

Change Major

Major Name: Accounting
 Degree: Bachelor of Science
 Effective Catalog Year: 2016-2017
 17-18

- ☐ Change Major Name to: ACCT
☐ Change Degree to: Bachelor of Science
☐ Change Curriculum Requirements
☐ Change General Education Requirements
☐ Add, Change, or Delete Concentration(s)
☒ Add, Change, or Delete Emphasis Area(s)

Curriculum Map: Accounting Curriculum Changes-
 20151204120953.docx

Description: Accounting Curriculum Changes

Additional
 Information:

Description:

Summary/Explanation

1) We are requesting that the PHIL 3440 (i.e., Business Ethics) course requirement within the Accounting major be changed to a general elective. Currently, we are the only department in the College of Business to have a Business Ethics course requirement. Further, given the recent increase in the number of our students, the Philosophy department is no longer able to teach the necessary number of Business Ethics courses for our majors. We have integrated business ethics components into several of our courses, so our students will still receive instruction on business ethics. By allowing our students to take a general elective, this will provide our students with some much needed flexibility. Furthermore, a general elective will provide our students with more study abroad opportunities. 2) Currently, there is a requirement in the Accounting major for our students to take MGT 2180 (i.e., Management Personal Computer Applications). We would like to add another course as an option for this requirement so that our students can take either MGT 2180 or CPSC 2200 (i.e., Microcomputer Applications) to allow our students more flexibility in meeting this requirement. 3) We are requesting that several of the courses in our course map be moved around. In the past few years, we have added a cross cultural elective, and we have also dropped ACCT 2040. Therefore, to reflect these changes, we have modified the course map to provide a more accurate reflection to the sequence of classes that our students take. In short, we would like to change the map to provide our students with updated information regarding the actual timing and layout of their classes.

Rationale for Change Major

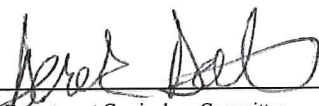
- ☐ Strengthen Program Requirement(s)
☐ Alignment of Student Learning Outcomes
☐ Alternative Delivery of Content
☒ Improve Time to Degree
☐ Evolution of the Discipline
☐ Changing Prerequisites
☐ Address DWF Rates
☐ General Education Modifications
☒ Other (Please specify.)

Form

User ID: dalton5 Name: Derek Dalton
 Date: 01/28/2016 Number:

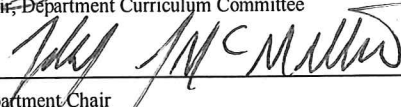
1

000067


Chair, Department Curriculum Committee


1/29/16

Date


Department Chair

2/16/16

Date


Chair, College Curriculum Committee

3/11/16

Date


College Dean

3/16/16

Date

Director, Calhoun Honors College

Date



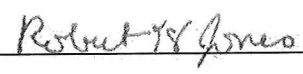
4/1/2016

Date

Chair, Undergraduate Curriculum Committee

Chair, Graduate Curriculum Committee

Date



6/20/16

Date

Provost

President

Date

[ORIGINAL COURSE MAP] ACCOUNTING

Bachelor of Science

The program leading to the Bachelor of Science degree in Accounting prepares students for careers as professional accountants. Students completing this program are well prepared to begin professional careers in corporate accounting or internal auditing or to continue study at the graduate level. Students planning to become Certified Public Accountants should note that the requirements for certification in South Carolina include 150 hours of collegiate education and completion of a bachelor's degree. Other states have similar requirements. The Accounting faculty of the School of Accountancy and Finance believes these requirements are best met with a bachelor's degree in Accounting and completion of the Master of Professional Accountancy (MPAcc) degree program. The MPAcc program also enhances the preparation of students pursuing accounting careers in areas of specialization such as assurance services and taxation. Admission to the MPAcc program is separate from admission to the undergraduate program. It is based on the student's undergraduate record and score on the Graduate Management Admissions Test (GMAT). For information, contact the School of Accountancy and Finance, 300 Sirrine Hall. In addition to accounting and business courses, the Bachelor of Science curriculum is devoted to English, public speaking, mathematics, natural and social sciences, and the humanities. Thus, students in the accounting program obtain a broad-based education that not only gives them accounting expertise but also contributes to their proficiency in analytical, communication, and interpersonal skills. Along with the general business accreditation held by the College, the Accounting degree programs offered by the School of Accountancy and Finance are separately accredited by AACSB International, the only accrediting agency for accounting programs. Students wishing to change majors into the accounting program must have a 2.0 or higher Clemson/Bridge cumulative grade-point average.

Sophomore Year

First Semester

- 3 - ACCT 2010 Financial Accounting Concepts
- 3 - MGT 2010 Principles of Management
- 3 - STAT 3090 Introductory Business Statistics
- 3 - Arts and Humanities (Non-Lit.) Requirement¹
- 3 - Elective
- 15

Second Semester

- 3 - MGT 2180 Management Personal Computer Applications
- 3 - MKT 3010 Principles of Marketing
- 3 - Arts and Humanities (Literature) Requirement¹
- 3 - Cross-Cultural Awareness Requirement¹
- 4 - Elective
- 16

Junior Year

First Semester

- 3 - ACCT 3110 Intermediate Financial Acct. I
- 3 - ACCT 3220 Accounting Information Systems
- 3 - ENGL 3040 Business Writing
- 3 - FIN 3110 Financial Management I
- 3 - Fine Arts Requirement²
- 15

Second Semester

- 3 - ACCT 3120 Intermediate Financial Acct. II
- 3 - ACCT 4150 Auditing
- 3 - FIN 3120 Financial Management II
- 3 - LAW 3220 Legal Environment of Business
- 3 - PHIL 3440 Business Ethics
- 1 - Elective
- 16

Senior Year

First Semester

- 3 - ACCT 3030 Cost Accounting
- 3 - ACCT 3130 Intermediate Financial Acct. III
- 3 - ACCT 4040 Individual Taxation³ *or*
3 - ACCT 4060 Business Taxation³
- 3 - MGT 3100 Intermediate Business Statistics
- 3 - International Business Requirement⁴

15

Second Semester

3 - ACCT 3990 Internship in Accounting⁵ or
3 - Business Requirement⁶

3 - ACCT 4100 Contemporary Reporting and
Management Control Systems

3 - MGT 4150 Business Strategy⁷

6 - Business Requirement⁶

15

122 Total Semester Hours

¹See General Education Requirements. *Note:* Cross-Cultural Awareness Requirement may also be satisfied by some of these courses.

