
Creative Inquiry	i e e e e e e e e e e e e e e e e e e e	
1 100000	Repeatable	
Appear .	Credits: 24	
Max Credits. O Man		
Learning Objectives	7	
No change		
E 1 10 /II	-	
Topical Outline		
No change		
Add course requiremen	nts for honors courses (if applicable)	
No change in Honors require	ments. We wish the change in the credit hour cap to apply to Hor	nors sections too.
-Evaluation		
Undergraduate		
A 90 - 100		
B 80 - 89		
C 70 - 79		
D 60 - 69		
F < 60		
No change		

·Syllabus·

Upload File: BIOL 3940 Syllabus-20160224181657.pdf

800000

Form-

User ID: rjksn Name: Robert Kosinski

Date: 02/24/2016 **Number:** 19074

Robert J. Kounski	2/29/16 000090ate
Chair, Department Curriculum Committee	UU00090ate
Robert Cohen	2/29/16
Department Chair	Date
Robert J. Kounshi	3/10/16
Chair, College Curriculum Committee	Date
	10 Mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiff	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	0/20/14
Provost	Date
President	Date

Change a Course			
Subject:	BIOL-Biology		
Number:	4010		
Effective Term:	Fall 2016		
Title:	Plant Physiology		
Honors Course:			
Add Honors Course:			
Last Term Course was taught:	201501		
Brief Statement of Change Base We wish students to be able to tak because it already has BIOL 4010	ed on Assessment Results: the the lab (BIOL 4020) during or after the lecture, but not before the lecture. BIOL 4020 does not have to be changed as a prerequisite or concurrent enrollment.		
Rationale for Changing a	Course		
Strengthen Program Requir	rement(s)		
Alignment of Student Learn	ning Outcomes		
Alternative Delivery of Con	itent		
Improve Time to Degree			
Evolution of the Discipline	Evolution of the Discipline		
Changing Prerequisites			
Address DWF Rates			
General Education Modific	ations		
Other (Please specify.)			
- ☑ Change Prerequisite(s)	//Corpanisite(s)		
	and BIOL 1060; or BIOL 1110; and CH 1020. Preq or concurrent		
From Preq: BIOL 1040 ar enrollment: BIOL 4	020		
To Preq: BIOL 1040 ar	nd BIOL 1060; or BIOL 1110; and CH 1020.		
-Form			
User ID: rjksn Name:	Robert Kosinski		
Date: 02/29/2016 Number	r: 18148		
	destablishing from a History and American an		

Robert J. Konniki	3/39/14
Chair, Department Curriculum Committee	Date
Robert Cohen	2/29/16
Department Chair	Date
Robert J. Kounski	3/10/16
Chair, College Curriculum Committee	Date
W I	10 mgn 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	6/20/16
Provost	Date
President	Date

Junior standing

Name:

03/21/2016 Number: 19250

Robert Kosinski

To

Form -

Date:

User ID: rjksn

Change a Course			
Subject:	BIOL-Biology		
Number:	4100		
Effective Term:	Fall 2016		
Title:	Limnology		
Honors Course:			
Add Honors Course:			
Last Term Course was taught:	201501		
Brief Statement of Change Based on Assessment Results: Many Engineering students want to take Limnology, but require overrides because they usually have not taken an introductory biology course. The lack of introductory biology does not pose a barrier to these students, so we wish to remove this prerequisite. However, more mature students do better in the course, so we also wish to add a prerequisite of Junior standing.			
Rationale for Changing a Course			
Strengthen Program Requirement(s)			
Alignment of Student Learning Outcomes			
Alternative Delivery of Content			
Improve Time to Degree			
Evolution of the Discipline			
Changing Prerequisites			
Address DWF Rates			
General Education Modifica	ations		
Other (Please specify.)			
Change Prerequisite(s)	/ Corequisite(s) –		
From BIOL 1040 and 106			

Robert J. Karinski	292023
Chair, Department Curriculum Committee	Date
RANTCOL	2/29/Vb
Department Chair	Date
Robert J. Kounski	3/10/16
Chair, College Curriculum Committee	Date
J. C.	10 Mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/18016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
D. A. A. A. A.	6/20/16
Robert TV Jones	<i>Ψ</i> (ε ο) 1 <i>ψ</i> Date
Provost	
President	Date

User ID: rjksn

Date:

Robert Kosinski

rjksn **Name:** Robert 02/19/2016 **Number:** 18865

-Change a	Course		
Subject:	BIOL-B	ology	
Number:	4200		
Effective T	erm: Fall 201	5	
Title:	Neurobi	ology	
Honors Cou	ırse:		
Add Ho	nors Course:		
Last Term	Course was taught: 201508		
Experience s	nent of Change Based on Assessions that successful students is isites of BIOL 4610 (Cell Biolo	n this course have to have maturity plus a background in cell biology and the physics of electricity. We wish to gy) and PHYS 2080 (General Physics II).	
-Rationale	e for Changing a Course		
Strengt	hen Program Requirement(s)		
Alignm	Alignment of Student Learning Outcomes		
Alterna	Alternative Delivery of Content		
[] Improv	Improve Time to Degree		
Evolution of the Discipline			
Changi	Changing Prerequisites		
Address DWF Rates			
General Education Modifications			
Other (Please specify.)			
- 🕜 Chan	ge Prerequisite(s) / Corec	uisite(s)	
From Preq: BIOL 1040 and BIOL 1060; or BIOL 1110 To Preq: BIOL 1040 and BIOL 1060, or BIOL 1110; BIOL 4610. Preq or concurrent enrollment: PHYS 2080			
Form —			

