Change Undergraduate Course

000015

Change a Course	The same of the sa
Subject:	BIOL-Biology
Number:	4920
Effective Term:	Fall 2015
Title:	Internship in Biological Scien
Honors Course:	
Add Honors Course:	
Last Term Course was taught	
Brief Statement of Change Ba	
	f this internship course from (1-4)
•	ble for a student to be registered
during the summer without beir	
summer credit. This request follows	
UCC subcommittee on internsh	ips.
Rationale for Changing a	Course
Strengthen Program Req	uirement(s)
Alignment of Student Le	arning Outcomes
Alternative Delivery of C	Content
[] Improve Time to Degree	
Evolution of the Disciplin	ne
Changing Prerequisites	
Address DWF Rates	
General Education Modi	fications
Other (Please specify.)	
Allow students to sign up for su	mmer internships without paying for at least one summer credit.

Learning Objectives

To apply the student's biological knowledge to real-world problems in a workplace setting. To reflect on how an employment experience has broadened his or her biological education.

Topical Outline

Biological Sciences internships are extremely varied, and could range from time spent working in a orthopedic practice to designing an irrigation system for a greenhouse. In all cases, the student will: locate an internship and prepare a list of objectives for the internship, make contact with a mentor at the internship site and agree on student duties, prepare a contract listing these duties with the mentor and forward the signed contract to Biological Sciences, carry out the internship, and submit a written final report evaluating which study plan objectives were achieved and what the student learned. The mentor must also submit an evaluation of the student, along with the mentor's suggestion on whether the student should pass or fail the internship.

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

 \mathbf{F} < 60

The course is pass-fail. If the student files a contract, completes the study plan and the final report with adequate quality, and the mentor agrees, the grade will be "pass."

Syllabus

Upload File: Internship_contract-1-20150311153653.doc

Description: Bio Sci Internship Contract

Form-

User ID:rjksn

Name: Robert Kosinski

Date: 03/11/2015**Number:**6432

000016

•	
Lobert I. Konnski	3/11/15
Chair, Department Curriculum, Committee	3/11/15 Date
Department Chair () Kannishi	7 Date 3/12//5
Chair, College Curriculum Committee	3/12/15 Date
College Dean	Date
Director, Calhoun Honors College Anice W. Murhose	4/3/8015 Date
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	5/22/15
Provost	Date
President	Date

Name: Robert Kosinski

User ID: rjksn

Date: 12/18/2014 Number: 4978

				OOOOL
Change a Course			Rationale for Changing a Course —	
Subject:	MICR-Microbiology		Strengthen Program Requirement(s)	and the second s
Number:	2050		Alignment of Student Learning Outcomes	Selection of the select
Effective Term:	Fall 2015		Alternative Delivery of Content	
Title:	Introductory Micro		Improve Time to Degree	ili biliandile
Honors Course:			E	***
Add Honors Course:			Evolution of the Discipline	this state
Last Term Course was	•	•.	M Changing Prerequisites	. Action in the control of the contr
	nge Based on Assessment Reservequisite of CH 1020 because		Address DWF Rates	alia etta eria
	in clientele) do not take CH 10		General Education Modifications	in the second
			Other (Please specify.)	-
Change Prerequ	uisite(s) / Corequisite(s) =			
	nd 1020; and BIOL 1030 and	Provide Company of the Company of th		
	q: MICR 2051.	42.20.20.20.20.20.20.20.20.20.20.20.20.20		
To CH 1010, a Coreq: MIC	and BIOL 1030 and 1050.	acabaccacacacacacacacacacacacacacacacac		
Coreq. Mic	JR 2001.			
Learning Objective	Š			
No change.	-		CONTROL OF THE PROPERTY OF THE	•
			·	
Topical Outline			With the state of	
No change.			Signatura de la companya de la comp	
			reading to the state of the sta	
Duplication (if appl	icable)		Special Control of the Control of th	
None.			Comments and the second	
E namentalia anti-alemania ant			i.	
-	ents for honors courses (i	f applicable)		
None.				
	sociated with General Ed	ducation com	petencies (if applicable)	
No change.				
Evaluation —			Parameter Control	
Undergraduate			440.000 C	
A 90 - 100				
B 80 - 89				
C 70 - 79				
D 60 - 69				
F < 60			Talkan da	
No change.			POR CONTRACTOR CONTRAC	
			_	
Syllabus	14.0.1046.004440496555		Parameter Control of the Control of	
Upload File: Combined 1	111 Syl S15-20141218170207.	docx	**************************************	
Description: MICR 2050	0 Syllohua		- ALEXANDER AND	
Description: MICK 2030	J Synaous		Control of the Contro	
Form -				