²ART 2100, MUSC 2100, or THEA 2100

³Students planning to pursue the Master of Professional Accountancy degree program should take ACCT 4040.

⁴ECON 3100, FIN 4110, LAW 4200, MGT 4230, or MKT 4270

⁵Internship may be completed in the summer between junior and senior years with ACCT 4100, MGT 4150, and six hours of Business Requirement completed in the second semester of the senior year; or internship may be completed in the second semester of the senior year with ACCT 4100, MGT 4150, and six hours of Business Requirement completed during the summer sessions.

⁶Any three-credit 3000-, 4000- or 8000-level course in ACCT or any three-credit 3000- or 4000-level course in ECON, FIN, LAW or MGT.

⁷MGT 4150 must be taken at Clemson University.

Note: At least 50 percent of the total credits taken in ACCT, ECON, FIN, LAW, MGT, and MKT must be taken at Clemson University.

[REVISED COURSE MAP] ACCOUNTING

Bachelor of Science

The program leading to the Bachelor of Science degree in Accounting prepares students for careers as professional accountants. Students completing this program are well prepared to begin professional careers in corporate accounting or internal auditing or to continue study at the graduate level. Students planning to become Certified Public Accountants should note that the requirements for certification in South Carolina include 150 hours of collegiate education and completion of a bachelor's degree. Other states have similar requirements. The Accounting faculty of the School of Accountancy and Finance believes these requirements are best met with a bachelor's degree in Accounting and completion of the Master of Professional Accountancy (MPAcc) degree program. The MPAcc program also enhances the preparation of students pursuing accounting careers in areas of specialization such as assurance services and taxation. Admission to the MPAcc program is separate from admission to the undergraduate program. It is based on the student's undergraduate record and score on the Graduate Management Admissions Test (GMAT). For information, contact the School of Accountancy and Finance, 300 Sirrine Hall. In addition to accounting and business courses, the Bachelor of Science curriculum is devoted to English, public speaking, mathematics, natural and social sciences, and the humanities. Thus, students in the accounting program obtain a broad-based education that not only gives them accounting expertise but also contributes to their proficiency in analytical, communication, and interpersonal skills. Along with the general business accreditation held by the College, the Accounting degree programs offered by the School of Accountancy and Finance are separately accredited by AACSB International, the only accrediting agency for accounting programs. Students wishing to change majors into the accounting program must have a 2.0 or higher Clemson/Bridge cumulative grade-point average.

Sophomore Year

First Semester

- 3 - ACCT 2010 Financial Accounting Concepts
 - 3 - MGT 2180 Management Personal Computer Applications *or*
 - 3 - CPSC 2200 Microcomputer Applications
 - 3 - STAT 3090 Introductory Business Statistics
 - 3 - Arts and Humanities (Non-Lit.) Requirement¹
 - 3 - Fine Arts Requirement²
- 15

Second Semester

- 3 - MGT 2010 Principles of Management
 - 3 - MKT 3010 Principles of Marketing
 - 3 - Arts and Humanities (Literature) Requirement¹
 - 3 - ACCT 3110 Intermediate Financial Acct. I
 - 3 - MGT 3100 Intermediate Business Statistics
 - 1 - Elective
- 16

Junior Year

First Semester

- 3 - ACCT 3120 Intermediate Financial Acct. II
 - 3 - ACCT 3220 Accounting Information Systems
 - 3 - ENGL 3040 Business Writing
 - 3 - FIN 3110 Financial Management I
 - 3 - Cross-Cultural Awareness Requirement¹
- 15

Second Semester

- 3 - ACCT 3130 Intermediate Financial Acct. III
 - 3 - ACCT 4150 Auditing
 - 3 - FIN 3120 Financial Management II
 - 3 - LAW 3220 Legal Environment of Business
 - 4 - Elective
- 16

Senior Year

First Semester

- 3 - ACCT 3030 Cost Accounting
- 3 - ACCT 4040 Individual Taxation³ *or*
- 3 - ACCT 4060 Business Taxation³
- 3 - Elective
- 3 - Business Requirement²

3 - International Business Requirement⁴
15

Second Semester

3 - ACCT 3990 Internship in Accounting⁵ or
3 - Business Requirement⁶

3 - ACCT 4100 Contemporary Reporting and
Management Control Systems

3 - MGT 4150 Business Strategy⁷

3 - Business Requirement⁶

3 - Elective

15

122 Total Semester Hours

¹See General Education Requirements. *Note:* Cross-Cultural Awareness Requirement may also be satisfied by some of these courses.

²ART 2100, MUSC 2100, or THEA 2100

³Students planning to pursue the Master of Professional Accountancy degree program should take ACCT 4040.

⁴ECON 3100, FIN 4110, LAW 4200, MGT 4230, or MKT 4270

⁵Internship completed in the summer between junior and senior years or spring semester senior year may be completed for academic credit with prior permission. ~~with ACCT 4100, MGT 4150, and six hours of Business Requirement completed in the second semester of the senior year, or internship may be completed in the second semester of the senior year with ACCT 4100, MGT 4150, and six hours of Business Requirement completed during the summer sessions.~~

⁶Any three-credit 3000-, 4000- or 8000-level course in ACCT or any three-credit 3000- or 4000-level course in ECON, FIN, LAW or MGT.

⁷MGT 4150 must be taken at Clemson University.

Note: At least 50 percent of the total credits taken in ACCT, ECON, FIN, LAW, MGT, and MKT must be taken at Clemson University.

[REVISED COURSE MAP] -- with justification

ACCOUNTING

Bachelor of Science

The program leading to the Bachelor of Science degree in Accounting prepares students for careers as professional accountants. Students completing this program are well prepared to begin professional careers in corporate accounting or internal auditing or to continue study at the graduate level. Students planning to become Certified Public Accountants should note that the requirements for certification in South Carolina include 150 hours of collegiate education and completion of a bachelor's degree. Other states have similar requirements. The Accounting faculty of the School of Accountancy and Finance believes these requirements are best met with a bachelor's degree in Accounting and completion of the Master of Professional Accountancy (MPAcc) degree program. The MPAcc program also enhances the preparation of students pursuing accounting careers in areas of specialization such as assurance services and taxation. Admission to the MPAcc program is separate from admission to the undergraduate program. It is based on the student's undergraduate record and score on the Graduate Management Admissions Test (GMAT). For information, contact the School of Accountancy and Finance, 300 Sirrine Hall. In addition to accounting and business courses, the Bachelor of Science curriculum is devoted to English, public speaking, mathematics, natural and social sciences, and the humanities. Thus, students in the accounting program obtain a broad-based education that not only gives them accounting expertise but also contributes to their proficiency in analytical, communication, and interpersonal skills. Along with the general business accreditation held by the College, the Accounting degree programs offered by the School of Accountancy and Finance are separately accredited by AACSB International, the only accrediting agency for accounting programs. Students wishing to change majors into the accounting program must have a 2.0 or higher Clemson/Bridge cumulative grade-point average.