Robert J. Kounski	2/10/10/15
Chair, Department Curriculum Committee	Date
Robot Cohen	2 DAY Date 2 29 (16
Department Chair	Date
Robert J. Kanneshi	3/10/16
Chair, College Curriculum Committee	Date
Or H	10 Maa 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	6/20/16
Provost	Date
President	Date

—Change a Course—		
Subject:	BIOL-Biology	
Number:	4910	
Effective Term:	Fall 2016	
Title:	Undergrad Research in Biol Sci	
Honors Course:	, and the second	
Add Honors Course:		
Last Term Course was t	aught: 201508	
BIOL 4910 is repeatable for	ge Based on Assessment Results: or a maximum of 8 credits. We wish to increase this credit cap asking to exceed the present cap.	to 24 because students are engaging in long-term research
Rationale for Chang	ing a Course	Honors
Strengthen Program	Requirement(s)	Honors Students Only?
Alignment of Studen	t Learning Outcomes	Monors sections allowed to be offered?
Alternative Delivery	of Content	
Improve Time to Deg	gree	
Evolution of the Disc	cipline	
Changing Prerequisi	ites	
Address DWF Rates		
General Education M	Modifications	
Other (Please specify	y.)	
We wish to increase the o	cap on the number of credits for which the course can be taken	
From To		
Same?	Variable Title	
Consent.	.	
Repeatable Repeatable		
Max Credits: 8 Max	x Credits: 24	
Learning Objectives No change		
Topical Outline		
No change		
Add course requirement No change in Honors require	nts for honors courses (if applicable) ements. We wish the change in the credit hour cap to apply to I	Honors sections too.
-Evaluation		
Undergraduate		
A 90 - 100		
B 80 - 89		
C 70 - 79		
D 60 - 69		
F . 60		

-Syllabus -

No change

Upload File: BIOL 4910 Syllabus-20160224174903.pdf

Description: Sample BIOL 4910 Syllabus

Form-

User ID: rjksn Name: Robert Kosinski

Date: 02/24/2016 **Number:** 19071

000017

Robert J. Kounski	1/26/048 Date
Chair, Department Curriculum Committee	Date
Robert Cohen	2/29/16
Department Chair	Date
Robert J. Kounski	3/10/16
Chair, College Curriculum Committee	Date
Ju Colo	10 MAR 2016
College Dean	Date
Director, Calhoun Honors College	Date
lah D. Aiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	6/20/14
Provost	Date
President	Date

Description: BIOL 4930 Syllabus on a stem cell seminar

-Change a Course	
Subject:	BIOL-Biology
Number:	4930
Effective Term:	Fall 2016
Title:	Senior Seminar
Honors Course:	
Add Honors Course:	
Last Term Course was taug	ht: 201508
Brief Statement of Change I	Based on Assessment Results: , depending on the interests of the faculty member. We wish to make our seminar courses variable-title so the subject matter
-Rationale for Changing	g a Course
Strengthen Program Re	equirement(s)
Alignment of Student L	earning Outcomes
Alternative Delivery of	Content
Improve Time to Degree	
Evolution of the Discipl	
Changing Prerequisites	
Address DWF Rates	
General Education Mod	lifications
Other (Please specify.)	
A0005-	ear on the student's transcript.
— 🛮 Change Course Mo	difier
From To	
🔀 Variable Title 💹 Va	riable Title
Creative Inquiry Cr	
	epeatable
Kepeatable	
Learning Objectives	
Students will learn to analyze	e and discuss current research literature, make defensible claims backed by experimental evidence, make scientific
presentations, and act accord	ing to scientific ethical norms.
Topical Outline	
The topical outline would va	ry with the subject matter. We have attached an outline of a seminar course on stem cells.
Evaluation —	
Undergraduate	
A 90 - 100	
B 80 - 89	
C 70 - 79	
D 60 - 69	
F < 60	
	thed, the grade is based 50% on an oral presentation and 50% on a research paper. Both of these were on the same topic, ical dimension.
-Syllabus	
Upload File: BIOL 4930 Syl	labus-20160219174154.pdf

Form —

User ID: rjksn

Name:

Robert Kosinski

Date:

02/19/2016 Number: 18863

Robert J. Kosinski Chair, Department Curriculum Committee	Date
,)	
Robot Cohen 2/29/16	Date
Department Chair	Date
Robert J. Kounski 3/10/16	
Chair, College Curriculum Committee	Date
10 M42201.	6
College Dean	Date
Director, Calhoun Honors College Al 1/20/16	Date
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	16
Provost	Date
President	Date

