



Curriculum and Course Change System - Print Change/Delete Course Form

000020

X Change a Course - Abbrev & Number: PSYCH- 310

Corresponding Lab Course: PSYCH-L-310

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: ADVANCED EXP PSYCH****Brief Statement of Change:**

The course description is being changed to better describe the course content and the student research project. The prerequisites are being changed to be consistent with other psychology prerequisites and because the C or better prerequisite cannot be met by transfer or AP courses.

Last Term taught: ~~1901~~.. **Change Abbrev to:**

Effective Term: 05/2013

.. **Change Number to:**.. **Change Catalog Title:**.. **Change Transcript Title:**

from:

from: ADVANCED EXP PSYCH

to:

to:

.. From: Fixed Credit: 4 (3,2) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method of Instruction**.. **Change Course Modifier**.. **Change General Education Designation**

from:

to:

from:

to:

from:

to:

.. A-Lecture Only

.. .. Pass/Fail Only

..

.. .. English Composition

..

.. B-Lab (w/fee)

.. X Graded

..

.. .. Oral Communication

..

.. D-Seminar

.. .. Variable Title

..

.. .. Mathematics

..

.. E-Independent Study

.. .. Creative Inquiry

..

.. .. Natural Science w/Lab

..

.. F-Tutorial (w/fee)

.. .. Repeatable

..

.. .. Math or Science

..

.. G-Studio

.. maximum credits

..

.. .. A&H (Literature)

..

.. H-Field course

.. from:

..

.. .. A&H (Non-Literature)

..

.. I-Study Abroad

.. to:

..

.. .. Social Science

..

.. L-Lab (no/fee)

..

..

.. .. CCA

..

X N/B-Lecture/Lab(w/fee)

..

..

.. .. STS

..

.. N/L-Lecture/Lab(no fee)

..

..

X Change Catalog Description:

from: Continuation of PSYCH 309. Focus is on techniques of empirical research (experiments, quasi-experiments, survey research, etc.) that are widely used in psychology. Students design and carry out their own empirical research projects. Extensive practice in the writing of reports is included.

to: Continuation of PSYCH 309. Focus is on techniques of empirical research (experiments, quasi-experiments, non-experimental research, etc.) that are widely used in psychology. Students design and carry out their own empirical research projects normally involving data collected from human participants. Extensive practice in the writing of reports is included.

X Change Prerequisite(s):**from:** PSYCH 201 with a C or better and PSYCH 309**to:** PSYCH 201 and PSYCH 309

Learning Objectives: First, students will learn the principles and methods of conducting sound psychological research studies and will be able to use these principles to evaluate individual studies conducted by other researchers. Second, students will be able to apply the principles and methods of conducting sound psychological research studies to conducting their own psychological research study that involves collecting and analyzing data from human participants. Conducting this study will involve planning the study, developing the tests and measurements for data collection, obtaining approval that the study meets ethical guidelines, collecting the data, statistically analyzing the data, and writing a research proposal and a final research report that describe the study.

Topical Outline: History and methods of psychological science (2 1.25-hour classes)

Types of psychological studies (1)

Types of experiments (1)

Research ethics (2)

Measuring variables (3)

Developing individual student projects (1)

Non-experimental (e.g., correlational) research (4)

Experimental research (3)

Converging evidence across multiple studies (3)

Data analysis and writeup of individual student projects (3)

Presenting individual student projects (2)

Evaluation: 3 Tests 35%

Attendance & participation 10%

ethics training and IRB application 5%

Paper: Research proposal 20%

0000071

Paper: Final report on research project 25%

Oral report on research project 5%

Learning Activities associated with General Education competencies (if applicable): Ethical judgment: lecture on ethics, completing online ethics training for psychology researchers, completing the Institutional Review Board (IRB) application, collecting and analyzing data in accordance with ethical principles

Critical thinking: developing an original research question and a testable hypothesis, designing an empirical research study that tests the hypothesis in a valid manner

Mathematics: using the appropriate statistics to analyze the data collected


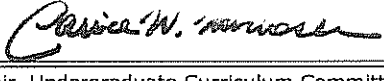
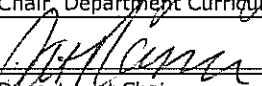
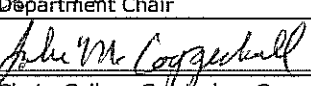