Sophomore Year

First Semester

- 3 - ACCT 2010 Financial Accounting Concepts
 - 3 - MGT 2180 Management Personal Computer (change allows students to take Mgt 3100 right after Stat 3090)
 - Applications or
 - 3 - CPSC 2200 Microcomputer Applications
 - 3 - STAT 3090 Introductory Business Statistics
 - 3 - Arts and Humanities (Non-Lit.) Requirement¹
 - 3 - Fine Arts Requirement² (Moved here to balance course loads)
- 15

Second Semester

- 3 - MGT 2010 Principles of Management (swapped with Mgt 2180)
 - 3 - MKT 3010 Principles of Marketing
 - 3 - Arts and Humanities (Literature) Requirement¹
 - 3 - ACCT 3110 Intermediate Financial Acct. I (Acct 2040 eliminated...students need to continue Acct curriculum)
 - 3 - MGT 3100 Intermediate Business Statistics (students should take as close to Stat 3090 as possible for improved success)
 - 1 - Elective
- 16

Junior Year

First Semester

- 3 - ACCT 3120 Intermediate Financial Acct. II
 - 3 - ACCT 3220 Accounting Information Systems
 - 3 - ENGL 3040 Business Writing
 - 3 - FIN 3110 Financial Management I
 - 3 - Cross-Cultural Awareness Requirement¹ (Moved here to balance semester loads)
- 15

Second Semester

- 3 - ACCT 3130 Intermediate Financial Acct. III
 - 3 - ACCT 4150 Auditing
 - 3 - FIN 3120 Financial Management II
 - 3 - LAW 3220 Legal Environment of Business
 - 4 - Elective (Replace Phil 3440 with additional 3 credits of electives)
- 16

Senior Year

First Semester

- 3 - ACCT 3030 Cost Accounting
- 3 - ACCT 4040 Individual Taxation³ or
- 3 - ACCT 4060 Business Taxation³
- 3 - Elective
- 3 - Business Requirement⁶

3 - International Business Requirement⁴

15

Second Semester3 - ACCT 3990 Internship in Accounting⁵ or3 - Business Requirement⁶3 - ACCT 4100 Contemporary Reporting and
Management Control Systems3 - MGT 4150 Business Strategy⁷3 - Business Requirement⁶3 - Elective

(Moved here to balance semester loads)

15

122 Total Semester Hours

¹See General Education Requirements. *Note:* Cross-Cultural Awareness Requirement may also be satisfied by some of these courses.

²ART 2100, MUSC 2100, or THEA 2100

³Students planning to pursue the Master of Professional Accountancy degree program should take ACCT 4040.

⁴ECON 3100, FIN 4110, LAW 4200, MGT 4230, or MKT 4270

⁵Internship completed in the summer between junior and senior years or spring semester senior year may be used for academic credit with prior permission.

(wording frequently confuses students. Internship does not require Acct 3990 credit)

~~with ACCT 4100, MGT 4150, and six hours of Business Requirement completed in the second semester of the senior year; or internship may be completed in the second semester of the senior year with ACCT 4100, MGT 4150; and six hours of Business Requirement completed during the summer sessions.~~

(additionally, course sequence may change and is unnecessary to list)

⁶Any three-credit 3000-, 4000- or 8000-level course in ACCT or any three-credit 3000- or 4000-level course in ECON, FIN, LAW or MGT.

⁷MGT 4150 must be taken at Clemson University.

Note: At least 50 percent of the total credits taken in ACCT, ECON, FIN, LAW, MGT, and MKT must be taken at Clemson University.

000074

Change Undergraduate Course**Change a Course**

Subject: JUST-Justice Studies

Number: 4280

Effective Term: ~~Summer~~ **Spring** 2017

Title: Criminal Law

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 999999

Brief Statement of Change Based on Assessment Results:

We are changing prereqs to replace sociology with foundational criminal justice introductory courses

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
- ☐ Alignment of Student Learning Outcomes
- ☐ Alternative Delivery of Content
- ☐ Improve Time to Degree
- ☐ Evolution of the Discipline
- ☒ Changing Prerequisites
- ☐ Address DWF Rates
- ☐ General Education Modifications
- ☒ Other (Please specify.)

New Major

☒ **Change Prerequisite(s) / Corequisite(s)**

From SOC 3880

To JUST/SOC 2880; or JUST/SOC 2890; or SOC2010;
or POSC1010**Learning Objectives**

Upon successful completion of this course, the student should be able to: 1. Understand how courts decide cases and analyze legal issues 2. Discuss the origins of the criminal law in the U.S. 3. Think critically about why criminal laws have evolved in the manner they have and their future evolution 4. Explain how crimes are categorized by type and seriousness 5. Articulate the elements of a crime in general and specific crimes in particular 6. Apply the defenses to a criminal charge and discuss what kind of proof is required to establish a successful defense

Topical Outline

Part I: BASIC CONCEPTS OF CRIMINAL LAW. 1. Criminal Law Generally. 2. Jurisdiction 3. Essential Elements of a Crime. 4. Criminal Liability. 5. Criminal Responsibility and the Capacity to Commit a Crime. 6. The Law Governing the Use of Force. 7. Other Criminal Defenses. 8. Criminal Punishment. 9. Street Crimes, Public Order, and the Bill of Rights. Part II: CRIMES AGAINST THE PERSON. 10. Homicide. 11. Assault, Battery, and Other Crimes Against the Person. 12. Sexual Assault, Rape, and Related Sex Crimes. Part III: CRIMES AGAINST PROPERTY. 13. Theft. 14. Robbery and Burglary. 15. White-Collar and Cyber Crimes. Part IV: OTHER CRIMINAL CONDUCT. 16. Prostitution, Related Offenses, and AIDS. 17. Drug Abuse and Alcohol-Related Crimes. 18. Terrorism. 19. Organized Crime and Gangs. 20. Contempt, Crimes by Public Officials, and Crimes Against Government.

