



Curriculum and Course Change System - Print New Course Form

000061

Course Abbreviation & Number:X **New Undergraduate Course:** PO SC- 103X **New Honors Course:** PO SC-H-103.. **New Graduate Course:** -**Effective Term:** 08/2013**Catalog Title:** Introduction to Political Theory**Transcript Title:** INTRO POL THEORY**Fixed Credit Course:** 3 (3,0)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. English Composition
.. B-Lab (w/fee)	X Graded	.. Oral Communication
.. D-Seminar	.. Variable Title	.. Mathematics
.. E-Independent Study	.. Creative Inquiry	.. Natural Science w/Lab
.. F-Tutorial (w/fee)	.. Repeatable	.. Math or Science
.. G-Studio	maximum credits:	.. A&H (Literature)
.. H-Field course		.. A&H (Non-Literature)
.. I-Study Abroad		X Social Science
.. L-Lab (no/fee)		.. CCA
.. N/B-Lecture/Lab(w/fee)		.. STS
.. N/L-Lecture/Lab(no fee)		

Add cross-listing with the following child course(s):

Catalog Description: Introduction to major themes and thinkers in the Western tradition of political thought. Students will examine classic primary texts of the ancient and modern periods, including Plato, Aristotle, Hobbes, and Locke, to acquire a working conceptual vocabulary of normative and theoretical terms, political ideologies, and basic patterns of political organization.

Prerequisite(s): None**Projected Enrollment:**

Year 1 - 75 Year 2 - 80 Year 3 - 85 Year 4 - 85

Required course for students in: Political Science majors (BA and BS), and an option for Political Science minors.

Statement of need and justification based on assessment results of student learning outcomes: The need for an introductory-level course in political theory stems from our typical major's experience (or lack thereof) with political theory. A great number, if not an outright majority, of students who take our 400-level political theory course are seniors, many of whom are about to graduate. Due to some combination of the high number of the course (450), the lack of a clear concentration area in theory, a lack of interest among majors, and the perceived difficulty of the course, our majors frequently avoid taking political theory until the end of their time at Clemson. Pedagogically, this is backwards.

Assessment results from the Educational Testing Service's Major Field Test in Political Science reveal that our students score below the national median in their knowledge of political theory.

If theory is to have any place in the curriculum at all, it must be a foundational course, or at least approximately so. Understanding any political system without a working conceptual vocabulary is a tall task indeed. Thus, we will require our majors to take a basic theory course early in their academic careers that is tailored specifically to the pedagogical demands of our department.

Textbook(s): Plato, Six Great Dialogues (New York, NY: Dover Publications, 2007) ISBN: 0486454657.

Aristotle, Politics (New York, NY: Penguin Classics, 1981) ISBN: 0140444211.

Niccolo Machiavelli, The Prince and the Discourses (Random House, Inc., 1950) ISBN: 0075535777.

Thomas Hobbes, Leviathan (New York, NY: Penguin Classics, 1982) ISBN: 0140431950.

John Locke, Second Treatise of Government, ed. C.B. Macpherson (Hackett, 1980) ISBN: 0915144867.

Jean-Jacques Rousseau, The Basic Political Writings (Indianapolis, IN: Hackett Publishing, 1987) ISBN: 0872200477.

Learning Objectives: Students shall learn:

- Basic conceptual vocabulary: sovereignty, authority, justice, representation, agency, participation, political economy, separation of powers, rights, law and natural law.
- Basic political ideologies: republicanism (classical and modern), liberalism, constitutionalism, absolutism, elitism, commercialism, conservatism
- Basic political organization: democracy, aristocracy, monarchy, divided sovereignty, bureaucracy and administrative governance

Topical Outline: Week 1. Introduction: Models of Citizenship

Weeks 2-3. Republicanism in the Ancient World (Warrior Citizenship; Civic Humanism and Classical Republicanism)

Weeks 4-6. Elitism and Aristocracy in the Ancient World (Plato's Republic); First midterm exam

Week 7. Elitism and Aristocracy in the Modern World (Machiavelli's The Prince)

Weeks 8-10. Absolutism and Monarchy (Hobbes' Leviathan); Second midterm exam

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Weeks 11-12. Classical Liberalism and Commercial Society

Weeks 13-14. Modern Republicanism and Democratic Theory (Rousseau)

Weeks 15-16. Conservatism (Burke)

Week 17- Final exam

Evaluation: 1. Midterm Exams (20% x 2=40%): In-class, bluebook exams covering material from the first and second parts of the term.

2. Response Journal (15%): Blackboard-based semi-weekly responses to readings.

3. Paper (15%): Five-page paper on liberalism and commercial society.

4. Final Exam (30%): In-class, bluebook exam covering material from the entire semester.

Duplication (if applicable): PO SC 450 (Political Theory), which is an upper-level course covering the essentials of political theory in one semester. However, this course is being re-purposed as a "special topics in political theory" course.

Learning Activities associated with General Education competencies (if applicable): We are requesting Social Science General Education credit for PO SC 103. The Social Science General Education Competency requires students to "Demonstrate an understanding of social science methodologies in order to explain the consequences of human actions." The following activities will require students to reflect directly on how normative political theory forces us to consider both the causes and consequences of human actions in the political sphere (from antiquity to the present):

Response Journal (15%): Blackboard-based semi-weekly responses to readings.

Paper (15%): Five-page paper on liberalism and commercial society.



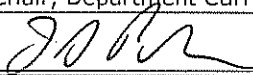
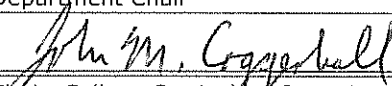
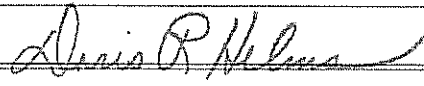
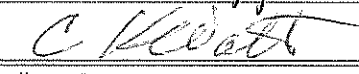
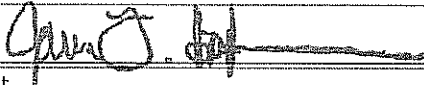
Responses to open-ended exam questions might also serve as ePortfolio artifacts for the Social Science Competency.

Form Originator: LAURAO, Laura Olson **Date Form Created:** 4/26/2012

Form Last Updated by: LAURAO, Laura Olson **Date Form Last Updated:** 8/4/2012

Form Number: 5005

Approval

	8/4/12		10/5/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	8/22/12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/12		12/13/12
Chair, College Curriculum Committee	Date	Provost	Date
	9/13/12		12/14/12
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

REGULAR

000066

DEPARTMENT OF POLITICAL SCIENCE
CLEMSON UNIVERSITY

Spring 2013
Dr. Brandon Turner
Office: Brackett 230D
Phone: x3149

E-mail: bturne2@clemson.edu

Office Hours: T 9:30-11:00; R 9:30-11:00

PO SC 103: Introduction to Political Theory

Course Description and Objectives:

This course serves as an introduction to the major themes and thinkers in the Western tradition of political thought. Through an examination of classic primary texts of the ancient and modern periods, students will acquire the conceptual tools necessary to understand and think about politics and institutions in a critical way. These conceptual tools are of three types: 1) a working conceptual vocabulary of normative and theoretical terms such as sovereignty, representation, justice, and the like; 2) an understanding of Western political ideologies such as republicanism, liberalism, absolutism, and the like; 3) identification of basic patterns of political organization, such as democracy, aristocracy, monarchy, technocracy, and the like. Students will also familiarize themselves with the major figures of the Western political canon—Plato, Aristotle, Hobbes, and Locke among them.

Required Texts:

Plato, *Six Great Dialogues* (New York, NY: Dover Publications, 2007) **ISBN: 0486454657**

Aristotle, *Politics* (New York, NY: Penguin Classics, 1981) **ISBN: 0140444211**

Niccolo Machiavelli, *The Prince and the Discourses* (Random House, Inc., 1950) **ISBN: 0075535777**

Thomas Hobbes, *Leviathan* (New York, NY: Penguin Classics, 1982) **ISBN: 0140431950**

John Locke, *Second Treatise of Government*, ed. C.B. Macpherson (Hackett, 1980) **ISBN: 0915144867**

Jean-Jacques Rousseau, *The Basic Political Writings* (Indianapolis, IN: Hackett Publishing, 1987) **ISBN: 0872200477**

I *strongly* encourage you to get *these* texts (follow the ISBN numbers if there is any confusion). In lecture and discussion we will refer to the text often, and it is more than slightly confusing for those with different editions to figure out alternate page numbers and translations. In addition to the texts listed above, there will be several smaller readings that I will post electronically on Blackboard. The readings on Blackboard are just as important (i.e. likely to be on the test) as those from the texts themselves.