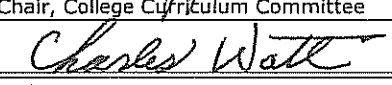
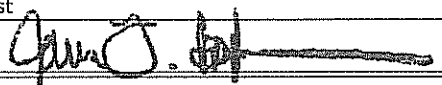
Social Sciences: the whole course focuses on demonstrating an understanding of social science methodologies in order to explain the causes and consequences of human actions

Form Originator: GUGERTY, Leo Gugerty **Date Form Created:** 2/27/2013

Form Last Updated by: GUGERTY, Leo Gugerty **Date Form Last Updated:** 2/27/2013

Form Number: 5943

Approval

	2/27/13		4/05/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/27/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/8/13		5/8/13
Chair, College Curriculum Committee	Date	Provost	Date
	3/8/13		5/8/13
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000022



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: PSYCH- 309

Corresponding Lab Course: PSYCH-L-309

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: INTRO EXP PSYCH

Brief Statement of Change:

We are changing one of the prerequisites for the courses listed below from "PSYCH 201 with a C or better" to "PSYCH 201" to be consistent with other psychology prerequisites and because the C or better prerequisite cannot be met by transfer or AP courses. Dr. Janice Murdoch has given approval for making this prerequisite change in multiple courses using a single course change form. This prerequisite change is requested for the following PSYCH courses: 309, 324, 325, 330, 333, 334, 340, H340, 344, 345, 352, H352, 364, 368, 370, 383, H383, H390, 408, 415, 422, H422, 435, 443, 447, 475, H475, 480, 482, 489. Note that many of these courses have other prerequisites besides "PSYCH 201 with a C or better". Those other prerequisites are not addressed by this request and should be left in place.

Last Term taught: 1301

.. Change Abbrev to:

Effective Term: 05/2013

.. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:

from:

from: INTRO EXP PSYCH

to:

to:

.. From: Fixed Credit: 4 (3,2) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
---------------------------------	---------------------------	---

from:	to:	from:	to:	from:	to:
.. A-Lecture Only	.. .. Pass/Fail Only	..	.. English Composition	..	..
.. B-Lab (w/fee)	.. X Graded	..	.. Oral Communication	..	..
.. D-Seminar	.. .. Variable Title	..	.. Mathematics	..	..
.. E-Independent Study	.. .. Creative Inquiry	..	.. Natural Science w/Lab	..	..
.. F-Tutorial (w/fee)	.. .. Repeatable	..	.. Math or Science	..	..
.. G-Studio	.. maximum credits	..	.. A&H (Literature)	..	..
.. H-Field course	.. from:	..	.. A&H (Non-Literature)	..	..
.. I-Study Abroad	.. to:	..	.. Social Science	..	..
.. L-Lab (no/fee)	..	..	.. CCA	..	..
X N/B-Lecture/Lab(w/fee)	..	..	.. STS	..	..
.. N/L-Lecture/Lab(no fee)	..	..	

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: PSYCH 201 with a C or better

to: PSYCH 201

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: GUGERTY, Leo Gugerty Date Form Created: 2/27/2013

Form Last Updated by: GUGERTY, Leo Gugerty Date Form Last Updated: 2/27/2013

Form Number: 5944

Approval

	2/27/13		4/5/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/27/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/8/13		5/8/13
Chair, College Curriculum Committee	Date	Provost	Date

000023

<i>Charles Watt</i>	<i>3/8/13</i>	<i>Ann O. H.</i>	<i>5/8/13</i>
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

000024



Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: PSYCH- 415

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: SYSTEMS AND THEORIES

Brief Statement of Change:

We are dropping the "one 300-level PSYCH course" prerequisite for the following PSYCH courses: 415, 422, H422, 435, 475, H475, 480, 482, 489. This change is intended to give students more flexibility in course decisions. Dr. Janice Murdoch has given approval for making this prerequisite change in multiple courses using a single course change form. Note that many of these courses have other prerequisites besides "one 300-level PSYCH course". Those other prerequisites are not addressed by this request and should be left in place.

Last Term taught: 1301

.. Change Abbrev to:

Effective Term: 05/2013

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: SYSTEMS AND THEORIES

to:

to:

.. From: Fixed Credit: 3 (3,) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:

to:

from:

to:

from:

to:

X A-Lecture Only

.. Pass/Fail Only

..

.. English Composition

..

.. B-Lab (w/fee)

.. X Graded

..

.. Oral Communication

..

.. D-Seminar

.. Variable Title

..

.. Mathematics

..

.. E-Independent Study

.. Creative Inquiry

..

.. Natural Science w/Lab

..

.. F-Tutorial (w/fee)

.. Repeatable

..

.. Math or Science

..

