



000028

Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: ANTH- 496

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: --

.. **Add Graduate course:** --**Course Title: CR INQUIRY - CUL ANT****Brief Statement of Change:**

Rather than developing four different Creative Inquiry classes (one for each of Anthropology's subfields), we have decided to create only one encompassing class for everyone. The new title better reflects what is actually offered.

Last Term taught: 1301

Effective Term: 08/2014

.. **Change Abbrev to:**.. **Change Number to:****X Change Catalog Title:**

from: Creative Inquiry Cultural Anthropology

to: Creative Inquiry

X Change Transcript Title:

from: CR INQUIRY - CUL ANT

to: Creative Inquiry

.. From: Fixed Credit: (,)

To: Fixed Credit: (,)

Change of Credit: Variable Credit: 1-3 (-), (-) Variable Credit: - (-),(-).. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method of Instruction**.. **Change Course Modifier**.. **Change General Education Designation**

from:	to:	from:	to:	from:	to:
.. A-Lecture Only	.. .. Pass/Fail Only	..	..	.. English Composition	..
.. B-Lab (w/fee)	.. X Graded	..	..	.. Oral Communication	..
X D-Seminar	.. X Variable Title	..	..	.. Mathematics	..
.. E-Independent Study	.. X Creative Inquiry	..	..	.. Natural Science w/Lab	..
.. F-Tutorial (w/fee)	.. X Repeatable	..	..	.. Math or Science	..
.. G-Studio	.. maximum credits	..	..	.. A&H (Literature)	..
.. H-Field course	.. from:	..	..	.. A&H (Non-Literature)	..
.. I-Study Abroad	.. to:	..	..	.. Social Science	..
.. L-Lab (no/fee)	..	..	..	.. CCA	..
.. N/B-Lecture/Lab(w/fee)	..	..	..	.. STS	..
.. N/L-Lecture/Lab(no fee)	..	..	..

X Change Catalog Description:

from: Investigates topics in cultural anthropology selected by faculty and students. Goals, research, and outcomes vary from semester to semester and project to project. May be repeated for a maximum of 12 credits.

to: Investigates topics in anthropology selected by faculty and students. Goals, research, and outcomes vary from semester to semester and project to project. May be repeated for a maximum of 12 credits.

.. **Change Prerequisite(s):****from:****to:****Learning Objectives:** Course Objectives:

- to gain a practical knowledge of some qualitative methods and techniques;
- to practice these techniques through actual field investigation;
- to develop oral and written communication skills;
- to enhance one's repertoire of social scientific research methods.

Topical Outline: 8/28 Research plans for the semester

9/ 4 Research plans for the semester

9/11 Ethnographic Methodology

9/18 First Research Assignment due

9/25 Second Research Assignment due

10/ 2 Third Research Assignment due

10/ 9 Fourth Research Assignment due

10/16 Fifth Research Assignment due

10/23 Sixth Research Assignment due

10/30 Seventh Research Assignment due

11/ 6 Eighth Research Assignment due

11/13 Ninth Research Assignment due

11/20 Tenth Research Assignment due; begin Presentation of Research Findings

11/27 Presentation of Research Findings

12/ 4 Final Assessment and Future Goals

Evaluation: Grading will be based on an assessment of your intellectual and social contributions to class discussions, field research, data analysis, and presentation of results. Grades will be assessed on a contractual system: any combination of 10 interviews or observations, excellent attendance and participation, and a well-written and detailed final paper will equal an A for the course; 8 - 9 interviews or observations, very good participation and attendance, and a well-written and detailed final paper will equal a B; and so on. Students taking the class for less credit hours will negotiate alternate contracts.

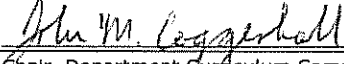
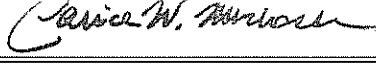

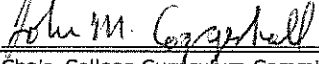
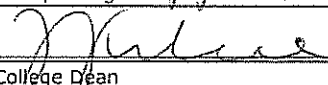
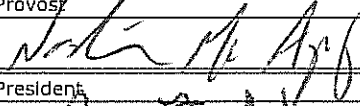
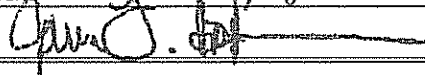
000029

Form Originator: RAUCUS, John Coggeshall Date Form Created: 8/20/2013

Form Last Updated by: , Date Form Last Updated: 8/20/2013

Form Number: 6339

Approval

	8/30/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	9/12/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/13		
Chair, College Curriculum Committee	Date	Provost	Date
	9/20/13		11/27/13
College Dean	Date	President	Date
			11-27-13
Director, Calhoun Honors College	Date		

000039

CLEMSON

UNIVERSITY

Curriculum and Course Change System - Print New Course Form

Course Abbreviation & Number:
X New Undergraduate Course: ANTH- 453
.. New Honors Course: --
.. New Graduate Course: -

Effective Term: 05/2014**Catalog Title:** Human Remains Recovery**Transcript Title:** Human Remains Recovery**Fixed Credit Course:** 3 (3,0)**Variable Credit Course:** - (-), (-)