Course Requirements

1. Midterm Exams (20% x 2=40%): In-class, bluebook exams covering material from the first and second parts of the term.
2. Response Journal (15%): Blackboard-based semi-weekly responses to readings.
3. Paper (15%): Five-page paper on liberalism and commercial society.
4. Final Exam (30%): In-class, bluebook exam covering material from the entire semester.

Course Policies:

1. Computers in the Classroom: My policy on laptop computers is that they only be used in the classroom for note-taking and other academic purposes. **NB: Facebook is not yet, as of this printing, considered an “academic purpose.”** I reserve the right to ban computer use in the course, should this policy be violated.

2. Deadlines: Papers are considered late when the class period during which they are due has ended and will be penalized one half grade for each day past due. All exams must be taken at their scheduled times. As a rule, there are no exceptions.

3. Honor Code: This course demands adherence to a certain code of honor. As such, I will construe all cheating in this class as a personal insult. Because dueling is no longer socially acceptable, all cheating, plagiarizing, or behavior otherwise deemed reprehensible will be dealt with as swiftly and sharply as possible through institutional means. *Plagiarism and cheating will not be tolerated.* I remind you of the following, Clemson’s official statement on academic integrity: “As members of the Clemson University community, we have inherited Thomas Green Clemson’s vision of this institution as a ‘high seminary of learning.’ Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form. When, in the opinion of a faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of academic dishonesty, including a description of the misconduct, to the Associate Dean for Curriculum in the Office of Undergraduate Studies. At the same time, the faculty member may, but is not required to, inform each involved student privately of the nature of the alleged charge. Anyone caught engaging in any form of academic dishonesty will receive a grade of F for the course.” If you have questions about the definition of plagiarism, etc., please consult pp. 29-33 in the 2009-10 edition of the Clemson Student Handbook.

5. Grading Scale: <60=F; 60-69=D; 70-79=C; 80-89=B; 90-100=A

Schedule:

Thursday, January 7th: Introduction: Models of Citizenship

Republicanism in the Ancient World

Tuesday, January 12th: Warrior Citizenship (Herodotus, *The Persian War*, selections)

Thursday, January 14th: Warrior Citizenship (Plutarch, *Life of Lycurgus*, selections)

Tuesday, January 19th: Civic Humanism and Classical Republicanism (Aristotle, *Politics*, Book I, chapters 1-5)

Thursday, January 21st: Civic Humanism and Classical Republicanism (Aristotle, *Politics*, selections)

Tuesday, January 26th: Civic Humanism and Classical Republicanism (Aristotle, *Politics*, selections)

Elitism and Aristocracy in the Ancient World

Thursday, January 28th: The New Achilles (Plato, *Apology*)

Tuesday, February 2nd: The Primacy of Justice (Plato, *Republic*, Book I)

Thursday, February 4th: The Soul Writ Large (Plato, *Republic*, Books II, III)

Tuesday, February 9th: The Tri-Partite City/Soul (Plato, *Republic*, Books IV, V)

Thursday, February 11th: Rule by the Best (Plato, *Republic*, Selections from Book VI and VII)

Tuesday, February 16th: **First Midterm Exam**

Elitism and Aristocracy in the Modern World

Thursday, February 18th: The Modern World (Machiavelli, *The Prince*, first half)

Tuesday, February 23rd: Rule by the Best (Machiavelli, *The Prince*, second half)

Absolutism and Monarchy

Thursday, February 25th: James I, "Trew Law"

Absolutism and Monarchy

Tuesday, March 2nd: The New Science of Man (Hobbes, *Leviathan*, Introduction, Ch. 6-12)

Thursday, March 4th: State of Nature (*Leviathan*, 13-16)

Tuesday, March 9th: Leviathan and the Sovereign (*Leviathan*, 17-19)

Thursday, March 11th: Absolutism (*Leviathan*, 21, 26, 28-9)

Tuesday, March 23rd: **Second Midterm**

Classical Liberalism and Commercial Society

Thursday, March 25th: Natural Right and Natural Law (Locke, *Second Treatise*, Ch. I-VII)

Tuesday, March 30th: Life, Liberty, Property (Locke, *Second Treatise*, VIII-end), "English Bill of Rights"

Thursday, April 1st: Political Economy (Mandeville, *Fable of the Bees*, "The Grumbling Hive"; Adam Smith, *The Wealth of Nations*, Book I, Chapters 1-2)

Tuesday, April 6th: Jefferson, "Declaration of Independence"; Madison, "Bill of Rights"; Benjamin Constant, "The Liberty of the Ancients"

Modern Republicanism and Democratic Theory

Thursday, April 8th: Rejecting Commercial Society (Rousseau, *Discourse on the Arts & Sciences*)

Tuesday, April 13th: The Possibility of Democracy in a Modern World (Rousseau, *Social Contract*, selections)

Thursday, April 15th: Democracy in a Modern World (Rousseau, *Social Contract*, selections)

Conservatism

Tuesday, April 20th: Rejecting Natural Rights (Burke, *Reflections on the Revolution*, selections; *Declaration of the Rights of Man and Citizen*)

Thursday, April 22nd: Local Attachments (Burke, *Reflections on the Revolution*, selections)

Final Exam: Friday, April 30th; 7:00-9:30pm

HONORS

DEPARTMENT OF POLITICAL SCIENCE
CLEMSON UNIVERSITY

000070

Spring 2013
Dr. Brandon Turner
Office: Brackett 230D
Phone: x3149

E-mail: bturne2@clemson.edu

Office Hours: T 9:30-11:00; R 9:30-11:00

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In addition, because of the course's Honors status, special emphasis will be put on evaluating the students' critical thinking skills. Through the term paper and tutorial components of the course, students will be required to develop arguments, present critiques of their classmates' work, and respond in turn to critiques of their own.

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Course Requirements:

1. Midterm and Final Exams (15% x 3=45%): In-class, bluebook exams covering material from the first, second, and final parts of the term.
2. Tutorial Sessions (10% x 3=30%): Three times over the course of the semester, the class will meet with the instructor for 30-minute periods in small groups of 3-4 members. In preparation of these meetings, each member will write a 5-page response to a prompt distributed the previous week, and they will in turn distribute these responses to the other group members and the instructor in time to prepare for the meeting. The small groups will participate in a lively and informal of the prompt and the various responses. Students will be evaluated half on the quality of argument in their written response, and half on their performance in the tutorial session.
3. Paper (25%): Ten page paper covering a topic related to the course, of the student's choosing. Students will be required to meet with the instructor at various points of the semester to discuss topics and progress.

Course Policies:

1. Computers in the Classroom: My policy on laptop computers is that they only be used in the classroom for note-taking and other academic purposes. **NB: Facebook is not yet, as of this printing, considered an "academic purpose."** I reserve the right to ban computer use in the course, should this policy be violated.

2. Deadlines: Papers are considered late when the class period during which they are due has ended and will be penalized one half grade for each day past due. All exams must be taken at their scheduled times. As a rule, there are no exceptions.

3. Honor Code: This course demands adherence to a certain code of honor. As such, I will construe all cheating in this class as a personal insult. Because dueling is no longer socially acceptable, all cheating, plagiarizing, or behavior otherwise deemed reprehensible will be dealt with as swiftly and sharply as possible through institutional means. *Plagiarism and cheating will not be tolerated.* I remind you of the following, Clemson's official statement on academic integrity: "As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a 'high seminary of learning.' Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form. When, in the opinion of a faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of academic dishonesty, including a description of the misconduct, to the Associate Dean for Curriculum in the Office of Undergraduate Studies. At the same time, the faculty member may, but is not required to, inform each involved student privately of the nature of the alleged charge. Anyone caught engaging in any form of academic dishonesty will receive a grade of F for the course." If you have questions about the definition of plagiarism, etc., please consult pp. 29-33 in the 2009-10 edition of the Clemson Student Handbook.