Evaluation

Undergraduate

- A 90 - 100
- B 80 - 89
- C 70 - 79
- D 60 - 69
- F < 60

Chapter Work - 25% Quizzes - 25% Midterm Exam - 25% Final Exam - 25%

000075

Syllabus

Upload File: [criminal_law-20151116140740.doc](#)

Form

User ID: mbritz

Name: Margaret Britz

Date: 03/01/2016

Number: 14995

000076

John M. Coggeshall 11/30/15
Chair, Department Curriculum Committee Date

Catherine Mobley 12/16/15
Department Chair Date

John M. Coggeshall 3/11/16
Chair, College Curriculum Committee Date

[Signature] 3/11/16
College Dean Date

[Signature]
Director, Calhoun Honors College Date

[Signature] 9/1/2016
Chair, Undergraduate Curriculum Committee Date

[Signature]
Chair, Graduate Curriculum Committee Date

Robert S. Jones 6/20/16
Provost Date

[Signature]
President Date

000077

Change Undergraduate Course**Change a Course**

Subject: JUST-Justice Studies

Number: 4290

Effective Term: ~~Summer 2016~~ *Spring 2017*

Title: Justice Administration

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 999999

Brief Statement of Change Based on Assessment Results:

We are changing prereqs to replace sociology with foundational criminal justice introductory courses

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
- ☐ Alignment of Student Learning Outcomes
- ☐ Alternative Delivery of Content
- ☐ Improve Time to Degree
- ☐ Evolution of the Discipline
- ☒ Changing Prerequisites
- ☐ Address DWF Rates
- ☐ General Education Modifications
- ☒ Other (Please specify.)

New Major

☒ **Change Prerequisite(s) / Corequisite(s)**

From SOC 3880

To JUST/SOC 2880; or JUST/SOC 2890; or SOC2010;
or POSC1010;**Learning Objectives**

- Be able to articulate the organization of the field of criminal justice administration and describe its placement within larger social and legal contexts.
- Demonstrate knowledge of major issues relevant to the supervision of criminal justice personnel and be able to apply that knowledge to relevant cases and examples.
- Demonstrate understanding of social dynamics that influence criminal justice organizations and be able to incorporate that understanding into analyses of relevant cases and examples.

Topical Outline

Week 1: Basic Concepts in Criminal Justice • Stojkovic Chapter 1 • Giblin Section 1 Week 2: Structure of Justice Organizations • Stojkovic Chapter 2 • Giblin "The Impact of Centralization and Formalization on Correctional Staff Job Satisfaction and Organization Commitment" Week 3: Larger Environment Forces Influencing Criminal Justice Organizations • Stojkovic Chapter 3 • Giblin "McJustice: the McDonaldization of Criminal Justice" Week 4: Review/Exam 1 Week 5: Communication • Stojkovic Chapter 4 Week 6: Leadership • Stojkovic Chapter 7 • Giblin 21: The Ineffective Police Leader: Acts of Commission and Omission Week 7: Evaluation & Supervision • Stojkovic and Kalinich Chapter 8 • Giblin 15: Organizational Justice and Police Misconduct Week 8: Review/Exam 2 Week 9: Socialization • Stojkovic Chapter 9 • Giblin "Saying One Thing and Meaning Another: The Role of Parables in Police Training" Week 10: Power and Politics • Stojkovic Chapter 10 • Giblin "Gender, Power, and Reciprocity in the Correctional Setting" Week 11: Conflict • Stojkovic Chapter 11 • Smith, B.W. & M. D. Holmes. 2014. "Police Use of Excessive Force in Minority Communities: A Test of the Minority Threat, Place, and Community Accountability Hypotheses." Social Problems. Vol 61(1):83-104. Week 12: Review/Exam 3 Week 13: Decision Making • Stojkovic Chapter 12 • Giblin 26: Improving Criminal Justice Through Better Decision Making: Lessons From the Medical System Week 14: Change & Innovation • Stojkovic Chapter 14 • Willis, J. J. et al. 2007. "Making Sense of COMPSTAT: A Theory-Based Analysis of Organizational Change in Three Police Departments." Law and Society Review. Vol. 41(7):147-188. Week 15: Research/Analysis in Criminal Justice Organizations • Stojkovic Chapter 15 • Giblin #25: Lessons from the Battle over D.A.R.E.: The Complicated Relationship Between Research and Practice Week 16: Final

Evaluation

Undergraduate

A 90 - 100
B 80 - 89
C 70 - 79
D 60 - 69
F < 60

Tests - 40% Policy Paper - 20% Participation - 20% Final Examination - 20%

Syllabus

Upload File: Justice Studies XXXX_Administration of Criminal Justice-20151116135749.docx

Form

User ID: mbritz **Name:** Margaret Britz
Date: 02/15/2016 **Number:** 14993

000079

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

Add Undergraduate Course

Course Attributes

Subject Abbreviation: MGT-Management **Catalog Title:** International Internship in Management ☐ **Additional Fee?**
Course Number: 4680 **Transcript Title:** Management Intl Internship **Justification**
Effective Term: ~~Summer 2016~~ Fall 2017 **Cross-reference(s):**
College: Business and Behavioral Sci **Grade Mode:** Pass/No Pass
Department: Management

Form

User ID: pgiano **Name:** Peter Gianiodis
Date: 03/11/2016 **Number:** 20353

Hours

Fixed Credit Course
Credit Hrs Contact Hrs

3 3

Variable Credit Course
Credit Hrs Contact Hrs
Min Max Min Max

Rationale for Add Course

- ☐ Strengthen Program Requirement(s)
☐ Alignment of Student Learning Outcomes
☐ Alternative Delivery of Content
☐ Improve Time to Degree
☐ Evolution of the Discipline
☐ Changing Prerequisites
☐ Address DWF Rates
☐ General Education Modifications
☒ Other (Please specify.)

Alternative course to comply with legal employment limitations of student visas

Schedule Types

- ☐ Field Course
☐ Independent Study
☒ Internship
☐ Lab No Fee
☐ Lab With Fee
☐ Lecture
☐ Other
☐ Seminar
☐ Studio
☐ Tutorial

Projected Enrollment

Year 1: 8
 Year 2: 10
 Year 3: 12
 Year 4: 12

Evaluation

Undergraduate

A 90 - 100
 B 80 - 89
 C 70 - 79
 D 60 - 69
 F < 60

Pass/Fail based on weekly reports (25%), final paper (35%), and evaluation by supervisor (40%).

Catalog Description

Pre-planned, pre-approved internship in conjunction with a Clemson Study Abroad program. Internships must be no less than eight weeks and a minimum of 30 hours per week. Restricted to students with a major or minor in Management.

☒ **Prerequisite(s)** ☐ **Corequisite(s)**

Consent of instructor

Required course for students in

None. Students may use this course to satisfy part of the emphasis area requirements in Management curriculum. However, there are other options from which a student may select.