C1 C		
Change a Course	PIOL P'-L	
Subject:	BIOL-Biology 4940	
Number:		
Effective Term:	Fall 2016	
Title: Honors Course:	Sel Topics in Creative Inq II	
Add Honors Course:		
Last Term Course was tar	nght: 201508	
	e Based on Assessment Results:	
BIOL 4940 is repeatable for	a maximum of 6 credits. We wish to increase this	credit cap to 24 because students are engaging in long-term researc
projects and are routinely as	sking to exceed the present cap.	
Rationale for Changir	ng a Course	Honors
Strengthen Program F	_	Honors Students Only?
Alignment of Student		Monors sections allowed to be offered?
Alternative Delivery o		Total Control of the
Improve Time to Degr		
Evolution of the Discip		
Changing Prerequisite		
Address DWF Rates		
General Education Mo	odifications	
Other (Please specify.)		
Jones .	p on the number of credits for which the course ca	n be taken.
Change Course M	lodifier	
Variable Title V	/ariable Title	
Creative Inquiry C	Creative Inquiry	
AMORE * AMORE	Repeatable	
Max Credits: 6 Max	Credits: 24	
Learning Objectives		
No change		
,		
Topical Outline		
No change		
No change in Honors requiren	ts for honors courses (if applicable) nents. We wish the change in the credit hour cap to	o apply to Honors sections too.
Evaluation —		
Undergraduate		
A 90 - 100		
B 80 - 89		
C 70 - 79		
D 60 - 69		
F < 60		

·Syllabus --

No change

Upload File: BIOL 4940 Syllabus-20160224180818.pdf

Form-

User ID: rjksn Name: Robert Kosinski

Date: 02/24/2016 **Number:** 19072

Robert J. Konneki	2/29/16
Chair, Department Curriculum Committee	UUUD Z4
Robert Cohen	2/38/06 Bate 2/29/16
Department Chair	Date
Robert J. Kounski	3/10/16
Chair, College Curriculum Committee	Date
Jo Company of the com	10 mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Hiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robut 18 Jones	1.10.1
Provost	6/20/16
	Date
President	Date

- Change Major	
Major Name: Biological Sciences	
Degree: Bachelor of Arts	
Effective Catalog Year: 2017-2018	
Change Major Name to: BIOS Curriculum Map: BIOSC BA PREREHAB Feb 2016_3-	
Change Degree to: Bachelor of Arts 20160229112604.doc	
Change Curriculum Requirements Description: Bio Sci Prerehab Emphasis Area Map	
Change General Education Requirements Additional	
Add, Change, or Delete Concentration(s) Information:	
Add, Change, or Delete Emphasis Area(s) Description:	
Prerehabilitation Requirement (footnote 16) and replace it with a broader elective requirement that covers a modiverse group of students. Also, because Exercise Physiology (BIOL 4780) is now only taught every second year, are has an anatomy and physiology prerequisite, we wish to broaden our anatomy and physiology requirement and all students to take either BIOL 3150/3160 or BIOL 2220/2230. BIOL 3150/3160 has a prerequisite of junior standing, so some students might reach their senior year in a year in which Exercise Physiology was not being taught. We we encourage students who need Exercise Physiology to take BIOL 2220/2230 in their sophomore year. New material bolded on the attached curriculum map.	nd llow , and vill
Rationale for Change Major Form	
Strengthen Program Requirement(s) User ID: rjksn Name: Robert Kosinski	
Alignment of Student Learning Outcomes Date: 02/29/2016 Number: 18850	
Alternative Delivery of Content	
☑ Improve Time to Degree	
Evolution of the Discipline	
Changing Prerequisites	
Address DWF Rates	
General Education Modifications Other (Please specify.)	

Robert J. Karenski	0000726
Chair, Department Curriculum Committee	Date
Robert Cohen	2/29/18
Department Chair	Date
Robert J. Kounski	3/10/16
Chair, College Curriculum Committee	Date
	10 mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	6/20/16
Provost	Date
President	Date