.. G-Studio

.. maximum credits

..

.. A&H (Literature)

..

.. H-Field course

from:

..

.. A&H (Non-Literature)

..

.. I-Study Abroad

to:

..

.. Social Science

..

.. L-Lab (no/fee)

..

..

.. CCA

..

.. N/B-Lecture/Lab(w/fee)

..

..

.. STS

..

.. N/L-Lecture/Lab(no fee)

..

..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: one 300-level PSYCH course

to: (drop this prerequisite but keep others)

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: GUGERTY, Leo Gugerty Date Form Created: 2/28/2013

Form Last Updated by: GUGERTY, Leo Gugerty Date Form Last Updated: 2/28/2013

Form Number: 5946

Approval

	2/28/13		4/05/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/28/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/8/13		5/8/13
Chair, College Curriculum Committee	Date	Provost	Date
	3/8/13		5/8/13
College Dean	Date	President	Date

Director, Calhoun Honors College	Date	
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000025



000026

Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: PSYCH- 495

Corresponding Lab Course: PSYCH-L-495

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: PRACT APPLIED PSYCH

Brief Statement of Change:

We are dropping some prerequisites for specific courses but keeping the "consent of instructor" prerequisite to give students more flexibility.

Last Term taught: 1301

.. Change Abbrev to:

Effective Term: 05/2013

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: PRACT APPLIED PSYCH

to:

to:

.. From: Fixed Credit: 3 (1,5) To: Fixed Credit: (,)

Change of Credit: Variable Credit: - (-), (-) Variable Credit: - (-), (-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction

.. Change Course Modifier

.. Change General Education Designation

from:

to:

from:

to:

from:

to:

.. A-Lecture Only

.. Pass/Fail Only

..

.. English Composition

..

.. B-Lab (w/fee)

.. X Graded

..

.. Oral Communication

..

.. D-Seminar

.. Variable Title

..

.. Mathematics

..

.. E-Independent Study

.. Creative Inquiry

..

.. Natural Science w/Lab

..

.. F-Tutorial (w/fee)

.. Repeatable

..

.. Math or Science

..

.. G-Studio

.. maximum credits

..

.. A&H (Literature)

..

.. H-Field course

from:

..

.. A&H (Non-Literature)

..

.. I-Study Abroad

to:

..

.. Social Science

..

.. L-Lab (no/fee)

..

..

.. CCA

..

X N/B-Lecture/Lab(w/fee)

..

..

.. STS

..

.. N/L-Lecture/Lab(no fee)

..

..

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: PSYCH 352 or 364 or 454; and consent of instructor

to: consent of instructor

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: GUGERTY, Leo Gugerty Date Form Created: 2/28/2013

Form Last Updated by: GUGERTY, Leo Gugerty Date Form Last Updated: 2/28/2013

Form Number: 5947

Approval

	2/28/13		4/5/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	2/28/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/8/13		5/8/13
Chair, College Curriculum Committee	Date	Provost	Date
	3/8/13		5/8/13
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		



Curriculum and Course Change System - Print Major Form

000027

Change Major Name: Psychology

Degree: BS

Effective Catalog Year: 2013

.. Change Major Name to:

.. Change Degree to: (CHE approval required)

X Change Curriculum Requirements

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)

Explanation: In our current curriculum for the Psychology BS, we have separate requirements for Departmental Math (3 credits), Departmental Life Science (8 credits), and Departmental Math or Science (5 credits). Each of these requirements requires additional credits beyond the GED requirements for math, science, and math or science. Thus Psychology BS students have to meet six different requirements regarding math and science. To simplify these requirements and give students more flexibility, we propose consolidating the three departmental requirements regarding math and science into one requirement entitled Departmental Math or Science (16 credits). The menu for the new, consolidated math/science requirement is in footnote 2 of the attached curriculum map. The attached curriculum map also rewords the description of the Psychology BS major requirements that appears above the curriculum map in the University Announcements. This rewording is included at the top of the attached curriculum map. This rewording is not a change in our curriculum. It only clarifies our current curriculum by presenting our Psychology BS course menus in terms of credit hours instead of courses.