Method of Instruction	Course Modifier	General Education Designation
X A-Lecture Only	.. Pass/Fail Only	.. English Composition
.. B-Lab (w/fee)	X Graded	.. Oral Communication
.. D-Seminar	.. Variable Title	.. Mathematics
.. E-Independent Study	.. Creative Inquiry	.. Natural Science w/Lab
.. F-Tutorial (w/fee)	.. Repeatable	.. Math or Science
.. G-Studio	maximum credits:	.. A&H (Literature)
.. H-Field course		.. A&H (Non-Literature)
.. I-Study Abroad		.. Social Science
.. L-Lab (no/fee)		.. CCA
.. N/B-Lecture/Lab(w/fee)		.. STS
.. N/L-Lecture/Lab(no fee)		

Add cross-listing with the following child course(s):

Catalog Description: This course will provide an introduction to forensic anthropology field methods. Students will locate, excavate, and recover human remains, associated personal effects, and other materials from both surface scatters and clandestine graves. Students will also learn the basics of human identification using skeletal remains.

Prerequisite(s): Consent of instructor**Projected Enrollment:**

Year 1 - 14 Year 2 - 14 Year 3 - 14 Year 4 - 14

Required course for students in: None

Statement of need and justification based on assessment results of student learning outcomes: The surface scatter recovery and burial excavation have a strong experiential component and will allow students to learn many skills relevant to the areas of forensics and archaeology. This course will also serve to support the new Anthropology major. As part of the major students are required to complete a three hour Practicing Anthropology requirement. This course would fulfill the requirement for students that were unable to leave campus, but would allow them to have an authentic learning experience. This course would also support the proposed Crime and Social Justice major.

Textbook(s): Dupras TL, Schultz JJ, and Williams LJ. 2005. Forensic Recovery of Human Remains Archaeological Approaches. Boca Raton: CRC Press.

Learning Objectives:

- Recognize basic human osteology and be able to distinguish human from nonhuman bone.
- Perform a recovery of human skeletal remains from a surface scatter using proper techniques for documentation.
- Perform a recovery of human skeletal remains from a buried context using proper archaeological techniques.
- Recognize the basic aspect of human identification from skeletal remains.

Topical Outline: Week 1 Introduction to Forensic Anthropology

Week 2 Human Osteology - Cranial skeleton

Week 3 Human Osteology - Postcranial skeleton

Week 4 Recovery Techniques Overview

Week 5 Recovery Techniques Advanced Topics

Week 6 Surface Scatter Recovery - Identification

Week 7 Surface Scatter Recovery - Mapping

Week 8 Surface Scatter Recovery - Documentation

Week 9 Burial Excavation - Identification Techniques

Week 10 Burial Excavation - Setting up an excavation unit

Week 11 Burial Excavation - Excavation techniques

Week 12 Burial Excavation - Mapping and documentation

Week 13 Burial Excavation - Skeletal recovery

Week 14 Skeletal Analysis - Constructing a biological profile

Week 15 Skeletal Analysis - Personal Identification

Week 16 Group Presentations

Evaluation: Osteology Exam: 15 %

Burial Excavation Portfolio: 40 %

Participation and Leadership Skills: 15 %

Final Exam: Group Presentation: 30 %

Total: 100 %

Form Originator: KWEISEN, Katherine Welsensee Date Form Created: 8/19/2013**Form Last Updated by:** , Date Form Last Updated: 8/20/2013**Form Number:** 6331**Approval**

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000031

<i>John M. Coggeshall</i>	8/30/13	<i>Carice W. Anderson</i>	10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
<i>Ellen G. Gentry</i>	9/12/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
<i>John M. Coggeshall</i>	9/13/13		
Chair, College Curriculum Committee	Date	Provost	Date
<i>W. K. H. H.</i>	9/20/13	<i>W. K. H. H.</i>	11/27/13
College Dean	Date	President	Date
		<i>W. K. H. H.</i>	11-27-13
Director, Calhoun Honors College	Date		

Human Remains Recovery
Anthropology 4530

Dr. Katherine Weissensee
Office: 123A Brackett Hall
Phone: 656-4210
Email: kweisen@clemson.edu

COURSE OVERVIEW:

This course will provide an introduction to forensic anthropology field methods. Students will learn to work in teams to recover human remains from both a surface scatter and burial contexts. Students will locate, flag, photograph, document, and map human remains when individuals have decomposed on the surface. Students will also locate, excavate, and recover human remains, associated personal effects, and other materials from clandestine graves. Finally, students will become familiar with the basics of human identification using skeletal remains

AIMS AND OBJECTIVES:

- Recognize basic human osteology and be able to distinguish human from nonhuman bone.
- Perform a recovery of human skeletal remains from a surface scatter using proper techniques for documentation.
- Perform a recovery of human skeletal remains from a buried context using proper archaeological techniques.
- Recognize the basic aspect of human identification from skeletal remains

REQUIRED TEXTS:

Dupras TL, Schultz JJ, and Williams LJ. 2005. Forensic Recovery of Human Remains Archaeological Approaches. Boca Raton: CRC Press.