Statement of need and justification based on assessment of student learning outcomes

The Office of Student Enrichment has started to include internship opportunities in selected Study Abroad programs in the Summer. However, students may not work full-time on a student visa. This course permits students to work less than full-time (but at least 30 hours) and augments the work experience with biweekly discussions, site visits, and/or seminars presented by local business people.

Textbook(s)

None

Learning Objectives

Provide an opportunity for student to apply course learnings in a real business setting.

Topical Outline

Employment using techniques and concepts learned from MGT course.

Duplication (if applicable)

MGT 3980 is the regular internship course but requires a full-time internship. There may be an international internship course through the Michelin Career Center but currently it has different requirements.

Add course requirements for honors courses (if applicable)

N/A

Learning Activities associated with General Education competencies (if applicable)

N/A

Syllabus

Upload File: [MGT4680_syllabus-20160309:095513.docx](#)

3/11/2016

Add Undergraduate Course - Curriculum & Course Change System

000082

3/10/16

Chair, Department Curriculum Committee

Date

Department Chair

Date

Chair, College Curriculum Committee

Date

College Dean

Date

Director, Calhoun Honors College

Date

Chair, Undergraduate Curriculum Committee

Date

Chair, Graduate Curriculum Committee

Date

Provost

Date

President

Date

000083

Change Undergraduate Course**Change a Course**

Subject: SOC-Sociology
 Number: 3880
 Effective Term: ~~Summer~~ *Fall* 2016
 Title: Criminal Justice
 Honors Course:
☐ Add Honors Course:
 Last Term Course was taught: 201508

Brief Statement of Change Based on Assessment Results:

We are returning the course to a 2000 level as we prepare for the roll out of the Justice Studies major which has been approved by CHE. It is one of two foundational courses, and will be a prereq for the advanced courses of the discipline.

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
☐ Alignment of Student Learning Outcomes
☐ Alternative Delivery of Content
☐ Improve Time to Degree
☐ Evolution of the Discipline
☒ Changing Prerequisites
☐ Address DWF Rates
☐ General Education Modifications
☒ Other (Please specify.)
 new major

☒ **Change Subject**

To JUST-Justice Studies

☒ **Change Number**

To 2880

☒ **Change a Cross Reference**

- ☒ Add cross reference with course(s): Soc 2880
☐ Delete cross reference with course(s):

☒ **Change Prerequisite(s) / Corequisite(s)**

From soc 2010
 To none

Learning Objectives

1) identify the individual components of the CJ system 2) identify how individual crimes are defined and categorized 3) understand basic aspects of criminal law and procedure 4) identify and debate significant issues in law enforcement, corrections, and the courts 5) describe and detail the history and structure of American law enforcement 6) explain the intersection of procedural and criminal law and the application of such to each component of the system 7) discuss the implications of the 4th, 5th, 6th, 8th, and 14th Amendments 8) discuss the history of the American correctional system and the theoretical rationale for contemporary models 9) dissect the issues of age, race, gender, and SES, and the notion of equal justice 10) examine other systems of justice across the globe 11) discuss the bifurcation of juveniles and adults within the system, and emerging patterns of treatment

Topical Outline

WEEK 1 • Introduction to the course, discussion of syllabus, creation of groups & assignments • Chapter One – Perspective on Criminal Justice WEEK 2 • Chapter Two: The Nature and Causes of Crime WEEK 3 • Chapter Three: Defining and Measuring Crime WEEK 4 • Chapter Four: Perpetrators and Victims of Crime WEEK 5 • Chapter Five – Economic and Political Crime WEEK 6 • Chapter Six: Criminal Law Midterm Examination WEEK 7 • Chapter Seven: The Criminal Justice System WEEK 8 • Chapter Eight: Criminal Procedure and the Police WEEK 9 • Chapter Nine: Origins and Organization of Law Enforcement WEEK 10 • Chapter Ten: Issues in Law Enforcement and Police Behavior WEEK 11 • Chapter Eleven: Origins and Organization of the Courts WEEK 12 • Chapter Twelve: Trial Defense and Prosecution WEEK 13 • Chapter Thirteen: Trials and Sentencing WEEK 14 • Chapter Fourteen: Origins and Organization of Jails and Prisons WEEK 15 • Chapter Fifteen: Probation and Community Corrections

000084

Evaluation

Undergraduate

A 90 - 100**B** 80 - 89**C** 70 - 79**D** 60 - 69**F** < 60

Midterm Exam - 200 Points - 40% Final Exam - 200 Points - 40% Term Paper - 100 Points - 20%

Syllabus

Upload File: syllabusFALL2016-20151115144401.doc

Form**User ID:** mbritz **Name:** Margaret Britz**Date:** 02/15/2016 **Number:** 14898

000085

John M. Coggeshall 11/30/15
Chair, Department Curriculum Committee Date

Catherine Mobley 12/16/15
Department Chair Date

John M. Coggeshall 3/11/16
Chair, College Curriculum Committee Date

[Signature] 3/11/16
College Dean Date

Director, Calhoun Honors College Date
John D. Stiff 4/1/2016
Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date
Robert S. Jones 6/20/16
Provost Date

President Date

000086

Change Undergraduate Course**Change a Course**

Subject: SOC-Sociology

Number: 3890

Effective Term: ~~Summer~~ ^{Fall} 2016

Title: Criminology

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201508

Brief Statement of Change Based on Assessment Results:

We are returning the course to a 2000 level as we prepare for the roll out of the Justice Studies major which has been approved by CHE. It is one of two foundational courses, and will be a prereq for the advanced courses of the discipline.

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
- ☐ Alignment of Student Learning Outcomes
- ☐ Alternative Delivery of Content
- ☐ Improve Time to Degree
- ☐ Evolution of the Discipline
- ☒ Changing Prerequisites
- ☐ Address DWF Rates
- ☐ General Education Modifications
- ☒ Other (Please specify.)