	000019
Robert J. Kounski	1/12/2015
Chair, Department Curriculum Committee	Date
Roht ()	1/12/2015
Department Chair	Date
Robert J. Korinski	000019 $1/12/2015$ Date $1/12/2015$ Date $3/12/15$ Date
Chair Callage Comington Chamittee	Date
Ill Whit weel	3/12/15
College Dean	Date
Director, Calhoun Honors College	Date
Parice W. Murhosen	4/3/2015
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robut 18 Jones	-la + 1
Provost	5/22/1S
FLOYUSI	• Date
President	Date

Change Undergraduate Course

- Change a Course		Rationale for Changing a Course
Change a Course		Strengthen Program Requirement(s)
Subject:	MICR-Microbiology	
Number:	3050	Alignment of Student Learning Outcomes
Effective Term:	Fall 2015	Alternative Delivery of Content
Title:	General Microbiology	Improve Time to Degree
Honors Course:		Evolution of the Discipline
Add Honors Course		
Last Term Course wa	_	
	nange Based on Assessment Results: troductory biology coursework" is too vague	Address DWF Rates
	the student must take either the non-majors	General Education Modifications
	equence with lab (BIOL 1030/1050 and BIOI	L Other (Please specify.)
	ors sequence (BIOL 1100 and 1110). The	
prerequisite of CH 101	0 and CH 1020 will remain.	
		anne and a state of the state o
1	quisite(s) / Corequisite(s)	
	ory biology coursework, CH	
	CH 1020, Coreq: MICR 3051. 030/1050 and BIOL 1040/1060)	
	. 1100 and BIOL 1110) plus CH	
1010 and CH 1020. Co	· +	
	*	
Learning Objective	ves	
No change.		
Topical Outline		
No change.		
	nents for honors courses (if applica	ble)
NA	·	
Learning Activities	associated with General Education (competencies (if applicable)
NA ,		•
Evaluation —		
Undergraduate		
A 90 - 100		
B 80 - 89	•	# G
C 70 - 79		• • • • • • • • • • • • • • • • • • •
D 60 - 69		
$\mathbf{F} < 60$		
No change.		
6		
Syllabus	Mention to the state of the sta	and the second s
Description: MICR 30	050 Syllabus	
	The second secon	
Form	l l	
User ID: rjksn N	Name: Robert Kosinski	
Date: 01/12/2015N	Number: 5096	

	000021
Robert J. Kounski	000021
Chair, Department Curriculum Committee	Date
RILLOC	1/12/2015
Department Chair	Date
Robert 1. Kounchi	3/12/15
Chair, College Curriculum Committee	Date
ded Weitweel	Date $\frac{3/12/15}{5}$ Date $\frac{3/12/15}{5}$ Date
College Dean	Date
Director, Calhoun Honors College	Date
Parice W. Muchosen	413/2016
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robut 18 Jones	5/22/15
Provost	Date
President	Date



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: MICR- 4030

Corresponding Lab Course: MICR--4031

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: MICR--6030

.. Add Graduate course: --

Course Title: Marine Microbiology

Brief Statement of Change:

The lab for this course is no longer needed because MICR 4500 (advanced Microbiology) Laboratory) includes its content and is required for all Microbiology students. In addition, we wish to expand the course lecture credits from 2 to 3 hours to provide a more complete introduction to the subject.