COURSE REQUIREMENTS AND GRADING:

To be successful in this class, you are expected to have readings completed for the date assigned and be prepared to discuss them in class. I will evaluate your work as objectively as possible. Grading will be based on the following breakdown:

Osteology Exam:	15 %
Burial Excavation Portfolio:	40 %.
Participation and Leadership Skills:	15 %
Final Group Presentation:	30 %
Total:	100 %

CLASSROOM GUIDELINES:

This is a college-level course and an attentive, responsive class will create a positive class atmosphere. Please be respectful of me and students around you. This includes: not using your laptop for anything other than taking notes, reading anything not assigned for the course, sleeping, disrupting class verbally or physically, text

messaging, and rude conduct towards other class members or the professor. Please arrive on time and stay for the entire class period. Please turn all cell phones off.

If you find yourself falling behind in school for personal or academic reasons, please see me rather than simply stop attending class. If I know there is a problem, I can direct you to the proper resources. Students who wish to drop this class must follow appropriate university procedures to do so. Please do not simply stop attending.

ATTENDANCE POLICY:

Regular attendance is necessary for academic success in this course; therefore students are expected to attend all classes and take detailed notes. Your grade requires that you not only attend class but also actively participate in discussions and activities. A student who misses too many classes may be administratively withdrawn. If you miss a lecture, you must get notes from a classmate. **Please do not ask me for notes.** Be on time for exams or it may affect your grade.

Please wait at least fifteen minutes in case I am late for class.

If class should be cancelled for any reason (e.g., inclement weather), readings/assignments/exams for BOTH the missed day(s) AND the current day will be due on the day that classes resume. Please note that classes will be cancelled only with official university announcements.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Students with disabilities who need accommodations should make an appointment with Arlene Stewart, Director of Student Disability Services, to discuss specific needs within the first month of classes. Students should present a Faculty Accommodation Letter from Student Disabilities Services when they meet with instructors. Student Disability Services is located in G-20 Redfern. Please be aware that accommodations are not retroactive and new Faculty Accommodation Letters must be presented each semester.

ACADEMIC INTEGRITY AND PLAGIARISM:

The Undergraduate Announcements state:

"As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a 'high seminary of learning.' Fundamental to this vision is a mutual commitment to trustfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form."

All work turned in on tests and papers must be your own. Academic dishonesty in any form is not tolerated, and violators will be punished with the maximum penalties. Any material taken word-for-word from any source must be put in quotes and the source information must be provided completely. Work from other students, the internet, or any paper-writing service may not be used under any circumstances. Plagiarism is stealing. When in doubt, provide citation information.

SCHEDULE

Week 1	Introduction to Forensic Anthropology
Week 2	Human Osteology – Cranial skeleton
Week 3	Human Osteology – Postcranial skeleton
Week 4	Recovery Techniques Overview
Week 5	Recovery Techniques Advanced Topics
Week 6	Surface Scatter Recovery – Identification
Week 7	Surface Scatter Recovery – Mapping
Week 8	Surface Scatter Recovery – Documentation
Week 9	Burial Excavation – Identification Techniques
Week 10	Burial Excavation – Setting up an excavation unit
Week 11	Burial Excavation – Excavation techniques
Week 12	Burial Excavation – Mapping and documentation
Week 13	Burial Excavation – Skeletal recovery
Week 14	Skeletal Analysis – Constructing a biological profile
Week 15	Skeletal Analysis – Personal identification
Week 16	Group Presentations

*the course schedule may be modified by the professor, changes will be announced in class



000035

Curriculum and Course Change System - Print Change/Delete Course Form

X Change a Course - Abbrev & Number: PO SC- 448

Corresponding Lab Course: --

Corresponding Honors course: --

.. **Add Honors course:** --

Corresponding Graduate course: PO SC- -648

.. **Add Graduate course:** --**Course Title: STUDIES POL ECON****Brief Statement of Change:**

We are re-purposing this course number to remove a course that was not being taught (special topics in political economy) and add one that is needed (international political economy, which is a core topic within international relations). Toward that end, we are changing the catalog title, transcript title, course modifiers, catalog description, and prerequisites.

Last Term taught:

Effective Term: 01/2014

.. **Change Abbrev to:**.. **Change Number to:****X Change Catalog Title:**

from: Studies in Political Economy

to: International Political Economy

X Change Transcript Title:

from: STUDIES POL ECON

to: INTL POL ECONOMY

.. From: Fixed Credit: (,)

.. To: Fixed Credit: (,)

Change of Credit Variable Credit: 0-0 (-), (-)

Variable Credit: - (-), (-)

.. **Add cross-listing with the following child course(s):**.. **Delete cross-listing with the following child course(s):**.. **Reverse Parent/Child relationship with:**.. **Change Method****of Instruction****X Change Course Modifier****.. Change General Education Designation**

from:

to:

from:

to:

from:

to:

X A-Lecture Only

..

.. Pass/Fail Only

..

.. English Composition

..

.. B-Lab (w/fee)

..

.. X Graded

X

.. Oral Communication

..

.. D-Seminar

..

.. X Variable Title

..

.. Mathematics

..

.. E-Independent Study

..

.. Creative Inquiry

..