1

☒ **Change Subject**

To JUST-Justice Studies

☒ **Change Number**

To 2890

☒ **Change a Cross Reference**

- ☒ Add cross reference with course(s): soc 2890
- ☐ Delete cross reference with course(s):

☒ **Change Prerequisite(s) / Corequisite(s)**

From SOC 2010

To none

Learning Objectives

Describe the historical development of the field of criminology. Demonstrate a general understanding of the major theories of crime causation. Demonstrate a detailed understanding of at least one specific theory of crime causation. Apply the principles of one or more crime causation theories to a crime control strategy

Topical Outline

PART ONE: UNDERSTANDING CRIME AND VICTIMIZATION 1. Criminology and the Sociological Perspective 2. Public Opinion, the New Media, and the Crime Problem 3. The Measurement and Patterning of Criminal Behavior 4. Victims and Victimization PART TWO: EXPLAINING CRIME 5. Classical and Neoclassical Perspectives 6. Biological and Psychological Explanations 7. Sociological Theories: Emphasis on Social Structure 8. Sociological Theories: Emphasis on Social Process 9. Sociological Theories: Critical Perspectives PART THREE: CRIMINAL BEHAVIORS 10. Violent Crime: Homicide, Assault, and Robbery 11. Violence Against Women 12. Property and Crime Fraud 13. White-Collar and Organized Crime 14. Political Crime 15. Consensual Crime PART FOUR: CONTROLLING AND PREVENTING CRIME 16. Policing; Dilemmas of Crime Control in a Democratic Society 17. Prosecution and Punishment 18. Conclusion: How Can We Reduce Crime?

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F < 60

Discussion Boards - 25% Weekly Assignments - 25% Quizzes - 25% Midterm Exam - 12.5% Final Examination - 12.5%

000087

Syllabus

Upload File: [CONCERT SYLLABUS_Criminology_2015_Final-20151115145946.docx](#)

Form

User ID: mbritz **Name:** Margaret Britz

Date: 03/01/2016 **Number:** 14900

12/2/2015

Change Undergraduate Course - Curriculum & Course Change System

<u>John M. Coggerhall</u>	<u>11/30/15</u>
Chair, Department Curriculum Committee	Date
<u>Catherine Morley</u>	<u>12/16/15</u>
Department Chair	Date
<u>John M. Coggerhall</u>	<u>3/11/16</u>
Chair, College Curriculum Committee	Date
<u>[Signature]</u>	<u>3/11/16</u>
College Dean	Date
Director, Calhoun Honors College	Date
<u>John D. Hippi</u>	<u>4/1/2016</u>
Chair, Undergraduate Curriculum Committee	Date
Chair, Graduate Curriculum Committee	Date
<u>Robert W. Jones</u>	<u>6/20/16</u>
Provost	Date
President	Date

Change Undergraduate Course

Change a Course

Subject: SOC-Sociology
 Number: 3980
 Effective Term: ~~Summer~~ *Fall* 2016
 Title: Computer Crime

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201306

Brief Statement of Change Based on Assessment Results:

We are changing the rubrics from Sociology to Justice Studies in traditional criminal justice courses in preparation for the new major recently approved by CHE. We are also changing prereqs to replace sociology with foundational criminal justice introductory courses.

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
- ☐ Alignment of Student Learning Outcomes
- ☐ Alternative Delivery of Content
- ☐ Improve Time to Degree
- ☐ Evolution of the Discipline
- ☒ Changing Prerequisites
- ☐ Address DWF Rates
- ☐ General Education Modifications
- ☒ Other (Please specify.)

New Major

☒ Change Subject

To JUST-Justice Studies

☒ Change Prerequisite(s) / Corequisite(s)

From SOC3880
 To JUST/SOC2880; JUST/SOC289; or consent of the instructor

Learning Objectives

Upon completion of this course students should be able to: 1. Explain briefly the history of the difficulties of dealing with cybercrime and how it has evolved. 2. State the standards for detaining, arresting, and convicting an individual who commits a crime using or involving a computer. 3. Explain the relationship between the 4th Amendment and technology related crimes scenes. 4. Identify sources of investigative information for crimes involving computers. 5. Define "trademark" and "copyright" and know the violations of each that can occur using and/or involving a computer. 6. State how traditional statutes also apply to current problems with computer crime.

Topical Outline

1. Introduction and Overview of Computer Forensics and Cybercrime 2. Computer Terminology and History 3. Traditional Computer Crime: Early Hackers and Theft of Components 4. Contemporary Computer Crime 5. Identity Theft and Identity Fraud 6. Terrorism and Organized Crime 7. Avenues for Prosecution and Government Efforts 8. Applying the 1st Amendment to Computer-Related Crime 9. The 4th Amendment and Other Legal Issues 10. Computer Forensics: Terminology and Requirements 11. Searching and Seizing Computer Related Evidence 12. Processing of Evidence and Report Preparation 13. Conclusions and Future Issues

Evaluation

Undergraduate

A 90 - 100
 B 80 - 89
 C 70 - 79
 D 60 - 69
 F < 60

First Exam 150 points - 25% Midterm Exam 150 points - 25% Final Exam 150 points - 25% In Class Assignments 150 points - 25%

000090

Syllabus

Upload File: SYLLABUS_2015-20151115212809.doc

Form

User ID: mbritz **Name:** Margaret Britz

Date: 02/15/2016 **Number:** 14923

Chair, Department Curriculum Committee	<i>John M. Loggesshall</i>	<i>11/30/15</i>	Date
Department Chair	<i>Catherine Mosley</i>	<i>12/16/15</i>	Date
Chair, College Curriculum Committee	<i>John M. Loggesshall</i>	<i>3/11/16</i>	Date
College Dean	<i>[Signature]</i>	<i>3/11/16</i>	Date
Director, Calhoun Honors College		<i>4/1/2016</i>	Date
Chair, Undergraduate	<i>John D. Stiff</i>		Date
Chair, Graduate Curriculum Committee	<i>Robert W. Jones</i>	<i>6/20/16</i>	Date
Provost			Date
President			Date

000092

Change Undergraduate Course**Change a Course**

Subject: SOC-Sociology
 Number: 4680
 Effective Term: ~~Summer~~ ^{Fall} 2016
 Title: Criminal Evidence
 Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201508

Brief Statement of Change Based on Assessment Results:

We are changing the rubrics from Sociology to Justice Studies in traditional criminal justice courses in preparation for the new major recently approved by CHE. We are also changing prereqs to replace sociology with foundational criminal justice introductory courses.

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
☐ Alignment of Student Learning Outcomes
☐ Alternative Delivery of Content
☐ Improve Time to Degree
☐ Evolution of the Discipline
☒ Changing Prerequisites
☐ Address DWF Rates
☐ General Education Modifications
☒ Other (Please specify.)
 new major

☒ **Change Subject**

To JUST-Justice Studies

☒ **Change Catalog Title**

From sociology of Criminal Evidence
 To Criminal Evidence

☒ **Change Transcript Title**

From Criminal Evidence
 To Criminal Evidence

☒ **Change Prerequisite(s) / Corequisite(s)**

From SOC 3880
 To SOC 2010; or, JUST/SOC 2880; or JUST/SOC 2890; or POSC 1010; or consent of the instructor

Learning Objectives

The course is designed to develop a basic knowledge of criminal evidence. It is designed to answer questions such as, what is evidence? What legal guidelines exist in evidentiary matter? What standards of proof are required in a criminal case? etc. This course concentrates primarily on defining admissibility and court procedures. Special note is made of ground breaking cases and constitutional amendments. Basic concepts in criminal justice and policing are also discussed.