Form Originator: GUGERTY, Leo Gugerty Date Form Created: 3/1/2013

Form Last Updated by: GUGERTY, Leo Gugerty Date Form Last Updated: 3/1/2013

Form Number: 5953

Approval

	3/1/13		4/5/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	3/1/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	3/8/13		5/8/13
Chair, College Curriculum Committee	Date	Provost	Date
	3/8/13		5/8/13
College Dean	Date	President	Date

PSYCHOLOGY

Bachelor of Science

The Bachelor of Science program in Psychology requires PSYCH 201, 202, 309, 310, 492, and 19 additional credits selected from PSYCH 275 and/or 300–400-level psychology courses arranged as follows:

At least six credits from the Biological and Cognitive menu: PSYCH 324, 333, 422

At least three credits from each of the following menus:

Applied—PSYCH 275, 364, 368, 383, 435, 456, 480, 488

Foundations of Science—G W 402, PHIL 326, 327, 425, PSYCH 415

Individuals and Groups—PSYCH 340, 352, 370

At least one credit from the Laboratory/Research menu—PSYCH 325, 334, 423, 456, 471, H490, 493, 495, 497, 498

At least six credits must be from 400-level psychology courses, with at least three of those credits from psychology courses numbered between 400 and 489. BIOSC 470 may be taken in lieu of one elective psychology course. Students satisfying both the Applied and Laboratory/Research requirements with PSYCH 456 must still satisfy the requirement for 19 additional credits in Psychology (see above). Students should consult their advisors for other degree requirements and course recommendations.

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**2013-2014 Proposed Curriculum Map
Psychology BS Program**

Freshman Year First Semester

3	PHIL 1020 Introduction to Logic	
3	PSYC 2010 Introduction to Psychology	
1	PSYC 2020 Introductory Psychology Lab	
3	Mathematics Requirement	1
4	Natural Science with Lab Requirement	1
14	Total Hours	

Freshman Year Second Semester

3	ENGL 1030 Accelerated Composition	
4	Departmental Mathematics or Science Requirement	2
3	Major Requirement	3
3	Mathematics or Natural Science Requirement	1
3	Elective	
16	Total Hours	

Sophomore Year First Semester

4	PSYC 3090 Intro. Experimental Psychology	
3	Arts and Humanities (Literature) Requirement	1
4	Departmental Mathematics or Science Requirement	2
3	Social Science Requirement	4
14	Total Hours	

Sophomore Year Second Semester

4	PSYC 3100 Advan. Experimental Psychology	
3	Cross-Cultural Awareness Requirement	1
3	Departmental Mathematics or Science Requirement	2
3	Social Science Requirement	4
3	Elective	
16	Total Hours	

Junior Year First Semester

3	Departmental Mathematics or Science Requirement	2
3	Major Requirement	3
3	Minor Requirement	5
3	Science and Technology in Society	1
3	Elective	
15	Total Hours	

Junior Year Second Semester

2	Departmental Mathematics or Science Requirement	2
4	Major Requirement	3
3	Minor Requirement	5
3	Oral Communication Requirement	1
3	Elective	
15	Total Hours	

Senior Year First Semester

1	PSYC 4920 Senior Laboratory in Psychology	
6	Major Requirement	3
3	Minor Requirement	5
5	Elective	
15	Total Hours	

Senior Year Second Semester

3	Major Requirement	3
6	Minor Requirement	5
6	Elective	
15	Total Hours	

- 1 See General Education Requirements.
- 2 Sixteen credits hours, in addition to the Mathematics and Natural Science Requirements, are required. Select from any natural or physical science courses, any mathematics courses that satisfy the General Education Requirement, or any EX ST or MTHSC courses at the 300-level or higher.
- 3 See major requirements in program description above.
- 4 See General Education Requirements. PSYC 2010 and two additional non-psychology social science courses (from the same or different fields) satisfy General Education and departmental requirements.
- 5 Select any minor listed on page ??

000032

CLEMSON

UNIVERSITY Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:

X New Undergraduate Course: M L- 390

.. New Honors Course: --

.. New Graduate Course: -

Effective Term: 08/2013**Catalog Title:** American Army Military Experience**Transcript Title:** AMER ARMY MIL EXP**Fixed Credit Course:** 3 (3,0)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. English Composition
.. B-Lab (w/fee)	X Graded	.. Oral Communication
.. D-Seminar	.. Variable Title	.. Mathematics
.. E-Independent Study	.. Creative Inquiry	.. Natural Science w/Lab
.. F-Tutorial (w/fee)	.. Repeatable	.. Math or Science
.. G-Studio	maximum credits:	.. A&H (Literature)
.. H-Field course		.. A&H (Non-Literature)
.. I-Study Abroad		.. Social Science
.. L-Lab (no/fee)		.. CCA
.. N/B-Lecture/Lab(w/fee)		.. STS
.. N/L-Lecture/Lab(no fee)		

Add cross-listing with the following child course(s):

Catalog Description: The purpose of the American military experience from colonial origins to today's war on terrorism. Topics include the evolution of U.S. joint forces and coalition operations, effects of U.S. society on its military, and how leaders utilize the military decision making process. We will also discuss how historical key leaders developed critical thinking skills about the human dimensions of war.