.. Natural Science w/Lab

..

.. F-Tutorial (w/fee)

..

.. X Repeatable

..

.. Math or Science

..

.. G-Studio

..

.. maximum credits

.. A&H (Literature)

..

.. H-Field course

..

.. from:

.. A&H (Non-Literature)

..

.. I-Study Abroad

..

.. to:

.. Social Science

..

.. L-Lab (no/fee)

..

.. CCA

..

.. N/B-Lecture/Lab(w/fee)

..

.. STS

..

.. N/L-Lecture/Lab(no fee)

..

X Change Catalog Description:

from: Political economy describes the relationship between social and political order and the production, consumption and trading of goods. Course introduces special topics on political economy and familiarizes students with the work of Smith, Ricardo, Marx, Weber and Hayek. May be repeated for a maximum of six credits, but only if different topics are covered.

to: The purpose of this course is to provide the student with background knowledge and conceptual tools for understanding the politics of contemporary international economic relations. The course will introduce the student to the major issues of the international political economy and different perspectives approaching these issues.

X Change Prerequisite(s):**from:** POSC 1030**to:** Sophomore standing

Learning Objectives: Students shall learn how to ask the relevant questions critical to gaining better understanding of politics of international economy and international economic relations. They shall learn to investigate the domestic sources of foreign economic policies, explore the major political forces that generate different international economic outcomes, and analyze different economic objectives that political and economic players pursue. The students shall also be able to apply the conceptual tools and different approaches learned from the class to examine the interactions between the political forces and economic forces in international economic relations between and among different countries and the strategies adopted by different international players.

We are changing this course in response to assessment data (documented in Weave Online) that shows our students have a weaker background in international relations than they do in American politics. A course on international political economy will go a long way toward strengthening their grasp of international relations more broadly.

Topical Outline: Week 1. Introduction – What Is IPE?

Week 2. Contrasting World Views and Theoretical Approaches

Week 3. Domestic Sources of Foreign Economic Policies

Week 4. International Monetary System and Financial Crisis

Week 5. International Trade
 Week 6. Regional Trade Agreements and Trade Wars
 Week 7. Foreign Aid, Foreign Debt, and Foreign Policy
 Week 8. Multinational Corporations and Domestic Concerns
 Week 9. Development Strategies: ISI versus OEI
 Week 10. The Logics of Economic Globalization and Intervening Political Forces
 Week 11. Globalization, Growth, Poverty and Inequality
 Week 12. Globalization and the Nation-States
 Week 13. Globalization and the Environment
 Week 14. Examination

000036

Evaluation: Midterm Examinations: 20%

Research Paper: 40%

Class Participation: 10%

Final Examination: 30%

Duplication (if applicable): N/A

Add course requirements for honors and/or 600-level courses (if applicable): Prerequisite for 6480 was "consent of instructor."
 Please remove this prerequisite.

Note: There are two principal differences between the undergraduate- and graduate-level versions of this class. (1) Graduate students will complete a longer research paper in direct consultation with the course instructor. This research paper will account for 50% of each graduate student's grade (omitting the "Class Participation" component of the grade listed above.) (2) Because graduate students will be writing independent papers, additional readings will be assigned to help them on a case-by-case basis.


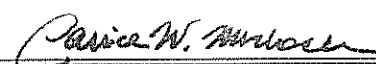


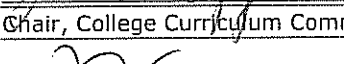
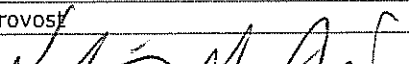

Learning Activities associated with General Education competencies (if applicable): N/A

Form Originator: LAURAO, Laura Olson **Date Form Created:** 8/23/2013

Form Last Updated by: , **Date Form Last Updated:** 9/16/2013

Form Number: 6351

Approval

	9/16/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	9/17/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/17/13		
Chair, College Curriculum Committee	Date	Provost	Date
	11/21/13		11/27/13
College Dean	Date	President	Date
			11-27-13
Director, Calhoun Honors College	Date		

POSC xxxx-xxx: INTERNATIONAL POLITICAL ECONOMY

Spring Semester, 2014
Clemson University

(Sample Syllabus)

Course hours: TBA
Class location: TBA
Office hours: TBA

Professor: Xiaobo Hu
Office: 230B Brackett
Phone: 656-1452

Course Description

The world is flat, i.e., the world economic system is now highly integrated, as reflected in the increased cross-border and cross-continent flows of goods and capital and in the sustained activities of institutions like WTO and G20. The purpose of this course is to provide the student with background knowledge and conceptual tools for understanding the politics of contemporary international economic relations. The course will introduce the student to the major issues of the international political economy and different perspectives approaching these issues.

Since this is *not* a course in economics, we will concentrate on the political impacts on and the political significance of international economic events and institutions. We will explore the relationship between *the political* and *the economic* in the international arena. We will also examine economic strategies of dealing with the changing international system and to compete or cooperate with a variety of emerging economic forces. Topics that will be discussed include: the evolution of international monetary and financial system, free trade and protectionism, multinational corporations, foreign debts, globalization's impact on states, and development strategies.