Topical Outline

1. The Evolution of the Law of Criminal Evidence 2. Federalism, Court Systems, and the Criminal Justice Process 3. Forms of Evidence 4. Search and Seizure and the Doctrine of Justification 5. The Exclusionary Rule and the Fourth Amendment 6. Warrantless Searches 7. Confessions 8. Qualifications and Impeachment of Witnesses 9. Examination of Witnesses 10. Hearsay 11. Privileged Communications 12. Documentary and Scientific Evidence 13. Cyber Evidence and Demonstrative Evidence in the Pursuit of Justice

Evaluation

Undergraduate

A 90 - 100
 B 80 - 89
 C 70 - 79
 D 60 - 69
 F < 60

Examination 1 - 30% Examination 2 - 30% Final Examination - 30% Class Participation - 10%

000093

Syllabus

Upload File: [syllabusEVIDENCE2015-20151115210645.doc](#)

Form

User ID: mbritz Name: Margaret Britz

Date: 03/05/2016 Number: 14921

000094

John M. Coggeshall 1/15/16
Chair, Department Curriculum Committee Date

J. White 1/19/16
Department Chair Date

John M. Coggeshall 3/14/16
Chair, College Curriculum Committee Date

J. White 3/14/16
College Dean Date

Director, Calhoun Honors College Date

John D. Hilfi 4/1/2016
Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert T. Jones 6/20/16
Provost Date

President Date

Change Undergraduate Course

Change a Course

Subject: SOC-Sociology
Number: 4910
Effective Term: Summer 2016
Title: Sociology of Policing

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201508

Brief Statement of Change Based on Assessment Results:

We are changing the rubrics from Sociology to Justice Studies in traditional criminal justice courses in preparation for the new major recently approved by CHE. We are also changing prereqs to replace sociology with foundational criminal justice introductory courses.

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
- ☐ Alignment of Student Learning Outcomes
- ☐ Alternative Delivery of Content
- ☐ Improve Time to Degree
- ☐ Evolution of the Discipline
- ☒ Changing Prerequisites
- ☐ Address DWF Rates
- ☐ General Education Modifications
- ☒ Other (Please specify.)

New Major

☒ Change Subject

To JUST-Justice Studies

☒ Change Catalog Title

From Sociology of Policing
To Policing

☒ Change Transcript Title

From Sociology of Policing
To Policing

☒ Change Prerequisite(s) / Corequisite(s)

From SOC3880
To SOC2010; or, JUST/SOC 2880; or JUST/SOC 2890;
 or ANTH2010

Learning Objectives

At the completion of this course, students should be able to: 1) Explain how laws and the justice system have evolved within society, from its primitive beginnings to its present day form in the United States; 2) Demonstrate a conceptual understanding of key amendments to the Bill of Rights, their constitutional intent, their interpretation by the courts and their practical application in police procedure; 3) Explain how law enforcement agencies are typically structured and the rationale used in the deployment of troops on a local, state, and federal level. 4) Identify the specialized roles of police and the various tactics used to suppress criminal activity; 5) Define community policing and to recognize the benefits of developing partnerships with the community to identify and solve crime problems; 6) Describe how gangs are formed, the motivations to join a gang and the criminal activity associated with gangs; 7) Define terrorism and explain how police work has changed in a post-9/11 world. 8) Discuss the future of policing and how the rapid changes of technology have created new opportunities and challenges for the law enforcement communities.

Topical Outline

SECTION I The Evolution of Law Enforcement and Criminal Justice A Brief History: The Evolution of Law and Our Criminal Justice System The American Quest for Freedom and Justice: Our Laws Crime in the United States and Its Victims SECTION II Contemporary Law Enforcement Contemporary Policing: An Overview Community Policing, Problem-Solving Policing and Service General Functions of Police: Patrol and Traffic Specialized Roles of Police SECTION III Challenges to the Profession Drugs and Gangs: Two National Threats Policing within the Law Issues Concerning Police Conduct and Other Departmental Concerns Recruiting and Selecting Officers-Major Challenges SECTION IV In Search of Justice: Our Criminal Justice System in Action Our Courts---Innocent Until Proven Guilty Corrections: Carrying Out the Sentences of the Court The Juvenile Justice System

000096

Evaluation

Undergraduate

A 90 - 100**B** 80 - 89**C** 70 - 79**D** 60 - 69**F** < 60

Midterm exam - 20% Final exam - 20% Quizzes - 20% Discussions - 30% Research Paper - 10%

Syllabus

Upload File: dwilli447657fall2015-20151115220531.pdf

Form**User ID:** mbritz **Name:** Margaret Britz**Date:** 01/08/2016 **Number:** 14925

000097

John M. Coggeshall 11/30/15
Chair, Department Curriculum Committee Date

J. Vulture 1/11/16
Department Chair Date

John M. Coggeshall 3/11/16
Chair, College Curriculum Committee Date

J. Vulture 3/11/16
College Dean Date

Director, Calhoun Honors College Date
John D. Stiff 4/1/2016
Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date
Robert S. Jones 6/20/16
Provost Date

President Date

000098

Change Undergraduate Course**Change a Course**

Subject: SOC-Sociology
 Number: 4930
 Effective Term: Summer 2016
 Title: Soc of Corrections
 Honors Course:
☐ Add Honors Course:
 Last Term Course was taught: 201508

Brief Statement of Change Based on Assessment Results:

We are changing the rubrics from Sociology to Justice Studies in traditional criminal justice courses in preparation for the new major recently approved by CHE. We are also changing prereqs to replace sociology with foundational criminal justice introductory courses.