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Thursday, January 21st: The Soul Writ Large (Plato, *Republic*, Books II, III)

Tuesday, January 26th: The Tri-Partite City/Soul (Plato, *Republic*, Books IV, V)

Elitism and Aristocracy in the Ancient World

Thursday, January 28th: **Tutorial Session #1—Prompts will be distributed on previous**

Thursday, papers due by Tuesday, the 26th

Tuesday, February 2nd: Rule by the Best (Plato, *Republic*, Selections from Book VI and VII)

Thursday, February 4th: **First Midterm Exam**

Elitism and Aristocracy in the Modern World

Tuesday, February 9th: The Modern World (Machiavelli, *The Prince*, first half)

Thursday, February 11th: Rule by the Best (Machiavelli, *The Prince*, second half)

Absolutism and Monarchy

Tuesday, February 16th: The New Science of Man (Hobbes, *Leviathan*, Introduction, Ch. 6-12)

Thursday, February 18th: State of Nature (*Leviathan*, 13-16)

Tuesday, February 23rd: Leviathan and the Sovereign (*Leviathan*, 17-19)

Thursday, February 25th: **Tutorial Session #2—Prompts will be distributed the previous**
Thursday, papers due by Tuesday, the 23rd

Tuesday, March 2nd: Absolutism (*Leviathan*, 21, 26, 28-9)

Classical Liberalism and Commercial Society

Thursday, March 4th: Natural Right and Natural Law (Locke, *Second Treatise*, Ch. I-VII)

Tuesday, March 9th: Life, Liberty, Property (Locke, *Second Treatise*, VIII-end), “English Bill of Rights”

Thursday, March 11th: Political Economy (Mandeville, *Fable of the Bees*, “The Grumbling Hive”; Adam Smith, *The Wealth of Nations*, Book I, Chapters 1-2)

Tuesday, March 23rd: **Second Midterm**

Thursday, March 25th: Jefferson, “Declaration of Independence”; Madison, “Bill of Rights”; Benjamin Constant, “The Liberty of the Ancients”

Tuesday, March 30th: Selections from Montesquieu's *Spirit of the Laws*; selections from Hume's *Essays*

Thursday, April 1st: Selections from the *Federalist Papers*

Tuesday, April 6th: Selections from the *Anti-Federalist Papers*

Modern Republicanism and Democratic Theory

Thursday, April 8th: Rejecting Commercial Society (Rousseau, *Discourse on the Arts & Sciences*)

Tuesday, April 13th: The Possibility of Democracy in a Modern World (Rousseau, *Social Contract*, selections)

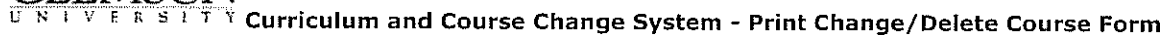
Thursday, April 15th: Democracy in a Modern World (Rousseau, *Social Contract*, selections)

Conservatism

Tuesday, April 20th: Rejecting Natural Rights (Burke, *Reflections on the Revolution*, selections; *Declaration of the Rights of Man and Citizen*)

Thursday, April 22nd: Local Attachments (Burke, *Reflections on the Revolution*, selections)

Final Exam: Friday, April 30th; 7:00-9:30pm





000079

Form Originator: LAURAO, Laura Olson Date Form Created: 4/27/2012
Form Last Updated by: LAURAO, Laura Olson Date Form Last Updated: 5/3/2012
Form Number: 5010

Laura K Olson	5/3/12	Carrie W. Munkose	10/5/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
J. A. P.	6/4/12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Mr. M. Eggerdall	9/13/12	Doris R. Helms	12/13/11
Chair, College Curriculum Committee	Date	Provost	Date

000075

College Dean	Date	President	Date
	10/1/12		12/14/12
Director, Calhoun Honors College	Date		



000076

Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: PO SC- 450

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: POLITICAL THEORY****Brief Statement of Change:**

We are re-purposing PO SC 450 from being a survey course on political theory to being a "special topics" course on political theory, repeatable (if topics are different) for up to 6 hours. Specific changes are to the catalog title, transcript title, course modifier, catalog description, and prerequisites.

Last Term taught: 1201

Effective Term: 08/2013

.. **Change Abbrev to:**.. **Change Number to:****X Change Catalog Title:**

from: Political Theory

X Change Transcript Title:

from: POLITICAL THEORY

to: Special Topics in Political Theory

to: TOPICS POL THEORY

.. From: Fixed Credit: 3 (3,)

To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-)

Variable Credit: - (-), (-)

.. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction		X Change Course Modifier		.. Change General Education Designation	
from:	to:	from:	to:	from:	to:
X A-Lecture Only	..	.. Pass/Fail Only	..	.. English Composition	..
.. B-Lab (w/fee)	..	X Graded	..	.. Oral Communication	..
.. D-Seminar	..	.. Variable Title	X	.. Mathematics	..
.. E-Independent Study	..	.. Creative Inquiry	..	.. Natural Science w/Lab	..
.. F-Tutorial (w/fee)	..	.. Repeatable	X	.. Math or Science	..
.. G-Studio	..	.. maximum credits	..	.. A&H (Literature)	..
.. H-Field course	..	from:	..	.. A&H (Non-Literature)	..
.. I-Study Abroad	..	to:6	..	.. Social Science	..
.. L-Lab (no/fee)	..		..	.. CCA	..
.. N/B-Lecture/Lab(w/fee)	..		..	.. STS	..
.. N/L-Lecture/Lab(no fee)	..		..		..

X Change Catalog Description:

from: Moral concepts central to political life, including equality, freedom, community, and individualism. Emphasis is placed on the ideologies that express these concepts, including democracy, liberalism, conservatism, socialism, and Fascism. Philosophers covered range from Plato to Foucault.

to: Intensive examination of a selected political philosopher, conceptual area within political theory, or political thought of a particular era. May be repeated for a maximum of six credits, but only if different topics are covered.

X Change Prerequisite(s):

from: PO SC 101 or 102 or 104, junior standing, or consent of instructor

to: PO SC 103, junior standing, or consent of instructor

Learning Objectives: EXAMPLE (Philosophy of Law):

- Students will survey major topics in the philosophy of law.
- Students will learn the conceptual vocabulary—e.g. positivism, natural law, freedom, responsibility, punishment—necessary to speak cogently about the topic of law.
- Students will demonstrate considerable reading skills, along with the ability to reproduce ideas in an essay and long-form paper format.

Topical Outline: EXAMPLE (Philosophy of Law):

Week 1. Natural or Positive Law
 Weeks 2-3. Natural Law Theory
 Weeks 4-9. Legal Positivism; Midterm Exam
 Weeks 10-11. Civil Disobedience
 Weeks 12-14. Punishment
 Weeks 15-16. The Constitution

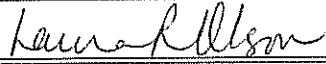



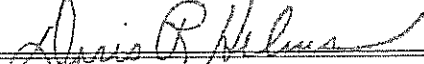


Week 17. Final Exam

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Evaluation: EXAMPLE (Philosophy of Law):

1. Attendance/participation (10%)—The course will be discussion-based, and therefore students will be evaluated based on their performance in these discussions. The long and short of this is that you are required to do the readings, you are required to come to class, and you are required to contribute to class discussions.
2. Short Papers (10% x 3=30%)—Students will write three short (4-5 page) papers over the course of the semester, covering specific subject areas. In addition to writing the papers, students will meet with me, in groups of three, on assigned days, to discuss the papers and topics they cover. Grades will consist of the student's performance on both the written and discussion-based elements.
3. Midterm Exam (20%)—There will be an in-class, bluebook exam covering the first half of the material.
4. Final Paper (15%)—Students will write one 15-page paper, due during exam week. The topic of this paper is open, but paper topics must be discussed with and approved by the instructor.
5. Final Exam (25%)—There will be a bluebook exam during finals week covering the second half of the material.

Duplication (if applicable): N/A**Add course requirements for honors and/or 600-level courses (if applicable):** N/A**Learning Activities associated with General Education competencies (if applicable):** N/A**Form Originator:** LAURAO, Laura Olson **Date Form Created:** 4/26/2012**Form Last Updated by:** LAURAO, Laura Olson **Date Form Last Updated:** 5/3/2012**Form Number:** 5006**Approval**

	5/3/12		10/5/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	6/4/12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/12		12/13/11
Chair, College Curriculum Committee	Date	Provost	Date
	10/1/12		12/14/11
College Dean	Date	President	Date
Director, Calhoun Honors College	Date		

Political Science 489-02
Justice, Law, and the State
Dr. Brandon Turner
Spring 2012

Office: Brackett 230D
Phone: 864.656.3149
Office Hours: W 9:00-12:00
or by appointment

Class Time: TR 2:00-3:15
Location: 213 Brackett Hall
E-mail: bturne2@clemson.edu

Course Description:

This course will address the conceptual questions that attend the idea of law and legal order. These questions include: what is law? Where do laws come from? What is jurisprudence? What makes something a matter of jurisprudence, rather than a question of political philosophy or ethics? Is one obliged to follow the law? What if the law clashes with our religious or moral ideas? When is the relationship between law and punishment? Which laws are good laws?