Student Learning Outcomes

Although no one can hope to master all the conceptual tools necessary to explore international political economy, one can surely learn how to ask the relevant questions critical to gaining better understanding of politics of international economy and international economic relations—which in turn *is* crucial to our daily life as well as to our major decisions. Through those relevant questions, the students will be able to investigate the domestic sources of foreign economic policies, explore the major political forces that generate different international economic outcomes, and analyze different economic objectives that political and economic players pursue. The students will also be able to apply the conceptual tools and different approaches learned from the class to examine the interactions between the political forces and economic forces in international economic relations between and among different countries and the strategies adopted by different international players. These different approaches will include Realist, Liberal, and Institutional approaches.

Appropriate accommodations will be made for students with disabilities that are documented by Disabilities Services. It is the responsibility of the student to give the professor one-week's notice prior to each instance where an accommodation will be needed. Students are expected to wait for 15 minutes for the professor if the professor is unable to be there to start the class on time.

As members of the Clemson University community, we have inherited Thomas Green Clemson's vision of this institution as a "high seminary of learning." Fundamental to this vision is a mutual commitment to truthfulness, honor, and responsibility, without which we cannot earn the trust and respect of others. Furthermore, we recognize that academic dishonesty detracts from the value of a Clemson degree. Therefore, we shall not tolerate lying, cheating, or stealing in any form.

Course Format

Topics will be presented through a series of lectures and discussions. Lectures will be organized into three sections (see Course Outline below). Both theories and empirical cases will be studied. Dialogues between theoretical and empirical explorations are emphasized. Students are *strongly* encouraged to ask questions and engage in class discussions. Class attendance is required. Late arrival or early departure may count as an absence.

Course Texts

The following required textbook(s) are on order at the bookstore:

1. John Ravenhill, *Global Political Economy*, (Oxford UP, 2011)
2. Raymond C. Miller, *International Political Economy: Contrasting World Views*, (Routledge, 2008)
3. Joseph P. Daniels and David D. VanHoose, *Global Economic Issues and Policies*, (Thomson, 2011)
4. Thomas Friedman, *The World Is Flat*, (Farrar, Straus and Giroux, 2005), (recommended)
5. Kishore Mahbubani, *The New Asian Hemisphere*, (PublicAffairs, 2008), (recommended)

Materials in this course are copyrighted. They are intended for use only by students registered and enrolled in this class and only for instructional activities associated with and for the duration of the course. They may not be retained in another medium or disseminated further. They are provided in compliance with the provisions of the Teach Act.

Exams and Grading

Student learning outcomes will be measured and their course grade will be derived from the following:

1. *Midterm Examinations*: 20%
2. *Final Examination*: 30%
3. *Class Participation*: 10%
4. *Research Paper*: 40%

Course Outline and Readings:

The following includes topics, reading assignments, and schedule for exams. Changes regarding to topics, reading assignments and other matters may be announced in class.

I. THEORIES AND APPROACHES**Week 1. Introduction – What Is IPE?**

Ravenhill, pp.3-28 & 67-96

Daniels/VanHoose, pp.3-32

Week 2. Contrasting World Views and Theoretical Approaches

Ravenhill, pp.29-66

Miller, pp.39-83, 86-113, & 171-192

II. TRADITIONAL FORCES IN GLOBAL POLITICAL ECONOMY**Week 3. Domestic Sources of Foreign Economic Policies**

Ravenhill, pp.96-134

Daniels/VanHoose, pp.59-88

Week 4. International Monetary System and Financial Crisis

Ravenhill, pp.213-272

Daniels/VanHoose, pp.157-201 & 447-476

Week 5. International Trade

Ravenhill, pp.135-172

Miller, pp.223-224

Daniels/VanHoose, pp.89-121

Week 6. Regional Trade Agreements and Trade Wars

Ravenhill, pp.173-212

Daniels/VanHoose, pp.122-154

Week 7. Foreign Aid, Foreign Debt, and Foreign Policy

Miller, pp.193-213

Daniels/VanHoose, pp.262-301

*** *The Mid-Term Exam* ***

III. DEVELOPMENT AND GLOBALIZATION

Week 8. Multinational Corporations and Domestic Concerns

Miller, pp.224-226

Daniels/VanHoose, pp.380-414

Week 9. Development Strategies: ISI versus OEI

Ravenhill, pp.416-449

Miller, pp.226-232

Week 10. The Logics of Economic Globalization and Intervening Political Forces

Ravenhill, pp.275-311

Daniels/VanHoose, pp.415-446

Week 11. Globalization, Growth, Poverty and Inequality

Ravenhill, pp.372-415

Daniels/VanHoose, pp.305-341

Week 12. Globalization and the Nation-States

Ravenhill, pp.312-344

Miller, pp.216-223

Week 13. Globalization and the Environment

Ravenhill, pp.450-480

Miller, pp.232-235

*** *The Final Exam* ***



Curriculum and Course Change System - Print Major Form

000070

Change Major Name: Political Science (BA)**Degree:** BA**Effective Catalog Year:** 2013**.. Change Major Name to:****.. Change Degree to:** (CHE approval required)**.. Change Curriculum Requirements**

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

X Add, Change or Delete Emphasis Area(s)

Explanation: We have repurposed course number POSC 4480 (new title: International Political Economy) so that it is now an International Relations course rather than a Political Theory course. Therefore, we are moving it from the Political Theory core area of this major to the International Relations core area.