Proposed B. A. BIOLOGICAL SCIENCES 2017-2018 PREREHABILITATION SCIENCES EMPHASIS

FRESHMAN YEAR

First Semester	Second Semester	
That bemesee		
BIOL 1010 Frontiers in Biol. I1(1,0)	BIOL 1040 General Biology II ¹ and3(3,0)	
BIOL 1030 General Biology I ¹ and3(3,0)	BIOL 1060 General Biology II Lab1(0,3)	
BIOL 1050 General Biology I Lab1(0,3)	CH 1020 General Chemistry4(3,3)	
CH 1010 General Chemistry4(3,3)	ENGL 1030 Accelerated Composition3(3,1)	
MATH 1060 Cal. of One Var. I4(4,0)	Statistics Requirement ³ <u>3</u>	
Oral Communication Requirement ² <u>3</u>	14	
16		
SOPHO	MORE YEAR⁴	
CH 2230 Organic Chemistry and 3(3,0)	BCHM 3050 Essential Elements of Bioch. 103(3,0)	
CH 2270 Organic Chemistry Lab ^{5,6}	PSYC 2010 Introduction to Psychology3(3,0)	
GEN 3000 Fundamental Genetics ⁷ 3(3,0)	Arts and Humanities (Literature) Req. 113	
Modern Language Requirement ⁸ 4	Modern Language Requirement ⁸ 4	
Organismal Diversity Requirement ⁹ <u>4</u>	Social Science Requirement ¹¹ <u>3</u>	
15	16	
JUN	IOR YEAR	
BIOL 3150 Functional Human Anatomy ⁴ 4(3,3)	BIOL 3160 Human Physiology ⁴ 4(3,3)	
BIOL 3350 Evolutionary Biology3(3,0)	Arts and Humanities (Non-Lit) Req. 11	
BIOL 4610 Cell Biology3(3,0)	Modern Language Requirement ⁸ 3	
BIOL 4620 Cell Biology Laboratory2(1,2)	Minor Requirement 12 <u>6</u>	
Modern Language Requirement ⁸ <u>3</u>	16	
15		
SENIOR YEAR		
BIOL 4930 Senior Seminar or2(2,0)	PHYS 2080 General Physics II ¹⁶ 3(3,0)	
MICR 4930 Senior Seminar2(2,0)	PHYS 2100 General Physics II Lab ¹⁶ 1(0,2)	
ENGL 3150 Scientific Writing and Comm ¹³ .3(3,0)	Minor Requirement ¹² 6	
PHYS 2070 General Physics I ¹⁴ 3(3,0)	Elective 17 <u>5</u>	
PHYS 2090 General Physics I Lab 14	15	
Ecology Requirement ¹³ 3		
Minor Requirement 12 3		
15	TI () C () TT (4AA	
	Total Semester Hours = 122	

Total Semester Hours = 122

- ¹ Rehabilitation programs require BIOL 1030/1050 and BIOL 1040/1060, or equivalent; however, BIOL 1100 and 1110 may substitute.
- ² See General Education Requirements.
- ³ STAT 2300 or other approved coursework. See advisor. Professional schools have different mathematics requirements.
- Students applying to professional schools that require a course in exercise physiology may substitute BIOL 2220 and 2230 for BIOL 3150 and 3160 during their sophomore year.
- 5 CH 2010 Survey of Organic Chemistry and CH 2020 Survey of Organic Chemistry may substitute.
- ⁶ Most professional health sciences schools require two semesters of organic chemistry with laboratory, CH 2230/2270 and 2240/2280.
- ⁷ GEN 3020 may substitute.
- Students must complete through 2020 in a modern language. See Modern Languages Requirement at Clemson University statement on page 29.
- At least one lecture and associated laboratory selected from BIOL 3010, 3020/3060, 3030/3070, 3040/3080, 3200, 4060/4070, and 4250/4260
- ¹⁰ BCHM 3010 may substitute.
- See General Education Requirements. Six of these credit hours must also satisfy the Cross-Cultural Awareness and the Science and Technology in Society Requirements.
- See page 63 in the Undergraduate Announcements for approved minors. Psychology is recommended. The Medical University of South Carolina and other Rehabilitation Sciences programs require PSYC 2010 and 3830.
- ¹³ ENGL 3140 may substitute.
- ¹⁴ PHYS 1220/1240 may substitute.
- ⁵ At least one course selected from BIOL 4100, 4410, 4420, 4430, 4460, 4700, MICR 4010, or 4030.
- PHYS 2210/2230 may substitute.

These hours should be used to satisfy specific prerequisite requirements for your professional school program. For example, some PT and OT schools require exercise physiology, medical terminology, abnormal psychology, and/or lifespan development courses. MICR 3050 is recommended for PA programs.

ICR 3050 is recomm

—Change a Course———			
Subject:	MICR-Microbiology		
Number:	2050		
Effective Term:	Fall 2016		
Title:	Introductory Micro		
Honors Course:			
Add Honors Course:			
Last Term Course was taught:	201508		
Brief Statement of Change Based on Assessment Results: Nursing students, one of the major clienteles of this course, do not take two semesters of introductory biology. Therefore, we wish to eliminate from the prerequisites BIOL 1110, the second course in our two-semester majors introductory sequence. We wish to require one semester of introductory biology plus lab for both the majors and the non-majors biology sequences.			
Rationale for Changing a Course Strengthen Program Requirement(s) Alignment of Student Learning Outcomes Alternative Delivery of Content Improve Time to Degree Evolution of the Discipline Changing Prerequisites Address DWF Rates General Education Modifications			
Other (Please specify.)			
— 🖾 Change Prerequisite(s) / Corequisite(s)			
	of the following combinations: BIOL 1030 and BIOL 1050; or BIOL 1100 and BIOL 1110.		
Coreq: MICR 2051 To CH 1010; and one of	of the following combinations: BIOL 1030 and BIOL 1050; or BIOL 1100. Coreq: MICR 2051		
Form User ID: rjksn Name: Date: 02/29/2016 Number	Robert Kosinski		
Date: 02/29/2010 Nulliber	. 10427		

Robert J. Krunski	20/06/029
Chair, Department Curriculum Committee	Date
Robert Cohen	2/29/16
Department Chair	Date
Robert J. Konniki	3/16/16
Chair, College Curriculum Committee	Date
h 25	10 mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	4/20/Ke
Provost	Date
President	Date

02/09/2016 Number: 18300

Date:

Change a Course		
Subject:	MICR-Microbiology	
Number:	3050	
Effective Term:	Fall 2016	
Title:	General Microbiology	
Honors Course:		
Add Honors Course:		
Last Term Course was taught:	201508	
Brief Statement of Change Based on Assessment Results: Because students enrolling in MICR 3050 frequently don't have the CH 1020 prerequisite, we want to remove that, but add the condition that the course requires sophomore standing. Also, we wish to allow students to take any combination of the majors and non-majors first and second semester courses, as long as they have had two semesters of introductory biology.		
Rationale for Changing a Castrengthen Program Required Alignment of Student Learn Alternative Delivery of Communication Improve Time to Degree Evolution of the Discipline Changing Prerequisites Address DWF Rates General Education Modification Other (Please specify.)	rement(s) ning Outcomes tent ations	
From CH 1010 and CH 1020; and one of the following combinations: (BIOL 1030 and BIOL 1040 and BIOL 1050 and BIOL 1060) or (BIOL 1100 and BIOL 1110). Coreq: BIOL 3051 To Sophomore standing and CH 1010; and (BIOL 1030 and 1050 or BIOL 1100) and (BIOL 1040 and 1060 or BIOL 1110). Coreq: BIOL 3051		
Form Name:	Robert Kosinski	

Robert J. Kounski	DAGAZ1
Chair, Department Curriculum Committee	Date
Robert Cohen Department Chair	2/29/16 Date
Robert J. Kannshi	3/10/16
Chair, College Curriculum Committee	Date
	10 mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert TV Jones	w/golva
Provost	Date
President	Date

Change a Course		
Subject:	MICR-Microbiology	
Number:	3940	
Effective Term:	Fall 2016	
Title:	Creative Inquiry I	
Honors Course:	Creative inquity i	
Add Honors Course:		
Last Term Course was taugh	ht: 201508	
Brief Statement of Change B		
	maximum of 6 credits. We wish to increase this credit ca	ap to 24 because students are engaging in long-term research
Rationale for Changing	a Course	Honors
🐼 Strengthen Program Req	quirement(s)	Honors Students Only?
Alignment of Student Le	arning Outcomes	Honors sections allowed to be offered?
Alternative Delivery of C	Content	
Improve Time to Degree		
Evolution of the Disciplin	ne	
Changing Prerequisites		
Address DWF Rates		
General Education Modi	fications	
Other (Please specify.)		
We wish to increase the cap o	n the number of credits for which the course can be take	en. \
☐ Creative Inquiry ☐ Creative Repeatable	iable Title ative Inquiry	
Learning Objectives No change		
Topical Outline No change		
	For honors courses (if applicable) ts. We wish the change in the credit hour cap to apply to	Honors sections too.
Evaluation ———		
Undergraduate		
A 90 - 100		
B 80 - 89		
C 70 - 79		
D 60 - 69		
F < 60		
No change		

-Syllabus-

Upload File: MICR 3940 Syllabus-20160224182430.pdf

Description: Sample MICR 3940 Syllabus

-Form-

User ID: rjksn

Name:

Robert Kosinski

Date:

02/24/2016 Number: 19078

Robert J. Konnehi	91291/34
Chair, Department Curriculum Committee	Date
Robert Cohen	0/29/16
Department Chair	Date
Robert J. Kannedi	3/10/16
Chair, College Curriculum Committee	Date
W CG	10 Mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Niffi	4/1/8014
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	6/20/Ke
Provost	Date
President	Date

Change a Course		
· ·	MICD Microbiology	
Subject: Number:	MICR-Microbiology	
Effective Term:	4910 E-11 2016	
	Fall 2016	
Title: Honors Course:	Undergrad Research in Micro	
Add Honors Cours		
MICR 4910 is repeatab	ange Based on Assessment Results:	increase this credit cap to 24 because students are engaging in long-term research
-Rationale for Cha	nging a Course	Honors
Strengthen Progr		Honors Students Only?
Vinces -	lent Learning Outcomes	Honors sections allowed to be offered?
Alternative Delive	_	*COMPANY CONTROL COMPANY AND
Improve Time to	•	
Evolution of the I	_	
Changing Prerequ	uisites	
Address DWF Ra	tes	
General Educatio	n Modifications	
Other (Please spe	cify.)	
We wish to increase th	ne cap on the number of credits for which t	he course can be taken.
Change Cours	e Modifier	m namen and delay of a principal programme and a principal princip
From	Го	
Variable Title	Variable Title	
Creative Inquiry	Creative Inquiry	
108001-	Z Repeatable	
Max Credits: 8	Max Credits: 24	
Learning Objectiv	res "]	
No change		
Topical Outline		
No change		
	nents for honors courses (if applicance as in the credit cap to apply to Honor	
-Evaluation	7	
Undergraduate		
A 90 - 100		
B 80 - 89		,
C 70 - 79		

-Syllabus-

F < No change

Upload File: MICR 4910 Syllabus-20160224183557.pdf

Description: MICR 4910 Syllabus

000036

-Form -

User ID: rjksn

rjksn Na

Name:

Robert Kosinski

Date:

02/24/2016 **Number:** 19081

x ·	-00003°
Robert J. Kounski	2/21/16
Chair, Department Curriculum Committee	Date
Robert Cohen	3/10/16
Department Chair	Date
Robert J. Koundi	3/10/16
Chair, College Curriculum Committee	Date
	10 MAR 2016
College Dean	Date
Director, Calhoun Honors College	Date
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	ce (20/16
Provost	Date
President	Date