Required Texts:

Susan Dimock, *Classic Readings and Cases in the Philosophy of Law* (New York: Pearson, 2007)

In addition, many of our readings will be available in electronic form on Blackboard, under Course Documents. You are *required to print these out* and bring them to class, unless otherwise stated in class.

Course Requirements

1. Attendance/participation (20%)—The course will be discussion-based, and therefore students will be evaluated based on their performance in these discussions. The long and short of this is that you are required to do the readings, you are required to come to class, and you are required to contribute to class discussions.
2. Short Papers (10% x 3=30%)—Students will write three short (4-5 page) papers over the course of the semester, covering specific subject areas. In addition to writing the papers, students will meet with me, in groups of three, on assigned days, to discuss the papers and topics they cover. Grades will consist of the student's performance on both the written and discussion-based elements.
3. Midterm Exam (25%)—There will be an in-class, bluebook exam covering the first half of the material. We will discuss the exam's format and expectations as we approach the exam date.
4. Final Paper (25%)—Students will write one 15-page paper, due during exam week. The topic of this paper is open, but paper topics must be discussed with and approved by the instructor before Spring break.

Learning Outcomes:

- Students will survey major topics in the philosophy of law.
- Students will learn the conceptual vocabulary—e.g. positivism, natural law, freedom, responsibility, punishment—necessary to speak cogently about the topic of law.
- Students will demonstrate considerable reading skills, along with the ability to reproduce ideas in an essay and long-form paper format.

Course Policies:

1. Computers in the Classroom: My policy on laptop computers is that they only be used in the classroom for note-taking and other academic purposes. **NB: Facebook is not yet, as of this printing, considered an “academic purpose.”** I reserve the right to ban computer use in the course, should this policy be violated.

2. Missed Class: Students will be excused from class for university-related, excused absences. Otherwise, students are required to attend class.

3. Deadlines: Papers are considered late when the class period during which they are due has ended and will be penalized 10 points for each day past due. All exams must be taken at their scheduled times. As a rule, there are no exceptions.

4. Honor Code: This course demands adherence to a certain code of honor. As such, I will construe all cheating in this class as a personal insult. Because dueling is no longer socially acceptable, all cheating, plagiarizing, or behavior otherwise deemed reprehensible will be dealt with as swiftly and sharply as possible through institutional means. *Plagiarism and cheating will not be tolerated.* I remind you of the following, Clemson’s official statement on academic integrity: “As members of the Clemson University community, we have inherited Thomas Green Clemson’s vision of this institution as a ‘high seminary of learning.’ Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form. When, in the opinion of a faculty member, there is evidence that a student has committed an act of academic dishonesty, the faculty member shall make a formal written charge of academic dishonesty, including a description of the misconduct, to the Associate Dean for Curriculum in the Office of Undergraduate Studies. At the same time, the faculty member may, but is not required to, inform each involved student privately of the nature of the alleged charge. Anyone caught engaging in any form of academic dishonesty will receive a grade of F for the course.” If you have questions about the definition of plagiarism, etc., please consult pp. 29-33 in the 2009-10 edition of the Clemson Student Handbook.

5. Grading Scale: <60=F; 60-69=D; 70-79=C; 80-89=B; 90-100=A

Schedule:

(BB marks readings found on Blackboard)

Section One: Natural or Positive Law

I: Thursday, January 12th: No class!

II: Tuesday, January 17th: Sophocles, *Antigone* [BB]

Natural Law Theory

Thursday, January 19th: Dimock, Chapter 1

III: Tuesday, January 24th: John Finnis, "Natural Law Theories," *The Stanford Encyclopedia of Philosophy* (<http://plato.stanford.edu/entries/natural-law-theories/>) (2007))

Legal Positivism

Thursday, January 26th: Dimock, Chapter 2

IV: Tuesday, January 31st: Dimock, Chapter 3

Thursday, February 2nd: Dimock, Chapter 4

V: Tuesday, February 7th: Cases: Palsgraf v. Long Island Rail Road Co.; McFall v. Shimp; Berman v. Allan; Kowalski v. Tesmer; Kelo v. City of New London

(Cases subject to change, but all cases will appear in the Dimock volume)

Thursday, February 9th: NO CLASS—Tutorial Sessions begin Thursday

VI: Tuesday, February 14th: Hart-Fuller Debate—Dimock, Chapters 7-8

NB: This is a long reading—prepare wisely!

Thursday, February 16th: Dimock, Ch. 5

VII: Tuesday, February 21st: Dimock, Chapter 6

Thursday, February 23rd: Dimock, Chapter 9

VIII: Tuesday, February 28th: Dworkin, "Law as Interpretation" [BB]

Thursday, March 1st: Dimock, Chapter 11

IX: Tuesday, March 6th: Cases: Riggs v. Palmer; Raich v. Ashcroft; Korematsu v. United States; Plessy v. Ferguson; Brown v. Board of Education; Grutter v. Bollinger

(Cases subject to change, but all cases will appear in the Dimock volume)

Thursday, March 8th: NO CLASS—Tutorial Sessions begin Thursday

XI: Tuesday, March 13th: Midterm Exam

Civil Disobedience

Thursday, March 15th: Dimock, Chapter 12; Thoreau, "Civil Disobedience" [BB]

XII: Tuesday, March 20th: Spring Break

Thursday, March 22nd: **Spring Break**

XIII: Tuesday, March 27th: Dimock, Chapters 14, 15

Thursday, March 29th: Cases: Schenk v. United States; Whitney v. California; Walker v. City of Birmingham; Wisconsin v. Yoder; Employment Division...v. Smith

Punishment

XIV: Tuesday, April 3rd: Dimock, Chapter 20, 21

Thursday, April 5th: Dimock, Chapters 22, 23

XV: Tuesday, April 10th: Selection from Foucault, *Crime and Punishment*

Thursday, April 12th: **NO CLASS**, ETS Testing

XVI: Tuesday, April 17th: Dimock, Chapter 24; Cases: Gregg v. Georgia; McClesky v. Kemp; Atkins v. Virginia; Hamdi v. Rumsfeld

Thursday, April 19th: **NO CLASS—Tutorial Sessions begin Thursday**

The Constitution

XVII: Tuesday, April 24th: Dimock, Chapter 26

Thursday, April 26th: Readings from Bork, Strauss [BB]

CLEMSON

000082

UNIVERSITY Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: PO SC- 453

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: AMER POL THOUGHT****Brief Statement of Change:**

We are changing the prerequisite on this course to reflect the addition of a new introductory-level course on political theory to our curriculum.

Last Term taught: 1108

Effective Term: 08/2013

.. **Change Abbrev to:**.. **Change Number to:**.. **Change Catalog Title:**

from:

to:

.. **Change Transcript Title:**

from: AMER POL THOUGHT

to:

.. From: Fixed Credit: 3 (3,) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
from:	to:	from:
X A-Lecture Only	.. .. Pass/Fail Only	.. .. English Composition
.. B-Lab (w/fee)	.. X Graded	.. .. Oral Communication
.. D-Seminar	.. .. Variable Title	.. .. Mathematics
.. E-Independent Study	.. .. Creative Inquiry	.. .. Natural Science w/Lab
.. F-Tutorial (w/fee)	.. .. Repeatable	.. .. Math or Science
.. G-Studio	.. maximum credits	.. .. A&H (Literature)
.. H-Field course	.. from:	.. .. A&H (Non-Literature)
.. I-Study Abroad	.. to:	.. .. Social Science
.. L-Lab (no/fee)	.. ..	.. .. CCA
.. N/B-Lecture/Lab(w/fee)	.. ..	.. .. STS
.. N/L-Lecture/Lab(no fee)	.. ..	.. ..

.. Change Catalog Description:

from:


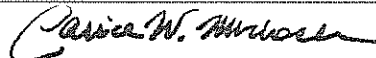
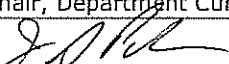
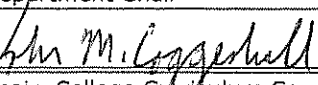
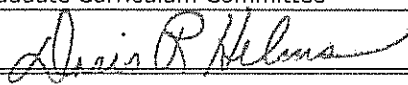
to:

X Change Prerequisite(s):

from: PO SC 101, junior standing, or consent of instructor

to: PO SC 101 or 103, junior standing, or consent of instructor

Learning Objectives:**Topical Outline:****Evaluation:****Form Originator:** LAURAO, Laura Olson **Date Form Created:** 4/27/2012**Form Last Updated by:** LAURAO, Laura Olson **Date Form Last Updated:** 5/3/2012**Form Number:** 5011**Approval**

	5/3/12		10/5/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	6/4/12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/12		12/13/12
Chair, College Curriculum Committee	Date	Provost	Date

000083

College Dean	Date	President	Date
<i>C. Watt</i>	<i>10/1/12</i>		
Director, Calhoun Honors College	Date		

John C. Watt

12/14/



Curriculum and Course Change System - Print Change/Delete Course Form

000084

X Change a Course - Abbrev & Number: PO SC- 455

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: POL THGHT AM FNDRS

Brief Statement of Change:

We are changing the prerequisite on this course to reflect the addition of a new introductory-level course on political theory to our curriculum.