Form Originator: LAURAO, Laura Olson **Date Form Created:** 8/25/2013**Form Last Updated by:** LAURAO, Laura Olson **Date Form Last Updated:** 8/25/2013**Form Number:** 6356**Approval**

	8/25/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	8/27/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/13		
Chair, College Curriculum Committee	Date	Provost	Date
	9/20/13		11/27/13
College Dean	Date	President	Date

11-27-13

Political Science Bachelor of Arts

The requirements for a Bachelor of Arts degree in Political Science consist of POSC 1010, 1020 or 1040, 1030, 1990, 4990, and at least 24 additional credit hours in political science at the 3000-4000 level, including at least one course from each of the following fields:

- American Government—POSC 4030, 4050, 4160, 4360, 4420
- Comparative Politics—POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780
- International Relations—POSC 3610, 3620, 3630, 3750, 4290, 4480
- Political Theory—POSC 4490, 4500, 4530, 4550
- Public Policy and Public Administration—POSC 3020, 3210, 4210, 4230, 4240, 4270, 4300

...

First Year

First Semester

3—POSC 1010 American National Government

1—POSC 1990 Introduction to Political Science

3—Foreign Language Requirement¹

3—History Requirement²

3—Mathematics Requirement³

1—Elective

14 Hours

Second Semester

3—ENGL 1030 Accelerated Composition

3—POSC 1020 Intro. to International Relations *or* POSC 1040 Intro. to Comparative Politics

3—POSC 1030 Introduction to Political Theory

3—Foreign Language Requirement¹

4—Natural Science Requirement³

16 Hours

Sophomore Year

First Semester

- 3—Arts and Humanities (Literature) Requirement³
- 3—Major Requirement⁴
- 3—Mathematics or Natural Science Requirement³
- 3—Oral Communication Requirement³
- 3—Elective

15 Hours

Second Semester

- 3—Arts and Humanities (Literature) Requirement³
- 3—Arts and Humanities (Non-Literature) Requirement³
- 3—History Requirement²
- 3—Major Requirement⁴
- 3—Minor Requirement⁵

15 Hours

Junior Year

First Semester

- 3—ECON 2110 Principles of Microeconomics
- 3—Science and Technology in Society Requirement³
- 3—Major Requirement⁴
- 3—Minor Requirement⁵
- 3—Elective

15 Hours

Second Semester

- 3—ECON 2120 Principles of Macroeconomics
- 3—Major Requirement⁴
- 3—Minor Requirement⁵
- 6—Elective

15 Hours

Senior Year

First Semester

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Fine Arts Requirement⁶
- 6—Major Requirement⁴
- 3—Minor Requirement⁵
- 2—Elective

15 Hours

Second Semester

- 6—Major Requirement⁴
- 3—Minor Requirement⁵
- 6—Elective

15 Hours

Notes:

1. Six hours (through 2020) in the same modern foreign language are required.
2. HIST 1010, 1020, 1720, 1730, 1930.
3. See University General Education Requirements.
4. See major requirements in program description above.
5. See list of approved minors on page ##.
6. Any course in ART, A A H, MUSIC, or THEA.

000044



Curriculum and Course Change System - Print Minor Form

Change Minor: Political Science

Effective Catalog Year:

.. Change Minor Name to:

X Change Minor Requirements:

Current Catalog Description: A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000/4000 level, nine of which must be selected from three different fields of political science as follows: American Politics POSC 4030, 4050, 4160, 4360, 4420 Comparative Politics POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780 International Relations POSC 3610, 3620, 3630, 3750, 4290 Political Theory POSC 4480, 4490, 4500, 4530, 4550 Public Policy and Public Administration POSC 3020, 3210, 4210, 4230, 4240, 4270, 4300 At least one 4000-level course must be included. No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

Proposed Catalog Description: A minor in Political Science requires POSC 1010 or 1020 or 1030 or 1040 and 15 additional credits at the 3000/4000 level, nine of which must be selected from three different fields of political science as follows: American Politics POSC 4030, 4050, 4160, 4360, 4420 Comparative Politics POSC 3710, 3720, 4660, 4710, 4760, 4770, 4780 International Relations POSC 3610, 3620, 3630, 3750, 4290, 4480 Political Theory POSC 4490, 4500, 4530, 4550 Public Policy and Public Administration POSC 3020, 3210, 4210, 4230, 4240, 4270, 4300 At least one 4000-level course must be included. No more than a total of three credits from POSC 3050, 3100, 3110, 3120, 3130, 4090, 4100 may be applied to the requirements for a Political Science minor.

Summary/ Explanation: We have repurposed course number POSC 4480 (new title: International Political Economy) so that it is now an International Relations course rather than a Political Theory course. Therefore, we are moving it from the Political Theory category of this major to the International Relations category.