Last Term taught: 201301.. Change Abbrev to: Effective Term: 01/2016 .. Change Number to: .. Change Catalog Title: .. Change Transcript Title:

from: to:

X

from: Marine Microbiology to:

From: Fixed Credit: 3 (2,3) To: Fixed Credit: 3 (3,) Change of Credit Variable Credit: - (-), (-) | Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

... Reverse Parent/Child relationship with:

X Change Method of Instruction	od Change Course M		odifier Change General Education Design		
from:	to:	from;	to:	from:	to:
A-Lecture Only	X	Pass/Fail Only		Creative Inquiry	49
B-Lab (w/fee)		Graded	**	English Composition	17
D-Seminar		Variable Title		Oral Communication	t i
E-Independent Study		Creative Inquiry	,,	Mathematics	*1
F-Tutorial (w/fee)		Repeatable		Natural Science w/Lab	
G-Studio		maximum credits		Natural Science w/Lab	
H-Field course		from:		Math or Science	**
I-Study Abroad	4.8.	to:		A&H (Literature)	+1
L-Lab (no/fee)	••	•		A&H (Non-Literature)	11
X N/B-Lecture/Lab(w/fee)				Social Science	14
N/L-Lecture/Lab(no fee)				CCA	**
				STS	**

X Change Catalog Description:

from: Discussion of the microbes that inhabit the marine environment, their particular physiological traits, and contributions to the ecology of oceans.

to: No change

X Change Prerequisite(s): from: Coreq: MICR 4031 to: no coreq required

Learning Objectives: 1) To be able to explain the ecology and physiology of microbes in various marine environments. 2) To describe the impact that these microbes have on marine processes, and 3) To explore the various interactions of marine microbes with other marine organisms as well as humans

Topical Outline: Near-shore environments (15 hours): History and Marine Research/Education stations, Salt Marsh and Estuarine environments including biogeochemistry, microbial diversity/interactions, and impacts of human activities,

Coastal and Deep Ocean (18 hours): Principles of physical and chemical oceanography, microbial primary productivity, carbon/nutrient cycling, presence and activity of marine viruses, sampling methods, microbe-mediated diseases of marine organisms, and impacts of human activities including microbial responses to hydrocarbons.

Ocean seafloor (12 hours): Microbial diversity/biogeochemistry in marine sediments, hydrothermal vents and cold-seep ecosystems.

Evaluation: Exams and

Assignments Undergraduate Students (%) Graduate Students (%)

Exam 1 20 15

Exam 2 20 15

Exam 3 20 15

Final Exam 25 20

Writing 15 20

Oral Presentation (Grad Students only) 15

Undergraduate and graduate students will submit three writing assignments during the semester based on a topic approved by the

Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: MICR- 4030

Corresponding Lab Course: MICR--4031

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: MICR--6030

.. Add Graduate course: --

Course Title: Marine Microbiology

Brief Statement of Change: The lab for this course is no longer needed because MICR 4500 (advanced Microbiology

we wish to expand the course lecture credits from 2 to 3 hours to provide a more complete introduction to the subject.

Last Term taught: 201301 .. Change Abbrev to: Effective Term: 01/2016 ... Change Number to:

from:

to:

X

.. Change Catalog Title: .. Change Transcript Title: from: Marine Microbiology

to:

From: Fixed Credit: 3 (2,3) To: Fixed Credit: 3 (3,) Change of Credit Variable Credit: - (-), (-) | Variable Credit: - (-),(-)

Laboratory) includes its content and is required for all Microbiology students. In addition,