Last Term taught: 1201

Effective Term: 08/2013

.. Change Abbrev to:

.. Change Number to:

.. Change Catalog Title:

.. Change Transcript Title:

from:

from: POL THGHT AM FNDRS

to:

to:

.. From: Fixed Credit: 3 (3,) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
---------------------------------	---------------------------	---

from:	to:	from:	to:	from:	to:
X A-Lecture Only	.. .. Pass/Fail Only	..	.. English Composition	..	
.. B-Lab (w/fee)	.. X Graded	..	.. Oral Communication	..	
.. D-Seminar	.. .. Variable Title	..	.. Mathematics	..	
.. E-Independent Study	.. .. Creative Inquiry	..	.. Natural Science w/Lab	..	
.. F-Tutorial (w/fee)	.. .. Repeatable	..	.. Math or Science	..	
.. G-Studio	.. maximum credits	..	.. A&H (Literature)	..	
.. H-Field course	.. from:	..	.. A&H (Non-Literature)	..	
.. I-Study Abroad	.. to:	..	.. Social Science	..	
.. L-Lab (no/fee)	..	..	.. CCA	..	
.. N/B-Lecture/Lab(w/fee)	..	..	.. STS	..	
.. N/L-Lecture/Lab(no fee)	..	..	

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s):

from: PO SC 101, junior standing, or consent of instructor

to: PO SC 101 or 103, junior standing, or consent of instructor

Learning Objectives:

Topical Outline:

Evaluation:

Form Originator: LAURAO, Laura Olson Date Form Created: 4/27/2012

Form Last Updated by: LAURAO, Laura Olson Date Form Last Updated: 5/3/2012

Form Number: 5012

Approval

	5/3/12		10/5/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	6/4/12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/12		
Chair, College Curriculum Committee	Date	Provost	Date

12/13/12

000085

College Dean	Date	President	Date
<i>C. Watt</i>	10/16/12	<i>[Signature]</i>	12/13/12
Director, Calhoun Honors College	Date		

000086



Curriculum and Course Change System - Print Major Form

Change Major Name: Political Science (BA)
Degree: BA
Effective Catalog Year: 2013
.. Change Major Name to:
.. Change Degree to: (CHE approval required)
X Change Curriculum Requirements
 (Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)
.. Change General Education Requirements
 (Must also submit a General Education Checklist)
.. Add, Change or Delete Concentration(s)
 (Submit or upload Curriculum map in catalog format. CHE approval required)
.. Add, Change or Delete Emphasis Area(s)

Explanation: 1. We are adding a new required course, PO SC 103 (Introduction to Political Theory).
 2. We are deleting a departmentally imposed three-hour requirement of any course in Philosophy or Religion.
 3. We are adding one course, PO SC 449, to our Political Theory core.

Form Originator: LAURAO, Laura Olson **Date Form Created:** 4/26/2012

Form Last Updated by: , **Date Form Last Updated:** 5/3/2012

Form Number: 5008

Approval			
<i>Laura Olson</i>	5/3/12	<i>Carrie W. Morrison</i>	10/8/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>Jo R</i>	6/4/12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>Mr. M. Coggeshall</i>	9/13/12	<i>David R. Helms</i>	12/13/12
Chair, College Curriculum Committee	Date	Provost	Date
<i>C. K. Watt</i>	10/1/12	<i>James J. Holt</i>	12/14/12
College Dean	Date	President	Date



Curriculum and Course Change System - Print Major Form

Change Major Name: Political Science (BA)

Degree: BA

Effective Catalog Year: 2013

.. Change Major Name to:

.. Change Degree to: (CHE approval required)

X Change Curriculum Requirements

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)

Explanation: 1. We are adding a new required course, PO SC 103 (Introduction to Political Theory).

2. We are deleting a departmentally imposed three-hour requirement of any course in Philosophy or Religion.

3. We are adding one course, PO SC 449, to our Political Theory core.



Justification: We are replacing a departmentally imposed requirement of three hours in Philosophy or Religion with a new course, PO SC 103 (Introduction to Political Theory). The three-hour Phil/Rel requirement was implemented as one of several ways of encouraging our majors to obtain skills in Ethical Judgment that are necessary to satisfy that Distributed Competency. We have decided that our majors need a more political science-centered exposure to philosophy/theory/ethics at the introductory level. Thus, we are removing just one of several departmentally imposed requirements in Phil/Rel to make way for our new Introduction to Political Theory course. The need for an introductory-level course in political theory stems from our typical major's experience (or lack thereof) with political theory. A great number, if not an outright majority, of students who take our 400-level political theory course are seniors, many of whom are about to graduate. Due to some combination of the high number of the course (450), the lack of a clear concentration area in theory, a lack of interest among majors, and the perceived difficulty of the course, our majors frequently avoid taking political theory until the end of their time at Clemson. Pedagogically, this is backwards. Assessment results from the Educational Testing Service's Major Field Test in Political Science reveal that our students score below the national median in their knowledge of political theory. If theory is to have any place in the curriculum at all, it must be a foundational course, or at least approximately so. Understanding any political system without a working conceptual vocabulary is a tall task indeed. Thus, we will require our majors to take a basic theory course early in their academic careers that is tailored specifically to the pedagogical demands of our department.

Form Originator: LAURAO, Laura Olson **Date Form Created:** 4/26/2012

Form Last Updated by: LAURAO, Laura Olson **Date Form Last Updated:** 10/11/2012

Form Number: 5008

Approval

Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
			12/13/12
Chair, College Curriculum Committee	Date	Provost	Date
			12/14/12
College Dean	Date	President	Date

Political Science Bachelor of Arts

The requirements for a Bachelor of Arts degree in Political Science consist of PO SC 101, 102 or 104, 103, 199, 499, and at least 24 additional credit hours in political science at the 300-400 level, including at least one course from each of the following fields:

- American Government—PO SC 403, 405, 416, 436, 442
- Comparative Politics—PO SC 371, 372, 466, 471, 476, 477, 478
- International Relations—PO SC 361, 362, 363, 375, 429
- Political Theory—PO SC 449, 450, 453, 455
- Public Policy and Public Administration—PO SC 302, 321, 421, 423, 424, 427, 430

...

First Year

First Semester

- 3—PO SC 101 American National Government
- 1—PO SC 199 Introduction to Political Science
- 3—Foreign Language Requirement¹
- 3—History Requirement²
- 3—Mathematics Requirement³
- 1—Elective

14 Hours

Second Semester

- 3—ENGL 103 Accelerated Composition
- 3—PO SC 102 Intro. to International Relations *or* PO SC 104 Intro. to Comparative Politics
- 3—PO SC 103 Introduction to Political Theory
- 3—Foreign Language Requirement¹
- 4—Natural Science Requirement³

16 Hours

Sophomore Year

First Semester

- 3—Arts and Humanities (Literature) Requirement³
- 3—Major Requirement⁴
- 3—Mathematics or Natural Science Requirement³
- 3—Oral Communication Requirement³
- 3—Elective

15 Hours

Second Semester

- 3—Arts and Humanities (Literature) Requirement³
- 3—Arts and Humanities (Non-Literature) Requirement³
- 3—History Requirement²
- 3—Major Requirement⁴
- 3—Minor Requirement⁵

15 Hours

Junior Year

First Semester

- 3—ECON 211 Principles of Microeconomics
- 3—Science and Technology in Society Requirement³
- 3—Major Requirement⁴
- 3—Minor Requirement⁵
- 3—Elective

15 Hours

Second Semester

- 3—ECON 212 Principles of Macroeconomics
- 3—Major Requirement⁴
- 3—Minor Requirement⁵
- 6—Elective

15 Hours

Senior Year

First Semester

- 1—PO SC 499 Professional Dev. in Political Sci.
- 3—Fine Arts Requirement⁶~~—old FN 6 is deleted, making this one FN 7.~~
- 6—Major Requirement⁴
- 3—Minor Requirement⁵
- 2—Elective

15 Hours

Second Semester

- 6—Major Requirement⁴
- 3—Minor Requirement⁵
- 6—Elective

15 Hours

Notes:

1. Six hours (through 202) in the same modern foreign language are required.
2. HIST 101, 102, 172, 173, 193.
3. See University General Education Requirements.
4. See major requirements in program description above.
5. See list of approved minors on page ##.
6. Any course in ART, A A H, MUSIC, or THEA.