Change Undergraduate Course

Change a Course	
Subject:	MICR-Microbiology
Number:	4930
Effective Term:	Fall 2016
Title:	Senior Seminar
Honors Course:	
Add Honors Course:	
Last Term Course was taught:	201508
Brief Statement of Change Base Microbiology seminars cover vari choose a seminar course that fits t	ed topics determined by the interests of the faculty. We wish to change the course to variable title so the students can
Rationale for Changing a G	Course
Strengthen Program Requir	rement(s)
Alignment of Student Learn	ning Outcomes
Alternative Delivery of Con	tent
Improve Time to Degree	
Evolution of the Discipline	
Changing Prerequisites	
Address DWF Rates	
General Education Modifica	ations
Other (Please specify.)	
	atter of the seminar by making it a variable-title course.
Change Course Modifie	SL monandemental
From To	
Sel x 1	
Variable Title Variable	
	re Inquiry
Repeatable Repeat	able
Learning Objectives	
	discuss current research literature, make defensible claims backed by experimental evidence, make scientific
presentations, and act according to	o scientific ethical norms.
Topical Outline	
The topical outline would vary with	th the subject matter. We have attached an outline of a seminar course on how microbes respond to human impacts on
the world.	
—Evaluation ————	
Undergraduate	
A 90 - 100	
B 80 - 89	
C 70 - 79	
D 60 - 69	
F < 60	
In the example attached, the grade	will be determined as follows: 20% by presentation of an article, 15% by the student's service as a discussion leader, 5% by participation, and 25% by a capstone project.

~Syllabus~

Upload File: MICR 4930 Syllabus-20160224162510.pdf

Form

User ID: rjksn Name:

Name: Robert Kosinski

Date: 02/24/2016 **Number:** 19069

Robert J. Konnehi	290,0040
Chair, Department Curriculum Committee	Date
Robot Cohen	2/29/16
Department Chair	Date
Robert J. Kornski	3/10/16
Chair, College Curriculum Committee	Date
	10 MAR 2016
College Dean	Date
	,
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	6/20/14
Provost	Date
President	Date

Change Undergraduate Course

—Change a Course —		
Subject:	MICR-Microbiology	
Number:	4940	
Effective Term:	Fall 2016	
Title:	Sel Topics in Creative Inq II	
Honors Course:		
Add Honors Course:		
Last Term Course was t	taught: 201508	
MICR 4940 is repeatable	ge Based on Assessment Results: for a maximum of 6 credits. We wish to increase this cred asking to exceed the present cap.	dit cap to 24 because students are engaging in long-term research
Rationale for Chang	ing a Course	Honors
Strengthen Program	Requirement(s)	☐ Honors Students Only?
Alignment of Studen	nt Learning Outcomes	Honors sections allowed to be offered?
Alternative Delivery		Annual Contraction of the Contra
Improve Time to De	gree	
Evolution of the Disc		
Changing Prerequisi	ites	
Address DWF Rates	:	
General Education M	Modifications	
Other (Please specify	y.)	
We wish to increase the	cap on the number of credits for which the course can be	taken.
4000	Variable Title	
Learning Objectives		
No change		
Topical Outline No change Add course requireme No change in Honors require	nts for honors courses (if applicable) ements. We wish the change in the credit cap to apply to	Honors sections too.
-Evaluation		
Undergraduate		
A 90 - 100		
B 80 - 89		
C 70 - 79		
D 60 - 69		
1 10		

-Syllabus

No change

Upload File: MICR 4940 Syllabus-20160224183029.pdf

Description: MICR 4940 Syllabus

Form -

User ID: rjksn Name: Robert Kosinski

Date: 02/24/2016 **Number:** 19080

	000043
Robert J. Krunski	000043° 2,29,16
Chair, Department Curriculum Committee	Date
Robert Cohen	2/29/16
Department Chair	Date
Lobert J. Konniki	3/10/16
Chair, College Curriculum Committee	Date
W I	10 mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
	. / 1
Robert 18 Jones	le 26 le
Provost	Date
President	Date