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

X Change Method of Instruction		Change Course I	Modifier	Change General Edu	cation Designation
from:	to:	from;	to:	from:	to:
A-Lecture Only	X	Pass/Fail Only		Creative Inquiry	**
B-Lab (w/fee)		., Graded	••	English Composition	11
D-Seminar		Variable Title	a la	Oral Communication	'n
E-Independent Study	n	Creative Inquiry	٠,	Mathematics	22
F-Tutorial (w/fee)	••	Repeatable	**	Natural Science w/Lab	44
., G-Studio		maximum credits		Natural Science w/Lab	
H-Field course	41	from:		Math or Science	· ·
I-Study Abroad	**	to:	4	., A&H (Literature)	••
L-Lab (no/fee)				A&H (Non-Literature)	11
X N/B-Lecture/Lab(w/fee)	**			., Social Science	• •
N/L-Lecture/Lab(no fee)				CCA	**
				STS	1000H

X Change Catalog Description:

from: Discussion of the microbes that inhabit the marine environment, their particular physiological traits, and contributions to the ecology of oceans, to: No change

X Change Prerequisite(s):

from: Coreq: MICR 4031

to: no cored required Not

Learning Objectives: 1) To be able to explain the ecology and physiology of microbes in various marine environments. 2) To describe the impact that these microbes have on marine processes, and 3) To explore the various interactions of marine microbes with other marine organisms as well as humans

Topical Outline: Near-shore environments (15 hours): History and Marine Research/Education stations, Salt Marsh and Estuarine environments including biogeochemistry, microbial diversity/interactions, and impacts of human activities,

Coastal and Deep Ocean (18 hours): Principles of physical and chemical oceanography, microbial primary productivity, carbon/nutrient cycling, presence and activity of marine viruses, sampling methods, microbe-mediated diseases of marine organisms, and impacts of human activities including microbial responses to hydrocarbons.

Ocean seafloor (12 hours): Microbial diversity/biogeochemistry in marine sediments, hydrothermal vents and cold-seep ecosystems.

Evaluation: Exams and

Assignments Undergraduate Students (%) Graduate Students (%)

Exam 1 20 15

Exam 2 20 15

Exam 3 20 15

Final Exam 25 20

Writing 15 20

Oral Presentation (Grad Students only) 15

Undergraduate and graduate students will submit three writing assignments during the semester based on a topic approved by the

instructor. The students are to review published papers in that topic and submit written papers that describe the methods, results, and findings as well as make comments on the papers.

Undergraduate Grading: A = 90 - 100 B = 80 - 89 C = 70 - 79 D = 60 - 69 F = 59 and below Graduate Grading: A = 90 - 100 B = 80 - 89 C = 70 - 79 F = 69 and below

Add course requirements for honors and/or 600-level courses (if applicable): MICR 6030 students will submit written papers as described above and prepare/present an oral presentation on the selected topic. The oral presentation will be 15% of their final grade.

Form Originator: HHENSON, Henson, John Michael Date Form Created: 3/24/2014

Form Last Updated by: HHENSON, Henson, John Michael Date Form Last Updated: 3/2/2015

Form Number: 7310

Approval

Robert J. Koninski	3/2/15	/ arice W. munoses	4/3/2015
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
Roll Com	3/3/15		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Robert J. Kounski	3/12/15	Robert 18 Jones	5/23/15
Chair, College Curricalum Committee	Date	Provost	Date
Jed belitruel	3/12/15		
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