Prerequisite(s):**Projected Enrollment:**

Year 1 - 25 Year 2 - 30 Year 3 - 35 Year 4 - 40

Required course for students in: The course will be an option within the Military Leadership minor.

Statement of need and justification based on assessment results of student learning outcomes:

Currently, it is difficult for students enrolled in Army ROTC to fit HIST 390 (Modern Military History) into their tightly regimented schedules. Moreover, HIST 390 does not focus exclusively on American military history. Many Army ROTC students have assessed their own knowledge of American military history as being inadequate, and as a result have requested that a course on this subject be taught.

Textbook(s): Stewart, Richard W., ed. American Military History: The United States Army and the Forging of a Nation, 1775-1917. Vol. I. Washington, D.C.: Center of Military History, 2005.

Stewart, Richard W., ed. American Military History: The United States Army in a Global Era, 1917-2003. Vol. II. Washington, D.C.: Center of Military History, 2009.

Note: Additional Readings will be provided as needed.

Learning Objectives: To demonstrate the relationship of the US military to American society.

To understand the importance of military history to the professional officer.

To understand the evolution of war and the progression of military professionalism.

To develop critical thinking skills and the human dimensions of war.

000033

Topical Outline: Week 1 Lesson: Introduction; Language of the Military Profession

Reading: N/A

Notes: Pick Battle for Analysis

Week 2 Lesson: Colonial America and Revolution

Reading: American Military History, Volume I pp.19-102

Note:

Week 3 Lesson: The War of 1812, The Mexican War

Reading: American Military History ,Volume I pp.131-153,175- 190

Note:

Week 4 Lesson: The American Civil War

Reading: American Military History ,Volume I pp.197-297

Note: Quiz #1

Week 5 Lesson: Indian Wars and Reconstruction

Reading: American Military History ,Volume I pp. 303-335

Note: Mid Term Review

Week 6 PU Mid Terms, TCNJ on Break

Note: Mid Term

Week 7 Lesson: American Involvement in WWI

Reading: American Military History ,Volume I pp.365-374,381- 384, American Military History ,Volume II pp. 1-49

Note:

Week 8 Fall Break

Week 9 Staff Ride to Currahee Mountain and Military Museum

Note: No Class this Week

Week 10 Lesson: WWII: Part 1

Reading: American Military History ,Volume II pp.53-124

Note:

Week 11 Lesson: WWII: Part 2

Reading: American Military History ,Volume II pp.131-194

Note: Quiz #2

Week 12 Battle Analysis Presentations

Note:

Week 13 Lesson: The Cold War and Vietnam

Reading: American Military History ,Volume II pp.199-213, 285- 364

Note:

Week 14 Lesson: Post Vietnam and The Global War on Terror

Reading: American Military History ,Volume II pp. 369-403, 459- 497

Week 15 Final Exam Review

000074

Week 16 Final Exam

Evaluation: Class Attendance: 10%

Mid-Term Exam: 25%



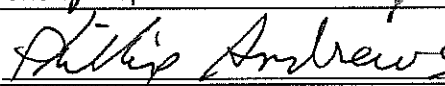
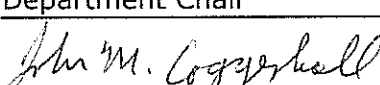
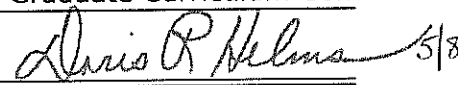


Battle Briefing: 20%

Paper: 20%

Final Exam: 25%

Duplication (if applicable): HIST 390 (Modern Military History) covers some similar topics. The instructor of this course, Dr. Edwin Moise, has indicated his approval of the addition of M L 390 to the curriculum. He does not see a major conflict between his course and the one proposed here.

Form Originator: TBRAS,Thierry Bras **Date Form Created:** 9/24/2012**Form Last Updated by:** , **Date Form Last Updated:** 3/4/2013**Form Number:** 5341**Approval**

	12 MAR 13	 4/5/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum
	6 MAR 13	
Department Chair	Date	Chair, Graduate Curriculum Corr
	3/8/13	 5/8/13
Chair, College Curriculum Committee	Date	Provost
	3/14/13	 5/8/13
College Dean	Date	President
Director, Calhoun Honors College	Date	