Curriculum and Course Change System - Print Major Form

000090

Change Major Name: Political Science

Degree: BS

Effective Catalog Year: 2013

.. Change Major Name to:

.. Change Degree to: (CHE approval required)

☒ Change Curriculum Requirements

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

.. Add, Change or Delete Emphasis Area(s)

Explanation: 1. We are adding a new required course, PO SC 103 (Introduction to Political Theory).
 2. We are deleting a departmentally imposed three-hour requirement of any course in Philosophy or Religion.

Note: changes apply to all five concentrations within the BS in Political Science.

Form Originator: LAURAO, Laura Olson Date Form Created: 4/26/2012

Form Last Updated by: LAURAO, Laura Olson Date Form Last Updated: 5/3/2012

Form Number: 5009

Approval			
<i>Laura Olson</i>	5/3/12	<i>Carica M. Anderson</i>	10/5/2018
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>J. S. R.</i>	6/7/12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>John M. Coggeshall</i>	9/13/12	<i>Davis R. Helms</i>	12/13/12
Chair, College Curriculum Committee	Date	Provost	Date
<i>C. K. Watt</i>	10/1/12	<i>Chris J. Watt</i>	12/14/1
College Dean	Date	President	Date



Curriculum and Course Change System - Print Major Form

Change Major Name: Political Science**Degree:** BS**Effective Catalog Year:** 2013**.. Change Major Name to:****.. Change Degree to:** (CHE approval required)**X Change Curriculum Requirements**

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

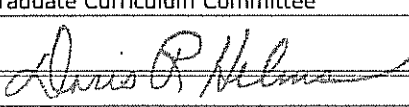

.. Add, Change or Delete Emphasis Area(s)**Explanation:** 1. We are adding a new required course, PO SC 103 (Introduction to Political Theory).

2. We are deleting a departmentally imposed three-hour requirement of any course in Philosophy or Religion.

Note: changes apply to all five concentrations within the BS in Political Science.

Justification: We are replacing a departmentally imposed requirement of three hours in Philosophy or Religion with a new course, PO SC 103 (Introduction to Political Theory). The three-hour Phil/Rel requirement was implemented as one of several ways of encouraging our majors to obtain skills in Ethical Judgment that are necessary to satisfy that Distributed Competency. We have decided that our majors need a more political science-centered exposure to philosophy/theory/ethics at the introductory level. Thus, we are removing just one of several departmentally imposed requirements in Phil/Rel to make way for our new Introduction to Political Theory course. The need for an introductory-level course in political theory stems from our typical major's experience (or lack thereof) with political theory. A great number, if not an outright majority, of students who take our 400-level political theory course are seniors, many of whom are about to graduate. Due to some combination of the high number of the course (450), the lack of a clear concentration area in theory, a lack of interest among majors, and the perceived difficulty of the course, our majors frequently avoid taking political theory until the end of their time at Clemson. Pedagogically, this is backwards. Assessment results from the Educational Testing Service's Major Field Test in Political Science reveal that our students score below the national median in their knowledge of political theory. If theory is to have any place in the curriculum at all, it must be a foundational course, or at least approximately so. Understanding any political system without a working conceptual vocabulary is a tall task indeed. Thus, we will require our majors to take a basic theory course early in their academic careers that is tailored specifically to the pedagogical demands of our department.

Form Originator: LAURAO, Laura Olson **Date Form Created:** 4/26/2012**Form Last Updated by:** LAURAO, Laura Olson **Date Form Last Updated:** 10/11/2012**Form Number:** 5009**Approval**

Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
Chair, College Curriculum Committee	Date	Provost 	Date 12/13/12
College Dean	Date	President 	Date 12/14/12

Political Science Bachelor of Science

000091

The requirements for a Bachelor of Science degree in Political Science consist of PO SC 101, 102 or 104, **103**, 199, **341**, 499, and at least **21** additional credit hours in political science at the 300-400 level, including one upper-level American politics course and one upper-level global politics course.

Comment [1]: Not a new policy, just a statement of fact.

Comment [2]: Was 24, but that included 341.

...

First Year

First Semester

- 3—PO SC 101 American National Government
- 1—PO SC 199 Introduction to Political Science
- 3—Foreign Language Requirement¹
- 3—Mathematics Requirement²
- 4—Natural Science Requirement³

14 Hours

Second Semester

- 3—ENGL 103 Accelerated Composition
- 3—PO SC 102 Intro. to International Relations *or* PO SC 104 Intro. to Comparative Politics
- 3—PO SC 103 Introduction to Political Theory
- 3—Foreign Language Requirement¹
- 4—Natural Science Requirement³

16 Hours

Sophomore Year

First Semester

- 3—ECON 211 Principles of Microeconomics
- 3—American Politics Requirement⁴
- 3—Arts and Humanities (Non-Lit.) Requirement⁵
- 3—Mathematics Requirement²
- 3—Philosophy of Science Requirement⁶

15 Hours

Second Semester

3—ECON 212 Principles of Macroeconomics
3—Advanced Political Science Requirement⁷
3—Arts and Humanities (Literature) Requirement⁵
3—Global Politics Requirement⁸
3—Mathematics Requirement²
15 Hours

000092

AMERICAN POLITICS CONCENTRATION

000093

Junior Year

First Semester

3—PO SC 341 Quantitative Methods in Pol. Sci.

3—American Politics Requirement⁴

3—Oral Communication Requirement⁵

6—Elective

15 Hours

Second Semester

3—American Politics Requirement⁴

3—Minor Requirement⁹

3—Science and Tech. in Society Requirement⁵

7—Elective

16 Hours

Senior Year

First Semester

1—PO SC 499 Professional Dev. in Political Sci.

3—American Politics Requirement⁴

6—Minor Requirement⁹

5—Elective

15 Hours

Second Semester

3—American Politics Requirement⁴

6—Minor Requirement⁹

6—Elective

15 Hours

121 Total Semester Hours

GLOBAL POLITICS CONCENTRATION

000091

Junior Year

First Semester

3—PO SC 341 Quantitative Methods in Pol. Sci.

3—Global Politics Requirement⁸

3—Oral Communication Requirement⁵

6—Elective

15 Hours

Second Semester

3—Global Politics Requirement⁸

3—Minor Requirement⁹

3—Science and Tech. in Society Requirement⁵

7—Elective

16 Hours

Senior Year

First Semester

1—PO SC 499 Professional Dev. in Political Sci.

3—Global Politics Requirement⁸

6—Minor Requirement⁹

5—Elective

15 Hours

Second Semester

3—Global Politics Requirement⁸

6—Minor Requirement⁹

6—Elective

15 Hours

121 Total Semester Hours

POLITICAL ECONOMY CONCENTRATION

000095

Junior Year

First Semester

- 3—ECON 314 Intermediate Microeconomics
- 3—PO SC 341 Quantitative Methods in Pol. Sci.
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—ECON 350 Moral and Ethical Aspects of a Market Economy
- 3—PO SC 448 Studies in Political Economy
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours

Senior Year

First Semester

- 3—PO SC 449 Political Theory of Capitalism
- 1—PO SC 499 Professional Dev. in Political Sci.
- 3—Advanced Political Science Requirement⁷
- 3—Economics Requirement¹⁰
- 5—Elective

16 Hours

Comment [3]: Please just reduce to 5 from 6 if possible...

Comment [4]: ...making this 15 hours.

Second Semester

- 3—ECON 360 Public Choice
- 3—Advanced Political Science Requirement⁷
- 3—Economics Requirement¹⁰
- 6—Elective

15 Hours

121 Total Semester Hours

Comment [5]: This should add up to 121 if change recommended in Comment 3 is made.