8 8			JOUGA
Change a Course			
-	MICR-Microbiology		
	4950		
į.	Fall 2015		
	Service Learning		
Honors Course:			
Add Honors Course:			
Last Term Course was taught: Brief Statement of Change Bas			
	ight as a lecture-lab course with fee. We wish to teach it		
Rationale for Changing a	Course		
Strengthen Program Requ			
Alignment of Student Lear			
Alternative Delivery of Co	ntent		
Improve Time to Degree			
Evolution of the Discipline			
Changing Prerequisites			
Address DWF Rates			
General Education Modifi	cations		
☑ Other (Please specify.)			
The students are giving service to	o the Microbiology program, so charging them a fee seems i	nappropriate. The corresponding course in Biological Scie	ences is taught as a lecture-lab course without a fee
┌ ☑ Change Schedule Typ	e T		
D			
From			•
Field Course			
○ Independent Study			
(Internship			
C Lab No Fee			
① Lab With Fee			
F			
① Lecture			
(i) Other			
○ Seminar			
Studio	ALA CONTRACTOR OF THE CONTRACT		
① Tutorial			
То	984 s 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		
Field Course			
☐ Independent Study			
() Internship			
Lab No Fee			
l "	***		
C Lab With Fee			
(Lecture			
Other			
() Seminar	11 - 12 - 12 - 12 - 12 - 12 - 12 - 12 -		
Studio			
① Tutorial			
— I — Obligation		T	
Learning Objectives No change.			
		.t	
Topical Outline No change.		Control of the Contro	
	anni a residenti para de contra en el subsenio e transmissión de contra e en decisión de contra de contra en e	_	
Evaluation			
Undergraduate			
A 90 - 100 B 80 - 89			
C 70 - 79			
D 60 - 69			
F < 60			
No change.		a control of the cont	

-Syllabus -

Upload File: Syllabus MICR 4950-4951-20150123173013.docx

Description: MICR 4950-4951 Syllabus

Form

User ID: rjksn

Name: Robert Kosinski

Date: 01/23/2015Number: 5371

000025

	10-1-
Robert J. Kosinski	1/23/15
Chair, Department Curriculum Compnitee	1/23/15 Date
now (jhi	1/21/13
Department Chair	Date
Robert V. Kosinski	3/12/15
Chair, College Curriculum Complitie	Date
and well wer	3/12/15
College Dean	Date
Director, Calhoun Honors College	Date
Parice W. Muchoser	4/3/2015
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
Robert 18 Jones	\$ 25/15
Provost	Date
President	Date

Change Undergraduate Course

Change a Course		
Subject:	MICR-Microbiology	
Number:	4920	
Effective Term:	Fall 2015	
Title:	Internship	
Honors Course:		
Add Honors Course:		
Last Term Course was	taught:201408	£
Strengthen Program	n Requirement(s)	
Alignment of Stude	nt Learning Outcomes	
Alternative Deliver	y of Content	
Improve Time to D	egree	
Evolution of the Dis	scipline	
Changing Prerequi	sites	

Allow students to sign up for summer internships without paying for at least one summer credit.

Learning Objectives

Address DWF Rates

Other (Please specify.)

General Education Modifications

To apply the student's biological knowledge to real-world problems in a workplace setting. To reflect on how an employment experience has broadened his or her biological education.

Topical Outline

Microbiology internships are extremely varied, and could range from time spent working in a dentist's office to working in a microbrewery. In all cases, the student will: locate an internship and prepare a list of objectives for the internship, make contact with a mentor at the internship site and agree on student duties, prepare a contract listing these duties with the mentor and forward the signed contract to Biological Sciences, carry out the internship, and submit a written final report evaluating which study plan objectives were achieved and what the student learned. The mentor must also submit an evaluation of the student, along with the mentor's suggestion on whether the student should pass or fail the internship.

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

B 80 - 89

C 70 - 79

D 60 - 69

 \mathbf{F} < 60

The course is pass-fail. If the student files a contract, completes the study plan and the final report with adequate quality, and the mentor agrees, the grade will be "pass."

~Syllabus

Description: MICR 4920 Internship Contract

000028

Form –

User ID: rjksn Name: Robert Kosinski

Date: 03/11/2015 **Number:** 6431

Robert J. Kosensche Chair, Department Curriculum Committee	3/11/15		
Chair, Department Curriculum Committee Chair Department Chair Chair Chair Chair	3/11/15 Date 3/12/15		
		Chair, College Curriculum Committee	Date
		Correge Dean College Dean	3/12/15 Date 3/13/15
Director, Calhoun Honors College	Date		
Parice W. Murhouse	4/3/2015		
Chair, Undergraduate Curriculum Committee	Date		
Chair, Graduate Curriculum Committee	Date		
Robert 18 Jones	\$ 22/15		
Provost	Date		
President	Date		