Major Name: Prepharmacy Degree: Non-Degree Effective Catalog Year: 2017-2018 ☐ Change Major Name to: PRPH ☐ Change Degree to: Non-Degree ☐ Change Degree to: Non-Degree ☐ Change Curriculum Requirements ☐ Change General Education Requirements ☐ Add, Change, or Delete Concentration(s) ☐ Add, Change, or Delete Emphasis Area(s) Summary/Explanation This two-year program has not been changed in many years, and we wish to make it more flexible and spread the workload from the first two years into the third year. The specific changes are detailed on the attached curriculum map. In the first semester, we wish to move the Arts and Humanities (Non-Lit) requirement out and add that either the BIOL 1030/1050-1040/1060 Dequence of the BIOL 1100-1110 sequence are acceptable. In the second semester, we wish to make the economic requirement more flexible and delete an elective. In the third semester, we ask to convert the History or Philosophy requirement to a general Arts and Humanities (Non-Lit) requirement, and allow two options for the anatomy and physiology sequence. We will also add in the Arts and Humanities (Non-Lit) requirement from the first semester. In the fourth semester, we repeat the options for anatomy and physiology, move the Oral Communication requirement to a footnote, and move the STS requirement out. Finally, in the fifth semester, we insert the displaced Arts and Humanities (Lit) requirement and the STS requirement. As a result of these changes, footnotes had to be renumbered. Finally, we wish to modify the introductory text for the program as follows: "The
Effective Catalog Year: 2017-2018 ☐ Change Major Name to: PRPH ☐ Change Degree to: Non-Degree ☐ Change General Education Requirements ☐ Add, Change, or Delete Concentration(s) ☐ Add, Change, or Delete Emphasis Area(s) Summary/Explanation This two-year program has not been changed in many years, and we wish to make it more flexible and spread the workload from the first two years into the third year. The specific changes are detailed on the attached curriculum map. In the first semester, we wish to move the Arts and Humanities (Non-Lit) requirement out and add that either the BIOL 1030/1050-1040/1060% equence of the BIOL 1100-1110 sequence are acceptable. In the second semester, we wish to make the economic requirement more flexible and delete an elective. In the third semester, we ask to convert the History or Philosophy requirement to a general Arts and Humanities (Non-Lit) requirement, and allow two options for the anatomy and physiology sequence. We will also add in the Arts and Humanities (Non-Lit) requirement from the first semester. In the fourth semester, we repeat the options for anatomy and physiology, move the Oral Communication requirement to a footnote, and move the STS requirement out. Finally, in the fifth semester, we insert the displaced Arts and Humanities (Lit) requirement and the STS requirement. Additional Information: Description: PREPHARMACY Catalog Format-20160219165803.docx Prepharm Non-Degree 2017-2018 Additional Information: Description: Description: Nadditional Information: Description: Description: Nadditional Information: Nadditional Information: Description: Nadditional Inf
Effective Catalog Year: 2017-2018 Change Major Name to: PRPH Change Degree to: Non-Degree Change Curriculum Requirements Change General Education Requirements Add, Change, or Delete Concentration(s) Add, Change, or Delete Emphasis Area(s) Summary/Explanation This two-year program has not been changed in many years, and we wish to make it more flexible and spread the workload from the first two years into the third year. The specific changes are detailed on the attached curriculum map. In the first semester, we wish to move the Arts and Humanities (Non-Lit) requirement out and add that either the BIOL 1030/1050-1040/1060 equence of the BIOL 1100-1110 sequence are acceptable. In the second semester, we wish to make the economic requirement more flexible and delete an elective. In the third semester, we ask to convert the History or Philosophy requirement to a general Arts and Humanities (Non-Lit) requirement, and allow two options for the anatomy and physiology sequence. We will also add in the Arts and Humanities (Non-Lit) requirement from the first semester. In the fourth semester, we repeat the options for anatomy and physiology, move the Oral Communication requirement to a footnote, and move the STS requirement out. Finally, in the fifth semester, we insert the displaced Arts and Humanities (Lit) requirement and the STS requirement. As a result of these changes,
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insert the displaced Arts and Humanities (Lit) requirement and the STS requirement. As a result of these changes,
feetpetes had to be regumbered. Finally, we wish to modify the introductory text for the program as follows: "The
three-year Prepharmacy program requires 72-90 credit hours, depending on the pharmacy school of interest. Students in this program typically apply to a college of pharmacy upon completion of their second year. Upon completion of
the program and one year at an accredited pharmacy school, students may be eligible to apply for the Bachelor of
Science in Preprofessional Studies. The professional institution awards the degree in Pharmacy. It is important for
students to work closely with their advisor, as there are variations in courses required by the pharmacy schools. For
financial aid purposes, students in the Prepharmacy program are considered to be enrolled in a degree-seeking
program."
Rationale for Change Major Form
Strengthen Program Requirement(s) User ID: rjksn Name: Robert Kosinski
Alignment of Student Learning Outcomes Date: 02/19/2016 Number:
Alternative Delivery of Content
Improve Time to Degree
Evolution of the Discipline
Changing Prerequisites
Address DWF Rates General Education Modifications

Lohert J. Korinski	2999745
Chair, Department Curriculum Committee	Date
Robit Cohen	2/29/16
Department Chair	Date
Robert J. Kounski	3/10/16
Chair, College Curriculum Committee	Date
	10 mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4 1 2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
	10/10/10
Robert 18 Jones	Date
Provost	
President	Date

PREPHARMACY - Proposed for 2017-2018

First Year

First Semester

- 3 BIOL 1030 General Biology I1
- 1 BIOL 1050 General Biology I Lab
- 4 CH 1010 General Chemistry
- 4 MATH 1060 Calculus of One Var. I
- 3 PSYC 2010 Introduction to Psychology

Second Semester

- 3 BIOL 1040 General Biology II¹
- 1 BIOL 1060 General Biology II Lab
- 4 CH 1020 General Chemistry
- 3 ENGL 1030 Accelerated Composition.
- 3 STAT 2300 Statistical Methods I
- 3 Economics Requirement²

17

1. Add new Footnote 1: Pharmacy programs require BIOL 1030/1050 and BIOL 1040/1060, or equivalent; however, BIOL 👋 1100 may substitute. The additional 1-2 credit hours will be

subtracted from the elective credits.