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
☐ Alignment of Student Learning Outcomes
☐ Alternative Delivery of Content
☐ Improve Time to Degree
☐ Evolution of the Discipline
☒ Changing Prerequisites
☐ Address DWF Rates
☐ General Education Modifications
☒ Other (Please specify.)
 New major

☒ **Change Subject**

To JUST-Justice Studies

☒ **Change Catalog Title**

From Sociology of Corrections
 To Corrections

☒ **Change Transcript Title**

From Soc of Corrections
 To Corrections

☒ **Change Prerequisite(s) / Corequisite(s)**

From SOC3880
 To SOC2010; or JUST/SOC 2880; or JUST/SOC 2890;
 or ANTH2010

Learning Objectives

Upon successful completion of this course, a student will be able to: 1. Describe the evolution of corrections based on a variety of sentencing goals, and analyze current correctional practices and operations. 2. Describe the legal, philosophical, and political aspects of sentencing alternatives. 3. Discuss the need for reform of correctional options and operations. 4. Develop a model of future sentencing options and correctional alternatives. 5. Understand the issues resulting in decisions as offenders move through the sentencing and correctional process. Additionally, through mastering these learning objectives, it is expected that students will be able to demonstrate an understanding of social science methodologies in order to explain the consequences of human actions.

Topical Outline

PART I PUTTING CORRECTIONS IN PERSPECTIVE Chapter 1 — History of Crime and Punishment Chapter 2 — Sentencing and the Correctional Process PART II CORRECTIONAL POLICY AND OPERATIONS Chapter 3 — Jails Chapter 4 — Probation and Intermediate Sanctions Chapter 5 — Prisons Chapter 6 — Parole and Prisoner Reentry PART III CORRECTIONAL CLIENTS Chapter 7 — The Clients of Adult Correctional Agencies Chapter 8 — The Juvenile Correctional System Chapter 9 — Special Offenders PART IV PRISON LIFE Chapter 10 — The Management of Prisons Chapter 11 — Prison Life for Inmates Chapter 12 — The World of Prison Staff Chapter 13 — Custody within a Prison Chapter 14 — Treatment and Programs within a Prison PART V ISSUES IN CORRECTIONS Chapter 15 — Legal Issues and the Death Penalty Chapter 16 — Current and Future Issues in Corrections

000039

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F < 60

Chapter Work - 30% Tests - 30% Midterm Exam - 20% Final Exam - 20%

Syllabus

Upload File: Syllabus-SOC 493 Sociology of Corrections-Fall 2015-20151116134613.doc

Form

User ID: mbritz Name: Margaret Britz

Date: 01/08/2016 Number: 14929

John M. Coggeshall 11/30/15
Chair, Department Curriculum Committee Date

D. Vance 1/11/16
Department Chair Date

John M. Coggeshall 3/11/16
Chair, College Curriculum Committee Date

D. Vance 3/11/16
College Dean Date

Director, Calhoun Honors College Date

John D. Hilfi 4/1/2016
Chair, Undergraduate Curriculum Committee Date

Chair, Graduate Curriculum Committee Date

Robert S. Jones 6/20/16
Provost Date

President Date

Change Undergraduate Course**Change a Course**

Subject: SOC-Sociology
 Number: 4940
 Effective Term: Fall 2016
 Title: Organized Crimes

Honors Course:

☐ Add Honors Course:

Last Term Course was taught: 201501

Brief Statement of Change Based on Assessment Results:

We are changing the rubrics from Sociology to Justice Studies in traditional criminal justice courses in preparation for the new major recently approved by CHE. We are also changing prereqs to replace sociology with foundational criminal justice introductory courses.

Rationale for Changing a Course

- ☐ Strengthen Program Requirement(s)
- ☐ Alignment of Student Learning Outcomes
- ☐ Alternative Delivery of Content
- ☐ Improve Time to Degree
- ☐ Evolution of the Discipline
- ☒ Changing Prerequisites
- ☐ Address DWF Rates
- ☐ General Education Modifications
- ☒ Other (Please specify.)

1

☒ **Change Subject**

To JUST-Justice Studies

☒ **Change Catalog Title**

From Sociology of Organized Crimes
 To Organized Crime

☒ **Change Transcript Title**

From Organized Crimes
 To Organized Crime

☒ **Change Prerequisite(s) / Corequisite(s)**

From SOC 2010 or SOC 3880
 To SOC 2010 or JUST/SOC 2880 or JUST/SOC 2890 or POSC 1020 or consent of the instructor

Learning Objectives

Organized crime continues to change both nationally and internationally. Increasing efforts to combat one aspect of the phenomenon, traditional organized crime, has resulted in exaggerated levels of prosecutorial success. Implementation of the RICO statute has resulted in the decimation of traditional organized crime units. In some cases, media reports indicate the collapse and demise of several established groups. It has been predicted that the end of organized crime as we know it is in sight. However, evidence will be presented which indicates that organized crime in the United States and abroad is simply adapting. New groups are emerging in the illegitimate superstructure. Implementation of an historical analysis is designed to develop a basic knowledge of organized crime both nationally and internationally. The course will answer questions such as: how and why organized crime groups develop, why they are so different, etc.

Topical Outline

I. DEFINING CRIMINAL GANGS AND ORGANIZED CRIME II THEORIES OF CRIMINAL SUBCULTURES AND ORGANIZED CRIME III ITALIAN ORGANIZED CRIME IV OUTLAW MOTORCYCLE GANGS V SUPREMACISTS VI STREET GANGS VII JAMAICAN & NIGERIANS VII CHINESE GROUPS IX JAPANESE, VIETNAMESE & KOREAN GANGS X HISPANIC GANGS XI RUSSIAN AND ISRAELI GANGS XII OTHER WORLDWIDE ORGANIZED CRIME GROUPS XIII TERRORISM XIV. Future Trends

000102

Evaluation

Undergraduate

A 90 - 100

B 80 - 89

C 70 - 79

D 60 - 69

F < 60

Midterm - 200 points - 40% Final Exam - 200 Points - 40% Term Paper - 100 Points - 20%

Syllabus

Upload File: sylSPRING2015-20151115194314.doc

Form

User ID: mbritz Name: Margaret Britz

Date: 02/15/2016 Number: 14911

12/2/2015

Change Undergraduate Course - Curriculum & Course Change System

<u>John M. Coggeshall</u>	<u>11/30/15</u>	Date
Chair, Department Curriculum Committee		
<u>Catherine Moxey</u>	<u>12/16/15</u>	Date
Department Chair		
<u>John M. Coggeshall</u>	<u>3/11/16</u>	Date
Chair, College Curriculum Committee		
<u>[Signature]</u>	<u>3/11/16</u>	Date
College Dean		
<u>[Signature]</u>		Date
Director, Calhoun Honors College		
<u>John D. Stiff</u>	<u>4/1/2016</u>	Date
Chair, Undergraduate Curriculum Committee		
<u>[Signature]</u>		Date
Chair, Graduate Curriculum Committee		
<u>Robert S. Jones</u>	<u>6/20/16</u>	Date
Provost		
<u>[Signature]</u>		Date
President		