PUBLIC ADMINISTRATION CONCENTRATION

Junior Year

First Semester

3—PO SC 321 Public Administration
3—PO SC 341 Quantitative Methods in Political Science
3—Oral Communication Requirement⁵
6—Elective
15 Hours

Second Semester

3—Advanced Political Science Requirement⁷
6—Public Administration Requirement¹¹
3—Science and Tech. in Society Requirement⁵
4—Elective
16 Hours

Senior Year

First Semester

3—PO SC 421 Public Policy
1—PO SC 499 Professional Dev. in Political Sci.
6—Public Administration Requirement¹¹
5—Elective
15 Hours

Second Semester

3—Policy/Administration Requirement¹²
6—Public Administration Requirement¹¹
6—Elective
15 Hours

121 Total Semester Hours

000096

PUBLIC POLICY CONCENTRATION

000097

Junior Year

First Semester

3—PO SC 341 Quantitative Methods in Pol. Sci.

3—PO SC 421 Public Policy

3—Oral Communication Requirement⁵

6—Elective

15 Hours

Second Semester

3—Advanced Political Science Requirement⁷

6—Public Policy Requirement¹¹

3—Science and Tech. in Society Requirement⁵

4—Elective

16 Hours

Senior Year

First Semester

3—PO SC 321 Public Administration

1—PO SC 499 Professional Dev. in Political Sci.

6—Public Policy Requirement¹¹

5—Elective

15 Hours

Second Semester

3—Policy/Administration Requirement¹²

6—Public Policy Requirement¹¹

6—Elective

15 Hours

121 Total Semester Hours

Notes:

1. Six hours (through 202) of the same modern foreign language are required.
2. MTHSC 102 or 106; MTHSC 108 or 207; MTHSC 301 or 309 or EX ST 301.
3. See General Education Requirements. A two-semester sequence in the same science is required.
4. PO SC 302, 321, 343, 381, 403, 405, 407, 409, 416, 421, 423, 424, 427, 430, 436, 437, 438, 442, 453, 454, 455, ~~461~~, 480, or 482.
5. See University General Education Requirements. (*Note:* Arts and Humanities (Non-Literature) Requirement must be satisfied by a course in PHIL or REL.)
6. PHIL 102, 225, 323, 325, or 327.
7. Any 300- or 400-level PO SC course.
8. PO SC 361, 362, 363, 367, 371, 372, 375, 410, 428, 429, 456, 457, 459, 466, 471, 472, 473, 476, 477, 478, or (LANG) 485.
9. See list of approved minors on page ##.
10. ECON 301, 302, 309, 310, 315, 319, 402, 404, 410, 412, 413, 419, 420, 422, 425, 427, 428, 440 or HIST 325, 327.
11. See advisor.
12. PO SC 302, 424, 427, or 430.

Comment [6]: Note: this course moved from the list in FN 8 effective in AY 2012-13.

Comment [7]: All of these FNs change numbers because of the deletion of old FN 9. The numbers are corrected in all entries above.

000099



Curriculum and Course Change System - Print Minor Form

Change Minor: Political Science
Effective Catalog Year:

.. Change Minor Name to:

X Change Minor Requirements:

Current Catalog Description: A minor in Political Science requires PO SC 101 or 102 or 104 and 15 additional credits at the 300-400 level, nine of which must be selected from three different fields of political science as follows: American Government--PO SC 403, 405, 416, 436, 442 Comparative Politics--PO SC 371, 372, 466, 471, 476, 477, 478 International Politics--PO SC 361, 362, 363, 375, 429 Political Theory--PO SC 450, 453, 455 Public Policy and Public Administration--PO SC 302, 321, 421, 423, 424, 427, 430 At least one 400-level course must be included. No more than a total of three credits from PO SC 310, 311, 312, 313, 409, 410 may be applied to the requirements for a Political Science minor.

Proposed Catalog Description: A minor in Political Science requires PO SC 101 or 102 or 103 or 104 and 15 additional credits at the 300-400 level, nine of which must be selected from three different fields of political science as follows: American Politics--PO SC 403, 405, 416, 436, 442 Comparative Politics--PO SC 371, 372, 466, 471, 476, 477, 478 International Relations--PO SC 361, 362, 363, 375, 429 Political Theory--PO SC 448, 449, 450, 453, 455 Public Policy and Public Administration--PO SC 302, 321, 421, 423, 424, 427, 430 At least one 400-level course must be included. No more than a total of three credits from PO SC 305, 310, 311, 312, 313, 409, 410 may be applied to the requirements for a Political Science minor.

Summary/ Explanation: 1. We are adding a new course, PO SC 103, as an introductory-level option
 2. We are adding one course, PO SC 449, as an option in the Political Theory core area
 3. We are updating the names of two core areas (American Politics and International Relations)

Form Originator: LAURAO, Laura Olson **Date Form Created:** 4/26/2012

Form Last Updated by: LAURAO, Laura Olson **Date Form Last Updated:** 5/3/2012

Form Number: 5007

Approval

	5/3/12		10/5/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	6/4/12		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/12		12/13/12
Chair, College Curriculum Committee	Date	Provost	Date
	10/1/12		12/14/12
College Dean	Date	President	Date

History

A minor in History requires 15 credits in history at the 300 and 400 level. Three credits at the 400 level must be included.

Horticulture

A minor in Horticulture requires HORT 101 and 12 additional credits of horticulture courses (excluding HORT 408 and 471), nine credits of which must be at the 300 level or higher. HORT 271 is highly recommended.

International Engineering and Science

The minor in International Engineering and Science, open to students in any major in the College of Engineering and Science, requires

1. Completion of a foreign language through at least 202 and
2. Either (a) nine credits of engineering or science courses at the 300 level or higher transferred from a foreign institution during an approved study abroad program of at least three months or (b) an approved international internship or research program in engineering or science of at least three months duration, plus nine credits chosen from 300-level or higher foreign language courses; ECON 310, 412, 413; and PO SC 361, 362, 371, 375, 472, 477, 478.

The international study, internship, or research program must be approved in advance by the Associate Dean for Undergraduate Studies of the College of Engineering and Science.

Legal Studies

A minor in Legal Studies requires 15 credits at the 300-400 level, with at least six credits selected from Group I, at least six credits selected from Group II, and the remaining three credits selected from either group at the student's option¹:

Group I—HIST 328, 329, 496, PHIL 343, PO SC 437, 438, SOC 388

Group II—ECON 402, LAW 322, 333, 405, 420, 499

¹Additional courses may be approved by a committee composed of representatives selected by the Dean of the College of Architecture, Arts and Humanities and by the Dean of the College of Business and Behavioral Science.

Management

A minor in Management requires 15 credits as follows: MGT 201, 307, 310, 318, 390.

Management Information Systems

A minor in Management Information Systems requires 15 credits as follows: ACCT 322 or MGT 318; MGT 411, 452, and two of the following: MGT 312, 454, 455, 456.

Mathematical Sciences

A minor in Mathematical Sciences requires MTHSC 208 and 12 additional credits in mathematical sciences courses numbered 300 or higher.

Microbiology

A minor in Microbiology requires MICRO 305 and 11 additional credits selected from 400-level microbiology courses.

Military Leadership

A minor in Military Leadership requires at least 15 credits including M L 301, 302, 401, 402, and one of the following: HIST 390, NURS 305, or PO SC 428. Completion of Leadership Laboratory and participation in cadet activities are mandatory. (M L 100 and 200 levels may be taken concurrently in the sophomore year.)

Modern Languages

A minor in Modern Languages requires 15 credits from one modern language (Chinese, French, German, Italian, Japanese, or Spanish) from courses at the 300 and 400 levels, including at least one literature course at the 400 level. In French, one of the 300-level courses must be FR 305. FR H438 and H439 and SPAN H438 and H439 may not be used to satisfy requirements for the French or Spanish minor.

Music

A minor in Music requires MUSIC 151, 152, 242, 243, 251, 252; 415 or 416; four semesters of ensemble, totaling four credits, selected from MUSIC 323, 361, 362, 363, 369, 370, 371, 372; and one three-hour MUSIC course at the 300-400 level. All four semesters of applied music and large ensemble must be on the student's primary instrument.

Natural Resource Economics

A minor in Natural Resource Economics requires AP EC 457; C R D (AP EC) 357; and three courses selected from AP EC 352, 403, 409, 421, 433, 452, 475, C R D (AP EC) 412, ECON 319.

Nonprofit Leadership

A minor in Nonprofit Leadership requires NPL 300, 390, 490, and one course selected from each of the following areas:

Group I—COMM 348, 480, PRTM 308

Group II—ED F 334, 335, PSYCH 340, SOC 350

Group III—HLTH 401, MKT 428, 429, PRTM 421

Group IV—MGT 307, PO SC 427, PSYCH 368

Group V—HLTH 440, PHIL 344, PO SC 321, PRTM 305, 321

Packaging Science

A minor in Packaging Science requires PKGSC 102, 202, 204, and 206; and at least nine credits selected from the following: FD SC 401, 402, FOR 441, 442, G C 405, 406, PKGSC 320, 368, 401, 404, 416, 420, 430, 440, 454, 464.