Form Originator: LAURAO, Laura Olson Date Form Created: 8/25/2013

Form Last Updated by: LAURAO, Laura Olson Date Form Last Updated: 8/25/2013

Form Number: 6355

Approval

	8/25/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	8/27/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/13		
Chair, College Curriculum Committee	Date	Provost	Date
	9/20/13		11/27/13
College Dean	Date	President	Date



Curriculum and Course Change System - Print Minor Form

000045

Change Minor: Global Politics

Effective Catalog Year:

.. Change Minor Name to:

X Change Minor Requirements:

Current Catalog Description: A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits from Group II: Group I Comparative Politics: POSC 3710, 3720, 4660, 4710, 4720, 4730, 4760, 4770, 4780, (LANG) 4850 Group II International Relations: POSC 3620, 3630, 3670, 3750, 4280, 4290, 4560, 4570, 4590, 4610 With the approval of the Political Science department chair, a maximum of three credits from POSC 3050, 3110, 3130, (SPAN) 3820, (FR) 3830, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not minor in Global Politics.

Proposed Catalog Description: A minor in Global Politics requires POSC 1020 or 1040; 3610; and 12 additional credits chosen from the list below. At least three of these credits must be from Group I and at least three credits from Group II: Group I Comparative Politics: POSC 3710, 3720, 4660, 4710, 4720, 4730, 4760, 4770, 4780, (LANG) 4850 Group II International Relations: POSC 3620, 3630, 3670, 3750, 4280, 4290, 4480, 4560, 4570, 4590, 4610 With the approval of the Political Science department chair, a maximum of three credits from POSC 3050, 3110, 3130, (SPAN) 3820, (FR) 3830, or 4100 also may be applied toward a Global Politics minor. Students majoring in Political Science may not minor in Global Politics.

Summary/ Explanation: We are adding one course option to Group II (International Relations): POSC 4480 (International Political Economy).

Form Originator: LAURAO, Laura Olson Date Form Created: 8/25/2013

Form Last Updated by: LAURAO, Laura Olson Date Form Last Updated: 8/25/2013

Form Number: 6354

Approval

	8/25/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	8/27/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/13		
Chair, College Curriculum Committee	Date	Provost	Date
	9/28/13		11/27/13
College Dean	Date	President	Date
			11-27-13



Curriculum and Course Change System - Print Major Form

000046

Change Major Name: Political Science**Degree:** BS**Effective Catalog Year:** 2013**.. Change Major Name to:****.. Change Degree to:** (CHE approval required)**.. Change Curriculum Requirements**

(Submit or upload Curriculum map in catalog format. CHE approval required for > 18 hours of changes)

.. Change General Education Requirements

(Must also submit a General Education Checklist)

.. Add, Change or Delete Concentration(s)

(Submit or upload Curriculum map in catalog format. CHE approval required)

X Add, Change or Delete Emphasis Area(s)

Explanation: We have repurposed course number POSC 4480 (new title: International Political Economy) so that it is now an International Relations course rather than a Political Theory course. Therefore, we are (1) adding it to the list of approved upper-level global politics course options in this major and (2) changing the course name in the catalog listing for the Political Economy concentration within this major, where it is a required course.

Form Originator: LAURAO, Laura Olson **Date Form Created:** 8/25/2013**Form Last Updated by:** LAURAO, Laura Olson **Date Form Last Updated:** 8/25/2013**Form Number:** 6357**Approval**

	8/25/13		10/4/2013
Chair, Department Curriculum Committee	Date	Chair, Undergraduate Curriculum Committee	Date
	8/27/13		
Department Chair	Date	Chair, Graduate Curriculum Committee	Date
	9/13/13		
Chair, College Curriculum Committee	Date	Provost	Date
	9/20/13		11/27/13
College/Dean	Date	President	Date
			11-27-13

Political Science Bachelor of Science

The requirements for a Bachelor of Science degree in Political Science consist of POSC 1010, 1020 or 1040, 1030, 1990, 3410, 4990, and at least 21 additional credit hours in political science at the 3000-4000 level, including one upper-level American politics course and one upper-level global politics course.

...

First Year

First Semester

- 3—POSC 1010 American National Government
- 1—POSC 1990 Introduction to Political Science
- 3—Foreign Language Requirement¹
- 3—Mathematics Requirement²
- 4—Natural Science Requirement³

14 Hours

Second Semester

- 3—ENGL 1030 Accelerated Composition
- 3—POSC 1020 Intro. to International Relations *or* POSC 1040 Intro. to Comparative Politics
- 3—POSC 1030 Introduction to Political Theory
- 3—Foreign Language Requirement¹
- 4—Natural Science Requirement³

16 Hours

Sophomore Year

First Semester

- 3—ECON 2110 Principles of Microeconomics
- 3—American Politics Requirement⁴
- 3—Arts and Humanities (Non-Lit.) Requirement⁵
- 3—Mathematics Requirement²
- 3—Philosophy of Science Requirement⁶

15 Hours

Second Semester

- 3—ECON 2120 Principles of Macroeconomics
- 3—Advanced Political Science Requirement⁷
- 3—Arts and Humanities (Literature) Requirement⁵
- 3—Global Politics Requirement⁸
- 3—Mathematics Requirement²

15 Hours**AMERICAN POLITICS CONCENTRATION****Junior Year****First Semester**

- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—American Politics Requirement⁴
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours**Second Semester**

- 3—American Politics Requirement⁴
- 3—Minor Requirement⁹
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours**Senior Year****First Semester**

- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—American Politics Requirement⁴
- 6—Minor Requirement⁹
- 5—Elective

15 Hours**Second Semester**

- 3—American Politics Requirement⁴
- 6—Minor Requirement⁹
- 6—Elective

15 Hours**121 Total Semester Hours**

GLOBAL POLITICS CONCENTRATION

Junior Year

First Semester

3—POSC 3410 Quantitative Methods in Pol. Sci.