2. Remove Arts and Humanities, and change credit hours to 15

- 1. Add more options for Economics Requirement²
- 2. Add new Footnote 2: ECON 2000, 2110, or 2120
- 3. Remove elective and change credit hours to 17

Second Year

First Semester

- 4 BIOL 2220 Human Anatomy and Phys. I³
- 3 CH 2230 Organic Chemistry
- 1 CH 2270 Organic Chemistry Lab
- 3 PHYS 2070 General Physics I
- 1 PHYS 2090 General Physics Lab I
- 3 Arts and Humanities (Non-Lit) Req.4
- **Second Semester**
- 4 BIOL 2230 Human Anatomy and Phys. II³
- 3 CH 2240 Organic Chemistry
- 1 CH 2280 Organic Chemistry Lab
- 3 PHYS 2080 General Physics II 3(3,0)
- 1 PHYS 2100 General Physics II Lab
- 3 Oral Communication Requirement³
- 15

- 1. Add Footnote 3: BIOL 3150 and BIOL 3160 may substitute for BIOL 2220 and BIOL 2230.
- 2. History and Philosophy Req.--> Humanities (Non-Lit) Req.
- 3. Add Footnote 4: See General Education Requirements.
- 4. Change credit hours to 15
- 1. Add Oral Communication Requirement
- 2. Add Footnote 5: COMM 1500 or COMM 2500
- 3. Move STS to third yr, change credit hours to 15

Third Year⁶

First Semester

- 4 MICR 3050 General Microbiology
- 3 Arts and Humanities (Literature) Req.4
- 3 Science and Technology in Society Req. 4
- 6 Elective

16

- 1. Add a third year list of courses.
- 2. Add Footnote 6: Students planning to receive the Bachelor of Science in Preprofessional Studies degree are required to complete a year at an accredited pharmacy school.

Second Semester

12 – Elective

90 Total Semester Hours

- Pharmacy programs require BIOL 1030/1050 and BIOL 1040/1060, or equivalent; however, BIOL 1100 and BIOL 1110 may substitute. The additional 1-2 credit hours will be subtracted from the elective credits.
- ² ECON 2000, 2110, or 2120
- $^{\rm 3}\,$ BIOL 3150 and BIOL 3160 may substitute for BIOL 2220 and BIOL 2230.
- See General Education Requirements.
- COMM 1500 or COMM 2500 or Hinor 2230
- Students planning to receive the Bachelor of Science in Preprofessional Studies degree are required to complete a year at an accredited pharmacy school.

Major Name: Prerehabilitation Sci Degree: Non-Degree Effective Catalog Year: 2017-2018 Change Major Name to: PREH Curriculum Map: Prerehab Catalog Text 2016-20160229110215.docx Change Degree to: Non-Degree Change Curriculum Requirements Add, Change, or Delete Concentration(s) Add, Change, or Delete Emphasis Area(s) Summary/Explanation Most professional schools only accept students with a four-year degree, so we feel it is time to delete the two-year curriculum map from the Announcements. We also want to substitute the attached Prerehabilitation Sciences introductory text for the text which occurs now on pp. 60-61 of the Announcements. This text is also attached to this request in lieu of the curriculum map. —Rationale for Change Major —Strengthen Program Requirement(s) Alignment of Student Learning Outcomes Alternative Delivery of Content —Improve Time to Degree Evolution of the Discipline Changing Prerequisites Address DWF Rates General Education Modifications Other (Please specify.)	Change Major						
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Robert J. Kounski	000048
Chair, Department Curriculum Committee	Date
Robert Cohen	2/29/16
Department Chair	Date
Robert J. Konniki	3/10/16
Chair, College Curriculum Committee	Date
	10 Mar 2016
College Dean	Date
Director, Calhoun Honors College	Date
John D. Wiffi	4/1/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 78 Jones	4/20/14
Provost	Date
President	Date

PREREHABILITATION SCIENCES

This non-degree program is specifically designed for students who are interested in pursuing Physical Therapy, Occupational Therapy, or Speech Language Pathology school, but remain undecided about a particular degree-granting major. Almost all professional rehabilitation schools now require the completion of a four-year bachelor's degree before matriculation. For this reason, the Prerehabilitation Sciences program does not have a specific curriculum. Students are allowed to major in any curriculum, as long as the entrance requirements of the professional rehabilitation school are fulfilled. Professional schools are not as concerned about a student's major as they are about academic performance in whichever curriculum the student chooses.

The specific requirements for admission to professional rehabilitation schools vary. However, most physical and occupational therapy schools require coursework in biology, chemistry, anatomy and physiology, statistics, and psychology, while many physical therapy schools specify physics. These requirements should be balanced with courses in vocabulary building and the humanities. Undergraduates need to investigate specific requirements for individual rehab schools in these professions since they vary somewhat. Also, students should plan to complete the basic requirements in the natural sciences and as many of the courses in the humanities and social sciences as possible by the third year so they are prepared to take the GRE prior to applying to a prerehabilitation professional school.

Interested students are advised to consult with Clemson's chief health professions advisor for further information.