Pan African Studies

A minor in Pan African Studies requires 18 credits as follows: HIST 311 or 312, P A S 301, and 12 credits arranged as follows:

Group I—Three credits from GEOG 330, HIST 337, 338, 339, 438, P A S 101, 498

Group II—Three credits from ENGL 482, 483, PO SC 381, SOC 460, THEA 317

Group III—Three credits in any 300-400-level course in the social sciences approved by the Director of the Pan African Studies Program

Group IV—Three credits in any 300-400-level course in the humanities approved by the Director of the Pan African Studies Program

Courses are to be scheduled in consultation with the appropriate advisors. Pan African Studies advisors will provide all affected advisors with a list of approved courses prior to registration.

Park and Protected Area Management

A minor in Park and Protected Area Management requires PRTM 270, 474 and nine additional credits from PRTM 320, 321, 330, 403, (GEOG) 430, 431.

Philosophy

A minor in Philosophy requires 15 credits in philosophy, nine of which must be at the 300 level or above.

Physics

A minor in Physics requires PHYS 122, 221, 222, and nine additional credits in physics courses at the 300 level or higher.

Plant Pathology

A minor in Plant Pathology requires PL PA 310 and 12 credits from the following: BIOSC (PL PA) 425, (PL PA) 426, I P M 401, MICRO 305, or any 300-400-level PL PA courses.

Political Science

A minor in Political Science requires PO SC 101 or 102 or 104 and 15 additional credits at the 300-400 level, nine of which must be selected from three different fields of political science as follows:

American ~~Government~~ ^{Politics}—PO SC 403, 405, 416, 436, 442

Comparative Politics—PO SC 371, 372, 466, 471, 476, 477, 478

International ~~Politics~~ ^{Relations}—PO SC 361, 362, 363, 375, 429

Political Theory—PO SC 450, 453, 455

Public Policy and Public Administration—PO SC 302, 321, 421, 423, 424, 427, 430

At least one 400-level course must be included. No more than a total of three credits from PO SC 310, 311, 312, 313, 409, 410 may be applied to the requirements for a Political Science minor.

Psychology

A minor in Psychology requires PSYCH 201 and 15 credits from PSYCH 275 and/or 300- and 400-level psychology courses. At least nine hours from courses other than PSYCH 497 and 498 must be taken.

000101

CLEMSON

UNIVERSITY Curriculum and Course Change System - Print Change/Delete

Course Form**X Change a Course - Abbrev & Number: MGT- 411**

Corresponding Lab Course: --

Corresponding Honors course: --

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --**Course Title: PROJECT MANAGEMENT****Brief Statement of Change:**

Need to change the prereqs for this course to match (be consistent with) the other courses that require MthSC 309

Last Term taught: 1205

.. Change Abbrev to:

Effective Term: 01/2013

.. Change Number to:**.. Change Catalog Title:** **.. Change Transcript Title:**

from: from: PROJECT MANAGEMENT

to: to:

.. From: Fixed Credit: 3 (3,) To: Fixed Credit: (,)**Change of Credit** Variable Credit: - (-), (-) Variable Credit: - (-),(-)**.. Add cross-listing with the following child course(s):****.. Delete cross-listing with the following child course(s):****.. Reverse Parent/Child relationship with:**

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
--	----------------------------------	--

from:	from:	from: to:
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to:	to:	.. English Composition ..
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X A-Lecture Only	.. Pass/Fail Only Oral Communication ..
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..	X Graded Mathematics ..
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.. B-Lab (w/fee)	.. Variable Title Natural Science w/Lab ..
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..	.. Creative Inquiry Math or Science ..
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.. D-Seminar	.. Repeatable A&H (Literature) ..
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..	maximum credits A&H (Non-Literature) ..
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.. E-Independent Study	from:	.. Social Science ..
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..	to:	.. CCA ..
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.. F-Tutorial (w/fee)		.. STS ..
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..		
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.. G-Studio		
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..		
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.. H-Field course		
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..		
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.. I-Study Abroad		
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..		
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.. L-Lab (no/fee)		
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..		
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.. N/B-Lecture/Lab(w/fee)		
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..		
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.. N/L-Lecture/Lab(no fee)		
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..		
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.. Change Catalog Description:

from:

to:

000102

X Change Prerequisite(s):**from:** MTHSC 309 or equivalent**to:** Preq: MTHSC 309 or 301, 302, EX ST 301, PSYCH 309, IE 360 and 361; and MGT 218 or CP SC 220**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** KSCOTT3, Kristin Scott **Date Form Created:** 9/4/2012**Form Last Updated by:** KSCOTT3, Kristin Scott **Date Form Last Updated:** 9/4/2012**Form Number:** 5206**Approval**

<i>Kristin Scott</i>	9-13-12	<i>Carice W. Wilson</i> 10/5/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum
<i>Doni Daman</i>	9-13-12	
Department Chair	Date	Chair, Graduate Curriculum Corr
<i>John M. Lagerwall</i>	9/13/12	<i>Chris R. Helms</i> 12/1
Chair, College Curriculum Committee	Date	Provost
<i>C. K. Watt</i>	9/13/12	<i>James O. Holt</i> 12/1
College Dean	Date	President
Director, Calhoun Honors College	Date	

J00103



Curriculum and Course Change System - Print Change/Delete

Course Form

X Change a Course - Abbrev & Number: MGT- 307

Corresponding Lab Course: --

Corresponding Honors course: MGT-H-307

.. Add Honors course: --

Corresponding Graduate course: --

.. Add Graduate course: --

Course Title: HUMAN RESOURCE MGT

Brief Statement of Change:

Need to change the prereqs for this course to match (be consistent with) the other MGT courses that require MthSC 309

Last Term taught: 1206

Effective Term: 01/2013

.. Change Abbrev to:

.. Change Number to:

.. Change Catalog Title: .. Change Transcript Title:
from: from: HUMAN RESOURCE MGT
to: to:

.. From: Fixed Credit: 3 (3,) To: Fixed Credit: (,)

Change of Credit Variable Credit: - (-), (-) Variable Credit: - (-),(-)

.. Add cross-listing with the following child course(s):

.. Delete cross-listing with the following child course(s):

.. Reverse Parent/Child relationship with:

.. Change Method of Instruction	.. Change Course Modifier	.. Change General Education Designation
---------------------------------	---------------------------	---

from:	from:	from:	to:
to:	to:	.. English Composition	..

X A-Lecture Only	.. Pass/Fail Only	..	.. Oral Communication	..
..	X Graded	..	.. Mathematics	..
.. B-Lab (w/fee)	.. Variable Title	..	.. Natural Science w/Lab	..
..	.. Creative Inquiry	..	.. Math or Science	..
.. D-Seminar	.. Repeatable	..	.. A&H (Literature)	..
..	maximum credits	..	.. A&H (Non-Literature)	..
.. E-Independent Study	from:	..	.. Social Science	..
..	to:	..	.. CCA	..
.. F-Tutorial (w/fee)		..	.. STS	..

.. G-Studio

.. H-Field course

.. I-Study Abroad

.. L-Lab (no/fee)

.. N/B-Lecture/Lab(w/fee)

.. N/L-Lecture/Lab(no fee)

.. Change Catalog Description:

from:

to:

X Change Prerequisite(s): *KDS***from:** MTHSC 309 or equivalent**to:** MTHSC 309 or 301, 302, EX ST 301, PSYCH 309, IE 360 and 361; and MGT 218 or CP SC 220.**Learning Objectives:****Topical Outline:****Evaluation:****Form Originator:** KSCOTT3, Kristin Scott **Date Form Created:** 9/4/2012**Form Last Updated by:** KSCOTT3, Kristin Scott **Date Form Last Updated:** 9/4/2012**Form Number:** 5205**Approval**

<i>Kristin Scott</i>	9-13-12	<i>Parisa M. Sullivan</i> 10/5/2012
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum
<i>Joie Danner</i>	9-13-12	
Department Chair	Date	Chair, Graduate Curriculum Comm
<i>Mr M. Coggeshall</i>	9/13/12	<i>David R. Helms</i> 12/1
Chair, College Curriculum Committee	Date	Provost
<i>C. Keatts</i>	9/13/12	<i>James O. Helms</i> 12/14/
College Dean	Date	President
Director, Calhoun Honors College	Date	