3—Global Politics Requirement⁸

3—Oral Communication Requirement⁵

6—Elective

15 Hours

Second Semester

3—Global Politics Requirement⁸

3—Minor Requirement⁹

3—Science and Tech. in Society Requirement⁵

7—Elective

16 Hours

Senior Year

First Semester

1—POSC 4990 Professional Dev. in Political Sci.

3—Global Politics Requirement⁸

6—Minor Requirement⁹

5—Elective

15 Hours

Second Semester

3—Global Politics Requirement⁸

6—Minor Requirement⁹

6—Elective

15 Hours

121 Total Semester Hours

POLITICAL ECONOMY CONCENTRATION

Junior Year

First Semester

- 3—ECON 3140 Intermediate Microeconomics
- 3—POSC 3410 Quantitative Methods in Pol. Sci.
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—ECON 3500 Moral and Ethical Aspects of a Market Economy
- 3—POSC 4480 International Political Economy
- 3—Science and Tech. in Society Requirement⁵
- 7—Elective

16 Hours

Senior Year

First Semester

- 3—POSC 4490 Political Theory of Capitalism
- 1—POSC 4990 Professional Dev. in Political Sci.
- 3—Advanced Political Science Requirement⁷
- 3—Economics Requirement¹⁰
- 5—Elective

16 Hours

Second Semester

- 3—ECON 3600 Public Choice
- 3—Advanced Political Science Requirement⁷
- 3—Economics Requirement¹⁰
- 6—Elective

15 Hours

121 Total Semester Hours

PUBLIC ADMINISTRATION CONCENTRATION

Junior Year

First Semester

- 3—POSC 3210 Public Administration
- 3—POSC 3410 Quantitative Methods in Political Science
- 3—Oral Communication Requirement⁵
- 6—Elective

15 Hours

Second Semester

- 3—Advanced Political Science Requirement⁷
- 6—Public Administration Requirement¹¹
- 3—Science and Tech. in Society Requirement⁵
- 4—Elective

16 Hours

Senior Year

First Semester

- 3—POSC 4210 Public Policy
- 1—POSC 4990 Professional Dev. in Political Sci.
- 6—Public Administration Requirement¹¹
- 5—Elective

15 Hours

Second Semester

- 3—Policy/Administration Requirement¹²
- 6—Public Administration Requirement¹¹
- 6—Elective

15 Hours

121 Total Semester Hours

PUBLIC POLICY CONCENTRATION

Junior Year

First Semester

3—POSC 3410 Quantitative Methods in Pol. Sci.

3—POSC 4210 Public Policy

3—Oral Communication Requirement⁵

6—Elective

15 Hours

Second Semester

3—Advanced Political Science Requirement⁷

6—Public Policy Requirement¹¹

3—Science and Tech. in Society Requirement⁵

4—Elective

16 Hours

Senior Year

First Semester

3—POSC 3210 Public Administration

1—POSC 4990 Professional Dev. in Political Sci.

6—Public Policy Requirement¹¹

5—Elective

15 Hours

Second Semester

3—Policy/Administration Requirement¹²

6—Public Policy Requirement¹¹

6—Elective

15 Hours

121 Total Semester Hours

Notes:

1. Six hours (through 2020) of the same modern foreign language are required.
2. MTHSC 1020 or 1060; MTHSC 1080 or 2070; MTHSC 3010 or 3090 or EX ST 3010.
3. See General Education Requirements. A two-semester sequence in the same science is required.
4. POSC 3020, 3210, 3430, 3810, 4030, 4050, 4070, 4090, 4160, 4210, 4230, 4240, 4270, 4300, 4360, 4370, 4380, 4420, 4530, 4540, 4550, 4610, 4800, or 4820.
5. See University General Education Requirements. (*Note:* Arts and Humanities (Non-Literature) Requirement must be satisfied by a course in PHIL or REL.)
6. PHIL 1020, 2250, 3230, 3250, or 3270.
7. Any 3000- or 4000-level POSC course.
8. POSC 3610, 3620, 3630, 3670, 3710, 3720, 3750, 4100, 4280, 4290, 4480, 4560, 4570, 4590, 4660, 4710, 4720, 4730, 4760, 4770, 4780, or (LANG) 4850.
9. See list of approved minors on page ##.
10. ECON 3010, 3020, 3090, 3100, 3150, 3190, 4020, 4040, 4100, 4120, 4130, 4190, 4200, 4220, 4250, 4270, 4280, 4400 or HIST 3250, 3270.
11. See advisor.
12. POSC 3020, 4240, 4270, or 4300.